

Karen B. Salmon, Ph.D.  
Acting State Superintendent of Schools

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD • msde.maryland.gov

June 24, 2016

The Honorable Larry Hogan  
Governor  
100 State Circle  
Annapolis, MD 21401-1991

The Honorable Thomas V. Mike Miller  
H-107 State House  
State Circle  
Annapolis, MD 21401-1991

The Honorable Michael E. Busch  
H-101 State House  
State Circle  
Annapolis, MD 21401-1991

Dear Governor Hogan, President Miller, and Speaker Busch:

Pursuant to §7-1303 of the Education Article, MSAR# 7598, and MSAR#8880, the Maryland State Department of Education (MSDE) shall report annually to the Legislatures, Governors, Judiciary, and State Councils of the member states concerning the activities of the Interstate Commission on Educational Opportunity for Military Children during the preceding year. Such reports shall also include any recommendations that may have been adopted by the Interstate Commission.

The Military Interstate Children's Compact Commission (MIC3) is the national organization leading the work on educational opportunity for military children. MIC3 is proud that all 50 states and the District of Columbia are members of the Interstate Compact. The Interstate Compact ensures the uniform treatment of military children transferring between school districts and states. It was developed by The Council of State Governments' National Center for Interstate Compacts, the U.S. Department of Defense, national associations, federal and state officials, the Department of Education of each State, school administrators and military families.

The military child faces a great many challenges, as the military family transfers from one assignment to the next in support of our common defense. The average military student faces transition challenges more than twice during high school and most military children will attend six to nine different school systems in their lives from kindergarten to 12<sup>th</sup> grade. The Compact seeks to make transition easier for the children of military families so that they are afforded the same opportunities for education success as other children and are not penalized or delayed in achieving their educational goals.

The Honorable Larry Hogan  
The Honorable Thomas V. Mike Miller  
The Honorable Michael E. Busch  
June 24, 2016  
Page 2

In accordance with the requirement of the Education Article to report on the work of the Interstate Compact, please find attached the agenda for the November 5-7, 2015 Annual Business Meeting of the Interstate Commission on Educational Opportunity for Military Children; the Executive Committee Agenda on March 16, 2016; the MIC3 Summer 2016 newsletter; and the minutes from the November 13-15, 2014 Commission Meeting (minutes of the 2015 Commission meeting are not yet available).

Maryland was represented at the Annual Meeting and the Executive Committee Meeting listed above by the Assistant State Superintendent of the Division of Academic Policy and Innovation, Mary L. Gable, State Commissioner and voting member of the Interstate Commission. Mrs. Gable is also the Chairperson of the Rules Committee for the Interstate Commission.

The MIC3 Rules Committee addressed a number of items this past year including the application of the Interstate Compact to all Charter Schools receiving public school funds, the application of the Compact to military families with temporary housing, and the awarding of credit to students in mid-term transfers. The Rules Committee is finalizing the language on Temporary Housing while the other two issues were clarified. All charter schools receiving public funds must implement the rules of the Interstate Compact and receiving schools are to accept credit awarded by the sending school.

Also attached is a copy of the agenda of the September 24, 2015 meeting of Maryland's State Council for the Interstate Compact. Each state must have a State Council that meets annually. Members of Maryland's 2015 State Council included:

Dr. Theresa Alban, Superintendent, Frederick County Public Schools  
Col. Brian P. Foley, Garrison Commander, Fort George G Meade  
The Honorable John Astle, Senator, District 30, Anne Arundel County  
The Honorable Anne Kaiser, Delegate, District 14, Montgomery County  
Ms. Sarah E. Bonise, Director, Child, Youth and School Services Support/School Liaison  
Ms. Carol Chobany, National Security Agency, Annapolis School Liaison Officer  
Ms. Flavia Walton, Military Family Representative  
Ms. Lucia Martin, Resource Counselor, Anne Arundel County Public Schools  
Mr. Michael Linkins, Specialist, School Counseling, Maryland State Department of Education  
Mr. William Cappe, Education Program Specialist, Maryland State Department of Education  
Col. Charles David Zimmerman  
Mr. Reginald Perry  
Mrs. Mary L. Gable, Assistant State Superintendent, Division of Academic Policy and Innovation, and Maryland Commissioner of the Interstate Compact

Additional representatives attending the meeting included:

Stacie Umbarger, Aberdeen Proving Ground, School Resource Officer  
Bianca Pilewski, Department Chairperson, Meade High School, Anne Arundel County Public Schools  
Antoinette Parker, School Support, Services Director, Fort George G Meade

The Honorable Larry Hogan  
The Honorable Thomas V. Mike Miller  
The Honorable Michael E. Busch  
June 24, 2016  
Page 3

An additional ex-officio member has been added to MIC3 to strengthen the support to students. The National Federation of State High School Associations for Athletics now enjoys ex-officio representation.

The Chair of the Commission requested that each Commissioner meet with their State athletic organization. Mary Gable met with Andrew Warner, Executive Director, Maryland Public Schools Secondary Schools Athletic Association, on November 18, 2015.

Mrs. Gable also met with Elizabeth Leight, President of the Maryland Parent Teacher Association, on December 2, 2015, to explain the Interstate Compact and support to all military children.

As part of military outreach, the University of Maryland School of Medicine, Division of Child & Adolescent Psychiatry, requested that Mrs. Gable be videotaped presenting on the Interstate Compact. This module will be available as a support resource for those working with military members and their families.

The Interstate Compact operates under rules that were adopted by the Compact and each state. In order to make these rules available, a Compact Rules Desk Reference is available for each Commissioner. A copy of the rules can be found at <http://www.mic3.net/documents/MIC3CommissionRules-Final-amendedNov2012v2.docx>.

Based on active duty military, as of July 31, 2015, (the most recent data available) Maryland is proud to serve 19,800 children, aged 5 – 18, from active duty military members in the Army, Navy, Marine Corps, Air Force, Department of Defense, and Coast Guard.

Should you have any questions regarding this report, please feel free to contact Mary Gable at 410-767-0472 or by email at [mary.gable@maryland.gov](mailto:mary.gable@maryland.gov). You may also find more information on the Maryland State Department of Education's website: <http://www.marylandpublicschools.org/MSDE/programs/brac/> or on MIC3's website: <http://mic3.net/index.aspx>.

Thank you for your support of the children of military families who attend Maryland schools.

