# Estimating the Number of Three and Four Year Olds in Maryland below 300\% of Poverty 

Report submitted by the Maryland State Department of Education to the Governor, the Senate Budget and Taxation Committee, the Senate Education, Health, and Environmental Affairs Committee, the House Ways and means Committee, and the House Appropriations Committee.

## Background

In April 2014, the Governor signed into law the Prekindergarten Expansion Act of 2014. The purpose of the law is to establish a grant program, administered by the Maryland State Department of Education (MSDE), to expand access to prekindergarten classrooms for four-year old children from families with household incomes of $300 \%$ of the Federal Poverty Guidelines (FPG). Prior to the enactment of the law, Maryland established, through the Bridge to Excellence in Public School Act of 2002, a provision by which local boards of education were required to enroll all four-year olds "from economically disadvantaged backgrounds." That law went into effect in school year 2007-08. The Maryland State Board of Education promulgated regulations that defined "economically disadvantaged" as children from families who are eligible for free and reduced priced meals, i.e., $185 \%$ of FPG.

The new expansion is part of a larger effort to gradually increase the access to publicly funded quality prekindergarten to all four-year olds in an effort to improve the school readiness skills of entering kindergarteners and enhance the chances of eliminating the achievement gap. Longterm the investment might also include three year old children from low income families.

Thus, the expansion created a new group of four-year olds that will be eligible to access, at a minimum, a publicly funded half-day prekindergarten. Since 2007-08, MSDE has monitored the implementation of the prekindergarten in public schools, including the compliance with the Bridge to Excellence mandate. The new group of children which falls under the new eligibility provision represents families with incomes from $185 \%$ to $300 \%$ FPG.

## The Legislative Charge

The Prekindergarten Expansion Act of 2014 included language that charged MSDE, the Maryland Department of Health and Mental Hygiene, and the Maryland Department of Planning to jointly report the estimated number of 3-year old and 4-year old children. The legislative provision also included the reporting of the estimated number not only for the State of Maryland but also for the 23 counties and Baltimore City for school year 2013-14 and the next 5 years.

## Current Methodology of Estimating Enrollment

MSDE's current methodology for determining the enrollment of prekindergarten students is based on the enrollment count of September 30 of the school year. Local school systems report to MSDE the number of prekindergarten enrollees which is defined as four-year olds whose fourth birthday is on or before September 1 of the year of enrollment. The enrollment information also includes three-year olds in specialized programs such as Judy Centers or Head Start programs in public schools. Since the enrollment is not compulsory and determined by parental choice, only a fraction of all income eligible three- and four-year olds are enrolled in prekindergarten. Table 1 depicts the enrollment patterns of three- and four-year olds in public school prekindergarten for the past five years.

Table 1: Prekindergarten Students in Public Schools - 2007-08 to 2013-14

| $\begin{gathered} \hline \text { SY } 2007 \text { - } \\ 2008 \end{gathered}$ | $\begin{gathered} \hline \text { SY 2008- } \\ 2009 \end{gathered}$ | $\begin{gathered} \hline \text { SY } 2009- \\ 2010 \end{gathered}$ | $\begin{gathered} \hline \text { SY 2010- } \\ 2011 \end{gathered}$ | $\begin{gathered} \hline \text { SY 2011 - } \\ 2012 \end{gathered}$ | $\begin{gathered} \hline \text { SY 2012 - } \\ 2013 \end{gathered}$ | $\begin{gathered} \hline \text { SY 2013- } \\ 2014 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | Total | Total | Total | Total | Total | Total |
| Enrollment | Enrollment | Enrollment | Enrollment | Enrollment | Enrollment | Enrollment |
| 27,179 | 28,783 | 28,626 | 29,377 | 28,850 | 29,671 | 29,811 |

It should be noted that the State's prekindergarten regulations enable local school systems to enroll four-year olds for "vacancies remaining after complying" with the mandate, i.e., only a subset of the enrolled prekindergarten students meets the income eligibility criterion of $185 \%$ of FPG. MSDE does not collect information on that subset.

