Class Size in Maryland Public Schools, SY 2024-2025

Ed. Art. § 7-119

Maryland
STATE DEPARTMENT OF EDUCATION

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Introduction

Maryland Annotated Code, Chapter 638, §7-119 was enacted by the 2009 Maryland General Assembly. The law required the Maryland State Department of Education (MSDE) to develop a uniform data collection method for tracking the number of students regularly participating in a teacher's class. The data collection system was to be in place by the beginning of the 2012-2013 school year and would reflect the status of Maryland classrooms as of September 30th of each year. The initial report was submitted in January 2013.

The Maryland class size report seeks to count, as accurately as possible, the number of students in each class with a teacher, while capturing the entire range of classes and instructional arrangements that students face throughout the day. Findings on the average class sizes and the distribution of classes by size are disaggregated by grade level into elementary, middle, high, elementary/middle, elementary/middle/high, and middle/high schools. Additionally, the report provides information on the average class sizes and the distribution of classes by size for reading and math content classes only (grades three to 12) and for core academic subject classes for all schools statewide and by local education agency (LEA).

The analysis in this report focuses on the average class sizes and the distribution of classes by size, in intervals of five or fewer students, six to 10 students, 11 to 15 students, 16 to 20 students, 21 to 25 students, 26 to 30 students, 31 to 35 students, and 36 or more students in a class. Average class sizes and the distribution of classes by size are reported for all schools statewide and by LEA. Data on the SEED School of Maryland is included in the charts found in the appendices but not incorporated into the report's narrative analysis of LEAs.

MSDE works with LEAs to compile data for the Maryland class size report with extensive cooperation of educators across the State. MSDE and LEAs have made enhancements to their respective data systems and will continue to make enhancements where necessary. This document reports on the school year 2024-2025 class size data as required in State law.

Methodology

To respond to the requirements from Education Article §7-119 of the Annotated Code of Maryland, MSDE has developed a uniform methodology for tracking the number of students regularly participating in a teacher's class. This methodology is supported by two annual data collections from local education agencies to the State, the Maryland Course Catalog (MCC) and the Student Course Grade Teacher (SCGT). MSDE conducts these data collections through a secure online data sharing platform, the Maryland Online Data Exchange (MODE).

THE MARYLAND COURSE CATALOG

The Maryland Course Catalog (MCC) is a course classification system and data collection that contains information on all courses offered to at least one student in Maryland's public schools during a school year. The MCC data collection includes a comprehensive set of course characteristics such as the course subject area, the course number, the course level (whether it is a general course, an Advanced Placement course, a dual enrollment course, etc.), and the grade span.

Each LEA provides data to the State in two annual MCC collection windows. The first is the Early MCC in which LEAs upload preliminary course data, which provides an opportunity to resolve errors identified through the MODE system. The second is the End-of-Year (EOY) MCC data collection includes course information for the entire school year. LEAs use the EOY MCC to add courses, revise previous ones, and finalize MCC data. All LEAs are required to submit files during both data collection windows.

The MCC course classification system leverages the School Courses for the Exchange of Data (SCED). The SCED is a nationally developed, "common classification system for prior-to-secondary and secondary school courses." To ensure a statewide standardization of courses is achieved, LEAs are required to align their local course codes to the SCED codes. The integration of SCED into MCC allows MSDE to standardize course information across all 24 LEAs and the SEED school of Maryland. By utilizing the SCED codes, LEAs have the flexibility of maintaining their own local course coding systems.

The annual class size report uses data submitted as final by LEAs in the EOY MCC.

THE STUDENT COURSE GRADE TEACHER (SCGT) DATA COLLECTION

The Student Course Grade Teacher (SCGT) data collection contains student level information specific to the courses taken during a school year. The SCGT data collection includes information on students and the courses taken and final grades. This data collection also provides a link from a student to a teacher. LEAs report to the State all public students enrolled in at least one course taught by a classroom teacher during the school year.

Each LEA provides data to the State in two annual SCGT collection windows. The first is the Early SCGT in which LEAs upload preliminary data which provides an opportunity to resolve errors identified through the MODE system. The second window is the End-of-Year (EOY) SCGT, which contains information for the entire school year. LEAs use the EOY SCGT to add records, revise previous ones, and finalize the SCGT data. All LEAs are required to submit files during both data collection windows.

Each course having at least one student and taught by a classroom teacher must be reported in the SCGT, including courses that were attempted or completed. The classroom teacher is the person

primarily responsible for the student. Classroom teachers do not include curriculum specialists, guidance counselors, librarians, media specialists, instructional aides, attendance personnel, health services personnel, psychologists, social workers, clerical personnel, or community college staff. Classroom teachers do not include either those individuals whose primary functions do not require skills in the field of education or who are not responsible for the day-to-day instruction of the same group of students.

The annual class size report uses data submitted as final by LEAs in the EOY SCGT. The SCGT data is linked to the MCC data to identify and verify all courses taken by each public-school student during the school year. The resulting information provided by each LEA to the State includes the data needed to calculate class sizes for each LEA and for the State.

HOW CLASSES ARE CALCULATED

MSDE creates a classroom key using the EOY MCC and EOY SCGT data, which is used in the counting of classrooms at each LEA and in the State by academic years, grade levels, primary teachers, and course marking terms. The classroom key values generated by MSDE are then used to calculate class sizes. Class size calculations include students with course enrollments in public elementary, middle, high, combined, or charter schools in the State. Courses administered during the summer months are not included.

