

WALTER SONDHEIM JR. PUBLIC SERVICE SUMMER INTERNSHIP SCHOLARSHIP PROGRAM

Required Report by Education Article § 18-1705 (MSAR # 6133)

January 1, 2014 Report

The Walter Sondheim Jr. Public Service Summer Internship Scholarship Program was established by House Bill 269. The Shriver Center at the University of Maryland, Baltimore County (UMBC) was asked to establish and administer this program to ensure that students across Maryland would have an opportunity to intern in various nonprofit, state, and/or local government entities each summer while earning a \$3,000 scholarship.

The Shriver Center succeeded in meeting this goal through the administration and implementation of three successful internship programs on behalf of the State of Maryland under the Walter Sondheim Jr. Public Service Summer Internship Scholarship Program umbrella, which includes the:

- Walter Sondheim Jr. Maryland Nonprofit Leadership Internship Program,
- Governor's Summer Internship Program, and the
- Walter Sondheim Jr. Maryland Public Service Law Fellowship

DURING THE SUMMER OF 2013, THE SHRIVER CENTER PLACED:

- Twenty (20) students in nonprofit agencies across the state of Maryland through the Walter Sondheim Jr. Nonprofit Leadership Internship Program,
- Twenty (20) students in Maryland State agencies through the Governor's Summer Internship Program, and
- Five (5) students with the Office of the State's Attorney for Baltimore City and Office of the Maryland Attorney General's Office through the Walter Sondheim Jr. Maryland Public Service Law Fellowship.

OVERVIEW OF THE 2013 WALTER SONDHEIM JR. MARYLAND NONPROFIT LEADERSHIP INTERNSHIP PROGRAM

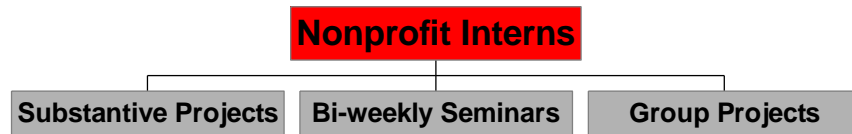
The Walter Sondheim Jr. Maryland Nonprofit Leadership Internship Program offers paid summer internship opportunities in the nonprofit sector to college juniors, seniors, and graduate students attending Maryland institutions. Participating interns work for ten weeks full-time from early June to August while participating in bi-weekly seminars in nonprofit management. Each participating student receives a \$3,000 stipend.

College and university undergraduate and graduate students from various majors are provided with an opportunity to build valuable skills, gain experience in managing and leading public service organizations, and explore career choices within this sector. In doing so, the Walter Sondheim Jr. Maryland Nonprofit Leadership Internship Program makes an important contribution to the development of the state's current and future workforce and citizenry.

The Shriver Center at the University of Maryland, Baltimore County coordinates this program in conjunction with Maryland Association of Nonprofit Organizations and the Office of the Governor.

PROGRAM STRUCTURE

The Walter Sondheim Jr. Maryland Nonprofit Leadership Internship Program has three defining components: substantive projects, bi-weekly seminars, and the development of group projects.



During ten weeks, interns work full-time on **substantive projects**, with senior level executive directors on areas that closely correspond with each intern's field of study or career interests. Duties often include attending board meetings, developing marketing materials, writing grants, and coordinating summer programs.

Interns also attend bi-weekly **seminars** designed to introduce them to the specific rewards and challenges of nonprofit management. These seminars are designed to broaden their knowledge of the nonprofit sector and their understanding of the various dimensions of successful nonprofit management. Seminar topics for Summer 2013 are included in this report.

The **development of group projects** serves as the final component of the Walter Sondheim Jr. Maryland Nonprofit Leadership Internship Program. The projects provide interns with a heightened awareness of the primary purpose of nonprofits: to serve people. The group projects include the development of mock nonprofit business plans and proposals. These nonprofit business proposals, researched in teams, are presented to their mentors and invited guests during the final intern celebration. The opportunity to present these papers at the summer's end is unique and exciting and represents the culmination of many weeks of hard work.