## Methodology of Estimating 3- and 4-Year Olds with New Income Guidelines

The new income guidelines of $300 \%$ FPG increases the pool of preschoolers who are eligible for prekindergarten. The new eligibility criterion applies only to prekindergarten classrooms that have been established with the new prekindergarten expansion funds, i.e., it does not change the Bridge to Excellence income criteria of $185 \%$ of FPG for publicly funded prekindergarten.
Table 2 provides the 2014 Federal Poverty Guidelines from $100 \%$ to $400 \%$ by household size.
Table 2: 2014 Federal Poverty Guidelines (effective as of February 2014)

| Household Size | $\mathbf{1 0 0 \%}$ | $\mathbf{1 3 3 \%}$ | $\mathbf{1 5 0 \%}$ | $\mathbf{2 0 0 \%}$ | $\mathbf{2 5 0 \%}$ | $\mathbf{3 0 0 \%}$ | $\mathbf{4 0 0 \%}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | $\$ 11,670$ | $\$ 15,521$ | $\$ 17,505$ | $\$ 23,340$ | $\$ 29,175$ | $\$ 35,010$ | $\$ 46,680$ |
| 2 | 15,730 | 20,921 | 23,595 | 31,460 | 39,325 | 47,190 | 62,920 |
| 3 | 19,790 | 26,321 | 29,685 | 39,580 | 49,475 | 59,370 | 79,160 |
| 4 | 23,850 | 31,721 | 35,775 | 47,700 | 59,625 | 71,550 | 95,400 |
| 5 | 27,910 | 37,120 | 41,865 | 55,820 | 69,775 | 83,730 | 111,640 |
| 6 | 31,970 | 42,520 | 47,955 | 63,940 | 79,925 | 95,910 | 127,880 |
| 7 | 36,030 | 47,920 | 54,045 | 72,060 | 90,075 | 108,090 | 144,120 |
| 8 | 40,090 | 53,320 | 60,135 | 80,180 | 100,225 | 120,270 | 160,360 |

According to the table a household of four can earn up to $\$ 71,550$ to meet the eligibility criterion for the prekindergarten expansion grant. This is markedly different from the current criterion of $185 \%$ of FPG which translates to $\$ 44,123$ for a household of four persons.

## Estimating the Number of Three and Four Year Olds in Maryland below 300\% of Poverty

Since there are no published figures on the number of four year olds in Maryland below $300 \%$ of the Federal Poverty Level (FPL) ${ }^{1}$, we have to resort to various estimates derived either from U.
S. Census data or relevant Maryland program data. We gathered a number of estimates based on different ways of approaching this problem, from a number of different Maryland State agencies and the research groups recruited by these agencies. Given the challenges of achieving accurate estimates about Maryland's child population, and especially the population in poverty, it is important to compare these different estimates and attempt to zero in on the best estimate among them.

We have assembled five estimates that bear on the problem. The first 3 estimates use Census data, while the fourth and fifth estimates are based on numbers of three and four year old children enrolled in Maryland's Medicaid Program, a program which used $300 \%$ of poverty as an eligibility threshold. Since the problem of estimation is the same for both three and four year olds, we will focus on four year olds, and then extend our conclusion to the three year olds as well.

The Census estimates are based on the American Community Survey (ACS), a continuing, nationwide survey which replaced the Census long form after the 2000 Census. As such, it is subject to the errors inherent to the survey process: measurement error due to inaccurate questions and responses, non-response error when some subjects refuse to answer the survey, and sampling errors resulting from sample sizes that may be too small accurately to estimate the population. In addition, estimates 1 and 2 below make assumptions about the poverty level population that cannot be verified.

