

**WALTER SONDHEIM JR. PUBLIC SERVICE  
SUMMER INTERNSHIP SCHOLARSHIP PROGRAM**  
**Required Report by Education Article § 18-1705 (MSAR # 6133)**  
House Bill 269, Chapter 490  
January 1, 2009 Report

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The Walter Sondheim Jr. Public Service Summer Internship Scholarship Program was established by House Bill 269. The Shriver Center at the University of Maryland, Baltimore County (UMBC) was asked to establish and administer this program to ensure that students across Maryland would have an opportunity to intern in various nonprofit, state, and/or local government entities each summer while earning a \$3,000 scholarship.

The Shriver Center succeeded in meeting this goal through the administration and implementation of two successful internship programs on behalf of the State of Maryland under the Walter Sondheim Jr. Public Service Summer Internship Scholarship Program umbrella, which include the:

- Walter Sondheim Jr. Nonprofit Leadership Internship Program, and the
- Governor's Summer Internship Program.

***DURING THE SUMMER OF 2008, THE SHRIVER CENTER PLACED:***

- *THIRTY (30) students in nonprofit agencies across the state of Maryland through the Walter Sondheim Jr. Nonprofit Leadership Internship Program, and*
- *TWENTY-FIVE (25) students in Maryland State agencies through the Governor's Summer Internship Program.*

**OVERVIEW OF THE 2008 WALTER SONDHEIM JR. NONPROFIT  
LEADERSHIP INTERNSHIP PROGRAM**

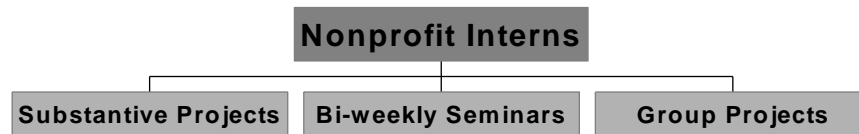
The Walter Sondheim Jr. Maryland Nonprofit Leadership Internship Program offers paid summer internship opportunities in the nonprofit sector to college juniors, seniors, and graduate students attending Maryland institutions. Participating interns work for ten weeks full-time from early June to August while participating in bi-weekly seminars in nonprofit management. Each participating student receives a \$3,000 stipend.

College and university undergraduate and graduate students from various majors are provided with an opportunity to build valuable skills, gain experience in managing and leading public service organizations, and explore career choices within this sector. In doing so, the Walter Sondheim Jr. Maryland Nonprofit Leadership Internship Program makes an important contribution to the development of the state's current and future workforce and citizenry.

The Shriver Center at the University of Maryland, Baltimore County coordinates this program in conjunction with Maryland Association of Nonprofit Organizations and the Office of the Governor.

## PROGRAM STRUCTURE

The Walter Sondheim Jr. Maryland Nonprofit Leadership Internship Program has three defining components: substantive projects, bi-weekly seminars, and the development of group projects.



During ten weeks, interns work full-time on **substantive projects**, with senior level executive directors on areas that closely correspond with each intern's field of study or career interests. Duties often include attending board meetings, developing marketing materials, writing grants, and coordinating summer programs.

Interns also attend bi-weekly **seminars** designed to introduce them to the specific rewards and challenges of nonprofit management. These seminars are designed to broaden their knowledge of the nonprofit sector and their understanding of the various dimensions of successful nonprofit management. Seminar topics for Summer 2008 are included in this report.

The **development of group projects** serve as the final component of the Walter Sondheim Jr. Maryland Nonprofit Leadership Internship Program. The projects provide interns with a heightened awareness of the primary purpose of nonprofits: to serve people. The group projects focused on strategies the interns would recommend to recruit a new generation of nonprofit leaders. This topic was researched in teams and presented to their mentors and invited guests during the final intern celebration. The opportunity to present these papers at the summer's end is unique and exciting and represents the culmination of many weeks of hard work.