2013 GROUP NONPROFIT BUSINESS PLANS INCLUDE:

GROUP I: STEAM: EMPOWERING YOUNG WOMEN IN STEM THROUGH THE ARTS

GROUP II: BE'MORE BEAUTIFUL

GROUP III: YUM: YIELD UPLIFTING MARKET

GROUP IV: KYN: KNOW YOUR NEIGHBOR

RECRUITMENT AND SELECTION

Information is disseminated to colleges in late December asking them to nominate students for the Walter Sondheim Jr. Maryland Nonprofit Leadership Internship Program. Applicants must be undergraduates attending a two- or four-year university or college in Maryland. The applicants must be graduate students or entering their junior or senior year and have a GPA of 3.0 or higher. All majors are encouraged to apply.

In order to attract high quality students, program participants receive a \$3,000 stipend. The stipend provides an added incentive to the interns, as it offsets the lack of income from regular summer employment.

A selection committee comprised of representatives from the Maryland Association of Nonprofit Organizations and Delegate Rosenberg review the applications in April. Applicant credentials include a resume, transcript, and a formal application. Students are selected on the basis of these materials and are notified of a decision in early May.

OUTCOMES: STATISTICS HIGHLIGHT PROGRAM'S SUCCESS

Student and host agency evaluations confirm that the 2013 Walter Sondheim Jr. Nonprofit Leadership Internship Program was a great success and met desired outcomes.

SUMMARY OF 2013 INTERN & MENTOR EVALUATIONS

INTERN FEEDBACK

- **100%** of interns stated that they would recommend the Walter Sondheim Jr. Maryland Nonprofit Leadership Internship Program to other students.

KEY: 5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1-Strongly Disagree

Please rate your internship on the following factors:

(Average scores across program participants are presented below)

This experience gave me better insight into the Nonprofit sector	4.9
The work I performed fulfilled my expectations	4.4
There were ample opportunities for learning	4.9
I had a good working relationship with my co-workers & supervisors	4.9
The work I performed was challenging and stimulating	4.3
I utilized my academic knowledge and skills	4.4
I feel better prepared to enter my career field after this experience	4.7

MENTOR FEEDBACK

KEY: 5- Outstanding 4- Good 3- Satisfactory 2- Poor 1-Inadequate

Please rate your intern on the following factors:

(Average scores across program participants are presented below)

Functions at a high level of productivity	4.5
Shows an ability to learn and problem solve	4.6
Possesses a desire and willingness to take on new assignments	4.7
Displays a spirit of cooperation and teamwork	4.8
Utilizes academic knowledge and skills	4.4
Overall assessment of the student intern	4.7

SAMPLE QUOTES

The program is an invaluable experience. There is no other similar opportunity for those dedicated to working in public service.

Emily Buetow, Intern

This program has provided me with the opportunity to work with a group of emergent leaders who share a common passion for civic duty and action.

Antieris Johnson, Intern

My internship was an incredibly valuable experience, and opened a huge door to my future. I learned an amazing amount about humanities and my community. I am definitely interested in pursuing a career in nonprofits.

Wen Liu, Intern

The MD Nonprofit Leadership Program gave me the opportunity to experience the hectic yet fulfilling environment of the nonprofit world. Working at a nonprofit this summer made me realize how challenging it is to achieve such far reaching goals for the community on limited resources, and how hard people in nonprofits work to achieve their mission. It was by far the most intense working environment I've experienced.

Bethany McCrone, Intern

The MD Nonprofit Leadership Program was a fantastic stepping stone from the theoretical work of college to the reality of public service. My experience as an Arts Every Day Intern was amazing. It is incredibly inspiring to see first-hand how much impact small nonprofits can have on the community.

Kim Burgess, Intern

This is a wonderful program. Non-profits are often the "forgotten" business and it's important to mentor the next generation of world changers!