[^0]| Methodology | Results |
| :---: | :---: |
| \#1 (Towson University's Regional Economic Studies Institute - RESI) <br> Take the estimate of four year olds in the State and reduce that by the estimated proportion of all children at $200 \%$ of poverty, available online from AEC Kids Count data, and then increase that estimate using the ratio of all families at $200 \%$ and at $300 \%$ of poverty. | Roughly $\mathbf{3 6 , 0 0 0}$ four year olds (or 48.5 to $49 \%$ of the child population), assuming the ratio between four year olds at $200 \%$ and $300 \%$ of poverty resembles the ratio between all families at the same poverty levels, and assuming the ratio between four year olds and all children at $200 \%$ of poverty is the same. |
| \#2 (Advocates for Children and Youth and MDP) <br> Use the Census ACS estimate for children under age 6 below $300 \%$ FPL in Maryland, which is 220,128 children. ${ }^{2}$ Of that number, roughly $17 \%$ might be four's, assuming that the distribution of children in poverty by age matches the distribution of all children. | Roughly $\mathbf{3 7 , 4 0 0}$ four year olds. <br> The same source also provides estimates of three and four year olds under $300 \%$ FPL by county, with rather wide margins of error. |
| \#3 (Population Reference Bureau, Washington, D.C.) <br> Use micro data available from the Census to arrive at what is likely the most accurate set of Census estimates, with margin of error information showing the range of confidence around the estimates. | Provided three estimates with associated margins of error and central estimate (as shown). <br> ACS One Year, 2012: 37,298 <br> ACS, Three Year, 2010-2012: 37,833 <br> ACS Five Year, 2008-2012: 35,205 <br> If we take the three year estimate as the best compromise between a lower margin of error and a more up-to-date time period, we arrive at a range of 34,206 to 41,460 four year olds, with a single point estimate of $\mathbf{3 7 , 8 3 3}$, corresponding to data as of 2011. There is no estimate of three year old children from this source. |

[^1]$\left.\begin{array}{|l|l|}\hline \text { Methodology } & \text { Results } \\ \hline \text { \#4 (Maryland Medicaid Program) } & \begin{array}{l}\text { According to data obtained from DHMH, the } \\ \text { The fourth estimate is not an estimate at all, but a } \\ \text { count of enrolled children in Maryland's Medicaid unduplicated 4 yr olds (with age } \\ \text { program. }\end{array} \\ \begin{array}{l}\text { determined as of Sept 1) at or under 300\% of FPL } \\ \text { in Medicaid for SFY 2014 was 39,328. This figure } \\ \text { exceeds the highest single point estimate using } \\ \text { Census data by 1,500 children, but it still falls } \\ \text { within the margin of error of the three year Census } \\ \text { figure in Estimate \#3. }{ }^{3} \text { The Medicaid data is also } \\ \text { available on a county basis. } \\ \text { Note that this data is a simple count, not an } \\ \text { estimate, and thus is not subject to many of the }\end{array} \\ \text { sources of error cited for the first three estimates. } \\ \text { It is subject to other sorts of error, of course, } \\ \text { involving potentially inaccurate income data } \\ \text { reporting on the part of the Medicaid family, and } \\ \text { operator or computer error on the part of eligibility } \\ \text { workers, and such errors are largely invisible and } \\ \text { unmeasurable. The counts must also be considered } \\ \text { minimum figures since clearly 100\% of children } \\ \text { could not possibly be enrolled in Medicaid. }\end{array}\right\}$

[^2]To summarize, we have listed the range of estimates in order of magnitude below, including the minimum and maximum figures from Estimate \#3:

| Minimum of Estimate \#3 | 34,200 |
| :--- | :---: |
| Estimate \#1 | 36,000 |
| Estimate \#2 | 37,400 |
| Estimate \#3 | 37,833 |
| Estimate \#4 | 39,328 |
| Maximum of Estimate \#3 | 41,460 |
| Estimate \#5 | 42,800 |

The range of estimates is significant. From top to bottom the estimates vary by 8,600 .

