

FY20 ANNUAL REPORT



THE SHRIVER CENTER

OVERVIEW

The Walter Sondheim Jr. Public Service Summer Internship Scholarship Program was established by House Bill 269. The Shriver Center at the University of Maryland, Baltimore County (UMBC) was asked to establish and administer this program to ensure that students across Maryland would have an opportunity to intern in various nonprofit, state, and/or local government entities each summer while earning a \$3,000 scholarship. The Shriver Center succeeded in meeting this goal through the administration and implementation of three successful internship programs on behalf of the State of Maryland under the Walter Sondheim Jr. Public Service Summer Internship Scholarship Program umbrella, which includes the Walter Sondheim Jr. Maryland Nonprofit Leadership Internship Program, Governor's Summer Internship Program, and the Walter Sondheim Jr. Maryland Public Service Law Fellowship

IN 2019 THE SHRIVER CENTER PLACED

- Twenty (20) students in nonprofit agencies across the state of Maryland through the Walter Sondheim Jr. Nonprofit Leadership Internship Program
- Twenty (20) students in Maryland State agencies through the Governor's Summer Internship Program
- Five (5) students in public and nonprofit organizations that serve the people of Maryland through public interest law through the Walter Sondheim Jr. Maryland Public Service Law Fellowship.

RECRUITMENT

Information is disseminated to colleges in late December. Applicants must be undergraduates attending a two- or four- year university or college in Maryland or a resident of Maryland attending school out of state. The applicants must be graduate students or entering their junior or senior year and have a GPA of 3.0 or higher. All majors are encouraged to apply.

Program participants receive a \$3,000 stipend. The stipend provides an added incentive to the fellows, as it offsets the lack of income from regular summer employment.

A selection committee comprised of representatives from nonprofit organizations in Maryland, higher education professionals, and program alumni, review the applications in April. Applicant credentials include a resume, transcript, and a formal application. Students are selected on the basis of these materials and are notified of a decision in mid-April.

2019 SONDHEIM NONPROFIT LEADERSHIP PROGRAM (SNLP)

The Walter Sondheim Jr. Maryland Nonprofit Leadership Internship Program offers paid summer internship opportunities in the nonprofit sector to college juniors, seniors, and graduate students attending Maryland institutions. Participating interns work for ten weeks full-time from early June to August while participating in biweekly seminars in nonprofit management. Each participating student receives a \$3,000 stipend.

College and university undergraduate and graduate students from various majors are provided with an opportunity to build valuable skills, gain experience in managing and leading public service organizations, and explore career choices within this sector. In doing so, the Walter Sondheim Jr. Maryland Nonprofit Leadership Internship Program makes an important contribution to the development of the state's current and future workforce and citizenry. The Shriver Center at the University of Maryland, Baltimore County coordinates this program in conjunction with Maryland Association of Nonprofit Organizations and the Office of the Governor.

PROGRAM STRUCTURE



During ten weeks, interns work full-time on substantive projects, with senior level mentors on areas that closely correspond with each intern's field of study or career interests. Duties often include attending board meetings, developing marketing materials, writing grants, and coordinating summer programs.

Interns also attend weekly seminars designed to introduce them to the specific rewards and challenges of nonprofit management. These seminars are designed to broaden their knowledge of the nonprofit sector and their understanding of the various dimensions of successful nonprofit management. Seminar topics for Summer 2019 are included in this report (see schedule).

The development of group projects provide interns with a heightened awareness of the primary purpose of nonprofits: to serve people. The group projects include the development of mock nonprofit business plans and proposals. These nonprofit business proposals, researched in teams, are presented to their mentors and invited guests during the final intern celebration. The opportunity to present these papers at the summer's end is unique and exciting and represents the culmination of many weeks of hard work.

