

Bernard J. Sadusky, Ed.D.

Interim State Superintendent of Schools

Maryland Report Card **2011 Performance Report** State and School Systems



Maryland State Department of Education

200 West Baltimore Street

Baltimore, Maryland 21201

Phone: 410.767.0100

TTY/TDD: 410.333.6442

MdReportCard.org

An Introduction from the Interim State Superintendent of Schools...



Bernard J. Sadusky, Ed.D.

As Interim State Superintendent of Schools for the #1 public school system in the nation, I am pleased to present this 2011 Maryland School Performance Report for the State and its 24 school systems.

Since 2003, Maryland students continue to experience academic success on the Maryland School Assessments (MSAs) in Grades 3-8. Composite MSA elementary reading proficiency has risen 26 percentage points, and composite mathematics proficiency has increased by 26.3 points. Middle school reading proficiency has increased 23.6 points and mathematics proficiency has increased 34 points. Many local school systems are reaching 90 percent proficient in both reading and mathematics.

Maryland is required by NCLB to assess reading, mathematics, and science achievement at the elementary, middle, and high school levels. Maryland fulfills NCLB by reporting scores on the MSA and the High School Assessment (HSA) to the U.S. Department of Education. Each local school system is also required to produce a similar report with information on each of its schools. Performances of school systems and schools are measured against specific annual targets required by NCLB.

The Maryland Report Card report and website look different this year for two reasons. First, the federal government required the addition of two new race codes, meaning that racial subgroup trend data will not be available this year. Second, the federal Family Education Rights and Privacy Act (FERPA) restricts the amount of data that the report and site can make available. Some subgroup information will be suppressed, particularly at the school level, to make certain student privacy is protected.

As a result, the 2011 data, available at MarylandReportCard.org, includes disaggregated data by gender and race/ethnicity if ten or more students are included in one of the following categories: American Indian or Alaska Native, Asian, Black or African American, White, Hispanic/Latino of any race, and the two new subgroups: Native Hawaiian or Other Pacific Islander and Two or more races. Performance data are also reported when ten or more students are in the following categories: Free/Reduced Price Meals (FARMS), Special Education, and Limited English Proficient (LEP). These categories are defined on the website. Each student's performance is graded as Basic, Proficient, or Advanced. Basic is below the goal set for all students. Additionally, due to privacy requirements, percentages that are less than or equal to 5 or greater than or equal to 95 are reported as ≤ 5 or ≥ 95 .

Thank you for your continued support as we work to strengthen every Maryland classroom and school.

A handwritten signature in black ink that reads "Bernard J. Sadusky". The signature is fluid and cursive.

Bernard J. Sadusky, Ed.D.

Maryland State Board of Education

James H. DeGraffenreidt, Jr.
President

Charlene M. Dukes
Vice President

Mary Kay Finan
S. James Gates, Jr.
Luisa Montero-Diaz
Sayed M. Naved
Madhu Sidhu
Guffrie M. Smith, Jr.
Donna Hill Staton
Ivan C.A. Walks, M.D.
Kate Walsh
Nina E. Marks

Student Member

Bernard J. Sadusky
Secretary-Treasurer of the Board
Interim State Superintendent of Schools

Stephen A. Brooks
Deputy State Superintendent
Business Services

John E. Smeallie
Deputy State Superintendent
Administration

Mary Gable
Assistant State Superintendent
Division of Academic Policy

Leslie Wilson
Assistant State Superintendent
Division of Accountability and Assessment

Martin O'Malley
Governor

The Maryland State Department of Education does not discriminate on the basis of race, color, sex, age, national origin, sexual orientation, religion, or disability in matters affecting employment or in providing access to programs. For inquiries related to departmental policy, contact the Equity Assurance and Compliance Branch, Maryland State Department of Education, 200 W. Baltimore Street, Baltimore, Maryland 21201-2595. Phone: (410) 767-0433, TTY/TTD (410)333-6442, Fax: (410)767-0431

AYP & Additional Data

Maryland State

2011 AYP: **Not Met**

All indicators must be "Met" to make AYP

All Students	Attendance Rate	Met	Graduation Rate	Met
	Percent Proficient Reading Mathematics		Participation Rate Reading Mathematics	
All Students	Met	Met	Met	Met
American Indian or Alaska Native	Met	Met	Met	Met
Asian	Met	Met	Met	Met
Black or African American	Not Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	Met	Met	Met	Met
White	Met	Met	Met	Met
Two or more races	Met	Met	Met	Met
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Not Met	Not Met	Met	Met
Limited English Proficient	Not Met	Not Met	Met	Met

Attendance Rate %

	State 2011	State 2010
Elementary	≥95.0	≥95.0
Middle	≥95.0	94.9
High	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	30.8	32.4
Advanced Professional	62.8	59.8
Resident Teacher	1.4	1.5
Conditional Teacher	1.2	1.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	7.6	8.3
Elementary Low Poverty	2.3	2.3
Elementary High Poverty	14.9	13.1
Secondary Low Poverty	5.7	7.2
Secondary High Poverty	15.9	20.4

Cohort Graduation Rate %

	State
Class of 2010 (4-Year Rate)	81.97
Class of 2010 (5-Year Rate)	84.57

CHANGES IN 2011 DATA REPORTING

The federal government required the addition of two new race codes, "Native Hawaiian or Other Pacific Islander" and "Two or More races", which means that racial subgroup trend data will not be available this year. Also, the Family Education Rights and Privacy Act (FERPA) restricts the amount of data that can be made available. Subgroup information for less than 10 students will be suppressed on the website, particularly at the school level, to protect student privacy. In addition, percentages that are less than or equal to 5 or greater than or equal to 95 are reported as ≤ 5 or ≥ 95.

ADEQUATE YEARLY PROGRESS (AYP)

Each year, schools, school systems, and the state are required to make yearly Annual Measurable Objectives (AMOs) to measure student progress in reading and mathematics. This is called Adequate Yearly Progress (AYP). To make AYP, schools and school systems must meet the AMO in reading and mathematics in the "all students" group and each student subgroup; in graduation rate for high school or attendance in elementary and middle school in the "all students" group; and meet the 95% testing participation requirement. By the end of the school year 2013-14, NCLB requires that 100% of students be at or above proficient in reading and mathematics.

Since 2009, science is measured in grades 5 and 8 by the Maryland School Assessment in science and by the High School Assessment in biology. Science is not part of AYP.

Results In Eleven Categories

The results for students are reported in eleven different categories. The categories are: all students, students who are receiving free or reduced price meals (FARMS), students receiving special education services, students who know no or very little English (limited English proficient), and seven racial/ethnic groups.

Results for these groups, the disaggregated data, may be found on the web site of the Maryland State Department of Education at MdReportCard.org.

Schools and Systems in Improvement

Schools that do not make the targets, the Annual Measurable Objectives, in the same subject or other reported area for two consecutive years are identified for School Improvement. A school system that does not meet the annual targets in the same reported area for two consecutive years at the elementary, middle and high school levels is identified for System Improvement. The list of Schools in Improvement may be found on the web at MdReportCard.org.

Participation Rate

Participation Rate is based on the number of students enrolled on the day of testing. Federal regulations require that at least 95% of the students enrolled on the testing day take the test. Students who are unable to take the test at the regular time or during the make-up time because of a medical emergency do not count against the school's participation rate.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Attendance is an AYP measure for elementary and middle schools. Yearly targets are set for attendance so that by the end of school year 2013-14, the state, schools, school systems will achieve an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education now requires each state to use an adjusted cohort graduation rate to determine AYP beginning in 2012, but Maryland law requires the state to use the cohort graduation rate for AYP determination beginning 2011. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2010 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2006 and graduating no later than 2010; the 2011 data is the 5-year rate for the same cohort graduating no later than 2011. For further information go to <http://mdreportcard.org/GraduationOverview.aspx?K=99AAAA>

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the No Child Left Behind Act. The core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history and geography. Teachers who are teaching other subjects are not included in these totals.

Standard Professional Certificate. A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate. The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate. The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Certificate. The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

Highly Qualified Teachers. "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full state certification and demonstrate content knowledge in the subjects they teach.

Proficiency Levels

Maryland State

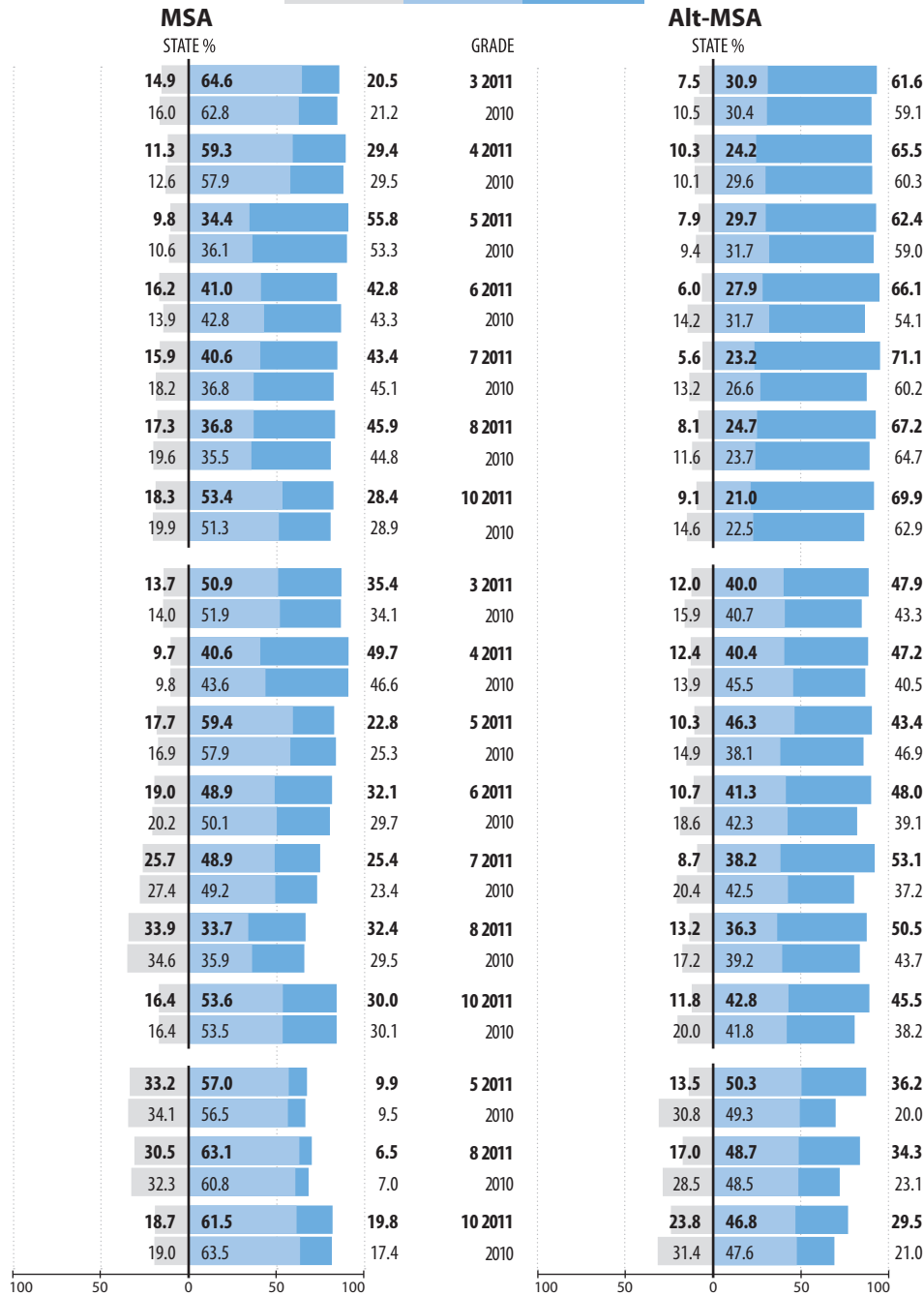
Basic % Proficient % Advanced %

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science



*** indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Maryland School Assessment (MSA)

The MSA measures what students in grades 3-8 know about reading and mathematics. High school performance is measured by the English and Algebra/Data Analysis High School Assessment (HSA). Science was measured in grades 5 and 8 and by the Biology HSA starting in 2011. Science is not part of AYP. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard. Middle and high school special education students working on grade level content who may need an assessment that is more accessible for a student with disabilities may be eligible to take the Mod-MSA. This is determined by the Individualized Education Program (IEP) Team.

Alternate Maryland School Assessment (Alt-MSA)

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of reading and mathematics content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

Description of MSA Proficiency Levels

	Reading:	English:	Mathematics:	Algebra/Data Analysis:	Science:	Biology:
Basic %	Students are unable to read and understand literature and passages of information that are written for students in their grade.	Students have difficulty comprehending grade-appropriate literature and applying language choices when writing.	Students show they have only partially mastered the skills and concepts that Maryland expects students to know and be able to do at this grade level.	Students show they have only partially mastered the skills and concepts defined in the Maryland Algebra/Data Analysis Core Learning Goals.	Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.	Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.
Proficient %	Students can read text written for students in their grade, and they can demonstrate the ability to understand literature and passages of information.	Students can comprehend grade-appropriate literature and apply appropriate language choices when writing.	Students show they have an understanding of fundamental grade level skills and concepts and can generally solve entry-level problems in mathematics.	Students show they have an understanding of fundamental algebra/data analysis skills and concepts and can generally solve entry-level problems in algebra/data analysis.	Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.	Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.
Advanced %	Students can regularly read text that is above their grade level, and they can demonstrate the ability to understand complex literature and passages of information.	Students can regularly comprehend and interpret complex literature and consistently apply appropriate language choices to write effectively.	Students show they can regularly solve complex problems in mathematics and demonstrate superior ability to reason mathematically.	Students can regularly solve complex algebra/data analysis problems and demonstrate superior ability to reason mathematically.	Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.	Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. Definitions on pages 2 and 3.

Schools in Need of Improvement

The Maryland State Department of Education, in accordance with the requirements of the federal No Child Left Behind Act of 2001, has identified schools that have not made annual targets for two or more consecutive years in the same reported area. The number and percent of schools in each school system, the names of the schools, and the year entered follow. According to the Differentiated Accountability Pilot, approved by USDE, schools are placed in one of two pathways: Comprehensive Needs or Focused Needs. They are further identified according to stages (Developing or Priority) based on the number of years the school has been identified for improvement. For more information, see the Differentiated Accountability Pilot at marylandpublicschools.org/MSDE/programs/esea.

FP – Focus Priority; FD – Focus Developing; CP – Comprehensive Priority; CD – Comprehensive Developing

SCHOOL	YEAR ENTERED	STATUS	SCHOOL	YEAR ENTERED	STATUS	SCHOOL	YEAR ENTERED	STATUS
Allegany County (3 schools, 11%)			Francis Scott Key Elementary/Middle	2011	CD	The Historic Samuel Coleridge-Taylor Elementary	2006	CP
Braddock Middle	2011	FD	Franklin Square Elementary	2011	CD	Thomas Jefferson Elementary	2011	CD
John Humbird Elementary	2011	FD	Frederick Elementary	2008	CP	Violetville Elementary/Middle	2009	CD
Washington Middle	2010	CD	Friendship Academy Of Engineering And Technology	2010	CD	Vivien T. Thomas Medical Arts Academy	2005	CP
Anne Arundel County (17 schools, 14%)			Friendship Academy Of Math, Science And Technology	2010	CD	W.E.B. DuBois High	1996	CP
Annapolis Middle	2004	CP	Furley Elementary	2006	CP	Waverly Elementary	2006	CP
Arundel Middle	2011	FD	Furman L. Templeton Elementary	2007	CP	Westport Academy	1997	CP
Brooklyn Park Middle	2004	CP	Garrett Heights Elementary	2010	CD	Westside Elementary	2011	CD
Chesapeake Bay Middle	2011	FD	Gilmor Elementary	1996	CP	William Pinderhughes Elementary	2010	CP
Corkran Middle School	2009	CD	Glenmount Elementary/Middle	2007	CP	Windsor Hills Elementary	2010	CD
George Fox Middle	2008	CD	Grove Park Elementary	2011	CD	Woodhome Elementary/Middle	2011	CD
Glen Burnie Evening High	2011	FD	Guilford Elementary/Middle	2011	CD	Yorkwood Elementary	2011	CD
J. Albert Adams Academy	2008	CD	Harbor City High School	2004	CP	Baltimore County (23 schools, 13%)		
MacArthur Middle	2011	CD	Harford Heights Elementary	2004	CP	Baltimore Highlands Elementary	2011	CD
Marley Middle	2010	CD	Harlem Park Elementary	2008	CP	Deep Creek Middle	2008	CP
Meade Middle	2011	CD	Hazelwood Elementary/Middle	1998	CP	Deer Park Middle Magnet School	2006	CP
Old Mill High	2011	FD	Heritage High School	2003	CP	Dumbarton Middle	2011	CD
Old Mill Middle North	2008	FD	Highlandtown Elementary #0237	2010	CD	Dundalk Middle	2007	CP
Phoenix CENTER - Annapolis	2006	FP	Highlandtown Elementary #215	1999	CP	Edmondson Heights Elementary	2011	CD
South River Evening High	2011	CD	Holabird Elementary	2011	CD	Featherbed Lane Elementary	2011	CD
Southern Middle	2008	FD	Inner Harbor East Academy	2011	CD	General John Stricker Middle	2008	CD
Wiley H. Bates Middle	2006	CP	Institute of Business and Entrepreneurship	2007	CP	Golden Ring Middle	2007	CP
Baltimore City (104 schools, 54%)			John Ruhrah Elementary	2011	CD	Halstead Academy	2009	CD
Abbottston Elementary	2011	CD	Johnston Square Elementary	2011	CD	Hawthorne Elementary	2010	CD
Academy for College and Career Exploration	2011	CD	KASA (Knowledge and Success Academy)	2011	CD	Hebbville Elementary	2010	CD
Afya Public Charter School	2011	CD	Lakeland Elementary/Middle	2007	CP	Holabird Middle	2008	CD
Alexander Hamilton Elementary	2011	CD	Langston Hughes Elementary	2011	CD	Lansdowne Middle	2004	CP
Arlington Elementary	2010	CD	Lyndhurst Elementary	2011	CD	Loch Raven Technical Academy	2007	CP
Armistead Gardens Elementary	2011	CD	Margaret Brent Elementary	2011	CD	Middle River Middle	2010	CD
Baltimore Civitas	2010	CD	Maritime Industries Academy	2006	CP	Middlesex Elementary	2011	CD
Baltimore Community High School	2011	CD	Mary E. Rodman Elementary	1998	CP	Old Court Middle	2006	CP
Baltimore Freedom Academy	2010	CD	Matthew A. Henson Elementary	2010	CD	Riverview Elementary	2009	CD
Baltimore Rising Star Academy	2010	CD	MD Academy of Technology and Health Sciences	2008	CD	Southwest Academy	2004	CP
Baltimore Talent Development	2011	CD	Montebello Elementary	2011	CD	Stemmers Run Middle	2010	CD
Barclay Elementary/Middle	2011	CD	Moravia Park Primary	2004	CP	White Oak School	2007	FP
Beechfield Elementary	1996	CP	Mount Royal Elementary/Middle	2011	CD	Windsor Mill Middle	2008	CP
Belmont Elementary	1998	CP	New Era Academy	2011	CD	Calvert County (1 school, 4%)		
Bluford Drew Jemison MST Academy	2010	CD	New Hope Academy	2009	FP	Mill Creek Middle	2011	FD
Brehms Lane Elementary	2011	CD	New Song Academy	2009	CD	Caroline County (2 schools, 20%)		
Charles Carroll Barrister Elementary	2008	CD	North Bend Elementary	2007	CP	Colonel Richardson High School	2011	CD
City Neighbors Hamilton	2011	CD	Northeast Middle	1998	CP	Lockerman Middle School	2011	FD
City Springs Elementary	2007	CD	Northwestern High	1996	CP	Carroll County (5 schools, 10%)		
Collington Square Elementary	1998	CP	Patapsco Elementary/Middle	2006	CP	Carroll Springs School	2010	FD
ConneXions Community Leadership Academy	2007	CP	Patterson High	1994	CP	New Windsor Middle	2011	CD
Curtis Bay Elementary	2008	CD	Pimlico Elementary	2008	CP	Westminster East Middle	2011	CD
Dickey Hill Elementary/Middle	2010	CD	Reach	2011	CD	Westminster West Middle	2011	CD
Digital Harbor High School	2011	CD	Reginald F. Lewis High School	1996	CP	Winters Mill High	2011	FD
Dr. Martin Luther King, Jr. Elementary	2007	CP	Renaissance Academy	2009	FD	Cecil County (5 schools, 17%)		
Dr. Nathan A. Pitts Ashburton Elementary/Middle	1996	CP	Rognel Heights Elementary/Middle	2009	CD	Bohemia Manor Middle	2010	CD
Dr. Rayner Browne Elementary	2008	CD	Samuel F. B. Morse Elementary	1998	CP	Elkton Middle	2007	CP
East Baltimore Community School	2011	CD	Sarah M. Roach Elementary	2008	CP	Perryville High	2011	FD
Edgecombe Circle Elementary	2011	CD	Sharp-Leadenhall Elementary	2004	FP	Perryville Middle	2007	CD
Edmondson-Westside High	2011	CD	Sinclair Lane Elementary	2011	CD	Rising Sun Middle School	2008	FD
Eutaw-Marshburn Elementary	2011	CD	Southside Academy	2011	CD			
Fallstaff Elementary	2011	CD	Southwest Baltimore Charter School	2011	CD			
Forest Park High	2004	CP	Stadium School	2008	CD			
Francis M. Wood Alternative High	2004	CP	Steuart Hill Academic Academy	2006	CP			
			Tench Tilghman Elementary	1998	CP			

Charles County (4 schools, 11%)

Benjamin Stoddert Middle School	2011	CD
C. Paul Barnhart Elementary School	2011	CD
General Smallwood Middle School	2010	CD
Mattawoman Middle School	2009	CD

Dorchester County (6 schools, 46%)

Hurlock Elementary School	2010	CD
Mace's Lane Middle School	2005	CP
Maple Elementary School	2009	CD
North Dorchester High School	2011	FD
North Dorchester Middle School	2010	CD
Sandy Hill Elementary	2011	CD

Frederick County (6 schools, 9%)

Catoctin High	2011	FD
Crestwood Middle	2011	CD
Gov. Thomas Johnson High	2011	FD
Hillcrest Elementary	2011	CD
New Market Middle	2009	FD
West Frederick Middle	2007	FD

Harford County (9 schools, 17%)

Aberdeen High	2004	FD
Aberdeen Middle	2008	CD
Center for Educational Opportunity - Alternative Center	2004	CP
Havre de Grace Middle	2009	FD
Joppatowne High	2011	CD
Magnolia Elementary	2010	CD
Magnolia Middle	2011	CD
North Harford Middle	2009	FD
William Paca/Old Post Road Elementary	2010	CD

Howard County (3 schools, 4%)

Mayfield Woods Middle	2011	FD
Oakland Mills Middle	2007	CD
Wilde Lake Middle	2011	FD

Montgomery County (31 schools, 15%)

A. Mario Loiederman Middle	2010	CD
Argyle Middle	2010	CD
Benjamin Banneker Middle	2007	CD
Burning Tree Elementary	2011	FD
Cannon Road Elementary	2011	CD
Captain James E. Daly Elementary	2008	CD
Clarksburg High	2011	FD
Col. E. Brooke Lee Middle	2011	CD
Col. Zadok Magruder High	2011	FD
Eastern Middle School	2010	CD
Forest Oak Middle	2006	FP
Francis Scott Key Middle	2011	CD
Gaithersburg High	2011	CD
Gaithersburg Middle	2007	FD
Galway Elementary	2011	CD
Gateway to College Program	2011	FD
John F. Kennedy High	2011	CD
Kemp Mill Elementary	2011	CD
Martin Luther King Jr. Middle	2011	CD
Mill Creek Towne Elementary	2011	FD
Montgomery Village Middle School	2010	CD
Neelsville Middle	2007	CP
Newport Mill Middle	2011	FD
Northwood High School	2011	CD
R Sargent Shriver Elementary	2011	CD

Ridgeview Middle	2011	CD
Roberto W. Clemente Middle	2010	CD
Sherwood High	2011	FD
South Lake Elementary	2011	FD
Watkins Mill Elementary	2011	CD
White Oak Middle	2011	CD

Prince George's County (85 schools, 41%)

