



2018

**WALTER SONDHEIM JR.
PUBLIC SERVICE
SUMMER INTERNSHIP
SCHOLARSHIP PROGRAM**

EDUCATION ARTICLE § 18-1705 (MSAR # 6133)

FY19 ANNUAL REPORT



UMBC

**THE
SHRIVER CENTER**

OVERVIEW

The Walter Sondheim Jr. Public Service Summer Internship Scholarship Program was established by House Bill 269. The Shriver Center at the University of Maryland, Baltimore County (UMBC) was asked to establish and administer this program to ensure that students across Maryland would have an opportunity to intern in various nonprofit, state, and/or local government entities each summer while earning a \$3,000 scholarship. The Shriver Center succeeded in meeting this goal through the administration and implementation of three successful internship programs on behalf of the State of Maryland under the Walter Sondheim Jr. Public Service Summer Internship Scholarship Program umbrella, which includes the Walter Sondheim Jr. Maryland Nonprofit Leadership Internship Program, Governor's Summer Internship Program, and the Walter Sondheim Jr. Maryland Public Service Law Fellowship

IN 2018 THE SHRIVER CENTER PLACED



Nineteen (19) students in nonprofit agencies across the state of Maryland through the Walter Sondheim Jr. Nonprofit Leadership Internship Program



Nineteen (19) students in Maryland State agencies through the Governor's Summer Internship Program



Five (5) students in public and nonprofit organizations that serve the people of Maryland through public interest law through the Walter Sondheim Jr. Maryland Public Service Law Fellowship.

RECRUITMENT

Information is disseminated to colleges in late December. Applicants must be undergraduates attending a two- or four-year university or college in Maryland or a resident of Maryland attending school out of state. The applicants must be graduate students or entering their junior or senior year and have a GPA of 3.0 or higher. All majors are encouraged to apply.

Program participants receive a \$3,000 stipend. The stipend provides an added incentive to the fellows, as it offsets the lack of income from regular summer employment.

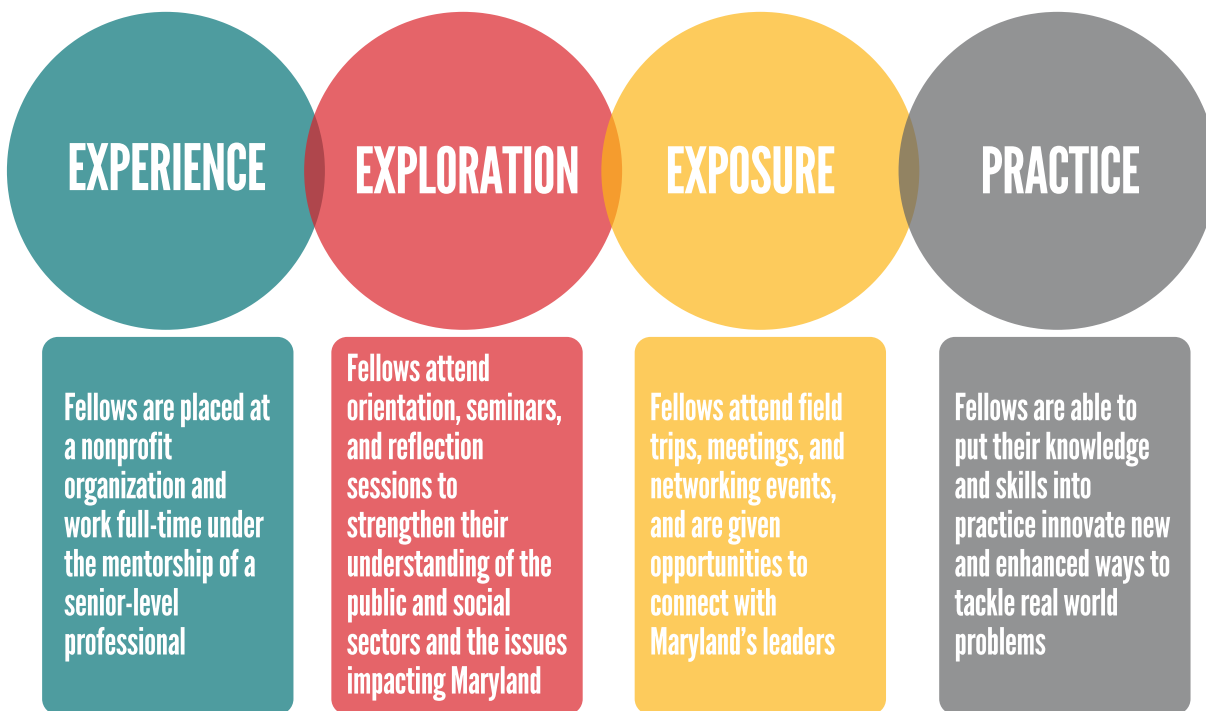
A selection committee comprised of representatives from nonprofit organizations in Maryland, higher education professionals, and program alumni, review the applications in April. Applicant credentials include a resume, transcript, and a formal application. Students are selected on the basis of these materials and are notified of a decision in mid-April.

