



October 15, 2018

The Honorable Larry Hogan State House 100 State Circle Annapolis, Maryland 21401

The Honorable Thomas V. Miller H-107 State House 100 State Circle Annapolis, Maryland 21401

The Honorable Michael E. Busch H-101 State House 100 State Circle Annapolis, Maryland 21401

Re: Residential Boarding Program for At-Risk Youth Report (MSAR #5869)

Dear Governor Hogan, President Miller, and Speaker Busch:

almon Ph. D.

The Residential Boarding Education Program for At-Risk Youth Act, § 8-701 of the Education Article of the Annotated Code of Maryland, established the Residential Boarding Education Program for At-Risk Youth. The program is operated by the Board of Trustees of the SEED School of Maryland. Section 8-708 of the Education Article requires the Maryland State Department of Education to submit to the Governor and Maryland General Assembly on or before December 1st of each year, a report regarding enrollment and operations at the SEED School of Maryland. The report must also include a recommendation regarding whether funds for the program should be increased or decreased.

Please find enclosed the annual report on enrollment and budget for the SEED School of Maryland. Should you have questions or need additional information, please contact Carol Beck, Director, Office of School Innovations at (410) 767-3678 or by email at carol.beck@maryland.gov.

Best Regards,

Karen B. Salmon, Ph. D.

State Superintendent of Schools

KBS:cb

c: Sarah Albert (DLS Library – 5 copies)

Report to the Maryland General Assembly of The SEED School Of Maryland Under Education Article Title 8 - Residential Boarding Education Programs for At-Risk Youth

REDACTED VERSION FOR PUBLIC RELEASE: STUDENT NAMES WITHHELD

Presented by the Maryland State Department of Education

December 1, 2018

Larry Hogan Governor

Karen B. Salmon, Ph.D. State Superintendent of Schools



Karen B. Salmon, Ph.D.

State Superintendent of Schools

Justin Hartings, Ph.D.

President, Maryland State Board of Education

Larry Hogan

Governor

Sylvia A. Lawson, Ph.D.

Chief Performance Officer

Mary L. Gable

Assistant Superintendent of Schools Division of Student Services, Academic Enrichment, and Educational Policy

The Maryland State Department of Education does not discriminate on the basis of race, sex, age, national origin, religion, disability, or sexual orientation in matters affecting employment or in providing access to programs and activities and provides equal access to the Boy Scouts and other designated youth groups. For inquiries related to Department policy, please contact:

Agency Equity Officer
Equity Assurance and Compliance Office
Office of the Deputy State Superintendent for Finance and Administration
Maryland State Department of Education
200 W. Baltimore Street - 6th Floor
Baltimore, Maryland 21201-2595
410-767-0433 - voice
410-767-0431 - fax
410-333-6442 - TTY/TDD

Contents

Overview	. 1
School Administration	1
Enrollment	2
Finances	2
Table 1. Enrollment by Grade and County Projected for 2018-2019	3
Table 2. Enrollment by Grade and County for 2017-2018	3
Exhibit 3. SEED School of Maryland Budget Summary	

Overview

Education Article §8-708 directs the Board of Trustees of the designated operator of the Maryland Residential Boarding Education Program for At-Risk Youth to report to the Maryland State Department of Education (MSDE) detailed information on the names and jurisdictions of students enrolled in the program in the current and preceding years. On or before December 1st of each year, the MSDE is required to report this information to the Governor and the Maryland General Assembly, along with a recommendation regarding whether funds for the residential education program should be increased or decreased.

Education Article §8-701 establishes the Residential Boarding Education Program for At-Risk Youth. The operator of the Maryland Residential Boarding Program for At-Risk Youth is the SEED School of Maryland. The SEED School is designed to provide a rigorous college preparatory education. The SEED School opened in August 2008 with a cohort of 80 sixth grade students. The school adds a new sixth-grade class each year. The first class of 28 students graduated from the SEED School in May 2015. The preliminary enrollment count for the 2018-2019 school year is 403 students enrolled in grades 6 to 12 from 12 local school systems.

The following information is included in this report: (1) projected student enrollment by name and by sending county for the 2018-2019 school year for all 403 students in grades 6-12; (2) sending counties and names of students in grades 6-12 who attended the SEED School for the 2017-2018 school year; (3) actual expenditures for fiscal year 2018 and the projected budget for fiscal year 2019; and (4) whether funds appropriated under §8-708 should be increased or decreased. As per §8-702, the program is operated under the supervision of the MSDE. Ms. Carol Beck is the contract monitor and meets at least quarterly with the SEED School leadership team to review student progress, address program concerns, and identify areas where the MSDE can provide technical assistance to the school. Ms. Beck also facilitates informal meetings, structured visits, and other contact as appropriate. Ms. Beck is supported by key MSDE staff including Mary Gable, Assistant State Superintendent for Student Services, Academic Enrichment, and Educational Policy, Barbara Scherr, Program Specialist for Title I, and Walter Sallee, Director of Student Services and Strategic Planning.

School Administration

The Board of Trustees recently named Ms. Tiffany Evans and Ms. Erika Asikoyem as Co-Interim Heads of the School. After four years of service, Mr. Jon Tucker will transition to a role at the Seed Foundation and continue to support the Seed School of Maryland. Ms. Evans has been with the SEED School of Maryland since its founding in 2008. During her 10 year tenure, she has held several management positions, most recently, as the Director of Student Support.