## Discussion

Perhaps the greatest advantage of using the unadjusted Medicaid figure (Estimate 4) is the usefulness of the county breakouts of the Medicaid data. These figures avoid the estimation difficulties of Census based data on the county level, i.e., that the smaller sample sizes render county level estimates extremely problematic. Other advantages of using Estimate \#4 are:

- It is an actual count, not a survey-based estimate, and is thus better documentable and more easily explainable than the other estimates.
- It maintains consistency across State agencies. It could be problematic to have one State agency enrolling children based on figures that are lower than those used in on-going operations by another agency.
- Although higher than most of the Census-based estimates, it is still within the maximum range of the most solid of those estimates.
- It is more up-to-date than any of the Census-based estimates, and thus has a better chance of reflecting current economic realities than the other estimates.
- Its age counts are calculated based on the same September 1 date used for Kindergarten entry, which make its counts more in line with public school enrollment practices than those of other estimates.

Thus, to summarize, the recommended estimates from the Medicaid data are as follows:

| Four year olds: $\mathbf{3 9 , 3 2 8}$ | Three year olds: 38,102 |
| :--- | :--- |

## County-level Estimates

Using actual Medicaid data by county eliminates the small sample problems inherent in estimating county-level enrollments from Census data. We obtained county level enrollment totals from the same source as the statewide four-year-old and three-year-old estimates above, Estimate \#4. They are shown below in the Appendix, in the column on the left of the table labeled "Actual Data." While they are subject to unknown levels of error from county to county, and differ from Census estimates by county derived from data in Estimate \#2 above, they are the best estimates that we have. Using them, we can develop county level forecasts from school year 2014-15 through school year 2018-19.

## Five-year projections

Maryland Department of Planning projects public Kindergarten enrollments based on the ratio of historical enrollments to vital statistics data on births by county. We have used approximately the same methodology here to forecast the number of children in the three and four year old age groups below $300 \%$ of FPL. We took the actual Medicaid enrollments by county from DHMH, divided them by the number of births for the county three or four years before, depending on the age group involved, and then applied the resulting ratios to forecasts of births provided by MDP. The results are shown in the Appendix, where they are listed to the right of the column of actual Medicaid enrollments by county. We believe that the use of Maryland Department of Planning's methodology and forecasts of births ensures, to the fullest extent possible, the production of high quality county level forecasts.

## Appendix

Medicaid Enrollee Children aged Three and Four in SFY 2014* and Projections of Children under 300\% of FPL
through 2019 by County