SONDHEIM NONPROFIT LEADERSHIP PROGRAM

2019 SCHEDULE

WEEK 1 6/3-6/7

6/3 UMBC

9-1 Seminar Headshots Networking

Project Introduction

1-4:30 Opening Celebration

6/10-6/14 WEEK 2

6/10 Assignment Due Goals/Expectations

6/12 UMBC 9-5 Seminar

WEEK 3 6/17-6/21

6/17 Assignment Due Week 1 & 2 Time Sheets

6/19 UMBC 9-5 Seminar

6/24-6/28 WEEK 4

6/28 UMBC 9 -12 Seminar/Reflection

12-5 Project assignment

6/28 PAYDAY #1- pickup

WEEK 5 7/1-7/5

7/2 Assignment Due Week 3 & 4 Time Sheets 7/3 UMBC

9-5 Seminar

7/8-7/12 WEEK 6

7/10 Baltimore Community ToolBank 9:00-1:00 Project Assignment 1:00-5:00

WEEK 7 7/15-7/19

7/15 Assignment Due Week 5 & 6 Time Sheets 7/17 UMBC 9-5 Seminar

WEEK 8 7/22-7/26

7/24 UMBC 1-4 What's Next Event 5-8 Alumni Night Little Havana in Baltimore 7/26 9-5 UMBC-Project 7/26 PAYDAY #2

WEEK 9 7/29-8/2

7/29 Assignment Due Week 7 & 8 Time Sheets All Week-1 group/day volunteering 7/31 UMBC

WEEK 10 8/5-8/9

8/7 All time sheets, evaluations, and reflections 8/6 Last day of internship 8/7 UMBC

1-4 Closing Celebration

8/23 Payday #3

2019 SNLP FELLOWS



GHINA AMMAR

Reistertown, MD

UMBC
Political Science, History;
Psychology

AMY PETKOVSEK
Director,
Advocacy for Training & Pro Bono
Maryland Legal Aid



DELANEY APPEL

Bel Air, MD

THE OHIO STATE UNIVERSITY
Political Science;
German

LISA NITSCH
Director of Training & Education
House of Ruth



TYTEYONA BERRY

Baltimore, MD

STEVENSON UNIVERSITY
Psychology;
Small Business and Entrepreneurship

VAN BROOKS
Executive Director
Safe Alternative Foundation for
Education, Inc



RANA BICKEL

Silver Spring, MD

BANARD COLLEGE
OF COLUMBIA UNIVERSITY
Urban Studies

SHEILA HELGERSON
Executive Director
United Ministries/Earl's Place



COLE BURROWS

Edgewater, MD

MOUNT SAINT MARY'S UNIVERSITY
Environmental Science;
Biology

KIRSTEN BARBERA School Program Manager Annapolis Maritime Museum and Park



ERICA GREENWALD

Hagerstown, MD

UNIVERSITY OF MARYLAND,
COLLEGE PARK
Economics, Government and Politics;
Global Poverty

DIANA SIEMER
Manager, Educational Services
Esperanza Center



SEWA MICHAEL GUNN

Germantown, MD

MOUNT SAINT MARY'S UNIVERSITY
Political Science and International
Relations;
Legal Studies

BECKY BURROW
Coordinated Access Analyst
Mayor's Office of Human Services,
Homeless Services Program



ADELINA HARVEY

Barrington, New Hampshire

LOYOLA UNIVERISTY MARYLAND Sociology; Peace and Justice Studies, Spanish

> TAMARA ARNOLD Program Manager Baltimore Corps.



ISABELA KOPP Columbia, MD

UMBC Global Studies; Spanish, Environmental Science

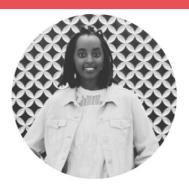
KIRSTEN CLARK
Program Director & Operations Manager
Center of Help, Inc.



OLIVIA MORSE Whitman, MA

JOHNS HOPKINS UNIVERSITY International Studies, Sociology; Social Policy

VANESSA MILIO
Executive Director
No More Stolen Childhoods



MARTINE NIYONGABO

Rockville, MD

ST. MARY'S COLLEGE OF MARYLAND
Political Science, Spanish

DANIELLE SUSSKIND
Staff Assistant, Governmental Affairs
and Community Outreach
Montgomery County Board of Education



ERIC SEIPP

Fallston, MD

UMBC
Political Science, Geography &
Environmental Systems; *Arabic*

STEPHANIE WOLFE Engagement Coordinator Soccer Without Borders



GEETA SHANBHAG Clarksville, MD

UMBC
M.A. in Applied Sociology;
Certificate in the Nonprofit Sector,
Certificate in Social Dimensions of Health

VANESSA MILIO
Executive Director
No More Stolen Childhoods



CAMERON STILES
Bangor, PA

MOUNT SAINT MARY'S UNIVERSITY International Studies, German

MARIE BLUM
Fund Development and
Communications Coordinator
International Social Services- USA



SHANNON TAYLOR

Catonsville, MD

UNIVERSITY OF MARYLAND,
COLLEGE PARK
Environmental Science and Policy

SADIE DRESCHER
Director of Programs for Restoration
Chesapeake Bay Trust



JENNY WU

Austin, Texas

JOHNS HOPKINS UNIVERISTY Neuroscience

JADE MERRITT Founder & Executive Director Mikey's Miracle Foundation, Inc.