Accokeek Academy	2011	CD
Andrew Jackson Academy	2011	CD
Arrowhead Elementary	2001	CP
Barnaby Manor Elementary	2008	CP
Benjamin Tasker Middle School	2010	CD
Bladensburg High	2004	CP
Bradbury Heights Elementary	2011	CD
Buck Lodge Middle	2004	CP
Carmody Hills Elementary	2007	CD
Carole Highlands Elementary	2010	CD
Catherine T. Reed Elementary	2011	CD
Central High	2004	CP
Charles Carroll Middle	1998	CD
Clinton Grove Elementary	2004	CP
Columbia Park Elementary	2011	CD
Community Based Classrooms	2011	CD
Cora L. Rice Elementary	2004	CP
Croom Vocational	2011	CD
Crossland Evening/Saturday High	2011	CD
Crossland High	2004	CP
District Heights Elementary	2010	CD
Doswell E. Brooks Elementary	2011	CD
Duval High	2004	CP
Dwight D. Eisenhower Middle	2004	CP
Ernest Everett Just Middle	2004	CP
Fairmont Heights High	2011	CD
Flintstone Elementary	2010	CD
Forestville High	2011	CD
Fort Washington Forest Elementary	2011	FD
Francis Scott Key Elementary	2006	CP
Friendly High	2011	CD
Gaywood Elementary	2001	CP
Glenn Dale Elementary	2011	CD
Greenbelt Middle School	2004	CP
Gwynn Park Middle School	2005	CP
High Bridge Elementary	2010	CD
High Point High	2004	CP
Hillcrest Heights Elementary	2006	CP
Hyattsville Middle School	2006	CP
Indian Queen Elementary	2010	CD
Isaac J. Gourdine Middle School	2007	CP
James H. Harrison Elementary	2004	CP
James Madison Middle	2008	CP
James McHenry Elementary	2011	CD
James Ryder Randall Elementary	2011	CD
Judge Sylvania W. Woods Elementary	2004	CP
Kenmoor Middle School	2004	CP
Kettering Elementary	2011	CD
Kettering Middle School	2004	CP
Largo Evening/Saturday High	2011	CD
Largo High School	2004	CP
Laurel Elementary	2011	CD
Laurel High	2011	CD
Lincoln Charter School	2009	CD
Martin Luther King Jr. Middle School	2010	FD
Melwood Elementary	2010	CD
Nicholas Orem Middle School	1998	CP
North Forestville Elementary	2011	CD

Northview Elementary	2011	CD
Northwestern Evening/Saturday High	2011	CD
Northwestern High	2004	CP
Overlook Elementary	2010	CD
Oxon Hill Elementary	2004	CP
Oxon Hill High	2011	CD
Parkdale High	2011	CD
Potomac High	2010	CD
Ridgecrest Elementary	2007	CP
Robert R. Gray Elementary	2004	FP
Rogers Heights Elementary	2010	CD
Rosa Parks Elementary	2010	CD
Samuel Ogle Middle	2010	FD
Samuel P. Massie Elementary	2011	CD
Springhill Lake Elementary	2010	CD
Stephen Decatur Middle School	1998	CP
Suitland Elementary	2010	CD
Suitland High	2009	FD
Tall Oaks Vocational	2011	CD
Templeton Elementary	2008	CD
Thomas Claggett Elementary	2004	CP
Thomas S. Stone Elementary	2008	CP
Valley View Elementary	2011	FD
Walker Mill Middle School	2011	CD
William Beanes Elementary	2010	CD
William W. Hall Elementary	2011	CD
William Wirt Middle School	2004	CP

Queen Anne's County (1 school, 7%)

Queen Anne's County High School	2011	FD
---------------------------------	------	----

Saint Mary's County (2 schools, 7%)

Oakville Elementary	2011	CD
Spring Ridge Middle	2004	CP

Somerset County (2 schools, 22%)

Crisfield High	2007	CP
Washington High School	2006	CD

Talbot County (3 schools, 38%)

Easton Elementary	2011	CD
Easton High	2011	CD
Easton Middle	2010	FD

Washington County (5 schools, 11%)

Bester Elementary	2011	CD
Northern Middle	2011	CD
Western Heights Middle	2008	CD
Williamsport Elementary	2011	FD
Winter Street Elementary	2011	CD

Wicomico County (6 schools, 24%)

Bennett Middle	2010	CD
James M. Bennett High	2011	FD
Parkside High	2011	FD
Prince Street School	2011	CD
Wicomico High	2011	CD
Wicomico Middle	2006	CP

Worcester County (1 school, 7%)

Stephen Decatur High	2011	FD
----------------------	------	----

The SEED School of Maryland (1 school, 100%)

The Seed School Of Maryland	2011	CD
-----------------------------	------	----

Elementary: Grades 3 - 5

Not Met

Middle: Grades 6 - 8

Not Met

High: Grades 9 - 12

Not Met

All Students

Attendance Rate **Met**

Attendance Rate **Met**

Graduation Rate **Met**

Percent Proficient Participation Rate

Percent Proficient Participation Rate

Percent Proficient Participation Rate

Reading Math Reading Math

Reading Math Reading Math

Reading Math Reading Math

All Students

Met **Met** **Met** **Met**

Not Met **Not Met** **Met** **Met**

Met **Met** **Met** **Met**

American Indian or Alaska Native

Met **Met** **na** **na**

Met **Met** **na** **na**

na **na** **na** **na**

Asian

Met **Met** **na** **na**

Met **Met** **na** **na**

Met **Met** **na** **na**

Black or African American

Met **Met** **Met** **Met**

Not Met **Not Met** **Met** **Met**

Met **Met** **na** **na**

Hispanic/Latino of any race

Met **Met** **na** **na**

Met **Met** **na** **na**

na **na** **na** **na**

Native Hawaiian or Other Pacific Islander

na **na** **na** **na**

***** ***** ***** *****

***** ***** ***** *****

White

Met **Met** **Met** **Met**

Not Met **Not Met** **Met** **Met**

Met **Met** **Met** **Met**

Two or more races

Met **Met** **Met** **Met**

Met **Met** **na** **na**

Met **Met** **na** **na**

Free/Reduced Meals

Met **Met** **Met** **Met**

Not Met **Not Met** **Met** **Met**

Met **Met** **Met** **Met**

Special Education

Met **Not Met** **Met** **Met**

Not Met **Not Met** **Met** **Met**

Not Met **Met** **Met** **Met**

Limited English Proficient

na **na** **na** **na**

Not Met **Met** **na** **na**

***** ***** ***** *****

Attendance Rate %

Elementary

Middle

High

Teacher Qualifications

% of certificates:

Standard Professional

Advanced Professional

Resident Teacher

Conditional Teacher

% of classes NOT taught by highly qualified teachers:

All Quartiles

Elementary Low Poverty

Elementary High Poverty

Secondary Low Poverty

Secondary High Poverty

Cohort Graduation Rate %

Class of 2010 (4-Year Rate)

Class of 2010 (5-Year Rate)

County	County	State	State
2011	2010	2011	2010
≥95.0	≥95.0	≥95.0	≥95.0
93.9	93.7	≥95.0	94.9
92.6	92.6	92.3	92.1

Standard Professional	17.5	20.4	30.8	32.4
Advanced Professional	81.2	79.6	62.8	59.8
Resident Teacher	0.0	0.0	1.4	1.5
Conditional Teacher	0.0	0.0	1.2	1.9
% of classes NOT taught by highly qualified teachers:				
All Quartiles	0.9	1.3	7.6	8.3
Elementary Low Poverty	*	*	2.3	2.3
Elementary High Poverty	0.0	0.0	14.9	13.1
Secondary Low Poverty	*	20.0	5.7	7.2
Secondary High Poverty	*	0.6	15.9	20.4
Cohort Graduation Rate %		County	State	
Class of 2010 (4-Year Rate)		87.21	81.97	
Class of 2010 (5-Year Rate)		87.79	84.57	

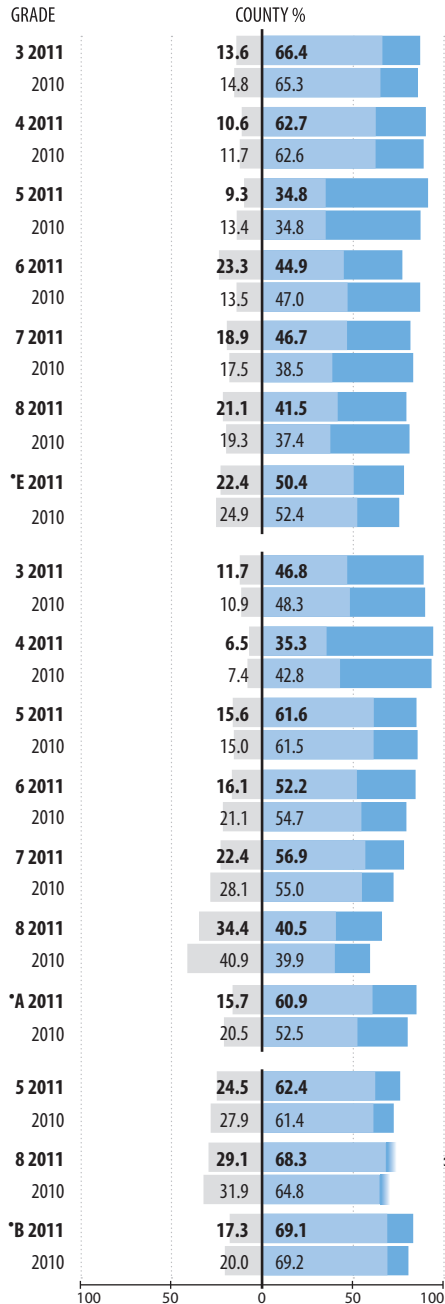
MSA Proficiency Levels

Basic % Proficient % Advanced %

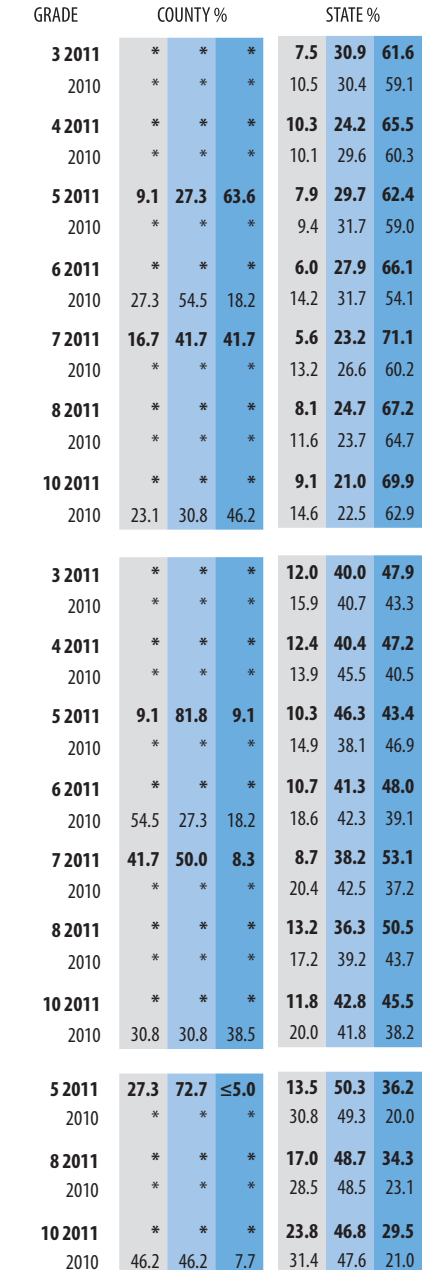
Reading

Mathematics

Science



Alt-MSA Proficiency Levels



"na" indicates too few students for AYP rules., "***" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. Definitions on pages 2 and 3.

Elementary: Grades 3 - 5

Met

Middle: Grades 6 - 8

Not Met

High: Grades 9 - 12

Not Met

All Students

Attendance Rate Met

Attendance Rate Met

Graduation Rate Met

Percent Proficient Participation Rate

Percent Proficient Participation Rate

Percent Proficient Participation Rate

Reading Math Reading Math

Reading Math Reading Math

Reading Math Reading Math

All Students

Met Met Met Met

Met Met na na

Met Met na na

American Indian or Alaska Native

Met Met Met Met

Met Met na na

Met Met na na

Asian

Met Met Met Met

Met Met Met Met

Met Met Met Met

Black or African American

Met Met Met Met

Met Met Met Met

Met Met Met Met

Hispanic/Latino of any race

Met Met Met Met

Met Not Met Met Met

Met Met Met Met

Native Hawaiian or Other Pacific Islander

Met Met na na

Met Met na na

na na na na

White

Met Met Met Met

Met Met Met Met

Met Met Met Met

Two or more races

Met Met Met Met

Met Not Met Met Met

Met Met Met Met

Free/Reduced Meals

Met Met Met Met

Met Not Met Met Met

Met Met Met Met

Special Education

Met Met Met Met

Met Met Met Met

Not Met Not Met Met Met

Limited English Proficient

Met Met Met Met

Met Met Not Met Met

Not Met Met Met Met

Attendance Rate %

Elementary

Middle

High

Teacher Qualifications

% of certificates:

Standard Professional

Advanced Professional

Resident Teacher

Conditional Teacher

% of classes NOT taught by highly qualified teachers:

All Quartiles

Elementary Low Poverty

Elementary High Poverty

Secondary Low Poverty

Secondary High Poverty

Cohort Graduation Rate %

Class of 2010 (4-Year Rate)

Class of 2010 (5-Year Rate)

County	County	State	State
2011	2010	2011	2010
≥95.0	≥95.0	≥95.0	≥95.0
≥95.0	94.9	≥95.0	94.9
93.5	93.5	92.3	92.1

Standard Professional	30.4	31.7	30.8	32.4
Advanced Professional	66.4	64.0	62.8	59.8
Resident Teacher	0.3	0.4	1.4	1.5
Conditional Teacher	1.3	2.0	1.2	1.9
% of classes NOT taught by highly qualified teachers:				
All Quartiles	6.7	7.7	7.6	8.3
Elementary Low Poverty	3.5	2.8	2.3	2.3
Elementary High Poverty	3.2	0.8	14.9	13.1
Secondary Low Poverty	8.5	9.8	5.7	7.2
Secondary High Poverty	12.6	5.8	15.9	20.4
Cohort Graduation Rate %			County	State
Class of 2010 (4-Year Rate)			82.80	81.97
Class of 2010 (5-Year Rate)			85.60	84.57

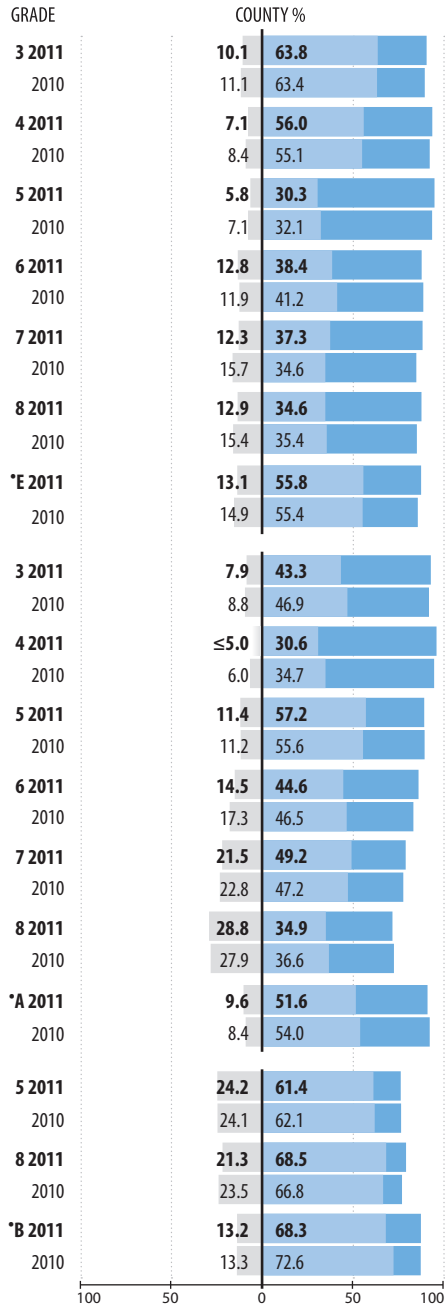
MSA Proficiency Levels

Basic % Proficient % Advanced %

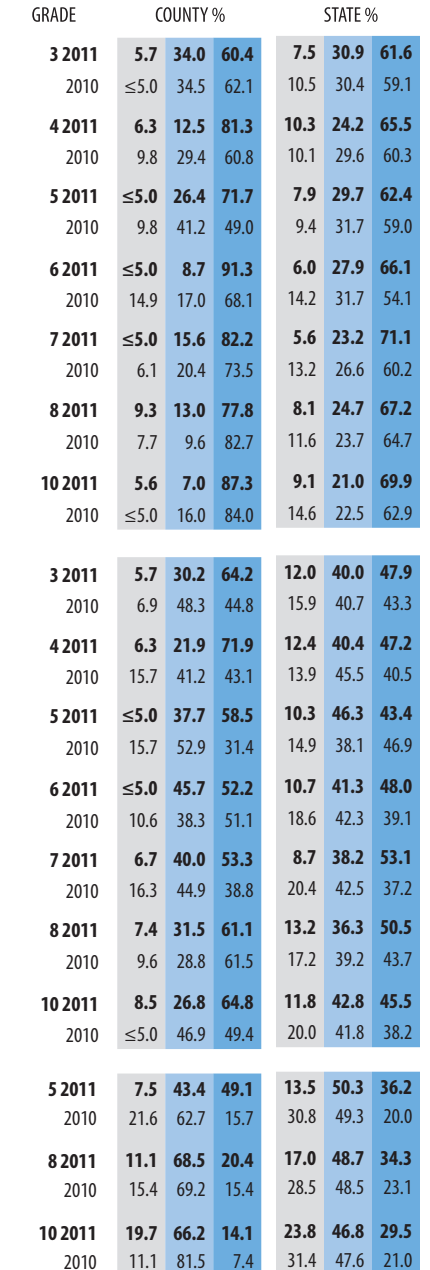
Reading

Mathematics

Science



Alt-MSA Proficiency Levels



"na" indicates too few students for AYP rules, "***" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. Definitions on pages 2 and 3.

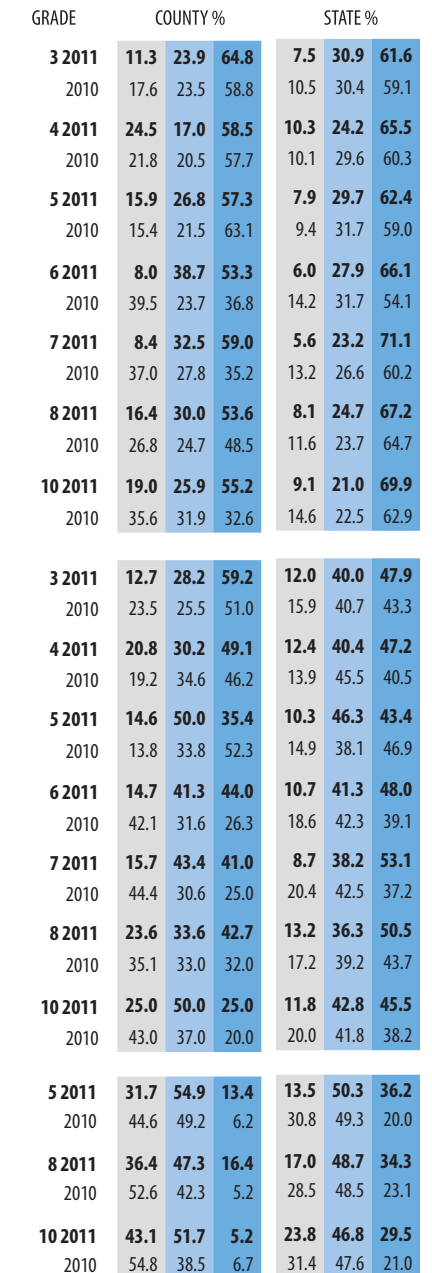
Elementary: Grades 3 - 5					Middle: Grades 6 - 8				High: Grades 9 - 12				County		County	State		State
Not Met					Not Met				Not Met				Attendance Rate %		2011	2010	2011	2010
All Students	Attendance Rate		Met		Attendance Rate		Met		Graduation Rate		Not Met		Elementary	94.1	93.6	≥95.0	≥95.0	
	Percent Proficient		Participation Rate		Percent Proficient		Participation Rate		Percent Proficient		Participation Rate		Middle	93.6	93.2	≥95.0	94.9	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	High	82.3	82.6	92.3	92.1	
	Teacher Qualifications																	
All Students	Not Met	Not Met	Met	Met	Not Met	Not Met	Met	Met	Not Met	Not Met	Met	Met	% of certificates:					
American Indian or Alaska Native	Met	Met	na	na	Not Met	Not Met	na	na	Met	Met	na	na	Standard Professional	29.8	25.4	30.8	32.4	
Asian	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	na	Advanced Professional	45.3	41.9	62.8	59.8	
Black or African American	Not Met	Not Met	Met	Met	Not Met	Not Met	Met	Met	Not Met	Not Met	Met	Met	Resident Teacher	5.7	5.5	1.4	1.5	
Hispanic/Latino of any race	Not Met	Met	Met	Met	Not Met	Not Met	Met	Met	Not Met	Met	Met	Met	Conditional Teacher	3.3	5.1	1.2	1.9	
Native Hawaiian or Other Pacific Islander	Met	Met	na	na	Not Met	Met	na	na	*	na	*	na	% of classes NOT taught by highly qualified teachers:					
White	Met	Met	Met	Met	Not Met	Not Met	Met	Met	Met	Met	Met	Met	All Quartiles	27.1	30.5	7.6	8.3	
Two or more races	Met	Met	na	na	Met	Met	na	na	na	na	na	na	Elementary Low Poverty	*	*	2.3	2.3	
Free/Reduced Meals	Not Met	Not Met	Met	Met	Not Met	Not Met	Met	Met	Not Met	Not Met	Met	Met	Elementary High Poverty	28.5	26.7	14.9	13.1	
Special Education	Not Met	Not Met	Met	Met	Not Met	Not Met	Met	Met	Not Met	Not Met	Met	Met	Secondary Low Poverty	8.7	41.0	5.7	7.2	
Limited English Proficient	Not Met	Not Met	Met	Met	Not Met	Not Met	Met	Met	Not Met	Not Met	Met	Met	Secondary High Poverty	26.3	34.2	15.9	20.4	
	Cohort Graduation Rate %													County		State		
	Class of 2010 (4-Year Rate)													61.46		81.97		
	Class of 2010 (5-Year Rate)													66.64		84.57		

MSA Proficiency Levels

Basic % Proficient % Advanced %



Alt-MSA Proficiency Levels



"na" indicates too few students for AYP rules., "*" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. Definitions on pages 2 and 3.