### 2008 Group Projects include:

- **Group I:** GOVERNANCE AND THE LEADERSHIP GAP
- **GROUP II:** ADVANCING VOLUNTEERISM
- **GROUP III:** BRIDGING THE GAP OF PROFESSIONAL LEADERSHIP IN NONPROFITS
- **GROUP IV:** PASSING THE LEADERSHIP BATON: IN NONPROFIT'S FUNDRAISING FIELD
- **GROUP V:** INNOVATIONS IN RECRUITMENT AND DEVELOPMENT

## RECRUITMENT AND SELECTION

Information is disseminated to colleges in late December asking them to nominate students for the Walter Sondheim Jr. Maryland Nonprofit Leadership Internship Program. Applicants must be undergraduates attending a two- or four- year university or college in Maryland. The applicants must be entering their junior or senior year and have a GPA of 3.0 or higher. All majors are encouraged to apply.

In order to attract high quality students, program participants receive a \$3,000 stipend. The stipend provides an added incentive to the interns, as it offsets the lack of income from regular summer employment.

A selection committee comprised of representatives from the Maryland Association of Nonprofit Organizations and Delegate Rosenberg review the applications in April. Applicant credentials include a resume, transcript, and a formal application. Students are selected on the basis of these materials and are notified of a decision in early May.

**OUTCOMES: STATISTICS HIGHLIGHT PROGRAM’S SUCCESS**

The Maryland Nonprofit Leadership Program was a great success in its first year of existence. Thirty college students from across the state were actively engaged in the work of nonprofit organizations, and concurrently received leadership training from the Maryland Association of Nonprofit Organizations through a series of workshops. Students found great learning experiences through the program and became energized to pursue careers in the nonprofit sector. Mentors found the interns to be major contributors to their organizations.

Interns were engaged in worthwhile work with their nonprofit organizations. Students were involved in activities such as: community organizing, project planning, outreach, volunteer recruitment, marketing, test development, human service coordination, and strategic planning. Mentors found interns to be true team players, professional, eager to contribute, and generally a real asset to their organizations.

**SUMMARY OF 2008 INTERN & MENTOR EVALUATIONS**

**Intern Feedback**

- **100%** of interns stated that they would recommend the Walter Sondheim Jr. Maryland Nonprofit Leadership Internship Program to other students.

*KEY:* 5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1-Strongly Disagree

**Please rate your internship on the following factors:**

(Average scores across program participants are presented below)

This experience gave me a better insight into the nonprofit sector.	4.65
The work I performed fulfilled my expectations.	4.55
There were ample opportunities for learning	4.66
I had a good working relationship with my co-workers & supervisors	4.83
The work I performed was challenging and stimulating	4.41
I utilized my academic knowledge and skills	4.31
I feel better prepared to enter my career field after this experience	4.55

**Mentor Feedback**

*KEY:* 5- Outstanding 4- Good 3- Satisfactory 2- Poor 1-Inadequate

**Please rate your intern on the following factors:**

(Average scores across program participants are presented below)

Functions at a high level of productivity	4.57
Shows an ability to learn and problem solve	4.66
Possesses a desire and willingness to take on new assignments	4.81

Displays a spirit of cooperation and teamwork	4.67
Utilizes academic knowledge and skills	4.81
Overall assessment of the student intern	4.67

**Sample Quotes**

*The program gave me a baseline understanding of nonprofits that has encouraged me and enabled me to seek employment in the nonprofit sector.* – Kate Hansen

*Maryland Nonprofit Leadership Program is on its way to build leaders for tomorrow and is dedicated to provide today’s youth with the leadership tools they need. The leadership gap between the current generation and future generations has been successfully recognized and this program can help both generations come together in bridging the gap and successfully passing the responsibility of effectively running a nonprofit organization.* – Disha Bhatia

*The program is a great opportunity to get the insight of the nonprofit sector in a short period of time.* – Madiha Naroo

*This internship has helped me find even more meaning in previous years volunteering with nonprofits. It enriched my understanding of the nonprofit sector and reinforced my desire to maintain my own civic engagement and promote it amongst my peers.* – Kathryn Flowers

*I discovered that it is possible to get a good paying job in a field I’m passionate about.* - Christine Brock

*I have always wanted to work in the nonprofit sector, but I was never sure of the challenges ahead. Now, I can start off with confidence that every action makes a difference. This internship has given me the tools I needed to step into the sector.* – Nezia Munezero

*The Maryland Nonprofit Leadership Program provides its interns with a tremendous opportunity to learn how nonprofits directly affect the lives of every Marylander.* – Davey Rogner