Jennifer Brown, Mentor

This program offers an outstanding opportunity to both the students and nonprofits. It was a pleasure having Beth as part of our team this summer and I believe she learned a great deal about our organization, mission, and nonprofits in general. She helped us with multiple critical projects that we had not been able to address. We will miss her!

Debbie Gardner, Mentor

We at the MD Humanities Council are very fond of the Sondheim Leadership Program and hope to participate again in the future. Most staff here enjoy not just the support of a summer intern, but the opportunity to teach and guide our future colleagues and leaders.

Andrea Lewis, Mentor

WALTER SONDHEIM JR. MD NONPROFIT LEADERSHIP PROGRAM 2013 PROGRAM PARTICIPANT LIST

INTERNS

CRYSTAL ADEGBOLA

University of Baltimore

Major: Global Affairs and Human Security

SAMANTHA AMMONS

University of Maryland College Park

Majors: Government and Politics

SEANNIECE BAMIRO

University of Maryland, Baltimore County

Major: Political Science

ANGELA BERRIOS

University of Maryland, Baltimore County

Major: Applied Sociology

MENTORS

GIL ODENDAAL

Vice President of Integral Mission

GAYLE DIX

Executive Assistant

World Relief

ERICA GINSBERG

Executive Director

Docs in Progress

TOSHA HERSHEY

Human Resources Manager

House of Ruth Maryland, Inc.

MEL FREEMAN

Executive Director

Citizens Planning and Housing Association

INTERNS

EMILY BUETOW

St. Mary's College of Maryland
Major: Public Policy

KIMBERLY BURGESS

Towson University
Major: Art Education

DANIEL DEMMITT

University of Maryland, Baltimore County
Major: Modern Languages and Linguistics
Korean Focus

SHANNA GERMAIN

University of Baltimore
Major: Business Administration

ADNAN HAMEED

University of Baltimore
Majors: International Business and Economics
and Public Policy

TAYLOR JACHMAN

University of Maryland, College Park
Majors: Government & Politics

DEBORAH JACK

Towson University
Major: Biology

ANTIERIS JOHNSON

University of Baltimore
Major: Integrated Arts

JASON KNOWLES

University of Maryland, Baltimore County
Majors: English and Economics

JILLIAN KRUPP

University of Baltimore
Major: Community Studies and Civics Engagement

MENTORS

MEL FREEMAN

Executive Director
Citizens Planning and Housing Association

JULIA DI BUSSOLO

Executive Director

TAMMY OPPEL

Schools Program Manager
Arts Everyday

MARY SLICHER

Executive Director

KRISTEN KEARBY

Director of Development and Communications
Project PLASE

ERIKA MILENKOVIC

Resource Development Specialist

SHANNA GURASHISH

Development and Marketing Associate
Maryland New Directions

WENDY JEFFRIES

Program Manager
Arthur C. Helton Institute
International Social Service – USA Branch

AARON HEINSMAN

Director of Development

MICHELE ALEXANDER

Communications Manager
Maryland Humanities Council

ADAM SCHNEIDER

Coordinator of Community Relations
Healthcare for the Homeless

JULIA DI BUSSOLO

Executive Director

TAMMY OPPEL

Schools Program Manager
Arts Everyday

REGINA BELLINA

Director of Operations
Mhina Tumaini Foundation

TERI JEDEIKIN

Volunteer Coordinator
Pearlstone Center

INTERNS**AMITY LACHOWICZ**

University of Maryland, Baltimore County
Major: Health Administration and Policy

DANIEL LIU

Johns Hopkins University
Major: Engineering Management

MICHELLE LIVSHIN

St. Mary's College of Maryland
Major: Psychology

BETHANY MCCRONE

University of Maryland, College Park
Majors: Biology and Business/Accounting

CHRISTINA SMITH

University of Maryland, Baltimore County
Major: Modern Languages and Linguistics and Intercultural Communication, Spanish Focus

FORREST TURETSKY

University of Maryland, College Park
Major: Environmental Politics and Policy

MENTORS**KENNETH WIREMAN**

Executive Director
Main Street Housing

JUDY DOBBS

Program Officer

ANDREA LEWIS

Program Officer
Maryland Humanities Council

JENNIFER BROWN

Director of Training & Community Development
On Our Own of Maryland, Inc.

