

The Honorable Bill Ferguson
President Senate of Maryland
State House, H-107
Annapolis Maryland 21401

The Honorable Adrienne A. Jones
Speaker Maryland House of Delegates
State House, H-101
Annapolis Maryland 21401

Re: Report required by Education Article § 18-1705 (MSAR # 6133)

Dear President Ferguson and Speaker Jones:

Enclosed you will find the FY 2021 Report for the 2020 Walter Sondheim Jr. Public Service Summer Internship Scholarship Program.

Pursuant to Education Article § 18-1705, the Shriver Center at UMBC respectfully submits this report on the 2020 Walter Sondheim Jr. Public Service Summer Internship Scholarship Program for FY 2021. FY 2016. The report contains information about the 3 programs under the Sondheim umbrella, participant information, internship placement information, and program assessment results.

As required, 5 color hard copies will be sent to the DLS Library.

Thank you for your continued support of this program.

Sincerely,

Hannah Schmitz
Assistant Director
Applied Learning & Community Engagement
Public Service Scholars Programs
The Shriver Center
University of Maryland, Baltimore County



2020

**WALTER SONDHEIM JR.
PUBLIC SERVICE
SUMMER INTERNSHIP
SCHOLARSHIP PROGRAM**

EDUCATION ARTICLE § 18-1705 (MSAR # 6133)

FY21 ANNUAL REPORT



UMBC

**THE
SHRIVER CENTER**

OVERVIEW

The Walter Sondheim Jr. Public Service Summer Internship Scholarship Program was established by House Bill 269. The Shriver Center at the University of Maryland, Baltimore County (UMBC) was asked to establish and administer this program to ensure that students across Maryland would have an opportunity to intern in various nonprofit, state, and/or local government entities each summer while earning a stipend. The Shriver Center succeeded in meeting this goal through the administration and implementation of three successful internship programs on behalf of the State of Maryland under the Walter Sondheim Jr. Public Service Summer Internship Scholarship Program umbrella, which includes the Walter Sondheim Jr. Maryland Nonprofit Leadership Internship Program, Governor's Summer Internship Program, and the Walter Sondheim Jr. Maryland Public Service Law Fellowship

IN 2020 THE SHRIVER CENTER PLACED



Eleven (11) students in nonprofit organizations/city government across the state of Maryland through the Walter Sondheim Jr. Nonprofit Leadership Internship Program



Eight (8) students in Maryland State government agencies through the Governor's Summer Internship Program



Five (5) students in public and nonprofit organizations that serve the people of Maryland through public interest law through the Walter Sondheim Jr. Maryland Public Service Law Fellowship.

RECRUITMENT

Information is disseminated to colleges in late December. Applicants must be undergraduates attending a two- or four-year university or college in Maryland or a resident of Maryland attending school out of state. The applicants must be graduate students or entering their junior or senior year and have a GPA of 3.0 or higher. All majors are encouraged to apply.

Program participants receive a stipend up to \$3,500. The stipend provides an added incentive to the fellows, as it offsets the lack of income from regular summer employment.

A selection committee comprised of representatives from nonprofit organizations in Maryland, higher education professionals, and program alumni, review the applications in April. Applicant credentials include a resume, transcript, and a formal application. Students are selected on the basis of these materials and are notified of a decision in mid-April.

COVID-19 IMPACT

Students were selected for the Summer 2020 programs prior to the COVID-19 pandemic. Due to the pandemic, most of the summer programs were suspended. Several modifications to the programs were made.