|  |  | Actual Data |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COUNTY | AGE GROUP | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
| Allegany | Age Three | 479 | 494 | 444 | 437 | 423 | 436 |
|  | Age Four | 512 | 510 | 525 | 473 | 473 | 463 |
|  | Total | 991 | 1,003 | 970 | 910 | 896 | 900 |
| Anne Arundel | Age Three | 2,627 | 2,590 | 2,563 | 2,586 | 2,624 | 2,654 |
|  | Age Four | 2,619 | 2,590 | 2,553 | 2,527 | 2,549 | 2,586 |
|  | Total | 5,246 | 5,180 | 5,117 | 5,112 | 5,173 | 5,240 |
| Baltimore City | Age Three | 6,766 | 6,716 | 6,705 | 6,690 | 6,758 | 6,863 |
|  | Age Four | 7,103 | 7,077 | 7,024 | 7,013 | 6,998 | 7,068 |
|  | Total | 13,869 | 13,793 | 13,729 | 13,703 | 13,755 | 13,931 |
| Baltimore County | Age Three | 4,961 | 4,835 | 4,596 | 4,410 | 4,299 | 4,238 |
|  | Age Four | 5,256 | 5,339 | 5,203 | 5,075 | 5,123 | 5,204 |
|  | Total | 10,217 | 10,174 | 9,799 | 9,485 | 9,422 | 9,442 |
| Calvert | Age Three | 348 | 336 | 341 | 345 | 345 | 345 |
|  | Age Four | 364 | 384 | 371 | 376 | 380 | 380 |
|  | Total | 712 | 720 | 712 | 721 | 725 | 725 |
| Caroline | Age Three | 306 | 296 | 284 | 299 | 299 | 299 |
|  | Age Four | 310 | 292 | 282 | 271 | 286 | 286 |
|  | Total | 616 | 588 | 566 | 571 | 585 | 585 |
| Carroll | Age Three | 554 | 568 | 537 | 548 | 576 | 576 |
|  | Age Four | 571 | 567 | 582 | 550 | 561 | 590 |
|  | Total | 1,125 | 1,135 | 1,119 | 1,098 | 1,137 | 1,166 |
| Cecil | Age Three | 652 | 655 | 634 | 640 | 696 | 747 |
|  | Age Four | 695 | 683 | 686 | 664 | 670 | 729 |
|  | Total | 1,347 | 1,338 | 1,320 | 1,303 | 1,366 | 1,476 |
| Charles | Age Three | 883 | 949 | 878 | 907 | 970 | 1,024 |
|  | Age Four | 814 | 807 | 867 | 802 | 829 | 887 |
|  | Total | 1,697 | 1,756 | 1,745 | 1,709 | 1,799 | 1,911 |
| Dorchester | Age Three | 311 | 328 | 333 | 325 | 316 | 316 |
|  | Age Four | 350 | 327 | 345 | 350 | 341 | 332 |
|  | Total | 661 | 655 | 678 | 675 | 657 | 648 |
| Frederick | Age Three | 1,104 | 1,077 | 1,061 | 1,073 | 1,147 | 1,202 |
|  | Age Four | 1,139 | 1,123 | 1,096 | 1,080 | 1,092 | 1,168 |
|  | Total | 2,243 | 2,200 | 2,157 | 2,153 | 2,239 | 2,370 |
| Garrett | Age Three | 181 | 202 | 192 | 206 | 206 | 206 |
|  | Age Four | 190 | 176 | 196 | 187 | 200 | 200 |
|  | Total | 371 | 377 | 388 | 392 | 405 | 405 |