The following components are used to calculate the average class size:

Total Number of Student Course Enrollments: Count of student course enrollments among included courses.

Total Number of Classrooms: Count of classrooms identified using the MSDE's classroom key. The term classroom is defined here as a unique session of a course.

Class Size: Category based on the number of student course enrollments among included classrooms. The class size categories are: Less than 5; 6 to 10; 11 to 15; 16 to 20; 21 to 25; 26 to 30; 31 to 35; and 36 or Greater.

Average Class Size: Total number of student course enrollments among included classrooms, regardless of class size, divided by the total number of classrooms, regardless of class size.

The statewide average class size for 2025-2025 school year was calculated with the formula below:

$$\frac{Total\ number\ of\ student\ course\ enrollments}{Total\ number\ of\ classrooms} = \frac{8{,}899{,}817}{436{,}512} = 20.39$$

Findings

The analysis of average class sizes in Maryland reveals substantial variation by grade level and across LEAs. At the same time, the analysis reveals only slight changes in average class sizes when comparing results year over year. This consistency can be observed not only at the state level but also in most LEAs.

Summary results on the analysis of average class sizes and the distribution of classes by size are presented below. For each LEA and for the State as a whole, classes are classified by size into intervals of five or fewer students, six to 10 students, 11 to 15 students, 16 to 20 students, 21 to 25 students, 26 to 30 students, 31 to 35 students, and 36 or more students in a class. Results are reported for all classes combined, for all classes in each grade level, and separately for reading and math classes and for classes in core academic subjects.

Overall, the reported average class size in Maryland in the 2024-2025 school year was 20.39, a slight increase from the prior year, and showed notable variation by LEA.

As in the previous year, the average class size in the 2024-2025 School year varied by LEA. Seventeen out of the 24 LEAs had average class sizes smaller than the state average, ranging from 13.79 in Kent County to 20.04 in Queen Anne's County. Average size classes in the remaining LEAs ranged from 20.46 in Calvert County to 30.00 in Charles County.

The percentage of classes at each size range also varied by LEA. Two thirds of all Maryland classes ranged from 16 to 30 students, with 28% containing 21 to 25 students. Another 25% of all classes had less than 16 students, with 11% containing five students or less, and 9% of all classes had more than 30 students. The percentage of classes with less than five students ranged from 3% in Cecil County to 26% in Kent County. The percentage of classes with more than thirty students ranged from 0% in Dorchester, Somerset, and Kent Counties, to 24% in Charles County.

The average class size in Maryland varied by grade span, with 20.66 for elementary schools, 23.04 for middle schools, and 18.84 for high schools.

At the elementary school level, the average class size ranged from 15.79 in Kent County to 35.37 in Charles County. Seventeen LEAs had average class sizes with fewer than 21 students, ranging from 15.79 in Kent County to 20.99 in Frederick County. There were five LEAs with average class sizes of 22 to 26 students (Howard, Carroll, Cecil, Queen Anne, and Wicomico Counties). The remaining two LEAs had average class sizes of more than 33 students, Anne Arundel, with 33.06, and Charles County, with 35.37.

At the middle school level, the average class size ranged from 12.36 in Baltimore City to 35.78 in Charles County. In addition to Baltimore City, two LEAs, Somerset County and Worcester County had average class sizes of fewer than fifteen students. Twenty of the 24 LEAs had average class sizes of 15 to 25 students, ranging from 15.87 in Wicomico County to 24.93 in Anne Arundel County. Charles County, with 35.78, was the only LEA with an average class size surpassing 25 students.

At the high school level, the average class size ranged from 9.89 in Kent County to 21.39 in Ann Arundel County. In addition to Kent County, five other LEAs had average class sizes with fewer than fifteen students: Allegany, Washington, Dorchester, Carroll, and Garrett Counties. Fourteen LEAs had average

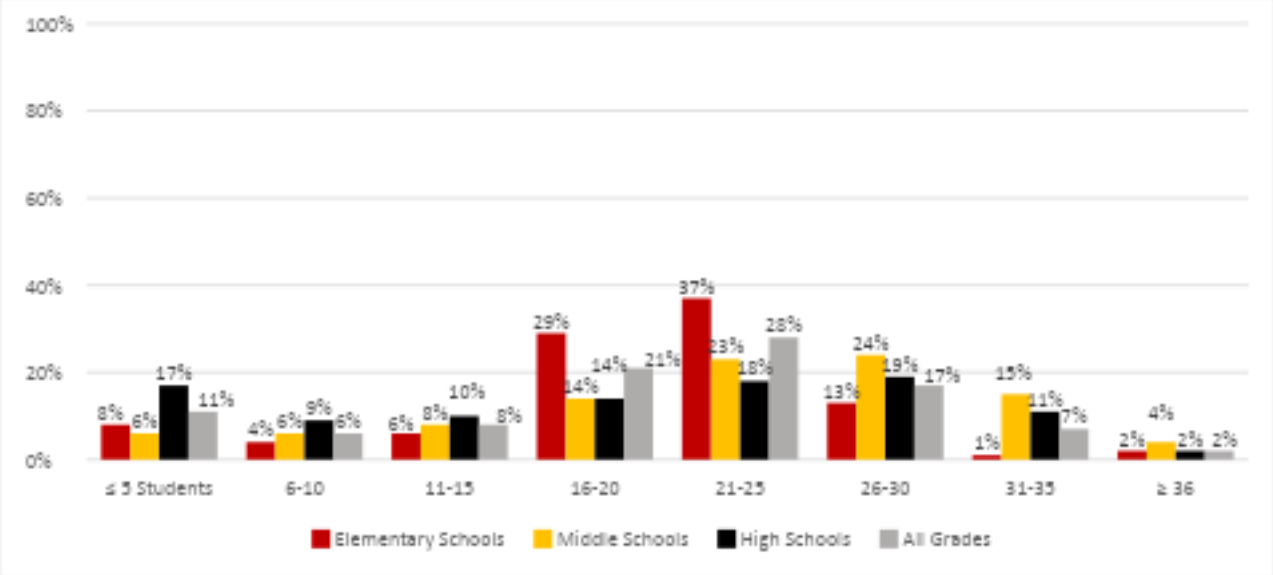
class sizes from 15 to 20 students, ranging from Worcester, with 15.53, to Howard, with 19.82. The average class size for the remaining LEAs, Prince George's, Charles, and Ann Arundel Counties, was within the 20-22 range.