Sincerely,



Karen B. Salmon, Ph.D.  
Acting State Superintendent of Schools

KBS/mlg

Enclosures:

November 2015 Annual Business Meeting Agenda  
MIC3 Summer 2016 Newsletter  
2014 Commission Meeting Minutes  
Maryland State Council Meeting Agenda –September 25, 2015  
Executive Committee Agenda, March 16, 2016



**Interstate Commission on Educational Opportunity for Military Children  
2015 Annual Commission Meeting  
November 5-7, 2015**

***Marriott Seattle Waterfront, Seattle, WA***

---

**(All times subject to change at the discretion of the Chair)**

**Thursday - November 5, 2015**

**8:30 - 9:30 am            Executive Committee Breakfast**

**1:00 - 5:30 pm            Commissioner/State Council Training Session – *Grand Pacific A and B***

***All attendees, commissioners and ex-officio members are encouraged to attend***

**Introduction to the Commission – *Stephen Hogan (Executive Director)***

- Role of Interstate Commission and Compact Commissioners
- Commission Administration and Operation
- Committee Structure and Function

**2:30 - 3:00 pm            *Break***

**State Council Coordination and Promotion of the Interstate Compact  
Compact Content and Communication**

**- *Davina French, Rosemarie Kraeger, Deanna McLaughlin, and Shelley Joan Weiss***

**Legal Foundations – *Rick Masters (General Counsel)***

**5:30 pm                    Executive Committee Meeting – *Seaport Room***

**5:30 - 7:30 pm            Welcome Reception – *Grand Foyer***

***Food - Cash bar - Casual Attire***

---

**Friday - November 6, 2015**

**7:30 am                    Breakfast – *Foyer/Grand Pacific E, F&G***

**8:30 am                    Welcome & Call to Order (*Business Attire*) – *Grand Pacific E, F and G***

- Orders of the Day
- Roll Call
- Instructions to Commissioners
- Overview of Agenda
- Objectives/Aims of the Meeting
- Approval of the Minutes from 2014 MIC3 Annual Meeting

**8:45 am                    Public Comment or Guest Speaker**



9:00 am

**Executive Reports**

- **Executive Committee Report** – *Kate Wren Gavlak, Chair*
- **Executive Director Report** – *Stephen Hogan, Executive Director*
- **Legal Counsel Report** – *Rick Masters, General Counsel*

9:30 am

**Standing Committee Reports**

- **Finance Committee** – *Bob Buehn, Commissioner – Florida*
  - Audit
  - Current Budget Standing
  - FY16 Dues Standing
  - Action Item and Approval – FY17 Budget
- **PR and Training Committee** – *Davina French, Commissioner – North Dakota*
- **Compliance Committee** – *Pete Lupiba, Commissioner – Ohio*
- **Rules Committee** – *Mary Gable, Commissioner – Maryland*

9:45 am

**Reports from Ex-Officio Members**

- **Department of Defense** – *Kathy Facon*
- **Military Impacted School Association** – *Kyle Fairbairn*
- **Military Child Education Coalition** – *David Splitek*
- **National Military Family Association** – *Eileen Huck*
- **National Federation of State High School Associations** - *Davis Whitfield*

10:30 am

***Break***

10:45 am

**New Business**

- **Proposed Bylaw Amendments** – **Ex-Officio**

11:00 - 12:00 pm

**Lunch** – ***Hook & Plow***

12:00 - 12:45 pm

**Guest Speaker** – ***Grand Pacific E, F and G***

1:00 - 1:30 pm

**Presentation** – Stephen Hogan

1:30 - 2:00 pm

**Presentation** – Rick Masters

2:00 - 2:30 pm

***Break***

2:30 - 4:00 pm      **Breakout Session – (FACILITATORS TBD)**

*Breakout 1 - Strategic Framework & Rules      **Grand Pacific A***

*Breakout 2 - Strategic Framework & Rules      **Grand Pacific B***

*Breakout 3 - Strategic Framework & Rules      **Grand Pacific C***

*Breakout 4 - Strategic Framework & Rules      **Seaport Room***

4:00 pm      **Breakout Reports**

5:00 pm      **Election of New Officers**

5:30 pm      **Recess – Complete sign-up for committee assignments**

*There is no reception Friday, it is a free evening. Dinner is on your own.*

5:30 pm      **Executive Committee Meeting – Seaport Room**

---

**Saturday - November 7, 2015**

7:30 am      **Breakfast – Foyer/E, F&G**

8:30 am      **Call to Order – Committee Assignments – Grand Pacific E, F and G**

8:45 - 9:45 am      **Breakout Session 2**

*Breakout 1- National Guard and Reserve      –      **Grand Pacific A***  
*Shelley Joan Weiss/Davina French*

*Breakout 2- Temp Housing/Charter/GPAs      –      **Grand Pacific B***  
*Mary Gable/Rick Masters*

*Breakout 3- State Council Model/Turnover      –      **Grand Pacific C***  
*Kathy Berg/Pete Lupiba*

*Breakout 4- School Liaison Officers      –      **Seaport Room***  
*Cherise Imai*

9:45 am      **Coffee Available**

9:45 - 10:15 am      **Breakout Reports**

10:15 am      **Newly Formed Committee Meetings – Breakout rooms available**

**Finance Committee – Grand Pacific A**

**PR and Training Committee – *Grand Pacific B***

**Rules Committee – *Grand Pacific C***

**Compliance Committee - *Seaport Room***

10:45 am

**Old Business, Meeting Summary and Next Steps**

- **2017 MIC3 Annual Meeting – Location and Dates**
- **2018 MIC3 Annual Meeting – Location and Dates**

11:00 am

**Closing Comments – Final Adjournment**

DRAFT



# MIC3...NEWS, VIEWS AND TRANSITIONS

Newsletter for the Military Interstate Children's Compact Commission

## IMAI NEW MIC3 DIRECTOR *New Direction for Commission Leadership*

By W. John Matthews III, MIC3 Program Specialist



The Military Interstate Children's Compact Commission has hired Cherise Imai as the new executive director. Following in the footsteps of her predecessors, Ms. Imai comes to the Commission with a background that reflects the mission of the organization. Born and raised in Honolulu, Hawaii, she comes to MIC3 following a successful career in private, government, and nonprofit sectors. Most recently, she served as the Military Liaison for the Hawaii State Department of Education (HiDOE) as the lead on military affairs, and provided strategic guidance, resource and policy development, and training for 255 schools across 15 complexes (districts) throughout 7 islands. She partnered with foreign government, federal (including the Department of Defense, U.S. Pacific Command and installation commands) and state agencies, business, community, and schools on programs supporting military families and students.

She coordinated the Joint Venture Education Forum (JVEF), an initiative led by the late U.S. Senator Daniel K. Inouye; the Military Impacted Principals Council; and supported the Military Culture Course for teachers and staff. In 2009, she worked with state legislators on the statute for the Military Interstate Children's Compact, and under the Hawaii State Commissioner, to implement the program, and was a charter member of the 18-member Hawaii State Council.

"I want to thank the Executive Committee for their hard work choosing Cherise Imai to fill the position of Executive Director," said Kate Wren Gavlak, MIC3 Commission Chair and California Commissioner. "She brings an energy, enthusiasm, and passion for the Commission's mission. We will miss General Hogan who has served so well as our Executive Director and wish him well as the new Adjutant General of the Kentucky National Guard. I believe that the Commission is in good hands moving forward."

