



Maryland
STATE DEPARTMENT OF EDUCATION



Physical Restraint and Seclusion

Data Collection, Findings, and Considerations
2024-2025 School Year

MARYLAND STATE DEPARTMENT OF EDUCATION

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Background

The Annotated Code of Maryland Education Article § 7-1104 requires the Maryland State Department of Education (MSDE) report to the General Assembly annually (on or before December 1 each year) on the findings reported to MSDE by public agencies (e.g., local education agencies, the Maryland School for the Deaf, the Maryland School for the Blind) and nonpublic schools on physical restraint and seclusion incidents for the prior school year and recommendations by MSDE.

The legislation specifically requires the collection of the following data:

1. The number of physical restraint incidents, disaggregated by the student's jurisdiction, disability, race, gender, age, and type of placement;
2. The number of physical restraint incidents for each student who had at least one physical restraint or seclusion incident, disaggregated by jurisdiction, disability, race, gender, age, and type of placement;
3. For nonpublic schools, the number of seclusion incidents, disaggregated by the student's jurisdiction, disability, race, gender, and age; and
4. For nonpublic schools, the number of seclusion incidents for each student who had at least one seclusion incident, disaggregated by jurisdiction, disability, race, gender, and age.

Additionally, the legislation requires public agencies and nonpublic schools to report on:

1. The professional development provided to designated school personnel related to positive behavioral interventions, strategies, and supports and trauma-informed interventions for the prior school year;
2. For nonpublic schools, the policy changes made to further reduce the use of seclusion incidents during the prior school year;
3. The policy changes or new professional development opportunities designed to further increase positive behavioral interventions and reduce physical restraint or seclusion incidents in the upcoming school year; and
4. For nonpublic schools, results of observations and reviews of seclusion rooms and reviews of training plans for the use of seclusion.

During the 2022 legislative session, the Maryland General Assembly passed House Bill 1255 “Physical Restraint and Seclusion – Limitations, Reporting, and Training” which amended and expanded the law governing restraint and seclusion. The amended legislation for the Annotated Code of Maryland Education Article § 7-1101 defines physical restraint as “a personal restriction that immobilizes or reduces the ability of a student to move the student’s torso, arms, legs, or head freely during school hours.”

Physical restraint does not include:

1. Briefly holding a student to calm or comfort the student;
2. Holding a student's hand or arm to escort the student safely from one area to another;
3. Moving a disruptive student who is unwilling to leave the area if other methods such as counseling have been unsuccessful; or
4. Breaking up a fight in the school building or on school grounds.

Except as provided in §A(1)(b), under the Code of Maryland Regulations (COMAR) 13A.08.04.05, “the use of physical restraint is prohibited in public agencies and nonpublic schools until there is an emergency situation and physical restraint is necessary to protect a student or other person from imminent, serious, physical harm after other less intrusive, nonphysical interventions have failed or been determined inappropriate.”

COMAR 13A.08.04.02 defines seclusion as “the involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving. Seclusion does not include a timeout, which is a behavior management technique that is part of an approved program, involves the monitored separation of the student in a non-locked setting, and is implemented for the purpose of calming.”

In accordance with the Annotated Code of Maryland Education Article § 7-1102, effective July 1, 2022, the use of seclusion is banned in all public agencies. Seclusion was an allowable practice used by public agencies and nonpublic schools during the 2022-2023 school year. This report reflects the first year of seclusion is prohibited in public agencies. A nonpublic school may not use seclusion as a behavioral health intervention unless seclusion is necessary to protect the student or another individual from imminent serious physical harm or other less intrusive interventions have failed or been determined inappropriate for the student. MSDE reviewed policies from all public agencies to ensure that all public agencies have policies indicating that the use of seclusion is no longer permitted.

As with previous reports, the 2025 report describes the data collection process, provides summary data for the 2024-2025 school year based on public agency and nonpublic school responses, and outlines findings and recommendations based on an analysis of the information gathered. The report contains information on total incidents of physical restraint and seclusion disaggregated by disability category, race, gender, age, and type of placement. Implementation of the Annotated Code of Maryland Education Article § 7-1104 required MSDE to collect student level data beginning with the 2022-2023 school year. To meet the requirement, this report further contains information on unduplicated student incident counts of physical restraint and seclusion disaggregated by disability category, race, gender, age, and type of placement. The 2022 report reflected the first year that data was disaggregated at a student level.

To ensure accuracy and understanding of the requested data, MSDE provided technical assistance to all public agencies and nonpublic schools throughout the 2024-2025 school year regarding the understanding of the statutes surrounding the use of restraint and seclusion and definitions of the use of restraint and seclusion. MSDE additionally provided technical assistance sessions on the data collection including what constitutes a new incident of restraint and reporting individual incidents separately as opposed to reporting on the entire behavior event, which may include multiple incidents of restraint. Prior to the 2022-2023 school year, aggregated data was collected.

Information gathered for this report is organized into three sections.

- Section I contains all data related to incidents of physical restraint.
- Section II contains all data related to incidents of seclusion.
- Section III consists of information related to the review of seclusion rooms, seclusion training plans, and professional learning experiences.

UNIQUE STUDENT COUNT

All students in Maryland have a ten-digit state assigned student identification (SASID) number, which is a unique student identifier. Student level data reported to MSDE must include a SASID number for each student. As part of the Physical Restraint and Seclusion: Data Collection, Findings, and Considerations report reflecting data from July 1, 2024, through June 30, 2025, students are not duplicated within a category but may be reported across multiple categories.

DATA SUPPRESSION

The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. §1232g, 34 CFR Part 99, is a federal law that protects the privacy of student education records. Under FERPA, states are responsible for protecting students' personally identifiable information (PII) from disclosure when reporting. Even data that are reported in aggregate have the potential to disclose PII.

Data suppression is a disclosure avoidance method that is used to protect the identities, privacy, and personal information of individuals. To abide by the regulation outlined in FERPA and protect student's PII, MSDE applies suppression rules to aggregated student data that is connected to student education data and outcomes.

MSDE applies a minimum N-size when reporting restraint and seclusion data. Minimum N-size for reporting is when data must have a sufficient number of students for the data to be reported.

Public Agency Data Suppression Rules

Data are suppressed for any student group where the total enrollment for the student group is fewer than 10. Suppressed data will be represented by an asterisk (*). Enrollment numbers for public agencies were obtained from the Division of Assessment & Accountability and the Division of Early Intervention and Special Education Services.

Nonpublic School Data Suppression Rules

There is no mandate that nonpublic schools report student group enrollment data to MSDE. Without available student group enrollment data, restraint and seclusion data for nonpublic schools will be suppressed for any student group based on the number of incidents. Data will be suppressed for any student group when the total number of incidents for the student group is fewer than 10. Suppressed data will be represented by an asterisk (*).

Data Collection

To obtain the specific data required under the Annotated Code of Maryland Education Article §7-1104 for the 2025 Physical Restraint and Seclusion Report: Data Collection, Findings, and Recommendations, covering the 2024-2025 school year, MSDE required data be communicated using two different methods:

1. Incident data was entered into a data collection tool and uploaded to the secure file transfer system MOVEit (Sections I and II); and
2. Information regarding the observation of seclusion rooms, review of seclusion training plans, and professional learning experiences were captured using an electronic survey (Section III).

Each incident of physical restraint and seclusion that occurred during the 2024-2025 school year was entered as an individual data field using the following required information.

- School Year
- School Identifying Information:
 - Public Agency/Nonpublic Number – Name
 - School Number – Name
- Student Identifying Information:
 - Local Student ID
 - State Assigned Student ID (SASID)
 - Date of Birth
 - Gender
 - Hispanic/Latino Ethnicity
 - Race
 - Grade
 - Special Education Indicator
 - Special Education Disability Code
 - Special Education Placement Type/Least Restrictive Environment (LRE)
 - Section 504 Plan
 - English Learner (EL)
- Physical Restraint Specific Data:
 - Date of Physical Restraint Incident
 - Was the period of physical restraint 30 minutes or less?
- Seclusion Specific Data:
 - Date of Seclusion Incident
 - Was the period of seclusion 30 minutes or less?

Data regarding the review of seclusion rooms, seclusion training plans, and professional learning experiences that occurred during the 2024-2025 school year were captured using a survey to gather the following information.

- Seclusion Room Observations and Seclusion Training Plan Review (nonpublic schools only)
 - Name and title of the individual who observed the seclusion room;

- Results of the observation of the seclusion room;
 - Name and title of the individual who reviewed the seclusion training plan;
 - Results of the review of the seclusion training plan; and
 - Explanation of why there was no observation of the seclusion room or review of the seclusion training plan, if those did not occur during the 2024-2025 school year.
- Professional Learning Experiences Related to Positive Behavioral Interventions, Strategies, and Supports and Trauma-Informed Interventions
 - Hours of professional learning experience trainings that were required for personnel to be considered authorized to perform restraint and/or seclusion;
 - Content of the professional learning experience trainings provided to school personnel who are considered authorized to perform restraint and/or seclusion;
 - Crisis intervention/managements programs utilized in the school or district;
 - Average number of unique professional learning experience trainings related to restraint and/or seclusion required for school personnel who were considered authorized to perform restraint and/or seclusion;
 - Average durations for each professional learning experience trainings related to restraint and/or seclusion;
 - Position(s) held by individuals who conducted the professional learning experience event(s) in the use of restraints and/or seclusions;
 - Position(s) held by individuals who received professional learning experience trainings in the use of restraints and/or seclusions; and
 - The percentage of staff who received professional learning experiences related to physical restraint and/or seclusion.
- Policy Changes and Updates to Professional Development
 - For nonpublic schools, policy changes made to further reduce the use of seclusion incidents during the 2024-2025 school year; and
 - Policy changes or new professional development opportunities designed to further increase positive behavioral interventions and reduce physical restraint or seclusion incidents for the 2024-2025 school year.

Findings

SECTION I: PHYSICAL RESTRAINT INCIDENTS

Physical Restraint Public Agencies

Public agencies include all 24 local education agencies (LEA), the SEED School of Maryland, Maryland School for the Blind, and Maryland School for the Deaf (Columbia and Frederick campuses combined). Physical restraint data for public agencies reported during the 2024-2025 school year are provided in Tables 1 through 11 of this report.

Total Number of Physical Restraint Incidents by Public Agency

For the 2024-2025 school year, there was a total of 2,749 reported physical restraint incidents occurring with 898 students in public agency schools. Table 1 shows the number of incidents of physical restraint and number of unduplicated students within each public agency. The total number of students for each public agency is unique, however, students may be counted in more than one public agency.

Data are suppressed for any student group where the total enrollment for the student group is fewer than 10. Suppressed data will be represented by an asterisk (*).

Table 1. Number of Physical Restraint Total Incidents and Total Unduplicated Students for 2024-2025 by Public Agency

Public Agency	Total Enrollment	Total Incidents of Physical Restraint	Total Unduplicated Students
Allegany	8,113	2	2
Anne Arundel	85,029	717	175
Baltimore City	76,807	15	9
Baltimore County	110,024	408	165
Calvert	14,849	30	21
Caroline	5,648	7	6
Carroll	26,141	148	35
Cecil	14,853	65	32
Charles	28,162	97	32
Dorchester	4,586	16	10
Frederick	48,054	76	33
Garrett	3,405	1	1
Harford	37,771	313	76
Howard	57,565	382	86
Kent	1,694	1	1
Montgomery	159,181	249	120

Public Agency	Total Enrollment	Total Incidents of Physical Restraint	Total Unduplicated Students
Prince George's	132,151	68	31
Queen Anne's	7,478	6	4
Saint Mary's	16,905	46	12
Somerset	2,901	0	0
Talbot	4,485	5	4
Washington	22,772	75	30
Wicomico	15,582	7	5
Worcester	7,002	8	4
Maryland School for the Blind	197	0	0
Maryland School for the Deaf	378	7	4
SEED School	395	0	0

Physical Restraint Incidents for Students by Disability Category, and Public Agency

Table 2 shows the number of reported physical restraint incidents for students during the 2024-2025 school year, disaggregated by disability category, for all public agencies.

Table 3 reflects unduplicated students that were reported to have been physically restrained during the 2024-2025 school year, disaggregated by disability category, for all public agencies. Within each disability category and public agency, the student count is unique. However, students may be counted in more than one disability category and public agency.

Data are suppressed for any student group where the total enrollment for the student group is fewer than 10. Suppressed data will be represented by an asterisk (*).

Table 2. Number of Physical Restraint Total Incidents for 2024-2025 by Disability Category, and Public Agency

2024-2025

Public Agency	ID ¹	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Allegany	1	*	*	0	*	0	*	0	1	0	*	*	0	*	*	*	*
Anne Arundel	11	0	*	3	0	137	*	35	1	222	*	0	184	34	0	*	*
Baltimore City	0	0	0	0	0	1	*	2	0	0	*	0	10	0	0	*	0
Baltimore County	4	0	0	5	0	50	*	38	2	26	*	1	145	32	0	0	0
Calvert	0	*	*	2	*	1	*	1	0	0	*	*	16	*	*	*	*
Caroline	0	*	*	0	*	2	*	0	0	0	*	*	0	*	*	*	*
Carroll	1	*	*	24	*	30	*	23	9	4	*	*	27	19	0	*	*
Cecil	0	*	*	0	*	16	*	14	0	7	*	*	8	12	0	*	*
Charles	0	*	*	19	*	3	*	15	0	0	*	*	10	19	0	*	*
Dorchester	5	*	*	0	*	0	*	0	0	0	*	*	0	0	0	*	*
Frederick	0	0	*	0	*	17	*	7	0	12	*	*	24	3	0	*	*
Garrett	*	*	*	0	*	*	*	0	0	0	*	*	0	*	*	*	*
Harford	1	0	*	4	*	108	*	56	1	3	*	*	81	57	0	*	0
Howard	2	0	*	2	0	71	0	31	0	46	*	*	170	37	0	0	*
Kent	0	*	*	0	*	*	*	0	0	*	*	*	0	*	*	*	*
Montgomery	2	0	0	0	0	24	*	33	11	5	*	0	134	19	0	*	0
Prince George's	1	0	0	0	0	25	*	6	1	0	*	0	22	2	0	*	0
Queen Anne's	0	*	*	0	*	0	*	1	0	0	*	*	1	*	*	*	*

¹ ID = Intellectual Disability, HI = Hearing Impairment, SLI= Speech or Language Impairment, VI = Visual Impairment, ED = Emotional Disability, OI = Orthopedic Impairment, OHI = Other Health Impairment, SLD = Specific Learning Disability, MD = Multiple Disabilities, D-B = Deaf-Blindness, TBI = Traumatic Brain Injury, ASD = Autism, DD = Developmental Delay, ITP = Infant and Toddlers Program, AD = Atypical Development, DC = Diagnosed Condition

Public Agency	ID ¹	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Saint Mary's	0	*	*	0	*	6	*	3	0	4	*	*	17	1	0	*	*
Somerset	0	*	*	0	*	0	*	0	0	0	*	*	0	*	*	*	*
Talbot	0	*	*	0	*	2	*	0	0	0	*	*	1	*	*	*	*
Washington	0	*	*	1	*	4	*	38	0	1	*	*	18	2	0	*	*
Wicomico	0	*	*	0	0	0	*	0	0	0	*	*	1	0	0	*	*
Worcester	0	*	*	1	*	*	*	1	0	0	*	*	3	*	*	*	*
Maryland School for the Blind	*	*	*	*	0	*	*	*	*	0	*	*	*	*	*	*	*
Maryland School for the Deaf	*	0	2	*	*	*	*	*	*	5	*	*	*	*	*	*	*
SEED School	*	*	*	*	*	*	*	0	0	*	*	*	*	*	*	*	*

Table 3. Number of Unduplicated Students Physically Restrained in 2024-2025 by Disability Category, and Public Agency

Public Agency	ID ²	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Allegany	1	*	*	0	*	0	*	0	1	0	*	*	0	*	*	*	*
Anne Arundel	3	0	*	3	0	18	*	10	1	44	*	0	47	16	0	*	*
Baltimore City	0	0	0	0	0	1	*	2	0	0	*	0	4	0	0	*	0
Baltimore County	3	0	0	4	0	19	*	16	2	9	*	1	47	17	0	0	0
Calvert	0	*	*	2	*	1	*	1	0	0	*	*	10	*	*	*	*
Caroline	0	*	*	0	*	2	*	0	0	0	*	*	0	*	*	*	*
Carroll	1	*	*	1	*	11	*	5	1	1	*	*	5	5	0	*	*
Cecil	0	*	*	0	*	5	*	7	0	3	*	*	6	6	0	*	*
Charles	0	*	*	4	*	2	*	5	0	0	*	*	5	5	0	*	*
Dorchester	4	*	*	0	*	0	*	0	0	0	*	*	0	0	0	*	*
Frederick	0	0	*	0	*	5	*	2	0	5	*	*	10	3	0	*	*
Garrett	*	*	*	0	*	*	*	0	0	0	*	*	0	*	*	*	*
Harford	1	0	*	1	*	15	*	12	1	2	*	*	31	11	0	*	0
Howard	1	0	*	2	0	15	0	9	0	5	*	*	36	7	0	0	*
Kent	0	*	*	0	*	*	*	0	0	*	*	*	0	*	*	*	*
Montgomery	2	0	0	0	0	10	*	14	5	1	*	0	66	9	0	*	0
Prince George's	1	0	0	0	0	5	*	2	1	0	*	0	13	2	0	*	0
Queen Anne's	0	*	*	0	*	0	*	1	0	0	*	*	1	*	*	*	*
Saint Mary's	0	*	*	0	*	2	*	2	0	2	*	*	5	0	0	*	*

² ID = Intellectual Disability, HI = Hearing Impairment, SLI= Speech or Language Impairment, VI = Visual Impairment, ED = Emotional Disability, OI = Orthopedic Impairment, OHI = Other Health Impairment, SLD = Specific Learning Disability, MD = Multiple Disabilities, D-B = Deaf-Blindness, TBI = Traumatic Brain Injury, ASD = Autism, DD = Developmental Delay, ITP = Infant and Toddlers Program, AD = Atypical Development, DC = Diagnosed Condition

Public Agency	ID ²	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Somerset	0	*	*	0	*	0	*	0	0	0	*	*	0	*	*	*	*
Talbot	0	*	*	0	*	1	*	0	0	0	*	*	1	*	*	*	*
Washington	0	*	*	1	*	3	*	12	0	1	*	*	4	2	0	*	*
Wicomico	0	*	*	0	0	0	*	0	0	0	*	*	1	0	0	*	*
Worcester	0	*	*	1	*	*	*	1	0	0	*	*	2	*	*	*	*
Maryland School for the Blind	*	*	*	*	0	*	*	*	*	0	*	*	*	*	*	*	*
Maryland School for the Deaf	*	0	1	*	*	*	*	*	*	3	*	*	*	*	*	*	*
SEED School	*	*	*	*	*	*	*	0	0	*	*	*	*	*	*	*	*

Physical Restraint Incidents for Students by Race/Ethnicity, Gender, and Public Agency

Table 4 shows the number of reported physical restraint incidents for students during the 2024-2025 school year, disaggregated by race/ethnicity, and gender, for all public agencies.