Elementary: Grades 3 - 5

Middle: Grades 6 - 8

High: Grades 9 - 12

Not Met

Not Met

Not Met

All Students

Attendance Rate **Met**

Attendance Rate **Met**

Graduation Rate **Met**

Percent Proficient Participation Rate

Percent Proficient Participation Rate

Percent Proficient Participation Rate

Reading Math Reading Math

Reading Math Reading Math

Reading Math Reading Math

All Students

Met **Met** **Met** **Met**

Not Met **Not Met** **Met** **Met**

Met **Met** **Met** **Met**

American Indian or Alaska Native

Met **Met** **Met** **Met**

Met **Met** **Met** **Met**

Met **Met** **na** **na**

Asian

Met **Met** **Met** **Met**

Met **Met** **Met** **Met**

Met **Met** **Met** **Met**

Black or African American

Met **Not Met** **Met** **Met**

Not Met **Not Met** **Met** **Met**

Met **Met** **Met** **Met**

Hispanic/Latino of any race

Met **Met** **Met** **Met**

Not Met **Not Met** **Met** **Met**

Met **Met** **Met** **Met**

Native Hawaiian or Other Pacific Islander

Met **Met** **na** **na**

Met **Met** **na** **na**

***** ***** ***** *****

White

Met **Met** **Met** **Met**

Met **Met** **Met** **Met**

Met **Met** **Met** **Met**

Two or more races

Met **Met** **Met** **Met**

Met **Met** **Met** **Met**

Met **Met** **Met** **Met**

Free/Reduced Meals

Met **Met** **Met** **Met**

Not Met **Not Met** **Met** **Met**

Met **Met** **Met** **Met**

Special Education

Met **Met** **Met** **Met**

Not Met **Not Met** **Met** **Met**

Not Met **Not Met** **Met** **Met**

Limited English Proficient

Met **Met** **Met** **Met**

Not Met **Not Met** **Met** **Met**

Met **Met** **Met** **Met**

Attendance Rate %

Elementary

Middle

High

Teacher Qualifications

% of certificates:

Standard Professional

Advanced Professional

Resident Teacher

Conditional Teacher

% of classes NOT taught by highly qualified teachers:

All Quartiles

Elementary Low Poverty

Elementary High Poverty

Secondary Low Poverty

Secondary High Poverty

Cohort Graduation Rate %

Class of 2010 (4-Year Rate)

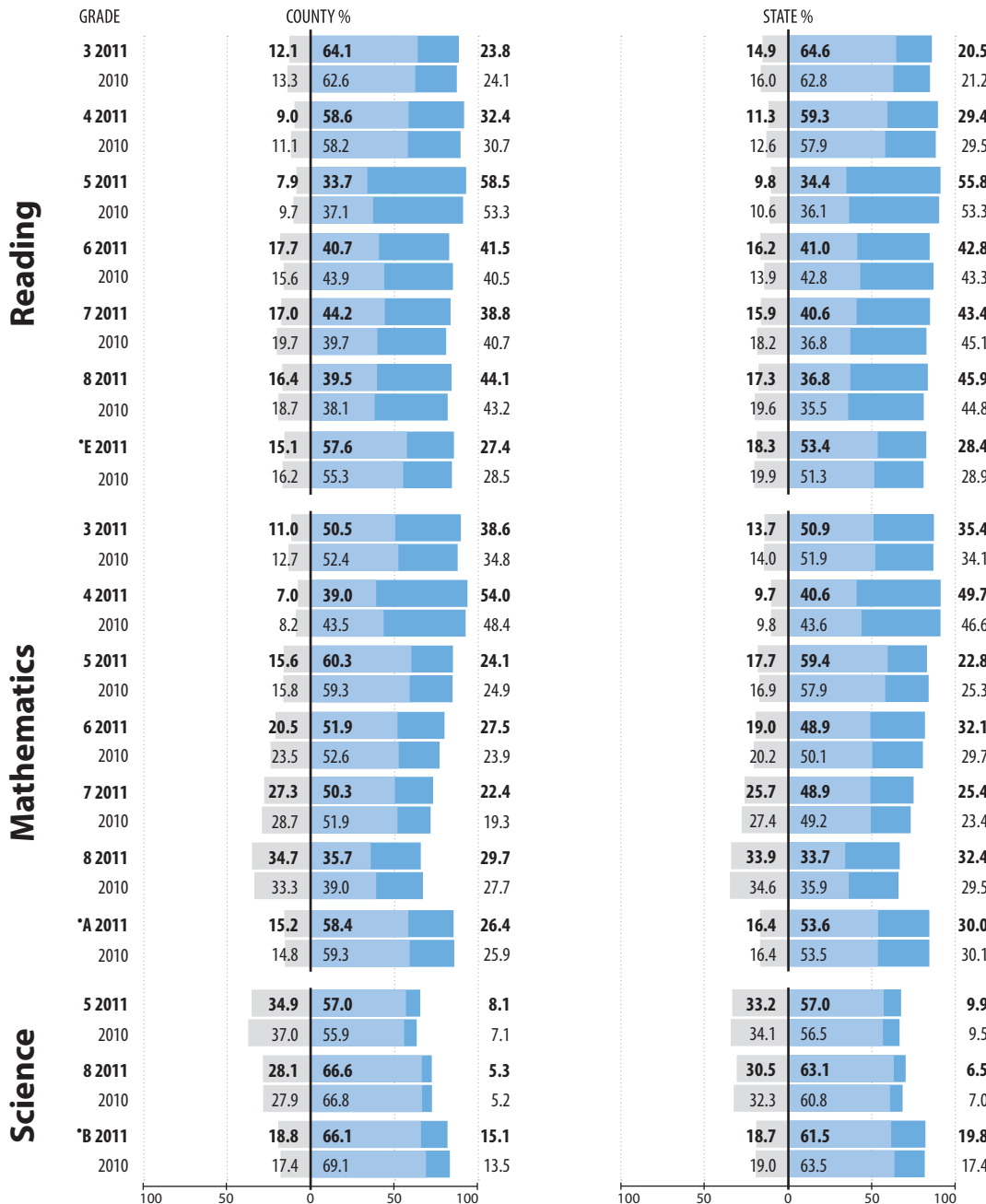
Class of 2010 (5-Year Rate)

County	County	State	State
2011	2010	2011	2010
≥95.0	≥95.0	≥95.0	≥95.0
≥95.0	94.8	≥95.0	94.9
92.4	92.1	92.3	92.1

Standard Professional	35.2	35.7	30.8	32.4
Advanced Professional	60.7	59.4	62.8	59.8
Resident Teacher	1.4	1.2	1.4	1.5
Conditional Teacher	1.3	1.7	1.2	1.9
% of classes NOT taught by highly qualified teachers:				
All Quartiles	5.5	6.8	7.6	8.3
Elementary Low Poverty	2.1	2.9	2.3	2.3
Elementary High Poverty	0.5	1.2	14.9	13.1
Secondary Low Poverty	5.9	7.0	5.7	7.2
Secondary High Poverty	7.7	10.6	15.9	20.4
Cohort Graduation Rate %		County	State	
Class of 2010 (4-Year Rate)		81.38	81.97	
Class of 2010 (5-Year Rate)		84.10	84.57	

MSA Proficiency Levels

Basic % Proficient % Advanced %



Alt-MSA Proficiency Levels

GRADE	COUNTY %	STATE %
3 2011	≤5.0 31.9 65.2	7.5 30.9 61.6
2010	≤5.0 27.0 69.8	10.5 30.4 59.1
4 2011	10.3 20.6 69.1	10.3 24.2 65.5
2010	≤5.0 29.9 65.5	10.1 29.6 60.3
5 2011	11.0 26.4 62.6	7.9 29.7 62.4
2010	≤5.0 21.0 79.0	9.4 31.7 59.0
6 2011	≤5.0 19.1 77.5	6.0 27.9 66.1
2010	≤5.0 22.4 75.0	14.2 31.7 54.1
7 2011	≤5.0 14.4 84.8	5.6 23.2 71.1
2010	≤5.0 16.3 80.9	13.2 26.6 60.2
8 2011	≤5.0 12.6 83.9	8.1 24.7 67.2
2010	≤5.0 21.8 74.3	11.6 23.7 64.7
10 2011	≤5.0 13.0 83.3	9.1 21.0 69.9
2010	≤5.0 10.9 84.4	14.6 22.5 62.9
3 2011	11.6 46.4 42.0	12.0 40.0 47.9
2010	7.9 38.1 54.0	15.9 40.7 43.3
4 2011	11.8 58.8 29.4	12.4 40.4 47.2
2010	10.3 37.9 51.7	13.9 45.5 40.5
5 2011	8.8 51.6 39.6	10.3 46.3 43.4
2010	6.2 27.2 66.7	14.9 38.1 46.9
6 2011	10.1 38.2 51.7	10.7 41.3 48.0
2010	6.6 42.1 51.3	18.6 42.3 39.1
7 2011	≤5.0 23.5 75.0	8.7 38.2 53.1
2010	≤5.0 41.1 54.6	20.4 42.5 37.2
8 2011	5.7 35.6 58.6	13.2 36.3 50.5
2010	8.9 24.8 66.3	17.2 39.2 43.7
10 2011	≤5.0 27.8 68.5	11.8 42.8 45.5
2010	6.3 35.9 57.8	20.0 41.8 38.2
5 2011	6.6 39.6 53.8	13.5 50.3 36.2
2010	6.2 30.9 63.0	30.8 49.3 20.0
8 2011	8.0 31.0 60.9	17.0 48.7 34.3
2010	6.9 21.8 71.3	28.5 48.5 23.1
10 2011	9.3 16.7 74.1	23.8 46.8 29.5
2010	≤5.0 26.6 68.8	31.4 47.6 21.0

"na" indicates too few students for AYP rules., "***" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

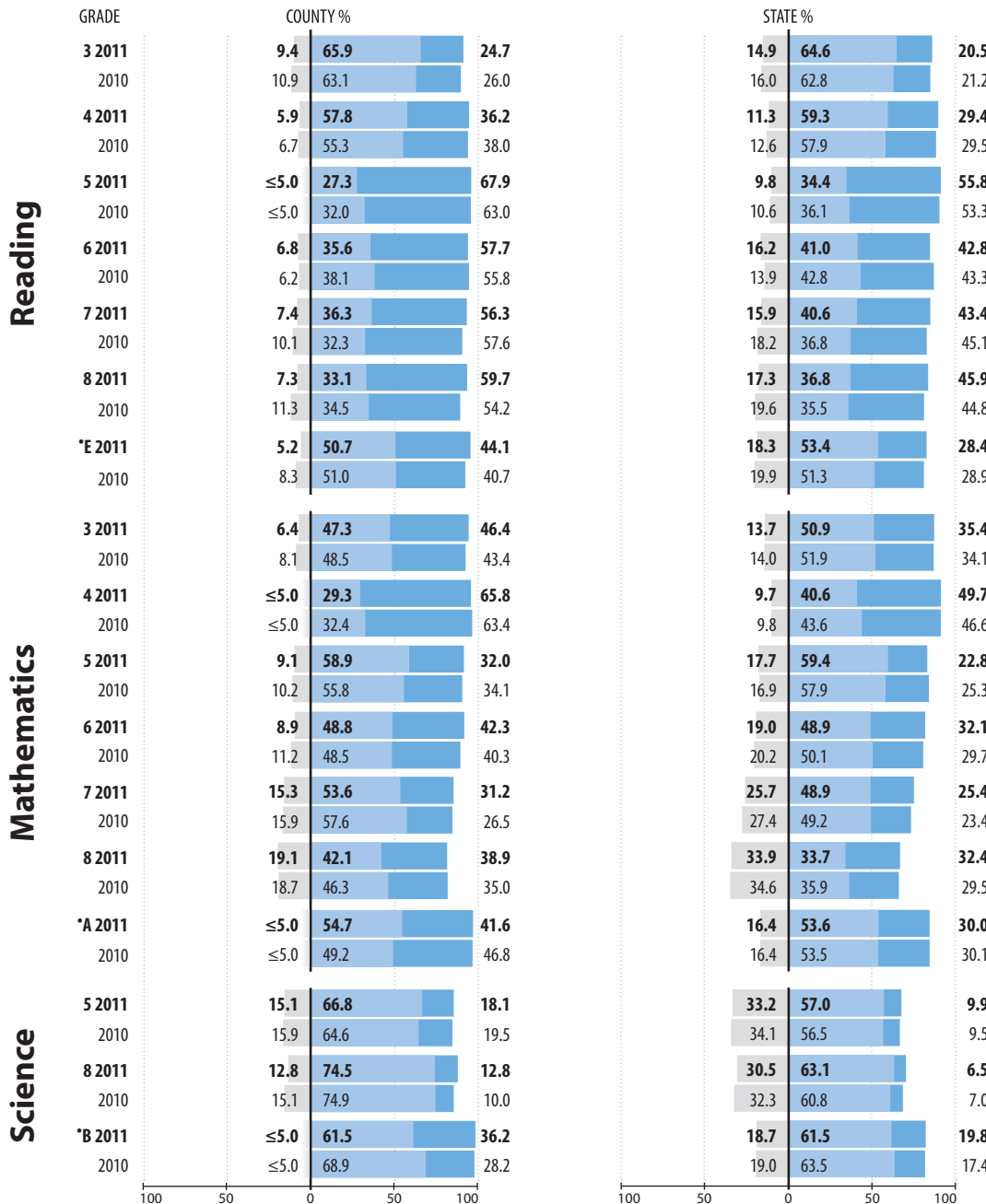
See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. Definitions on pages 2 and 3.

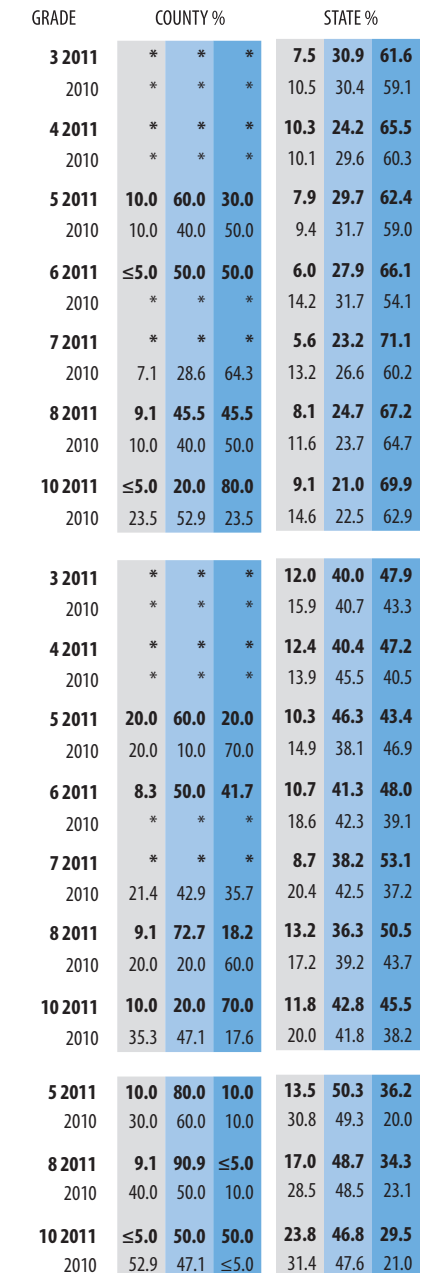
Elementary: Grades 3 - 5												Middle: Grades 6 - 8				High: Grades 9 - 12				County				State			
Met												Not Met				Met				County				State			
Attendance Rate												Attendance Rate				Graduation Rate				Attendance Rate %				Teacher Qualifications			
Met												Met				Met				Elementary				% of certificates:			
Percent Proficient												Percent Proficient				Percent Proficient				Middle				% of classes NOT taught by highly qualified teachers:			
Participation Rate												Participation Rate				Participation Rate				High				All Quarters			
Reading												Reading				Reading				Elementary				Elementary Low Poverty			
Math												Math				Math				Elementary High Poverty				Elementary High Poverty			
Reading												Reading				Reading				Secondary Low Poverty				Secondary Low Poverty			
Math												Math				Math				Secondary High Poverty				Cohort Graduation Rate %			
All Students												All Students				All Students				Class of 2010 (4-Year Rate)				County			
American Indian or Alaska Native												American Indian or Alaska Native				American Indian or Alaska Native				Class of 2010 (5-Year Rate)				State			
Asian												Asian				Asian											
Black or African American												Black or African American				Black or African American											
Hispanic/Latino of any race												Hispanic/Latino of any race				Hispanic/Latino of any race											
Native Hawaiian or Other Pacific Islander												Native Hawaiian or Other Pacific Islander				Native Hawaiian or Other Pacific Islander											
White												White				White											
Two or more races												Two or more races				Two or more races											
Free/Reduced Meals												Free/Reduced Meals				Free/Reduced Meals											
Special Education												Special Education				Special Education											
Limited English Proficient												Limited English Proficient				Limited English Proficient											

MSA Proficiency Levels

Basic % Proficient % Advanced %



Alt-MSA Proficiency Levels



"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. Definitions on pages 2 and 3.

Elementary: Grades 3 - 5

Not Met

Middle: Grades 6 - 8

Met

High: Grades 9 - 12

Not Met

All Students

Attendance Rate

Met

Attendance Rate

Met

Graduation Rate

Not Met

Percent Proficient Participation Rate

Reading Math Reading Math

Percent Proficient Participation Rate

Reading Math Reading Math

Percent Proficient Participation Rate

Reading Math Reading Math

All Students

Met Met Met Met

Met Met Met Met

Met Met Met Met

American Indian or Alaska Native

na na na na

na na na na

na na na na

Asian

na na na na

na na na na

na na na na

Black or African American

Met Met Met Met

Met Met Met Met

Not Met Met Met Met

Hispanic/Latino of any race

Met Met Met Met

Met Met Met Met

Not Met Met na na

Native Hawaiian or Other Pacific Islander

* * * *

* * * *

* * * *

White

Met Met Met Met

Met Met Met Met

Met Met Met Met

Two or more races

Met Met Met Met

Met Met na na

Met Met na na

Free/Reduced Meals

Met Met Met Met

Met Met Met Met

Met Met Met Met

Special Education

Not Met Met Met Met

Met Met Met Met

Not Met Met Met Met

Limited English Proficient

Met Met na na

Met Met na na

* * * *

Attendance Rate %

Elementary

Middle

High

Teacher Qualifications

% of certificates:

Standard Professional

Advanced Professional

Resident Teacher

Conditional Teacher

% of classes NOT taught by highly qualified teachers:

All Quartiles

Elementary Low Poverty

Elementary High Poverty

Secondary Low Poverty

Secondary High Poverty

Cohort Graduation Rate %

Class of 2010 (4-Year Rate)

Class of 2010 (5-Year Rate)

County	County	State	State
2011	2010	2011	2010
≥95.0	94.5	≥95.0	≥95.0
94.9	94.3	≥95.0	94.9
92.6	92.1	92.3	92.1

35.3	34.6	30.8	32.4
62.5	58.6	62.8	59.8
0.0	0.0	1.4	1.5
1.1	1.1	1.2	1.9

3.1	2.7	7.6	8.3
*	*	2.3	2.3
0.0	0.0	14.9	13.1
*	*	5.7	7.2
4.1	2.1	15.9	20.4

County	State
76.21	81.97
78.95	84.57

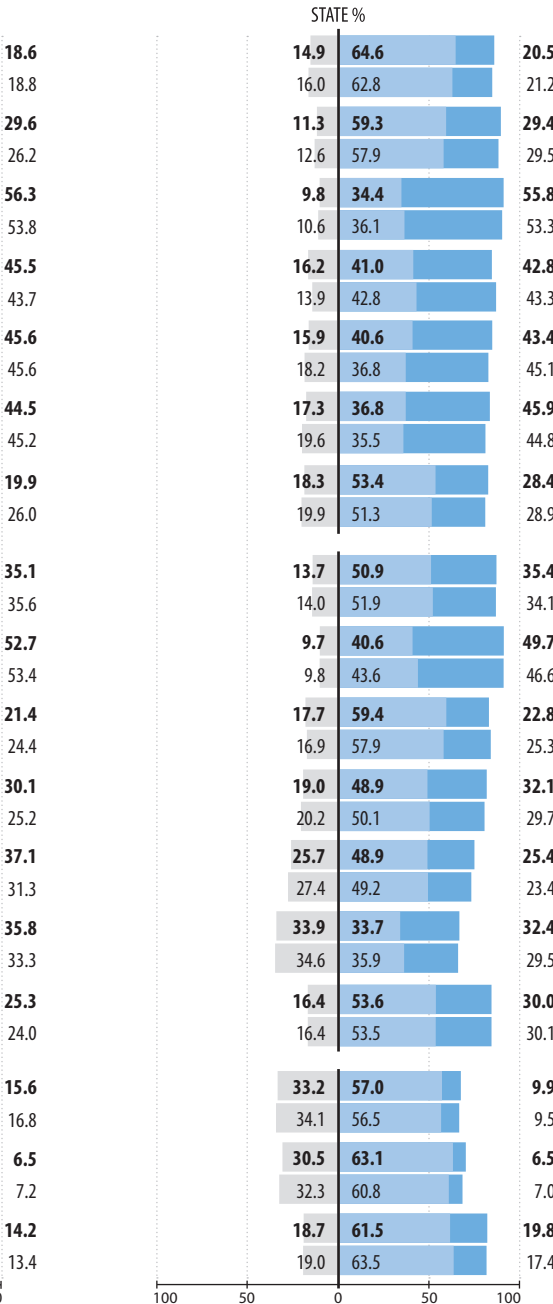
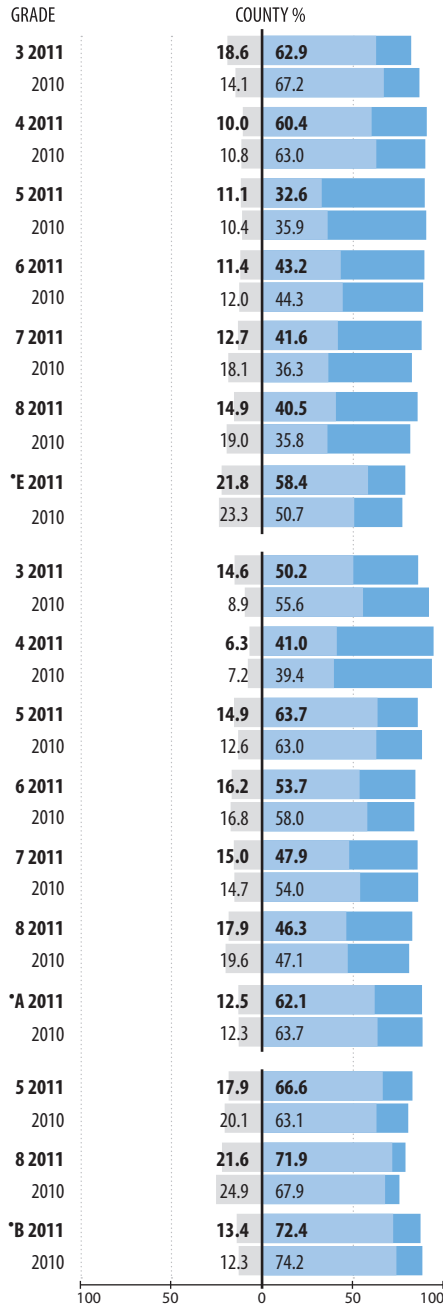
MSA Proficiency Levels

Basic % Proficient % Advanced %

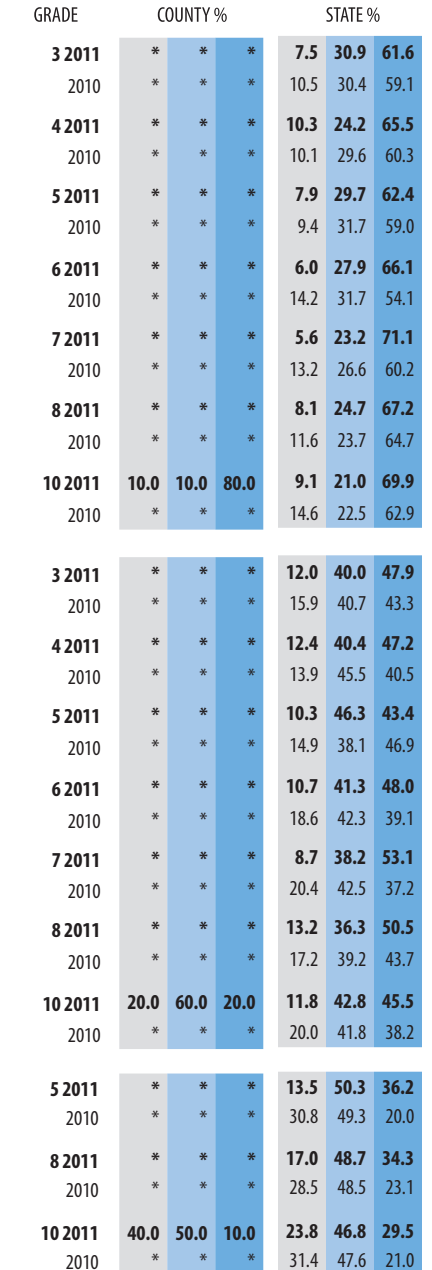
Reading

Mathematics

Science



Alt-MSA Proficiency Levels



"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. Definitions on pages 2 and 3.