2018 SONDHEIM NONPROFIT LEADERSHIP PROGRAM (SNLP)

The Walter Sondheim Jr. Maryland Nonprofit Leadership Internship Program offers paid summer internship opportunities in the nonprofit sector to college juniors, seniors, and graduate students attending Maryland institutions. Participating interns work for ten weeks full-time from early June to August while participating in bi-weekly seminars in nonprofit management. Each participating student receives a \$3,000 stipend.

College and university undergraduate and graduate students from various majors are provided with an opportunity to build valuable skills, gain experience in managing and leading public service organizations, and explore career choices within this sector. In doing so, the Walter Sondheim Jr. Maryland Nonprofit Leadership Internship Program makes an important contribution to the development of the state's current and future workforce and citizenry. The Shriver Center at the University of Maryland, Baltimore County coordinates this program in conjunction with Maryland Association of Nonprofit Organizations and the Office of the Governor.

PROGRAM STRUCTURE



During ten weeks, interns work full-time on substantive projects, with senior level mentors on areas that closely correspond with each intern's field of study or career interests. Duties often include attending board meetings, developing marketing materials, writing grants, and coordinating summer programs.

Interns also attend weekly seminars designed to introduce them to the specific rewards and challenges of nonprofit management. These seminars are designed to broaden their knowledge of the nonprofit sector and their understanding of the various dimensions of successful nonprofit management. Seminar topics for Summer 2018 are included in this report (see schedule).

The development of group projects provide interns with a heightened awareness of the primary purpose of nonprofits: to serve people. The group projects include the development of mock nonprofit business plans and proposals. These nonprofit business proposals, researched in teams, are presented to their mentors and invited guests during the final intern celebration. The opportunity to present these papers at the summer's end is unique and exciting and represents the culmination of many weeks of hard work.

SONDHEIM NONPROFIT LEADERSHIP PROGRAM

2018 SCHEDULE

WEEK 3 6/18-6/22

6/18 Scan signed time sheets to wsonprofit@umbc.edu

6/20 Financial Asset Capacity Seminar at UMBC 9:00-4:00
Apartments Community Center

WEEK 4 6/25-6/29

6/27 Engagement Capacity Seminar
UMBC 9:00-4:00
Apartments Community Center

6/29 PAYDAY #1

WEEK 7 7/16-7/20

7/16 Scan signed time sheets to wsonprofit@umbc.edu

7/18 Public Service Scholars
What's Next Event - UMBC

WEEK 8 7/23-7/27

7/25 Talent and Leadership Capacity Seminar at UMBC 9:00-4:00

7/27 PAYDAY #2

WEEK 1 6/4-6/8

6/4 Opening Celebration-UMBC
6/4 Personal Goals emailed to wsonprofit@umbc.edu
6/6 Theory of Change, Sustainability and Program Capacity Seminar
UMBC 9:00-4:00 (ACC)
6/8 Expectations form emailed to wsonprofit@umbc.edu