Ms. Imai is an alumna of the University of Hawai'i at Manoa and holds a degree in Political Science and certificate in French. She also studied French language, international relations and politics in France and Denmark.

Imai has been active in professional and service organizations including the: Military Interstate Compact, Hawaii State Council; Military Impacted Schools Association (MISA); National Association of Federally Impacted Schools (NAFIS); Federally Impacted Schools Education Association (FISEF); and Delta Kappa Gamma Society, Theta Chapter. She is married and has one daughter.

Welcome to the MIC3 Team!

### IN THIS ISSUE

- Message from the Commission Chair
- Month of the Military Child
- Legal Brief
- Seven Branches of Service
- Promoting MIC3 on Twitter
- MIC3 Around the Nation
- Riegler's Return
- Upcoming Events
- Commissioners: Getting to Know
- Alabama
- Utah



\*\*\*\*SAVE THE DATE\*\*\*\*

## MIC3 ANNUAL MEETING

### October 26-28, 2016

## Orlando World Center Marriott





## MESSAGE FROM THE COMMISSION CHAIR

*Kate Wren Gavlak, MIC3 Chair, California Commissioner*



As we continue the journey of implementing the Interstate Compact on Educational Opportunity for Military Children, the staff and the Commission members continue learning and refining the many nuances of such legislation across all 50 states and Washington, DC. It is certainly exciting to see these changes and to meet new and unexpected challenges head on, for the benefit of our military-dependent students and families. Some issues are very simple and quickly resolved whereas occasionally we have run into issues that are complex and take a long time to work through, always keeping the student at the center of the conversation and ultimate resolution. We all know that the Compact doesn't resolve every issue, but I continuously encourage all parties to always do what is right for the student. If we maintain that idea as our mantra, we can't go wrong ... at least that is what we hope.

As we left Seattle, I asked that each Commissioner make contact, and schedule a face-to-face meeting with your state PTA organizations. The purpose of the meetings should be to introduce ourselves, share our mission of support for our military families and share the red book (Desk Reference of Compact Rules). If you've not yet made contact, I hope you will have the opportunity to do so, prior to our Orlando meeting in October.

Along with meeting with PTA folks, I also encouraged you to reach out to, and maintain in contact, with your state's athletic organization. National Federation of State High School Associations is an ex-officio member of the Commission and we appreciate their organization and support for our students.

As you may know, we have a new Executive Director, Cherise Imai. I hope you have had a chance to read a bit about her and the wealth of experience she brings to the position. The Executive Committee will be working with Ms. Imai over the summer months, to develop the agenda for the annual meeting, and to develop plans for moving the organization forward in the coming years. She will have a lot on her plate, but she is very knowledgeable about the Compact and certainly understands the positive impact it can have on the lives of our military families.

The work I do for our military families, both as a superintendent and as the Chair of the Commission, is some of the most rewarding work I've done in my career. I look forward to seeing you in Orlando, as we continue working together to keep the focus on doing the right thing for students.

## THE MONTH OF THE MILITARY CHILD

**"Purple Up! For Military Kids."** April 2016 was the Month of the Military Child. During April, the Military Interstate Children's Compact Commission (MIC3) along with many other organizations, non-profits, and public entities underscored the important role children play in our military communities. People were encouraged to wear purple to show support for our military kids and to thank them for their strength and sacrifices. Our military children and families help sustain our fighting force, on whom, we depend for the security and safety of our nation's families and communities. It is important to emphasize and recognize the role that military children play while their service member parents are serving the nation. The Commission is committed to resolving the educational transition issues that are faced by these children and their families.



During the month of April, commissioners were encouraged to send in photos and stories of events in their states. The Commission Chair, Kate Wren Gavlak posted an open letter on the MIC3 website with a corresponding press release sent out to major news outlets. The MIC3 staff turned the Facebook page purple and posted news stories from around the country of events.



The month was celebrated with proclamations displays, events, sporting, events and school and community activities. Notifications from Rhode Island to Wisconsin to Arizona were sent in.



## THE LEGAL BRIEF: Course Placement Under Article V of the Compact

By Rick Masters, MIC3 General Counsel

The issue of states' obligations with regard to course placement has been the subject of recent questions as to the nature of the receiving state's prerogative to evaluate academic progress made by the transferring military student in the sending state. As in other cases of statutory construction, the purpose of the Compact legislation is important to keep in mind as the application of specific sections of the compact is considered. Article I of the Compact clarifies that the principal purpose of the Compact is to "remove barriers to educational success imposed on children of military families because of frequent moves and deployment by their parents." (emphasis supplied).



Among the means by which this overarching goal is accomplished is by "Facilitating the timely enrollment of children of military families and ensuring that they are not placed at a disadvantage by variations in attendance requirements, scheduling, sequencing, grading, course content, or assessment." (emphasis supplied).

In construing a statute such as the MIC 3 Compact, the U.S. Supreme Court has made clear, "Our first step in interpreting a statute is to determine whether the language at issue has a plain and unambiguous meaning ... [o]ur inquiry must cease if the statutory language is unambiguous and the statutory scheme is coherent and consistent." See *Robinson v. Shell Oil Co.*, 519 U.S. 337, 340 (1997).

(Continued on Page 6)

## WHO THE COMPACT SERVES: SEVEN BRANCHES OF SERVICE Commissioned Corps of NOAA and USPHS

Everyone knows that the Interstate Compact covers all active duty, Title X service members. However, did you realize there are seven branches of service?

Article II, Section R. defines "uniformed services" as,

R. "Uniformed service(s)" means: the Army, Navy, Air Force, Marine Corps, Coast Guard as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration, and Public Health Services.

While the first five are well known to most people, the Commissioned Corps of the National Oceanic and Atmospheric Administration (NOAA), and Public Health Services (USPHS) are not. These two branches are small in scope. It is important though to distinguish that the members of these branches wear a uniform, even though the agency they fall under are much larger than their ranks.



NOAA Commissioned Corps Officers are an integral part of the National Oceanic and Atmospheric Administration (NOAA). Officers can be found operating one of NOAA's 16 ships or 9 aircraft to provide support to meet NOAA's missions. Duties and areas of operations can range from launching a weather balloon at the South Pole, conducting hydrographic or fishery surveys in Alaska, maintaining buoys in the tropical Pacific, flying snow surveys and into hurricanes. The service, currently authorized to a strength of 321 commissioned officers, is an integral part of the National Oceanic and Atmospheric Administration (NOAA), an agency of the U.S. Department of Commerce.



More than 6,500 Commissioned Corps officers work on the front lines of public health, fighting disease, conducting research, and caring for patients in underserved communities. Corps officers serve in 15 careers in a wide range of specialties within Federal agencies such as the National Institutes of Health (NIH) and the Centers for Disease Control and Prevention (CDC). The Commissioned Corps is an essential component of the largest public health program in the world. Corps officers may apply to a variety of positions throughout the U.S. Department of Health and Human Services (HHS) and certain non-HHS Federal agencies and programs that offer exciting professional opportunities in the areas of disease control and prevention; biomedical research; regulation of food, drugs, and medical devices; mental health and drug abuse; and health care delivery.