*Having a mentor through the program becomes a great asset in my future career. Thanks for this great opportunity that the Maryland Nonprofit Leadership Program provided for me.* – Yujung Son

*The Maryland Nonprofit Leadership Program was a great way to gain both practical knowledge and hands on experience with a nonprofit and to learn more about careers in public service.* – Laurel Hughes

*I learned how rewarding it can be to work as part of a group of people determined to make a difference.* – Jessica Hyman

**WALTER SONDHEIM JR. MD NONPROFIT LEADERSHIP PROGRAM  
2008 PROGRAM PARTICIPANT LIST**

**INTERNS**

**Disha Bhatia**

University of Maryland, Baltimore County  
Major: Biological Sciences

**MENTORS**

**Jessica Moise**

Director of Cultural Health Initiatives  
American Heart Association

**Laura Bitner**

Johns Hopkins University  
Majors: Public Health Studies, Brain Sciences

**Christine Brock**

St. Mary's College of Maryland  
Majors: Latin American and International Languages

**Meagan Buck**

University of Maryland, Baltimore  
Major: Social Work

**Kathryn Flowers**

College of Notre Dame of Maryland  
Major: Liberal Arts Major in BA/MAT Program

**Robert Glover**

University of Maryland, College Park  
Majors: Environment Policy & Criminal Justice

**Kate Hansen**

Johns Hopkins University  
Majors: History and Spanish

**Laurel Hughes**

University of Maryland, College Park  
Majors: International Business and Spanish

**Jessica Hyman**

University of Maryland, Baltimore County  
Majors: Political Science & Women's Studies

**Betty Irungu**

University of Maryland, Baltimore County  
Majors: Political Science and Spanish

**Stephanie Kistic**

Towson University  
Major: Economics

**Artemis Mahvi**

St. Mary's College of Maryland  
Major: Public Policy Studies

**Anna Margolis**

Johns Hopkins University  
Majors: Political Science and Spanish

**Emily Miller**

Washington College

**Felicity Northcott**

Director of the Arthur C. Helton Institute for the  
Study of Social Service  
International Social Services, U.S Branch

**Marie Robinson**

Executive Director  
Southern MD Center for Independent Living

**Maribeth (Betsy) Stewart**

Development Consultant  
YWCA Annapolis and Anne Arundel County

**Linda Kohler**

Executive Director  
Students Sharing Coalition

**Dr. Jana Davis**

Ass. Director of Programs & Chief Scientist  
Chesapeake Bay Trust

**Galen Zook**

InterVarsity Staff  
InterVarsity Christian Fellowship & The Doors

**Kelly Ziad**

Town Planner and Main Street Manager  
Mount Airy Main Street Association

**Louise Corwin**

Executive Director  
Ready at Five

**Terry Hickey**

Director  
Community Law in Action

**Lenore Koors**

Development Director  
MD Affiliate of Susan G. Komen for the Cure

**Linda Kahn**

Deputy Director  
IMPACT Silver Spring

**Susan F. Burger**

Executive Director  
CASA of Baltimore, Inc.

**Katherine Schoonover and Leo Nollmeyer**

Financial Director and Curator

Major: Business Administration

**Madiha Naroo**

University of Maryland, Baltimore County  
Majors: Biomedical Technology & Pharmacy

**Nezia Munezero**

St. Mary's College of Maryland  
Majors: Political Science and French

**Jessica Osrow**

McDaniel College  
Major: Theater and Arts Management

**Sara Padula**

University of Maryland, Baltimore County  
Major: Applied Sociology

**Pierce Pahlow**

Loyola College of Maryland  
Major: Finance

**Sunyoung Park**

University of Maryland, Baltimore County  
Majors: ESOL/Bilingual Program

**Lauren Ramsay**

St. Mary's College of Maryland  
Major: English

**David Rogner**

University of Maryland, College Park  
Majors: Environmental Restoration and Management