Table 5 reflects unduplicated students that were reported to have been physically restrained during the 2024-2025 school year, disaggregated by ethnicity, race and gender, for all public agencies. Within each race or gender and public agency, the student count is unique. However, students may be counted in more than one race or gender and public agency.

Data are suppressed for any student group where the total enrollment for the student group is fewer than 10. Suppressed data will be represented by an asterisk (*).

Table 4. Number of Physical Restraint Total Incidents for 2024-2025 by Race/Ethnicity, Gender, and Public Agency

Public Agency	Race/Ethnicity							Gender		
	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Allegany	0	0	0	0	*	2	0	2	0	*
Anne Arundel	0	1	315	85	0	242	74	600	117	0
Baltimore City	0	0	13	1	0	1	0	13	2	0
Baltimore County	1	2	261	65	0	60	19	362	46	0
Calvert	1	4	8	1	0	10	6	14	16	*
Caroline	*	0	6	0	*	1	0	4	3	*
Carroll	0	0	16	38	0	88	6	101	47	0
Cecil	0	0	12	1	1	39	12	59	6	*
Charles	0	1	66	8	0	21	1	85	12	0
Dorchester	*	0	7	0	*	4	5	13	3	*
Frederick	0	1	34	6	0	14	21	72	4	0
Garrett	*	*	0	0	*	1	0	1	0	*
Harford	0	0	77	8	0	131	97	241	72	0
Howard	0	43	278	8	0	47	6	344	38	0
Kent	*	0	1	0	*	0	0	1	0	*
Montgomery	1	12	110	64	1	41	20	211	38	0
Prince George's	0	1	49	17	0	1	0	62	6	*
Queen Anne's	0	0	3	0	*	3	0	6	0	*
Saint Mary's	0	0	24	1	0	12	9	27	19	*
Somerset	*	0	0	0	*	0	0	0	0	*
Talbot	*	0	2	0	*	0	3	5	0	*
Washington	0	2	34	0	0	31	8	66	9	*
Wicomico	0	0	6	0	0	1	0	7	0	*

Public Agency	Race/Ethnicity							Gender		
	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Worcester	*	0	3	0	*	5	0	8	0	*
Maryland School for the Blind	*	*	0	0	*	0	0	0	0	*
Maryland School for the Deaf	*	1	3	0	*	3	0	6	1	*
SEED School	*	*	0	*	*	*	*	0	0	*

Table 5. Number of Unduplicated Students Physically Restrained in 2024-2025 by Race/Ethnicity, Gender, and Public Agency

Public Agency	Race/Ethnicity							Gender		
	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Allegany	0	0	0	0	*	2	0	2	0	*
Anne Arundel	0	1	70	21	0	64	19	146	29	0
Baltimore City	0	0	7	1	0	1	0	7	2	0
Baltimore County	1	2	102	18	0	33	9	140	25	0
Calvert	1	2	7	1	0	7	3	13	8	*
Caroline	*	0	5	0	*	1	0	4	2	*
Carroll	0	0	5	5	0	23	2	25	10	0
Cecil	0	0	8	1	0	18	5	28	4	*
Charles	0	1	23	2	0	5	1	27	5	0

Public Agency	Race/Ethnicity							Gender		
	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Dorchester	*	0	6	0	*	2	2	7	3	*
Frederick	0	1	12	4	0	12	4	29	4	0
Garrett	*	*	0	0	*	1	0	1	0	*
Harford	0	0	22	4	0	34	16	61	15	0
Howard	0	9	53	3	0	17	4	72	14	0
Kent	*	0	1	0	*	0	0	1	0	*
Montgomery	1	9	56	25	1	23	5	102	18	0
Prince George's	0	1	23	6	0	1	0	26	5	*
Queen Anne's	0	0	3	0	*	1	0	4	0	*
Saint Mary's	0	0	5	1	0	3	3	9	3	*
Somerset	*	0	0	0	*	0	0	0	0	*
Talbot	*	0	2	0	*	0	2	4	0	*
Washington	0	1	13	0	0	13	3	23	7	*
Wicomico	0	0	4	0	0	1	0	5	0	*
Worcester	*	0	2	0	*	2	0	4	0	*
Maryland School for the Blind	*	*	0	0	*	0	0	0	0	*
Maryland School for the Deaf	*	1	2	0	*	1	0	3	1	*
SEED School	*	*	0	*	*	*	*	0	0	*

Physical Restraint Incidents for Students by Age, and Public Agency

Table 6 shows the number of reported physical restraint incidents for students during the 2024-2025 school year, disaggregated by age, for all public agencies.

Table 7 reflects unduplicated students that were reported to have been physically restrained during the 2024-2025 school year, disaggregated by age, for all public agencies. Within each age group and public agency, the student count is unique. However, students may be counted in more than one age group and public agency.

Data are suppressed for any student group where the total enrollment for the student group is fewer than 10. Suppressed data will be represented by an asterisk (*).

Table 6. Number of Physical Restraint Total Incidents for 2024-2025 by Age, and Public Agency

Public Agency	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Allegany	0	1	1	0	0
Anne Arundel	4	581	54	78	0
Baltimore City	0	13	1	1	0
Baltimore County	19	313	52	22	2
Calvert	0	21	8	1	0
Caroline	0	7	0	0	0
Carroll	1	130	17	0	0
Cecil	0	47	13	5	0
Charles	2	93	2	0	0
Dorchester	0	16	0	0	0
Frederick	2	54	17	3	0
Garrett	0	1	0	0	0
Harford	2	271	34	6	0
Howard	2	242	121	7	10
Kent	0	0	1	0	0
Montgomery	1	148	61	35	4
Prince George's	0	58	9	0	1

Public Agency	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Queen Anne's	0	6	0	0	0
Saint Mary's	0	29	8	9	0
Somerset	0	0	0	0	0
Talbot	1	4	0	0	0
Washington	0	66	9	0	0
Wicomico	0	6	1	0	0
Worcester	0	8	0	0	0
Maryland School for the Blind	0	0	0	0	0
Maryland School for the Deaf	0	6	0	1	0
SEED School	0	0	0	0	0

Table 7. Number of Unduplicated Students Physically Restrained in 2024-2025 by Age, and Public Agency

Public Agency	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Allegany	0	1	1	0	0
Anne Arundel	3	141	17	14	0
Baltimore City	0	7	1	1	0
Baltimore County	4	127	25	8	1
Calvert	0	15	5	1	0
Caroline	0	6	0	0	0
Carroll	1	26	8	0	0
Cecil	0	21	7	4	0
Charles	2	28	2	0	0
Dorchester	0	10	0	0	0
Frederick	2	23	6	2	0

Public Agency	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Garrett	0	1	0	0	0
Harford	2	64	8	2	0
Howard	2	60	19	3	2
Kent	0	0	1	0	0
Montgomery	0	68	33	17	2
Prince George's	0	26	4	0	1
Queen Anne's	0	4	0	0	0
Saint Mary's	0	7	3	2	0
Somerset	0	0	0	0	0
Talbot	1	3	0	0	0
Washington	0	25	5	0	0
Wicomico	0	4	1	0	0
Worcester	0	4	0	0	0
Maryland School for the Blind	0	0	0	0	0
Maryland School for the Deaf	0	3	0	1	0
SEED School	0	0	0	0	0

Physical Restraint Incidents for Students by Placement Type, and Public Agency

Table 8 shows the number of reported physical restraint incidents for students during the 2024-2025 school year, disaggregated by type of placement (general education or special education), for all public agencies.

Table 9 reflects the number of reported physical restraint incidents for students disaggregated by the LRE category.

Table 10 shows the unduplicated number of students to have been physically restrained during the 2024-2025 school year, disaggregated by type of placement (general education or special education), for all public agencies. Within each placement category and public agency, the student count is unique. However, students may be counted in more than one placement category and public agency.

Table 11 reflects unduplicated students that were reported to have been physically restrained during the 2024-2025 school year, disaggregated by the LRE category, for all public agencies. Within each LRE category and public agency, the student count is unique. However, students may be counted in more than one LRE category and public agency.

Data are suppressed for any student group where the total enrollment for the student group is fewer than 10. Suppressed data will be represented by an asterisk (*).

Table 8. Number of Physical Restraint Total Incidents for 2024-2025 by Type of Placement, and Public Agency

Public Agency	General Education	Special Education
Allegany	0	2
Anne Arundel	90	627
Baltimore City	2	13
Baltimore County	105	303
Calvert	10	20
Caroline	5	2
Carroll	11	137
Cecil	8	57
Charles	31	66
Dorchester	11	5
Frederick	13	63
Garrett	1	0
Harford	2	311
Howard	23	359
Kent	1	0
Montgomery	21	228
Prince George's	11	57
Queen Anne's	4	2
Saint Mary's	15	31

Public Agency	General Education	Special Education
Somerset	0	0
Talbot	1	4
Washington	11	64
Wicomico	6	1
Worcester	3	5
Maryland School for the Blind	0	0
Maryland School for the Deaf	0	7
SEED School	0	0

Table 9. Number of Physical Restraint Total Incidents for 2024-2025 by LRE Category, and Public Agency

Public Agency	LRE A ³	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Allegany	2	0	0	*	*	0	*	*	*	0	*	*	0	*	*	*	0	*
Anne Arundel	113	50	328	*	106	25	*	*	*	0	0	*	4	0	1	0	0	0
Baltimore City	2	1	5	*	5	0	*	*	0	0	0	*	0	0	0	0	0	*
Baltimore County	58	42	62	*	32	9	*	*	0	14	0	*	14	36	13	23	0	*
Calvert	10	3	7	*	0	0	*	*	*	0	0	*	0	0	*	*	0	*
Caroline	1	0	1	*	*	*	*	*	*	*	*	*	0	*	*	*	0	*
Carroll	67	44	25	*	0	0	*	*	*	0	0	*	1	0	*	*	0	*
Cecil	28	1	21	*	*	3	*	*	0	*	0	*	0	0	0	*	0	*

³ LRE = least restrictive environment, LRE A = Inside General Education (80% or more), LRE B = Inside General Education (40% - 79%), LRE C = Inside General Education (less than 40%), LRE E = Hospital Placement - services in a medical facility on an in-patient basis, LRE F = Public Separate Day School, LRE G = Private Separate Day School, LRE H = Public Residential Facility, LRE I = Private Residential Facility, LRE J = Home - all services delivered in this setting, LRE S = Separate Class - services are provided in a class with less than 50% nondisabled children, LRE T = Service Provider Location, LRE U = Correctional Facilities, LRE W = Regular 10+ hours/week EC program and receives majority of services in this setting, LRE X = Regular 10+ hours/week EC program and receives services in some other location, LRE Y = Regular EC program <10 hours/week and receives services in this setting, LRE Z = Regular EC program <10 hours/week and receives the majority of services in some other location, ITP = Infants and Toddlers Program, Com = Community

Public Agency	LRE A ³	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Charles	12	8	46	*	*	0	*	*	0	0	0	*	0	0	0	0	0	*
Dorchester	4	0	0	*	*	*	*	*	*	*	*	*	0	*	*	*	0	*
Frederick	10	1	36	*	15	0	*	*	*	0	0	*	1	0	0	*	0	*
Garrett	0	0	0	*	*	*	*	*	*	*	*	*	0	*	*	*	0	*
Harford	49	51	208	*	1	0	*	*	0	1	0	*	0	0	1	0	0	*
Howard	75	97	133	*	52	0	*	*	*	*	0	*	2	0	*	*	0	*
Kent	0	0	0	*	*	*	*	*	*	*	*	*	0	*	*	*	0	*
Montgomery	35	26	137	*	17	0	*	0	0	0	0	*	0	0	0	*	0	0
Prince George's	32	1	21	*	1	2	*	*	*	0	0	*	0	0	0	0	0	*
Queen Anne's	2	0	0	*	*	0	*	*	*	*	0	*	0	*	*	*	0	*
Saint Mary's	14	1	16	*	*	0	*	*	*	*	0	*	0	*	*	0	0	*
Somerset	0	0	0	*	*	*	*	*	*	*	*	*	0	*	*	*	0	*
Talbot	3	1	0	*	*	*	*	*	*	*	*	*	0	*	*	*	0	*
Washington	33	0	29	*	0	0	*	*	0	*	*	*	0	*	2	*	0	*
Wicomico	0	1	0	*	*	*	*	*	*	*	*	*	0	*	0	*	0	*
Worcester	4	0	1	*	0	*	*	*	*	*	*	*	0	*	*	*	0	*
Maryland School for the Blind	*	*	*	*	*	0	*	0	*	*	*	*	0	*	*	*	*	*
Maryland School for the Deaf	*	*	*	*	7	*	*	*	*	*	*	*	*	*	*	*	*	*
SEED School	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Table 10. Number of Unduplicated Students Physically Restrained for 2024-2025 by Type of Placement, and Public Agency

Public Agency	General Education	Special Education
Allegany	0	2
Anne Arundel	33	142
Baltimore City	2	7
Baltimore County	47	118
Calvert	7	14
Caroline	4	2
Carroll	5	30
Cecil	5	27
Charles	11	21
Dorchester	6	4
Frederick	8	25
Garrett	1	0
Harford	2	74
Howard	11	75
Kent	1	0
Montgomery	13	107
Prince George's	7	24
Queen Anne's	2	2
Saint Mary's	1	11
Somerset	0	0
Talbot	1	3
Washington	7	23
Wicomico	4	1
Worcester	0	4
Maryland School for the Blind	0	0
Maryland School for the Deaf	0	4
SEED School	0	0

Table 11. Number of Unduplicated Students Physically Restrained in 2024-2025 by LRE Category, and Public Agency

Public Agency	LRE A ⁴	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Allegany	2	0	0	*	*	0	*	*	*	0	*	*	0	*	*	*	0	*
Anne Arundel	48	9	60	*	16	4	*	*	*	0	0	*	4	0	1	0	0	0
Baltimore City	2	1	2	*	2	0	*	*	0	0	0	*	0	0	0	0	0	*
Baltimore County	23	17	20	*	14	5	*	*	0	6	0	*	7	11	7	8	0	*
Calvert	7	3	4	*	0	0	*	*	*	0	0	*	0	0	*	*	0	*
Caroline	1	0	1	*	*	*	*	*	*	*	*	*	0	*	*	*	0	*
Carroll	12	8	9	*	0	0	*	*	*	0	0	*	1	0	*	*	0	*
Cecil	10	1	11	*	*	3	*	*	0	*	0	*	0	0	0	*	0	*
Charles	6	4	11	*	*	0	*	*	0	0	0	*	0	0	0	0	0	*
Dorchester	3	0	0	*	*	*	*	*	*	*	*	*	0	*	*	*	0	*
Frederick	9	1	12	*	2	0	*	*	*	0	0	*	1	0	0	*	0	*
Garrett	0	0	0	*	*	*	*	*	*	*	*	*	0	*	*	*	0	*
Harford	17	15	39	*	1	0	*	*	0	1	0	*	0	0	1	0	0	*
Howard	20	30	19	*	4	0	*	*	*	*	0	*	2	0	*	*	0	*
Kent	0	0	0	*	*	*	*	*	*	*	*	*	0	*	*	*	0	*
Montgomery	23	11	63	*	5	0	*	0	0	0	0	*	0	0	0	*	0	0