In the 2024-2025 school year, eleven LEAs operated combined elementary/middle schools, five LEAs operated combined elementary/middle/high schools, and seven LEAs operated combined middle/high schools. Baltimore City operated 63% of all combined elementary/middle school classrooms and 44% of combined middle/high school classrooms in the State, including the SEED schools. Prince George's County operated 52% of all the State's combined elementary/middle/high school classrooms. The average class size was 19.34 for all combined elementary/middle schools, 20.12 for all combined elementary/middle/high schools, and 14.72 for all combined middle/high schools.

The class size distribution differed by grade level, as shown in Figure 1.

At the elementary school level, the distribution centered on the 16-20 and 21-25 student ranges, which, combined, represented 66% of the elementary school classes offered in the State. By contrast, at the middle school level, the greatest proportion of classes was found in the 21-25 and 26-30 class ranges, which together accounted for 47% of all classes. In the case of high schools, classes with 21-25 students plus classes with 26-30 students represented 37% of the total, followed by classes with less than 5 students, with accounted for 17% of the total.

Figure 1: 2024-2025 Class Size Range by Grade Span



In the 2024-2025 school year, high schools in the State had a higher proportion of classes with five students or less (17%), as compared to both elementary and middle schools (8% and 6%, respectively). This pattern was also observed in the prior year.

The percentage of high-school classes with five students or less ranged from 7% in Calvert County to 45 % in Kent County. In four LEAs, including Washington, Carroll, Allegany, and Kent Counties, at least a third of all high school classes had 5 students or less. At the middle school level, Baltimore City reported

the highest percentage of classes with five students or less, with 37%. For the remaining LEAs, the percentage of middle-school classes with five students or less ranged from zero to 13%. At the elementary school level, eight LEAs reported at least 10% of classes with five students or less, with the largest percentage (20%) observed in Baltimore City. Among the remaining LEAs, the percentage of elementary classes with five students or less ranged from 0% to 9%.

Statewide, elementary schools had a lower proportion of classes with more than 30 students (3%) as compared to middle schools (19%) and high schools (13%). This pattern was also observed in the prior year.

At the elementary school level, the percentage of classes with more than 30 students was below 10% in twenty of the twenty-four LEAs, with eight LEAs reporting 0% of classes with more than 30 students. Among the remaining LEAs, Anne Arundel, Charles, and Allegany Counties reported 10% of classes with more than thirty students, whereas Wicomico County reported 17%. At the middle school level, sixteen LEAs reported 6% or less of all classes with more than 30 students. Among the remaining LEAs, the percentage of classes with more than 30 students ranged from 11% in Howard County to 64% in Charles County. At the high school level, Prince George's County had the highest percentage of classes with more than thirty students, with 21%. Among the remaining LEAs, the percentage of classes with more than thirty students ranged from 0% in Allegany and Kent Counties to 18% in Montgomery County.

For reading and math classes only (grades 3 through 12), the average class size in Maryland was 19.32, below the average class size for all classes (at 20.39).

The distribution of reading and math classes was similar to the distribution of all classes statewide. Sixty-one percent of reading and math classes in the State had 16 to 30 students, whereas 22% had ten students or less. Only 8% of all reading and math classes had more than thirty students. The average class size in reading and math subjects ranged from 12.23 in Kent County to 26.4 in Charles County. Two LEAs had a comparatively high percentage of reading and math classes with five students or less, Baltimore City, with 24%, and Kent County, with 31%. At the other end of the spectrum, Charles County was the LEA with the highest percentage of classes with more than thirty students (29%), as compared to the other twenty-three LEAs, which ranged from 0% to 15%.

For classes in core academic subjects, the average class size in Maryland was 19.45, slightly lower than the average class size for all classes (at 20.39).

The class distribution for classes in core academic subjects closely resembled the distribution of all classes statewide. Sixty-seven percent of classes in core academic subjects had 16 to 30 students, 11% had less than five students, and 7% had more than thirty students. The average class size ranged from 13.41 in Kent County to 28.30 in Charles County. Kent County, at 25%, had the largest percentage of classes with five students or less, whereas Charles County, at 22%, had the highest percentage of classes with more than thirty students.

The average class size increased slightly across grade spans from the 2023-2024 school year to the 2024-2025 school year. The increases were more pronounced for middle schools and high schools, as compared to elementary schools.