DEBBIE GARDNER

Development Officer
Habitat for Humanity, Choptank

SINA NAVAZ

Caseworker

KAFIYA ISMAIL

Volunteer Coordinator
International Rescue Committee

LISA VERNON

Director
Anne Arundel County Literacy Council

**WALTER SONDEHEIM JR. MD NONPROFIT LEADERSHIP INTERN PROGRAM
CALENDAR OF SUMMER EVENTS FOR 2013**

WEEK	DATE	EVENT	TIME	LOCATION
1	Monday June 3, 2013	ORIENTATION LUNCHEON <i>Intern and Mentor Meet and Greet And Program Overview</i>	12 Noon to 3 p.m.	UMBC 7 th Floor of the Library
1	Tuesday June 4, 2013	Report to Internship	Approximately 9:00 a.m.	Internship Site
2	Tuesday June 11, 2013	SEMINAR I <i>The Nonprofit Sector</i> <i>Presented by Patricia Corbett of Maryland Nonprofits</i> An overview of nonprofit structures, the environments within which nonprofits operate, and the role nonprofits play as service providers, advocates, funders, & supporters. GROUP OUTCOME: Develop a Nonprofit Concept -- Set a Mission	9:30 a.m. to 4:30 p.m.	Maryland Nonprofits, Baltimore Office 1 st Floor Conference Room
4	Monday June 24, 2013	SEMINAR II <i>Nonprofit Program Management</i> <i>Presented by Tonya Featherstone of Urban Education Services</i>	9:30 a.m. to 4:30 p.m.	Maryland Nonprofits, Baltimore Office

		Obtain information on how to plan, evaluate, and build a program with measurable outcomes. GROUP OUTCOME: Start to build a program with measurable outcomes		1 st Floor Conference Room
5	Monday July 1, 2013	SEMINAR III <i>Financial Fundamentals and Fundraising Readiness for Nonprofits</i> <i>Presented by Kathryn Cuddapah of Aronson's Nonprofit and Associated Services and Paul Jolly of Jump Start Growth</i> Gain an understanding of nonprofit financials and the specifics of balance sheets, budgets, audits, and IRS form 990. In addition, obtain an overview of the fundraising environment, including an understanding of what organizations need to have in place for successful fundraising, funding patterns, and the types of fundraising programs available. GROUP OUTCOME: Draft a budget/determine where your money is coming from	9:30 a.m. to 4:30 p.m.	Maryland Nonprofits, Baltimore Office 1 st Floor Conference Room
8	Monday July 22, 2013	SEMINAR IV <i>Volunteer Management</i> <i>Presented by Tonya Featherstone of Urban Education Services</i> An overview of the role volunteers play within organizations and the sector as a whole and the way in which organizations should approach the process of recruiting, orienting, and retaining their volunteer staff. GROUP OUTCOME: Develop a strategy for engaging volunteers	9:30 a.m. to 4:30 p.m.	Maryland Nonprofits, Baltimore Office 1 st Floor Conference Room
10	Monday, August 5, 2013	SEMINAR V <i>Nonprofit Governance</i> <i>Presented by Patricia Corbett of Maryland Nonprofits</i> Develop a clear understanding of the role of the Board of Directors in nonprofit organizations and role it serves as the governing body of the organization. GROUP OUTCOME: Build a board - Develop a strategy for how to recruit young leaders, B) Create a program pitch	9:30 a.m. to 4:30 p.m.	Maryland Nonprofits, Baltimore Office 1 st Floor Conference Room
10	Friday, August 9, 2013	WALTER SONDHEIM JR. MARYLAND NONPROFIT LEADERSHIP PROGRAM INTERN AND MENTOR CELEBRATION LUNCH	11:30 a.m. to 2:00 p.m.	UMBC 7 th Floor Library