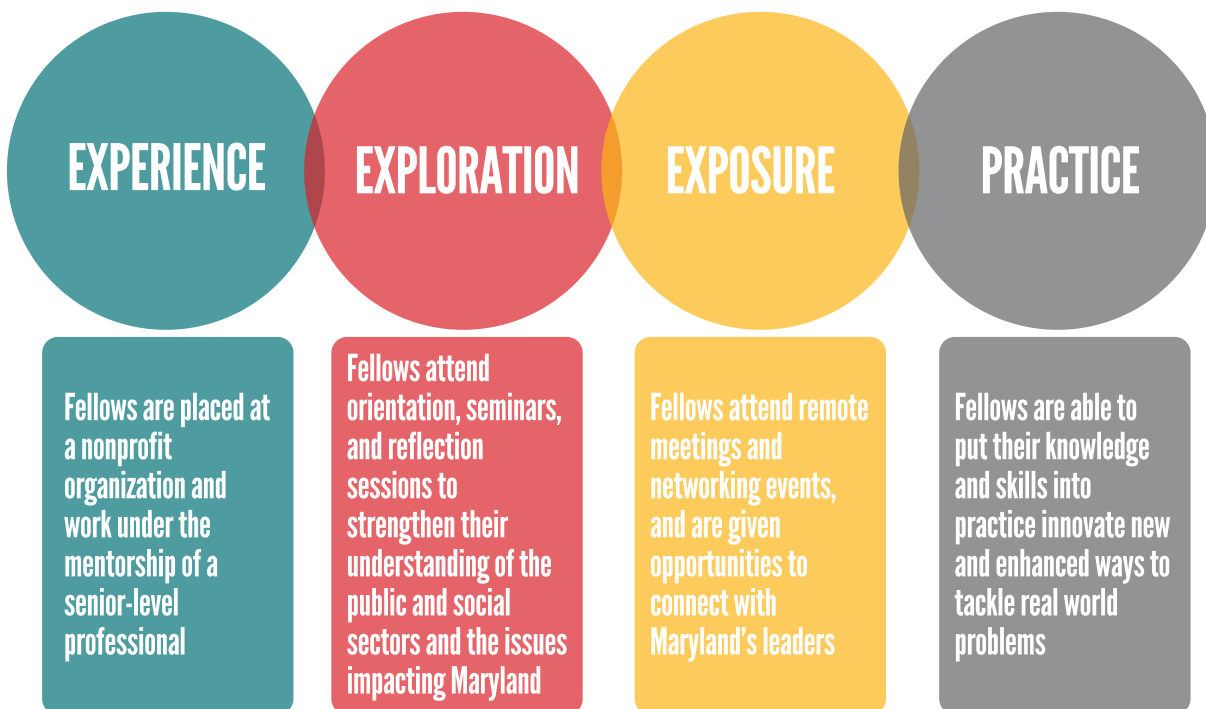
- 5 Sondheim Public Service Law Fellows participated in remote internships during Summer 2020
- 2 students participated in a modified version of the Sondheim Nonprofit Leadership Program and held remote internships with organizations with whom they were already working
- Students who were originally selected for the 2020 Governor's Summer Internship Program and the Sondheim Nonprofit Leadership Program were given the option to defer participation to Summer 2021 or participate in a modified program in either the Fall 2020 or Spring 2021 semesters
 - 5 students opted to participate in Fall 2020
 - 12 students opted to participate in Spring 2021
 - 19 students opted to participate in Summer 2021
 - 6 students withdrew or did not opt to participate in future programs

2020 SONDHEIM NONPROFIT LEADERSHIP PROGRAM (SNLP)

The Walter Sondheim Jr. Maryland Nonprofit Leadership Internship Program offers paid summer internship opportunities in the nonprofit sector to college juniors, seniors, and graduate students attending Maryland institutions. Participating interns work for 10-14 weeks during the semester while participating in weekly seminars in nonprofit management. Each participating student receives up to a \$3,500 stipend.

College and university undergraduate and graduate students from various majors are provided with an opportunity to build valuable skills, gain experience in managing and leading public service organizations, and explore career choices within this sector. In doing so, the Walter Sondheim Jr. Maryland Nonprofit Leadership Internship Program makes an important contribution to the development of the state's current and future workforce and citizenry.

PROGRAM STRUCTURE



During the program, interns work on substantive projects with senior-level mentors on areas that closely correspond with each intern's field of study or career interests. Duties often include attending board meetings, developing marketing materials, writing grants, and coordinating summer programs.

Interns also attend weekly seminars designed to introduce them to the specific rewards and challenges of nonprofit management. These seminars are designed to broaden their knowledge of the nonprofit sector and their understanding of the various dimensions of successful nonprofit management.

The development of projects provide interns with a heightened awareness of the primary purpose of nonprofits: to serve people. Students worked on projects throughout the semester such as evaluating a policy, program, or practice using an equitable lens, and sharing those findings with their internship sites. Students also created digital stories designed to reflect on the importance of public service and their career goals as future public servants.