WEEK 5 7/2-7/6

7/2 Scan signed time sheets to wsonprofit@umbc.edu

7/4 Fourth of July (off)

7/6 Baltimore Community ToolBank
9:00-1:00

WEEK 9 7/30-8/3

7/30 Scan signed time sheets to wsonprofit@umbc.edu

8/2 Practice presentations 12-4 at UMBC

8/2 Alumni night 5-8 at UMBC

WEEK 2 6/11-6/15

6/14* UMBC Untour
9:00-1:00
(date could potentially change)

WEEK 6 7/9-7/13

7/11 Reflection Session at UMBC and Group Work 9:00-4:00
Apartments Community Center

WEEK 10 8/6-8/10

8/8 Closing Reception/Presentations
1:00-4:00 at UMBC

8/9 All time sheets, evaluations, and reflections due to:
wsonprofit@umbc.edu

8/24 PAYDAY #3

2018 SNLP PARTICIPANTS

SONDHEIM NONPROFIT LEADERSHIP PROGRAM

2018
*Program
Participants*

FELLOWS

ZAYNAB ADARANIJO

Towson University
Health Science

OLUWASOLAPE AFOLABI

Towson University
Family and Human Services; Business Administration

BRENNA ANGIN

Towson University
English, Secondary Education

RODLYN-MAE BANTING

Loyola University Maryland
English, Writing; Gender Studies

SAKINAH BOWMAN

Morgan State University
Film

ALISHA CHEN

Johns Hopkins University
Public Health/Economics

DANIELLE CLAPPERTON

University of Maryland, College Park
Studio Arts

ADAM CORDER

University of Maryland, Baltimore County
POLITICAL SCIENCE, ANTHROPOLOGY

IAN ELLIOTT

Johns Hopkins University
International Studies, Sociology; Economics

I'KEA HORTON

McDaniel College
Social Work, Sociology

MENTORS

ED KILCULLEN

State Director
Maryland CASA

KAARYN KELLER

Communications Manager
Baltimore Corps

EMILY MAYOCK

Program and Development Associate
St. Francis Neighborhood Center

VANESSA MILIO

Executive Director
No More Stolen Childhoods

Matt Freire

Producer
Wide Angle Youth Media

YINKA BODE-GEORGE

Program Manager
Maryland Environmental Health Network

MATT FREIRE

Producer
Wide Angle Youth Media

SEEMA IYER

Associate Director
Baltimore Neighborhood Indicators Alliance/Mayor's

JENNIFER PELTON

Director of Development
Public Justice Center

DENIELLE RANDALL

Family Advocate Supervisor
BALTIMORE CHILD ABUSE CENTER

2018 SNLP PARTICIPANTS

SONDHEIM NONPROFIT LEADERSHIP PROGRAM

2018
*Program
Participants*
(cont.)

FELLOWS

CASS HUBER

University of Maryland, Baltimore County
PSYCHOLOGY

ELSSA KENFACK

Towson University
Psychology; Business Administration, Entrepreneurship

HANNAH MAYHEW

University of Maryland College Park
Community and Behavioral Health

KAYLA PAHL

Mount St. Mary's University
Sociology, Criminal Justice; Italian, Theatre Arts

NATASSJA PUPUMA

Morgan State University
Political Science

BRIELLE ROZMUS

Hood College
Law and Criminal Justice; Nonprofit and Civic Engagement Studies, Political Science

ZOE SHEPPARD

St. John's University
Environmental Studies; Social Justice, International Studies

TENA SPENCER

St. John's University
Sociology; Social Policy

SAVEENA SURI

University of Maryland, College Park
Government and Politics, International Relations concentration

MENTORS

SYLVIE HENRY

Director of Legal Services
HOPEWORKS OF HOWARD COUNTY, INC.

