

ST. MARY'S COLLEGE OF MARYLAND

MISSION

Designated a public honors college, St. Mary's College of Maryland seeks to provide an excellent undergraduate liberal arts education and small-college experience: The College has a faculty of gifted teachers and distinguished scholars, a talented and diverse student body, high academic standards, a challenging curriculum rooted in the traditional liberal arts, small classes, many opportunities for intellectual enrichment, and a spirit of community.

KEY GOALS AND OBJECTIVES

Note: Unless otherwise indicated, column headers refer to fiscal years; e.g., "2006 Actual" refers to fiscal year 2006. Fall 2005 SAT scores, for example, will appear under "2006 Actual" since fall 2005 is in fiscal year 2006. Surveys are reported by the fiscal year in which they are conducted.

Goal 1: Strengthen the quality of instruction.

Objective 1.1 Improve quality of classroom experience by increasing the number of tenured or tenure-track instructional faculty to 136 by 2009 while maintaining the quality of faculty credentials.

Performance Measures		2003 Actual	2004 Actual	2005 Actual	2006 Actual
Input	Number of tenured or tenure-track faculty lines	121	121	119	125
Quality	% of core faculty with terminal degree	100%	99%	99%	99%

Objective 1.2 Improve quality of classroom experience by reducing the student-faculty ratio to 12.6 / 1 by 2009.

Performance Measures		2003 Actual	2004 Actual	2005 Actual	2006 Actual
Input	Student-faculty ratio	13.1 / 1	13.7 / 1	13.5 / 1	13.2 / 1

Objective 1.3 By 2009, increase faculty salaries at each rank to 95% of the median salary for the top 100 liberal arts colleges in the U.S. News and World Report's *America's Best Colleges*.

Performance Measures		2003 Actual	2004 Actual	2005 Actual	2006 Actual
Input	<i>Average SMCM faculty salary as a percentage of the median for the top 100 baccalaureate colleges</i>				
	Professor	89%	90%	91%	88%
	Associate Professor	89%	89%	90%	87%
	Assistant Professor	91%	90%	92%	92%

Goal 2: Recruit, support, and retain a diverse group of students, faculty, and administrative staff who will enrich the academic and cultural environment at St. Mary's.

Objective 2.1 By fiscal year 2009, recruit diverse first-year classes having an *average* total SAT score of at least 1240 and an *average* high school GPA of at least 3.43.

Performance Measures		2003	2004	2005	2006
Input		Actual	Actual	Actual	Actual
Average SAT scores of entering first-year class		1232	1252	1248	1227
Average high school GPA of entering first-year class		3.49	3.50	3.45	3.43
% African American of entering first-year class		8%	9%	8%	12%
% all minorities of entering first-year class		17%	16%	16%	22%
% first generation of entering first-year class		18%	14%	20%	18%
% international of all full-time students		2%	2%	2%	2%
% African American of all full-time students		8%	7%	7%	8%

Objective 2.2 Between 2006 and 2009, the six-year graduation rate for all minorities will be maintained at a minimum of 66%.

Performance Measures		2003	2004	2005	2006
Output		Actual	Actual	Actual	Actual
Four-year graduation rate for all minorities at SMCM		42%	63%	52%	48%
Six-year graduation rate for all minorities at SMCM		75%	70%	54%	72%
Four-year graduation rate for African Americans at SMCM		40%	68%	61%	38%
Six-year graduation rate for African Americans at SMCM		68%	67%	56%	73%

Objective 2.3 Between 2005 and 2009, increase by 10% (not percentage points) the percentage of racial/ethnic minority faculty and administrative staff, and increase by 10% the percentage of female administrative staff.

Performance Measures		2003	2004	2005	2006
Input		Actual	Actual	Actual	Actual
% minority full-time, tenured or tenure-track faculty		20%	18%	18%	17%
% minority full-time executive/managerial		5%	7%	7%	11%
% African American full-time, tenured or tenure-track faculty		9%	7%	8%	6%
% African American full-time executive/managerial		5%	5%	5%	6%
% women full-time executive/managerial		38%	41%	40%	43%
% women full-time, tenured or tenure-track faculty		43%	43%	47%	47%

Goal 3: Increase the national and international awareness of our students.