The average class size for elementary schools increased from 20.46 to 20.66, the average class size for middle schools increased from 22.06 to 23.04, while the average class size for high schools increased

from 18.03 to 18.84. Changes in average class sizes ranged from a decrease of 1.86 in Kent County to an increase of 5.95 in Anne Arundel County. The percentage of classes with less than five students decreased or experienced no changes in thirteen of the 24 LEAs and increased from 1 to 4 percentage points in the rest. The percentage of classes with more than thirty students experienced changes ranging from -1 to 1 percentage points across LEAs, except for four LEAs, Washington, Charles, Montgomery, and Anne Arundel Counties, which experienced increases of 2 to 6 percentage points.

Conclusion

MSDE has developed a standardized and uniform data collection process from the LEAs to the State and implemented a methodology for tracking the number of students regularly participating in a teacher's class in response to the requirements from Education Article §7-119 of the Annotated Code of Maryland. The methodology utilizes information obtained from LEAs through two standardized annual data collections, the Maryland Course Catalog (MCC) and the Student Course Grade Teacher (SCGT) and reflects the status of Maryland classrooms as of September 30th of each year.

LEAs submit their student, teacher, and course data to MSDE via a secure online platform, the Maryland Online Data Exchange (MODE). The class size report provides information on the entire range of classes and instructional arrangements that students face throughout the day.

Statewide there were differences in the average class size by LEA and by grade span. Notable differences include:

- The average class size ranged from 13.79 in Kent County to 30.00 in Charles County. Seventeen LEAs out of the 24 LEAs had average class sizes smaller than the state average, ranging from 13.79 in Kent County to 20.04 in Queen Anne's County.
- As in the prior year, middle schools had the highest average class size (23.04), followed by elementary schools (20.66), and then high schools (18.84).
- The average class size for combined middle/high schools (14.72) was much lower than the state average.

Statewide there were also differences by LEA and by grade span in the percentage of classes at each class size interval. Some key differences include:

- The percentage of classes with less than five students ranged from 3% in Cecil County to 26% in Kent County. The percentage of classes with more than thirty students ranged from 0% in Dorchester, Somerset, and Kent Counties, to 24% in Charles County.
- There were more classes with small enrollments at the high school level as compared to middle and elementary schools. Specifically, 17% of high school classes had five or fewer students, as compared to 8% and 6% for elementary and middle schools, respectively.
- Elementary schools had the lowest proportion of classes with more than 30 students (3%). The corresponding results for middle and high school classes were 19% and 13%, respectively.

In comparing 2023-2024 to the prior school year, overall student course enrollments increased by 1.1%. This increase was accompanied by a reduction in the total number of classrooms, from 442,288 to 436,512. The combined effect of these changes was an upward movement in the statewide average class size, from 19.90 in the 2023-2024 school year to 20.39 in the 2024-2025 school year. Comparing the 2024-2025 school year to the prior year, the decrease in the average class size was smaller for elementary schools than for middle schools and high schools.

Appendix A: SY 2024-2025 Class Size Distribution Statewide

2025-2026

LEA Name	Total Number of Classes	Average Class Size	≤ 5 Students	6-10	11-15	16-20	21-25	26-30	31-35	≥ 36
ALLEGANY	**4,649**	**16.21**	**19%**	**7%**	**16%**	**27%**	**17%**	**8%**	**3%**	**3%**
ANNE ARUNDEL	34,559	25.69	7%	5%	7%	20%	24%	21%	12%	5%
BALTIMORE	**57,583**	**19.79**	**11%**	**7%**	**7%**	**18%**	**31%**	**18%**	**7%**	**1%**
BALTIMORE CITY	33,779	18.14	16%	8%	9%	20%	26%	16%	5%	1%
CALVERT	**6,141**	**20.46**	**4%**	**4%**	**4%**	**30%**	**43%**	**13%**	**2%**	**0%**
CAROLINE	2,777	17.51	7%	5%	14%	44%	22%	7%	1%	0%
CARROLL	**11,443**	**19.50**	**17%**	**3%**	**5%**	**14%**	**33%**	**21%**	**5%**	**1%**
CECIL	6,963	20.75	3%	4%	8%	28%	39%	17%	2%	0%
CHARLES	**8,067**	**30.00**	**5%**	**6%**	**8%**	**21%**	**26%**	**10%**	**3%**	**21%**
DORCHESTER	2,327	15.97	12%	7%	21%	34%	19%	7%	0%	0%
FREDERICK	**21,574**	**19.36**	**17%**	**7%**	**6%**	**14%**	**27%**	**20%**	**8%**	**2%**
GARRETT	1,683	17.39	7%	10%	18%	32%	21%	9%	1%	1%
HARFORD	**17,769**	**19.60**	**9%**	**3%**	**9%**	**29%**	**31%**	**16%**	**3%**	**1%**
HOWARD	25,268	21.72	6%	6%	6%	18%	32%	23%	6%	2%
KENT	**1034**	**13.79**	**26%**	**7%**	**20%**	**21%**	**22%**	**4%**	**0%**	**0%**
MONTGOMERY	95,952	20.02	13%	6%	8%	19%	23%	17%	11%	2%
PRINCE GEORGE	**67,398**	**20.87**	**6%**	**6%**	**8%**	**21%**	**32%**	**17%**	**7%**	**2%**