OVERVIEW OF THE 2013 GOVERNOR'S SUMMER INTERNSHIP PROGRAM

The Governor's Summer Internship Program (GSIP) has the following two goals in mind:

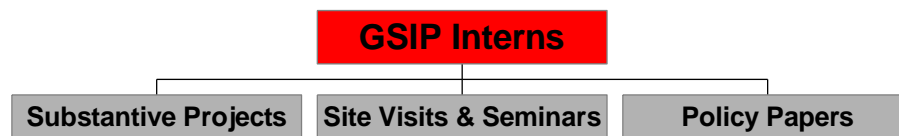
1. To instill a knowledge and understanding of the purpose and functions of state government in the emerging leadership of the next generation; and,
2. To attract some of Maryland's best and brightest students to public service upon completion of their formal education.

The Shriver Center markets GSIP to attract up to twenty of our state's most talented college/ university students to explore the rewards and challenges of careers in public service, specifically state government. GSIP students gain invaluable work experience in their areas of career interest through a full-time internship and develop skills in problem-solving, policy analysis, written and verbal communication, public speaking and teamwork through the program's policy paper component.

The Shriver Center at the University of Maryland, Baltimore County coordinates the program in conjunction with the Office of the Governor.

PROGRAM STRUCTURE

The Governor's Summer Internship Program has three defining components: substantive projects, site visits/seminars, and the development of group policy papers.



During ten weeks, interns work full-time on **substantive projects**, with senior level public administrators and policy makers, in departments or policy areas that closely correspond with each intern's field of study or career interests. Duties often include attending meetings, drafting correspondence, tracking legislation, and researching policy options.

Interns also attend **seminars and site visits** designed to introduce them to the specific rewards and challenges of public administration. These seminars are designed to broaden their knowledge of state government and heighten their appreciation and understanding of the interactive relationships between the various functions of government. Seminar topics for Summer 2013 are included in this report.

The **development of group policy papers** serves as the final component of the Governor's Summer Internship Program. It provides interns with a heightened awareness of the primary purpose of government: to serve people. The policy papers represent tangible products, and provide the students with an outlet to generate solutions to Maryland's most critical issues. These papers, researched in teams, are presented to the Governor. The opportunity to present these papers at the summer's end is unique and exciting and represents the culmination of many weeks of hard work.

2013 POLICY PAPERS INCLUDE:

- 1 in 2 is Too Many: Improving Prevention Strategies for Sexual Violence in Maryland
- Contingency Management: A Holistic and Evidence-Based Approach to Youth Substance Abuse Treatment
- Social and Emotional Learning in the Classroom: An Imperative for Maryland Students
- Law Enforcement Responses to Mental Health Crises: Forming the Building Blocks to Statewide Crisis Intervention Teams
- Improving Access to Healthy Food in Maryland: Recommendations for Increasing Healthy Food Retail in Underserved Neighborhoods

RECRUITMENT AND SELECTION

The presidents of colleges and universities in Maryland are invited by the Governor to nominate students for the Governor's Summer Internship Program three months prior to the application deadline in March. Applicants must be undergraduates attending a two- or four- year university or college in Maryland, or are Maryland residents attending an out-of-state college or university. The applicants must be entering their junior or senior year and have a GPA of 3.0 or higher. All majors are encouraged to apply.

In order to attract high quality students, program participants receive a \$3,000 stipend. The stipend provides an added incentive to the interns, as it offsets the lack of income from regular summer employment.

A selection committee comprised of representatives from the Governor's Office and several state agencies review applications in April. Applicant credentials include a resume, transcript, two letters of recommendation and a formal application. Students are selected on the basis of these materials and are notified of a decision in early May.

OUTCOMES: STATISTICS HIGHLIGHT PROGRAM'S SUCCESS

Student and host agency evaluations confirm that the Governor's Summer 2013 Intern Program was a success.