FALL 2020 SNLP FELLOWS:**Melody Concas**

University of Maryland, Baltimore School of Social Work
 Mayor's Office of Homeless Services in Baltimore
 Katie Yorick, Chief of Policy & Partnerships

Jason Jozwiak

University of Maryland, Baltimore County
 Baltimore City Department of General Services
 Babila Lima, Director, Business Process Improvement Office

FALL 2020 SNLP FELLOWS:**Seeda Henderson Williams**

Towson University
 No More Stolen Childhoods
 Vanessa Milio, Executive Director

Patrick Reid

University of Maryland, Baltimore County
 Central Maryland Transportation Alliance
 Brian O'Malley, President & CEO

SPRING 2021 SNLP FELLOWS:**Marietta Cordero**

Hood College
 Baltimore Neighborhood Indicators Alliance
 Seema Iyer, Associate Director of the Jacob France Institute

Miriam Crouse

Mount St. Mary's University
 Mid-Shore Pro-Bono
 Sandy Brown, Executive Director

Devone Delly

University of Baltimore
 Safe Education Foundation for Education
 Van Brooks, Executive Director

Celina Konigstein

University of Illinois at Urbana-Champaign
 Neighborhood Design Center - Signal Station North
 Merrell Hambleton, Project Manager

Meghna Kumar

Johns Hopkins University
 Market Center Merchants Association
 Kristen Mitchell, Executive Director

Isabella Maxey

Stevenson University
 Cornerstone Community Housing
 Sheila Helgerson, Executive Director

Alexandra Siebenhaar

University of Maryland, Baltimore County
 FreeState Justice
 Ezra Halstead, Director of Education and Outreach

2020 SNLP OUTCOMES

STATISTICS HIGHLIGHT PROGRAM'S SUCCESS

Student and host agency evaluations confirm that the 2020 Sondheim Nonprofit Leadership Program was a great success and met desired outcomes.

SUMMARY OF 2020 STUDENT EVALUATIONS

100% of interns stated that they would recommend the Sondheim Nonprofit Leadership Program to other students.

KEY: 5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1-Strongly Disagree

Please rate your internship on the following factors:

(Average scores across program participants are presented below)

I have a better understanding of the sector	5
I have made meaningful connections with professionals	5
I have made meaningful connections with students who are not at my institution	4.6
I have developed new ideas/ways of thinking	4.6
I feel strongly about listing this experience on my resume	5
I feel I can have an impact on issues impacting my community	5
I am competitive for the job market	4.8
I feel prepared to work a full-time professional job	4.8
I have refined and focused my career goals	4.6
I have discovered elements that I don't want in a career	4.6
I have gained skills that will translate well in any job/career	5
I have improved my networking skills	5
I have improved my communication skills	4.8
I have grown by stepping outside of my comfort zone	4.8
I feel a greater connection to Maryland	4.6
I feel more excited for the future	4.6