LEA Name	Total Number of Classes	Average Class Size	≤ 5 Students	6-10	11-15	16-20	21-25	26-30	31-35	≥ 36
QUEEN ANNE	3,445	20.04	7%	4%	9%	17%	45%	15%	2%	0%
ST. MARY	**6,454**	**19.08**	**6%**	**5%**	**12%**	**29%**	**34%**	**13%**	**1%**	**0%**
SOMERSET	1,450	15.36	13%	16%	18%	20%	27%	6%	0%	0%
TALBOT	**2,132**	**17.98**	**6%**	**10%**	**11%**	**36%**	**26%**	**9%**	**2%**	**0%**
WASHINGTON	12,819	16.33	20%	7%	9%	27%	25%	10%	1%	0%
WICOMICO	**7,306**	**20.68**	**9%**	**7%**	**11%**	**27%**	**27%**	**11%**	**2%**	**6%**
WORCESTER	3,745	16.36	7%	6%	21%	47%	15%	2%	1%	1%
SEED SCHOOLS	**195**	**14.38**	**2%**	**16%**	**52%**	**13%**	**14%**	**2%**	**1%**	**1%**
STATE	**436,512**	**20.39**	**11%**	**6%**	**8%**	**21%**	**28%**	**17%**	**7%**	**2%**

Appendix B: SY 2024-2025 Class Size Distribution by Grade Span

2025-2026

TABLE 1: ELEMENTARY SCHOOLS

LEA Name	Total Number of Classes	Average Class Size	≤ 5 Students	6-10	11-15	16-20	21-25	26-30	31-35	≥ 36
ALLEGANY	**2093**	**17.42**	**13%**	**3%**	**19%**	**41%**	**13%**	**2%**	**4%**	**6%**
ANNE ARUNDEL	9862	33.06	1%	3%	8%	38%	31%	8%	1%	9%
BALTIMORE	**24803**	**19.47**	**12%**	**4%**	**3%**	**22%**	**44%**	**14%**	**1%**	**0%**
BALTIMORE CITY	6767	16.15	20%	6%	10%	28%	25%	8%	1%	0%
CALVERT	**3112**	**19.88**	**3%**	**5%**	**1%**	**39%**	**50%**	**2%**	**0%**	**0%**
CAROLINE	1421	17.83	4%	0%	12%	64%	20%	0%	0%	0%
CARROLL	**4461**	**22.31**	**5%**	**1%**	**2%**	**18%**	**53%**	**19%**	**2%**	**1%**
CECIL	3432	22.34	2%	0%	1%	26%	49%	21%	1%	0%
CHARLES	**3187**	**35.37**	**2%**	**3%**	**6%**	**32%**	**38%**	**9%**	**0%**	**10%**
DORCHESTER	970	17.31	0%	3%	27%	51%	16%	2%	0%	0%
FREDERICK	**9340**	**20.99**	**10%**	**1%**	**2%**	**19%**	**42%**	**24%**	**1%**	**1%**
GARRETT	396	18.23	7%	5%	14%	36%	22%	16%	0%	0%
HARFORD	**9199**	**19.45**	**9%**	**1%**	**8%**	**35%**	**32%**	**14%**	**2%**	**0%**
HOWARD	12463	22.04	3%	4%	5%	23%	42%	19%	1%	3%
KENT	**421**	**15.79**	**17%**	**4%**	**25%**	**16%**	**34%**	**4%**	**0%**	**0%**
MONTGOMERY	43453	18.57	10%	5%	9%	31%	33%	11%	1%	1%

LEA Name	Total Number of Classes	Average Class Size	≤ 5 Students	6-10	11-15	16-20	21-25	26-30	31-35	≥ 36
PRINCE GEORGE	**31246**	**20.28**	**6%**	**4%**	**5%**	**28%**	**42%**	**14%**	**1%**	**1%**
QUEEN ANNE	1541	23.05	0%	0%	3%	14%	66%	15%	1%	0%
ST. MARY	**2941**	**19.41**	**1%**	**2%**	**15%**	**38%**	**37%**	**6%**	**0%**	**1%**
SOMERSET	573	17.89	13%	4%	11%	22%	41%	10%	0%	0%
TALBOT	**928**	**19.05**	**0%**	**2%**	**7%**	**57%**	**32%**	**1%**	**0%**	**0%**
WASHINGTON	5722	17.58	14%	2%	6%	41%	30%	7%	0%	0%
WICOMICO	**3099**	**25.71**	**6%**	**1%**	**2%**	**27%**	**32%**	**15%**	**3%**	**14%**
WORCESTER	1635	17.73	1%	3%	16%	63%	15%	0%	0%	1%
STATE	**183065**	**20.66**	**8%**	**4%**	**6%**	**29%**	**37%**	**13%**	**1%**	**2%**

TABLE 2: MIDDLE SCHOOLS

LEA Name	Total Number of Classes	Average Class Size	≤ 5 Students	6-10	11-15	16-20	21-25	26-30	31-35	≥ 36
ALLEGANY	**1329**	**17.61**	**8%**	**13%**	**19%**	**20%**	**23%**	**14%**	**3%**	**1%**
ANNE ARUNDEL	8061	24.93	4%	5%	6%	12%	21%	28%	19%	6%
BALTIMORE	**10106**	**23.01**	**5%**	**7%**	**8%**	**13%**	**20%**	**26%**	**18%**	**3%**
BALTIMORE CITY	655	12.36	37%	12%	13%	14%	15%	9%	0%	0%
CALVERT	**1414**	**22.48**	**4%**	**2%**	**4%**	**18%**	**38%**	**28%**	**5%**	**0%**
CAROLINE	551	18.95	5%	5%	15%	29%	30%	15%	0%	0%