Elementary: Grades 3 - 5				Middle: Grades 6 - 8				High: Grades 9 - 12				County				State			
Not Met				Not Met				Not Met				2011				2010			
Attendance Rate				Attendance Rate				Graduation Rate				Attendance Rate %				County			
Met				Met				Met				Elementary				2011			
Percent Proficient				Percent Proficient				Percent Proficient				Middle				≥95.0			
Participation Rate				Participation Rate				Participation Rate				High				≥95.0			
Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	≥95.0	≥95.0	≥95.0	≥95.0
All Students	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	31.1	33.9	30.8	32.4
American Indian or Alaska Native	Met	Met	na	na	Met	Met	na	na	na	na	na	na	na	na	na	66.5	63.8	62.8	59.8
Asian	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	0.0	0.0	1.4	1.5
Black or African American	Met	Met	Met	Met	Not Met	Not Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	1.3	1.7	1.2	1.9
Hispanic/Latino of any race	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met				
Native Hawaiian or Other Pacific Islander	na	na	na	na	*	*	*	*	*	*	*	*	*	*	*				
White	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	4.7	5.5	7.6	8.3
Two or more races	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	na	na	0.7	0.9	2.3	2.3
Free/Reduced Meals	Met	Met	Met	Met	Not Met	Not Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	*	*	14.9	13.1
Special Education	Met	Not Met	Met	Met	Not Met	Not Met	Met	Met	Met	Met	Met	Not Met	Met	Met	Met	7.0	9.1	5.7	7.2
Limited English Proficient	Met	Met	na	na	Met	Met	na	na	Met	Met	na	na	na	na	na	28.2	*	15.9	20.4
												Cohort Graduation Rate %				County			
												Class of 2010 (4-Year Rate)				91.00			
												Class of 2010 (5-Year Rate)				91.52			

Teacher Qualifications

% of certificates:

Standard Professional	31.1	33.9	30.8	32.4
Advanced Professional	66.5	63.8	62.8	59.8
Resident Teacher	0.0	0.0	1.4	1.5
Conditional Teacher	1.3	1.7	1.2	1.9

% of classes NOT taught by highly qualified teachers:

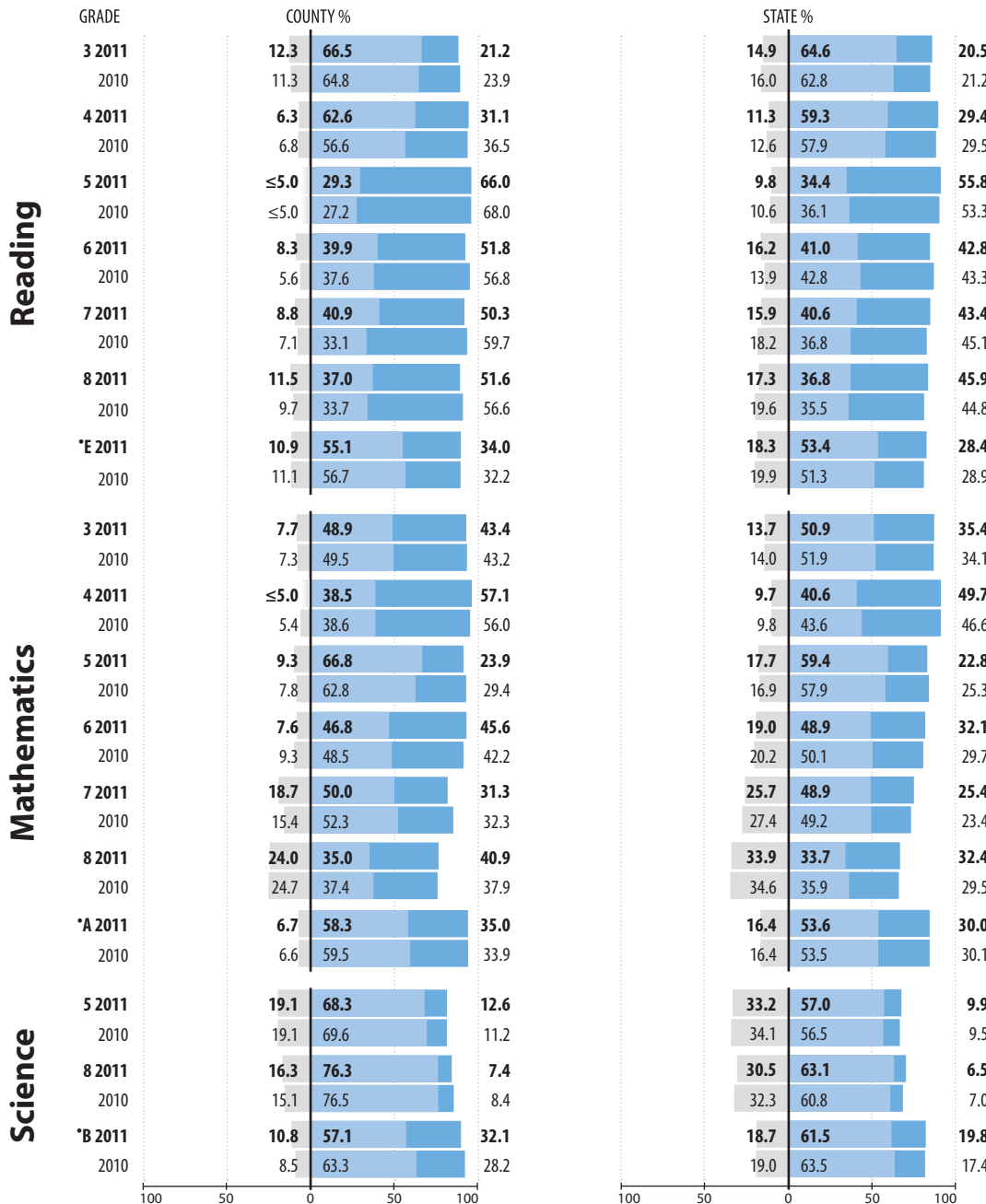
All Quartiles	4.7	5.5	7.6	8.3
Elementary Low Poverty	0.7	0.9	2.3	2.3
Elementary High Poverty	*	*	14.9	13.1
Secondary Low Poverty	7.0	9.1	5.7	7.2
Secondary High Poverty	28.2	*	15.9	20.4

Cohort Graduation Rate %

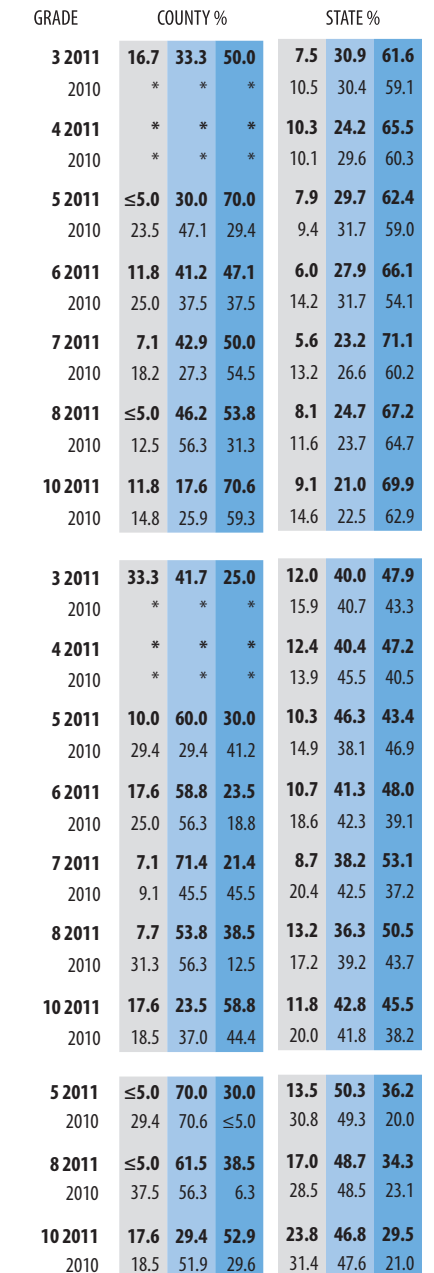
Class of 2010 (4-Year Rate)	County	State
	91.00	81.97
Class of 2010 (5-Year Rate)	91.52	84.57

MSA Proficiency Levels

Basic % Proficient % Advanced %



Alt-MSA Proficiency Levels



"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

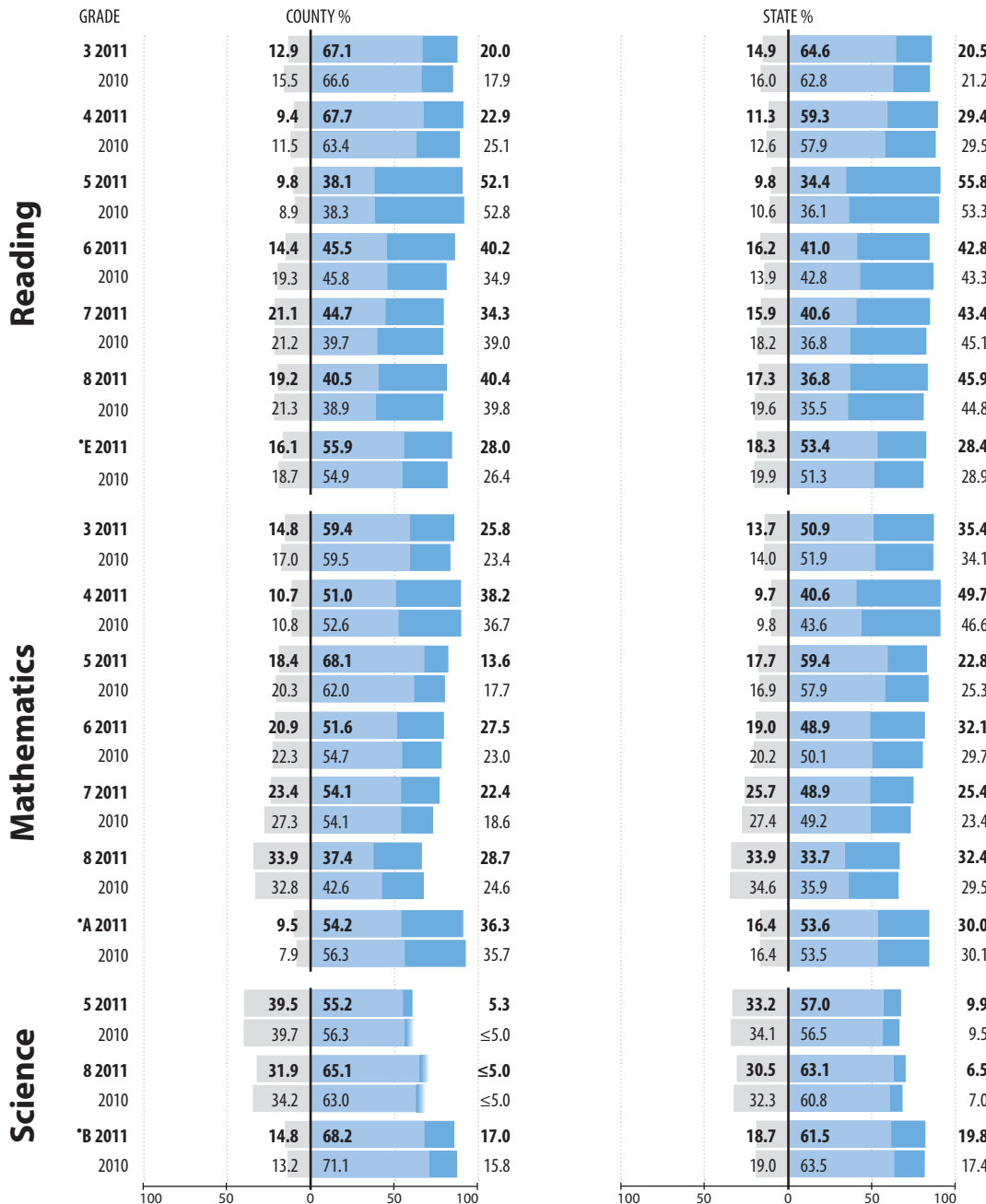
See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. Definitions on pages 2 and 3.

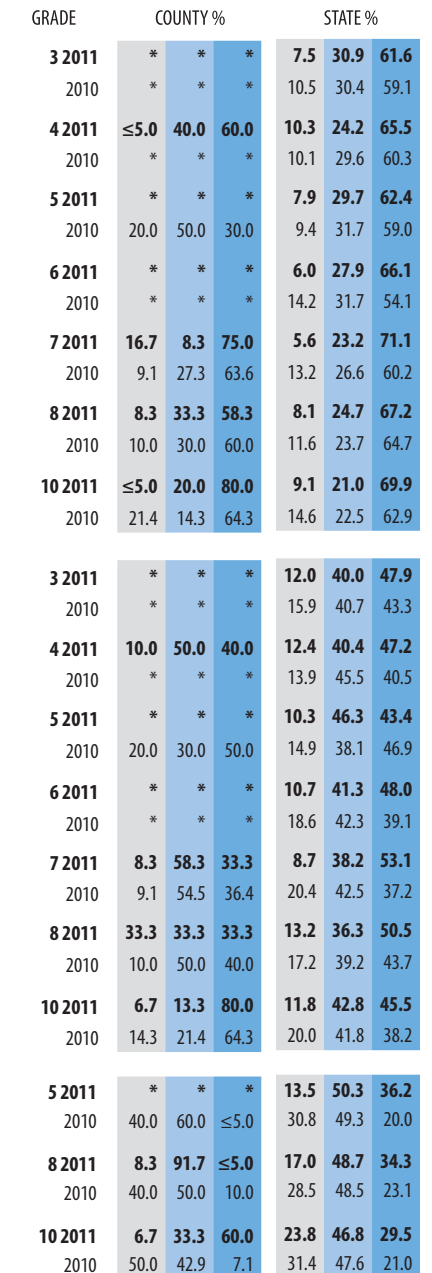
Elementary: Grades 3 - 5				Middle: Grades 6 - 8				High: Grades 9 - 12				County				State			
Met				Not Met				Not Met				2011				2010			
Attendance Rate				Attendance Rate				Graduation Rate				Attendance Rate %				Teacher Qualifications			
Met				Met				Met				Elementary				% of certificates:			
Percent Proficient	Participation Rate	Reading	Math	Percent Proficient	Participation Rate	Reading	Math	Percent Proficient	Participation Rate	Reading	Math	Middle				% of classes NOT taught by highly qualified teachers:			
Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	High				All Quartiles			
All Students	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	94.9				Standard Professional			
American Indian or Alaska Native	Met	Met	na	na	Met	Met	na	na	na	na	na	94.0				Advanced Professional			
Asian	Met	Met	na	na	Met	Met	na	na	na	na	na	91.5				Resident Teacher			
Black or African American	Met	Met	Met	Met	Not Met	Not Met	Met	Met	Met	Met	Met					Conditional Teacher			
Hispanic/Latino of any race	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met					% of classes NOT taught by highly qualified teachers:			
Native Hawaiian or Other Pacific Islander	na	na	na	na	na	na	na	na	na	na	na					All Quartiles			
White	Met	Met	Met	Met	Not Met	Not Met	Met	Met	Met	Met	Met					Elementary Low Poverty			
Two or more races	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	na					Elementary High Poverty			
Free/Reduced Meals	Met	Met	Met	Met	Not Met	Not Met	Met	Met	Met	Met	na					Secondary Low Poverty			
Special Education	Met	Met	Met	Met	Not Met	Not Met	Met	Met	Not Met	Met	Met					Secondary High Poverty			
Limited English Proficient	Met	Met	na	na	Not Met	Met	na	na	na	na	na					Cohort Graduation Rate %			
																Class of 2010 (4-Year Rate)			
																County			
																State			
																80.46			
																82.97			
																81.97			
																84.57			

MSA Proficiency Levels

Basic % Proficient % Advanced %



Alt-MSA Proficiency Levels



"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. Definitions on pages 2 and 3.

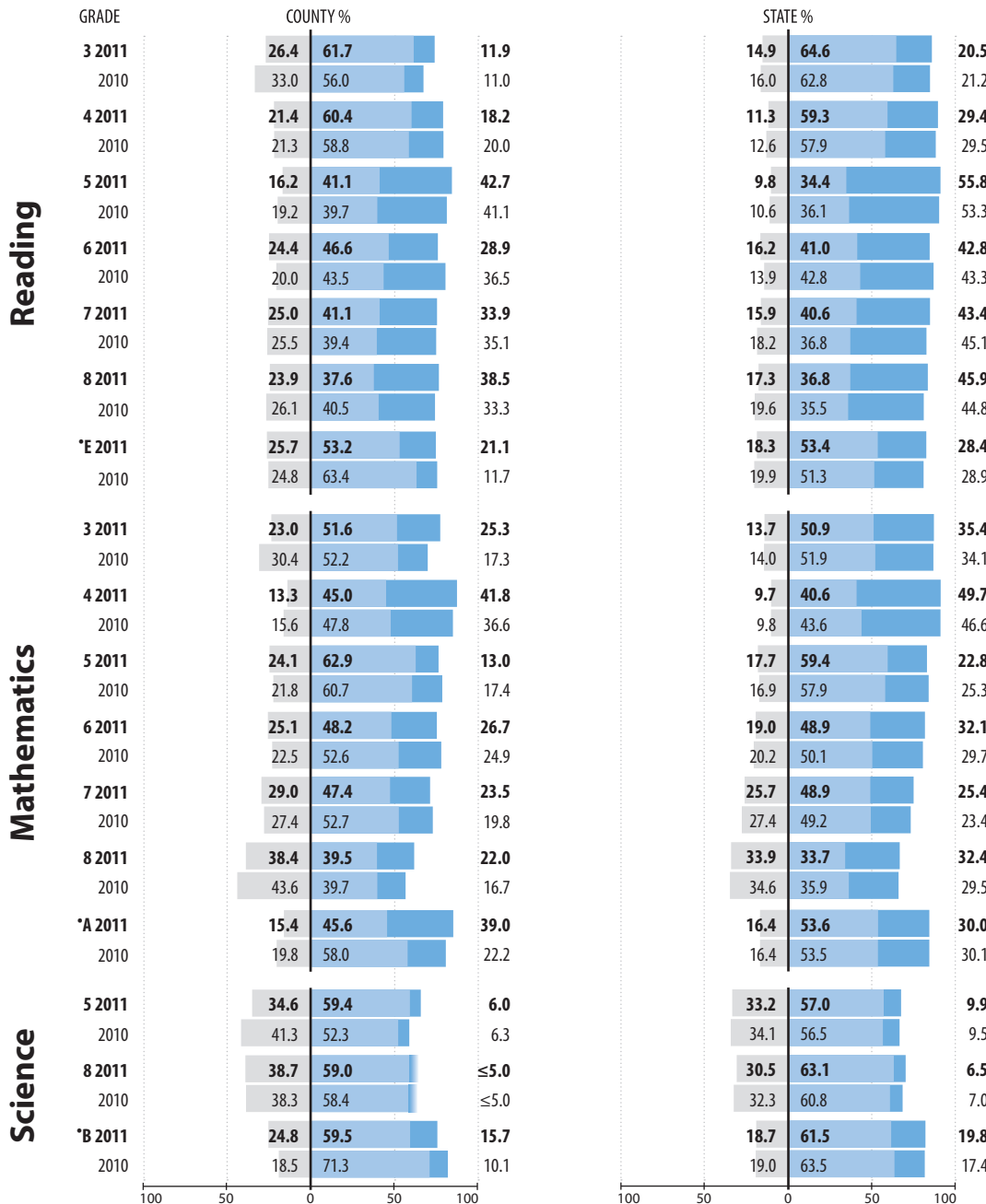
Elementary: Grades 3 - 5				Middle: Grades 6 - 8				High: Grades 9 - 12				County		County	State		State
Not Met				Not Met				Not Met				Attendance Rate %		2011	2010	2011	2010
All Students	Attendance Rate			Met	Attendance Rate			Met	Graduation Rate			Met	Elementary	≥95.0	≥95.0	≥95.0	≥95.0
	Percent Proficient		Participation Rate		Percent Proficient		Participation Rate		Percent Proficient		Participation Rate		Middle	≥95.0	≥95.0	≥95.0	94.9
	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	High	93.8	93.5	92.3	92.1
Teacher Qualifications																	
All Students	Met	Met	Met	Met	Not Met	Met	Met	Met	Met	Met	Met	Met	% of certificates:				
American Indian or Alaska Native	Met	Met	na	na	Met	Met	na	na	Met	Met	na	na	Standard Professional	41.0	38.2	30.8	32.4
Asian	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Advanced Professional	54.7	49.8	62.8	59.8
Black or African American	Not Met	Not Met	Met	Met	Not Met	Not Met	Met	Met	Met	Met	Met	Met	Resident Teacher	0.0	0.0	1.4	1.5
Hispanic/Latino of any race	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Conditional Teacher	2.6	3.4	1.2	1.9
Native Hawaiian or Other Pacific Islander	na	na	na	na	Met	Met	na	na	*	*	*	*	% of classes NOT taught by highly qualified teachers:				
White	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	All Quartiles	6.8	7.8	7.6	8.3
Two or more races	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Elementary Low Poverty	1.2	3.3	2.3	2.3
Free/Reduced Meals	Not Met	Not Met	Met	Met	Not Met	Not Met	Met	Met	Met	Met	Met	Met	Elementary High Poverty	*	*	14.9	13.1
Special Education	Not Met	Not Met	Met	Met	Not Met	Not Met	Met	Met	Not Met	Met	Met	Met	Secondary Low Poverty	5.4	8.7	5.7	7.2
Limited English Proficient	Met	Met	na	na	Not Met	Met	na	na	Met	Met	na	na	Secondary High Poverty	27.3	*	15.9	20.4
Cohort Graduation Rate %														County		State	
Class of 2010 (4-Year Rate)														85.96		81.97	
Class of 2010 (5-Year Rate)														88.19		84.57	

Elementary: Grades 3 - 5					Middle: Grades 6 - 8					High: Grades 9 - 12				
Not Met					Not Met					Not Met				
Attendance Rate					Attendance Rate					Graduation Rate				
Met					Met					Not Met				
Percent Proficient	Participation Rate	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading
Not Met	Not Met	Met	Met	Not Met	Not Met	Met	Met	Not Met	Not Met	Met	Met	Not Met	Not Met	Not Met
All Students														
American Indian or Alaska Native														
Asian														
Black or African American														
Hispanic/Latino of any race														
Native Hawaiian or Other Pacific Islander														
White														
Two or more races														
Free/Reduced Meals														
Special Education														
Limited English Proficient														

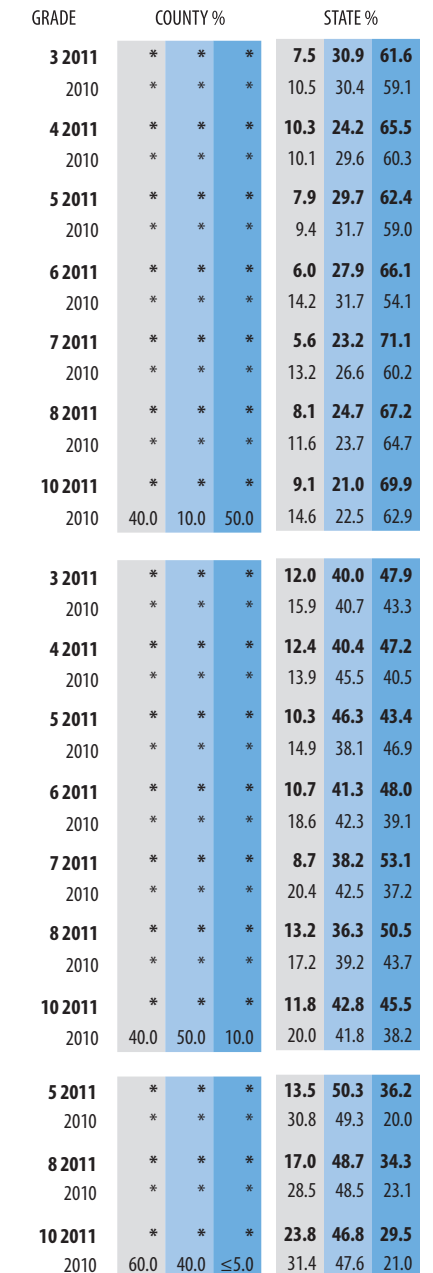
County	County	State	State
2011	2010	2011	2010
Attendance Rate %			
Elementary	94.5	93.9	≥95.0
Middle	94.0	93.0	≥95.0
High	92.0	92.2	92.3
Teacher Qualifications			
% of certificates:			
Standard Professional	43.1	43.3	30.8
Advanced Professional	47.8	48.1	62.8
Resident Teacher	0.0	0.0	1.4
Conditional Teacher	1.5	3.0	1.2
% of classes NOT taught by highly qualified teachers:			
All Quartiles	11.2	9.4	7.6
Elementary Low Poverty	*	*	2.3
Elementary High Poverty	0.0	0.0	14.9
Secondary Low Poverty	*	*	5.7
Secondary High Poverty	18.0	10.7	15.9
Cohort Graduation Rate %			
Class of 2010 (4-Year Rate)		County	State
		77.84	81.97
Class of 2010 (5-Year Rate)		79.89	84.57

MSA Proficiency Levels

Basic % Proficient % Advanced %



Alt-MSA Proficiency Levels



"na" indicates too few students for AYP rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. Definitions on pages 2 and 3.