**Yolanda Santirosa**

University of Maryland, University College  
Major: Human Resource Management

**Yujung Son**

University of Maryland, Baltimore County  
Majors: ESOL/Bilingual Program

**Alyssa Taylor**

College of Notre Dame  
Major: Nonprofit Management

**Samuel VanNest**

St. Mary's College of Maryland  
Major: English

Crossroads Community & Oxford Museum

**Laura Smit**

Executive Director  
HC Drug Free

**Felicity Northcott**

Director  
International Social Services USA Branch

**Kathleen Hornig**

Director of Festivals  
Baltimore Office of Promotion and the Arts

**Sabree Akinyele**

Executive Director  
Partnership for Learning

**Nan Bambara**

Director of Business Relations  
Business Volunteers Unlimited

**Charles W. Stansfield**

President  
Second Language Testing Foundation, Inc

**Linda Hayes**

Coordinator  
Christ Church Link Helpline

**Jana Davis**

Ass. Director for Programs & Chief Scientist  
Chesapeake Bay Trust

**Janice Essien**

Human Resources Generalist  
Hearts and Homes for Youth

**Charles W. Stansfield**

President  
Second Language Testing Foundation, Inc

**Kathy Casey**

Development Director  
The Highlands School

**Kate Cox & Peggy Fitzgerald**

Development Director & Volunteer Coordinator  
Talbot Hospice Foundation

**Scott Van Newhouse**  
University of Baltimore  
Major: Public Policy

**Craig Wiley**  
Executive Director  
Gay, Lesbian, Bisexual, and Transgender  
Community Center of Baltimore

**Katie Waltrup**  
Towson University  
Major: Psychology

**Justine Wilson**  
Internship Supervisor  
Baltimore Child Abuse Center

**Jamie Wiesner**  
Frostburg State University  
Majors: Mass Communication and Women Studies

**Maribeth (Betsy) Stewart**  
Development Consultant  
YWCA Annapolis and Anne Arundel County

**Jennifer Yogi**  
St. Mary's College of Maryland  
Majors: Philosophy and Political Science

**Jared Liu**  
Director of Programs  
Alliance for Community Trees

**WALTER SONDHEIM JR. MD NONPROFIT LEADERSHIP INTERN PROGRAM  
CALENDAR OF SUMMER EVENTS FOR 2008**

<b>WEEK</b>	<b>DATE</b>	<b>EVENT</b>	<b>TIME</b>	<b>LOCATION</b>
<b>1</b>	Tuesday June 3, 2008	Report to Internship	Approximately 9:00 a.m.	Internship Site
<b>2</b>	Monday June 9, 2008	<b>SEMINAR I</b> <i>The Nonprofit Sector</i> An overview of nonprofit structures, the environments within which nonprofits operate, and the role nonprofits play as service providers, advocates, funders, and supporters.	9:30 a.m. to TBD.	Maryland Nonprofits, Baltimore Office
<b>3</b>	Monday June 16, 2008	<b>SEMINAR II</b> <i>Nonprofit Governance</i> Develop a clear understanding of the role of the Board of Directors in nonprofit organizations and role it serves as the governing body of the organization.	9:30 a.m. to TBD.	Maryland Nonprofits, Baltimore Office
<b>5</b>	Monday June 30, 2008	<b>SEMINAR III</b> <i>Financial Fundamentals for Nonprofits</i> Gain an understanding of nonprofit financials and the specifics of balance sheets, budgets, audits, and IRS form 990.	9:30 a.m. to TBD.	Maryland Nonprofits, Baltimore Office
<b>7</b>	Monday July 14, 2008	<b>SEMINAR IV</b> <i>Fundraising Readiness</i> An overview of the fundraising environment, including an understanding of what organizations need to have in place for successful fundraising, funding patterns, and the types of fundraising programs available.	9:30 a.m. to TBD.	Maryland Nonprofits, Baltimore Office

<b>9</b>	Monday July 28, 2008	<b>SEMINAR V</b> <b><i>Volunteer Management</i></b> An overview of the role volunteers play within organizations and the sector as a whole and the way in which organizations should approach the process of recruiting, orienting, and retaining their volunteer staff.	9:30 a.m. to TBD.	Maryland Nonprofits, Baltimore Office
<b>10</b>	Friday August 8, 2008	<b>MARYLAND NONPROFIT LEADERSHIP PROGRAM INTERN CELEBRATION LUNCH</b>	12:00 p.m. to 2:00 p.m.	UMBC 7 <sup>th</sup> Floor Library

## OVERVIEW OF THE 2008 GOVERNOR'S SUMMER INTERNSHIP PROGRAM

The Governor's Summer Internship Program (GSIP) has the following two goals in mind:

1. To instill a knowledge and understanding of the purpose and functions of state government in the emerging leadership of the next generation; and,
2. To attract some of Maryland's best and brightest students to public service upon completion of their formal education.