VAN BROOKS

Founder/Executive Director
Safe Alternative Foundation for Education, Inc.

SANDY BROWN

Executive Director
Mid-Shore Pro Bono, Inc.

MARK PROCOPIO

Executive Director
FreeState Justice

VICTOR STONE

Senior Staff Attorney
MARYLAND CRIME VICTIM'S RESOURCE CENTER

SAM NOVEY

Executive Director
#BaltimoreVotes

STEPHANIE WOLFE

Engagement Coordinator
Soccer Without Borders

ROBERT STRUPP

Executive Director
Baltimore Neighborhoods, Inc.

NEEKTA KHORSAND

Program Coordinator, Professional Development
Thread

2018 SNLP OUTCOMES

STATISTICS HIGHLIGHT PROGRAM'S SUCCESS

Student and host agency evaluations confirm that the 2018 Walter Sondheim Jr. Nonprofit Leadership Internship Program was a great success and met desired outcomes.

SUMMARY OF 2018 STUDENT EVALUATIONS

100% of interns stated that they would recommend the Walter Sondheim Jr. Maryland Nonprofit Leadership Internship Program to other students.

KEY: 5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1-Strongly Disagree

Please rate your internship on the following factors:

(Average scores across program participants are presented below)

I have a better understanding of the sector	4.3
I have made meaningful connections with professionals	4.2
I have made meaningful connections with students who are not at my institution	4.7
I have developed new ideas/ways of thinking	4.3
I feel strongly about listing this experience on my resume	4.3
I feel I can have an impact on issues impacting my community	4.4
I am competitive for the job market	3.7
I feel prepared to work a full-time professional job	3.8
I have refined and focused my career goals	4.1
I have discovered elements that I don't want in a career	4.4
I have gained skills that will translate well in any job/career	4.4
I have improved my networking skills	4.2
I have improved my communication skills	4.2
I have grown by stepping outside of my comfort zone	4.5
I feel a greater connection to Maryland	4.4
I feel more excited for the future	4.2

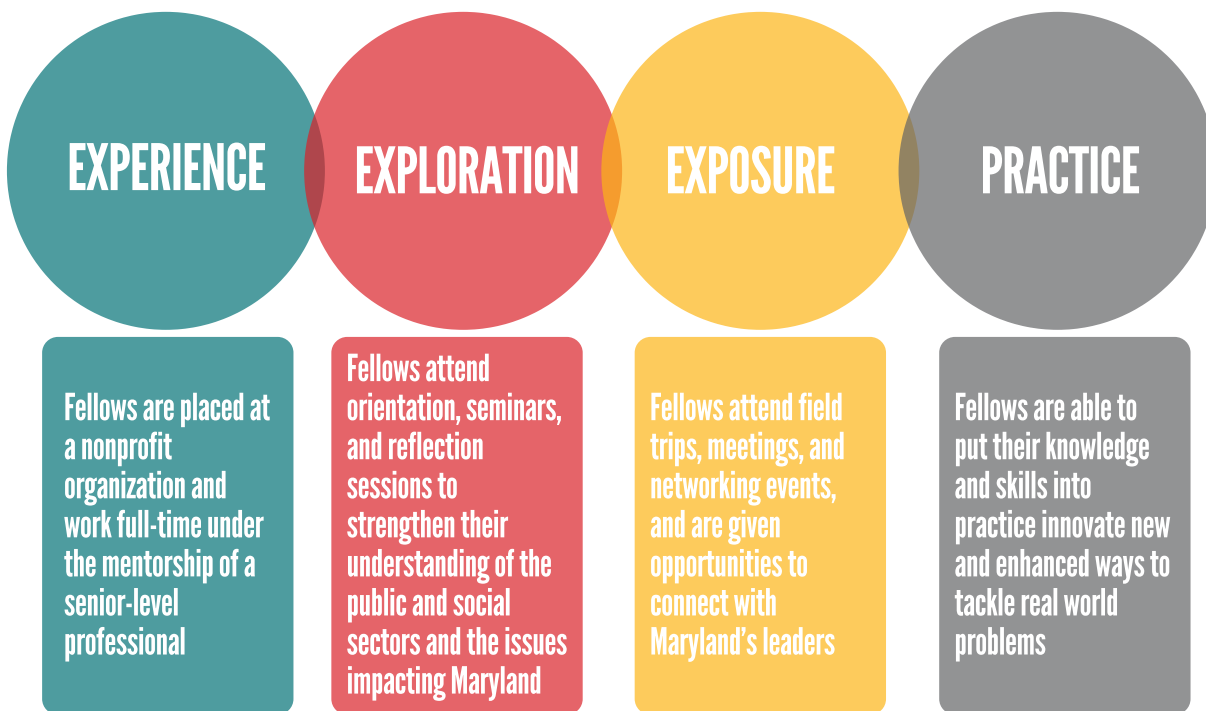
2018 GOVERNOR'S SUMMER INTERNSHIP PROGRAM (GSIP)