## PROMOTING MIC3 ON TWITTER

*By Dino Teppara, South Carolina Commissioner Designee*

Facebook, Snapchat, Instagram...social media is all over the news, but can it be used to promote resources for military children? The answer is an emphatic YES! Our mission to promote the well-being of military families is an important one, as students of active duty service members make an average of 6-10 transitions during their K-12 academic career. Ensuring the needs of these students are properly met is one of our roles as MIC3 commissioners. With less than one percent of Americans serving in the military, it is vital to explain the lifestyle and culture of military service to those serving in our civilian public education system, which the vast majority of military families use. This also includes all military reservists and those in the Army and Air National Guard on active duty orders, as they come under the protections of the Compact.



So how can we use social media to highlight the service and sacrifice of our military families? Can we use social media to ensure military students are treated fairly and that all 50 states apply the components of the Compact equally?

This article will focus on Twitter and how to effectively tweet out resources to support our military families. Twitter consists of messages no longer than 140 characters, including spaces, called tweets. Twitter's logo is a little blue bird named Larry, named after NBA legend Larry Bird (Larry the bird!). While there are nearly 1 billion existing Twitter accounts, the service has an average of 304 million monthly active users. This means that many people set up a Twitter account but do not actively tweet – don't be like them! The reason why Twitter is such an effective means of spreading a message, is its vast reach and the speed which you can send a message: an average of 6,000 tweets are issued every second! There's a large audience out there waiting to hear our message about military children. Now it's up to us to effectively engage them.

You can get started by establishing an account and keeping your username and password in a safe place. Second, start following people connected to military families, for example other commissioners. You can follow me here, Wisconsin Commissioner Shelley Joan Weiss here, and Rhode Island Commissioner Rosemarie Kraeger here. Of course, you should follow the National MIC3 Twitter account as well. By following certain accounts, you will create your Twitter feed, where their tweets will show up in a stream for you to follow. You can easily read articles by clicking on links. If you like a tweet, you can retweet it, by clicking the two arrows that make a box, which sends it out to your own followers. If you want to reply to a tweet, click the single arrow underneath the post on the left. If you really like a tweet, you can save it, by clicking on the star, which saves it in your favorite list.

Hashtags are used to tag keywords, making it easier for people to find conversations and join in if they wish. For example, we should all be using #MIC3 and tweeting @MIC3Compact to drive more people to the national account. Here is an example from the 2015 South Carolina annual meeting:

(Continued on page 8)





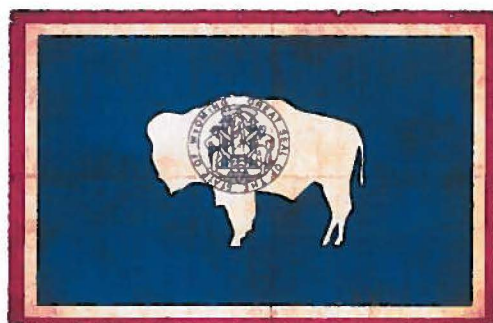
## MIC3 AROUND THE NATION - WYOMING: RIDE THE BRAND

By Gary Hartman, Wyoming Commissioner

The journey for the State of Wyoming to join the Interstate Compact did not start successfully on the first legislative attempt in 2012. Later, the Governor received a telephone call from the Chief of Staff of the USAF, General Mark Welsh, who requested that the Governor throw his weight behind the effort to have Wyoming join the Compact. A bill was introduced in the Wyoming Legislature in the winter of 2013 and with some gentle persuasion, the bill passed and was signed by the Governor later that spring. Shortly thereafter, a State Council was formed and continues today with quarterly meetings. On the military side, we have a representative from Warren AFB, a representative from the Navy Operations Support Center, a Wyoming State Senator, a Representative from the State House, the principal from an elementary school on Warren AFB, as well as representatives from the Wyoming Department of Education, a school liaison officer and representatives from the Governor's Office.



- Wyoming has both Army National Guard and Air National Guard units which frequently deploy personnel out-of-country. The State Council makes a sincere effort to contact the local school districts which may be affected by the deployments to advise Superintendents and principals of the requirements of the Interstate Compact.
- One large initiative the State Council has undertaken is that of the Military Student Identifier. Wyoming currently has a unique identifier that is attached to every school age child that begins at the kindergarten level and follows that student through high school. In addition to the technical aspects of adding a Military Student Identifier to the current identification system the Wyoming Department of Education, like other states, has no control over the local school districts. Therefore, if this is to be accomplished in Wyoming, it will need legislative action which probably will not occur until the 2018 legislative session
- The State Council receives current information of pending deployments of both the Army and the Air Guard unit personnel so that notification to the affected school districts can be accomplished. Currently there are approximately 170 Army and Air Guard personnel deployed overseas for a period of 3 months to 1 year.
- Wyoming is currently experiencing a budget shortfall and the Governor has asked all state agencies to reduce their budgets by 8%. While the State Council's budget is small, the pinch is being felt by the Wyoming Department of Education which seeks and furnishes funding for the MIC3 activities.
- The State Council has been active in furnishing the Desk Reference on Compact Rules to school districts within the State which have a population of students of military parents.







**THE LEGAL BRIEF** *(continued from page 3)*

In view of the above referenced purpose statement a review of the 'statutory scheme' set forth in the Compact, an examination of the text of Article V, Section A of the Compact provides the following:

"When a student transfers before or during the school year, the receiving state school shall initially honor placement of the student in educational courses based on the student's enrollment in the sending state school or educational assessments conducted at the school in the sending state if the courses are offered and space is available. Course placement shall include, but not be limited to, honors, international baccalaureate, advanced placement, vocational, technical and career pathways courses. Continuing the student's academic program from the previous school and promoting placement in academically and career challenging courses should be paramount when considering placement. This shall not preclude the school in the receiving state from performing subsequent evaluations to ensure appropriate placement and continued enrollment of the student in the courses."

This section clearly requires that the receiving state's course placement is required to be honored by the sending state at the time of the transfer. While the receiving state, under this section, is not precluded from "performing subsequent evaluations to ensure appropriate placement and continued enrollment," this section must be read together with the requirement that "Continuing the student's academic program from the previous school and promoting placement in academically and career challenging courses should be paramount when considering placement." Obviously, 'continuing' the student's academic progress is a preeminent concern of the Compact.