- **100%** of interns indicated that they would recommend the Governor's Summer Internship Program to other students.

Intern Feedback

KEY: 5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1-Strongly Disagree

Please rate your internship on the following factors:

(Average scores across program participants are presented below)

This experience gave me better insight into MD State Government	4.69
The work I performed fulfilled my expectations	3.85
There were ample opportunities for learning	4.38
I had a good working relationship with my co-workers & supervisors	4.77
The work I performed was challenging and stimulating	3.54
I utilized my academic knowledge and skills	4.08
I feel better prepared to enter my career field after this experience	4.23

SAMPLE QUOTES

In my personal experience with this program, GSIP served as the needed 'next step' in my public service experiences. It took issues with which I was already interested, and renewed my dedication to solving those problems by providing insight into state-wide initiatives and resources.

Rebecca Carney, Intern

First and foremost, I tremendously enjoyed the policy paper. My fellow interns were fantastic. Each one of them was brilliant, attentive, and hard-working.

Kevin Carty, Intern

I am appreciative of the wide variety of interests among the students in GSIP. I, for example, have no background in politics or public policy and really enjoyed the opportunity to explore a new field. The variety of internship positions attracts individuals with a wide range of interests.

Amy Lieberman, Intern

The best part of the internship was the mentors and the relationships with other interns. I felt like I was part of the MSDE family at work and that was a very meaningful experience for me to have. I had a great placement with great work and I really do appreciate that.

Meghan Carpenter, Intern

I would absolutely recommend GSIP. My intern was a pleasure, not only professionally, but personally. Her eagerness to learn and her desire to be part of the team was a wonderful model for all employees. I wish I could have her with us year round.

Penelope Thornton, Mentor

GOVERNOR'S SUMMER INTERNSHIP PROGRAM 2013 PROGRAM PARTICIPANT LIST

INTERNS

TRAVIS BELL

University of Maryland, Baltimore County
Majors: Psychology, Political Science

KATHRYN BULLARD

Tufts University
Major: Liberal Arts (Peace and Justice Studies)

REBECCA CARNEY

Loyola University of Maryland
Major: Global Studies

MEGHAN CARPENTER

University of Maryland, Baltimore County
Majors: Political Science, American Studies

KEVIN CARTY

Brown University
Major: Political Science

KATHERINE CLARKE

University of Maryland, College Park
Majors: Government and Politics, Spanish

BRENDAN FULMER

Loyola University of Maryland
Major: Political Science

MEREDITH GOOD-COHN

University of Maryland, College Park
Major: Government and Politics

MENTORS

SCOTT OAKLEY

Executive Director
MD Dept of Public Safety & Correctional Services
Inmate Grievance Office

JEAN SATTERFIELD

Assistant State Superintendent
Maryland State Department of Education
Division of Educator Effectiveness

ANGELA FRASER

Team Manager
MD Dept. of Housing and Community Development
Office of Community Outreach

PENELOPE THORNTON TALLEY

Chief Performance Officer
Maryland State Department of Education
Office of School Effectiveness

KEVIN BAYNES

Director, Office of Community Programs
MD Dept. of Housing and Community Development
Division of Neighborhood Revitalization

LISA BISHOP

Chief of Staff
Maryland State Department of Education
Office of the State Superintendent

BRENDAN ARMBRUSTER/BENTON BEST

Governor's Homeland Security Advisor/Analyst
Governor's Office of Homeland Security

MATT POWER/MIKE POWELL

Director/Chief Innovation Officer
Governor's StateStat Office

INTERNS

KAITLYN HAMMEL

Loyola University of Maryland
Major: Elementary Education

AMY LIEBERMAN

Washington University in St. Louis
Majors: Educational Studies, Linguistics

ANDREW MALLINOFF

University of Maryland, College Park
Major: Government and Politics

JANE MCDERMOTT

George Washington University
Majors: International Affairs, Political Science

TRAVERS O'LEARY

University of Virginia
Majors: Public Policy, Leadership

DANIELLE PORFIDO

Loyola University of Maryland
Major: Political Science

KATRINA SMITH

University of Maryland, Baltimore County
Majors: Political Science, Philosophy

JENNIFER SPANGLER

University of Maryland, College Park
Majors: Government, Politics, Criminology & Criminal Justice