The Governor's Summer Internship Program (GSIP) has the following two goals in mind:

- To instill a knowledge and understanding of the purpose and functions of state government in the emerging leadership of the next generation
- To attract some of Maryland's best and brightest students to public service upon completion of their formal education.

The Shriver Center markets GSIP to attract up to twenty of our state's most talented college/ university students to explore the rewards and challenges of careers in public service, specifically state government. GSIP students gain invaluable work experience in their areas of career interest through a full-time internship and develop skills in problem-solving, policy analysis, written and verbal communication, public speaking and teamwork through the program's policy paper component. The Shriver Center at the UMBC coordinates the program in conjunction with the Office of the Governor.

PROGRAM STRUCTURE



During ten weeks, interns work full-time on substantive projects, with senior level public administrators and policy makers, in departments or policy areas that closely correspond with each intern's field of study or career interests. Duties often include attending meetings, drafting correspondence, tracking legislation, and researching policy options.

Interns also attend seminars and site visits designed to introduce them to the specific rewards and challenges of public administration. These seminars are designed to broaden their knowledge of state government and heighten their appreciation and understanding of the interactive relationships between the various functions of government. Seminar topics for Summer 2018 are included in this report in the schedule.

The development of group projects provide interns with an opportunity to effect change. Students develop a policy paper addressing an issue impacting Maryland and present their policy options to the Governor and/or the Governor's Cabinet Secretaries.

GOVERNOR'S SUMMER INTERNSHIP PROGRAM

2018 SCHEDULE

<p>WEEK 3 6/18-6/22</p> <p>6/18 Scan signed time sheets to gsip@umbc.edu</p> <p>6/22 Annapolis Field Trip 8:45(in Annapolis)-4:00</p>	<p>WEEK 4 6/25-6/29</p> <p>6/27 DC Visit-details TBA 6/28 Report to internship (may be excused at 1 if attending game) 6/28 Orioles Game in the Governor's Box (optional) 3:05</p> <p>6/29 PAYDAY #1</p>	<p>WEEK 5 7/2-7/6</p> <p>7/2 Scan signed time sheets to gsip@umbc.edu</p> <p>7/4 Fourth of July (off)</p> <p>7/6 Reflection Session at UMBC Policy group work</p>	<p>WEEK 6 7/9-7/13</p> <p>7/8 Paper drafts must be submitted by 5:00pm (sunday) to: hannahs@umbc.edu AND Lhussey@umbc.edu 7/13 Paper Feedback at UMBC Policy group work</p>
<p>WEEK 7 7/16-7/20</p> <p>7/16 Scan signed time sheets to gsip@umbc.edu 7/18 Public Service Scholars What's Next Event - UMBC 7/19 Student's Report to Internship (may be excused at 4) Night Event: Governor's Buy Local Picnic (optional)</p>	<p>WEEK 8 7/23-7/27</p> <p>7/27 Reflection Session at UMBC Policy group work</p> <p>7/27 PAYDAY #2</p>	<p>WEEK 9 7/30-8/3</p> <p>7/30 Scan signed time sheets to gsip@umbc.edu</p> <p>8/2 Practice presentations 12-4 at UMBC 8/2 Alumni night 5-8 at UMBC</p>	<p>WEEK 10 8/6-8/10</p> <p>8/9 All time sheets, evaluations, and reflections due to gsip@umbc.edu</p> <p>8/10 GSIP Closing and presentations Governor's Reception Room - The State House in Annapolis</p> <p>8/24 PAYDAY #3</p>