Moreover, since the term 'evaluation' is not defined under the compact we must examine the commonly understood meaning of the term as provided in the dictionary definition. To "evaluate," means: 'to judge or calculate the quality, importance, amount or value of something, assessment.' The section in question recognizes that the student will have completed courses in the sending state. Thus while the student's progress as demonstrated by course completion in the sending state can be 'assessed' nothing in this section of the Compact authorizes a receiving school district to require a course successfully completed in the sending state to be repeated in the receiving state. When a student has completed a course in Algebra I, Biology I, or Physical Education, the expectation is that the credits from the sending school will be honored so as to 'continue the student's academic progress from the previous school.' Consistent with this expectation, Section D. of Article V of the Compact specifically recognizes that public school administrative officials "shall have flexibility in waiving course/program prerequisites, or other preconditions for placement in courses/programs offered under the jurisdiction of the local education agency." See MIC 3, Article V, Section D.

When read together in harmony with the purposes of the compact, while the provisions of Article V., Section A. allow assessment of a student's progress by the receiving state, both the definition of evaluation and the above language of the purpose statement concerning the duty of ensuring that children of military families "are not placed at a disadvantage by variations in grading, course content, or assessment," limits the extent of the receiving state's assessment or "evaluation," to a reasonable measurement or test of a student's current abilities rather than to require the repetition of a course already completed in the sending state. Any doubt as to the authority of receiving state school officials to allow a student's previous progress and course work in the sending state to be given full credit is eliminated by the provisions of Article V., Section D. as discussed above.





## RIEGLER'S RETURN: WARRIOR, PRINCIPAL, COMMISSIONER, HERO

*Edited By W. John Matthews III, MIC3 Program Specialist*

*Story courtesy of WGN - Chicago*

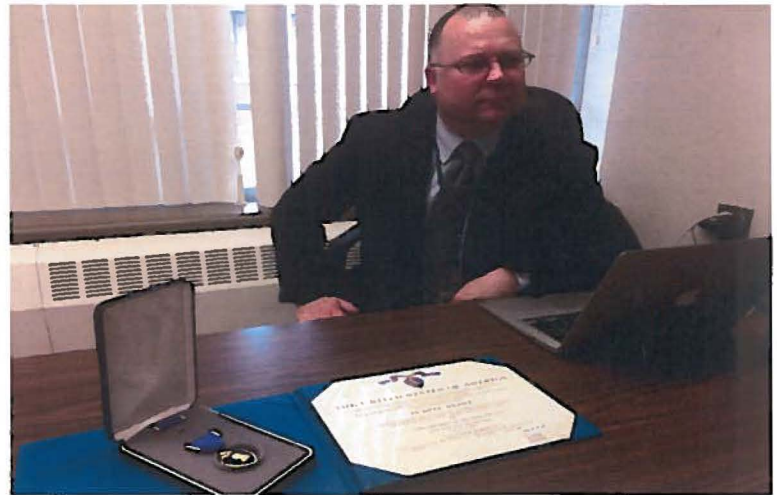
Brian Riegler is back on duty as the Illinois Commissioner and as a high school principal. Most of 2015 found him in his other role, Navy Commander. The principal of Waukegan High School is settling back into his job after being wounded in Afghanistan during his fifth tour of duty with the Navy reserves.

In August 2015, Brian Riegler suffered a severe concussion and other injuries after a car bomb exploded outside his installation in Kabul. Before this incident, Riegler was expected home in November. National staff had hoped he would be in attendance for the MIC3 Annual Meeting. However, his recovery delayed his return home.

"Quite honestly I don't remember all that much about it," Riegler said of the attack. "There was an explosion and I got thrown, lost consciousness for a while. When I regained consciousness there was a lot of gunfire and explosions, and we spent a good portion of the night defending the base from insurgents attacks. They flew me out the next morning to a hospital."

Riegler returned to Waukegan High School at the end of March with a Purple Heart medal to go along with his Bronze Star.

The Navy commander's return to his other job has brought challenges of its own, not unlike the transition issues faced by military children. "When you come back, it's different," he said. "It's almost like I'm a new principal again, because I'm trying to figure out things again and where things are. Education changes so much on a regular basis that it's hard."



Waukegan is no Afghanistan, but Riegler said his other career isn't without its hardships. Being a high school principal means managing, in Waukegan's case, about 4,500 kids, basketball games, football games, board meetings, parent meetings and more.

"It's an exhaustive job," Riegler said. "I truly believe that this job has made me a better officer in the military, and the military has made me a better principal."

Riegler, an Orland Park, Ill., native, joined the Navy in 1986 and has also served time in Iraq.

"I've been in longer than I've been out," Riegler said. "I just can't fathom what I would do without that."

Riegler's commitment in the military translates across careers. As principal he maintains close relationships with the high school's JROTC program and emphasizes to future sailors and officers the importance of dedication.

"In good times and bad. It's like a marriage," Riegler said. Being in the Navy reserves is his job; it's just something he does. This simplicity often makes it difficult for him to describe how he feels any time strangers and friends alike thank him for his service.

"I'm humbled by it," Riegler said. "I think they're talking about somebody else."







## PROMOTING MIC3 ON TWITTER *(continued from page 4)*

Social media is a great way to promote resources by linking to your state's website or to Web pages on the national MIC3 site. One of the biggest challenges we face is the lack of awareness of the Compact. Using Twitter on a regular basis to promote online resources is a great way to ensure families learn about the laws that affect them. We can tweet out links to case studies, provide contact information for local school liaison officers, and guide parents to fact sheets they can use. Basically, if it's online, you can tweet out these links often. Since we only have 140 characters to use, including spaces, you can use free link shortener services like bitly or Google's. All you have to do is take your usual Web link, copy and paste it, and it will create a new, short link for you to use. You can easily fit that link into your tweet and craft a message that meets the 140 character limit.

Twitter is a fabulous resource to promote newsworthy information. Unlike Facebook, which easily lends itself to more casual, social updates from friends and family, Twitter is a great resource to create news by promoting key information in a timely, professional manner. So start tweeting away #MIC3 Commissioners!

Dino Teppara is the Commissioner for the State of South Carolina and serves as a Public Affairs Officer in the U.S. Navy Reserve.

## COMMISSIONERS

LOOK THE PART!

BE STYLISH!

PROMOTE THE COMPACT  
IN STYLE!!!!

GET YOUR MIC3 SHIRT

TODAY



## UPCOMING EVENTS

June 25-28	MISA Summer Meeting	Visalia, CA
June 27-29	MCEC Summer Training Seminar	Washington, DC
July 10	Florida State Council Meeting	Tallahassee, FL
July 18-20	MIC3 EXCOM Meeting	Lexington, KY
July 20-24	NAFIS Board Member Meeting	Buffalo, NY
August 26	Notice of Public Comment/Rule Change	
	Public Notice of MIC3 Annual Meeting	
September 26	Posting of Annual Meeting Docket Book	
October 26-28	2016 MIC3 Annual Meeting	Orlando, FL

### State Council Meetings

The MIC3 staff is keeping track of all scheduled state council meetings. Commissioners: Please make sure that you send notification of your state council meetings to MIC3 Headquarters. If you don't have your council established, please contact the national office and we will be happy to assist you.