Elementary: Grades 3 - 5

Not Met

Middle: Grades 6 - 8

Met

High: Grades 9 - 12

Not Met

All Students

Attendance Rate Met

Attendance Rate Met

Graduation Rate Met

Percent Proficient Participation Rate

Percent Proficient Participation Rate

Percent Proficient Participation Rate

Reading Math Reading Math

Reading Math Reading Math

Reading Math Reading Math

All Students

Met Met Met Met

Met Met Met Met

Met Met Met Met

American Indian or Alaska Native

Met Met na na

Met Met na na

Met Met na na

Asian

Met Met Met Met

Met Met Met Met

Met Met Met Met

Black or African American

Met Met Met Met

Met Met Met Met

Met Met Met Met

Hispanic/Latino of any race

Met Met Met Met

Met Met Met Met

Met Met Met Met

Native Hawaiian or Other Pacific Islander

na na na na

Met Met na na

na na na na

White

Met Met Met Met

Met Met Met Met

Met Met Met Met

Two or more races

Met Met Met Met

Met Met Met Met

Met Met Met Met

Free/Reduced Meals

Met Met Met Met

Met Met Met Met

Met Met Met Met

Special Education

Met Not Met Met Met

Met Met Met Met

Not Met Met Met Met

Limited English Proficient

Met Met Met Met

Met Met Met Met

Met Met na Met

Attendance Rate %

Elementary

Middle

High

Teacher Qualifications

% of certificates:

Standard Professional

Advanced Professional

Resident Teacher

Conditional Teacher

% of classes NOT taught by highly qualified teachers:

All Quartiles

Elementary Low Poverty

Elementary High Poverty

Secondary Low Poverty

Secondary High Poverty

Cohort Graduation Rate %

Class of 2010 (4-Year Rate)

Class of 2010 (5-Year Rate)

County	County	State	State
2011	2010	2011	2010
≥95.0	≥95.0	≥95.0	≥95.0
≥95.0	94.9	≥95.0	94.9
93.6	93.4	92.3	92.1

Standard Professional	30.1	32.3	30.8	32.4
Advanced Professional	68.8	65.9	62.8	59.8
Resident Teacher	0.0	0.0	1.4	1.5
Conditional Teacher	0.6	1.5	1.2	1.9
% of classes NOT taught by highly qualified teachers:				
All Quartiles	2.5	2.9	7.6	8.3
Elementary Low Poverty	0.2	1.2	2.3	2.3
Elementary High Poverty	1.4	0.0	14.9	13.1
Secondary Low Poverty	3.9	4.7	5.7	7.2
Secondary High Poverty	*	*	15.9	20.4
Cohort Graduation Rate %		County	State	
Class of 2010 (4-Year Rate)		91.70	81.97	
Class of 2010 (5-Year Rate)		93.08	84.57	

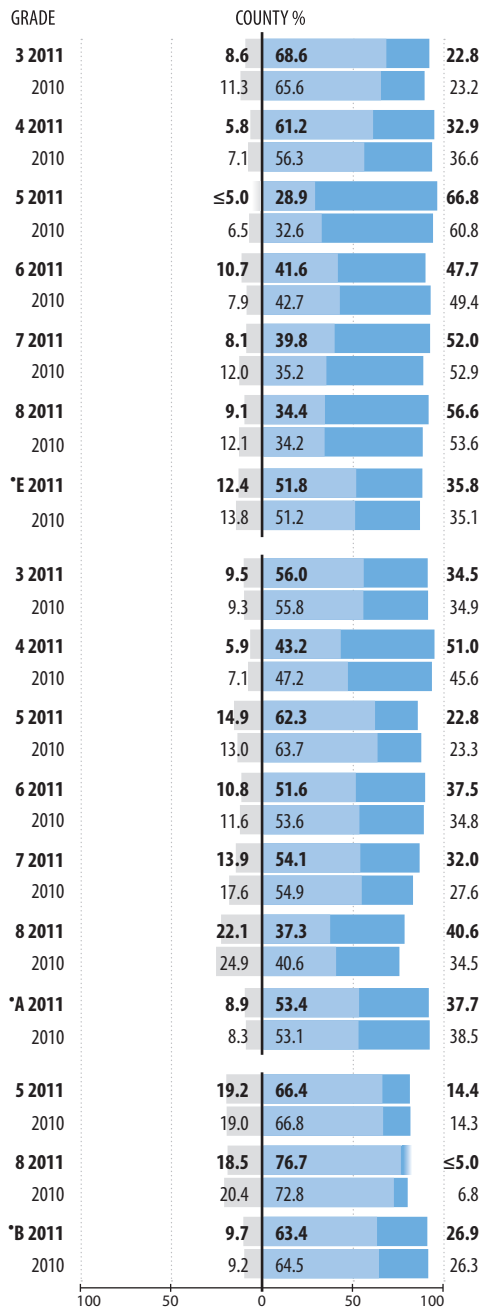
MSA Proficiency Levels

Basic % Proficient % Advanced %

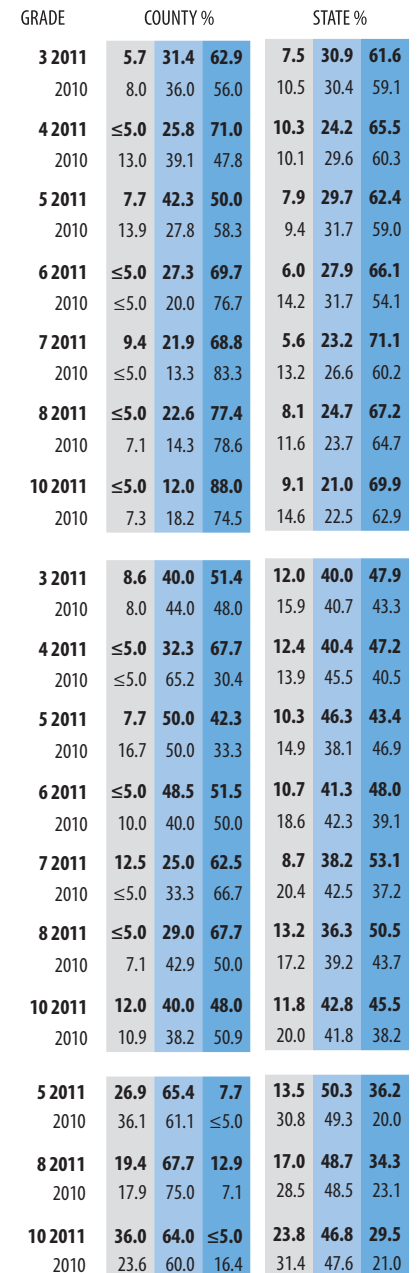
Reading

Mathematics

Science



Alt-MSA Proficiency Levels



"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

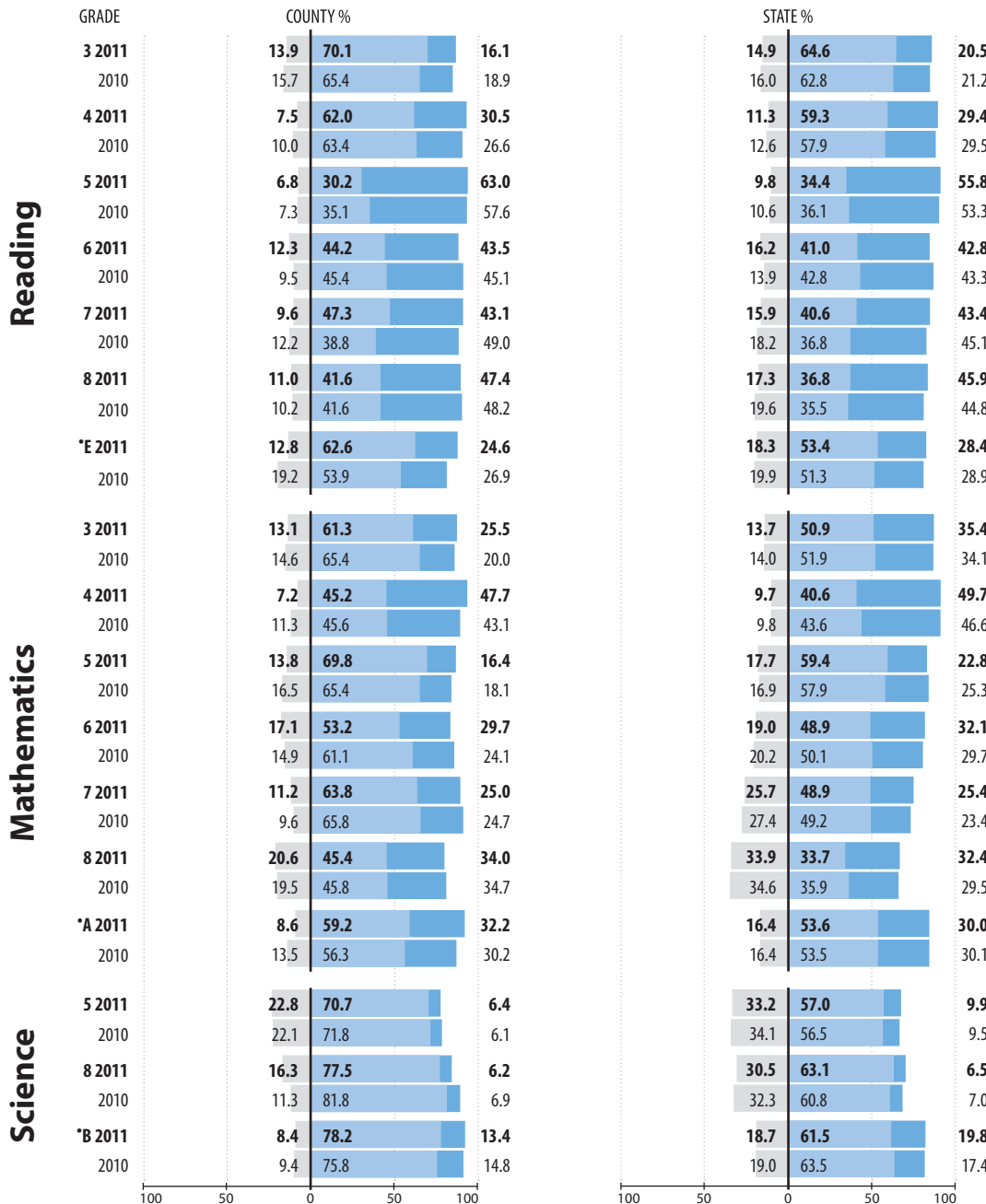
Visit MdReportCard.org for up-to-date and disaggregated information. Definitions on pages 2 and 3.

Elementary: Grades 3 - 5				Middle: Grades 6 - 8				High: Grades 9 - 12			
Met				Not Met				Met			
Attendance Rate				Attendance Rate				Graduation Rate			
Met				Met				Met			
Percent Proficient	Participation Rate			Percent Proficient	Participation Rate			Percent Proficient	Participation Rate		
Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math
Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met
All Students	*	*	*	*	*	*	*	*	*	*	*
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	Met	Met	na	na	na	na	na	na	na	na	na
Black or African American	*	*	*	*	na	na	na	*	*	*	*
Hispanic/Latino of any race	Met	Met	na	na	Met	Met	na	na	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	Met	Met	na	na	Met	Met	na
Free/Reduced Meals	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met
Special Education	Met	Met	Met	Met	Not Met	Not Met	Met	Met	Met	na	na
Limited English Proficient	na	na	na	na	na	na	na	*	*	*	*

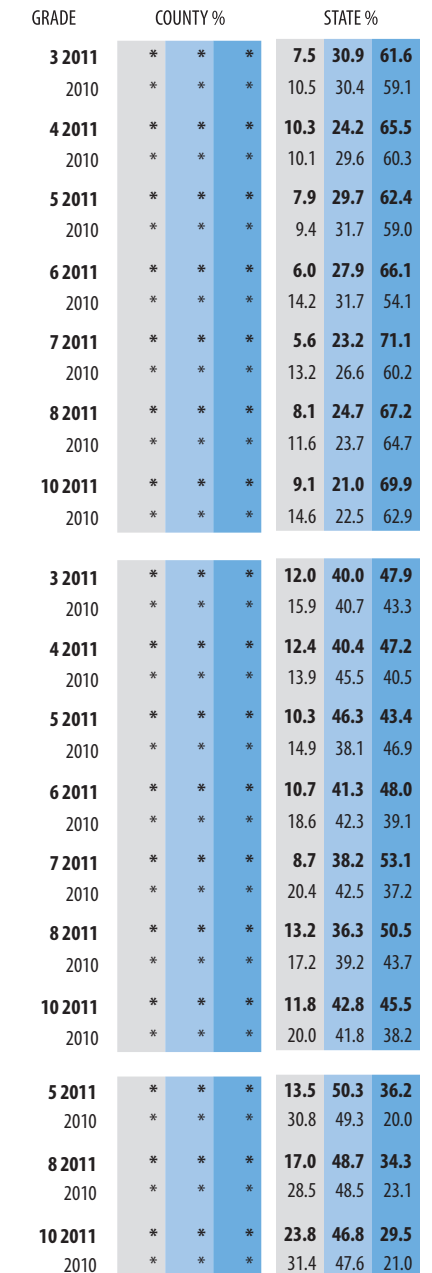
County	County	State	State
2011	2010	2011	2010
Attendance Rate %			
Elementary	94.6	≥95.0	≥95.0
Middle	94.4	≥95.0	94.9
High	94.0	94.9	92.3
Teacher Qualifications			
% of certificates:			
Standard Professional	16.0	12.0	30.8
Advanced Professional	83.6	82.7	62.8
Resident Teacher	0.0	0.0	1.4
Conditional Teacher	0.0	0.8	1.2
% of classes NOT taught by highly qualified teachers:			
All Quartiles	2.6	3.1	7.6
Elementary Low Poverty	*	*	2.3
Elementary High Poverty	0.0	0.0	14.9
Secondary Low Poverty	*	*	5.7
Secondary High Poverty	*	*	15.9
Cohort Graduation Rate %			
Class of 2010 (4-Year Rate)		County	State
		91.98	81.97
Class of 2010 (5-Year Rate)		92.84	84.57

MSA Proficiency Levels

Basic % Proficient % Advanced %



Alt-MSA Proficiency Levels



"na" indicates too few students for AYP rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. Definitions on pages 2 and 3.

Elementary: Grades 3 - 5

Not Met

Middle: Grades 6 - 8

Not Met

High: Grades 9 - 12

Not Met

All Students

Attendance Rate **Met**

Attendance Rate **Met**

Graduation Rate **Met**

Percent Proficient Participation Rate

Percent Proficient Participation Rate

Percent Proficient Participation Rate

Reading Math Reading Math

Reading Math Reading Math

Reading Math Reading Math

All Students

Met **Met** **Met** **Met**

Met **Met** **Met** **Met**

Met **Met** **Met** **Met**

American Indian or Alaska Native

Met **Met** **na** **na**

Met **Met** **na** **na**

Met **Met** **na** **na**

Asian

Met **Met** **Met** **Met**

Met **Met** **Met** **Met**

Met **Met** **Met** **Met**

Black or African American

Not Met **Not Met** **Met** **Met**

Not Met **Met** **Met** **Met**

Not Met **Met** **Met** **Met**

Hispanic/Latino of any race

Met **Met** **Met** **Met**

Met **Met** **Met** **Met**

Met **Met** **Met** **Met**

Native Hawaiian or Other Pacific Islander

Met **Met** **na** **na**

Met **Met** **na** **na**

na **na** **na** **na**

White

Met **Met** **Met** **Met**

Met **Met** **Met** **Met**

Met **Met** **Met** **Met**

Two or more races

Met **Met** **Met** **Met**

Met **Met** **Met** **Met**

Met **Met** **Met** **Met**

Free/Reduced Meals

Not Met **Not Met** **Met** **Met**

Not Met **Met** **Met** **Met**

Met **Met** **Met** **Met**

Special Education

Met **Not Met** **Met** **Met**

Not Met **Not Met** **Met** **Met**

Not Met **Not Met** **Met** **Met**

Limited English Proficient

Met **Met** **Met** **Met**

Met **Met** **na** **na**

Met **Met** **na** **na**

Attendance Rate %

Elementary

Middle

High

Teacher Qualifications

% of certificates:

Standard Professional

Advanced Professional

Resident Teacher

Conditional Teacher

% of classes NOT taught by highly qualified teachers:

All Quartiles

Elementary Low Poverty

Elementary High Poverty

Secondary Low Poverty

Secondary High Poverty

Cohort Graduation Rate %

Class of 2010 (4-Year Rate)

Class of 2010 (5-Year Rate)

County	County	State	State
2011	2010	2011	2010
≥95.0	≥95.0	≥95.0	≥95.0
≥95.0	≥95.0	≥95.0	≥95.0
93.6	93.1	92.3	92.1

Standard Professional	28.1	29.1	30.8	32.4
Advanced Professional	67.6	65.2	62.8	59.8
Resident Teacher	0.0	0.0	1.4	1.5
Conditional Teacher	0.6	1.2	1.2	1.9
% of classes NOT taught by highly qualified teachers:				
All Quartiles	4.4	5.1	7.6	8.3
Elementary Low Poverty	2.8	3.1	2.3	2.3
Elementary High Poverty	1.8	0.0	14.9	13.1
Secondary Low Poverty	4.7	5.3	5.7	7.2
Secondary High Poverty	17.8	10.8	15.9	20.4
Cohort Graduation Rate %		County	State	
Class of 2010 (4-Year Rate)		85.67	81.97	
Class of 2010 (5-Year Rate)		87.72	84.57	

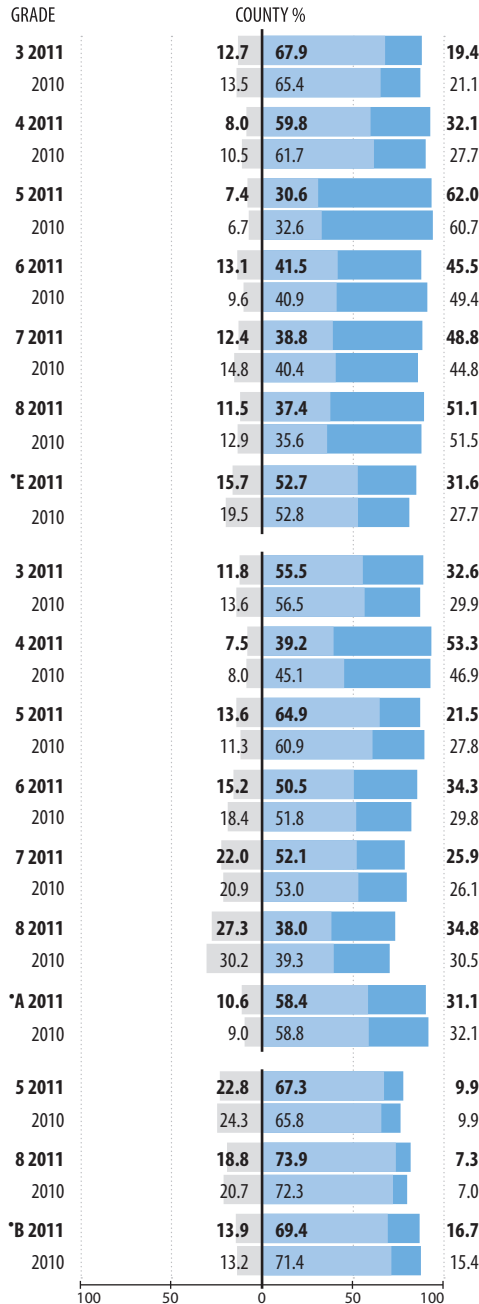
MSA Proficiency Levels

Basic % Proficient % Advanced %

Reading

Mathematics

Science



Alt-MSA Proficiency Levels

GRADE	COUNTY %	STATE %
3 2011	21.7 39.1 39.1	7.5 30.9 61.6
2010	7.1 21.4 71.4	10.5 30.4 59.1
4 2011	≤5.0 28.6 71.4	10.3 24.2 65.5
2010	19.0 52.4 28.6	10.1 29.6 60.3
5 2011	8.3 33.3 58.3	7.9 29.7 62.4
2010	≤5.0 60.0 35.0	9.4 31.7 59.0
6 2011	≤5.0 38.9 61.1	6.0 27.9 66.1
2010	≤5.0 48.8 48.8	14.2 31.7 54.1
7 2011	≤5.0 23.9 76.1	5.6 23.2 71.1
2010	8.1 35.1 56.8	13.2 26.6 60.2
8 2011	≤5.0 21.1 76.3	8.1 24.7 67.2
2010	15.6 25.0 59.4	11.6 23.7 64.7
10 2011	6.9 34.5 58.6	9.1 21.0 69.9
2010	18.4 18.4 63.2	14.6 22.5 62.9
3 2011	26.1 52.2 21.7	12.0 40.0 47.9
2010	14.3 64.3 21.4	15.9 40.7 43.3
4 2011	≤5.0 35.7 64.3	12.4 40.4 47.2
2010	33.3 52.4 14.3	13.9 45.5 40.5
5 2011	20.8 50.0 29.2	10.3 46.3 43.4
2010	35.0 25.0 40.0	14.9 38.1 46.9
6 2011	11.1 44.4 44.4	10.7 41.3 48.0
2010	17.1 43.9 39.0	18.6 42.3 39.1
7 2011	≤5.0 52.2 45.7	8.7 38.2 53.1
2010	21.6 40.5 37.8	20.4 42.5 37.2
8 2011	5.3 47.4 47.4	13.2 36.3 50.5
2010	25.0 43.8 31.3	17.2 39.2 43.7
10 2011	10.3 58.6 31.0	11.8 42.8 45.5
2010	13.2 47.4 39.5	20.0 41.8 38.2
5 2011	12.5 70.8 16.7	13.5 50.3 36.2
2010	50.0 35.0 15.0	30.8 49.3 20.0
8 2011	7.9 52.6 39.5	17.0 48.7 34.3
2010	37.5 62.5 ≤5.0	28.5 48.5 23.1
10 2011	24.1 51.7 24.1	23.8 46.8 29.5
2010	39.5 50.0 10.5	31.4 47.6 21.0

"na" indicates too few students for AYP rules., "***" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. Definitions on pages 2 and 3.

Elementary: Grades 3 - 5

Middle: Grades 6 - 8

High: Grades 9 - 12

Met

Not Met

Not Met

All Students

Attendance Rate Met

Attendance Rate Met

Graduation Rate Met

Percent Proficient Participation Rate

Percent Proficient Participation Rate

Percent Proficient Participation Rate

Reading Math Reading Math

Reading Math Reading Math

Reading Math Reading Math

All Students

Met Met Met Met

Met Met Met Met

Met Met Met Met

American Indian or Alaska Native

Met Met na na

Met Met na na

na na na na

Asian

Met Met Met Met

Met Met Met Met

Met Met Met Met

Black or African American

Met Met Met Met

Met Met Met Met

Met Met Met Met

Hispanic/Latino of any race

Met Met Met Met

Met Met Met Met

Met Met Met Met

Native Hawaiian or Other Pacific Islander

Met Met na na

Met Met na na

na na na na

White

Met Met Met Met

Met Met Met Met

Met Met Met Met

Two or more races

Met Met Met Met

Met Met Met Met

Met Met Met Met

Free/Reduced Meals

Met Met Met Met

Met Not Met Met Met

Not Met Met Met Met

Special Education

Met Met Met Met

Met Met Met Met

Not Met Met Met Met

Limited English Proficient

Met Met Met Met

Not Met Not Met Met Met

Met Met Met Met

Attendance Rate %

Elementary

Middle

High

Teacher Qualifications

% of certificates:

Standard Professional

Advanced Professional

Resident Teacher

Conditional Teacher

% of classes NOT taught by highly qualified teachers:

All Quartiles

Elementary Low Poverty

Elementary High Poverty

Secondary Low Poverty

Secondary High Poverty

Cohort Graduation Rate %

Class of 2010 (4-Year Rate)

Class of 2010 (5-Year Rate)

County	County	State	State
2011	2010	2011	2010
≥95.0	≥95.0	≥95.0	≥95.0
≥95.0	≥95.0	≥95.0	94.9
≥95.0	≥95.0	92.3	92.1

Standard Professional	30.4	33.8	30.8	32.4
Advanced Professional	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.1	1.4	1.5
Conditional Teacher	1.3	1.6	1.2	1.9
% of classes NOT taught by highly qualified teachers:				
All Quartiles	6.3	6.4	7.6	8.3
Elementary Low Poverty	4.4	3.6	2.3	2.3
Elementary High Poverty	*	*	14.9	13.1
Secondary Low Poverty	6.1	7.3	5.7	7.2
Secondary High Poverty	22.5	29.6	15.9	20.4
Cohort Graduation Rate %	County		State	
Class of 2010 (4-Year Rate)	89.53		81.97	
Class of 2010 (5-Year Rate)	90.90		84.57	