JOANNA SURIANI

University of Maryland, College Park
Majors: Government and Politics, History

PAUL WEISKO

University of Maryland, Baltimore County
Majors: Asian Studies, Political Science, History

JENNIE WILLIAMS

University of Maryland, Baltimore County
Major: American Studies

MENTORS

DANIELLE SUSSKIND

Specialist, Academic Policy
Maryland State Department of Education
Division of Academic Policy

LISA BISHOP

Chief of Staff
Maryland State Department of Education
Office of the State Superintendent

MOLLIE BYRON

Deputy Director of Intergovernmental Affairs
Governor's Office of Intergovernmental Affairs

RHONDA RAY/SANDY POPP

Director, Office of Policy & Government Affairs
Assistant Director of the Office of Policy &
Government Affairs
MD Dept. of Business and Economic Development

PETER CONRAD

Director of Local Government Assistance
Maryland Department of Planning

GEORGE FAILLA, JR./RACHAEL FAULKNER

Deputy Secretary/Director of Interagency Affairs
Maryland Department of Disabilities

LISA SMITH

Director of Legislation
Governor's Office of Crime Control and Prevention

MATT POWER/MIKE POWELL

Director/Chief Innovation Officer
Governor's StateStat Office

SHELLEY SPRUILL

Research Manager
Governor's Press Office

DR. MARTIN FORD

Associate Director
Maryland Department of Human Resources
Maryland Office of Refugees and Asylees

DR. CLIFFORD MURPHY/MICHELLE STEFANO

Director/Program Coordinator of MD Traditions
Maryland State Arts Council

INTERNS**SAMANTHA ZWERLING**

University of Maryland, College Park

Major: Environmental Science & Policy

MENTORS**HEATHER BARTHEL**

Director of Legislative and Intergovernmental Affairs

Maryland Department of the Environment

GOVERNOR'S SUMMER INTERNSHIP PROGRAM
2013 CALENDAR OF EVENTS

Week	Date	Time	Location	Event
1	<i>Tuesday, June 4</i>	<i>9:00 a.m.</i>	<i>Internship Site</i>	<i>Report to Internship</i>
	Friday, June 7	9:30 a.m. - TBD	UMBC Public Policy 208	SEMINAR I "How to Write a Policy Paper" Facilitated by Dr. Roy Meyers Professor, Political Science, UMBC
2	Thursday, June 13	11:00 a.m. - TBD	House Office Building Room 145, Annapolis	SEMINAR II "Maryland Policy Seminar"
3	<i>June 17 - June 21</i>	<i>Groups select time</i>	<i>Groups select location</i>	<i>Groups meet and discuss research</i>
4	Tuesday, June 25	Time TBD	Various Locations, Annapolis	SEMINAR III "Overview of Maryland State Government" Annapolis Visit
5	<i>July 1 - July 5</i>	<i>Groups select time</i>	<i>Groups select location</i>	<i>Groups meet and discuss research</i>
6	<i>Monday, July 8</i>	<i>No later than 5:00 p.m.</i>	<i>Email: moettel@umbc.edu meyers@umbc.edu</i>	<i>"Policy Paper Review"</i> <i>Forward drafts of policy papers to Mike Oettel and Dr. Meyers</i>
	<i>Tuesday, July 9</i>	<i>7:05 p.m.</i>	Oriole Park at Camden Yards	Baltimore Orioles vs. Texas Rangers Governor's Suite
	Wednesday, July 10	9:30 a.m. - TBD	UMBC Public Policy 208	SEMINAR IV "Policy Paper Presentation Session" Facilitated by Dr. Roy Meyers Professor, Political Science, UMBC
7	<i>July 15 - July 19</i>	<i>Groups select time</i>	<i>Groups select location</i>	<i>Groups meet and discuss research</i>
8	<i>July 22 - July 26</i>	<i>Groups select time</i>	<i>Groups select location</i>	<i>Groups meet and discuss research</i>