Objective 3.1 Increase the percent of out-of-state students within the entering first-year student class to 22% by 2009.

Performance Measures		2003	2004	2005	2006
Input		Actual	Actual	Actual	Actual
% of out-of-state students in the first-year class		18%	22%	22%	18%

Objective 3.2 Increase the percent of international students within the entering first-year student class to 4% by 2009.

Performance Measures		2003	2004	2005	2006
Input		Actual	Actual	Actual	Actual
% of international students in the first-year class		2%	4%	3%	3%

Objective 3.3 The percent of graduating seniors who studied abroad while at SMCM will be 50% by spring 2009.

Performance Measures		2003	2004	2005	2006
Output		Actual	Actual	Actual	Actual
% of graduating seniors who studied abroad while at SMCM		21%	30%	33%	36%

Objective 3.4 Number of international study tours for students during the academic year will be 10 by 2009.

Performance Measures		2003	2004	2005	2006
		Actual	Actual	Actual	Actual
Input	Number of international study tours led by SMCM faculty	4	7	9	10

Goal 4: Improve the academic environment by promoting close student-faculty interaction.

Objective 4.1 By 2009, 70% of all graduating seniors will complete a St. Mary's Project (SMP).

Performance Measures		2003	2004	2005	2006
		Actual	Actual	Actual	Actual
Output	% of graduating seniors completing a St. Mary's Project	60%	59%	66%	62%

Objective 4.2 By spring 2009, 90% of the graduating seniors will have enrolled in a one-on-one course offering (e.g., independent study, St. Mary's Projects, directed research) while at SMCM.

Performance Measures		2003	2004	2005	2006
		Actual	Actual	Actual	Actual
Output	% of graduating seniors who have enrolled in one-on-one courses while at SMCM	88%	89%	90%	85%

Objective 4.3 Increase the percentage of class offerings with fewer than 20 students to 65% by 2009.

Performance Measures		2003	2004	2005	2006
		Actual	Actual	Actual	Actual
Input	% of class offerings with fewer than 20 students	56%	56%	55%	61%

Goal 5: Increase the effectiveness of the learning environment at the College.

Objective 5.1 By 2009, second-year retention will be stabilized at a minimum of 86%.

Performance Measures		2003	2004	2005	2006
		Actual	Actual	Actual	Actual
Output	Second-year retention rate at SMCM	91%	85%	89%	89%

Objective 5.2 By 2009, increase the overall six-year graduation rate to 76%.

Performance Measures		2003	2004	2005	2006
		Actual	Actual	Actual	Actual
Output	Four-year graduation rate at SMCM	63%	70%	75%	67%
	Six-year graduation rate at SMCM	75%	75%	72%	80%

Objective 5.3 Between 2005 and 2009, a minimum of 30% of one-year-out alumni and 50% of the five- and ten-year-out alumni will be attending or will have attended graduate or professional school.

	2003	2004	2005	2006
	Survey	Survey	Survey	Survey
Performance Measures	Actual	Actual	Actual	Actual
Outcome <i>Graduate/professional school going rate</i>				
One-year-out alumni	44%	28%	34%	— ¹
Five-year-out alumni	55%	56%	61%	— ¹
Ten-year-out alumni	53%	67%	61%	— ¹

Objective 5.4 Between 2005 and 2009, a minimum of 98% of one-, five-, and ten-year-out alumni will report satisfaction with preparation for graduate studies.

	2003	2004	2005	2006
	Survey	Survey	Survey	Survey
Performance Measures	Actual	Actual	Actual	Actual
Outcome <i>Alumni satisfaction with graduate/professional school preparation</i>				
One-year-out alumni	100%	96%	98%	— ¹
Five-year-out alumni	100%	100%	100%	— ¹
Ten-year-out alumni	100%	97%	100%	— ¹

Objective 5.5 Between 2005 and 2009, a minimum of 94% of one-, five-, and ten-year-out alumni will report satisfaction with job preparation.