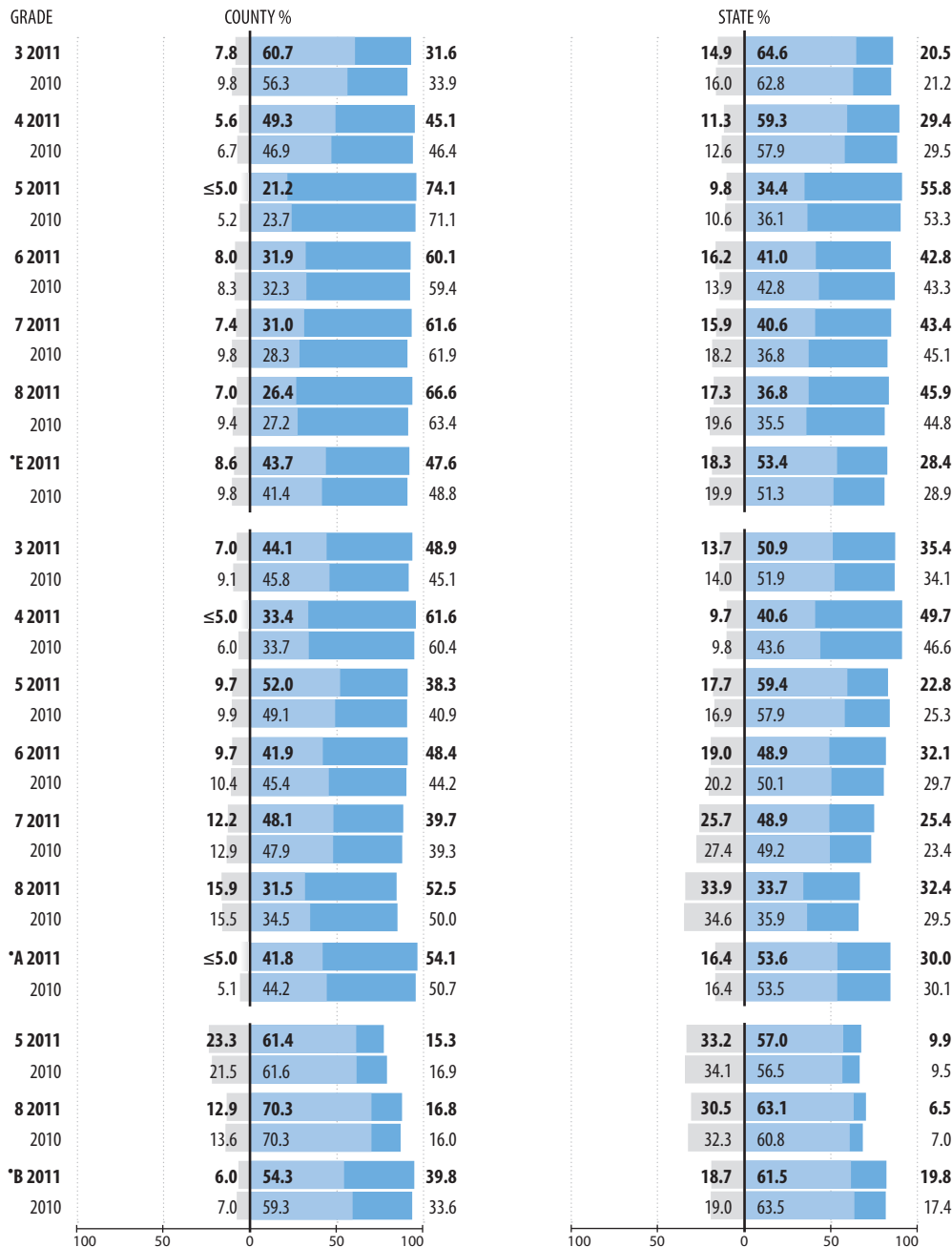
MSA Proficiency Levels

Basic % Proficient % Advanced %

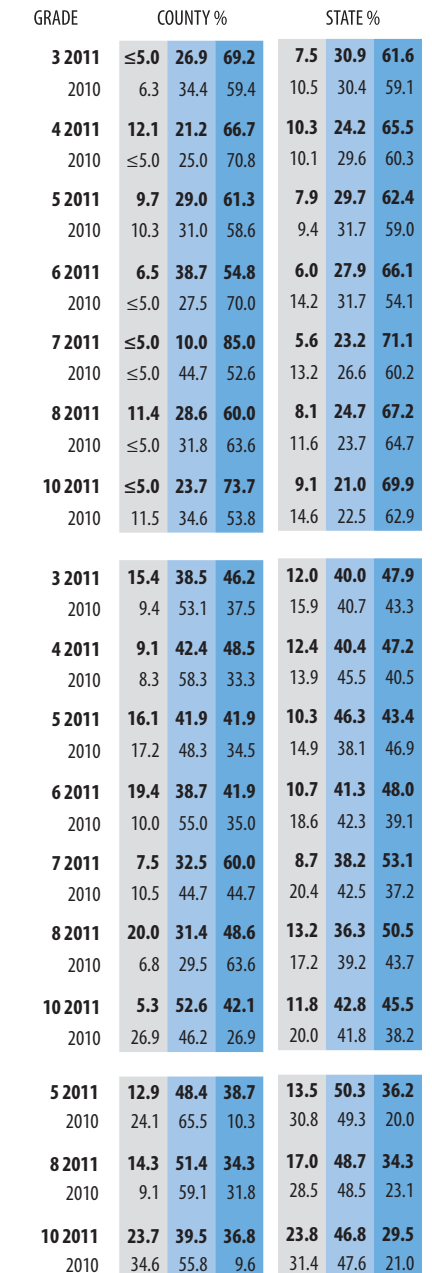
Reading

Mathematics

Science



Alt-MSA Proficiency Levels



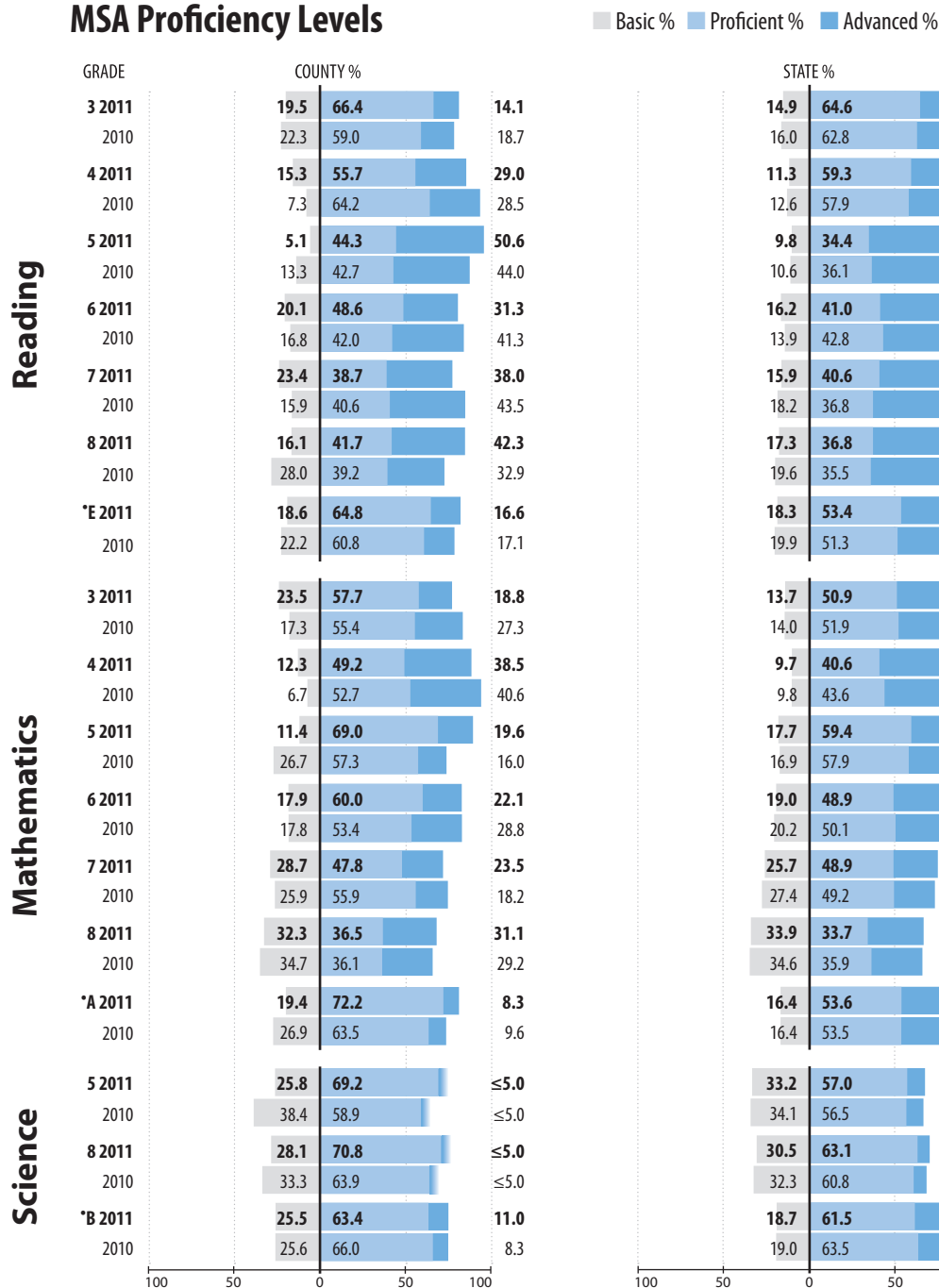
"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

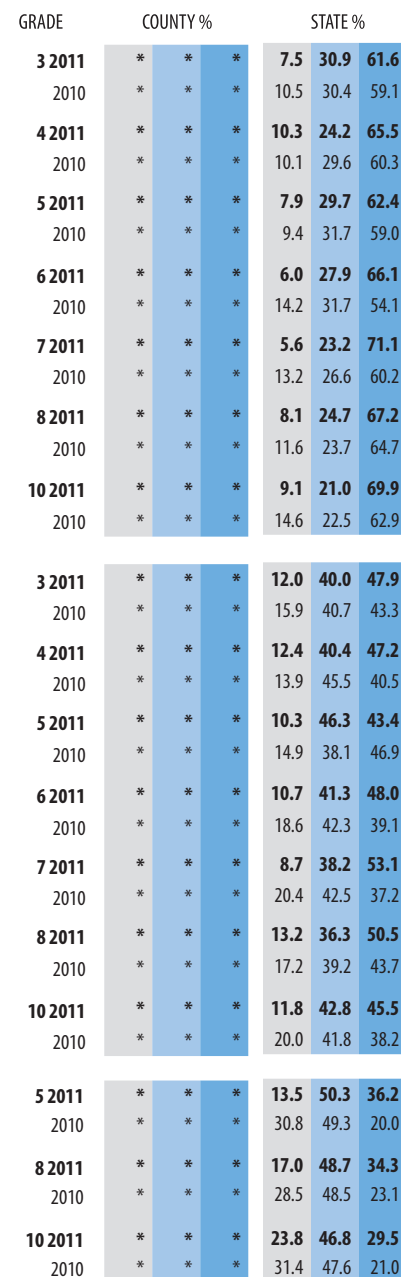
Visit MdReportCard.org for up-to-date and disaggregated information. Definitions on pages 2 and 3.

Elementary: Grades 3 - 5					Middle: Grades 6 - 8				High: Grades 9 - 12				County	County	State	State	
Met					Not Met				Met				Attendance Rate %	2011	2010	2011	2010
All Students	Attendance Rate		Met		Attendance Rate		Met		Graduation Rate		Met		Elementary	≥95.0	≥95.0	≥95.0	≥95.0
	Percent Proficient	Participation Rate			Percent Proficient	Participation Rate			Percent Proficient	Participation Rate			Middle	≥95.0	94.1	≥95.0	94.9
	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	High	90.5	89.9	92.3	92.1
All Students	Met	Met	Met	Met	Not Met	Met	Met	Met	Met	Met	Met	Met	Teacher Qualifications				
American Indian or Alaska Native	na	na	na	na	na	na	na	na	*	*	*	*	% of certificates:				
Asian	na	na	na	na	na	na	na	na	*	*	*	*	Standard Professional	31.1	33.3	30.8	32.4
Black or African American	Met	Met	Met	Met	Not Met	Not Met	Met	Met	Met	Met	Met	Met	Advanced Professional	61.5	62.7	62.8	59.8
Hispanic/Latino of any race	Met	Met	na	na	Not Met	Met	na	na	Met	Met	na	na	Resident Teacher	0.0	0.0	1.4	1.5
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	Conditional Teacher	3.0	2.4	1.2	1.9
White	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	% of classes NOT taught by highly qualified teachers:				
Two or more races	na	na	na	na	*	*	*	*	na	na	na	na	All Quartiles	7.3	5.7	7.6	8.3
Free/Reduced Meals	Met	Met	Met	Met	Not Met	Not Met	Met	Met	Met	Met	Met	Met	Elementary Low Poverty	*	*	2.3	2.3
Special Education	Met	Met	na	na	Not Met	Not Met	Met	Met	Met	Met	na	na	Elementary High Poverty	*	*	14.9	13.1
Limited English Proficient	Met	Met	na	na	Not Met	Not Met	na	na	na	na	na	na	Secondary Low Poverty	*	*	5.7	7.2
													Secondary High Poverty	*	*	15.9	20.4
													Cohort Graduation Rate %				
													County				
													Class of 2010 (4-Year Rate)			83.15	81.97
													Class of 2010 (5-Year Rate)			84.86	84.57

MSA Proficiency Levels



Alt-MSA Proficiency Levels



"na" indicates too few students for AYP rules, "—" indicates no students or fewer than 10 students in category., •E: English; •A: Algebra/Data Analysis; •B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information

Visit [MdReportCard.org](https://www.MdReportCard.org) for up-to-date and disaggregated information. Definitions on pages 2 and 3.

Elementary: Grades 3 - 5

Not Met

Middle: Grades 6 - 8

Not Met

High: Grades 9 - 12

Not Met

All Students

Attendance Rate **Met**

Attendance Rate **Met**

Graduation Rate **Met**

Percent Proficient Participation Rate

Percent Proficient Participation Rate

Percent Proficient Participation Rate

Reading Math Reading Math

Reading Math Reading Math

Reading Math Reading Math

All Students

Met Met Met Met

Met Met Met Met

Met Met Met Met

American Indian or Alaska Native

Met Met na na

Met Met na na

Met Met na na

Asian

Met Met Met Met

Met Met Met Met

Met Met Met Met

Black or African American

Met Not Met Met Met

Met Not Met Met Met

Met Met Met Met

Hispanic/Latino of any race

Met Not Met Met Met

Not Met Not Met Met Met

Met Met Met Met

Native Hawaiian or Other Pacific Islander

Met Met na na

Met Met na na

Met Met na na

White

Met Met Met Met

Met Met Met Met

Met Met Met Met

Two or more races

Met Met Met Met

Met Met Met Met

Met Met Met Met

Free/Reduced Meals

Met Not Met Met Met

Not Met Not Met Met Met

Met Met Met Met

Special Education

Met Not Met Met Met

Met Not Met Met Met

Not Met Not Met Met Met

Limited English Proficient

Met Not Met Met Met

Not Met Met Met Met

Not Met Met Met Met

Attendance Rate %

Elementary

Middle

High

Teacher Qualifications

% of certificates:

Standard Professional

Advanced Professional

Resident Teacher

Conditional Teacher

% of classes NOT taught by highly qualified teachers:

All Quartiles

Elementary Low Poverty

Elementary High Poverty

Secondary Low Poverty

Secondary High Poverty

Cohort Graduation Rate %

Class of 2010 (4-Year Rate)

Class of 2010 (5-Year Rate)

County	County	State	State
2011	2010	2011	2010
≥95.0	≥95.0	≥95.0	≥95.0
≥95.0	≥95.0	≥95.0	94.9
≥95.0	≥95.0	92.3	92.1

29.0	34.9	30.8	32.4
65.8	62.4	62.8	59.8
0.0	0.1	1.4	1.5
0.3	0.6	1.2	1.9

3.1	3.2	7.6	8.3
1.8	1.4	2.3	2.3
0.5	0.0	14.9	13.1
3.3	3.7	5.7	7.2
9.3	6.8	15.9	20.4

County	State
86.15	81.97
88.89	84.57

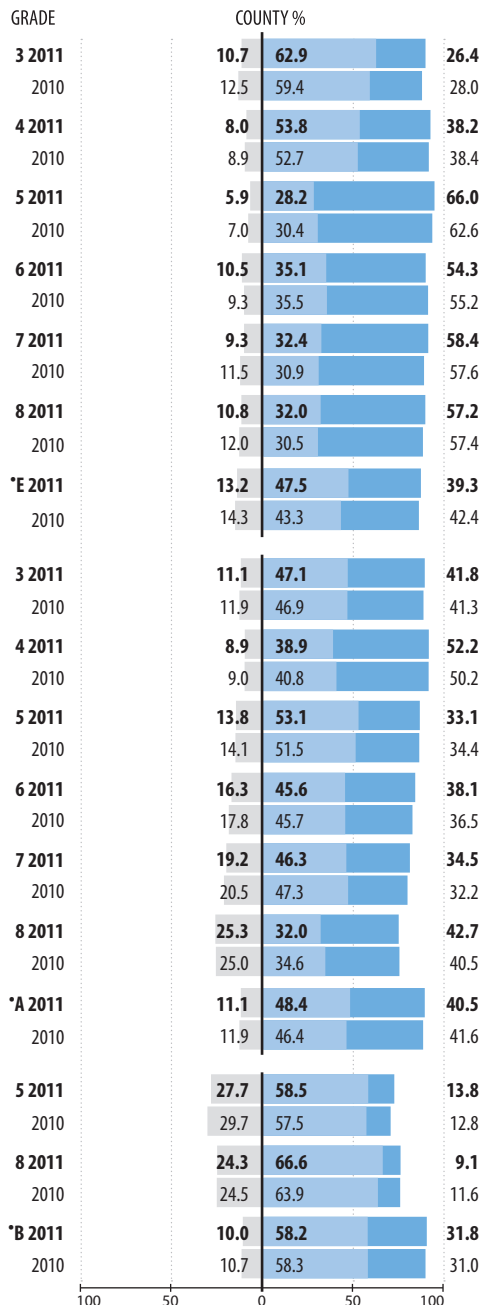
MSA Proficiency Levels

Basic % Proficient % Advanced %

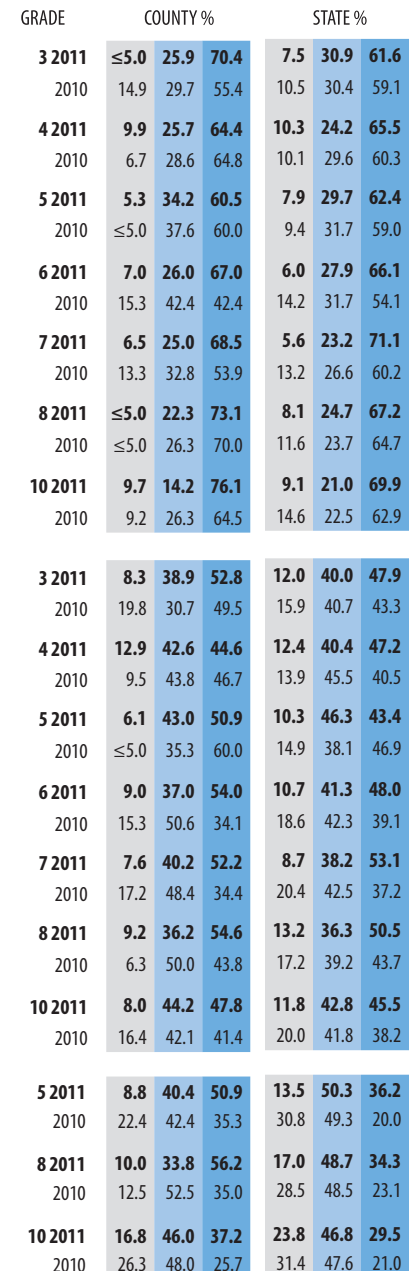
Reading

Mathematics

Science



Alt-MSA Proficiency Levels



"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. Definitions on pages 2 and 3.

Elementary: Grades 3 - 5				Middle: Grades 6 - 8				High: Grades 9 - 12				County		County	State		State		
Not Met				Not Met				Not Met				Attendance Rate %		2011	2010	2011	2010		
All Students		Attendance Rate		Met	Attendance Rate		Met	Graduation Rate		Met	Elementary		≥95.0	≥95.0	≥95.0	≥95.0			
		Percent Proficient		Participation Rate	Percent Proficient		Participation Rate	Percent Proficient		Participation Rate	Middle		≥95.0	≥95.0	≥95.0	94.9			
		Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	High		90.2	90.0	92.3	92.1		
All Students		Not Met	Not Met	Met	Met	Not Met	Not Met	Met	Met	Not Met	Not Met	Met	Met	Teacher Qualifications					
American Indian or Alaska Native		Not Met	Met	Met	Met	Not Met	Not Met	Met	Met	Met	Met	Met	Met	% of certificates:					
Asian		Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Standard Professional		30.2	31.5	30.8	32.4
Black or African American		Not Met	Not Met	Met	Met	Not Met	Not Met	Met	Met	Not Met	Not Met	Met	Met	Advanced Professional		62.8	58.2	62.8	59.8
Hispanic/Latino of any race		Met	Not Met	Met	Met	Not Met	Not Met	Met	Met	Not Met	Not Met	Met	Met	Resident Teacher		4.2	5.4	1.4	1.5
Native Hawaiian or Other Pacific Islander		Met	Met	na	na	Met	Met	na	na	*	*	*	*	Conditional Teacher		0.8	2.0	1.2	1.9
White		Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	% of classes NOT taught by highly qualified teachers:					
Two or more races		Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	All Quartiles		9.3	11.3	7.6	8.3
Free/Reduced Meals		Not Met	Not Met	Met	Met	Not Met	Not Met	Met	Met	Not Met	Not Met	Met	Met	Elementary Low Poverty		11.6	6.3	2.3	2.3
Special Education		Not Met	Not Met	Met	Met	Not Met	Not Met	Met	Met	Not Met	Not Met	Met	Met	Elementary High Poverty		3.7	5.2	14.9	13.1
Limited English Proficient		Not Met	Not Met	Met	Met	Not Met	Not Met	Met	Met	Not Met	Not Met	Met	Met	Secondary Low Poverty		17.0	16.6	5.7	7.2
														Secondary High Poverty		8.6	10.4	15.9	20.4
														Cohort Graduation Rate %		County		State	
														Class of 2010 (4-Year Rate)		76.18		81.97	
														Class of 2010 (5-Year Rate)		79.24		84.57	

Teacher Qualifications

% of certificates:				% of classes NOT taught by highly qualified teachers:			
Standard Professional				All Quartiles			
30.2	31.5	30.8	32.4	9.3	11.3	7.6	8.3
Advanced Professional				Elementary Low Poverty			
62.8	58.2	62.8	59.8	11.6	6.3	2.3	2.3
Resident Teacher				Elementary High Poverty			
4.2	5.4	1.4	1.5	3.7	5.2	14.9	13.1
Conditional Teacher				Secondary Low Poverty			
0.8	2.0	1.2	1.9	17.0	16.6	5.7	7.2
Cohort Graduation Rate %				Secondary High Poverty			
Class of 2010 (4-Year Rate)	76.18	81.97		8.6	10.4	15.9	20.4
Class of 2010 (5-Year Rate)	79.24	84.57					

MSA Proficiency Levels

Basic % Proficient % Advanced %



Alt-MSA Proficiency Levels

GRADE	YEAR	COUNTY %	STATE %
3	2011	8.3	7.5
3	2010	≤5.0	10.5
4	2011	6.8	10.3
4	2010	5.4	10.1
5	2011	≤5.0	7.9
5	2010	10.1	9.4
6	2011	7.2	6.0
6	2010	14.2	14.2
7	2011	6.8	5.6
7	2010	15.3	13.2
8	2011	12.4	8.1
8	2010	16.3	11.6
10	2011	14.4	9.1
10	2010	18.3	14.6
3	2011	9.5	12.0
3	2010	13.3	15.9
4	2011	8.0	12.4
4	2010	13.0	13.9
5	2011	14.0	10.3
5	2010	17.4	14.9
6	2011	11.6	10.7
6	2010	14.2	18.6
7	2011	13.6	8.7
7	2010	30.6	20.4
8	2011	19.1	13.2
8	2010	23.8	17.2
10	2011	16.7	11.8
10	2010	24.6	20.0
5	2011	12.9	13.5
5	2010	42.0	30.8
8	2011	23.6	17.0
8	2010	42.5	28.5
10	2011	35.6	23.8
10	2010	54.0	31.4

"na" indicates too few students for AYP rules., "***" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. Definitions on pages 2 and 3.