## MIC3 COMMISSIONERS: Getting to Know

### ALABAMA - Dr. Casey Wardynski



Dr. Casey Wardynski was appointed as the new Commissioner for the State of Alabama on January 27, 2016 by Governor Robert Bentley. He was appointed as Superintendent for Huntsville City Schools in June 2011. Previous to this, he served as the chief

financial officer for Aurora, Colorado Public Schools where he was responsible for guiding all financial, food server and risk management activities for the District with 51 schools and revenues of over \$320 million serving over 35,000 students.

Wardynski previously served as director of the Office of Economic & Manpower Analysis at the U.S. Military Academy at West Point, where he was also an associate professor of economics.

By way of leading change in areas ranging from Army human capital development to talent management, Wardynski pioneered the innovative use of game technology and new media to support Army marketing. He also conceived and led Army wide deployment of new talent management strategies and technologies to integrate and improve all functions associated with developing, retaining and employing the varied skills and talents of the Army's 60,000 officers.

Wardynski's innovations are in use in more than 30 agencies and have achieved efficiency and effectiveness gains worth more than \$200 million per year. These new business practices have earned national recognition for excellence from such diverse groups as Harvard University and the Council for Excellence in Government to the American

He holds a bachelor's degree from the United States Military Academy; a master's degree in public policy from Harvard University; and a doctorate in policy analysis from the Rand Pardee Graduate School. Wardynski is a member of the 2010 class of The Broad Superintendents Academy and a graduate of Leadership Aurora, Leadership Huntsville/Madison County and Leadership Alabama.

Under the leadership and direction of Superintendent Wardynski, Huntsville City Schools was the first school district in the nation to implement a Digital 1:1 initiative across all grade levels, Pre-K through 12th grade. Students in grades Pre-K through 2nd grade use I pads in the classroom and all students in grade levels 3rd through 12th have a school issued laptop that they use in the classroom and at home. Huntsville City Schools implemented the Digital 1:1 initiative in the Fall of 2012.

Dr. Wardynski is a native of Arlington Heights, Illinois. He and his late wife Susan have 3 children and 1 grandchild.

### UTAH - Ben Rasmussen



On May 18, 2016, the Utah State Senate confirmed Ben Rasmussen's appointment by Governor Gary Herbert as MIC3 Commissioner for Utah. He currently serves as the Director of Law and Professional Practices with the Utah State Board of Education, where he supervises the educator licensing discipline process, assists with agency rulemaking, responds to public records requests, and assists constituents with questions about agency requirements for local

schools. In that capacity, Ben has assisted constituents with MIC3 related issues, and looks forward to working more closely with MIC3 as Utah's commissioner.

Mr. Rasmussen, the son of an Army veteran, and grandson of a Navy veteran, was born and raised by two teachers in the Salt Lake City area. Ben attended the University of Utah where he earned a degree in Political Science and Brigham Young University where he earned his law degree. After law school, Ben's practice centered in criminal prosecutions, where he prosecuted at both felony and misdemeanor levels for eleven years.

Mr Rasmussen served his LDS mission in Brazil for two years shortly after high school.

He is an Elder of the Church of Jesus Christ of Latter Day Saints. He has served as a volunteer with the Boy Scout of America as the Cubmaster for the Pack in his ward (LDS congregation).

He has also served on the governing board of the Wasatch Institute of Technology, a public charter high school. He is also currently the president of my homeowner's association.







IN ATTENDANCE	John Mathews Richard Pryor	Program Specialist Operations Coordinator	
------------------	-------------------------------	--	--

**ITEM**

**ITEM 1 – MEETING CALLED TO ORDER**

1. The 2014 MIC3 Annual Business Meeting was called to order and the roll call taken. Forty-six voting members, four ex-officio members and four staff were present, representing a quorum legally sufficient for the conduct of business.

**ITEM 2 – AGENDA AND CELEBRATION MILESTONE**

2. Hawaii State Commissioner and Commission Chair Kathleen Berg asked for the approval of the agenda, which was moved and seconded. The motion passed and the agenda was approved.

3. Chair Berg solicited any participant that wished to make a public comment to the Commission. Seeing none, the floor was closed to public comments.

4. Chair Berg announced the celebration milestone of universal membership to the Commission. Since the last meeting, all fifty states and the District of Columbia had adopted the Compact. Berg indicated that only four other interstate compacts in the nation had universal adoption within the last fifty years. Berg praised the efforts of the founding members, DoD, school officials, ex officio organizations, and federal and state legislators for achieving this all important milestone. The history read by Berg can be viewed via the resources page at mic3.net.

5. Chair Berg introduced special guest speaker the Second Lady of the United States Dr. Jill Biden, who addressed the Commission by video. Dr. Biden congratulated the Commission on obtaining universal membership, and offered her continued support. Dr. Biden stated that challenges towards implementation were still areas of special emphasis, and she stressed how the Commission makes a daily impact on the lives of military families.

**ITEM 3 – EXECUTIVE COMMITTEE UPDATE**

6. Commission Chair Berg made a report on behalf of the Executive Committee, firstly by introducing all of the members: Kate Wren Gavlak, Commission Vice Chair and California State Commissioner; Bob Buehn, Finance Committee Chair/ Treasurer and Florida State Commissioner; Rosemarie Kraeger, PR and Training Committee Chair and Rhode Island State Commissioner; Mark Oettinger, Compliance Committee Chair and Vermont State Commissioner; Mary Gable, Rules Committee Chair and Maryland State Commissioner; Cheryl Serrano, Past Commission Chair and Colorado State Commissioner; Kathy Facon, Commission Ex Officio Member and DoD Representative; Rick Masters, MIC3 General Counsel; Stephen Hogan, MIC3 Executive Director.

7. Chair Berg reported that several improvements towards communications were incorporated within this body, including streamlining the processing of meeting minutes, holding quarterly Executive Committee meetings, and the inclusion of an awards and travel policy.

8. Chair Berg introduced a proposed amendment to the bylaws for later discussion; the inclusion of Ex Officio members reports for this meeting, and the construction of a ready reference for school administrators. Additionally, Berg indicated that to build more depth in the Executive Committee, that vice chairs be appointed within the standing committees. Berg also mentioned that coordination was ongoing with the National Federation of State High School Associations, and that the National Office was engaged in strategic planning for the National Commission's future viability.