2019 SNLP OUTCOMES

STATISTICS HIGHLIGHT PROGRAM'S SUCCESS

Student and host agency evaluations confirm that the 2019 Walter Sondheim Jr. Nonprofit Leadership Internship Program was a great success and met desired outcomes.

SUMMARY OF 2019 STUDENT EVALUATIONS

100% of interns stated that they would recommend the Walter Sondheim Jr. Maryland Nonprofit Leadership Internship Program to other students.

KEY: 5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1-Strongly Disagree

Please rate your internship on the following factors:

(Average scores across program participants are presented below)

4.3
4.1
4.6
4.2
4.6
4.2
4.4
4.3
4.1
4.6
4.3
4.3
4.4
4.5
4.3
4.3

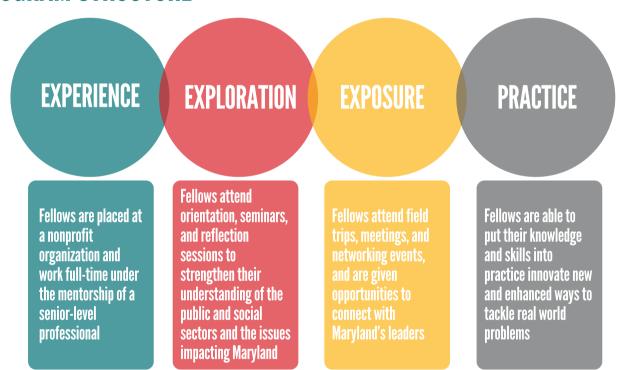
2019 GOVERNOR'S SUMMER INTERNSHIP PROGRAM (GSIP)

The Governor's Summer Internship Program (GSIP) has the following two goals in mind:

- To instill a knowledge and understanding of the purpose and functions of state government in the emerging leadership of the next generation
- To attract some of Maryland's best and brightest students to public service upon completion of their formal education.

The Shriver Center markets GSIP to attract up to twenty of our state's most talented college/ university students to explore the rewards and challenges of careers in public service, specifically state government. GSIP students gain invaluable work experience in their areas of career interest through a full-time internship and develop skills in problem-solving, policy analysis, written and verbal communication, public speaking and teamwork through the program's policy paper component. The Shriver Center at the UMBC coordinates the program in conjunction with the Office of the Governor.

PROGRAM STRUCTURE



During ten weeks, interns work full-time on substantive projects, with senior level public administrators and policy makers, in departments or policy areas that closely correspond with each intern's field of study or career interests. Duties often include attending meetings, drafting correspondence, tracking legislation, and researching policy options.

Interns also attend seminars and site visits designed to introduce them to the specific rewards and challenges of public administration. These seminars are designed to broaden their knowledge of state government and heighten their appreciation and understanding of the interactive relationships between the various functions of government. Seminar topics for Summer 2019 are included in this report in the schedule.

The development of group projects provide interns with an opportunity to effect change. Students develop a policy paper addressing an issue impacting Maryland and present their policy options to the Governor and/or the Governor's Cabinet Secretaries.