Elementary: Grades 3 - 5

Not Met

Middle: Grades 6 - 8

Met

High: Grades 9 - 12

Not Met

All Students

Attendance Rate

Met

Attendance Rate

Met

Graduation Rate

Met

Percent Proficient Participation Rate

Reading Math Reading Math

Percent Proficient Participation Rate

Reading Math Reading Math

Percent Proficient Participation Rate

Reading Math Reading Math

All Students

Met Met Met Met

Met Met Met Met

Met Met Met Met

American Indian or Alaska Native

Met Met na na

Met Met na na

* * * *

Asian

Met Met na na

Met Met na na

Met Met na na

Black or African American

Met Met Met Met

Met Met Met Met

Met Met Met Met

Hispanic/Latino of any race

Met Met na na

Met Met na na

Met Met na na

Native Hawaiian or Other Pacific Islander

na na na na

* * * *

* * * *

White

Met Met Met Met

Met Met Met Met

Met Met Met Met

Two or more races

Met Met na na

Met Met na na

na na na na

Free/Reduced Meals

Met Met Met Met

Met Met Met Met

Met Met Met Met

Special Education

Met Not Met Met Met

Met Met Met Met

Not Met Met Met Met

Limited English Proficient

Met Met na na

Met Met na na

Met na na na

Attendance Rate %

Elementary

Middle

High

Teacher Qualifications

% of certificates:

Standard Professional

Advanced Professional

Resident Teacher

Conditional Teacher

% of classes NOT taught by highly qualified teachers:

All Quartiles

Elementary Low Poverty

Elementary High Poverty

Secondary Low Poverty

Secondary High Poverty

Cohort Graduation Rate %

Class of 2010 (4-Year Rate)

Class of 2010 (5-Year Rate)

County	County	State	State
2011	2010	2011	2010
≥95.0	≥95.0	≥95.0	≥95.0
94.9	94.9	≥95.0	94.9
93.9	93.7	92.3	92.1

Standard Professional	26.4	30.1	30.8	32.4
Advanced Professional	71.0	63.5	62.8	59.8
Resident Teacher	0.3	0.0	1.4	1.5
Conditional Teacher	1.0	4.9	1.2	1.9
% of classes NOT taught by highly qualified teachers:				
All Quartiles	2.5	5.1	7.6	8.3
Elementary Low Poverty	1.9	1.9	2.3	2.3
Elementary High Poverty	*	*	14.9	13.1
Secondary Low Poverty	4.4	9.5	5.7	7.2
Secondary High Poverty	*	*	15.9	20.4
Cohort Graduation Rate %		County	State	
Class of 2010 (4-Year Rate)		87.70	81.97	
Class of 2010 (5-Year Rate)		90.11	84.57	

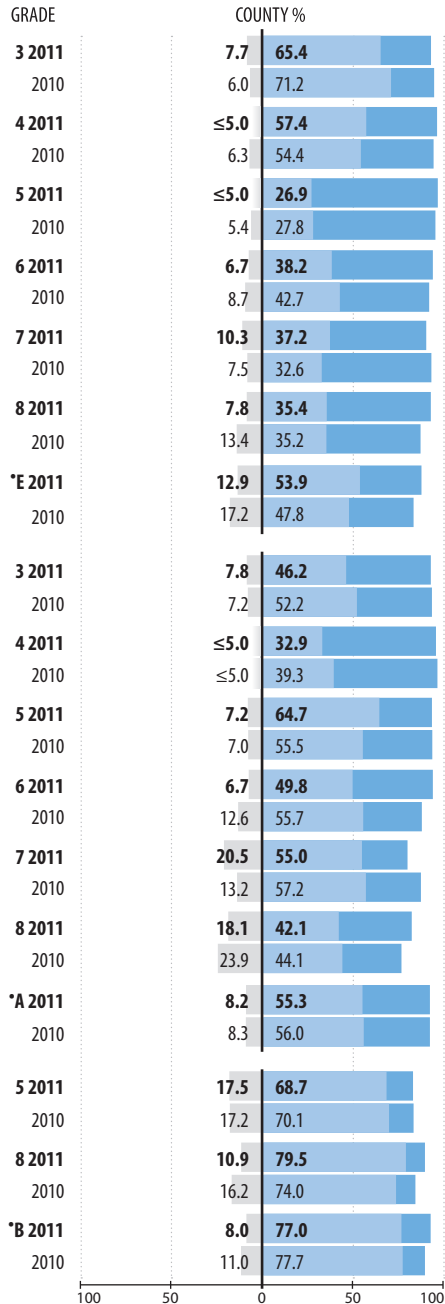
MSA Proficiency Levels

Basic % Proficient % Advanced %

Reading

Mathematics

Science



Alt-MSA Proficiency Levels

GRADE	COUNTY %	STATE %
3 2011	* * *	7.5 30.9 61.6
2010	* * *	10.5 30.4 59.1
4 2011	* * *	10.3 24.2 65.5
2010	* * *	10.1 29.6 60.3
5 2011	* * *	7.9 29.7 62.4
2010	* * *	9.4 31.7 59.0
6 2011	* * *	6.0 27.9 66.1
2010	* * *	14.2 31.7 54.1
7 2011	* * *	5.6 23.2 71.1
2010	* * *	13.2 26.6 60.2
8 2011	* * *	8.1 24.7 67.2
2010	* * *	11.6 23.7 64.7
10 2011	* * *	9.1 21.0 69.9
2010	* * *	14.6 22.5 62.9
3 2011	* * *	12.0 40.0 47.9
2010	* * *	15.9 40.7 43.3
4 2011	* * *	12.4 40.4 47.2
2010	* * *	13.9 45.5 40.5
5 2011	* * *	10.3 46.3 43.4
2010	* * *	14.9 38.1 46.9
6 2011	* * *	10.7 41.3 48.0
2010	* * *	18.6 42.3 39.1
7 2011	* * *	8.7 38.2 53.1
2010	* * *	20.4 42.5 37.2
8 2011	* * *	13.2 36.3 50.5
2010	* * *	17.2 39.2 43.7
10 2011	* * *	11.8 42.8 45.5
2010	* * *	20.0 41.8 38.2
5 2011	* * *	13.5 50.3 36.2
2010	* * *	30.8 49.3 20.0
8 2011	* * *	17.0 48.7 34.3
2010	* * *	28.5 48.5 23.1
10 2011	* * *	23.8 46.8 29.5
2010	* * *	31.4 47.6 21.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. Definitions on pages 2 and 3.

Elementary: Grades 3 - 5

Not Met

Middle: Grades 6 - 8

Not Met

High: Grades 9 - 12

Not Met

All Students

Attendance Rate Met

Attendance Rate Met

Graduation Rate Met

Percent Proficient Participation Rate

Percent Proficient Participation Rate

Percent Proficient Participation Rate

Reading Math Reading Math

Reading Math Reading Math

Reading Math Reading Math

All Students

Met Met Met Met

Met Met Met Met

Met Met Met Met

American Indian or Alaska Native

Met Met na na

Met Met na na

Met Met na na

Asian

Met Met Met Met

Met Met Met Met

Met Met Met Met

Black or African American

Not Met Met Met Met

Met Met Met Met

Met Met Met Met

Hispanic/Latino of any race

Met Met Met Met

Met Met Met Met

Met Met Met Met

Native Hawaiian or Other Pacific Islander

na na na na

na na na na

* * * *

White

Met Met Met Met

Met Met Met Met

Met Met Met Met

Two or more races

Met Met Met Met

Met Met Met Met

Met Met na na

Free/Reduced Meals

Not Met Met Met Met

Not Met Met Met Met

Met Met Met Met

Special Education

Not Met Not Met Met Met

Not Met Not Met Met Met

Not Met Met Met Met

Limited English Proficient

Met Met na na

Not Met Met na na

* * * *

Attendance Rate %

Elementary

Middle

High

Teacher Qualifications

% of certificates:

Standard Professional

Advanced Professional

Resident Teacher

Conditional Teacher

% of classes NOT taught by highly qualified teachers:

All Quartiles

Elementary Low Poverty

Elementary High Poverty

Secondary Low Poverty

Secondary High Poverty

Cohort Graduation Rate %

Class of 2010 (4-Year Rate)

Class of 2010 (5-Year Rate)

County	County	State	State
2011	2010	2011	2010
≥95.0	≥95.0	≥95.0	≥95.0
94.8	94.8	≥95.0	94.9
93.7	92.9	92.3	92.1

Standard Professional	26.2	28.4	30.8	32.4
Advanced Professional	67.1	64.8	62.8	59.8
Resident Teacher	0.0	0.4	1.4	1.5
Conditional Teacher	0.0	1.2	1.2	1.9
% of classes NOT taught by highly qualified teachers:				
All Quartiles	5.5	5.2	7.6	8.3
Elementary Low Poverty	3.0	2.6	2.3	2.3
Elementary High Poverty	0.0	0.8	14.9	13.1
Secondary Low Poverty	7.0	6.5	5.7	7.2
Secondary High Poverty	*	*	15.9	20.4
Cohort Graduation Rate %		County	State	
Class of 2010 (4-Year Rate)		82.76	81.97	
Class of 2010 (5-Year Rate)		86.28	84.57	

MSA Proficiency Levels

Basic % Proficient % Advanced %

Reading

Mathematics

Science



Alt-MSA Proficiency Levels

GRADE	COUNTY %	STATE %
3 2011	* * *	7.5 30.9 61.6
2010	* * *	10.5 30.4 59.1
4 2011	* * *	10.3 24.2 65.5
2010	* * *	10.1 29.6 60.3
5 2011	≤5.0 20.0 80.0	7.9 29.7 62.4
2010	8.3 16.7 75.0	9.4 31.7 59.0
6 2011	≤5.0 50.0 50.0	6.0 27.9 66.1
2010	7.7 61.5 30.8	14.2 31.7 54.1
7 2011	7.7 53.8 38.5	5.6 23.2 71.1
2010	* * *	13.2 26.6 60.2
8 2011	≤5.0 38.9 61.1	8.1 24.7 67.2
2010	≤5.0 28.6 71.4	11.6 23.7 64.7
10 2011	≤5.0 15.0 80.0	9.1 21.0 69.9
2010	≤5.0 9.1 90.9	14.6 22.5 62.9
3 2011	* * *	12.0 40.0 47.9
2010	* * *	15.9 40.7 43.3
4 2011	* * *	12.4 40.4 47.2
2010	* * *	13.9 45.5 40.5
5 2011	≤5.0 30.0 70.0	10.3 46.3 43.4
2010	≤5.0 58.3 41.7	14.9 38.1 46.9
6 2011	≤5.0 60.0 40.0	10.7 41.3 48.0
2010	23.1 38.5 38.5	18.6 42.3 39.1
7 2011	15.4 61.5 23.1	8.7 38.2 53.1
2010	* * *	20.4 42.5 37.2
8 2011	5.6 50.0 44.4	13.2 36.3 50.5
2010	7.1 71.4 21.4	17.2 39.2 43.7
10 2011	≤5.0 10.0 90.0	11.8 42.8 45.5
2010	≤5.0 45.5 54.5	20.0 41.8 38.2
5 2011	10.0 40.0 50.0	13.5 50.3 36.2
2010	33.3 66.7 ≤5.0	30.8 49.3 20.0
8 2011	11.1 61.1 27.8	17.0 48.7 34.3
2010	50.0 42.9 7.1	28.5 48.5 23.1
10 2011	≤5.0 65.0 30.0	23.8 46.8 29.5
2010	≤5.0 72.7 27.3	31.4 47.6 21.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. Definitions on pages 2 and 3.

Elementary: Grades 3 - 5

Not Met

Middle: Grades 6 - 8

Met

High: Grades 9 - 12

Not Met

All Students

Attendance Rate **Met**

Attendance Rate **Met**

Graduation Rate **Met**

Percent Proficient Participation Rate

Percent Proficient Participation Rate

Percent Proficient Participation Rate

Reading Math Reading Math

Reading Math Reading Math

Reading Math Reading Math

All Students

Met **Met** **Met** **Met**

Met **Met** **Met** **Met**

Met **Met** **Met** **Met**

American Indian or Alaska Native

na **na** **na** **na**

na **na** **na** **na**

na **na** **na** **na**

Asian

Met **Met** **na** **na**

Met **Met** **na** **na**

***** ***** ***** *****

Black or African American

Not Met **Met** **Met** **Met**

Met **Met** **Met** **Met**

Not Met **Met** **Met** **Met**

Hispanic/Latino of any race

Met **Met** **na** **na**

Met **Met** **na** **na**

na **na** **na** **na**

Native Hawaiian or Other Pacific Islander

***** ***** ***** *****

***** ***** ***** *****

***** ***** ***** *****

White

Met **Met** **Met** **Met**

Met **Met** **Met** **Met**

Met **Met** **Met** **Met**

Two or more races

Met **Met** **na** **na**

Met **Met** **na** **na**

Met **Met** **na** **na**

Free/Reduced Meals

Met **Met** **Met** **Met**

Met **Met** **Met** **Met**

Not Met **Met** **Met** **Met**

Special Education

Met **Met** **Met** **Met**

Met **Met** **Met** **Met**

Met **Met** **na** **na**

Limited English Proficient

Met **Met** **na** **na**

Met **Met** **na** **na**

***** ***** ***** *****

Attendance Rate %

Elementary

Middle

High

Teacher Qualifications

% of certificates:

Standard Professional

Advanced Professional

Resident Teacher

Conditional Teacher

% of classes NOT taught by highly qualified teachers:

All Quartiles

Elementary Low Poverty

Elementary High Poverty

Secondary Low Poverty

Secondary High Poverty

Cohort Graduation Rate %

Class of 2010 (4-Year Rate)

Class of 2010 (5-Year Rate)

County	County	State	State
2011	2010	2011	2010
94.8	94.4	≥95.0	≥95.0
94.0	93.2	≥95.0	94.9
92.4	92.3	92.3	92.1

51.5	52.8	30.8	32.4
46.1	45.9	62.8	59.8
0.0	0.0	1.4	1.5
0.6	0.0	1.2	1.9

3.2	2.3	7.6	8.3
*	*	2.3	2.3
0.0	0.0	14.9	13.1
*	*	5.7	7.2
5.3	4.1	15.9	20.4

County	State
80.49	81.97
82.44	84.57

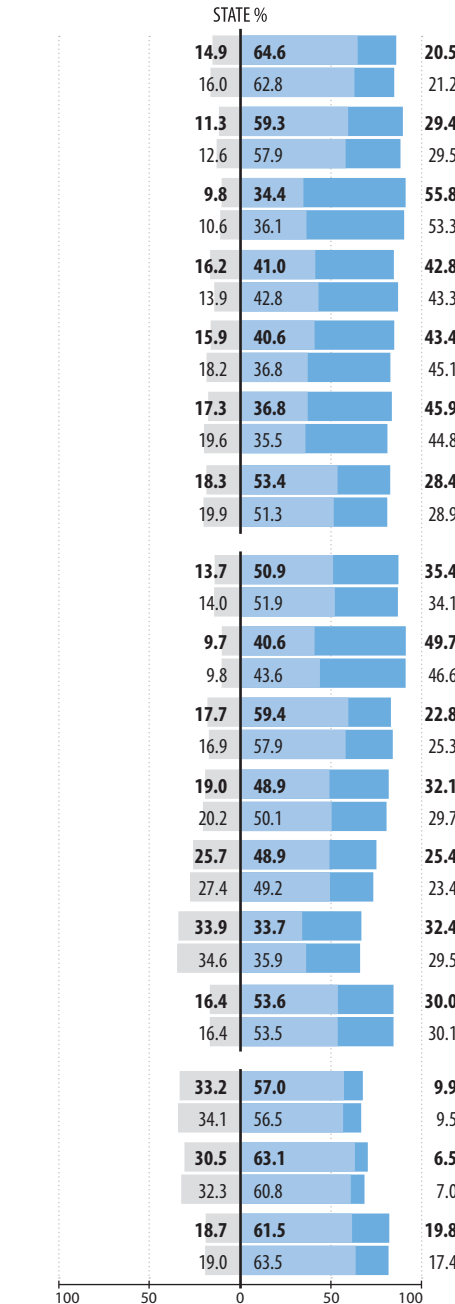
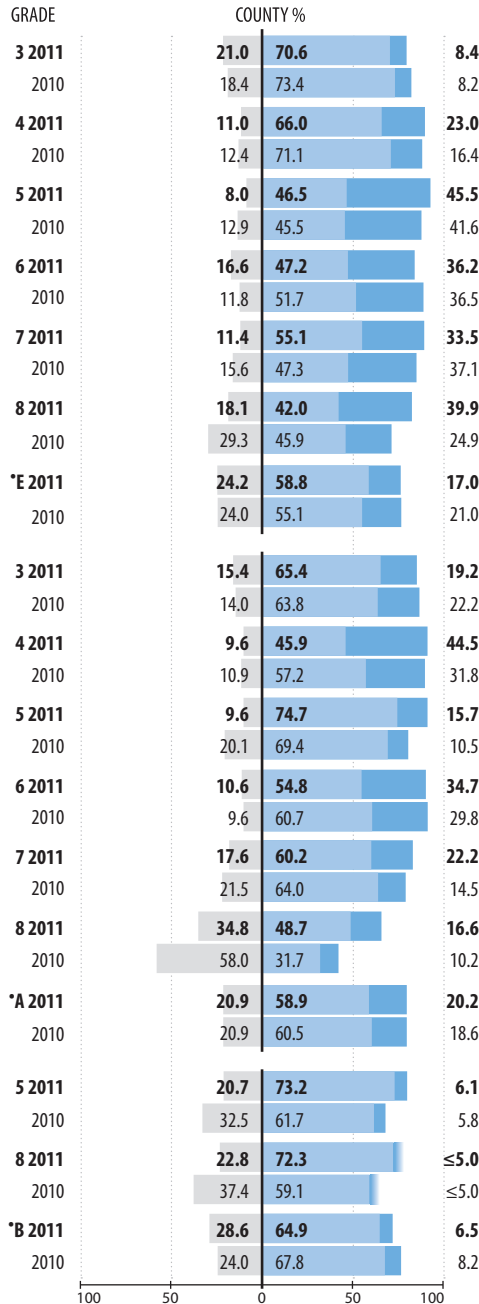
MSA Proficiency Levels

Basic % Proficient % Advanced %

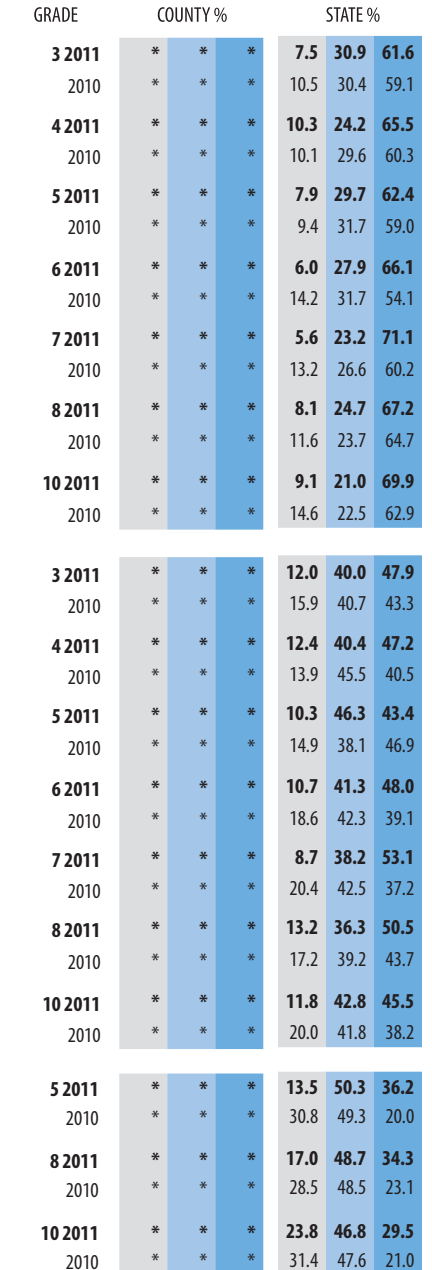
Reading

Mathematics

Science



Alt-MSA Proficiency Levels



"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. Definitions on pages 2 and 3.

Elementary: Grades 3 - 5

Not Met

Middle: Grades 6 - 8

Met

High: Grades 9 - 12

Not Met

All Students

Attendance Rate **Met**

Attendance Rate **Met**

Graduation Rate **Met**

Percent Proficient Participation Rate

Percent Proficient Participation Rate

Percent Proficient Participation Rate

Reading Math Reading Math

Reading Math Reading Math

Reading Math Reading Math

All Students

Met Met Met Met

Met Met Met Met

Met Met Met Met

American Indian or Alaska Native

na na na na

na na na na

*** * * ***

Asian

Met Met na na

Met Met na na

na na na na

Black or African American

Met Not Met Met Met

Met Met Met Met

Not Met Met Met Met

Hispanic/Latino of any race

Met Met Met Met

Met Met na na

Met Met na na

Native Hawaiian or Other Pacific Islander

*** * * ***

na na na na

*** * * ***

White

Met Met Met Met

Met Met Met Met

Met Met Met Met

Two or more races

Met Met na na

Met Met na na

Met Met na na

Free/Reduced Meals

Met Not Met Met Met

Met Met Met Met

Met Met Met Met

Special Education

Met Met Met Met

Met Met Met Met

Met Met na na

Limited English Proficient

Met Met na na

Met Met na na

Not Met Not Met na na

Attendance Rate %

Elementary

Middle

High

Teacher Qualifications

% of certificates:

Standard Professional

Advanced Professional

Resident Teacher

Conditional Teacher

% of classes NOT taught by highly qualified teachers:

All Quartiles

Elementary Low Poverty

Elementary High Poverty

Secondary Low Poverty

Secondary High Poverty

Cohort Graduation Rate %

Class of 2010 (4-Year Rate)

Class of 2010 (5-Year Rate)

County	County	State	State
2011	2010	2011	2010
≥95.0	≥95.0	≥95.0	≥95.0
≥95.0	94.5	≥95.0	94.9
93.6	93.7	92.3	92.1

39.5	38.2	30.8	32.4
57.9	58.3	62.8	59.8
0.0	0.0	1.4	1.5
0.4	0.9	1.2	1.9

3.5	3.2	7.6	8.3
*	*	2.3	2.3
*	*	14.9	13.1
*	*	5.7	7.2
*	*	15.9	20.4

County	State
86.86	81.97
86.86	84.57

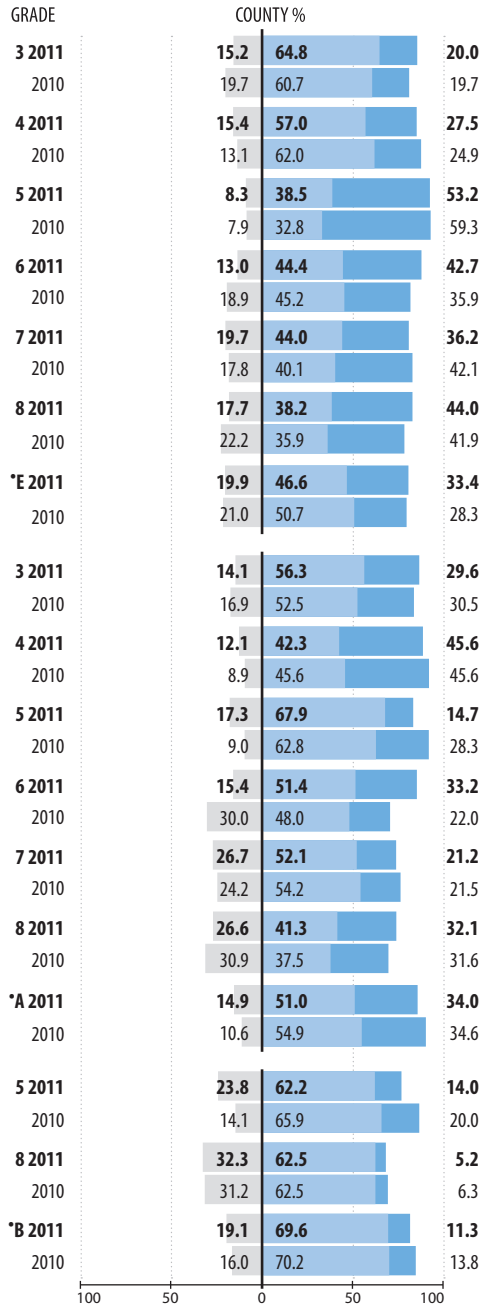
MSA Proficiency Levels

Basic % Proficient % Advanced %

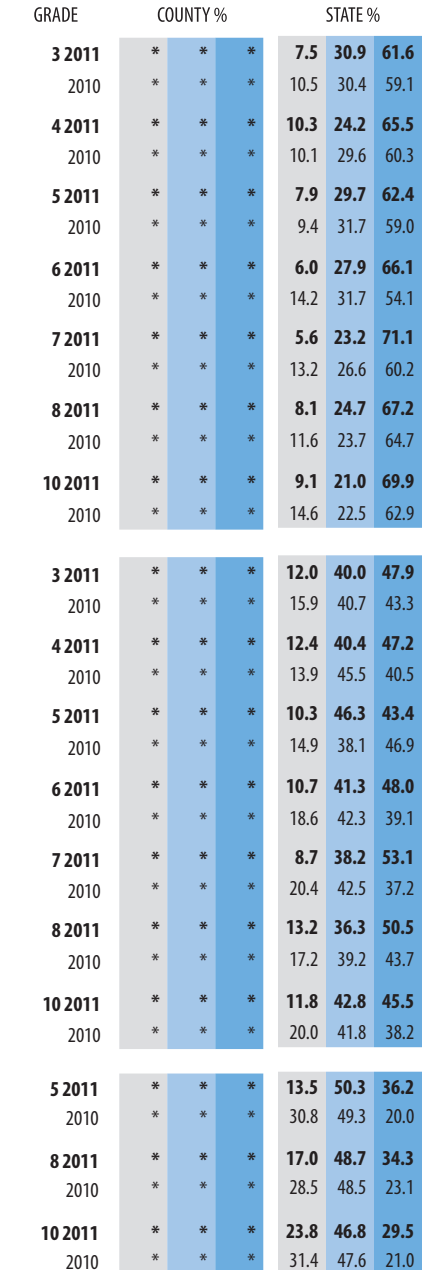
Reading

Mathematics

Science



Alt-MSA Proficiency Levels



"na" indicates too few students for AYP rules., "***" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. Definitions on pages 2 and 3.