LEA Name	Total Number of Classes	Average Class Size	≤ 5 Students	6-10	11-15	16-20	21-25	26-30	31-35	≥ 36
CARROLL	2596	24.09	5%	1%	6%	11%	29%	31%	14%	3%
CECIL	1711	20.33	0%	3%	13%	34%	35%	12%	2%	1%
CHARLES	1794	35.78	4%	5%	5%	6%	8%	8%	8%	56%
DORCHESTER	391	17.64	5%	6%	19%	37%	30%	4%	0%	0%
FREDERICK	4182	22.92	9%	7%	8%	10%	17%	25%	19%	6%
GARRETT	144	20.62	4%	10%	10%	20%	23%	26%	4%	2%
HARFORD	4030	21.35	3%	2%	9%	26%	38%	17%	4%	1%
HOWARD	6415	22.97	5%	5%	6%	14%	27%	33%	9%	2%
KENT	224	16.78	7%	9%	20%	37%	23%	4%	0%	0%
MONTGOMERY	16971	24.88	7%	5%	5%	7%	16%	28%	27%	4%
PRINCE GEORGE	10516	22.97	3%	6%	11%	15%	22%	23%	15%	4%
QUEEN ANNE	635	18.93	6%	7%	13%	26%	33%	12%	2%	0%
ST. MARY	1396	20.44	5%	4%	9%	22%	39%	20%	1%	0%
SOMERSET	255	13.18	10%	29%	27%	15%	18%	1%	0%	0%
TALBOT	507	16.77	5%	22%	13%	27%	20%	10%	2%	1%
WASHINGTON	2510	19.83	12%	5%	8%	20%	33%	17%	4%	1%
WICOMICO	1710	15.87	12%	9%	18%	34%	22%	4%	1%	0%
WORCESTER	604	14.50	13%	9%	26%	39%	13%	1%	0%	0%
STATE	78707	23.04	6%	6%	8%	14%	23%	24%	15%	4%

TABLE 3: HIGH SCHOOLS

2025-2026

LEA Name	Total Number of Classes	Average Class Size	≤ 5 Students	6-10	11-15	16-20	21-25	26-30	31-35	≥ 36
ALLEGANY	1227	12.64	40%	8%	8%	12%	18%	12%	0%	0%
ANNE ARUNDEL	15678	21.39	11%	7%	7%	12%	20%	26%	16%	1%
BALTIMORE	22072	18.60	14%	10%	11%	17%	21%	20%	7%	1%
BALTIMORE CITY	5434	18.04	17%	11%	11%	14%	18%	18%	10%	1%
CALVERT	1616	19.81	7%	5%	10%	22%	34%	20%	1%	0%
CAROLINE	805	15.95	15%	14%	16%	19%	20%	13%	1%	0%
CARROLL	4386	13.92	37%	7%	8%	12%	15%	16%	4%	0%
CECIL	1821	18.14	8%	10%	15%	25%	26%	14%	2%	1%
CHARLES	3086	21.09	9%	11%	13%	19%	23%	13%	2%	11%
DORCHESTER	826	13.77	28%	11%	15%	17%	16%	12%	1%	1%
FREDERICK	7295	15.73	31%	9%	9%	11%	13%	14%	11%	2%
GARRETT	232	14.81	11%	21%	25%	16%	21%	6%	1%	0%
HARFORD	4125	19.43	11%	5%	10%	21%	26%	22%	5%	1%
HOWARD	6390	19.82	13%	10%	9%	14%	19%	22%	13%	1%
KENT	389	9.89	45%	9%	14%	16%	10%	5%	0%	0%
MONTGOMERY	35540	19.46	19%	9%	9%	10%	15%	20%	17%	1%
PRINCE GEORGE	16564	20.74	12%	9%	12%	13%	16%	18%	16%	5%
QUEEN ANNE	1032	16.54	21%	9%	11%	17%	25%	16%	2%	0%
ST. MARY	1890	17.53	15%	10%	11%	19%	23%	20%	1%	0%
TALBOT	485	17.78	18%	9%	13%	11%	19%	21%	7%	0%
WASHINGTON	4344	12.90	33%	12%	13%	14%	17%	9%	2%	0%

LEA Name	Total Number of Classes	Average Class Size	≤ 5 Students	6-10	11-15	16-20	21-25	26-30	31-35	≥ 36
WICOMICO	1964	17.94	11%	12%	15%	23%	23%	14%	1%	1%
WORCESTER	**994**	**15.53**	**17%**	**11%**	**16%**	**25%**	**22%**	**7%**	**2%**	**1%**
STATE	**138195**	**18.84**	**17%**	**9%**	**10%**	**14%**	**18%**	**19%**	**11%**	**2%**