	2003	2004	2005	2006
	Survey	Survey	Survey	Survey
Performance Measures	Actual	Actual	Actual	Actual
Outcome <i>Alumni satisfaction with job preparation</i>				
One-year-out alumni	99%	93%	87%	— ¹
Five-year-out alumni	98%	95%	95%	— ¹
Ten-year-out alumni	97%	93%	96%	— ¹

Goal 6: Enhance the quality of student life.

Objective 6.1 By 2009, 75% of graduating seniors will rate the quality of campus student residences as either good or excellent.

	2003	2004	2005	2006
	Survey	Survey	Survey	Survey
Performance Measures	Actual	Actual	Actual	Actual
Quality % of graduating seniors rating student residences as good or excellent				
	58%	71%	88%	82%

Objective 6.2 By 2009, 75% of graduating seniors will rate the quality of campus cafeteria and food services as either good or excellent.

		2003	2004	2005	2006
		Survey	Survey	Survey	Survey
		Actual	Actual	Actual	Actual
Performance Measures					
Quality	% of graduating seniors rating cafeteria and food services as good or excellent	73%	73%	71%	85%

Objective 6.3 By 2009, 75% of graduating seniors will rate the quality of campus health services as either good or excellent.

		2003	2004	2005	2006
		Survey	Survey	Survey	Survey
		Actual	Actual	Actual	Actual
Performance Measures					
Quality	% of graduating seniors rating health services as good or excellent	63%	71%	59%	60%

Objective 6.4 By 2009, 75% of graduating seniors will rate the quality of campus recreational programs and facilities as either good or excellent.

		2003	2004	2005	2006
		Survey	Survey	Survey	Survey
		Actual	Actual	Actual	Actual
Performance Measures					
Quality	% of graduating seniors rating campus recreational programs and facilities as good or excellent	67%	64%	76%	85%

Objective 6.5 By 2009, 75% of graduating seniors will rate the quality of campus extracurricular activities and events as either good or excellent.

		2003	2004	2005	2006
		Survey	Survey	Survey	Survey
		Actual	Actual	Actual	Actual
Performance Measures					
Quality	% of graduating seniors rating extracurricular activities and events as good or excellent	70%	82%	82%	85%

Goal 7: Increase access for students with financial need by increasing the amount of financial aid available.

Objective 7.1 By 2009, maintain the number of first-year students who receive institutionally-based financial aid (grants and scholarships) at no less than 60%.

		2003	2004	2005	2006
		Survey	Survey	Survey	Survey
		Actual	Actual	Actual	Actual
Performance Measures					
Output	% of first-year students who receive institutionally-based financial aid (grants and scholarships)	52%	60%	60%	62%

Goal 8: Increase student participation in and contributions to community welfare.

Objective 8.1 By 2009, at least 80% of graduating seniors will have performed voluntary community service while at SMCM.

		2003	2004	2005	2006
		Survey	Survey	Survey	Survey
Performance Measures		Actual	Actual	Actual	Actual
Output	% of graduating seniors who report having done community service or volunteer work while at SMCM	70%	68%	80%	65%

Goal 9: St. Mary's College will increase its contributions to the Maryland and national workforce.

Objective 9.1 By 2009, the rate of employment among one-year-out College alumni will be maintained at no less than 95%.

		2003	2004	2005	2006
		Survey	Survey	Survey	Survey
Performance Measures		Actual	Actual	Actual	Actual
Outcome	Employment rate of one-year-out alumni	95%	98%	96%	— ¹

Objective 9.2 By 2009, at least 18% of graduates of St. Mary's College of Maryland will become teachers.