GOVERNOR'S SUMMER INTERNSHIP PROGRAM

2019 SCHEDULE

WEEK 3 6/17-6/21

6/17 Assignment Due Week 1 & 2 Time Sheets

6/18 Annapolis Trip 9-5

WEEK 4

6/28 UMBC Seminar/Reflection

6/28 PAYDAY #1- pickup checks at seminar

6/24-6/28

WEEK 1

6/3-6/7

6/3 UMBC

9-1 Seminar Policy Writing/Groups Networking Headshots

1-4:30 Opening Celebration

WFFK 2 6/10-6/14

6/10 Assignment Due Goals/Expectations 6/14 UMBC

9-12 Reflection Session 12-5 Policy group/research

WEEK 5 7/1-7/5

7/1 Assignment Due Week 3 & 4Time Sheets 7/4 OFF- Fourth of July

7/5 Policy Group Work

WEEK 6 7/8-7/12

7/7 Paper drafts must be submitted) to: hannahs@umbc.edu AND Lhussey@umbc.edu 7/12 UMBC

1-5 Paper Feedback / Reflection Orioles Game- night (optional)

WEEK 7 7/15-7/20

7/15 Assignment Due Week 5 & 6 Time Sheets 7/18 Washington DC Trip 7/18 Governor's Buy Local Picnicnight (optional)

WEEK 8 7/22-7/26

7/24 UMBC 1-4 What's Next Event 5-8 Alumni Night Little Havana in Baltimore

7/26 PAYDAY #2

WEEK 9 7/29-8/2

7/29 Assignment Due Week 7 & 8 Time Sheets All Week-1 group/day volunteer 7/31 UMBC

9-5 Reflection Practice presentations

WEEK 10 8/5-8/9

8/8 All time sheets, evaluations, and reflections 8/9 GSIP Closing and presentations Governor's Reception Room - The State House in Annapolis

8/23 Payday #3

2019 GSIP FELLOWS



RANDALL AINSWORTH

Baltimore, MD

UMBC Philosophy, History

MICHAEL HARRISON
Policy Director A
Office of the Secretary
ept. of Labor, Licensing & Regulation



GRAHAM BOS

Columbia, MD

ST. MARY'S COLLEGE OF MARYLAND Economics, Mathematics; Chinese, Public Policy

HEATHER SHERIDAN
Assoc. Dir. of Homelessness Initiatives
Neighborhood Revitalization
MD Dept. of Housing and
Community Development



JENNIFER ESCOBAR GUEVARA

San Salvador, El Salvador

UMBC Social Work; Sociology

CHRISTINA DRUSHELL WILLIAMS
Senior Policy Analyst
Governor's Office for Children
Governor's Office of Crime Control &
Prevention



DIEGO GOMEZ

Damascus, MD

GEORGETOWN UNIVERSITY
Government;
History, Religion

TIFFANY WADDELL
Director of Federal Relations
Federal Relations
Office of Governor Larry Hogan

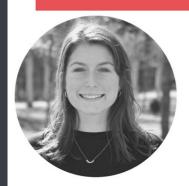


ETHAN HENNESSY

Columbia, MD

VALPARAISO UNIVERSITY
Geography;
Communication

WENDI PETERS
Special Secretary of Smart Growth
Governor's Office
Office of Smart Growth



GRACE KELLY

Ellicott City, MD

UNIVERSITY OF MARYLAND, COLLEGE PARK Public Policy; Spanish Language

ERIN ROTH
Deputy Assistant Secretary
Division of Workforce Development
& Adult Learning
Dept. of Labor, Licensing & Regulation



OLIVIA LUBARSKY

Santa Monica, CA

TOWSON UNIVERSITY
Business Administration;
Psychology

RHONDA WARDLOW
Director of Communications
Communications Office
Maryland Higher Education Commission



CHRISTELLE MBAH

Towson, MD

TOWSON UNIVERISTY
Health Education and Promotion

OLUBUKOLA ALONGE
Program Administrative Specialist
Office of Minority Health &
Health Disparities
Maryland Department of Health



LIAM NAHILL

College Park, MD

UNIVERSITY OF MARYLAND, COLLEGE PARK Gov't & Politics: International Relations; Business, Russian

MENDY NITSCH
Director of International Affairs
International Division
Office of the Secretary of State



SYDNEY NEMPHOS

Baltimore, MD

VASSAR COLLEGE Biology, English

CHAD PERMAN
Program Director
Program Management Office
Maryland Department of Health





Upper Marlboro, MD

TRINITY WASHINGTON UNIVERSITY Political Science; Communication

DANA BURL Director Outreach and Advocacy Program laryland Department of Veterans Affairs



NAOMI OLADEINDE

Bowie, MD

AMERICAN UNIVERSITY Political Science: Sustainability, International Business

MARY ABRAHAM Deputy Director for Grants Governor's Office of Crime Control & Prevention Governor's Coordinating Offices