⁴ LRE = least restrictive environment, LRE A = Inside General Education (80% or more), LRE B = Inside General Education (40% - 79%), LRE C = Inside General Education (less than 40%), LRE E = Hospital Placement - services in a medical facility on an in-patient basis, LRE F = Public Separate Day School, LRE G = Private Separate Day School, LRE H = Public Residential Facility, LRE I = Private Residential Facility, LRE J = Home - all services delivered in this setting, LRE S = Separate Class - services are provided in a class with less than 50% nondisabled children, LRE T = Service Provider Location, LRE U = Correctional Facilities, LRE W = Regular 10+ hours/week EC program and receives majority of services in this setting, LRE X = Regular 10+ hours/week EC program and receives services in some other location, LRE Y = Regular EC program <10 hours/week and receives services in this setting, LRE Z = Regular EC program <10 hours/week and receives the majority of services in some other location, ITP = Infants and Toddlers Program, Com = Community

Public Agency	LRE A ⁴	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Prince George's	10	1	10	*	1	2	*	*	*	0	0	*	0	0	0	0	0	*
Queen Anne's	2	0	0	*	*	0	*	*	*	*	0	*	0	*	*	*	0	*
Saint Mary's	7	0	4	*	*	0	*	*	*	*	0	*	0	*	*	0	0	*
Somerset	0	0	0	*	*	*	*	*	*	*	*	*	0	*	*	*	0	*
Talbot	2	1	0	*	*	*	*	*	*	*	*	*	0	*	*	*	0	*
Washington	15	0	7	*	0	0	*	*	0	*	*	*	0	*	1	*	0	*
Wicomico	0	1	0	*	*	*	*	*	*	*	*	*	0	*	0	*	0	*
Worcester	3	0	1	*	0	*	*	*	*	*	*	*	0	*	*	*	0	*
Maryland School for the Blind	*	*	*	*	*	0	*	0	*	*	*	*	0	*	*	*	*	*
Maryland School for the Deaf	*	*	*	*	4	*	*	*	*	*	*	*	*	*	*	*	*	*
SEED School	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Physical Restraint Nonpublic Schools

Publicly funded Type I, II, and III nonpublic schools provide instruction for students in general and special education. There were a total of 69 nonpublic schools in Maryland during the 2024-2025 school year. RICA - Catonsville Education Center is not a nonpublic school, however, for the purposes of this data collection only, RICA - Catonsville Education Center is included in the results for nonpublic schools. Nonpublic schools reported data on the use of restraint and/or seclusion.

Ten of the nonpublic schools indicated they have a statement in their behavior management policies and procedures that they do not practice physical restraint and reported no incidences of restraint during the 2024-2025 school year. Those schools are Baltimore Lab School, Chelsea School, High Road Academy, JEWELS, The Harbour School at Annapolis, The Harbour School at Baltimore, The Pathways School - Anne Arundel, The Pathways School – Catonsville, The Pathways School – Edgewood, and The Summit School. These schools are not included in data tables regarding the use of restraint.

Physical restraint data for nonpublic schools reported during the 2024-2025 school year are provided in tables 12 through 22 of this report.

Total Number of Physical Restraint Incidents by Nonpublic School

For the 2024-2025 school year, there was a total of 3,859 reported physical restraint incidents occurring with 631 students in nonpublic schools. Table 12 shows the number of incidents of physical restraint and number of unduplicated students within each nonpublic schools. The total number of students for each nonpublic school is unique, however, students may be counted in more than one nonpublic school.

Data are suppressed for any student group when the total number of incidents for the student group is fewer than 10. Suppressed data will be represented by an asterisk (*).

Table 12. Number of Physical Restraint Total Incidents and Unduplicated Students for 2024-2025 by Nonpublic School

Nonpublic School	Total Incidents of Physical Restraint	Total Unduplicated Students
Arrow Center Education, The	236	44
Arrow Center for Education: Tangram, The	508	35
Arrow Riverside	297	26
Baltimore Academy, The	*	*
Benedictine School, The	12	*
Cedar Ridge School	0	0
Children's Guild School of Baltimore Campus, The	25	12
Children's Guild, Inc. Prince George's Campus, The	31	13
Children's Guild-Transformation Academy, The	39	*
Children's Home Diagnostic Center School, The	*	*
Chimes School, The	*	*
Community School of Maryland	*	*
Foundation Learning Center, The	100	15
Foundation School of Montgomery County, The	50	19
Foundation School, The	177	49
Gateway School	*	*
High Road Academy of Prince George's County	*	*

Nonpublic School	Total Incidents of Physical Restraint	Total Unduplicated Students
High Road Lower School of Prince George's County	30	11
High Road School of Anne Arundel County	11	*
High Road School of Baltimore County	67	18
High Road School of Cecil County	25	11
High Road School of Frederick County	95	13
High Road School of Harford County	46	15
High Road Upper School of Prince George's County	17	11
Ivymount School, The	94	*
Katherine Thomas School, The	0	0
Kennedy Krieger School: Fairmount Campus	*	*
Kennedy Krieger School: Greenspring Campus	46	18
Kennedy Krieger School: Powder Mill Campus	*	*
Kennedy Krieger School: Southern Maryland Campus	*	*
Laurel Hall School	63	15
Laurel Hall School in Frederick	86	12
Linwood Center, Inc.	216	*
Lourie Center School	38	*
Marcia D. Smith School	64	*
New Directions Academy	*	*
Phillips School - Laurel	67	16
RICA - Catonsville Education Center	94	24
Ridge School of Montgomery County, The	24	*
Shafer Center for Early Learning, The	0	0
Sheppard Pratt School - Cumberland	33	*
Sheppard Pratt School - Frederick	39	*
Sheppard Pratt School - Gaithersburg	14	*
Sheppard Pratt School - Glyndon	102	28

Nonpublic School	Total Incidents of Physical Restraint	Total Unduplicated Students
Sheppard Pratt School - Hunt Valley	65	14
Sheppard Pratt School - Lanham	29	10
Sheppard Pratt School - Millersville Elementary	*	*
Sheppard Pratt School - Rockville	213	*
Sheppard Pratt School - Severn River Middle School	0	0
Sheppard Pratt School - Severna Park High School	0	0
Sheppard Pratt School and Residential Treatment Center	78	25
Shorehaven School	0	0
St. Elizabeth School	0	0
Strawbridge School, The	251	32
Trellis School, The	335	10
Villa Maria School Type III Diagnostic School	*	*
Villa Maria School at Dulaney Valley	90	21
Woodbourne School	16	13
Youth in Transition School	*	*

Physical Restraint Incidents for Students by Disability Category, and Nonpublic School

Table 13 shows the number of reported physical restraint incidents for students during the 2024-2025 school year, disaggregated by disability category, for nonpublic schools.

Table 14 reflects unduplicated students that were reported to have been physically restrained during the 2024-2025 school year, disaggregated by disability category, for nonpublic schools. Within each disability category and nonpublic school, the student count is unique. However, students may be counted in more than one disability category and nonpublic school.

Within each disability category and nonpublic school, the student count is unique. However, students may be counted in more than one disability and nonpublic school. Data are suppressed for any student group when the total number of incidents for the student group is fewer than 10. Suppressed data will be represented by an asterisk (*).

Table 13. Number of Physical Restraint Total Incidents for 2024-2025 by Disability Category, and Nonpublic School

Nonpublic School	ID ⁵	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Arrow Center Education, The	*	*	*	*	*	104	*	37	*	29	*	*	60	*	*	*	*
Arrow Center for Education: Tangram, The	*	*	*	*	*	*	*	*	*	19	*	*	485	*	*	*	*
Arrow Riverside	*	*	*	*	*	93	*	17	*	12	*	*	151	24	*	*	*
Baltimore Academy, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Benedictine School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Cedar Ridge School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Children's Guild School of Baltimore Campus, The	*	*	*	*	*	21	*	*	*	*	*	*	*	*	*	*	*
Children's Guild, Inc. Prince George's Campus, The	*	*	*	*	*	*	*	*	*	*	*	*	21	*	*	*	*

⁵ ID = Intellectual Disability, HI = Hearing Impairment, SLI= Speech or Language Impairment, VI = Visual Impairment, ED = Emotional Disability, OI = Orthopedic Impairment, OHI = Other Health Impairment, SLD = Specific Learning Disability, MD = Multiple Disabilities, D-B = Deaf-Blindness, TBI = Traumatic Brain Injury, ASD = Autism, DD = Developmental Delay, ITP = Infant and Toddlers Program, AD = Atypical Development, DC = Diagnosed Condition

Nonpublic School	ID ⁵	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Children's Guild-Transformation Academy, The	*	*	*	*	*	*	*	*	*	19	*	*	20	*	*	*	*
Children's Home Diagnostic Center School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Chimes School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Community School of Maryland	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Foundation Learning Center, The	*	*	*	*	*	*	*	*	*	27	*	*	73	*	*	*	*
Foundation School of Montgomery County, The	*	*	*	*	*	32	*	10	*	*	*	*	*	*	*	*	*
Foundation School, The	*	*	*	*	*	132	*	20	*	*	*	*	15	*	*	*	*
Gateway School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road Academy of Prince George's County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	ID ⁵	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
High Road Lower School of Prince George's County	*	*	*	*	*	22	*	*	*	*	*	*	*	*	*	*	*
High Road School of Anne Arundel County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Baltimore County	*	*	*	*	*	12	*	*	*	22	*	*	11	21	*	*	*
High Road School of Cecil County	*	*	*	*	*	*	*	*	*	*	*	*	12	*	*	*	*
High Road School of Frederick County	*	*	*	*	*	21	*	26	*	*	*	*	37	*	*	*	*
High Road School of Harford County	*	*	*	*	*	21	*	11	*	*	*	*	*	11	*	*	*
High Road Upper School of Prince George's County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Ivymount School, The	*	*	*	*	*	*	*	*	*	*	*	*	94	*	*	*	*

Nonpublic School	ID ⁵	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Katherine Thomas School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Fairmount Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Greenspring Campus	*	*	*	*	*	*	*	*	*	31	*	*	14	*	*	*	*
Kennedy Krieger School: Powder Mill Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Southern Maryland Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Laurel Hall School	*	*	*	*	*	16	*	10	*	20	*	*	14	*	*	*	*
Laurel Hall School in Frederick	17	*	*	*	*	*	*	*	*	*	*	*	61	*	*	*	*
Linwood Center, Inc.	*	*	*	*	*	*	*	*	*	61	*	*	155	*	*	*	*
Lourie Center School	*	*	*	*	*	26	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	ID ⁵	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Marcia D. Smith School	*	*	*	*	*	*	*	*	*	42	*	*	22	*	*	*	*
New Directions Academy	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Phillips School - Laurel	*	*	*	*	*	30	*	*	*	14	*	*	10	*	*	*	*
RICA - Catonsville Education Center	*	*	*	*	*	61	*	11	*	*	*	*	10	*	*	*	*
Ridge School of Montgomery County, The	*	*	*	*	*	*	*	*	*	*	*	*	11	*	*	*	*
Shafer Center for Early Learning, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Cumberland	*	*	*	*	*	*	*	*	*	*	*	*	17	*	*	*	*
Sheppard Pratt School - Frederick	*	*	*	*	*	*	*	*	*	*	*	*	39	*	*	*	*
Sheppard Pratt School - Gaithersburg	*	*	*	*	*	*	*	*	*	*	*	*	11	*	*	*	*
Sheppard Pratt School - Glyndon	*	*	*	*	*	27	*	*	*	49	*	*	18	*	*	*	*

Nonpublic School	ID ⁵	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Sheppard Pratt School - Hunt Valley	*	*	*	*	*	*	*	*	*	*	*	*	57	*	*	*	*
Sheppard Pratt School - Lanham	*	*	*	*	*	*	*	*	*	13	*	*	15	*	*	*	*
Sheppard Pratt School - Millersville Elementary	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Rockville	*	*	*	*	*	*	*	*	*	*	*	*	208	*	*	*	*
Sheppard Pratt School - Severn River Middle School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Severna Park High School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School and Residential Treatment Center	*	*	*	*	*	50	*	*	*	*	*	*	*	*	*	*	*
Shorehaven School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
St. Elizabeth School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Strawbridge School, The	23	*	*	*	*	79	*	114	*	30	*	*	*	*	*	*	*

Nonpublic School	ID ⁵	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Trellis School, The	*	*	*	*	*	*	*	*	*	*	*	*	331	*	*	*	*
Villa Maria School Type III Diagnostic School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Villa Maria School at Dulaney Valley	*	*	*	*	*	33	*	24	*	17	*	*	16	*	*	*	*
Woodbourne School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Youth in Transition School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Table 14. Number of Unduplicated Students Physically Restrained in 2024-2025 by Disability Category, and Nonpublic School

Nonpublic School	ID ⁶	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Arrow Center Education, The	*	*	*	*	*	23	*	*	*	*	*	*	*	*	*	*	*
Arrow Center for Education: Tangram, The	*	*	*	*	*	*	*	*	*	*	*	*	30	*	*	*	*
Arrow Riverside	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Baltimore Academy, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Benedictine School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Cedar Ridge School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Children's Guild School of Baltimore Campus, The	*	*	*	*	*	10	*	*	*	*	*	*	*	*	*	*	*
Children's Guild, Inc. Prince George's Campus, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Children's Guild-Transformation Academy, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

⁶ ID = Intellectual Disability, HI = Hearing Impairment, SLI= Speech or Language Impairment, VI = Visual Impairment, ED = Emotional Disability, OI = Orthopedic Impairment, OHI = Other Health Impairment, SLD = Specific Learning Disability, MD = Multiple Disabilities, D-B = Deaf-Blindness, TBI = Traumatic Brain Injury, ASD = Autism, DD = Developmental Delay, ITP = Infant and Toddlers Program, AD = Atypical Development, DC = Diagnosed Condition

Nonpublic School	ID ⁶	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Children's Home Diagnostic Center School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Chimes School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Community School of Maryland	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Foundation Learning Center, The	*	*	*	*	*	*	*	*	*	*	*	*	11	*	*	*	*
Foundation School of Montgomery County, The	*	*	*	*	*	12	*	*	*	*	*	*	*	*	*	*	*
Foundation School, The	*	*	*	*	*	37	*	*	*	*	*	*	*	*	*	*	*
Gateway School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road Academy of Prince George's County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road Lower School of Prince George's County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	ID ⁶	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
High Road School of Anne Arundel County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Baltimore County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Cecil County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Frederick County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Harford County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road Upper School of Prince George's County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Ivymount School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Katherine Thomas School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Fairmount Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	ID ⁶	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Kennedy Krieger School: Greenspring Campus	*	*	*	*	*	*	*	*	*	*	*	*	12	*	*	*	*
Kennedy Krieger School: Powder Mill Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Southern Maryland Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Laurel Hall School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Laurel Hall School in Frederick	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Linwood Center, Inc.	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Lourie Center School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Marcia D. Smith School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
New Directions Academy	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Phillips School - Laurel	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	ID ⁶	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
RICA - Catonsville Education Center	*	*	*	*	*	18	*	*	*	*	*	*	*	*	*	*	*
Ridge School of Montgomery County, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Shafer Center for Early Learning, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Cumberland	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Frederick	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Gaithersburg	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Glyndon	*	*	*	*	*	*	*	*	*	*	*	*	10	*	*	*	*
Sheppard Pratt School - Hunt Valley	*	*	*	*	*	*	*	*	*	*	*	*	12	*	*	*	*
Sheppard Pratt School - Lanham	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	ID ⁶	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Sheppard Pratt School - Millersville Elementary	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Rockville	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Severn River Middle School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Severna Park High School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School and Residential Treatment Center	*	*	*	*	*	17	*	*	*	*	*	*	*	*	*	*	*
Shorehaven School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
St. Elizabeth School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Strawbridge School, The	*	*	*	*	*	13	*	*	*	*	*	*	*	*	*	*	*
Trellis School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Villa Maria School Type III Diagnostic School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	ID ⁶	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Villa Maria School at Dulaney Valley	*	*	*	*	*	11	*	*	*	*	*	*	*	*	*	*	*
Woodbourne School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Youth in Transition School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Physical Restraint Incidents for Students by Race/Ethnicity, Gender, and Nonpublic School

Table 15 shows the number of reported physical restraint incidents for students during the 2024-2025 school year, disaggregated by race/ethnicity, and gender, for nonpublic schools.

Table 16 reflects unduplicated students that were reported to have been physically restrained during the 2024-2025 school year, disaggregated by ethnicity, race, and gender, for nonpublic schools. Within each race or gender and nonpublic school, the student count is unique. However, students may be counted in more than one race or gender and nonpublic school.

Data are suppressed for any student group when the total number of incidents for the student group is fewer than 10. Suppressed data will be represented by an asterisk (*).