		2003	2004	2005	2006
		Survey	Survey	Survey	Survey
Performance Measures		Actual	Actual	Actual	Actual
Outcome	% of five-year-out full-time employed alumni who are teachers	14%	17%	18%	— ¹

Objective 9.3 At least 55% of the five-year-out graduates of St. Mary's College of Maryland will earn an advanced degree, either professional or academic.

		2003	2004	2005	2006
		Survey	Survey	Survey	Survey
Performance Measures		Actual	Actual	Actual	Actual
Outcome	% of alumni for whom highest degree is master's	42%	43%	42%	— ¹
	% of alumni for whom highest degree is Ph.D.	8%	6%	6%	— ¹
	% of alumni that hold professional degrees (engineers, doctors, lawyers, etc.)	5%	10%	12%	— ¹
	Totals	55%	59%	60%	— ¹

Goal 10: Establish a master's in teaching (MAT) program that will contribute to the teaching workforce.

Objective 10.1 Increase the number of graduates from the MAT program to 25 by 2009.

Performance Measures		2003	2004	2005	2006
		Actual	Actual	Actual	Actual
Output	Number of graduates from the MAT program	—	—	—	—

Objective 10.2 90% of one-year-out MAT alumni will be teaching full-time by fall 2008.

Performance Measures		2003	2004	2005	2006
		Survey Actual	Survey Actual	Survey Actual	Survey Actual
Outcome	% of one-year-out MAT alumni teaching full-time	—	—	—	—

Goal 11: The College will increase its efforts to be good stewards of its natural environment.

Objective 11.1 Between 2005 and 2009, increase recycling rates for solid waste from 17% to 25%, and reduce electricity consumption per square foot by 15%.

Performance Measures		2003	2004	2005	2006
		Actual	Actual	Actual	Actual
Outcome	Recycling rate for solid waste	34.1%	24.8%	22.1%	17.4%
	Kilowatt hours of electricity consumed per square foot of facilities as a percent of 2005 usage (18.6 Kw hours/square foot)	NA	102%	100%	84%

Goal 12: Obtain additional funds through fundraising to support institutional goals.

Objective 12.1 Increase the endowment fund to \$34,000,000 by fiscal year 2009.

Performance Measures		2003	2004	2005	2006
		Actual	Actual	Actual	Actual
Outcome	Amount of endowment value	\$23.5M	\$26.0M	\$28.4M	— ¹

Objective 12.2 Maintain annual private giving at a minimum of \$3,000,000 annually by CY2008.²

Performance Measures		CY2002 ²	CY2003 ²	CY2004 ²	CY2005 ²
		Actual	Actual	Actual	Actual
Outcome	Amount in annual giving	\$7.9M	\$3.1M	\$5.5M	\$11.6M

Objective 12.3 Maintain alumni giving to the College at 25%.

Performance Measures		CY2002 ²	CY2003 ²	CY2004 ²	CY2005 ²
		Actual	Actual	Actual	Actual
Outcome	% of alumni giving	26%	28%	27%	23%

Objective 12.4 Maintain the amount of annual Federal funds and private grants at a minimum of \$2,500,000.

Performance Measures		2003	2004	2005	2006
		Actual	Actual	Actual	Actual
Outcome	Total dollars: Federal, state, and private grant	\$2.8 mil	\$3.2 mil	\$3.4 mil	— ¹

Notes:

¹ Data not currently available will be submitted by September 30, 2006.

² "CY" refers to "Calendar Year" (January through December).