| Harford | Age Three Age Four Total | $\begin{aligned} & 1,039 \\ & 1,102 \\ & 2,141 \\ & \hline \end{aligned}$ | $\begin{array}{r} 970 \\ 1,114 \\ \mathbf{2 , 0 8 3} \\ \hline \end{array}$ | $\begin{aligned} & 1,000 \\ & 1,039 \\ & 2,040 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 1,004 \\ & 1,072 \\ & 2,076 \\ & \hline \end{aligned}$ | $\begin{aligned} & 1,042 \\ & 1,076 \\ & \mathbf{2 , 1 1 8} \\ & \hline \end{aligned}$ | $\begin{aligned} & 1,090 \\ & 1,116 \\ & \mathbf{2 , 2 0 7} \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Howard | Age Three Age Four Total | $\begin{aligned} & \hline 1,066 \\ & 1,072 \\ & \mathbf{2 , 1 3 8} \\ & \hline \end{aligned}$ | $\begin{aligned} & 1,081 \\ & 1,069 \\ & \mathbf{2 , 1 5 0} \\ & \hline \end{aligned}$ | $\begin{aligned} & 1,081 \\ & 1,084 \\ & \mathbf{2 , 1 6 5} \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 1,078 \\ & 1,084 \\ & \mathbf{2 , 1 6 2} \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \mathbf{1 , 1 0 6} \\ & \mathbf{1 , 0 8 1} \\ & \mathbf{2 , 1 8 7} \end{aligned}$ | $\begin{aligned} & 1,157 \\ & 1,109 \\ & \mathbf{2 , 2 6 6} \end{aligned}$ |
| Kent | Age Three <br> Age Four <br> Total | $\begin{aligned} & 136 \\ & 125 \\ & 261 \\ & \hline \end{aligned}$ | $\begin{aligned} & 131 \\ & 111 \\ & 242 \end{aligned}$ | $\begin{aligned} & 147 \\ & 107 \\ & 254 \end{aligned}$ | $\begin{aligned} & \hline 131 \\ & 120 \\ & 251 \end{aligned}$ | $\begin{aligned} & 131 \\ & 107 \\ & 239 \end{aligned}$ | $\begin{aligned} & \hline 131 \\ & 107 \\ & 239 \end{aligned}$ |
| Montgomery | Age Three Age Four Total | $\begin{array}{r} \hline 5,442 \\ 5,653 \\ \mathbf{1 1 , 0 9 5} \\ \hline \end{array}$ | $\begin{array}{r} \hline 5,353 \\ 5,642 \\ \mathbf{1 0 , 9 9 4} \\ \hline \end{array}$ | $\begin{array}{r} \hline 5,332 \\ 5,549 \\ \mathbf{1 0 , 8 8 1} \\ \hline \end{array}$ | $\begin{array}{r} \hline 5,394 \\ 5,528 \\ \mathbf{1 0 , 9 2 2} \\ \hline \end{array}$ | $\begin{array}{r} \hline 5,488 \\ 5,592 \\ \mathbf{1 1 , 0 8 0} \\ \hline \end{array}$ | $\begin{array}{r} \hline 5,550 \\ 5,690 \\ \mathbf{1 1 , 2 4 0} \\ \hline \end{array}$ |
| Prince George's | Age Three <br> Age Four <br> Total | $\begin{array}{r} 7,704 \\ 7,780 \\ 15,484 \\ \hline \end{array}$ | $\begin{array}{r} 7,664 \\ 7,634 \\ \mathbf{1 5 , 2 9 9} \\ \hline \end{array}$ | $\begin{array}{r} \hline 7,553 \\ 7,595 \\ \mathbf{1 5 , 1 4 8} \\ \hline \end{array}$ | $\begin{array}{r} \hline 7,565 \\ 7,484 \\ \mathbf{1 5 , 0 5 0} \\ \hline \end{array}$ | $\begin{array}{r} \hline 7,648 \\ 7,497 \\ \mathbf{1 5 , 1 4 5} \\ \hline \end{array}$ | $\begin{array}{r} \hline 7,719 \\ 7,579 \\ \mathbf{1 5 , 2 9 8} \\ \hline \end{array}$ |
| Queen Anne's | Age Three Age Four Total | $\begin{aligned} & 222 \\ & 247 \\ & 469 \end{aligned}$ | $\begin{aligned} & 199 \\ & 255 \\ & 454 \end{aligned}$ | $\begin{aligned} & \hline 196 \\ & 228 \\ & 424 \end{aligned}$ | $\begin{aligned} & 205 \\ & 225 \\ & 429 \end{aligned}$ | $\begin{aligned} & 218 \\ & 235 \\ & 453 \end{aligned}$ | $\begin{aligned} & 227 \\ & 250 \\ & 477 \end{aligned}$ |
| St. Mary's | Age Three Age Four Total | $\begin{array}{r} 590 \\ 658 \\ \mathbf{1 , 2 4 8} \\ \hline \end{array}$ | $\begin{array}{r} 557 \\ 674 \\ \mathbf{1 , 2 3 1} \\ \hline \end{array}$ | $\begin{array}{r} 519 \\ 651 \\ \mathbf{1 , 1 7 1} \\ \hline \end{array}$ | $\begin{array}{r} \hline 488 \\ 623 \\ \mathbf{1 , 1 1 1} \\ \hline \end{array}$ | $\begin{array}{r} 466 \\ 600 \\ 1,066 \\ \hline \end{array}$ | $\begin{array}{r} 447 \\ 586 \\ \mathbf{1 , 0 3 3} \\ \hline \end{array}$ |