Table 15. Number of Physical Restraint Total Incidents for 2024-2025 by Race/Ethnicity, Gender and Nonpublic School

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Arrow Center Education, The	*	*	162	*	*	45	29	168	68	*
Arrow Center for Education: Tangram, The	*	10	255	*	*	237	*	433	75	*
Arrow Riverside	*	*	44	13	*	239	*	238	59	*
Baltimore Academy, The	*	*	*	*	*	*	*	*	*	*
Benedictine School, The	*	*	*	*	*	*	*	12	*	*
Cedar Ridge School	*	*	*	*	*	*	*	*	*	*
Children's Guild School of Baltimore Campus, The	*	*	25	*	*	*	*	23	*	*
Children's Guild, Inc. Prince George's Campus, The	*	*	28	*	*	*	*	31	*	*
Children's Guild-Transformation Academy, The	*	*	*	*	*	31	*	22	17	*
Children's Home Diagnostic Center School, The	*	*	*	*	*	*	*	*	*	*

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Chimes School, The	*	*	*	*	*	*	*	*	*	*
Community School of Maryland	*	*	*	*	*	*	*	*	*	*
Foundation Learning Center, The	*	*	63	*	*	27	10	99	*	*
Foundation School of Montgomery County, The	*	*	17	11	*	21	*	42	*	*
Foundation School, The	*	*	166	*	*	*	*	145	32	*
Gateway School	*	*	*	*	*	*	*	*	*	*
High Road Academy of Prince George's County	*	*	*	*	*	*	*	*	*	*
High Road Lower School of Prince George's County	*	*	30	*	*	*	*	29	*	*
High Road School of Anne Arundel County	*	*	10	*	*	*	*	10	*	*

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
High Road School of Baltimore County	*	*	26	13	*	26	*	59	*	*
High Road School of Cecil County	*	*	*	*	*	17	*	23	*	*
High Road School of Frederick County	*	*	28	17	*	36	14	95	*	*
High Road School of Harford County	*	*	27	*	*	18	*	40	*	*
High Road Upper School of Prince George's County	*	*	17	*	*	*	*	16	*	*
Ivymount School, The	*	*	87	*	*	*	*	94	*	*
Katherine Thomas School, The	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Fairmount Campus	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Greenspring Campus	*	*	25	10	*	*	*	43	*	*

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Kennedy Krieger School: Powder Mill Campus	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Southern Maryland Campus	*	*	*	*	*	*	*	*	*	*
Laurel Hall School	*	*	30	*	*	33	*	56	*	*
Laurel Hall School in Frederick	*	18	12	*	*	54	*	69	17	*
Linwood Center, Inc.	*	10	36	*	*	170	*	152	64	*
Lourie Center School	*	*	27	*	*	11	*	38	*	*
Marcia D. Smith School	*	*	18	*	*	41	*	43	21	*
New Directions Academy	*	*	*	*	*	*	*	*	*	*
Phillips School - Laurel	*	*	60	*	*	*	*	48	19	*
RICA - Catonsville Education Center	*	*	52	13	*	29	*	52	42	*
Ridge School of Montgomery County, The	*	*	19	*	*	*	*	23	*	*

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Shafer Center for Early Learning, The	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Cumberland	*	*	*	*	*	30	*	33	*	*
Sheppard Pratt School - Frederick	*	*	*	*	*	*	30	39	*	*
Sheppard Pratt School - Gaithersburg	*	*	*	*	*	*	*	11	*	*
Sheppard Pratt School - Glyndon	*	*	26	30	*	46	*	87	15	*
Sheppard Pratt School - Hunt Valley	*	*	45	12	*	*	*	62	*	*
Sheppard Pratt School - Lanham	*	*	23	*	*	*	*	14	15	*
Sheppard Pratt School - Millersville Elementary	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Rockville	*	*	11	*	*	*	197	16	197	*

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Sheppard Pratt School - Severn River Middle School	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Severna Park High School	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School and Residential Treatment Center	*	*	52	*	*	21	*	12	66	*
Shorehaven School	*	*	*	*	*	*	*	*	*	*
St. Elizabeth School	*	*	*	*	*	*	*	*	*	*
Strawbridge School, The	*	*	224	*	*	22	*	198	53	*
Trellis School, The	*	17	205	79	*	34	*	312	23	*
Villa Maria School Type III Diagnostic School	*	*	*	*	*	*	*	*	*	*
Villa Maria School at Dulaney Valley	*	*	63	11	*	13	*	39	51	*
Woodbourne School	*	*	10	*	*	*	*	14	*	*
Youth in Transition School	*	*	*	*	*	*	*	*	*	*

Table 16. Number of Unduplicated Students Physically Restrained in 2024-2025 by Race/Ethnicity, Gender, and Nonpublic School

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Arrow Center Education, The	*	*	32	*	*	*	*	32	12	*
Arrow Center for Education: Tangram, The	*	*	18	*	*	13	*	30	*	*
Arrow Riverside	*	*	10	*	*	14	*	21	*	*
Baltimore Academy, The	*	*	*	*	*	*	*	*	*	*
Benedictine School, The	*	*	*	*	*	*	*	*	*	*
Cedar Ridge School	*	*	*	*	*	*	*	*	*	*
Children's Guild School of Baltimore Campus, The	*	*	12	*	*	*	*	10	*	*

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Children's Guild, Inc. Prince George's Campus, The	*	*	10	*	*	*	*	13	*	*
Children's Guild-Transformation Academy, The	*	*	*	*	*	*	*	*	*	*
Children's Home Diagnostic Center School, The	*	*	*	*	*	*	*	*	*	*
Chimes School, The	*	*	*	*	*	*	*	*	*	*
Community School of Maryland	*	*	*	*	*	*	*	*	*	*
Foundation Learning Center, The	*	*	10	*	*	*	*	14	*	*
Foundation School of Montgomery County, The	*	*	12	*	*	*	*	13	*	*
Foundation School, The	*	*	43	*	*	*	*	36	13	*
Gateway School	*	*	*	*	*	*	*	*	*	*

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
High Road Academy of Prince George's County	*	*	*	*	*	*	*	*	*	*
High Road Lower School of Prince George's County	*	*	11	*	*	*	*	10	*	*
High Road School of Anne Arundel County	*	*	*	*	*	*	*	*	*	*
High Road School of Baltimore County	*	*	11	*	*	*	*	16	*	*
High Road School of Cecil County	*	*	*	*	*	*	*	10	*	*
High Road School of Frederick County	*	*	*	*	*	*	*	13	*	*
High Road School of Harford County	*	*	*	*	*	*	*	13	*	*
High Road Upper School of Prince George's County	*	*	11	*	*	*	*	10	*	*
Ivymount School, The	*	*	*	*	*	*	*	*	*	*

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Katherine Thomas School, The	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Fairmount Campus	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Greenspring Campus	*	*	*	*	*	*	*	16	*	*
Kennedy Krieger School: Powder Mill Campus	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Southern Maryland Campus	*	*	*	*	*	*	*	*	*	*
Laurel Hall School	*	*	*	*	*	*	*	11	*	*
Laurel Hall School in Frederick	*	*	*	*	*	*	*	11	*	*
Linwood Center, Inc.	*	*	*	*	*	*	*	*	*	*
Lourie Center School	*	*	*	*	*	*	*	*	*	*
Marcia D. Smith School	*	*	*	*	*	*	*	*	*	*

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
New Directions Academy	*	*	*	*	*	*	*	*	*	*
Phillips School - Laurel	*	*	13	*	*	*	*	11	*	*
RICA - Catonsville Education Center	*	*	14	*	*	*	*	14	10	*
Ridge School of Montgomery County, The	*	*	*	*	*	*	*	*	*	*
Shafer Center for Early Learning, The	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Cumberland	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Frederick	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Gaithersburg	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Glyndon	*	*	*	*	*	14	*	24	*	*
Sheppard Pratt School - Hunt Valley	*	*	*	*	*	*	*	12	*	*

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Sheppard Pratt School - Lanham	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Millersville Elementary	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Rockville	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Severn River Middle School	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Severna Park High School	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School and Residential Treatment Center	*	*	16	*	*	*	*	*	21	*
Shorehaven School	*	*	*	*	*	*	*	*	*	*
St. Elizabeth School	*	*	*	*	*	*	*	*	*	*
Strawbridge School, The	*	*	24	*	*	*	*	23	*	*
Trellis School, The	*	*	*	*	*	*	*	*	*	*

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Villa Maria School Type III Diagnostic School	*	*	*	*	*	*	*	*	*	*
Villa Maria School at Dulaney Valley	*	*	14	*	*	*	*	11	10	*
Woodbourne School	*	*	10	*	*	*	*	11	*	*
Youth in Transition School	*	*	*	*	*	*	*	*	*	*

Physical Restraint Incidents for Students by Age, and Nonpublic School

Table 17 shows the number of reported physical restraint incidents for students during the 2024-2025 school year, disaggregated by age, for nonpublic schools.

Table 18 reflects unduplicated students that were reported to have been physically restrained during the 2024-2025 school year, disaggregated by age, for nonpublic schools. Within each age group and nonpublic school, the student count is unique. However, students may be counted in more than one age group and nonpublic school.

Data are suppressed for any student group when the total number of incidents for the student group is fewer than 10. Suppressed data will be represented by an asterisk (*).

Table 17. Number of Physical Restraint Total Incidents for 2024-2025 by Age, and Nonpublic School

Nonpublic School	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Arrow Center Education, The	*	56	96	78	*
Arrow Center for Education: Tangram, The	*	113	124	246	25

Nonpublic School	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Arrow Riverside	*	188	83	26	*
Baltimore Academy, The	*	*	*	*	*
Benedictine School, The	*	*	*	10	*
Cedar Ridge School	*	*	*	*	*
Children's Guild School of Baltimore Campus, The	*	*	15	*	*
Children's Guild, Inc. Prince George's Campus, The	*	*	15	15	*
Children's Guild-Transformation Academy, The	*	*	11	27	*
Children's Home Diagnostic Center School, The	*	*	*	*	*
Chimes School, The	*	*	*	*	*
Community School of Maryland	*	*	*	*	*
Foundation Learning Center, The	*	43	43	14	*
Foundation School of Montgomery County, The	*	12	13	25	*
Foundation School, The	*	38	104	35	*
Gateway School	*	*	*	*	*
High Road Academy of Prince George's County	*	*	*	*	*
High Road Lower School of Prince George's County	*	14	12	*	*
High Road School of Anne Arundel County	*	*	*	*	*
High Road School of Baltimore County	*	44	*	10	11

Nonpublic School	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
High Road School of Cecil County	*	18	*	*	*
High Road School of Frederick County	*	46	43	*	*
High Road School of Harford County	*	26	*	13	*
High Road Upper School of Prince George's County	*	*	*	15	*
Ivymount School, The	*	91	*	*	*
Katherine Thomas School, The	*	*	*	*	*
Kennedy Krieger School: Fairmount Campus	*	*	*	*	*
Kennedy Krieger School: Greenspring Campus	*	*	*	43	*
Kennedy Krieger School: Powder Mill Campus	*	*	*	*	*
Kennedy Krieger School: Southern Maryland Campus	*	*	*	*	*
Laurel Hall School	*	40	13	10	*
Laurel Hall School in Frederick	*	58	*	19	*
Linwood Center, Inc.	*	*	27	160	29
Lourie Center School	*	38	*	*	*
Marcia D. Smith School	*	*	*	16	48
New Directions Academy	*	*	*	*	*
Phillips School - Laurel	*	*	31	34	*
RICA - Catonsville Education Center	*	*	29	65	*

Nonpublic School	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Ridge School of Montgomery County, The	*	*	16	*	*
Shafer Center for Early Learning, The	*	*	*	*	*
Sheppard Pratt School - Cumberland	*	10	12	*	*
Sheppard Pratt School - Frederick	*	30	*	*	*
Sheppard Pratt School - Gaithersburg	*	*	*	*	*
Sheppard Pratt School - Glyndon	*	*	46	31	16
Sheppard Pratt School - Hunt Valley	*	*	14	29	20
Sheppard Pratt School - Lanham	*	*	*	*	21
Sheppard Pratt School - Millersville Elementary	*	*	*	*	*
Sheppard Pratt School - Rockville	*	16	130	67	*
Sheppard Pratt School - Severn River Middle School	*	*	*	*	*
Sheppard Pratt School - Severna Park High School	*	*	*	*	*
Sheppard Pratt School and Residential Treatment Center	*	*	12	66	*
Shorehaven School	*	*	*	*	*
St. Elizabeth School	*	*	*	*	*
Strawbridge School, The	*	92	80	72	*
Trellis School, The	*	106	213	16	*

Nonpublic School	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Villa Maria School Type III Diagnostic School	*	*	*	*	*
Villa Maria School at Dulaney Valley	*	42	43	*	*
Woodbourne School	*	*	*	11	*
Youth in Transition School	*	*	*	*	*

Table 18. Number of Unduplicated Students Physically Restrained in 2024-2025 by Age, and Nonpublic School

Nonpublic School	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Arrow Center Education, The	*	*	11	26	*
Arrow Center for Education: Tangram, The	*	*	*	21	*
Arrow Riverside	*	10	*	*	*
Baltimore Academy, The	*	*	*	*	*
Benedictine School, The	*	*	*	*	*
Cedar Ridge School	*	*	*	*	*
Children's Guild School of Baltimore Campus, The	*	*	*	*	*
Children's Guild, Inc. Prince George's Campus, The	*	*	*	*	*
Children's Guild-Transformation Academy, The	*	*	*	*	*
Children's Home Diagnostic Center School, The	*	*	*	*	*
Chimes School, The	*	*	*	*	*
Community School of Maryland	*	*	*	*	*

Nonpublic School	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Foundation Learning Center, The	*	*	*	*	*
Foundation School of Montgomery County, The	*	*	*	13	*
Foundation School, The	*	10	19	20	*
Gateway School	*	*	*	*	*
High Road Academy of Prince George's County	*	*	*	*	*
High Road Lower School of Prince George's County	*	*	*	*	*
High Road School of Anne Arundel County	*	*	*	*	*
High Road School of Baltimore County	*	*	*	*	*
High Road School of Cecil County	*	*	*	*	*
High Road School of Frederick County	*	*	*	*	*
High Road School of Harford County	*	*	*	*	*
High Road Upper School of Prince George's County	*	*	*	10	*
Ivymount School, The	*	*	*	*	*
Katherine Thomas School, The	*	*	*	*	*
Kennedy Krieger School: Fairmount Campus	*	*	*	*	*
Kennedy Krieger School: Greenspring Campus	*	*	*	16	*
Kennedy Krieger School: Powder Mill Campus	*	*	*	*	*

Nonpublic School	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Kennedy Krieger School: Southern Maryland Campus	*	*	*	*	*
Laurel Hall School	*	*	*	*	*
Laurel Hall School in Frederick	*	*	*	*	*
Linwood Center, Inc.	*	*	*	*	*
Lourie Center School	*	*	*	*	*
Marcia D. Smith School	*	*	*	*	*
New Directions Academy	*	*	*	*	*
Phillips School - Laurel	*	*	*	*	*
RICA - Catonsville Education Center	*	*	*	19	*
Ridge School of Montgomery County, The	*	*	*	*	*
Shafer Center for Early Learning, The	*	*	*	*	*
Sheppard Pratt School - Cumberland	*	*	*	*	*
Sheppard Pratt School - Frederick	*	*	*	*	*
Sheppard Pratt School - Gaithersburg	*	*	*	*	*
Sheppard Pratt School - Glyndon	*	*	*	13	*
Sheppard Pratt School - Hunt Valley	*	*	*	*	*
Sheppard Pratt School - Lanham	*	*	*	*	*
Sheppard Pratt School - Millersville Elementary	*	*	*	*	*

Nonpublic School	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Sheppard Pratt School - Rockville	*	*	*	*	*
Sheppard Pratt School - Severn River Middle School	*	*	*	*	*
Sheppard Pratt School - Severna Park High School	*	*	*	*	*
Sheppard Pratt School and Residential Treatment Center	*	*	*	21	*
Shorehaven School	*	*	*	*	*
St. Elizabeth School	*	*	*	*	*
Strawbridge School, The	*	*	*	19	*
Trellis School, The	*	*	*	*	*
Villa Maria School Type III Diagnostic School	*	*	*	*	*
Villa Maria School at Dulaney Valley	*	*	14	*	*
Woodbourne School	*	*	*	11	*
Youth in Transition School	*	*	*	*	*

Physical Restraint Incidents for Students by Placement Type, and Nonpublic School

Table 19 shows the number of reported physical restraint incidents for students during the 2024-2025 school year, disaggregated by type of placement (general education or special education), for nonpublic schools.

Table 20 reflects the number of reported physical restraint incidents for nonpublic school students during the 2024-2025 school year, disaggregated by the LRE category.

Table 21 shows the unduplicated number of students to have been physically restrained during the 2024-2025 school year, disaggregated by type of placement (general education or special education), for nonpublic schools. Within each placement category and nonpublic school, the student count is unique. However, students may be counted in more than one placement category and nonpublic school.

Table 22 reflects unduplicated students that were reported to have been physically restrained during the 2024-2025 school year, disaggregated by the LRE category, for nonpublic schools. Within each LRE category and nonpublic school, the student count is unique. However, students may be counted in more than one LRE category and nonpublic school.