2018 GSIP PARTICIPANTS

GOVERNOR'S SUMMER INTERNSHIP PROGRAM

2018
*Program
Participants*
(cont.)

FELLOWS

ABIODUN ADEOYE

Salisbury University
History, Political Science; European Studies

SIMI ADEOYE

McDaniel College
Political Science

HASSAN ALMAALA

University of Maryland, College Park
Government & Politics w/ Concentration in International Relations; Minor in General Business

LEENA AURORA

Johns Hopkins University
Public Health; Psychology

TAYLOR BLADES

Washington College
Political Science, Environmental Studies

ELEANOR M. BROWN

Salisbury University
Social Work, Political Science; Psychology

STEVEN CLARK

University of Maryland
Government and Politics

VICTORIA CLINE

Washington College
English, Political Science; Spanish

MONICA DAVIS

Coppin State University
Major Social Work Minor, Non Profit Leadership

MENTORS

TIFFANY WADDELL

Director of Federal Relations
Governor's Office of Federal Relations

VAN BROOKS

Director
Governor's Office of Community Initiatives

DANIELLE SUSSKIND

Lead Academic Policy Specialist
Department of Education

NIKKI LASKA

Communications Director
Department of Health

HEATHER BARTHEL

Assistant Director
Department of the Environment

GAVIN PATASHNICK

Director of Legislation and Policy
Department of Juvenile Services

PATRICK LALLY

Senior Executive Director
Governor's Coordinating Offices

AMELIA CHASSE

Deputy Communications Director
Governor's Office

STEPHANIE SLOWLY

Deputy Director
Office of Minority Health and Health Disparities

2018 GSIP PARTICIPANTS

GOVERNOR'S SUMMER INTERNSHIP PROGRAM

2018
Program
Participants

FELLOWS

MEGAN GOWER

Clemson University
English; Political Science

JESSICA MILLER-SUCHET

Johns Hopkins University
Psychology; Women, Gender, and Sexuality

HAYLEY MULLEN

University of Maryland, College Park
Criminology and Criminal Justice

Becky Rosansky

University of Maryland, College Park
PUBLIC POLICY

ABIGAIL ROSWELL

Kenyon College
Economics; Public Policy

KYLIE SCHADE

Stevenson University
Business Administration

MORGAN SMITH

St. Mary's College of Maryland
Political Science, Public Policy; Mathematics

GRAHAM WHAPLES

University of Maryland, Baltimore County
MEDIA COMMUNICATION STUDIES, AMERICAN STUDIES

ABIGAIL WIKNER

University of Maryland, College Park
Anthropology; International Development and Conflict Management

HANNAH WILCOVE

UMBC
Gender and Women's Studies; Sociology, Statistics

MENTORS

SARA LUELL

Director of Communications
Department of Housing and Community Development

KAREN SHIPLEY

Executive Director
*Department of Outreach
Dept. of Public Safety and Correctional Services*

ANGELINA GUARINO

Senior Director of Justice Reinvestment
Governor's Office of Crime Control and Prevention

JACK DANIELS

Deputy Director, Special Loans and Administration
Dept. of Housing and Community Development

JAMES PALMA

Senior Research Manager
Department of Commerce

MIKE PANTELIDES

Executive Director
Department of Labor, Licensing, and Regulation

DANA HENDRICKSON

Director- Outreach and Advocacy
*Department of Veterans Affairs
Dept. of Housing and Community Development*

MARK POWELL

Chief Agriculture and Seafood Marketing
Department of Agriculture

STEPHEN HOLT

Project Manager
*Neighborhood Revitalization
Dept. of Housing and Community Development*

HEATHER EPKINS

Director of Communications
Governor's Coordinating Offices

2018 GSIP OUTCOMES

STATISTICS HIGHLIGHT PROGRAM'S SUCCESS

Student and host agency evaluations confirm that the 2018 Governor's Summer Internship Program was a great success and met desired outcomes.