TABLE 4: COMBINED ELEMENTARY/MIDDLE SCHOOLS

LEA Name	Total Number of Classes	Average Class Size	≤ 5 Students	6-10	11-15	16-20	21-25	26-30	31-35	≥ 36
ANNE ARUNDEL	**555**	**26.07**	**3%**	**3%**	**11%**	**15%**	**51%**	**14%**	**0%**	**3%**
BALTIMORE	649	21.31	9%	6%	9%	12%	33%	15%	12%	4%
BALTIMORE CITY	**18806**	**19.23**	**13%**	**6%**	**7%**	**20%**	**30%**	**19%**	**5%**	**1%**
DORCHESTER	140	15.03	17%	19%	19%	14%	19%	12%	0%	0%
FREDERICK	**496**	**16.02**	**3%**	**33%**	**10%**	**10%**	**41%**	**2%**	**0%**	**0%**
GARRETT	466	18.16	3%	5%	15%	51%	21%	3%	2%	1%
PRINCE GEORGE	**7353**	**19.79**	**6%**	**7%**	**11%**	**26%**	**33%**	**14%**	**4%**	**1%**
QUEEN ANNE	237	18.65	2%	7%	27%	17%	32%	11%	3%	0%
ST. MARY	**227**	**19.37**	**3%**	**0%**	**2%**	**52%**	**42%**	**0%**	**0%**	**0%**
WICOMICO	242	13.46	24%	20%	17%	11%	25%	0%	0%	2%
WORCESTER	**512**	**15.79**	**0%**	**5%**	**38%**	**50%**	**7%**	**0%**	**0%**	**0%**

LEA Name	Total Number of Classes	Average Class Size	≤ 5 Students	6-10	11-15	16-20	21-25	26-30	31-35	≥ 36
STATE	**29683**	**19.34**	**11%**	**7%**	**9%**	**22%**	**31%**	**16%**	**4%**	**1%**

TABLE 5: COMBINED ELEMENTARY/MIDDLE/HIGH SCHOOLS

LEA Name	Total Number of Classes	Average Class Size	≤ 5 Students	6-10	11-15	16-20	21-25	26-30	31-35	≥ 36
ANNE ARUNDEL	**404**	**27.61**	**10%**	**2%**	**7%**	**28%**	**21%**	**15%**	**2%**	**15%**
BALTIMORE CITY	253	17.60	24%	8%	9%	15%	17%	13%	9%	5%
FREDERICK	**265**	**11.01**	**14%**	**62%**	**10%**	**5%**	**3%**	**6%**	**1%**	**0%**
HARFORD	421	7.48	42%	32%	19%	6%	1%	0%	0%	0%
PRINCE GEORGE	**1455**	**23.79**	**1%**	**2%**	**3%**	**9%**	**49%**	**34%**	**1%**	**0%**
STATE	**2798**	**20.12**	**12%**	**12%**	**7%**	**12%**	**30%**	**22%**	**2%**	**3%**

TABLE 6: COMBINED MIDDLE/HIGH SCHOOLS

LEA Name	Total Number of Classes	Average Class Size	≤ 5 Students	6-10	11-15	16-20	21-25	26-30	31-35	≥ 36
BALTIMORE CITY	**2083**	**15.10**	**25%**	**11%**	**15%**	**16%**	**16%**	**12%**	**5%**	**1%**
GARRETT	445	16.13	10%	16%	23%	22%	20%	5%	1%	2%

LEA Name	Total Number of Classes	Average Class Size	≤ 5 Students	6-10	11-15	16-20	21-25	26-30	2025-2026 31-35	≥ 36
PRINCE GEORGE	**341**	**22.05**	**3%**	**5%**	**5%**	**14%**	**45%**	**26%**	**2%**	**1%**
SOMERSET	623	13.91	14%	22%	21%	20%	19%	4%	0%	0%
TALBOT	**212**	**16.67**	**11%**	**10%**	**18%**	**23%**	**29%**	**9%**	**0%**	**0%**
WASHINGTON	424	7.02	59%	16%	9%	9%	3%	4%	0%	0%
WICOMICO	**426**	**13.54**	**28%**	**9%**	**17%**	**19%**	**18%**	**8%**	**1%**	**0%**
SEED SCHOOLS	195	14.38	2%	16%	52%	13%	14%	2%	1%	1%
STATE	**4749**	**14.72**	**22%**	**13%**	**17%**	**17%**	**18%**	**10%**	**2%**	**1%**

Appendix C: SY 2024–2025 Class Size Distribution Reading and Math Classes Only (Grades 3-12)

LEA Name	Total Number of Classes	Average Class Size	≤ 5 Students	6-10	11-15	16-20	21-25	26-30	31-35	≥ 36
ALLEGANY	**910**	**16.64**	**17%**	**5%**	**16%**	**24%**	**22%**	**15%**	**0%**	**0%**
ANNE ARUNDEL	9312	22.57	7%	6%	5%	14%	27%	25%	12%	3%
BALTIMORE	**14392**	**17.18**	**17%**	**13%**	**10%**	**15%**	**23%**	**17%**	**5%**	**0%**
BALTIMORE CITY	7371	16.28	24%	10%	9%	15%	21%	14%	6%	1%
CALVERT	**1322**	**19.96**	**9%**	**3%**	**3%**	**23%**	**50%**	**12%**	**1%**	**0%**
CAROLINE	592	16.97	8%	7%	15%	44%	19%	7%	1%	0%
CARROLL	**2097**	**19.14**	**18%**	**4%**	**7%**	**12%**	**28%**	**23%**	**7%**	**1%**
CECIL	1467	22.05	3%	4%	5%	21%	38%	27%	3%	0%
CHARLES	**2187**	**26.40**	**8%**	**8%**	**7%**	**11%**	**23%**	**14%**	**3%**	**26%**
DORCHESTER	479	15.77	16%	8%	18%	27%	22%	9%	1%	0%
FREDERICK	**4450**	**19.97**	**12%**	**8%**	**9%**	**12%**	**27%**	**22%**	**8%**	**2%**
GARRETT	325	17.40	6%	10%	18%	30%	26%	9%	1%	0%
HARFORD	**3934**	**20.04**	**9%**	**4%**	**8%**	**22%**	**34%**	**21%**	**3%**	**0%**
HOWARD	4720	20.26	9%	8%	7%	18%	29%	23%	7%	0%
KENT	**241**	**12.23**	**31%**	**7%**	**22%**	**25%**	**12%**	**3%**	**0%**	**0%**
MONTGOMERY	22828	18.91	15%	10%	8%	13%	22%	23%	8%	0%
PRINCE GEORGE	**15583**	**20.71**	**7%**	**7%**	**10%**	**18%**	**31%**	**19%**	**7%**	**2%**
QUEEN ANNE	676	20.02	7%	6%	8%	16%	46%	15%	1%	0%
ST. MARY	**1354**	**20.23**	**6%**	**4%**	**9%**	**24%**	**37%**	**19%**	**1%**	**0%**
SOMERSET	330	15.37	11%	18%	18%	20%	27%	5%	0%	0%