OPERATIONAL DEFINITIONS FOR MFR/ACCOUNTABILITY MEASURES/INDICATORS					
Measure #	Special Timeframe Issues	SMCM Objective	Indicator/Measure	Source	Operational Definition
INPUTS					
1	2006 Actual = Fall '05	1.1	Number of tenured or tenure-track faculty lines	Institution	Number of full-time tenured or tenure-track faculty lines.
3	2006 Actual = Fall '05	1.2	Student-faculty ratio	Institution	Ratio of FTE students to FTE faculty
4	2006 Actual = Fall '05	1.3	Average SMCM faculty salary as a percentage of the median for the top 100 baccalaureate colleges	<i>Academe</i> (March-April issue, Table 9A); U.S. News & World Report annual <i>America's Best Colleges</i>	Mean salary for regular SMCM faculty at each rank as a percentage of the median salary at each faculty rank among for the top 100 liberal arts colleges identified in that year's U.S. News & World Report rankings.
5	2006 Actual = Fall '05	2.1	Average SAT scores of entering freshman class	Institution	Mean of total SAT score; i.e., (SATV + SATM) of first-time full-time degree-seeking freshmen
6	2006 Actual = Fall '05	2.1	Average High school GPA of entering freshman class	Institution	Mean overall high school GPA of first-time full-time degree-seeking freshmen (does not include students whose schools only report weighted GPAs)
7	2006 Actual = Fall '05	2.1	Percent African American of entering first-year class	EIS	(# of African American first-year students / # of race known first-year student) * 100 (first-time, full-time degree-seeking first-year students only)
8	2006 Actual = Fall '05	2.1	Percent all minorities of entering first-year class	EIS	(# of all-minority first-year students / # of race known first-year students) * 100 (first-time, full-time degree-seeking first-year students only)
9	2006 Actual = Fall '05	2.1	Percent first generation students of entering first-year class	Institution	Percent of entering class (first-time, full-time, degree-seeking first-year students only) for whom neither parent earned a four-year college degree (excludes students with unknown first-generation status)
10	2006 Actual = Fall '05	2.1	Percent international of all full-time students	Institution	Percent of full-time degree-seeking students with citizenship other than U.S.
11	2006 Actual = Fall '05	2.1	Percent African American of all full-time students	EIS	(# of African American full-time students / # of race known full-time students) * 100
16	2006 Actual = Fall '05	2.3	Percent minority full-time, tenured or tenure-track faculty	EDS	(# of full-time, tenured or tenure-track minority faculty / # of full-time, tenured or tenure-track faculty) * 100 (includes faculty on sabbatical, but not those on leave)
17	2006 Actual = Fall '05	2.3	Percent minority full-time executive/managerial	EDS	Self explanatory
18	2006 Actual = Fall '05	2.3	Percent African American full-time tenured or tenure-track faculty	EDS	Self explanatory (includes faculty on sabbatical, but not those on leave)
19	2006 Actual = Fall '05	2.3	Percent African American full-time executive/managerial	EDS	Self explanatory
20	2006 Actual = Fall '05	2.3	Percent women full-time executive/managerial	EDS	Self explanatory
21	2006 Actual = Fall '05	2.3	Percent women full-time tenured or tenure-track faculty	EDS	Self explanatory (includes faculty on sabbatical, but not those on leave)
22	2006 Actual = Fall '05	3.1	Percent of out-of-state students in the first-year class	Institution	(# of U.S. students from a state other than Maryland / # of U.S. students) * 100 (first-time, full-time degree-seeking first-year students only)