MARGARET OWENS

Baltimore, MD

UNIVERSITY OF NOTRE DAME History, Sociology

BARBARA SCHMERTZ Acting Director Office of Research and Policy Analysis Maryland Higher Education Commission



DANIEL PLETCHER

Olney, MD

UNIVERSITY OF MARYLAND, COLLEGE PARK

Government & Politics, Economics; Spanish

DANIEL ATZMON Law Enforcement Diversion Expansion Coordinator

Governor's Office of Crime Control & Prevention



EMMA RIGGS

Baltimore, MD

UNIVERSITY OF RICHMOND Music, Political Science, Economics

PAUL BEATTY Director of Strategic Initiatives International Investment & Trade Department of Commerce



MADELINE ROSS Glenelg, MD

UMBC Political Science: Writing



SOPHIA ROSS

Glenelg, MD

TOWSON UNIVERSITY Family Studies and Community Development-Human Services



AMBER STANFORD

Upper Marlboro, MD

GEORGETOWN UNIVERSITY Government Theology





CHRISTOPHER SUNG

Olney, MD

YALE UNIVERSITY History





MADELINE WODASKI

Mount Airy, MD

MCDANIEL COLLEGE Political Science; Secondary Education

CAROL BECK Director, Office of School Innovations International Investment & Trade Division of Student Services, Enrichment, & Po Maryland State Department of Education

STEVE HOLT

MARY KENDALL Ass't. Dir., Homeless Solutions Programs Assistant Director, Policy & Planning Neighborhood Revitalization Neighborhood Revitalization MD Dept. of Housing and Community MD Dept. of Housing and Community Development Development

2019 GSIP OUTCOMES

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(Average scores across program participants are presented below)

4.3
4.1
4.6
4.2
4.6
4.2
4.4
4.3
4.1
4.6
4.3
4.3
4.4
4.5
4.3
4.3

2019 SONDHEIM PUBLIC SERVICE LAW FELLOWS (LAW)

Overview of the 2019 Walter Sondheim Jr. Public Service Law Fellowship The Walter Sondheim Jr. Maryland Public Service Law Fellowship offers a \$3,000 stipend to select law students who are committed to serving full-time in a 10-week summer internship in public service and/or assist in providing legal services to low income residents in the State who cannot afford legal services. Two intern host examples include The Office of the State's Attorney for Baltimore City and The Maryland Attorney General's Office.

Those selected must be in good academic standing and currently attend law school in Maryland. Five students were selected for summer 2019.

2019 LAW FELLOWS



ALEXANDER BATTON
University of Maryland Francis King
Carev School of Law

SAMUEL BLOTTER
University of Maryland Francis King
Carey School of Law



University of Baltimore School of Law

Organized Crime Unit - Maryland Office of the Attorney General

St. Ambrose Housing Aid Center

Organized Crime Unit - Maryland Office of the Attorney General



KYLA KAPLAN
University of Maryland Francis King
Carey School of Law



AUTUMN LEE University of Baltimore School of Law

Center for Science in the Public Interest

American Bar Association Death Penalty Representation Project

2019 LAW OUTCOMES

STATISTICS HIGHLIGHT PROGRAM'S SUCCESS

Student and host agency evaluations confirm that the 2019 Walter Sondheim Jr. Public Service Law Fellowship Program.

100% of interns stated that they would recommend the Walter Sondheim Jr. Public Service Law Fellowship Program to other students.

KEY: 5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1-Strongly Disagree

Please rate your internship on the following factors: (Average scores across program participants are presented below)

I have a better understanding of the sector	4.6
I have made meaningful connections with professionals	5
I have made meaningful connections with students who are not at my institution	4.6
I have developed new ideas/ways of thinking	4.8
I feel strongly about listing this experience on my resume	5
I feel I can have an impact on issues impacting my community	5
I am competitive for the job market	5
I feel prepared to work a full-time professional job	5
I have refined and focused my career goals	4.8
I have discovered elements that I don't want in a career	4.4
I have gained skills that will translate well in any job/career	4.8
I have improved my networking skills	4.8
I have improved my communication skills	4.8
I have grown by stepping outside of my comfort zone	4.6
I feel a greater connection to Maryland	4.2
I feel more excited for the future	5
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