The Shriver Center markets GSIP to attract up to twenty five of our state's most talented college/university students to explore the rewards and challenges of careers in public service, specifically state government. GSIP students gain invaluable work experience in their areas of career interest through a full-time internship and develop skills in problem-solving, policy analysis, written and verbal communication, public speaking and teamwork through the program's policy paper component.

The Shriver Center at the University of Maryland, Baltimore County coordinates the program in conjunction with the Office of the Governor.

### PROGRAM STRUCTURE

The Governor's Summer Internship Program has three defining components: substantive projects, site visits/seminars, and the development of group policy papers.



During ten weeks, interns work full-time on **substantive projects**, with senior level public administrators and policy makers, in departments or policy areas that closely correspond with each intern's field of study or career interests. Duties often include attending meetings, drafting correspondence, tracking legislation, and researching policy options.

Interns also attend bi-weekly **seminars and site visits** designed to introduce them to the specific rewards and challenges of public administration. These seminars are designed to broaden their knowledge of state government and heighten their appreciation and understanding of the interactive relationships between the various functions of government. Seminar topics for Summer 2008 are included in this report.

The **development of group policy papers** serves as the final component of the Governor's Summer Internship Program. It provides interns with a heightened awareness of the primary purpose of government: to serve people. The policy papers represent tangible products, and provide the students



with an outlet to generate solutions to Maryland’s most critical issues. These papers, researched in teams, are presented to the Governor. The opportunity to present these papers at the summer’s end is unique and exciting and represents the culmination of many weeks of hard work.

**2008 Policy Papers include:**

- Evidence-Based Services: Investing in a Brighter Future for Delinquent Juveniles in Maryland
- Transferable Development Rights in Maryland
- Working to Increase the Employment of Marylanders with Disabilities
- Doctors, not Drivers: Capitalizing on the Skills of Maryland’s Underemployed Immigrant Professionals
- Effective Teachers are Made, Not Born: Mandating Induction Programs for New Teachers in Maryland

**RECRUITMENT AND SELECTION**

The presidents of colleges and universities in Maryland are invited by the Governor to nominate students for the Governor’s Summer Internship Program three months prior to the application deadline in March. Applicants must be undergraduates attending a two- or four- year university or college in Maryland, or are Maryland residents attending an out-of-state college or university. The applicants must be entering their junior or senior year and have a GPA of 3.0 or higher. All majors are encouraged to apply.

In order to attract high quality students, program participants receive a \$3,000 stipend. The stipend provides an added incentive to the interns, as it offsets the lack of income from regular summer employment.

A selection committee comprised of representatives from the Governor’s Office and several state agencies review applications in April. Applicant credentials include a resume, transcript, two letters of recommendation and a formal application. Students are selected on the basis of these materials and are notified of a decision in early May.

**OUTCOMES: STATISTICS HIGHLIGHT PROGRAM’S SUCCESS**

The Governor’s Summer Internship Program was a success in Summer 2008. Expanding to twenty-five interns, the program placed students in state agencies across Maryland. While engaged in the work of state government, interns also had the opportunity to visit Annapolis, hear from high-ranking officials from the Maryland State Department of Education and other agencies, receive training on and write a policy paper, and present policy proposals to Governor O’Malley. Mentors found students to contribute significantly to the work of their agencies.

- **100%** of interns indicated that they would recommend the Governor’s Summer Internship Program to other students.