LEA Name	Total Number of Classes	Average Class Size	≤ 5 Students	6-10	11-15	16-20	21-25	26-30	31-35	≥ 36
TALBOT	**547**	**15.85**	**10%**	**22%**	**9%**	**28%**	**22%**	**8%**	**1%**	**0%**
WASHINGTON	2233	16.50	18%	8%	9%	25%	28%	10%	1%	0%
WICOMICO	**1511**	**19.59**	**13%**	**7%**	**10%**	**23%**	**28%**	**10%**	**1%**	**7%**
WORCESTER	982	15.82	10%	9%	21%	41%	17%	2%	0%	1%
SEED SCHOOLS	**75**	**13.47**	**0%**	**17%**	**60%**	**12%**	**9%**	**0%**	**1%**	**0%**
STATE	99918	19.32	13%	9%	9%	16%	26%	19%	6%	2%

Appendix D: SY 2024–2025 Class Size Distribution Core Academic Subjects

LEA Name	Total Number of Classes	Average Class Size	≤ 5 Students	6-10	11-15	16-20	21-25	26-30	31-35	≥ 36
ALLEGANY	**2891**	**15.78**	**18%**	**8%**	**19%**	**27%**	**16%**	**8%**	**2%**	**2%**
ANNE ARUNDEL	26587	24.11	7%	5%	9%	23%	24%	19%	9%	4%
BALTIMORE	**41482**	**18.25**	**12%**	**8%**	**10%**	**24%**	**28%**	**14%**	**3%**	**1%**
BALTIMORE CITY	24999	16.82	18%	8%	12%	23%	23%	12%	3%	0%
CALVERT	**4327**	**19.74**	**6%**	**3%**	**5%**	**36%**	**40%**	**10%**	**1%**	**0%**
CAROLINE	1665	17.43	6%	5%	15%	48%	19%	7%	0%	0%
CARROLL	**7608**	**19.75**	**13%**	**4%**	**7%**	**18%**	**35%**	**18%**	**4%**	**1%**
CECIL	4432	20.33	3%	4%	10%	32%	37%	13%	1%	0%
CHARLES	**5942**	**28.30**	**6%**	**6%**	**11%**	**24%**	**24%**	**7%**	**2%**	**20%**
DORCHESTER	1614	15.68	10%	8%	27%	33%	17%	5%	0%	0%
FREDERICK	**14924**	**19.54**	**12%**	**7%**	**8%**	**19%**	**29%**	**19%**	**6%**	**1%**
GARRETT	1156	17.30	4%	10%	19%	37%	21%	8%	1%	0%
HARFORD	**12864**	**19.02**	**8%**	**3%**	**13%**	**31%**	**29%**	**14%**	**2%**	**1%**
HOWARD	15844	20.94	7%	5%	8%	23%	32%	18%	5%	2%
KENT	**710**	**13.41**	**25%**	**6%**	**23%**	**25%**	**17%**	**3%**	**0%**	**0%**
MONTGOMERY	64800	19.14	13%	6%	11%	20%	23%	17%	8%	1%
PRINCE GEORGE	**45431**	**19.50**	**7%**	**7%**	**11%**	**28%**	**28%**	**13%**	**5%**	**1%**
QUEEN ANNE	2289	20.10	6%	4%	8%	20%	50%	12%	1%	0%
ST. MARY	**4485**	**19.17**	**4%**	**4%**	**15%**	**33%**	**33%**	**11%**	**1%**	**0%**
SOMERSET	947	14.80	13%	16%	18%	24%	25%	2%	0%	0%
TALBOT	**1497**	**17.27**	**6%**	**12%**	**13%**	**39%**	**23%**	**7%**	**1%**	**0%**

LEA Name	Total Number of Classes	Average Class Size	≤ 5 Students	6-10	11-15	16-20	21-25	26-30	31-35	≥ 36
WASHINGTON	8092	16.14	17%	6%	13%	31%	23%	8%	1%	0%
WICOMICO	**4112**	**19.90**	**9%**	**9%**	**14%**	**25%**	**27%**	**6%**	**2%**	**8%**
WORCESTER	2743	16.29	5%	7%	24%	47%	15%	1%	0%	1%
SEED SCHOOLS	**155**	**13.54**	**1%**	**21%**	**54%**	**13%**	**11%**	**1%**	**1%**	**0%**
STATE	301596	19.45	11%	6%	11%	25%	27%	15%	5%	2%