OPERATIONAL DEFINITIONS FOR MFR/ACCOUNTABILITY MEASURES/INDICATORS					
Measure #	Special Timeframe Issues	SMCM Objective	Indicator/Measure	Source	Operational Definition
23	2006 Actual = Fall '05	3.2	Percent of international students in the first-year class	Institution	(# of non-US students / # of total students) * 100 (first-time, full-time degree-seeking first-year students only)
25	2006 Actual = Fiscal year 2006	3.4	Number of international study tours led by SMCM faculty	Institution	Self explanatory
28	2006 Actual = Fall '05	4.3	Percent of class offerings with fewer than 20 students	Institution	(# of classes with 19 or fewer students / # of total classes) * 100 (excludes one-on-one courses and course subsections such as labs)
OUTPUTS					
12	2006 Actual = Fall '02 cohort graduating by Spring '06	2.2	Four-year graduation rate for all minorities at SMCM	Institution	Percentage of first-time, full-time degree-seeking minority first-year students who graduated from SMCM within four years after matriculation.
13	2006 Actual = Fall '00 cohort graduating by Spring '06	2.2	Six-year graduation rate for all minorities at SMCM	Institution	Percentage of first-time, full-time degree-seeking minority first-year students who graduated from SMCM within six years after matriculation.
14	2006 Actual = Fall '02 cohort graduating by Spring '06	2.2	Four-year graduation rate for African Americans at SMCM	Institution	Percentage of first-time, full-time degree-seeking African American first-year students who graduated from SMCM within four years after matriculation.
15	2006 Actual = Fall '00 cohort graduating by Spring '06	2.2	Six-year graduation rate for African Americans at SMCM	Institution	Percentage of first-time, full-time degree-seeking African American first-year students who graduated from SMCM within six years after matriculation.
24	2006 Actual = Fall '02 cohort graduating in Spring '06	3.3	Percent of graduating seniors who studied abroad while at SMCM	Institution	(# of graduating seniors who traveled or studied abroad under the auspices of SMCM / # of graduating seniors) * 100 (limited to those graduating seniors who started at SMCM as first-time, full-time first-year students)
26	2006 Actual = Spring '06 grads	4.1	Percent of graduating seniors completing a St. Mary's Project	Institution	(# of graduates completing a St. Mary's Project / # of all graduates) * 100
27	2006 Actual = Fall '02 cohort graduating in Spring '06	4.2	Percent of graduating seniors who have enrolled in one-on-one courses while at SMCM	Institution	(# of graduating seniors who completed a one-on-one course such as a St. Mary's project, independent study, or directed research / # of graduating seniors) * 100
29	2006 Actual = Fall '04 cohort re-enrolled in Fall '05	5.1	Second year retention rate at SMCM	Institution	Percentage of first-time, full-time degree-seeking first-year students who re-enrolled at SMCM one year after matriculation.
30	2006 Actual = Fall '02 cohort graduating by Spring '06	5.2	Four-year graduation rate at SMCM	Institution	Percentage of first-time, full-time degree-seeking first-year students graduated from SMCM within four years after matriculation
31	2006 Actual = Fall '00 cohort graduating by Spring '06	5.2	Six-year graduation rate at SMCM	Institution	Percentage of first-time, full-time degree-seeking first-year students who graduated from SMCM within six years after matriculation.
46	2006 Actual = Fall '05	7.1	% of first-year students who receive institutionally-based financial aid (grants and scholarships)	Institution	(# of first-year students receiving SMCM-based grants and scholarships / # of first-