SUMMARY OF 2018 STUDENT EVALUATIONS

100% of interns stated that they would recommend the Governor's Summer Internship Program to other students.

KEY: 5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1-Strongly Disagree

Please rate your internship on the following factors:

(Average scores across program participants are presented below)

I have a better understanding of the sector	4.5
I have made meaningful connections with professionals	4.5
I have made meaningful connections with students who are not at my institution	4.5
I have developed new ideas/ways of thinking	4.2
I feel strongly about listing this experience on my resume	4.6
I feel I can have an impact on issues impacting my community	4.3
I am competitive for the job market	4.3
I feel prepared to work a full-time professional job	4
I have refined and focused my career goals	4.3
I have discovered elements that I don't want in a career	4.5
I have gained skills that will translate well in any job/career	4.4
I have improved my networking skills	4.4
I have improved my communication skills	4.2
I have grown by stepping outside of my comfort zone	4.5
I feel a greater connection to Maryland	4.4
I feel more excited for the future	4.3

2018 SONDHEIM PUBLIC SERVICE LAW FELLOWS (LAW)

Overview of the 2018 Walter Sondheim Jr. Public Service Law Fellowship The Walter Sondheim Jr. Maryland Public Service Law Fellowship offers a \$3,000 stipend to select law students who are committed to serving full-time in a 10-week summer internship in public service and/or assist in providing legal services to low income residents in the State who cannot afford legal services. Two intern host examples include The Office of the State's Attorney for Baltimore City and The Maryland Attorney General's Office.

Those selected must be in good academic standing and currently attend law school in Maryland. Five students were selected for summer 2018.

2018 LAW FELLOWS

D'EREKA BOLDEN

University of Baltimore School of Law '19

The Baltimore City Law Department

DYLAN ELLIOTT

University of Baltimore School of Law '20

Maryland Office of the Public Defender Baltimore City

VIRGINIA GIANNINI

University of Maryland Carey School of Law '19

American Immigration Council

CAROLYN SCHORR

University of Maryland Carey School of Law '19

Office of the Federal Public Defender for the District of Maryland

KATRINA SMITH

University of Baltimore School of Law '19

Baltimore County Office of the Public Defender

2018 LAW OUTCOMES

STATISTICS HIGHLIGHT PROGRAM'S SUCCESS

Student and host agency evaluations confirm that the 2018 Walter Sondheim Jr. Public Service Law Fellowship Program.

100% of interns stated that they would recommend the Walter Sondheim Jr. Public Service Law Fellowship Program to other students.

KEY: **5- Strongly Agree** **4- Agree** **3- Neutral** **2- Disagree** **1-Strongly Disagree**

Please rate your internship on the following factors:
(Average scores across program participants are presented below)

I have a better understanding of the sector	4.8
I have made meaningful connections with professionals	5
I have made meaningful connections with students who are not at my institution	4.8
I have developed new ideas/ways of thinking	4.7
I feel strongly about listing this experience on my resume	5
I feel I can have an impact on issues impacting my community	4.6
I am competitive for the job market	4.8
I feel prepared to work a full-time professional job	4.6
I have refined and focused my career goals	4.2
I have discovered elements that I don't want in a career	4.6
I have gained skills that will translate well in any job/career	4.8
I have improved my networking skills	5
I have improved my communication skills	4.8
I have grown by stepping outside of my comfort zone	4.6
I feel a greater connection to Maryland	4.8
I feel more excited for the future	4.8