Data are suppressed for any student group when the total number of incidents for the student group is fewer than 10. Suppressed data will be represented by an asterisk (*).

Table 19. Number of Physical Restraint Total Incidents for 2024-2025 by Type of Placement, and Nonpublic School

Nonpublic School	General Education	Special Education
Arrow Center Education, The	*	236
Arrow Center for Education: Tangram, The	*	508
Arrow Riverside	*	297
Baltimore Academy, The	*	*
Benedictine School, The	*	12
Cedar Ridge School	*	*
Children's Guild School of Baltimore Campus, The	*	25
Children's Guild, Inc. Prince George's Campus, The	*	31
Children's Guild-Transformation Academy, The	*	39
Children's Home Diagnostic Center School, The	*	*
Chimes School, The	*	*
Community School of Maryland	*	*
Foundation Learning Center, The	*	100
Foundation School of Montgomery County, The	*	50
Foundation School, The	*	177
Gateway School	*	*
High Road Academy of Prince George's County	*	*
High Road Lower School of Prince George's County	*	30
High Road School of Anne Arundel County	*	11
High Road School of Baltimore County	*	67

Nonpublic School	General Education	Special Education
High Road School of Cecil County	*	25
High Road School of Frederick County	*	95
High Road School of Harford County	*	46
High Road Upper School of Prince George's County	*	17
Ivymount School, The	*	94
Katherine Thomas School, The	*	*
Kennedy Krieger School: Fairmount Campus	*	*
Kennedy Krieger School: Greenspring Campus	*	46
Kennedy Krieger School: Powder Mill Campus	*	*
Kennedy Krieger School: Southern Maryland Campus	*	*
Laurel Hall School	*	63
Laurel Hall School in Frederick	*	86
Linwood Center, Inc.	*	216
Lourie Center School	*	38
Marcia D. Smith School	*	64
New Directions Academy	*	*
Phillips School - Laurel	*	67
RICA - Catonsville Education Center	*	94
Ridge School of Montgomery County, The	*	24
Shafer Center for Early Learning, The	*	*
Sheppard Pratt School - Cumberland	*	33
Sheppard Pratt School - Frederick	*	39
Sheppard Pratt School - Gaithersburg	*	14
Sheppard Pratt School - Glyndon	*	102
Sheppard Pratt School - Hunt Valley	*	65
Sheppard Pratt School - Lanham	*	29
Sheppard Pratt School - Millersville Elementary	*	*

Nonpublic School	General Education	Special Education
Sheppard Pratt School - Rockville	*	213
Sheppard Pratt School - Severn River Middle School	*	*
Sheppard Pratt School - Severna Park High School	*	*
Sheppard Pratt School and Residential Treatment Center	21	57
Shorehaven School	*	*
St. Elizabeth School	*	*
Strawbridge School, The	*	251
Trellis School, The	*	335
Villa Maria School Type III Diagnostic School	*	*
Villa Maria School at Dulaney Valley	*	90
Woodbourne School	*	16
Youth in Transition School	*	*

Table 20. Number of Physical Restraint Total Incidents for 2024-2025 by LRE Category, and Nonpublic School

Nonpublic School	LRE A ⁷	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Arrow Center Education, The	*	*	*	*	*	236	*	*	*	*	*	*	*	*	*	*	*	*
Arrow Center for Education: Tangram, The	*	*	*	*	*	508	*	*	*	*	*	*	*	*	*	*	*	*
Arrow Riverside	*	*	*	*	*	297	*	*	*	*	*	*	*	*	*	*	*	*
Baltimore Academy, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Benedictine School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Cedar Ridge School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Children's Guild School of Baltimore Campus, The	*	*	*	*	*	25	*	*	*	*	*	*	*	*	*	*	*	*
Children's Guild, Inc. Prince George's Campus, The	*	*	*	*	*	31	*	*	*	*	*	*	*	*	*	*	*	*

⁷ LRE = least restrictive environment, LRE A = Inside General Education (80% or more), LRE B = Inside General Education (40% - 79%), LRE C = Inside General Education (less than 40%), LRE E = Hospital Placement - services in a medical facility on an in-patient basis, LRE F = Public Separate Day School, LRE G = Private Separate Day School, LRE H = Public Residential Facility, LRE I = Private Residential Facility, LRE J = Home - all services delivered in this setting, LRE S = Separate Class - services are provided in a class with less than 50% nondisabled children, LRE T = Service Provider Location, LRE U = Correctional Facilities, LRE W = Regular 10+ hours/week EC program and receives majority of services in this setting, LRE X = Regular 10+ hours/week EC program and receives services in some other location, LRE Y = Regular EC program <10 hours/week and receives services in this setting, LRE Z = Regular EC program <10 hours/week and receives the majority of services in some other location, ITP = Infants and Toddlers Program, Com = Community

Nonpublic School	LRE A ⁷	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Children's Guild-Transformation Academy, The	*	*	*	*	*	39	*	*	*	*	*	*	*	*	*	*	*	*
Children's Home Diagnostic Center School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Chimes School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Community School of Maryland	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Foundation Learning Center, The	*	*	*	*	*	100	*	*	*	*	*	*	*	*	*	*	*	*
Foundation School of Montgomery County, The	*	*	*	*	*	50	*	*	*	*	*	*	*	*	*	*	*	*
Foundation School, The	*	*	*	*	*	177	*	*	*	*	*	*	*	*	*	*	*	*
Gateway School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road Academy of Prince George's County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	LRE A ⁷	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
High Road Lower School of Prince George's County	*	*	*	*	*	30	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Anne Arundel County	*	*	*	*	*	11	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Baltimore County	*	*	*	*	*	67	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Cecil County	*	*	*	*	*	25	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Frederick County	*	*	*	*	*	95	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Harford County	*	*	*	*	*	46	*	*	*	*	*	*	*	*	*	*	*	*
High Road Upper School of Prince George's County	*	*	*	*	*	17	*	*	*	*	*	*	*	*	*	*	*	*
Ivymount School, The	*	*	*	*	*	94	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	LRE A ⁷	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Katherine Thomas School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Fairmount Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Greenspring Campus	*	*	*	*	*	46	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Powder Mill Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Southern Maryland Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Laurel Hall School	*	*	*	*	*	63	*	*	*	*	*	*	*	*	*	*	*	*
Laurel Hall School in Frederick	*	*	*	*	*	86	*	*	*	*	*	*	*	*	*	*	*	*
Linwood Center, Inc.	*	*	*	*	*	216	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	LRE A ⁷	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Lourie Center School	*	*	*	*	*	38	*	*	*	*	*	*	*	*	*	*	*	*
Marcia D. Smith School	*	*	*	*	*	64	*	*	*	*	*	*	*	*	*	*	*	*
New Directions Academy	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Phillips School - Laurel	*	*	*	*	*	67	*	*	*	*	*	*	*	*	*	*	*	*
RICA - Catonsville Education Center	*	*	*	*	*	94	*	*	*	*	*	*	*	*	*	*	*	*
Ridge School of Montgomery County, The	*	*	*	*	*	24	*	*	*	*	*	*	*	*	*	*	*	*
Shafer Center for Early Learning, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Cumberland	*	*	*	*	*	33	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Frederick	*	39	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Gaithersburg	*	*	*	*	*	14	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	LRE A ⁷	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Sheppard Pratt School - Glyndon	*	*	*	*	*	102	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Hunt Valley	*	*	*	*	*	65	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Lanham	*	*	*	*	*	29	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Millersville Elementary	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Rockville	*	*	*	*	*	213	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Severn River Middle School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Severna Park High School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School and Residential Treatment Center	19	12	*	*	*	25	*	*	*	*	*	*	*	*	*	*	*	*
Shorehaven School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	LRE A ⁷	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
St. Elizabeth School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Strawbridge School, The	*	*	*	*	*	251	*	*	*	*	*	*	*	*	*	*	*	*
Trellis School, The	*	*	*	*	*	335	*	*	*	*	*	*	*	*	*	*	*	*
Villa Maria School Type III Diagnostic School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Villa Maria School at Dulaney Valley	*	*	*	*	*	90	*	*	*	*	*	*	*	*	*	*	*	*
Woodbourne School	*	*	*	*	*	10	*	*	*	*	*	*	*	*	*	*	*	*
Youth in Transition School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Table 21. Number of Unduplicated Students Physically Restrained in 2024-2025 by Type of Placement, and Nonpublic School

Nonpublic School	General Education	Special Education
Arrow Center Education, The	*	44
Arrow Center for Education: Tangram, The	*	35
Arrow Riverside	*	26
Baltimore Academy, The	*	*
Benedictine School, The	*	*
Cedar Ridge School	*	*

Nonpublic School	General Education	Special Education
Children's Guild School of Baltimore Campus, The	*	12
Children's Guild, Inc. Prince George's Campus, The	*	13
Children's Guild-Transformation Academy, The	*	*
Children's Home Diagnostic Center School, The	*	*
Chimes School, The	*	*
Community School of Maryland	*	*
Foundation Learning Center, The	*	15
Foundation School of Montgomery County, The	*	19
Foundation School, The	*	49
Gateway School	*	*
High Road Academy of Prince George's County	*	*
High Road Lower School of Prince George's County	*	11
High Road School of Anne Arundel County	*	*
High Road School of Baltimore County	*	18
High Road School of Cecil County	*	11
High Road School of Frederick County	*	13
High Road School of Harford County	*	15
High Road Upper School of Prince George's County	*	11
Ivymount School, The	*	*
Katherine Thomas School, The	*	*
Kennedy Krieger School: Fairmount Campus	*	*
Kennedy Krieger School: Greenspring Campus	*	18
Kennedy Krieger School: Powder Mill Campus	*	*
Kennedy Krieger School: Southern Maryland Campus	*	*
Laurel Hall School	*	15
Laurel Hall School in Frederick	*	12
Linwood Center, Inc.	*	*

Nonpublic School	General Education	Special Education
Lourie Center School	*	*
Marcia D. Smith School	*	*
New Directions Academy	*	*
Phillips School - Laurel	*	16
RICA - Catonsville Education Center	*	24
Ridge School of Montgomery County, The	*	*
Shafer Center for Early Learning, The	*	*
Sheppard Pratt School - Cumberland	*	*
Sheppard Pratt School - Frederick	*	*
Sheppard Pratt School - Gaithersburg	*	*
Sheppard Pratt School - Glyndon	*	28
Sheppard Pratt School - Hunt Valley	*	14
Sheppard Pratt School - Lanham	*	10
Sheppard Pratt School - Millersville Elementary	*	*
Sheppard Pratt School - Rockville	*	*
Sheppard Pratt School - Severn River Middle School	*	*
Sheppard Pratt School - Severna Park High School	*	*
Sheppard Pratt School and Residential Treatment Center	*	20
Shorehaven School	*	*
St. Elizabeth School	*	*
Strawbridge School, The	*	32
Trellis School, The	*	10
Villa Maria School Type III Diagnostic School	*	*
Villa Maria School at Dulaney Valley	*	21
Woodbourne School	*	13
Youth in Transition School	*	*

Table 22. Number of Unduplicated Students Physically Restrained in 2024-2025 by LRE Category, and Nonpublic School

Nonpublic School	LRE A ⁸	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Arrow Center Education, The	*	*	*	*	*	44	*	*	*	*	*	*	*	*	*	*	*	*
Arrow Center for Education: Tangram, The	*	*	*	*	*	35	*	*	*	*	*	*	*	*	*	*	*	*
Arrow Riverside	*	*	*	*	*	26	*	*	*	*	*	*	*	*	*	*	*	*
Baltimore Academy, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Benedictine School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Cedar Ridge School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Children's Guild School of Baltimore Campus, The	*	*	*	*	*	12	*	*	*	*	*	*	*	*	*	*	*	*

⁸ LRE = least restrictive environment, LRE A = Inside General Education (80% or more), LRE B = Inside General Education (40% - 79%), LRE C = Inside General Education (less than 40%), LRE E = Hospital Placement - services in a medical facility on an in-patient basis, LRE F = Public Separate Day School, LRE G = Private Separate Day School, LRE H = Public Residential Facility, LRE I = Private Residential Facility, LRE J = Home - all services delivered in this setting, LRE S = Separate Class - services are provided in a class with less than 50% nondisabled children, LRE T = Service Provider Location, LRE U = Correctional Facilities, LRE W = Regular 10+ hours/week EC program and receives majority of services in this setting, LRE X = Regular 10+ hours/week EC program and receives services in some other location, LRE Y = Regular EC program <10 hours/week and receives services in this setting, LRE Z = Regular EC program <10 hours/week and receives the majority of services in some other location, ITP = Infants and Toddlers Program, Com = Community

Nonpublic School	LRE A ⁸	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Children's Guild, Inc. Prince George's Campus, The	*	*	*	*	*	13	*	*	*	*	*	*	*	*	*	*	*	*
Children's Guild-Transformation Academy, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Children's Home Diagnostic Center School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Chimes School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Community School of Maryland	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Foundation Learning Center, The	*	*	*	*	*	15	*	*	*	*	*	*	*	*	*	*	*	*
Foundation School of Montgomery County, The	*	*	*	*	*	19	*	*	*	*	*	*	*	*	*	*	*	*
Foundation School, The	*	*	*	*	*	49	*	*	*	*	*	*	*	*	*	*	*	*
Gateway School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	LRE A ⁸	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
High Road Academy of Prince George's County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road Lower School of Prince George's County	*	*	*	*	*	11	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Anne Arundel County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Baltimore County	*	*	*	*	*	18	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Cecil County	*	*	*	*	*	11	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Frederick County	*	*	*	*	*	13	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Harford County	*	*	*	*	*	15	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	LRE A ⁸	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
High Road Upper School of Prince George's County	*	*	*	*	*	11	*	*	*	*	*	*	*	*	*	*	*	*
Ivymount School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Katherine Thomas School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Fairmount Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Greenspring Campus	*	*	*	*	*	18	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Powder Mill Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Southern Maryland Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Laurel Hall School	*	*	*	*	*	15	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	LRE A ⁸	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Laurel Hall School in Frederick	*	*	*	*	*	12	*	*	*	*	*	*	*	*	*	*	*	*
Linwood Center, Inc.	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Lourie Center School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Marcia D. Smith School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
New Directions Academy	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Phillips School - Laurel	*	*	*	*	*	16	*	*	*	*	*	*	*	*	*	*	*	*
RICA - Catonsville Education Center	*	*	*	*	*	24	*	*	*	*	*	*	*	*	*	*	*	*
Ridge School of Montgomery County, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Shafer Center for Early Learning, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Cumberland	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	LRE A ⁸	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Sheppard Pratt School - Frederick	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Gaithersburg	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Glyndon	*	*	*	*	*	28	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Hunt Valley	*	*	*	*	*	14	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Lanham	*	*	*	*	*	10	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Millersville Elementary	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Rockville	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Severn River Middle School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Severna Park High School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	LRE A ⁸	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Sheppard Pratt School and Residential Treatment Center	*	*	*	*	*	10	*	*	*	*	*	*	*	*	*	*	*	*
Shorehaven School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
St. Elizabeth School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Strawbridge School, The	*	*	*	*	*	32	*	*	*	*	*	*	*	*	*	*	*	*
Trellis School, The	*	*	*	*	*	10	*	*	*	*	*	*	*	*	*	*	*	*
Villa Maria School Type III Diagnostic School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Villa Maria School at Dulaney Valley	*	*	*	*	*	21	*	*	*	*	*	*	*	*	*	*	*	*
Woodbourne School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Youth in Transition School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

SECTION II: SECLUSION INCIDENTS

The Annotated Code of Maryland Education Article § 7-1102 prohibited the use of seclusion in Maryland in public agency schools as of July 1, 2022. This report reflects the first year of seclusion being banned in public agencies. A nonpublic school may not use seclusion as a behavioral health intervention unless seclusion is necessary to protect the student or another individual from imminent serious physical harm or other less intrusive interventions have failed or been determined inappropriate for the student.

One seclusion incident occurring in public school settings was reported to MSDE for one student in one LEA. The LEA conducted a thorough investigation of the incident and shared the details of that incident with MSDE. MSDE assisted the LEA in the identification of root causes and supported the LEA in the development of an implementation plan to reinforce appropriate understanding and actions to prevent the future use of seclusion within the jurisdiction. Finally, the LEA reported to MSDE actions taken at the local level to inform and educate involved staff on what constitutes seclusion and alternate response options.

Seclusion Nonpublic Schools

Thirty-one of the nonpublic schools indicated they have a statement in the behavior management policies and procedures that they do not practice seclusion and reported no incidences of seclusion during the 2024-2025 school year. Those schools are Baltimore Lab School, Chelsea School, Community School of Maryland, High Road Academy, High Road Academy of Prince George's County, High Road Lower School of Prince George's County, High Road Upper School of Prince George's County, JEWELS Schools, Marcia D. Smith School, New Directions Academy, Sheppard Pratt School - Type II Program at Millersville Elementary School, Sheppard Pratt School - Type II Program at Severn River Middle School, Sheppard Pratt School - Type II Program at Severna Park High School, Sheppard Pratt School in Frederick, Shorehaven School, The Baltimore Academy, The Harbour School at Annapolis, The Harbour School at Baltimore, The Ivymount School, The Katherine Thomas School, The Pathways School - Anne Arundel, The Pathways School – Catonsville, The Pathways School – Edgewood, The Ridge School of Montgomery County, The Shafer Center for Early Intervention, The Strawbridge School, The Summit School, Villa Maria School, Villa Maria School Type III Diagnostic, Woodbourne School, and Youth in Transition School. *These schools are not included in data tables regarding the use of seclusion.*

Seclusion data for nonpublic schools reported during the 2024-2025 school year are provided in Tables 23 through 33 of this report.