OPERATIONAL DEFINITIONS FOR MFR/ACCOUNTABILITY MEASURES/INDICATORS					
Measure #	Special Timeframe Issues	SMCM Objective	Indicator/Measure	Source	Operational Definition
					year students) * 100
47	2006 Actual = Spring '06 grads	8.1	Percent of graduating seniors who report having done community service or volunteer work while at SMCM	SMCM Survey of Graduating Seniors	Percent of survey respondents answering "Yes" to the question: "While at SMCM, did you participate in volunteer or community service work?" (Note: denominator excludes unknowns)
53	2006 Actual = Spring '06 grads from MAT	10.1	Number of graduates from the MAT program	Institution	Self explanatory
OUTCOMES					
32	2006 Survey Actual = Spring '05 grads surveyed in 2006	5.3	Graduate/professional school going rate—within one year	SMCM Alumni Survey (1-year)	Percentage of survey respondents reporting enrollment in a post-baccalaureate degree program (master's, doctorate, or professional) within one year of graduation.
33	2006 Survey Actual = Spring '01 grads surveyed in 2006	5.3	Graduate/professional school going rate—within five years	SMCM Alumni Survey (5-year)	Percentage of survey respondents reporting enrollment in or completion of a post-baccalaureate degree program (master's, doctorate, or professional) within five years of graduation.
34	2006 Survey Actual = Spring '96 grads surveyed in 2006	5.3	Graduate/professional school going rate—within ten years	SMCM Alumni Survey (10-year)	Percentage of survey respondents reporting enrollment in or completion of a post-baccalaureate degree program (master's, doctorate, or professional) within ten years of graduation.
35	2006 Survey Actual = Spring '05 grads surveyed in 2006	5.4	Alumni satisfaction with graduate/professional school preparation—one year	SMCM Alumni Survey (1-year)	Percentage of survey respondents who enrolled in graduate or professional school within one year of graduation and who rated their preparation for advanced education as excellent, good, or fair.
36	2006 Survey Actual = Spring '01 grads surveyed in 2006	5.4	Alumni satisfaction with graduate/professional school preparation—five year	SMCM Alumni Survey (5-year)	Percentage of survey respondents who enrolled in or completed graduate or professional school within five years of SMCM graduation and who rated their preparation for advanced education as excellent, good, or fair.
37	2006 Survey Actual = Spring '96 grads surveyed in 2006	5.4	Alumni satisfaction with graduate/professional school preparation—ten year	SMCM Alumni Survey (10-year)	Percentage of survey respondents who enrolled in or completed graduate or professional school within ten years of SMCM graduation and who rated their preparation for advanced education as excellent, good, or fair.
38	2006 Survey Actual = Spring '05 grads surveyed in 2006	5.5	Alumni satisfaction with job preparation—one year	SMCM Alumni Survey (1-year)	Percentage of survey respondents employed full-time within one year of graduation and who rated their education as excellent, good, or fair preparation for their job (excluding "Uncertain").
39	2006 Survey Actual = Spring '01 grads surveyed in 2006	5.5	Alumni satisfaction with job preparation—five year	SMCM Alumni Survey (5-year)	Percentage of survey respondents employed full-time within five years of SMCM graduation and who rated their SMCM education as excellent, good, or fair preparation for their job (excluding

OPERATIONAL DEFINITIONS FOR MFR/ACCOUNTABILITY MEASURES/INDICATORS					
Measure #	Special Timeframe Issues	SMCM Objective	Indicator/Measure	Source	Operational Definition
					"Uncertain").
40	2006 Survey Actual = Spring '96 grads surveyed in 2006	5.5	Alumni satisfaction with job preparation—ten year	SMCM Alumni Survey (10-year)	Percentage of survey respondents employed full-time within ten years of SMCM graduation and who rated their SMCM education as excellent, good, or fair preparation for their job (excluding "Uncertain").
48	2006 Survey Actual = Spring '05 grads surveyed in 2006	9.1	Employment rate of one-year-out alumni	SMCM Alumni Survey (1-year)	% of survey respondents who are employed full-or part-time (excludes "not seeking")
49	2006 Survey Actual = Spring '01 grads surveyed in 2006	9.2	Percent of five-year-out full-time employed alumni who are teachers	SMCM Alumni Survey (5-year)	(Number of 5-year-out full-time employed alumni who are employed as teachers / # of 5-year-out full-time employed alumni) * 100
50	2006 Survey Actual = Spring '01 grads surveyed in 2006	9.3	Percent of alumni for whom highest degree is master's—five year	SMCM Alumni Survey (5-year)	Percentage of survey respondents reporting enrollment in or completion of a master's program within five years of graduation.
51	2006 Survey Actual = Spring '01 grads surveyed in 2006	9.3	Percent of alumni for whom highest degree is Ph.D. or other doctoral degree—five year	SMCM Alumni Survey (5-year)	Percentage of survey respondents reporting enrollment in or completion of a doctoral program within five years of graduation.
52	2006 Survey Actual = Spring '01 grads surveyed in 2006	9.3	Percent of alumni that hold professional degrees (engineers, doctors lawyers, etc.)—five year	SMCM Alumni Survey (5-year)	Percentage of survey respondents reporting enrollment in or completion of a post-baccalaureate professional degree program within five years of graduation.
54	2006 Actual = Spring '05 MAT grads surveyed in 2006	10.2	Percent of one-year-out MAT alumni teaching full-time	SMCM Alumni Survey (1-year)	(# of one-year-out MAT alumni teaching full-time / # of one-year-out MAT alumni with survey data) * 100
55	2006 Actual = Calendar year 2005	11.1	Recycling rate for solid waste	Institution; Maryland Dept. of the Environment Annual All State Agencies Recycle (All StAR) Recycling report	(#, in tons, of Maryland Recycling Act materials recycled / total tons of solid waste generated) * 100
56	2006 Actual = Fiscal year 2006	11.1	Kilowatt hours of electricity consumed per square foot of facilities as a percent of 2005 usage (18.6 Kw hours/square foot)	Institution	((# Kilowatt hours of electricity consumed / total square feet of physical facilities) / 2005 # Kw hours consumed per square foot of facilities). For example, in fiscal year 2004, the College consumed 18.9 Kw hours of electricity per square foot (14,582,794 Kw hours / 772,684 square feet = 18.9). 18.9 is 102% of the 18.6 FY2005 Kw hours per square feet consumed.
57	2006 Actual = Fiscal Year 2006	12.1	Amount of endowment value	IPEDS Finance Report	The market value of the institution's endowment assets at the end of the fiscal year (IPEDS Part H, Column 2, line 02).
58	CY2005 Actual = Calendar Year 2005	12.2	Amount in annual giving	SMCM Campaign Annual Gift Report	Funding from private sources (including alumni, corporations, foundations, and other organizations). Includes cash, pledges, and gifts.
59	CY2005 Actual = Calendar Year 2005	12.3	Percent of alumni giving	Institution	(# of alumni donors / # of alumni solicited)