#### **ITEM 4- EXECUTIVE DIRECTOR REPORT**

9. Executive Director Stephen Hogan stated that support to the state councils was the ongoing priority. He reported that he attended and participated in several state council meetings, ex-officio gatherings, and other agencies of interest that were in support of the MIC3 effort.
10. Hogan reported the primary objective of the MIC3 National Office was to maintain the current membership at the universal adoption milestone; this afforded the Commission a great deal more credibility than if any non-member state existed. To achieve this, ongoing collaboration with those states with "sunset" clauses would continue.
11. Hogan related that another significant strategic tenant was to improve connection to military families, and to gain the trust and confidence of those families that the Commission was acting as a coordinating agent on their behalf. Lastly, the National Office will collaborate with those agencies of impact with like interests, in order to shape the culture in caring for military families

#### **ITEM 5- GENERAL COUNSEL REPORT**

12. General Counsel Rick Masters reported that through collaboration with the Department of Defense, and the outlying state legislatures, the universal adoption milestone was made possible. He wished to personally thank those individuals and agencies that aided in this effort.
13. Masters indicated that the General Counsel's involvement in the Executive Committee seeks to help the individual committees and state commissioners as much as possible. He also was available to interpret or provide guidance as necessary to any commissioner who had a question based in the legal area.
14. Masters further indicated that he was also participating in outreach efforts, as indicated earlier, and intended on briefing the Council of School Attorneys at the National School Board Association conference and the National Federation of State High School Associations in the spring of 2015.
15. Masters reported that since the last annual business meeting he had issued one advisory opinion that dealt with the eligibility of those service members serving under Title 32 US code, and determined that Compact protections only applied to those under Title 10 USC.

#### **ITEM 6 – EX OFFICIO REPORTS**

16. **DoDEA:** Executive Committee Advisor and Ex-Officio Kathy Facon reported that she served the National Commission by representing those 86,000 children enrolled in DoD schools. In this role, Facon was the chair of a committee that was, in all but name, similar to those state councils from the voting membership.
17. Facon indicated that one of the greatest challenges facing DoDEA was incoming students who had taken honors courses, but did not gain credit in DoDEA for weighted grades. Facon also expressed challenges in getting the proper information to all of the individuals of impact in a system that is essentially worldwide. Further, Facon indicated that marketing at the DoD level was ongoing: the central feature of this campaign is that the Commission is being used as a collaborative tool.
18. Washington State Commissioner Greg Lynch applauded the responsiveness of DoDEA and Kathy Facon personally, stating that it was a positive influence in a fast changing education environment. Lynch added that certain educational initiatives could require waivers, and that these waivers added undo complexity when required from military students. Lynch asked that this be considered as a topic for future discussion.
19. Chair Berg asked if DoDEA graduation requirements could be exported to the membership, and Facon agreed.
20. **MISA:** Mr. Keith Mispagel, representing the Military Impacted Schools Association (MISA) introduced his



organization and explained how they were connected to the overarching effort. He related that MISA builds partnerships with military parents, the U.S. Congress, DoD, military leadership associations, and local communities that are the most highly impacted by high density military resident areas.

21. Mispagel recognized those MISA districts within the Commission, noting that many of the state commissioners are members of both organizations.

22. **MCEC:** Dr. David Splittek, representing the Military Child Education Coalition (MCEC), introduced his organization and explained how they were connected to the overall effort. Dr. Splittek indicated that MCEC is doing a great deal of training regarding the impacts created by the high mobility of military children, and MCEC was also involved in advocacy.

23. Dr. Splittek indicated that MCEC was tied to many other agencies to create local coalitions that were like minded and responsive. Listing the three priorities of MCEC, Dr. Splittek indicated that they were college preparation, data quality, and training.

24. Several Commissioners and participants began a dialog regarding the student military identifier. Chair Berg indicated that while this subject was well outside of the Commission's scope of advocacy, it would prove a useful discussion between commissioners that had any questions. Berg recommended a possible venue for discussion on the MIC3 web-site forum.

25. **NMFA:** Ms. Eileen Huck, National Military Family Association (NMFA) indicated that her association was an advocate organization for all issues that centered on the military family. Ms. Huck indicated that NMFA has begun using technology to access its constituency, and explained how this managed to speed up access and be a more comprehensive resource for frequently asked questions. Chair Berg asked if the NMFA presentation could be placed on the MIC3 web site for easy access, and Ms. Huck agreed. The presentation can be found on the resources page at mic3.net.

#### **ITEM 7- COMMITTEE REPORTS**

26. **Finance Committee:** Commissioner Bob Buehn, Finance Committee Chair/ Treasurer and Florida State Commissioner, reported that the FY 2014 audit was complete, and reported to be "accurate and within accepted accounting practices". Buehn briefed that the execution of the FY15 budget was underway and projections were roughly unfolding as expected.

27. Buehn reported that dues collection was at 80% percent. Also, two additional line items were added for discretionary spending for both the EXCOM and National Office. Buehn further reported that at the conclusion of FY15, the budget would have additional surplus funds.

28. Commissioner Paul Aguilar (NM) asked a question regarding staff pay raises, and was informed that none were planned for FY16. After a short discussion, the FY16 budget was adopted with a 5% pay raise allowance included.

29. In view of the surplus, Chair Berg asked Buehn how much of a reserve was reasonable for operating expenses. Buehn replied that general practice varied from between a full year to two years' worth of surplus funds held in reserve for operating expenses.

30. **Compliance Committee:** Commissioner Mark Oettinger, Compliance Committee Chair and Vermont State Commissioner, stated that the Committee's emphasis would be on communication and collaboration instead of hard line enforcement. Oettinger stated that commissioner vacancies was an ongoing issue, and he was chiefly concerned with those states that had been members states for an extended period of time, but had not yet appointed a commissioner.

31. Oettinger indicated that the Committee was also sensitive to the late payment of dues by the states. Through

collaboration by the Committee and the staff, many of these issues have been resolved.

32. Oettinger spoke to what he referred to as “substantive” issues, dealing with the core purposes of the Compact, and the enforcement of the basic Compact rules. He again stated the ultimate preference was for a recommended solution that mediates instead of dictating compliance.

33. **PR and Training Committee:** Rosemarie Kraeger, PR and Training Committee Chair and Rhode Island State Commissioner, reported that the Committee conducted four webinars within the fiscal year. Kraeger praised the efforts of Commissioners David Bockel (GA) and Deanna McLaughlin (TN) and General Counsel Rick Masters on their performances as webinar facilitators.

34. Kraeger reported that the Committee’s other emphasis was the strategic communications plan. This plan was evolving to include new technologies and audiences that had not been previously considered.

35. In support of the Training and PR Committee; Commissioners Oettinger (VT) and Buehn (FL) and Virginia’s Military Education Liaison Melissa Luchau conducted a presentation on best practices for state councils. This training presentation can be viewed via the resources page at mic3-net.

36. **Rules Committee:** Mary Gable, Rules Committee Chair and Maryland State Commissioner, gave an update on the Rules Committee initiative providing notional and real world case studies/scenarios for training purposes. Gable indicated that coordination was ongoing with Rick Masters, MIC3 General Counsel, regarding some disclaimer language used in conjunction with the posting of these documents.

37. Gable noted that the scenarios would be helpful for new commissioners or to inform those who were not necessarily knowledgeable on how the Compact was applied, but she emphasized that the scenarios did not represent the only method to address the issues that were presented. Gable recommended that these scenarios be managed as resources solely for the Commissioners, and not published for public view.