9	Thursday, August 1	Afternoon, Times Vary	UMBC Public Policy 107	Mock Policy Paper Presentations
10	Friday, August 9	10:00 a.m.	Governor's Reception RM Maryland State House	CLOSING CELEBRATION Policy Paper Presentation to Governor Martin O'Malley and

OVERVIEW OF THE 2013 WALTER SONDHEIM JR. PUBLIC SERVICE LAW FELLOWSHIP

The Walter Sondheim Jr. Maryland Public Service Law Fellowship offers a \$3,000 stipend to select law students who are committed to serving full-time in a 10-week summer internship in public service and/or assist in providing legal services to low income residents in the State who cannot afford legal services. Two intern host examples include The Office of the State's Attorney for Baltimore City and The Maryland Attorney General's Office. Those selected must be in good academic standing and currently attend Law School in Maryland.

Five students were selected for summer 2013.

RECRUITMENT AND SELECTION

Information is disseminated to colleges in late January and posted on our website at:

<http://www.shrivercenter.org/students/the-scholars-programs/walter-sondheim-jr-maryland-public-service-law-fellowship/>. Applicants must be law students attending a university or college in Maryland.

In order to attract high quality students, program participants receive a \$3,000 stipend. The stipend provides an added incentive to the interns, as it offsets the lack of income from regular summer employment.

A selection committee comprised of representatives from the Shriver Center, public service law field and Delegate Rosenberg reviewed the applications in April. Applicant credentials include a resume, transcript, and a formal application including a letter of support from their internship site. Students are selected on the basis of these materials and are notified of a decision in early May.

OUTCOMES: STATISTICS HIGHLIGHT PROGRAM'S SUCCESS

Student and host agency evaluations confirm that our first Walter Sondheim Jr. Maryland Public Service Law Fellowship was a success. Strong student and performance reviews were provided.

Intern Feedback

KEY: 5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1-Strongly Disagree

Please rate your internship on the following factors:

(Average scores across program participants are presented below)

This experience gave me better insight into public service law	4.4
The work I performed fulfilled my expectations	4.8
There were ample opportunities for learning	4.8
I had a good working relationship with my co-workers & supervisors	5.0
The work I performed was challenging and stimulating	4.6
I utilized my academic knowledge and skills	4.8
I feel better prepared to enter my career field after this experience	5.0

MENTOR FEEDBACK

KEY: 5- Outstanding 4- Good 3- Satisfactory 2- Poor 1-Inadequate

Please rate your intern on the following factors:

(Average scores across program participants are presented below)

Functions at a high level of productivity	4.3
Shows an ability to learn and problem solve	4.3
Possesses a desire and willingness to take on new assignments	4.6
Displays a spirit of cooperation and teamwork	4.3
Utilizes academic knowledge and skills	4.3
Overall assessment of the student intern	4.3

SAMPLE QUOTES

I would love to work as a prosecutor. This internship was a positive experience for me and reassured my career goal of this line of work. It was wonderful- lots of court time and field trips outside the office including police ride-alongs and visits to the medical examiner's office.

Paul Havenstein, Fellow Intern

The internship was a terrific experience. In the court room, I had the opportunity to witness different types of proceedings, observe litigation strategies and listen to expert witnesses.

Maritza Carmona, Fellow Intern

The best aspect of my internship was the phenomenal AAGs who all served as great mentors over the course of the summer. You don't know what a job is really entails until you get to have such an experience as this full-time internship and I am so thankful.

Emily Bolyard, Fellow Intern

Our intern was a great resource this summer. Paul was very eager to help out with every assignment.

Christine Tacka, Fellow Mentor



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