OPERATIONAL DEFINITIONS FOR MFR/ACCOUNTABILITY MEASURES/INDICATORS					
Measure #	Special Timeframe Issues	SMCM Objective	Indicator/Measure	Source	Operational Definition
60	2006 Actual = Fiscal year 2006	12.4	Total dollars: Federal, state, and private grants	IPEDS Finance	* 100 IPEDS Finance Report, Part B, Lines 2, 3, 4, 13, 14, and 15.
QUALITY					
2	2006 Actual = Fall '05	1.1	Percent of core faculty with terminal degree	Institution	Percentage of core faculty (non-visiting, assistant through full professor) holding a terminal degree, including all doctorates and the M.M. and M.F.A.
41	2006 Actual = Spring '06 grads	6.1	Percent of graduating seniors rating student residences as good or excellent	SMCM Survey of Graduating Seniors	(# of graduating seniors rating residential facilities as good or excellent / # of graduating seniors responding to this item on survey) * 100
42	2006 Actual = Spring '06 grads	6.2	Percent of graduating seniors rating cafeteria and food services as good or excellent	SMCM Survey of Graduating Seniors	(# of graduating seniors rating cafeteria and food services as good or excellent / # of graduating seniors responding to this item on survey) * 100
43	2006 Actual = Spring '06 grads	6.3	Percent of graduating seniors rating health services as good or excellent	SMCM Survey of Graduating Seniors	(# of graduating seniors rating health services as good or excellent / # of graduating seniors responding to this item on survey) * 100
44	2006 Actual = Spring '06 grads	6.4	Percent of graduating seniors rating campus recreational programs and facilities as good or excellent	SMCM Survey of Graduating Seniors	(# of graduating seniors rating campus recreational programs and facilities as good or excellent / # of graduating seniors responding to this item on survey) * 100
45	2006 Actual = Spring '06 grads	6.5	Percent of graduating seniors rating extracurricular activities and events as good or excellent	SMCM Survey of Graduating Seniors	(# of graduating seniors rating extracurricular activities and events as good or excellent / # of graduating seniors responding to this item on survey) * 100

Source abbreviations:

EIS - MHEC Enrollment Information System

EDS - MHEC Employee Data System