38. Gable introduced Commissioner Deanna McLaughlin (TN), who provided a presentation on the Tennessee management of assistance requests, and how they pertained or did not pertain to the Compact. This presentation can be viewed via the resources page at mic3.net.

#### **ITEM 8- NEW BUSINESS**

39. **Past Chair Amendment to Bylaws:** Chair Kathleen Berg indicated that the Past Chair had always held a position on the Executive Committee, but upon examination of the bylaws, it was discovered that the position was not included. To maintain the current practice of including the Past Chair as a member of the Executive Committee, an amendment to the bylaws, requiring a two-thirds vote of all members of the Commission, would be required. The issue was tabled to the following day.

#### **ITEM 9- BREAKOUT SESSION REPORTS**

40. *Breakout 1 - Shelley Joan Weiss – Wisconsin Commissioner*

- Kindergarten scenarios were discussed.
- Numerical and letter grades; schools did not have the right to change transcripts. (A credit was a credit.)
- Weighted grades; schools were finding individual solutions.
- Communicating/ training of the Compact for school personnel
- AP classes at high school and the presenter spoke about their college board who gave a presentation of the situations facing military children.

*Breakout 2 - David Bockel – Georgia Commissioner*

- Kindergarten was discussed; the group agreed that parents would always find a way to circumvent the system.
- Managing expectations of the parents and the schools to the extent that more understanding of the Compact at the lower level could result in earlier resolution of issues.
- Military Family Education Liaison (MFEL) and how it was truly a state role.
- Weighted and numerical grades versus letter grades were discussed. Commissioner Jones (LA) discussed providing a cover letter with the transcripts explaining the differences.

*Breakout 3 - Paul Aguilar – New Mexico Commissioner*

- Kindergarten; the group agreed that regardless of the rules families will always try and beat the system.
- Should a distinction be made between PCS and TDY assignments?
- Charter schools, home schools and online schools, and how the compact pertains to those particular pieces
- Virtual schools as parents move from state to state so there was no disruption for the student?
- The role of the MFEL and how they felt these were appointed on a case by case basis in each state.

*Breakout 4 - Davina French – North Dakota Commissioner*

- Kindergarten rules and looking at considering possible rules changes to the language.
- Appointment of a representative from the legislative branch to the state council.
- They discussed how to get people to attend state council meetings that have been appointed and maybe there was a requirement to re-visit that at the state level.
- The position of the MFEL was discussed and they talked about who could fill that position, should it be a civilian representative from the military side or an educator.
- Guidance on compliance from the National Office. What recourse do states have, what are the limits and the 'teeth' available especially for education purposes for new Commissioners?

*Breakout 5 - Pete Lupiba – Ohio Commissioner*

- Kindergarten enrollment issue was discussed and they saw no reason to make further changes.
- The gap in transitions during PCS and being placed in temporary housing may mean that the child is enrolled sooner but then they may need to move a second time when a permanent home is located. It is a balance and one that families struggle with.
- Home schooling and charter schools. While they are publicly funded schools, they may not be public school divisions and does the Compact apply?
- They discussed building relationships with athletic associations and if possible including a representative on the state council?

**ITEM 10- FORUM PRESENTATION:**

41. Richard Pryor, MIC3 Operations Coordinator, gave a presentation on how to use and access the protected information on the FORUM located on the MIC3 website. The presentation can be viewed via the resources page at mic3.net.

**ITEM 11- ELECTION OF NEW OFFICERS/ ACKNOWLEDGEMENT OF OUTGOING CHAIR:**

42. The following nominations were made, and elected by acclamation: Kate Wren Gavlak – Chair; Rosemarie Kraeger – Vice Chair; Bob Buehn – Treasurer.

43. A presentation was made to the outgoing chair, Kathleen Berg.

**ITEM 12- NEW BUSINESS, 2015 ABM VENUE**

44. California Commissioner and Commission Chair Kate Wren-Gavlak brought forward the amendment to the bylaws tabled the previous day, detailing the addition of the Past Chair to the Executive Committee. The revised motion was made, seconded, and approved.

45. Chair Gavlak invited any State Commissioners who wished to host future annual meetings to give a short presentation: Commissioners Lynch, Aguilar, and Buehn each put forth recommendations for their home states, of Washington, New Mexico, and Florida respectively.

46. Wisconsin Commissioner Shelley Joan Weiss asked for the dates to be set at each Annual Business Meeting for the following year, which would greatly assist in personal planning. Commissioner Weiss suggested that the Commission consider having one reception rather than two, and that venues be selected two years in advance.

47. Chair Gavlak thanked MISA and the Air Force Sergeants Association for their support and sponsorship.

48. Having no further business the meeting was adjourned.

BG(R) S HOGAN  
Executive Director MIC3

# **Military Interstate Compact State Council Meeting**

## **Agenda**

**Maryland State Department of Education**

**September 24, 2015**

**10:00 – 11:30 a.m.**

**Conference Room 1**

### **Welcome**

#### **Introductions**

- **Military Child Welcome Video**

**Mary Gable, Assistant State Superintendent**

**Division of Academic Policy**

**Maryland State Commissioner for the  
Interstate Compact**

### **Support for Military Children**

- **Overview**
  
- **Supporting Military Children  
From a Local School Perspective**
  
- **Promising Practices of Support**
  
- **Best & Promising Practices**

**Michael Linkins, Specialist,  
School Counseling**

**Bianca Pilewski, Department Chair  
Meade High School  
Anne Arundel County Public Schools**

**Carol Chobany, School Liaison Officer  
Naval Support Activity Annapolis**

**Michael Linkins**

### **Community Partnership for Education**

**September 26, 2015**

**8:00 – 12:00**

**Aberdeen High School**

**Mary Gable**

**Stacie Umbarger, School Liaison Officer  
Aberdeen Proving Ground**

### **Update on MIC3**

**Mary Gable**

### **Other Issues**





**MILITARY INTERSTATE CHILDREN'S COMPACT COMMISSION**

**EXECUTIVE COMMITTEE AGENDA**

**March 16, 2016**

**09:00 a.m. ET**

**CSG DC Offices**

**{{{\*This meeting is recorded\*}}**

---

9:00 a.m. **Call to Order** - *Kate Wren Gavlak, Commission and Executive Committee Chair*

**Roll Call** - *W. John Matthews III, Program Specialist*

**Approval of Agenda**

**Approval of the Minutes** – September 16, 2015

**Old Business**

09.15 a.m. 2015 Draft ABM Minutes and Action items

**New Business**

10.00 a.m. Virginia Letter

11.00 a.m. Interviews – Executive Director Position

**LUNCH – 12.15**

1.00 p.m. Interviews – Executive Director Position

2.15 p.m. SWOT Analysis – Strategic Framework

3.45 p.m. Possible Proposed Rules Change, Temporary Housing - Rules Committee

**Unfinished Business**

5.00 p.m. **Next Meeting** – July 18/19, 2016 at the Marriott Griffin Gate, Lexington KY.