***Intern Feedback***

**KEY:** 5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1-Strongly Disagree

**Please rate your internship on the following factors:**

(Average scores across program participants are presented below)

This experience gave me better insight into MD State Government	4.89
The work I performed fulfilled my expectations	4.22
There were ample opportunities for learning	4.56

I had a good working relationship with my co-workers & supervisors	4.61
The work I performed was challenging and stimulating	4.11
I utilized my academic knowledge and skills	4.33
I feel better prepared to enter my career field after this experience	4.28

***Mentor Feedback***

**KEY:** 5- Outstanding    4- Good    3- Satisfactory    2- Poor    1-Inadequate

**Please rate your intern on the following factors:**

(Average scores across program participants are presented below)

Functions at a high level of productivity	4.75
Shows an ability to learn and problem solve	4.88
Possesses a desire and willingness to take on new assignments	5.00
Displays a spirit of cooperation and teamwork	5.00
Utilizes academic knowledge and skills	4.94
Overall assessment of the student intern	5.00

**GOVERNOR'S SUMMER INTERNSHIP PROGRAM**  
**2008 PROGRAM PARTICIPANT LIST**

**INTERNS**

**RACHEL BAKER**

University of Maryland, Baltimore County  
Majors: Economics, History

**MELISSA BERNERO**

University of Maryland, Baltimore County  
Major: Financial Economics

**LAUREN BROWN**

Loyola College in Maryland  
Major: Global Studies

**RENEE BROWN**

Mount St. Mary's University  
Major: Secondary Education

**MENTORS**

**DONALD DEVORE**

Secretary  
MD Department of Juvenile Services

**MATTIE HUTTON**

Analyst  
Office of the Governor  
StateStat Office

**JIM DWYER**

Deputy Director of Planning  
Maryland Department of Transportation  
Maryland Port Administration

**SHEILA LOCASTRO**

Instructional Technology Specialist  
Maryland Department of Education  
Division of Instruction/ITSLM

**CATHLEEN CARRIS**  
Loyola College in Maryland  
Majors: History, Spanish

**KATRINA COHEN**  
University of Maryland, Baltimore County  
Major: Political Science

**ALEXANDRA COSTLOW**  
Towson University  
Major: Speech – Language Pathology & Audiology

**JESSICA CURTIS**  
McDaniel College  
Majors: Political Science, French

**ERIN EARP**  
University of Maryland, College Park  
Major: Government and Politics  
Resources

**ADRIENNE HAWKINS**  
University of Maryland, Baltimore County  
Majors: English, Political Science

**RACHEL KATZ**  
University of Maryland, Baltimore County  
Major: Political Science

**ERIN MCDERMOTT**  
Loyola College in Maryland  
Major: Global Studies

**KAVEIRIRIRUA MURANGI**  
St. Mary's College of Maryland  
Major: Political Science

**KAITLYN MURPHY**  
University of Maryland, College Park  
Majors: Government and Politics, Philosophy

**BILL PENCEK**  
Director, Cultural and Heritage Tourism  
MD Department of Business &  
Economic Dev., Division of Tourism

**GEORGE P. FAILLA, JR.**  
Deputy Secretary  
Maryland Department of Disabilities  
Office of Employment Policy

**ROLF GRAFWALLNER**  
Assistant State Superintendent  
MD Department of Education  
Div. of Early Childhood Development

**KIM LAMPHIER**  
Coordinator, Ed. & International Affairs  
MD Department of the Environment  
Office of Communication

**STACY RODGERS, MPA**  
Deputy Secretary of Programs  
Maryland Department of Human

**SANDY SHEPHERD**  
Education Program Specialist  
Maryland Department of Education  
Office of Academic Policy

**MICHAEL GAINES**  
Assistant Secretary  
MD Department of General Services  
Office of Real Estate

**DR. MARTIN FORD**  
Associate Director  
MD Department of Human Resources  
Maryland Office of New Americans

**HEATHER BARTHEL**  
Director of Legislation and Policy  
MD Department of the Environment  
Office of Policy and Legislation

**SCOTT OAKLEY, ESQ.**  
Executive Director  
MD Department of Public Safety &  
Correctional Services

**ALEXANDER NEWMAN**

Towson University  
Major: English

**ZOE PAGONIS**

University of Maryland, College Park  
Majors: Government and Politics, Marketing