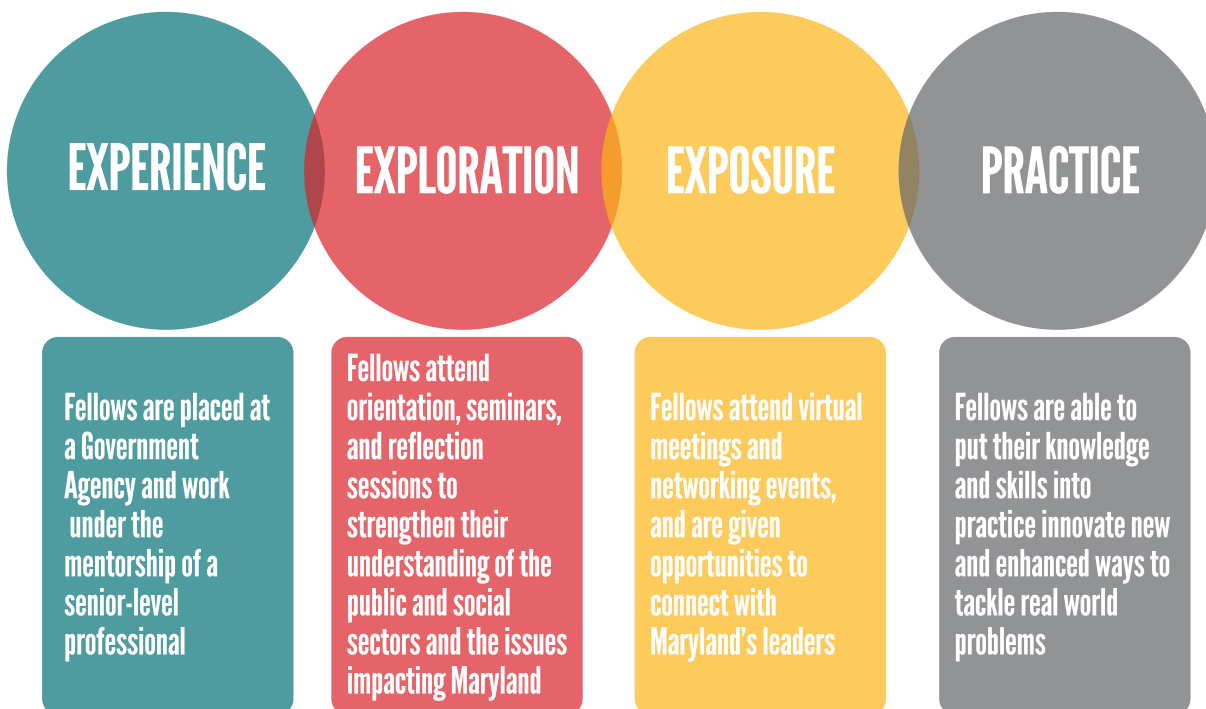
2020 GOVERNOR'S SUMMER INTERNSHIP PROGRAM (GSIP)

The Governor's Summer Internship Program (GSIP) has the following two goals in mind:

- To instill a knowledge and understanding of the purpose and functions of state government in the emerging leadership of the next generation
- To attract some of Maryland's best and brightest students to public service upon completion of their formal education.

The Shriver Center markets GSIP to attract our state's most talented college/ university students to explore the rewards and challenges of careers in public service, specifically state government. GSIP students gain invaluable work experience in their areas of career interest through an internship and develop skills in problem-solving, policy analysis, written and verbal communication, public speaking and teamwork through the program's project component. The Shriver Center at the UMBC coordinates the program in conjunction with the Office of the Governor. Each participating student receives up to a \$3,500 stipend.

PROGRAM STRUCTURE



During the program, interns work on substantive projects with senior-level public administrators and policy makers in departments or policy areas that closely correspond with each intern's field of study or career interests. Duties often include attending meetings, drafting correspondence, tracking legislation, and researching policy options.

Interns also attend seminars and reflection sessions designed to introduce them to the specific rewards and challenges of public administration. These seminars are designed to broaden their knowledge of state government and heighten their appreciation and understanding of the interactive relationships between the various functions of government.

Students worked on projects throughout the semester such as evaluating a policy, program, or practice using an equitable lens, and sharing those findings with their internship sites. Students also created digital stories designed to reflect on the importance of public service and their career goals as future public servants.

FALL 2020 GSIP FELLOWS:**Sam Jacobson**

Swarthmore College
Maryland Department of Labor - Office of Policy Development
Michael Harrison, Director of Policy

William Marks

University of Maryland, College Park
Maryland Department of Labor - Office of Workforce Information
Adam Greeney, Chief Economist

Katherine Poteet

University of Maryland, Baltimore County
Maryland Department of Labor - Division of Workforce Development and Adult Learning
Danielle Cox, Director of Correctional Education

SPRING 2021 GSIP FELLOWS:**Christy Ferguson**

University of Maryland, Baltimore County
Department of Natural Resources Chesapeake and Coastal Service
Chris Snow, Stewardship Coordinator

Shanice Guthrie

Johns Hopkins University
Maryland Department of Labor - Division of Workforce Development and Adult Learning
Danielle Cox, Director of Correctional Education

Vlada Kirilenko

Johns Hopkins University
Maryland State Council on Child Abuse & Neglect
Claudia Remington, Executive Director

Alexis Stone

University of Maryland, Baltimore County
Maryland Department of Labor - Division of Workforce Development and Adult Learning
Eun Young Hong, New Americans Initiative Coordinator

Zane Poffenberger

University of Maryland, Baltimore County
Maryland Department of Labor - Office of Policy Development
Michael Harrison, Director of Policy

2020 GSIP OUTCOMES

STATISTICS HIGHLIGHT PROGRAM'S SUCCESS

Student and host agency evaluations confirm that the 2020 Governor's Summer Internship Program was a great success and met desired outcomes.