Washington County

System in Improvement: No

Elementary: Grades 3 - 5

Middle: Grades 6 - 8

High: Grades 9 - 12

Not Met

Not Met

Met

All Students

Attendance Rate Met

Attendance Rate Met

Graduation Rate Met

Percent Proficient Participation Rate

Percent Proficient Participation Rate

Percent Proficient Participation Rate

Reading Math Reading Math

Reading Math Reading Math

Reading Math Reading Math

All Students

Met Met Met Met

Met Met Met Met

Met Met Met Met

American Indian or Alaska Native

Met Met na na

Met Met na na

Met Met na na

Asian

Met Met Met Met

Met Met Met Met

Met Met na na

Black or African American

Not Met Not Met Met Met

Met Met Met Met

Met Met Met Met

Hispanic/Latino of any race

Met Met Met Met

Met Met Met Met

Met Met Met Met

Native Hawaiian or Other Pacific Islander

* * * *

* * * *

* * * *

White

Met Met Met Met

Met Met Met Met

Met Met Met Met

Two or more races

Met Met Met Met

Met Met Met Met

Met Met Met Met

Free/Reduced Meals

Not Met Not Met Met Met

Met Not Met Met Met

Met Met Met Met

Special Education

Not Met Not Met Met Met

Not Met Not Met Met Met

Met Met Met Met

Limited English Proficient

Met Met Met Met

Not Met Met na na

Met Met na na

Attendance Rate %

Elementary

Middle

High

Teacher Qualifications

% of certificates:

Standard Professional

Advanced Professional

Resident Teacher

Conditional Teacher

% of classes NOT taught by highly qualified teachers:

All Quartiles

Elementary Low Poverty

Elementary High Poverty

Secondary Low Poverty

Secondary High Poverty

Cohort Graduation Rate %

Class of 2010 (4-Year Rate)

Class of 2010 (5-Year Rate)

County	County	State	State
2011	2010	2011	2010
≥95.0	≥95.0	≥95.0	≥95.0
≥95.0	≥95.0	≥95.0	≥95.0
94.4	94.4	92.3	92.1

Standard Professional	38.8	42.0	30.8	32.4
Advanced Professional	59.9	55.9	62.8	59.8
Resident Teacher	0.0	0.0	1.4	1.5
Conditional Teacher	1.1	1.5	1.2	1.9
% of classes NOT taught by highly qualified teachers:				
All Quartiles	5.4	5.3	7.6	8.3
Elementary Low Poverty	0.0	0.0	2.3	2.3
Elementary High Poverty	0.0	0.0	14.9	13.1
Secondary Low Poverty	9.2	8.3	5.7	7.2
Secondary High Poverty	6.9	13.5	15.9	20.4
Cohort Graduation Rate %			County	State
Class of 2010 (4-Year Rate)			89.79	81.97
Class of 2010 (5-Year Rate)			91.34	84.57

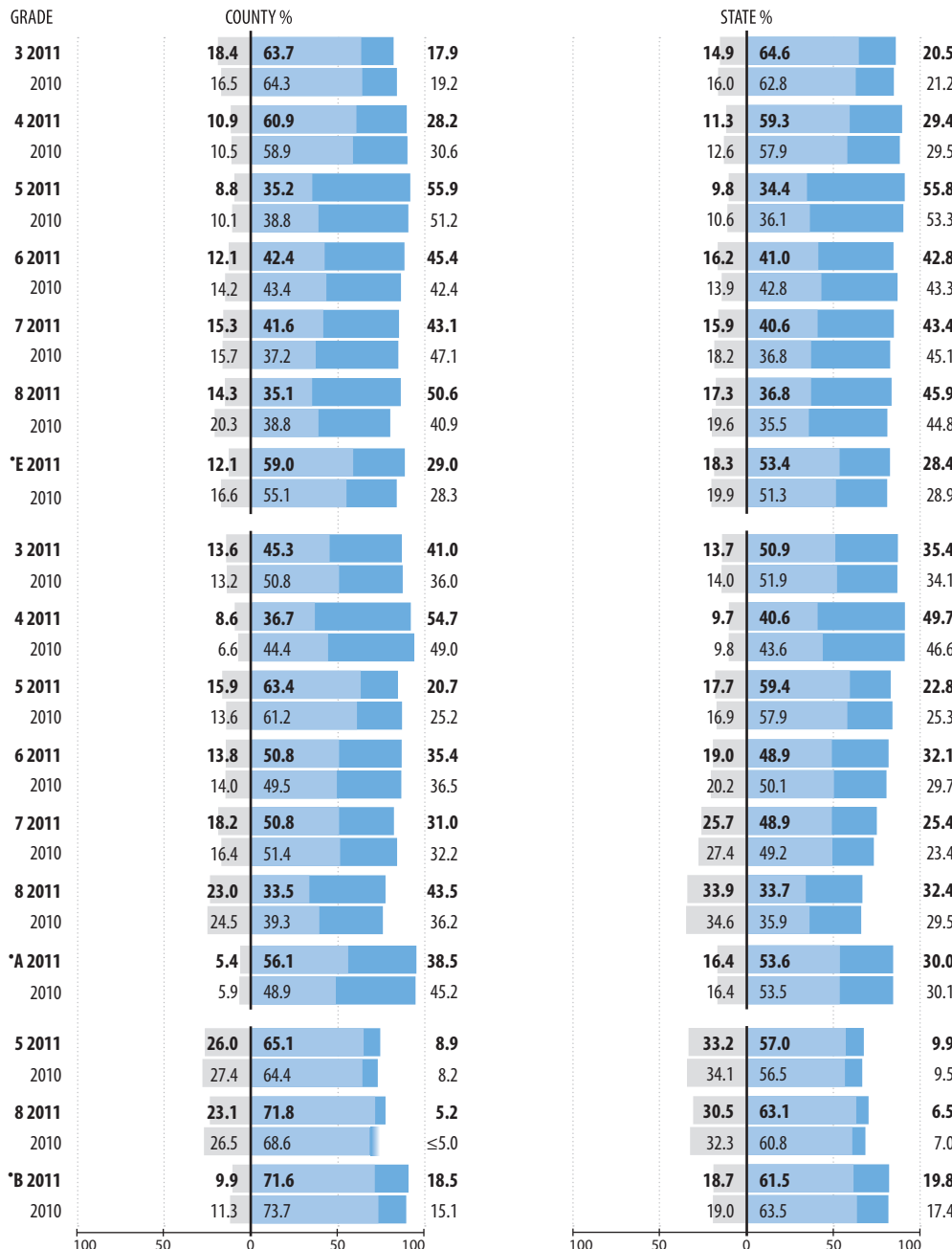
MSA Proficiency Levels

Basic % Proficient % Advanced %

Reading

Mathematics

Science



Alt-MSA Proficiency Levels

GRADE	COUNTY %	STATE %
3 2011	≤5.0 25.0 75.0	7.5 30.9 61.6
2010	20.0 30.0 50.0	10.5 30.4 59.1
4 2011	16.7 16.7 66.7	10.3 24.2 65.5
2010	9.1 27.3 63.6	10.1 29.6 60.3
5 2011	≤5.0 17.6 82.4	7.9 29.7 62.4
2010	16.7 25.0 58.3	9.4 31.7 59.0
6 2011	≤5.0 30.8 69.2	6.0 27.9 66.1
2010	9.1 40.9 50.0	14.2 31.7 54.1
7 2011	≤5.0 9.5 85.7	5.6 23.2 71.1
2010	11.5 19.2 69.2	13.2 26.6 60.2
8 2011	≤5.0 16.7 79.2	8.1 24.7 67.2
2010	21.4 14.3 64.3	11.6 23.7 64.7
10 2011	≤5.0 11.1 88.9	9.1 21.0 69.9
2010	19.2 11.5 69.2	14.6 22.5 62.9
3 2011	≤5.0 41.7 58.3	12.0 40.0 47.9
2010	30.0 40.0 30.0	15.9 40.7 43.3
4 2011	25.0 16.7 58.3	12.4 40.4 47.2
2010	13.6 50.0 36.4	13.9 45.5 40.5
5 2011	≤5.0 23.5 76.5	10.3 46.3 43.4
2010	25.0 25.0 50.0	14.9 38.1 46.9
6 2011	7.7 30.8 61.5	10.7 41.3 48.0
2010	18.2 36.4 45.5	18.6 42.3 39.1
7 2011	≤5.0 33.3 61.9	8.7 38.2 53.1
2010	19.2 61.5 19.2	20.4 42.5 37.2
8 2011	8.3 25.0 66.7	13.2 36.3 50.5
2010	25.0 21.4 53.6	17.2 39.2 43.7
10 2011	≤5.0 33.3 66.7	11.8 42.8 45.5
2010	11.5 65.4 23.1	20.0 41.8 38.2
5 2011	≤5.0 41.2 58.8	13.5 50.3 36.2
2010	33.3 33.3 33.3	30.8 49.3 20.0
8 2011	8.3 50.0 41.7	17.0 48.7 34.3
2010	39.3 50.0 10.7	28.5 48.5 23.1
10 2011	5.6 27.8 66.7	23.8 46.8 29.5
2010	30.8 42.3 26.9	31.4 47.6 21.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. Definitions on pages 2 and 3.

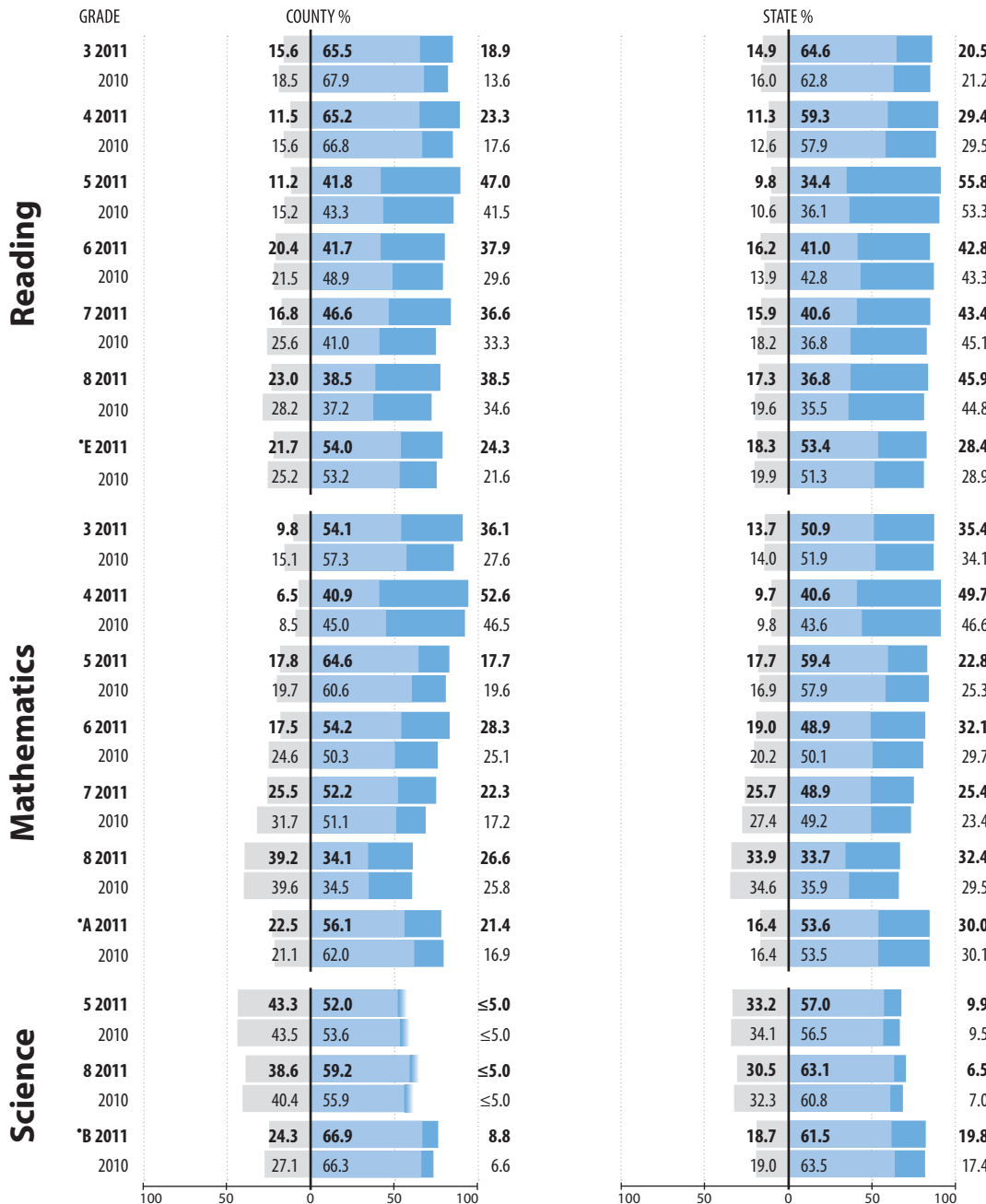
Elementary: Grades 3 - 5				Middle: Grades 6 - 8				High: Grades 9 - 12				County				State			
Not Met				Not Met				Not Met				2011				2010			
Attendance Rate				Attendance Rate				Graduation Rate				Attendance Rate %				Attendance Rate %			
Met				Met				Met				Elementary				Elementary			
Percent Proficient				Percent Proficient				Percent Proficient				Middle				Middle			
Participation Rate				Participation Rate				Participation Rate				High				High			
Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met
American Indian or Alaska Native	Met	Met	na	na	Met	Met	na	na	na	na	na	na	na	na	na	na	na	na	na
Asian	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Not Met	Not Met	Met	Met	Not Met	Not Met	Met	Met	Met	Met	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Not Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met
Two or more races	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met
Free/Reduced Meals	Met	Met	Met	Met	Not Met	Not Met	Met	Met	Not Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met
Special Education	Met	Met	Met	Met	Not Met	Not Met	Met	Met	Not Met	Not Met	Met	Met	Met	Met	Met	Met	Met	Met	Met
Limited English Proficient	Met	Met	Not Met	Met	Not Met	Not Met	na	na	Met	Met	na	na	na	na	na	na	na	na	na

Teacher Qualifications

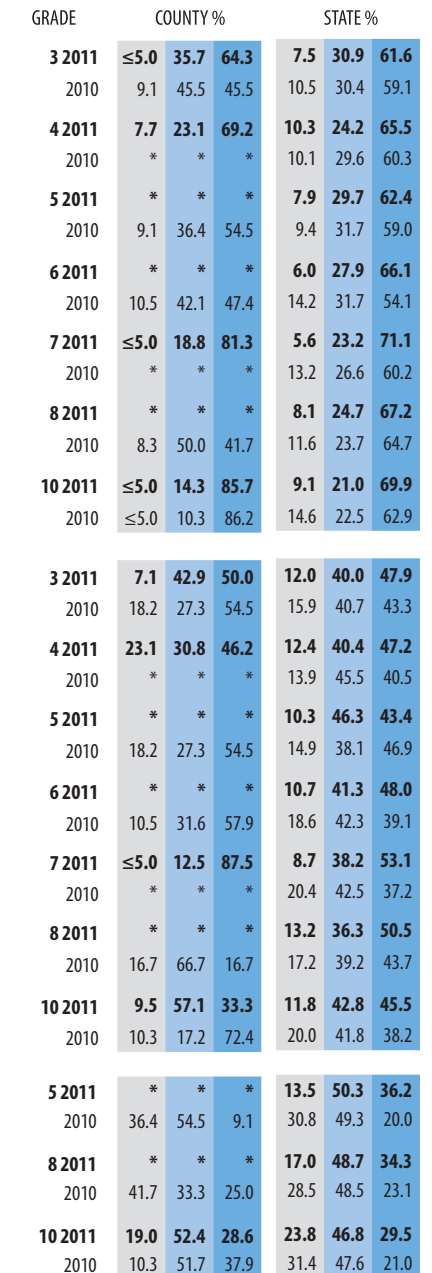
% of certificates:				% of classes NOT taught by highly qualified teachers:			
Standard Professional				All Quartiles			
Advanced Professional				Elementary Low Poverty			
Resident Teacher				Elementary High Poverty			
Conditional Teacher				Secondary Low Poverty			
Class of 2010 (4-Year Rate)				Secondary High Poverty			
Cohort Graduation Rate %				Class of 2010 (5-Year Rate)			
County				State			
2011				2010			
≥95.0				≥95.0			
94.3				94.7			
93.3				93.1			
33.8				30.9			
64.7				67.4			
0.0				0.0			
1.5				1.5			
5.7				3.8			
*				*			
0.0				1.9			
63.2				52.4			
2.1				2.1			
80.51				81.57			
81.97				84.57			

MSA Proficiency Levels

Basic % Proficient % Advanced %



Alt-MSA Proficiency Levels



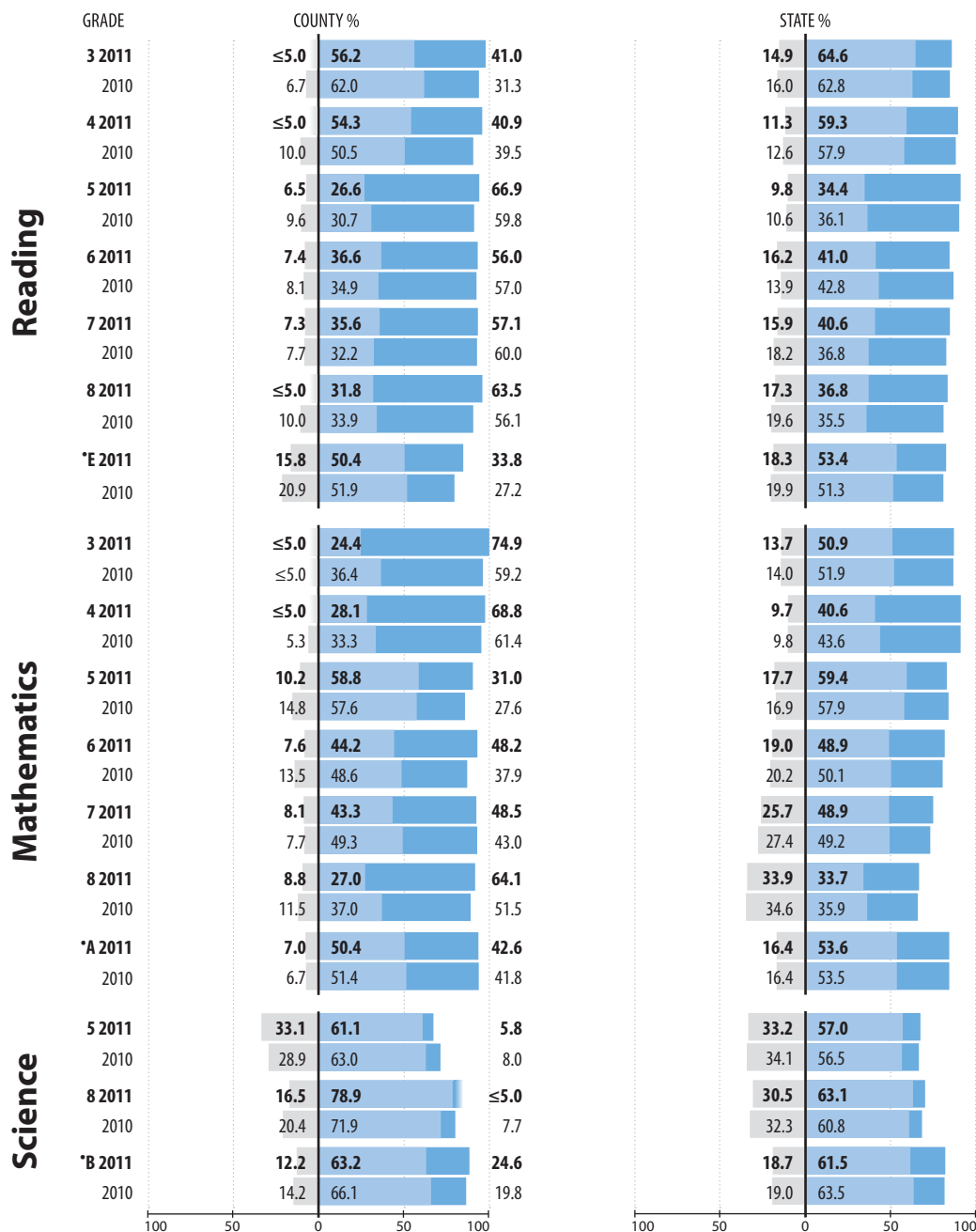
"na" indicates too few students for AYP rules., "***" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

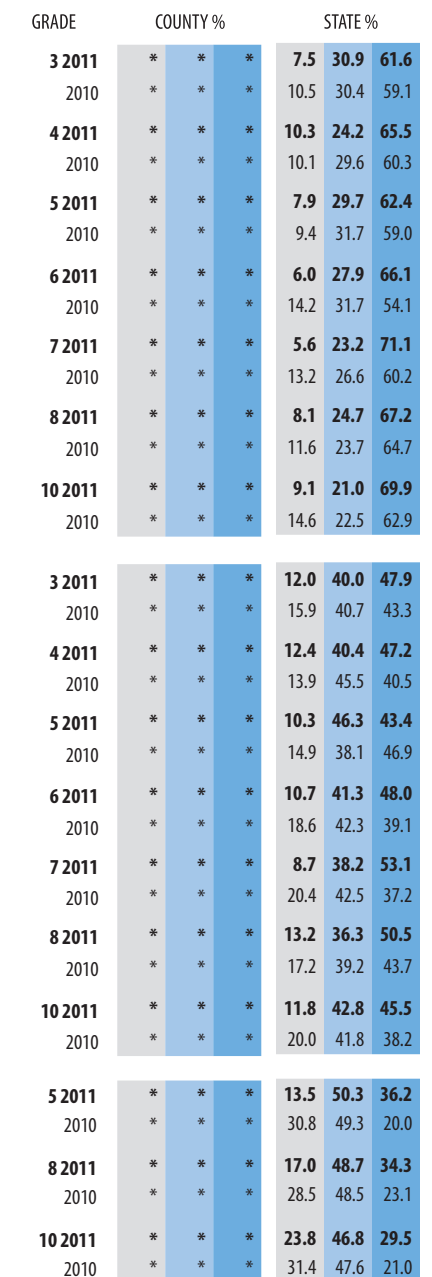
Visit MdReportCard.org for up-to-date and disaggregated information. Definitions on pages 2 and 3.

Elementary: Grades 3 - 5				Middle: Grades 6 - 8				High: Grades 9 - 12				County	County	State	State		
Met				Not Met				Met				Attendance Rate %	2011	2010	2011	2010	
All Students	Attendance Rate		Met	Attendance Rate		Met		Graduation Rate		Met		Elementary	≥95.0	≥95.0	≥95.0	≥95.0	
	Percent Proficient	Participation Rate		Percent Proficient	Participation Rate		Percent Proficient	Participation Rate				Middle	94.7	≥95.0	≥95.0	94.9	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	High	92.9	93.4	92.3	92.1
All Students	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Teacher Qualifications				
American Indian or Alaska Native	na	na	na	na	na	na	na	na	na	na	na	na	% of certificates:				
Asian	Met	Met	na	na	Met	Met	na	na	Met	Met	na	na	Standard Professional	23.7	27.9	30.8	32.4
Black or African American	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Advanced Professional	74.6	70.2	62.8	59.8
Hispanic/Latino of any race	Met	Met	Met	Met	Met	Met	na	na	Met	Met	na	na	Resident Teacher	0.0	0.0	1.4	1.5
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	Conditional Teacher	0.7	0.0	1.2	1.9
White	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	% of classes NOT taught by highly qualified teachers:				
Two or more races	Met	Met	na	na	Met	Met	Met	Met	Met	Met	na	na	All Quartiles	2.4	1.9	7.6	8.3
Free/Reduced Meals	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Elementary Low Poverty	*	*	2.3	2.3
Special Education	Met	Met	Met	Met	Not Met	Met	Met	Met	Met	Met	Met	Met	Elementary High Poverty	*	*	14.9	13.1
Limited English Proficient	Met	Met	na	na	Met	Met	na	na	Met	Met	na	na	Secondary Low Poverty	*	*	5.7	7.2
													Secondary High Poverty	*	*	15.9	20.4
	Cohort Graduation Rate %												County	State			
	Class of 2010 (4-Year Rate)												90.16	81.97			
	Class of 2010 (5-Year Rate)												91.05	84.57			

MSA Proficiency Levels



Alt-MSA Proficiency Levels



"na" indicates too few students for AYP rules, "" indicates no students or fewer than 10 students in category, •E: English; •A: Algebra/Data Analysis; •B: Biology*

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](https://www.MdReportCard.org) for up-to-date and disaggregated information. Definitions on pages 2 and 3.