Total Number of Seclusions by Nonpublic School

For the 2024-2025 school year, there was a total of 1,242 reported seclusion incidents occurring with 170 students in nonpublic schools. Table 23 shows the number of incidents of seclusion and number of unduplicated students within each nonpublic school. The total number of students for each nonpublic school is unique, however, students may be counted in more than one nonpublic school.

Data are suppressed for any student group when the total number of incidents for the student group is fewer than 10. Suppressed data will be represented by an asterisk (*).

Table 23. Number of Seclusion Total Incidents and Unduplicated Students for 2024-2025 by Nonpublic School

Nonpublic School	Total Incidents of Seclusion	Total Unduplicated Students
Arrow Center Education, The	*	*
Arrow Center for Education: Tangram, The	39	*
Arrow Riverside	81	*
Benedictine School, The	*	*
Cedar Ridge School	*	*
Children's Guild School of Baltimore Campus, The	*	*
Children's Guild, Inc. Prince George's Campus, The	40	14
Children's Guild-Transformation Academy, The	24	*
Children's Home Diagnostic Center School, The	*	*
Chimes School, The	*	*
Foundation Learning Center, The	*	*
Foundation School of Montgomery County, The	*	*
Foundation School, The	27	10
Gateway School	*	*
High Road School of Anne Arundel County	*	*
High Road School of Baltimore County	*	*
High Road School of Cecil County	*	*
High Road School of Frederick County	*	*
High Road School of Harford County	*	*
Kennedy Krieger School: Fairmount Campus	*	*
Kennedy Krieger School: Greenspring Campus	87	14
Kennedy Krieger School: Powder Mill Campus	10	*
Kennedy Krieger School: Southern Maryland Campus	20	*
Laurel Hall School	25	*
Laurel Hall School in Frederick	56	*
Linwood Center, Inc.	80	11
Lourie Center School	33	11

Nonpublic School	Total Incidents of Seclusion	Total Unduplicated Students
Phillips School - Laurel	30	*
RICA - Catonsville Education Center	39	17
Sheppard Pratt School - Cumberland	*	*
Sheppard Pratt School - Gaithersburg	*	*
Sheppard Pratt School - Glyndon	26	*
Sheppard Pratt School - Hunt Valley	66	*
Sheppard Pratt School - Lanham	*	*
Sheppard Pratt School - Rockville	*	*
Sheppard Pratt School and Residential Treatment Center	*	*
St. Elizabeth School	*	*
Trellis School, The	526	13

Seclusion Incidents for Students by Disability Category, and Nonpublic School

Table 24 shows the number of reported seclusion incidents for students during the 2024-2025 school year, disaggregated by disability category, for nonpublic schools.

Table 25 reflects unduplicated students that were reported to have been secluded during the 2024-2025 school year, disaggregated by disability category, for nonpublic schools. Within each disability category and nonpublic school, the student count is unique. However, students may be counted in more than one disability category and nonpublic school.

Data are suppressed for any student group when the total number of incidents for the student group is fewer than 10. Suppressed data will be represented by an asterisk (*).

Table 24. Number of Seclusion Total Incidents for 2024-2025 by Disability Category, and Nonpublic School

Nonpublic School	ID ⁹	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Arrow Center Education, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Arrow Center for Education: Tangram, The	*	*	*	*	*	*	*	*	*	*	*	*	38	*	*	*	*
Arrow Riverside	*	*	*	*	*	27	*	*	*	*	*	*	35	13	*	*	*
Benedictine School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Cedar Ridge School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Children's Guild School of Baltimore Campus, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Children's Guild, Inc. Prince George's Campus, The	*	*	*	*	*	*	*	*	*	*	*	*	37	*	*	*	*
Children's Guild-Transformation Academy, The	*	*	*	*	*	*	*	*	*	*	*	*	24	*	*	*	*

⁹ ID = Intellectual Disability, HI = Hearing Impairment, SLI= Speech or Language Impairment, VI = Visual Impairment, ED = Emotional Disability, OI = Orthopedic Impairment, OHI = Other Health Impairment, SLD = Specific Learning Disability, MD = Multiple Disabilities, D-B = Deaf-Blindness, TBI = Traumatic Brain Injury, ASD = Autism, DD = Developmental Delay, ITP = Infant and Toddlers Program, AD = Atypical Development, DC = Diagnosed Condition

Nonpublic School	ID ⁹	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Children's Home Diagnostic Center School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Chimes School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Foundation Learning Center, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Foundation School of Montgomery County, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Foundation School, The	*	*	*	*	*	*	*	*	*	*	*	*	16	*	*	*	*
Gateway School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Anne Arundel County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Baltimore County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Cecil County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	ID ⁹	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
High Road School of Frederick County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Harford County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Fairmount Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Greenspring Campus	*	*	*	*	*	*	*	*	*	59	*	*	28	*	*	*	*
Kennedy Krieger School: Powder Mill Campus	*	*	*	*	*	*	*	*	*	*	*	*	10	*	*	*	*
Kennedy Krieger School: Southern Maryland Campus	*	*	*	*	*	*	*	*	*	*	*	*	18	*	*	*	*
Laurel Hall School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Laurel Hall School in Frederick	*	*	*	*	*	*	*	*	*	*	*	*	50	*	*	*	*

Nonpublic School	ID ⁹	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Linwood Center, Inc.	*	*	*	*	*	*	*	*	*	32	*	*	48	*	*	*	*
Lourie Center School	*	*	*	*	*	18	*	*	*	*	*	*	*	*	*	*	*
Phillips School - Laurel	*	*	*	*	*	*	*	*	*	18	*	*	*	*	*	*	*
RICA - Catonsville Education Center	*	*	*	*	*	23	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Cumberland	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Gaithersburg	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Glyndon	*	*	*	*	*	*	*	*	*	18	*	*	*	*	*	*	*
Sheppard Pratt School - Hunt Valley	*	*	*	*	*	*	*	*	*	*	*	*	66	*	*	*	*
Sheppard Pratt School - Lanham	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Rockville	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	ID ⁹	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Sheppard Pratt School and Residential Treatment Center	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
St. Elizabeth School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Trellis School, The	*	*	*	*	*	*	*	*	*	*	*	*	521	*	*	*	*

Table 25. Number of Unduplicated Students Secluded in 2024-2025 by Disability Category, and Nonpublic School

Nonpublic School	ID ¹⁰	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Arrow Center Education, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

¹⁰ ID = Intellectual Disability, HI = Hearing Impairment, SLI= Speech or Language Impairment, VI = Visual Impairment, ED = Emotional Disability, OI = Orthopedic Impairment, OHI = Other Health Impairment, SLD = Specific Learning Disability, MD = Multiple Disabilities, D-B = Deaf-Blindness, TBI = Traumatic Brain Injury, ASD = Autism, DD = Developmental Delay, ITP = Infant and Toddlers Program, AD = Atypical Development, DC = Diagnosed Condition

Nonpublic School	ID ¹⁰	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Arrow Center for Education: Tangram, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Arrow Riverside	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Benedictine School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Cedar Ridge School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Children's Guild School of Baltimore Campus, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Children's Guild, Inc. Prince George's Campus, The	*	*	*	*	*	*	*	*	*	*	*	*	12	*	*	*	*
Children's Guild-Transformation Academy, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Children's Home Diagnostic Center School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Chimes School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	ID ¹⁰	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Foundation Learning Center, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Foundation School of Montgomery County, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Foundation School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Gateway School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Anne Arundel County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Baltimore County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Cecil County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Frederick County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Harford County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	ID ¹⁰	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Kennedy Krieger School: Fairmount Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Greenspring Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Powder Mill Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Southern Maryland Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Laurel Hall School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Laurel Hall School in Frederick	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Linwood Center, Inc.	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Lourie Center School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Phillips School - Laurel	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	ID ¹⁰	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
RICA - Catonsville Education Center	*	*	*	*	*	12	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Cumberland	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Gaithersburg	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Glyndon	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Hunt Valley	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Lanham	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Rockville	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School and Residential Treatment Center	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
St. Elizabeth School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	ID ¹⁰	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Trellis School, The	*	*	*	*	*	*	*	*	*	*	*	*	12	*	*	*	*

Seclusion Incidents for Students by Race/Ethnicity, Gender, and Nonpublic Schools

Table 26 shows the number of reported seclusion incidents for students during the 2024-2025 school year, disaggregated by race/ethnicity, and gender, for nonpublic schools.

Table 27 reflects unduplicated students that were reported to have been secluded during the 2024-2025 school year, disaggregated by ethnicity, race, and gender, for nonpublic schools. Within each race and gender and nonpublic school, the student count is unique. However, students may be counted in more than one race or gender and nonpublic school.

Data are suppressed for any student group when the total number of incidents for the student group is fewer than 10. Suppressed data will be represented by an asterisk (*).

Table 26. Number of Seclusion Total Incidents for 2024-2025 by Race/Ethnicity, Gender, and Nonpublic School

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Arrow Center Education, The	*	*	*	*	*	*	*	*	*	*
Arrow Center for Education: Tangram, The	*	*	31	*	*	*	*	39	*	*
Arrow Riverside	*	*	11	*	*	70	*	56	25	*
Benedictine School, The	*	*	*	*	*	*	*	*	*	*
Cedar Ridge School	*	*	*	*	*	*	*	*	*	*
Children's Guild School of Baltimore Campus, The	*	*	*	*	*	*	*	*	*	*
Children's Guild, Inc. Prince George's Campus, The	*	*	30	*	*	*	*	40	*	*
Children's Guild-Transformation Academy, The	*	*	24	*	*	*	*	24	*	*
Children's Home Diagnostic Center School, The	*	*	*	*	*	*	*	*	*	*
Chimes School, The	*	*	*	*	*	*	*	*	*	*

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Foundation Learning Center, The	*	*	*	*	*	*	*	*	*	*
Foundation School of Montgomery County, The	*	*	*	*	*	*	*	*	*	*
Foundation School, The	*	*	25	*	*	*	*	24	*	*
Gateway School	*	*	*	*	*	*	*	*	*	*
High Road School of Anne Arundel County	*	*	*	*	*	*	*	*	*	*
High Road School of Baltimore County	*	*	*	*	*	*	*	*	*	*
High Road School of Cecil County	*	*	*	*	*	*	*	*	*	*
High Road School of Frederick County	*	*	*	*	*	*	*	*	*	*
High Road School of Harford County	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Fairmount Campus	*	*	*	*	*	*	*	*	*	*

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Kennedy Krieger School: Greenspring Campus	*	*	56	12	*	*	13	74	13	*
Kennedy Krieger School: Powder Mill Campus	*	*	10	*	*	*	*	10	*	*
Kennedy Krieger School: Southern Maryland Campus	*	*	19	*	*	*	*	20	*	*
Laurel Hall School	*	*	11	*	*	14	*	25	*	*
Laurel Hall School in Frederick	*	*	*	*	*	44	*	50	*	*
Linwood Center, Inc.	*	*	40	*	*	32	*	60	20	*
Lourie Center School	*	*	19	*	*	14	*	32	*	*
Phillips School - Laurel	*	*	20	*	*	10	*	27	*	*
RICA - Catonsville Education Center	*	*	20	*	*	14	*	18	21	*
Sheppard Pratt School - Cumberland	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Gaithersburg	*	*	*	*	*	*	*	*	*	*

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Sheppard Pratt School - Glyndon	*	*	*	18	*	*	*	25	*	*
Sheppard Pratt School - Hunt Valley	*	*	63	*	*	*	*	32	34	*
Sheppard Pratt School - Lanham	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Rockville	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School and Residential Treatment Center	*	*	*	*	*	*	*	*	*	*
St. Elizabeth School	*	*	*	*	*	*	*	*	*	*
Trellis School, The	*	58	317	75	*	76	*	521	*	*

Table 27. Number of Unduplicated Students Secluded in 2024-2025 by Race/Ethnicity, Gender, and Nonpublic School

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Arrow Center Education, The	*	*	*	*	*	*	*	*	*	*
Arrow Center for Education: Tangram, The	*	*	*	*	*	*	*	*	*	*
Arrow Riverside	*	*	*	*	*	*	*	*	*	*
Benedictine School, The	*	*	*	*	*	*	*	*	*	*
Cedar Ridge School	*	*	*	*	*	*	*	*	*	*
Children's Guild School of Baltimore Campus, The	*	*	*	*	*	*	*	*	*	*
Children's Guild, Inc. Prince George's Campus, The	*	*	11	*	*	*	*	14	*	*
Children's Guild-Transformation Academy, The	*	*	*	*	*	*	*	*	*	*
Children's Home Diagnostic Center School, The	*	*	*	*	*	*	*	*	*	*
Chimes School, The	*	*	*	*	*	*	*	*	*	*

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Foundation Learning Center, The	*	*	*	*	*	*	*	*	*	*
Foundation School of Montgomery County, The	*	*	*	*	*	*	*	*	*	*
Foundation School, The	*	*	*	*	*	*	*	*	*	*
Gateway School	*	*	*	*	*	*	*	*	*	*
High Road School of Anne Arundel County	*	*	*	*	*	*	*	*	*	*
High Road School of Baltimore County	*	*	*	*	*	*	*	*	*	*
High Road School of Cecil County	*	*	*	*	*	*	*	*	*	*
High Road School of Frederick County	*	*	*	*	*	*	*	*	*	*
High Road School of Harford County	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Fairmount Campus	*	*	*	*	*	*	*	*	*	*

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Kennedy Krieger School: Greenspring Campus	*	*	*	*	*	*	*	13	*	*
Kennedy Krieger School: Powder Mill Campus	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Southern Maryland Campus	*	*	*	*	*	*	*	*	*	*
Laurel Hall School	*	*	*	*	*	*	*	*	*	*
Laurel Hall School in Frederick	*	*	*	*	*	*	*	*	*	*
Linwood Center, Inc.	*	*	*	*	*	*	*	*	*	*
Lourie Center School	*	*	*	*	*	*	*	10	*	*
Phillips School - Laurel	*	*	*	*	*	*	*	*	*	*
RICA - Catonsville Education Center	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Cumberland	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Gaithersburg	*	*	*	*	*	*	*	*	*	*

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Sheppard Pratt School - Glyndon	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Hunt Valley	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Lanham	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Rockville	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School and Residential Treatment Center	*	*	*	*	*	*	*	*	*	*
St. Elizabeth School	*	*	*	*	*	*	*	*	*	*
Trellis School, The	*	*	*	*	*	*	*	12	*	*

Seclusion Incidents for Students by Age, and Nonpublic School

Table 28 shows the number of reported seclusion incidents for students during the 2024-2025 school year, disaggregated by age, for nonpublic schools.

Table 29 reflects unduplicated students that were reported to have been secluded during the 2024-2025 school year, disaggregated by age, for nonpublic schools. Within each age group and nonpublic school, the student count is unique. However, students may be counted in more than one age group and nonpublic school.

Data are suppressed for any student group when the total number of incidents for the student group is fewer than 10. Suppressed data will be represented by an asterisk (*).