**CHRISTINA POPE**

Oberlin College  
Major: Comparative Literature

**SCOTT REDDING**

University of Maryland, Baltimore County  
Majors: Linguistics and Philosophy

**EMMA ROACH**

University of Maryland, College Park  
Major: Environmental Science and Policy

**SARAH SHEPPARD**

Washington College  
Majors: Political Science, Studio Art

**KAITLIN SMITH**

University of Maryland, College Park  
Major: History

**PAIGE SPENCER**

St. Mary's College of Maryland  
Majors: History, Women's Studies

**SHANE SPENCER**

University of Maryland, Baltimore County  
Major: Political Science

**BRITTANY WELLS**

McDaniel College  
Major: Biology

**MARGARET CELLUCCI**

Education Program Specialist  
Maryland Department of Education  
Office of Academic Policy

**SUE DUPONT**

Communications Director  
Maryland Department of Agriculture  
Office of Communications

**DR. MARTIN FORD**

Associate Director  
MD Department of Human Resources  
Maryland Office of New Americans

**ELISABETH SACHS**

Director  
Maryland Department of Labor,  
Licensing & Regulation  
Office of Policy Development

**DAVE GOSHORN**

Director  
MD Department of Natural Resources  
Office for a Sustainable Future

**SASHA LAND**

Coastal Training Program Coordinator  
MD Department of Natural Resources  
Chesapeake Bay National Estuarine  
Research Reserve

**SUSAN CASEY**

Research and Communications Manager  
Governor's Grants Office

**MARIA E. LAMB**

Director  
Maryland Department of Education  
Program Improvement and Family  
Support Branch

**ANGELO BIANCA**

Deputy Director  
MD Department of the Environment  
Air & Radiation Management Admin.

**GEORGETTE ZOLTANI**

Chief  
MD Department of Health & Mental  
Hygiene, Division of Drug Control

**BRITTNEY WHITE**  
 University of Maryland, College Park  
 Majors: Criminology, Criminal Justice

**MATTIE HUTTON**  
 Analyst  
 Office of the Governor  
 StateStat Office

**GOVERNOR'S SUMMER INTERNSHIP PROGRAM**  
**2008 CALENDAR OF EVENTS**

<b>Week</b>	<b>Date</b>	<b>Time</b>	<b>Location</b>	<b>Event</b>
1	Tuesday, June 3	9:00 a.m.	Internship Site	Report to Internship
2	Wednesday, June 11	9:00 am - 4:00 pm	UMBC Commons 331	<b>SEMINAR I</b> "How to Write a Policy Paper" Facilitated by Dr. Roy Meyers Professor, Political Science, UMBC
3	Monday, June 16	9:00 am - 4:00 pm	Annapolis	<b>SEMINAR II</b> "Overview of Maryland State Government" Annapolis Visit
4	June 23 - June 27	<i>Groups select time</i>	<i>Groups select location</i>	Groups meet and discuss research
5	Monday, June 30	9:00 am - 5:00 pm	Maryland State Department of Education/Oriole Park at Camden Yards, Baltimore	<b>SEMINAR III</b> "Overview of the Maryland State Department of Education and Maryland Stadium Authority/ Oriole Park Tour"
6	July 7 - July 11	<i>Groups select time</i>	<i>Groups select location</i>	<i>Groups meet and discuss research</i>
7	Monday, July 14	No later than 5:00 p.m.	Email: <b>moettel@umbc.edu</b> <b>meyers@umbc.edu</b>	"Policy Paper Review" Forward drafts of policy papers to Mike Oettel and Dr. Meyers
	Thursday, July 17	9:00 am - 4:00 pm	UMBC Public Policy 203	<b>SEMINAR IV</b> "Policy Paper Presentation Session" Facilitated by Dr. Roy Meyers Professor, Political Science, UMBC
8	Tuesday, July 22	9:00 am - 4:00 pm	Stanton Room, World Trade Center Baltimore	<b>SEMINAR V</b> "Meet the Secretaries"

8	Thursday, July 24	9:00 am - Noon	Groups select location	Groups meet and discuss research
		12:35 p.m.	Oriole Park at Camden Yards	Baltimore Orioles vs. Toronto Blue Jays Governor's Suite*
9	July 28 - August 1	<i>Groups select time</i>	<i>Groups select location</i>	Groups meet and discuss research
10	Friday, August 8	10:00 am - 1:00 pm	Governor's Baltimore Office	<b>CLOSING CELEBRATION</b> "Policy Paper Presentation to Governor Martin O'Malley and GSIP Recognition Celebration"