| Somerset | Age Three Age Four Total | $\begin{aligned} & \hline 213 \\ & 218 \\ & 431 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 199 \\ & 229 \\ & 428 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 230 \\ & 214 \\ & 443 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 222 \\ & 247 \\ & 469 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 230 \\ & 238 \\ & 468 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 245 \\ & 247 \\ & 492 \\ & \hline \end{aligned}$ |
| Talbot | Age Three Age Four Total | $\begin{aligned} & \hline 209 \\ & 202 \\ & 411 \end{aligned}$ | $\begin{aligned} & 204 \\ & 189 \\ & 393 \end{aligned}$ | $\begin{aligned} & \hline 193 \\ & 185 \\ & 377 \end{aligned}$ | $\begin{aligned} & 205 \\ & 174 \\ & 380 \end{aligned}$ | $\begin{aligned} & 205 \\ & 186 \\ & 391 \end{aligned}$ | 205 186 391 |
| Washington | Age Three Age Four Total | $\begin{aligned} & \hline 1,111 \\ & 1,133 \\ & \mathbf{2 , 2 4 4} \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 1,110 \\ & 1,116 \\ & \mathbf{2 , 2 2 7} \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 1,107 \\ & 1,116 \\ & \mathbf{2 , 2 2 2} \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 1,100 \\ & 1,112 \\ & 2,212 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 1,107 \\ & 1,105 \\ & \mathbf{2 , 2 1 2} \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \mathbf{1}, 126 \\ & 1,112 \\ & \mathbf{2 , 2 3 8} \\ & \hline \end{aligned}$ |
| Wicomico | Age Three Age Four Total | $\begin{array}{r} 891 \\ 916 \\ \mathbf{1 , 8 0 7} \\ \hline \end{array}$ | $\begin{array}{r} 877 \\ 920 \\ 1,797 \\ \hline \end{array}$ | $\begin{array}{r} 818 \\ 906 \\ 1,724 \end{array}$ | $\begin{array}{r} 839 \\ 845 \\ 1,683 \\ \hline \end{array}$ | $\begin{array}{r} 860 \\ 866 \\ 1,726 \\ \hline \end{array}$ | $\begin{array}{r} 874 \\ 888 \\ 1,761 \end{array}$ |
| Worcester | Age Three Age Four Total | $\begin{aligned} & \hline 307 \\ & 299 \\ & 606 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 292 \\ & 318 \\ & 610 \end{aligned}$ | $\begin{aligned} & \hline 285 \\ & 302 \\ & 588 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 278 \\ & 295 \\ & 573 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 285 \\ & 288 \\ & 573 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 285 \\ & 295 \\ & 580 \\ & \hline \end{aligned}$ |
| Total Age Three Total Age Four Total Ages Three |  | $\begin{aligned} & 38,102 \\ & 39,328 \\ & 77,430 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 37,682 \\ & 39,144 \\ & 76,826 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 39,414 \\ & 38,707 \\ & 78,121 \\ & \hline \end{aligned}$ | $\begin{aligned} & 36,976 \\ & 38,176 \\ & 75,152 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 37,446 \\ & 38,372 \\ & 75,818 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 37,963 \\ & 39,058 \\ & 77,021 \\ & \hline \end{aligned}$ |

* A unique count of individuals enrolled in the programs at anytime during SFY 2014.

Source: DHMH and UMBC.


[^0]:    ${ }^{1}$ We use Federal Poverty Level here to refer to the Federal Poverty Guidelines, as published by the US Dept of Health and Human Services.

[^1]:    ${ }^{2}$ We are indebted to Al Passarella of Advocates for Children and Youth, and Mark Goldstein of MDP for this approach, Al directed us to Census Table B-17024 where this information is found.

[^2]:    ${ }^{3}$ We are indebted to Laura Goodman of DHMH's Office of Planning, and David Idala. of UMBC's Hilltop Institute for these figures.
    ${ }^{4}$ See US Dept of Health and Human Services Medicaid participation rate estimates at http://insurekidsnow.gov/professionals/reports/index.html which are based in turn on Urban Institute model estimates of state Medicaid child eligibility numbers at http://www.rwjf.org/en/research-publications/find-rwjf-research/2013/09/medicaid-chip-participation-rates-among-children--an-update.html?cid=XEM A7563