Table 28. Number of Seclusion Total Incidents for 2024-2025 by Age, and Nonpublic School

Nonpublic School	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Arrow Center Education, The	*	*	*	*	*
Arrow Center for Education: Tangram, The	*	*	*	29	*
Arrow Riverside	*	77	*	*	*
Benedictine School, The	*	*	*	*	*
Cedar Ridge School	*	*	*	*	*
Children's Guild School of Baltimore Campus, The	*	*	*	*	*
Children's Guild, Inc. Prince George's Campus, The	*	*	25	10	*
Children's Guild-Transformation Academy, The	*	*	*	23	*
Children's Home Diagnostic Center School, The	*	*	*	*	*
Chimes School, The	*	*	*	*	*
Foundation Learning Center, The	*	*	*	*	*
Foundation School of Montgomery County, The	*	*	*	*	*
Foundation School, The	*	*	19	*	*

Nonpublic School	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Gateway School	*	*	*	*	*
High Road School of Anne Arundel County	*	*	*	*	*
High Road School of Baltimore County	*	*	*	*	*
High Road School of Cecil County	*	*	*	*	*
High Road School of Frederick County	*	*	*	*	*
High Road School of Harford County	*	*	*	*	*
Kennedy Krieger School: Fairmount Campus	*	*	*	*	*
Kennedy Krieger School: Greenspring Campus	*	*	*	65	22
Kennedy Krieger School: Powder Mill Campus	*	*	*	*	*
Kennedy Krieger School: Southern Maryland Campus	*	17	*	*	*
Laurel Hall School	*	21	*	*	*
Laurel Hall School in Frederick	*	41	*	*	*
Linwood Center, Inc.	*	*	25	48	*
Lourie Center School	*	30	*	*	*
Phillips School - Laurel	*	*	13	16	*
RICA - Catonsville Education Center	*	*	13	26	*
Sheppard Pratt School - Cumberland	*	*	*	*	*
Sheppard Pratt School - Gaithersburg	*	*	*	*	*

Nonpublic School	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Sheppard Pratt School - Glyndon	*	*	21	*	*
Sheppard Pratt School - Hunt Valley	*	*	*	56	*
Sheppard Pratt School - Lanham	*	*	*	*	*
Sheppard Pratt School - Rockville	*	*	*	*	*
Sheppard Pratt School and Residential Treatment Center	*	*	*	*	*
St. Elizabeth School	*	*	*	*	*
Trellis School, The	*	201	243	78	*

Table 29. Number of Unduplicated Students Secluded in 2024-2025 by Age, and Nonpublic School

Nonpublic School	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Arrow Center Education, The	*	*	*	*	*
Arrow Center for Education: Tangram, The	*	*	*	*	*
Arrow Riverside	*	*	*	*	*
Benedictine School, The	*	*	*	*	*
Cedar Ridge School	*	*	*	*	*
Children's Guild School of Baltimore Campus, The	*	*	*	*	*
Children's Guild, Inc. Prince George's Campus, The	*	*	*	*	*
Children's Guild-Transformation Academy, The	*	*	*	*	*

Nonpublic School	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Children's Home Diagnostic Center School, The	*	*	*	*	*
Chimes School, The	*	*	*	*	*
Foundation Learning Center, The	*	*	*	*	*
Foundation School of Montgomery County, The	*	*	*	*	*
Foundation School, The	*	*	*	*	*
Gateway School	*	*	*	*	*
High Road School of Anne Arundel County	*	*	*	*	*
High Road School of Baltimore County	*	*	*	*	*
High Road School of Cecil County	*	*	*	*	*
High Road School of Frederick County	*	*	*	*	*
High Road School of Harford County	*	*	*	*	*
Kennedy Krieger School: Fairmount Campus	*	*	*	*	*
Kennedy Krieger School: Greenspring Campus	*	*	*	12	*
Kennedy Krieger School: Powder Mill Campus	*	*	*	*	*
Kennedy Krieger School: Southern Maryland Campus	*	*	*	*	*
Laurel Hall School	*	*	*	*	*
Laurel Hall School in Frederick	*	*	*	*	*
Linwood Center, Inc.	*	*	*	*	*
Lourie Center School	*	*	*	*	*

Nonpublic School	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Phillips School - Laurel	*	*	*	*	*
RICA - Catonsville Education Center	*	*	*	14	*
Sheppard Pratt School - Cumberland	*	*	*	*	*
Sheppard Pratt School - Gaithersburg	*	*	*	*	*
Sheppard Pratt School - Glyndon	*	*	*	*	*
Sheppard Pratt School - Hunt Valley	*	*	*	*	*
Sheppard Pratt School - Lanham	*	*	*	*	*
Sheppard Pratt School - Rockville	*	*	*	*	*
Sheppard Pratt School and Residential Treatment Center	*	*	*	*	*
St. Elizabeth School	*	*	*	*	*
Trellis School, The	*	*	*	*	*

Seclusion Incidents for Students by Type of Placement, and Nonpublic School

Table 30 shows the number of reported seclusion incidents for students during the 2024-2025 school year, disaggregated by type of placement (general education or special education), for nonpublic schools.

Table 31 reflects the number of reported seclusion incidents for students disaggregated by the LRE category.

Table 32 shows the unduplicated number of students to have been secluded during the 2024-2025 school year, disaggregated by type of placement (general education or special education), for nonpublic schools. Within each placement category and nonpublic school, the student count is unique. However, students may be counted in more than one placement category and nonpublic school.

Table 33 reflects unduplicated students that were reported to have been physically restrained during the 2024-2025 school year, disaggregated by the LRE category, for all public agencies. Within each LRE category and nonpublic school, the student count is unique. However, students may be counted in more than one LRE category and nonpublic school.

Data are suppressed for any student group when the total number of incidents for the student group is fewer than 10. Suppressed data will be represented by an asterisk (*).

Table 30. Number of Seclusion Total Incidents for 2024-2025 by Type of Placement, and Nonpublic School

Nonpublic School	General Education	Special Education
Arrow Center Education, The	*	*
Arrow Center for Education: Tangram, The	*	39
Arrow Riverside	*	81
Benedictine School, The	*	*
Cedar Ridge School	*	*
Children's Guild School of Baltimore Campus, The	*	*
Children's Guild, Inc. Prince George's Campus, The	*	40
Children's Guild-Transformation Academy, The	*	24
Children's Home Diagnostic Center School, The	*	*
Chimes School, The	*	*
Foundation Learning Center, The	*	*
Foundation School of Montgomery County, The	*	*
Foundation School, The	*	27
Gateway School	*	*
High Road School of Anne Arundel County	*	*
High Road School of Baltimore County	*	*
High Road School of Cecil County	*	*
High Road School of Frederick County	*	*
High Road School of Harford County	*	*
Kennedy Krieger School: Fairmount Campus	*	*

Nonpublic School	General Education	Special Education
Kennedy Krieger School: Greenspring Campus	*	87
Kennedy Krieger School: Powder Mill Campus	*	10
Kennedy Krieger School: Southern Maryland Campus	*	20
Laurel Hall School	*	25
Laurel Hall School in Frederick	*	56
Linwood Center, Inc.	*	80
Lourie Center School	*	33
Phillips School - Laurel	*	30
RICA - Catonsville Education Center	*	39
Sheppard Pratt School - Cumberland	*	*
Sheppard Pratt School - Gaithersburg	*	*
Sheppard Pratt School - Glyndon	*	26
Sheppard Pratt School - Hunt Valley	*	66
Sheppard Pratt School - Lanham	*	*
Sheppard Pratt School - Rockville	*	*
Sheppard Pratt School and Residential Treatment Center	*	*
St. Elizabeth School	*	*
Trellis School, The	*	526

Table 31. Number of Seclusion Total Incidents for 2024-2025 by LRE Category, and Nonpublic School

Nonpublic School	LRE A ¹¹	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Arrow Center Education, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

¹¹ LRE = least restrictive environment, LRE A = Inside General Education (80% or more), LRE B = Inside General Education (40% - 79%), LRE C = Inside General Education (less than 40%), LRE E = Hospital Placement - services in a medical facility on an in-patient basis, LRE F = Public Separate Day School, LRE G = Private Separate Day

Nonpublic School	LRE A ¹¹	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Arrow Center for Education: Tangram, The	*	*	*	*	*	39	*	*	*	*	*	*	*	*	*	*	*	*
Arrow Riverside	*	*	*	*	*	81	*	*	*	*	*	*	*	*	*	*	*	*
Benedictine School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Cedar Ridge School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Children's Guild School of Baltimore Campus, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Children's Guild, Inc. Prince George's Campus, The	*	*	*	*	*	40	*	*	*	*	*	*	*	*	*	*	*	*
Children's Guild-Transformation Academy, The	*	*	*	*	*	24	*	*	*	*	*	*	*	*	*	*	*	*

School, LRE H = Public Residential Facility, LRE I = Private Residential Facility, LRE J = Home - all services delivered in this setting, LRE S = Separate Class - services are provided in a class with less than 50% nondisabled children, LRE T = Service Provider Location, LRE U = Correctional Facilities, LRE W = Regular 10+ hours/week EC program and receives majority of services in this setting, LRE X = Regular 10+ hours/week EC program and receives services in some other location, LRE Y = Regular EC program <10 hours/week and receives services in this setting, LRE Z = Regular EC program <10 hours/week and receives the majority of services in some other location, ITP = Infants and Toddlers Program, Com = Community

Nonpublic School	LRE A ¹¹	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Children's Home Diagnostic Center School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Chimes School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Foundation Learning Center, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Foundation School of Montgomery County, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Foundation School, The	*	*	*	*	*	27	*	*	*	*	*	*	*	*	*	*	*	*
Gateway School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Anne Arundel County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Baltimore County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Cecil County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	LRE A ¹¹	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
High Road School of Frederick County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Harford County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Fairmount Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Greenspring Campus	*	*	*	*	*	87	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Powder Mill Campus	*	*	*	*	*	10	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Southern Maryland Campus	*	*	*	*	*	20	*	*	*	*	*	*	*	*	*	*	*	*
Laurel Hall School	*	*	*	*	*	25	*	*	*	*	*	*	*	*	*	*	*	*
Laurel Hall School in Frederick	*	*	*	*	*	56	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	LRE A ¹¹	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Linwood Center, Inc.	*	*	*	*	*	80	*	*	*	*	*	*	*	*	*	*	*	*
Lourie Center School	*	*	*	*	*	33	*	*	*	*	*	*	*	*	*	*	*	*
Phillips School - Laurel	*	*	*	*	*	30	*	*	*	*	*	*	*	*	*	*	*	*
RICA - Catonsville Education Center	*	*	*	*	*	39	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Cumberland	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Gaithersburg	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Glyndon	*	*	*	*	*	26	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Hunt Valley	*	*	*	*	*	66	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Lanham	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Rockville	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	LRE A ¹¹	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Sheppard Pratt School and Residential Treatment Center	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
St. Elizabeth School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Trellis School, The	*	*	*	*	*	526	*	*	*	*	*	*	*	*	*	*	*	*

Table 32. Number of Unduplicated Students Secluded in 2024-2025 by Type of Placement, and Nonpublic School

Nonpublic School	General Education	Special Education
Arrow Center Education, The	*	*
Arrow Center for Education: Tangram, The	*	*
Arrow Riverside	*	*
Benedictine School, The	*	*
Cedar Ridge School	*	*
Children's Guild School of Baltimore Campus, The	*	*
Children's Guild, Inc. Prince George's Campus, The	*	14
Children's Guild-Transformation Academy, The	*	*
Children's Home Diagnostic Center School, The	*	*
Chimes School, The	*	*
Foundation Learning Center, The	*	*
Foundation School of Montgomery County, The	*	*
Foundation School, The	*	10
Gateway School	*	*

Nonpublic School	General Education	Special Education
High Road School of Anne Arundel County	*	*
High Road School of Baltimore County	*	*
High Road School of Cecil County	*	*
High Road School of Frederick County	*	*
High Road School of Harford County	*	*
Kennedy Krieger School: Fairmount Campus	*	*
Kennedy Krieger School: Greenspring Campus	*	14
Kennedy Krieger School: Powder Mill Campus	*	*
Kennedy Krieger School: Southern Maryland Campus	*	*
Laurel Hall School	*	*
Laurel Hall School in Frederick	*	*
Linwood Center, Inc.	*	11
Lourie Center School	*	11
Phillips School - Laurel	*	*
RICA - Catonsville Education Center	*	17
Sheppard Pratt School - Cumberland	*	*
Sheppard Pratt School - Gaithersburg	*	*
Sheppard Pratt School - Glyndon	*	*
Sheppard Pratt School - Hunt Valley	*	*
Sheppard Pratt School - Lanham	*	*
Sheppard Pratt School - Rockville	*	*
Sheppard Pratt School and Residential Treatment Center	*	*
St. Elizabeth School	*	*
Trellis School, The	*	13

Table 33. Number of Unduplicated Students Secluded in 2024-2025 by LRE Category, and Nonpublic School

Nonpublic School	LRE A ¹²	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Arrow Center Education, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Arrow Center for Education: Tangram, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Arrow Riverside	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Benedictine School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Cedar Ridge School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Children's Guild School of Baltimore Campus, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Children's Guild, Inc. Prince George's Campus, The	*	*	*	*	*	14	*	*	*	*	*	*	*	*	*	*	*	*

¹² LRE = least restrictive environment, LRE A = Inside General Education (80% or more), LRE B = Inside General Education (40% - 79%), LRE C = Inside General Education (less than 40%), LRE E = Hospital Placement - services in a medical facility on an in-patient basis, LRE F = Public Separate Day School, LRE G = Private Separate Day School, LRE H = Public Residential Facility, LRE I = Private Residential Facility, LRE J = Home - all services delivered in this setting, LRE S = Separate Class - services are provided in a class with less than 50% nondisabled children, LRE T = Service Provider Location, LRE U = Correctional Facilities, LRE W = Regular 10+ hours/week EC program and receives majority of services in this setting, LRE X = Regular 10+ hours/week EC program and receives services in some other location, LRE Y = Regular EC program <10 hours/week and receives services in this setting, LRE Z = Regular EC program <10 hours/week and receives the majority of services in some other location, ITP = Infants and Toddlers Program, Com = Community

Nonpublic School	LRE A ¹²	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Children's Guild-Transformation Academy, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Children's Home Diagnostic Center School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Chimes School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Foundation Learning Center, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Foundation School of Montgomery County, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Foundation School, The	*	*	*	*	*	10	*	*	*	*	*	*	*	*	*	*	*	*
Gateway School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Anne Arundel County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Baltimore County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	LRE A ¹²	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
High Road School of Cecil County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Frederick County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Harford County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Fairmount Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Greenspring Campus	*	*	*	*	*	14	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Powder Mill Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Southern Maryland Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Laurel Hall School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	LRE A ¹²	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Laurel Hall School in Frederick	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Linwood Center, Inc.	*	*	*	*	*	11	*	*	*	*	*	*	*	*	*	*	*	*
Lourie Center School	*	*	*	*	*	11	*	*	*	*	*	*	*	*	*	*	*	*
Phillips School - Laurel	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
RICA - Catonsville Education Center	*	*	*	*	*	17	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Cumberland	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Gaithersburg	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Glyndon	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Hunt Valley	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Lanham	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Rockville	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	LRE A ¹²	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Sheppard Pratt School and Residential Treatment Center	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
St. Elizabeth School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Trellis School, The	*	*	*	*	*	13	*	*	*	*	*	*	*	*	*	*	*	*

SECTION III: SURVEY RESULTS

To obtain the specific data required under the Annotated Code of Maryland Education Article §7-1104 for the Physical Restraint and Seclusion Report: Data Collection, Findings, and Recommendations covering the 2024-2025 school year, MSDE required data be communicated using two different methods. Information regarding observation of seclusion rooms, review of seclusion training plans, professional learning experiences, and policy changes were captured using an electronic survey.

Observation of Seclusion Rooms and Review of Seclusion Training Plans

The survey was configured so that only nonpublic schools who allow for the use of seclusion as a practice were asked to respond to items related to the use of seclusion. Nonpublic schools that have a statement in their behavior management policies and procedures indicating that they do not practice seclusion in their schools were not required to answer questions regarding observation of seclusion rooms and review of seclusion training plans. Twenty-nine nonpublic schools responded to survey questions about seclusion. Survey respondents that used seclusion were asked to report on whether someone from their school had observed their school's seclusion room(s) and reviewed their school's training plan(s) for the use of seclusion during the 2024-2025 school year. All schools reported that their seclusion room had been observed and their training plans had been reviewed. Respondents indicated that their seclusions rooms and training plans were found to meet all COMAR and other regulatory requirements, including school policies. Many commented on the lack of locks on doors and fixtures in the room, as well as other safety components. The titles of individuals who observed seclusion rooms and reviewed training plans include administrator, education director, principal, and director of behavioral services.

Professional Learning Experiences Provided by Public Agencies and Nonpublic Schools

Survey respondents were asked to report on professional learning experience training relating to physical restraint and seclusion provided to school personnel during the 2024-2025 school year. All public agencies and nonpublic schools responded to survey questions about professional learning experiences. The following section of the report summarizes the professional learning experience training related to physical restraint delivered by public agencies and professional learning experience training related to physical restraint and seclusion delivered by nonpublic schools during the 2024-2025 school year.

Number of Hours of Professional Learning Experience Training Required

Survey responses indicate the number of professional learning experience hours required for authorization to perform physical restraint and/or seclusion varied across public agencies and nonpublic schools. For individuals being trained for the first time, the number of training hours required by public agencies ranged from six to 39 hours, while for individuals undergoing reauthorization training, the number of training hours required by public agencies ranged from four to 31 hours. The responses for nonpublic schools ranged from five to 44 training hours for initial training and 10 to 24 hours for reauthorization.

Average Number of Professional Learning Experience Events Provided to Personnel

Survey responses indicate the average number of professional learning experience events provided to school personnel who were authorized to perform physical restraint and/or seclusion varied across public agencies and nonpublic schools, ranging from one to more than six training events.

Figure 1 shows the average number of professional learning experience events provided to public agency school personnel during the 2024-2025 school year. The most common response was two professional learning experience events.