SUMMARY OF 2020 STUDENT EVALUATIONS

100% of interns stated that they would recommend the Governor's Summer Internship Program to other students.

KEY: **5- Strongly Agree** **4- Agree** **3- Neutral** **2- Disagree** **1-Strongly Disagree**

Please rate your internship on the following factors:

(Average scores across program participants are presented below)

I have a better understanding of the sector	5
I have made meaningful connections with professionals	5
I have made meaningful connections with students who are not at my institution	4.6
I have developed new ideas/ways of thinking	4.6
I feel strongly about listing this experience on my resume	5
I feel I can have an impact on issues impacting my community	5
I am competitive for the job market	4.8
I feel prepared to work a full-time professional job	4.8
I have refined and focused my career goals	4.6
I have discovered elements that I don't want in a career	4.6
I have gained skills that will translate well in any job/career	5
I have improved my networking skills	5
I have improved my communication skills	4.8
I have grown by stepping outside of my comfort zone	4.8
I feel a greater connection to Maryland	4.6
I feel more excited for the future	4.6

2020 SONDHEIM PUBLIC SERVICE LAW FELLOWS (LAW)

Overview of the 2020 Walter Sondheim Jr. Public Service Law Fellowship The Walter Sondheim Jr. Maryland Public Service Law Fellowship offers a \$3,000 stipend to select law students who are committed to serving full-time in a 10-week summer internship in public service and/or assist in providing legal services to low income residents in the State who cannot afford legal services. Two intern host examples include The Office of the State's Attorney for Baltimore City and The Maryland Attorney General's Office.

Those selected must be in good academic standing and currently attend law school in Maryland. Five students were selected for summer 2020.

2020 Sondheim Public Service Law Fellows/Placements:

Zachary Babo

University of Baltimore School of Law
Maryland Office of the Attorney General - Civil Litigation Division
Ryan Dietrich, Assistant Attorney General

Samantha Geisinger

University of Maryland Carey School of Law
US Office of Special Counsel - Immediate Office
Travis Millsaps, Deputy Special Counsel for Public Policy

Andrew Hall

University of Maryland Carey School of Law
Maryland Office of the Public Defender - Mental Health Division
Dora Jacobs, Attorney

Morgan Lynch

University of Baltimore School of Law
Maryland Office of the Public Defender - Baltimore City, Felony Trial
Natasha Dartigue, Deputy District Public Defender

Jeremy Ritter-Weisman

University of Maryland Carey School of Law
Department of Justice - Criminal Division- Public Integrity Section
Rebecca Schuman, Trial Attorney

2020 LAW OUTCOMES

STATISTICS HIGHLIGHT PROGRAM'S SUCCESS

Student and host agency evaluations confirm that the 2020 Walter Sondheim Jr. Public Service Law Fellowship Program.

100% of interns stated that they would recommend the Walter Sondheim Jr. Public Service Law Fellowship Program to other students.

KEY: **5- Strongly Agree** **4- Agree** **3- Neutral** **2- Disagree** **1-Strongly Disagree**

Please rate your internship on the following factors:
(Average scores across program participants are presented below)

I have a better understanding of the sector	4.8
I have made meaningful connections with professionals	4.8
I have made meaningful connections with students who are not at my institution	4.6
I have developed new ideas/ways of thinking	4.5
I feel strongly about listing this experience on my resume	5
I feel I can have an impact on issues impacting my community	4.8
I am competitive for the job market	5
I feel prepared to work a full-time professional job	4.8
I have refined and focused my career goals	5
I have discovered elements that I don't want in a career	4.4
I have gained skills that will translate well in any job/career	4.6
I have improved my networking skills	4.4
I have improved my communication skills	4.8
I have grown by stepping outside of my comfort zone	4.8
I feel a greater connection to Maryland	4.6
I feel more excited for the future	4.6