The MSDE facilitates communications between SEED School staff, local Directors of Student Support, and other school system staff members. The SEED School leadership team participates in a variety of statewide meetings conducted by the MSDE staff. Staff at the SEED School with leadership roles in reading, mathematics, library/media, science, social studies, physical education, Title I, and special education receive content-related information from the MSDE. SEED School staff members are also invited to attend statewide training and other MSDE-sponsored conferences that address issues relevant to school operations, analysis of data, and instructional practices. In July 2018, the Maryland Board of Public Works approved renewal of the operating contract for a five year term, August 1, 2018 through July 31, 2023.

Enrollment

As specified by legislation, the September 30th enrollment is the official count used to determine billing for enrollment for each local school system. Table 1 lists student enrollment by grade and local school system for the 2018-2019 school year. Table 2 lists student enrollment by grade and local school system for the 2017-2018 schoolyear. For the 2018-2019 school year, billing will be based on the 9/30/18 enrollment. Occasionally, there are corrections based on residency documentation. For the 2018-2019 enrollment lottery, 175 students applied for 65 available seats.

Finances

In Fiscal Year (FY) 2018, the Governor and Maryland General Assembly appropriated \$10,372,414 to the SEED School and \$10,525,000 for FY 2019. Additional revenue is provided by a per-pupil payment made by Maryland local education agencies (LEA) based on the number of students from the LEA attending the SEED School, and from grant programs such as 21st Century Community Learning Centers. The SEED School also raises private funds to support enhancements to the program. Exhibit 1 reports SEED school expenditures for FY 2018 and the budget for the FY 2019. The SEED School reported operating expenditures for FY 2018 as \$15,066,219 and the projected operating budget for FY 2019 as \$15,556,655. Education Article \$8-708 (2) (ii) requires the MSDE to determine, "whether the funds appropriated under \$8-710 of this subtitle should be increased or decreased." At this time there is no indication of a need to increase the amount of funds appropriated for the SEED School.

Table 1. Enrollment by Grade and County Projected for 2018-2019

County	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	N = Enrolled Students
Anne Arundel	2	4	1	2	1	2		12
Baltimore City	33	38	36	26	19	22	14	188
Baltimore Co.	7	16	16	4	7	12	6	68
Calvert			1					1
Carroll		1					1	2
Frederick	1			1	1			3
Harford	2	1	2		1	1		7
Howard	2	3	4	2	5	2	1	19
Kent				1				1
Montgomery	3	0	1		2		2	8
Prince George's	12	8	14	19	13	7	15	88
Wicomico	2	2	1		1			6
TOTAL	64	73	76	55	50	46	39	403

Table 2. Enrollment by Grade and County for 2017-2018

County	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	N = Enrolled Students
Anne Arundel	5	4	2	1	3		1	16
Baltimore City	42	38	28	21	28	14	10	181
Baltimore Co.	15	14	6	11	12	5	6	69
Calvert		2						2
Carroll						1		1
Charles							1	1
Frederick			1	1				2
Harford	2	5		1	1		2	11
Howard	3	5	3	4	2	1	4	22
Kent			1					1
Montgomery	2	1		1		2	1	7
Prince George's	8	14	19	14	7	16	4	82
St. Mary's				1				1
Wicomico	2	1		2				5
TOTAL	79	84	60	57	53	39	29	401

Exhibit 1. SEED School of Maryland Budget Summary

	FY 2018 Actual	FY 2019 Projected
SEED School of Maryland Budget Summary	(Unaudited)	Budget
Revenue		
Per Pupil Revenue		
State and Local Per Pupil Funding	\$4,724,441	\$4,750,000
State Special Fund for Boarding program	\$10,372,414	\$10,525,000
Other Public		
FARMS (Nat'l Food Program)	\$299,288	\$280,000
ESSA Grants – Title I and IV	\$612,934	\$880,000
SPED LAFF	\$40,182	\$62,103
21st Century	\$76,920	\$15,000
E rate	\$39,503	\$38,834
Medicare	\$54,440	\$185,000
Private		
Private contributions	\$652,018	\$570,000
Other	\$224,868	\$140,250
Total Revenue	\$17,097,008	\$17,446,187
Expense		
Salary and Related		
Salaries	\$8,527,449	\$8,602,652
Benefits and taxes	\$1,897,390	\$2,059,289
Staff Expense	\$172,371	\$189,940
Occupancy	\$1,569,283	\$1,582,655
Additional Expenses		
Direct Student	\$1,557,034	\$1,844,983
IT	\$98,822	\$107,060
Development	\$114,855	\$60,270
General and Administrative	\$1,129,015	\$1,109,494
Total Operating Expense	\$15,066,219	\$15,556,655
Change in Net Assets Before Other	\$2,030,789	\$1,889,844
Other		
Depreciation and Amortization	\$1,536,427	\$1,575,000
Interest	\$701,737	\$708,216
Change in Net Assets	(\$207,375)	(\$393,372)
Beginning Net Assets	\$23,996,069	\$23,788,696
Ending Net Assets	\$23,788,696	\$23,395,322