Figure 1: Average Number of Professional Learning Experience Events Provided to Personnel, Public Agencies

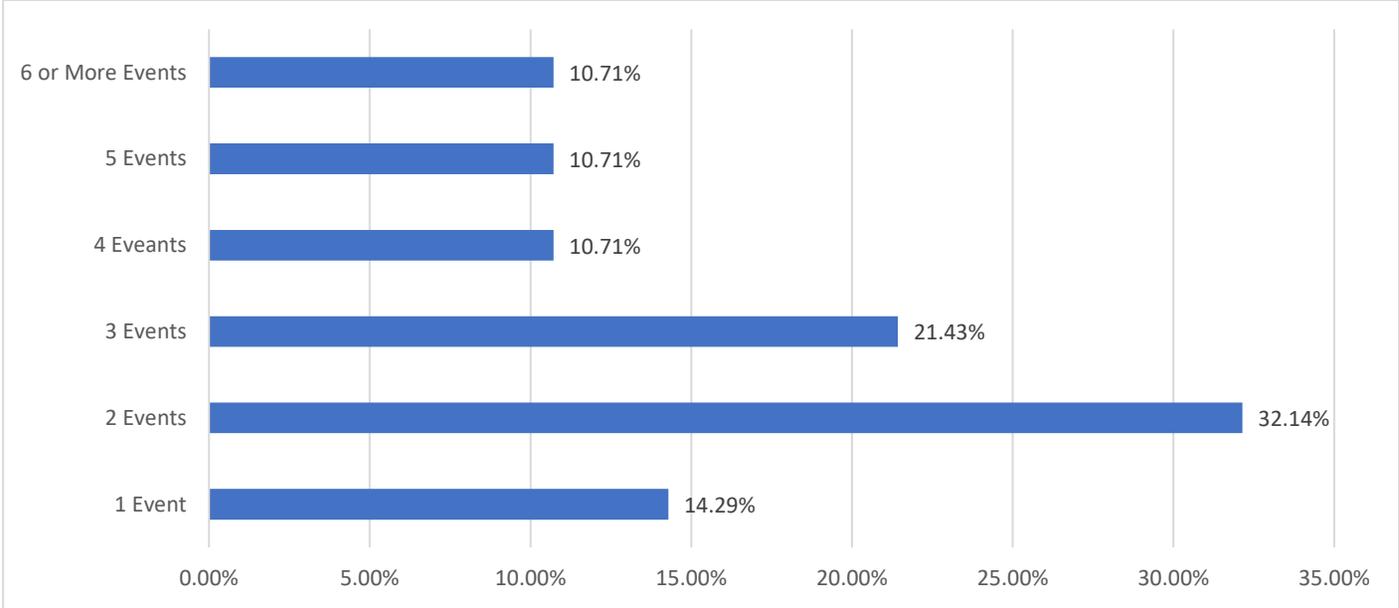
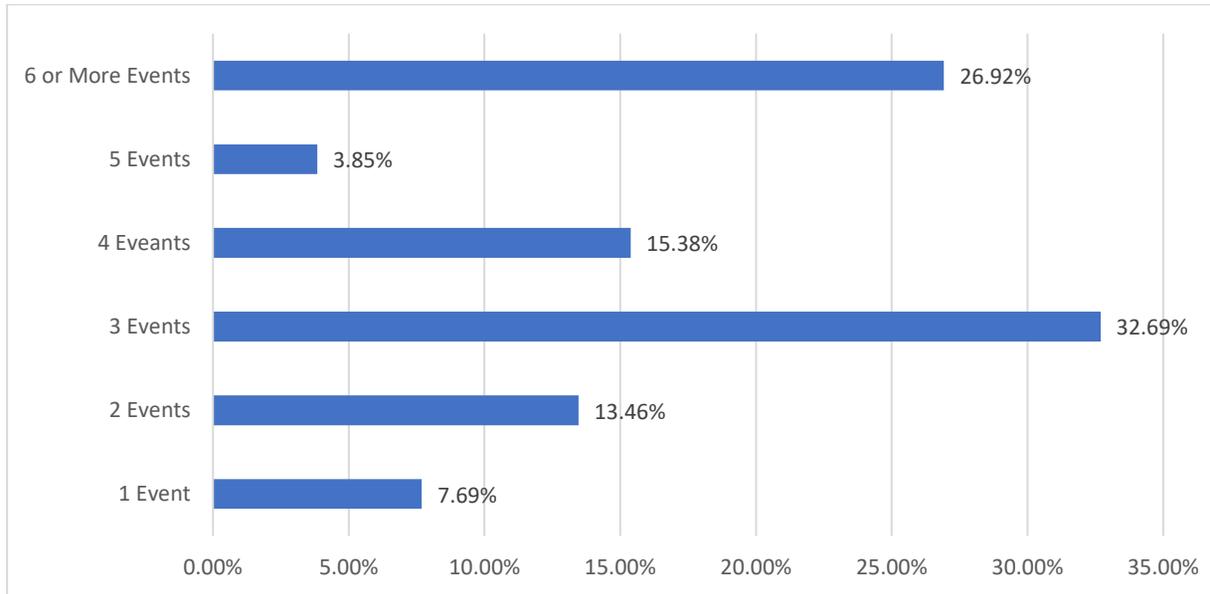


Figure 2 shows the average number of professional learning experience events provided to nonpublic school personnel during the 2024-2025 school year. The most commonly reported response was having three professional learning experience events, although many schools also provided six or more events.

Figure 2: Average Number of Professional Learning Experience Events Provided to Personnel, Nonpublic Schools



Average Number of Hours of Individual Professional Learning Experience Events

Survey responses indicate the average number of hours per professional learning experience events provided to school personnel who were authorized to perform physical restraint and/or seclusion varied across public agencies and nonpublic schools, ranging from one to more than six hours.

Figure 3 shows the average number of hours of professional learning experience events provided to public agency school personnel during the 2024-2025 school year. Almost half the respondents reported an average of six or more hours per event.

Figure 3: Average Number of Hours of Professional Learning Experience Events Provided to Personnel, Public Agencies

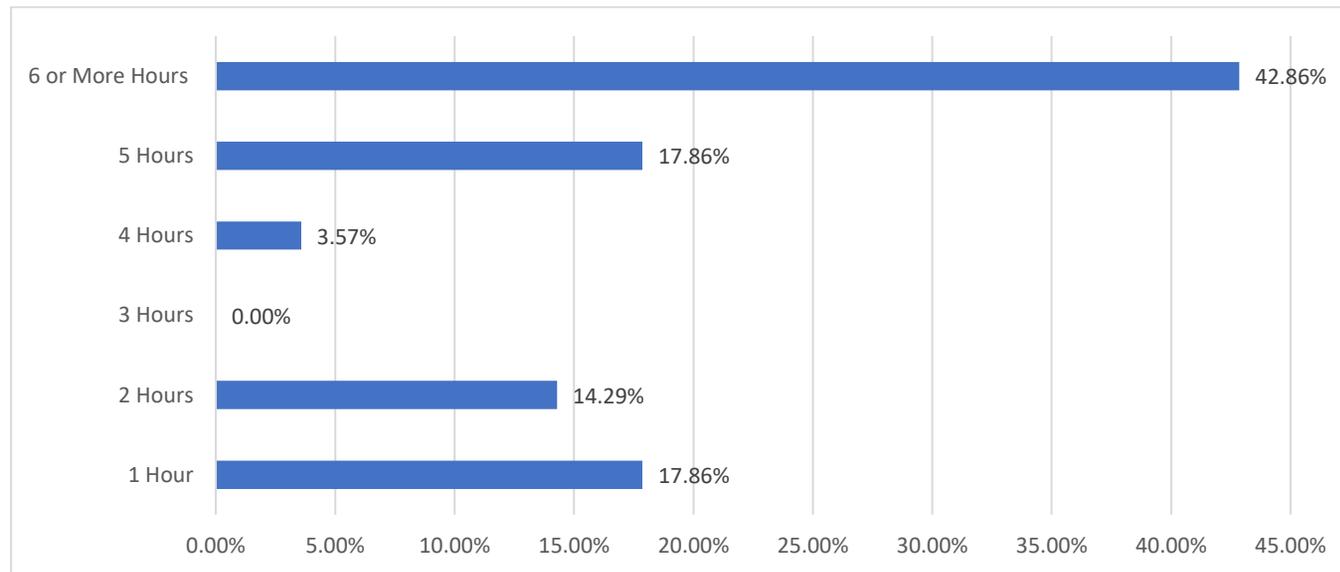
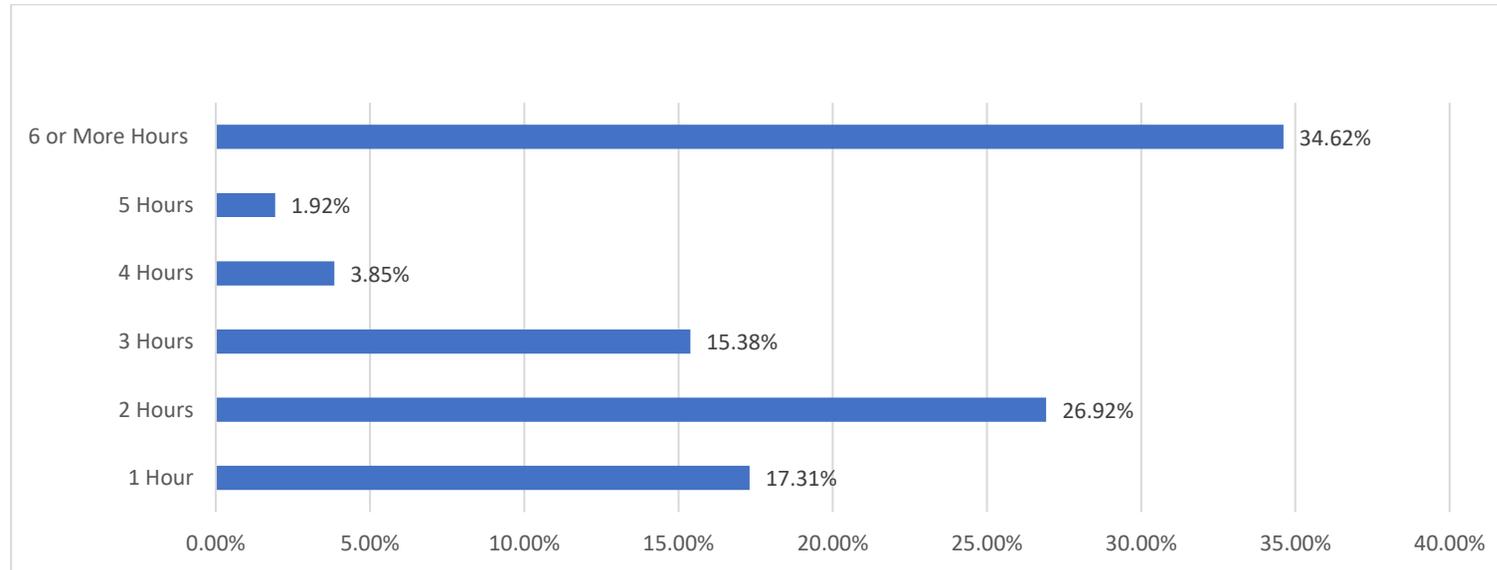


Figure 4 shows the average number of hours of professional learning experience events provided to nonpublic school personnel during the 2024-2025 school year. The most common response was six or more hours per event with approximately one third of the respondents selecting those options.

Figure 4: Average Number of Hours of Professional Learning Experience Events Provided to Personnel, Nonpublic Schools



Content of Professional Learning Experience Training

Figure 5 shows the type of trainings public agencies provided to school personnel during the 2024-2025 school year. This figure represents the percentage of public agencies providing training on that specific topic. The most common topics were trauma informed intervention, crisis intervention or management training and system level policy and procedures related to the use of physical restraint.

Figure 5: Content of Professional Learning Experiences, Public Agencies

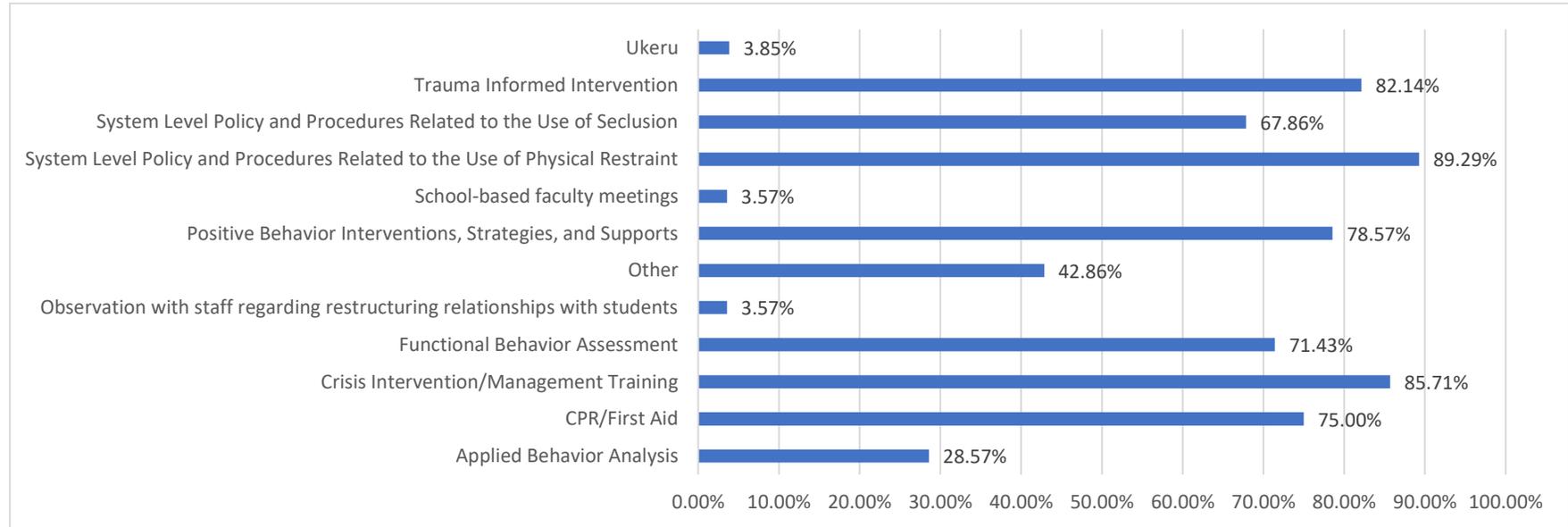
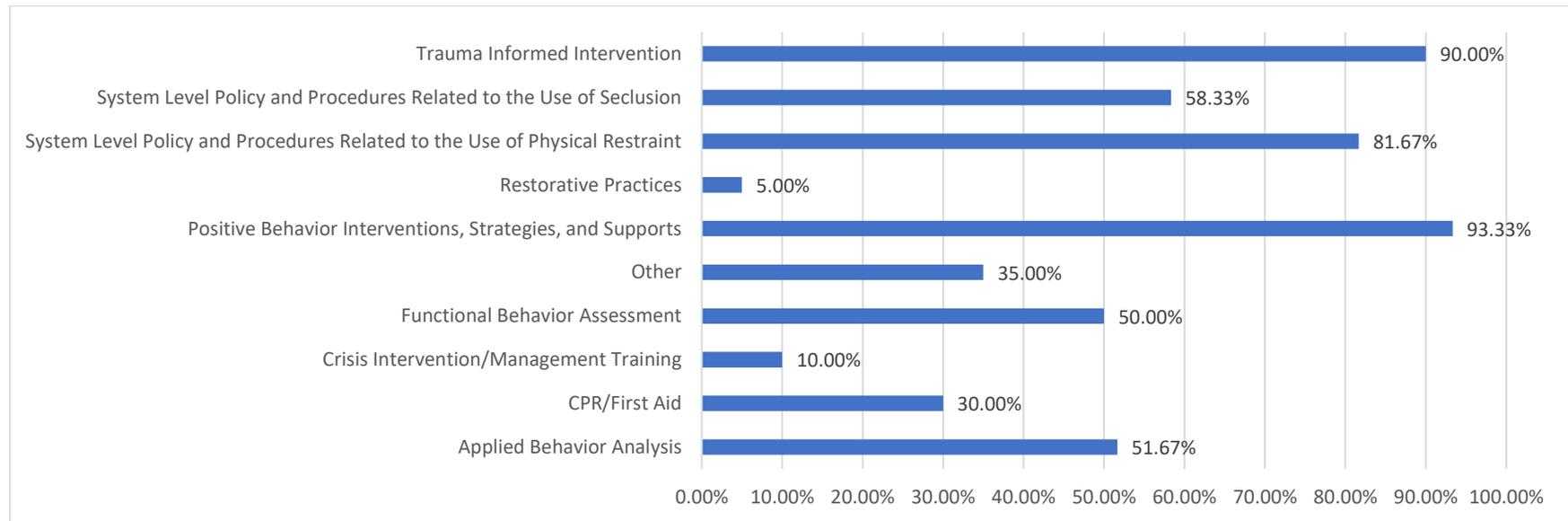


Figure 6 shows the type of trainings nonpublic schools provided to school personnel during the 2024-2025 school year. This figure represents the percentage of nonpublic schools providing training on that specific topic. The most common topic was Positive Behavior Interventions, Strategies, and Supports.

Figure 6: Content of Professional Learning Experiences, Nonpublic Schools



Crisis Intervention/Management Program Utilized

Figure 7 shows the types of crisis intervention or crisis management programs that were utilized by public agencies during the 2024-2025 school year. This figure represents the percentage of public agencies utilizing that crisis intervention program. The most commonly used crisis intervention programs were Crisis Prevention Institute, Inc. (CPI) and *Ukeru*.

Figure 7: Crisis Intervention/Management Program, Public Agencies

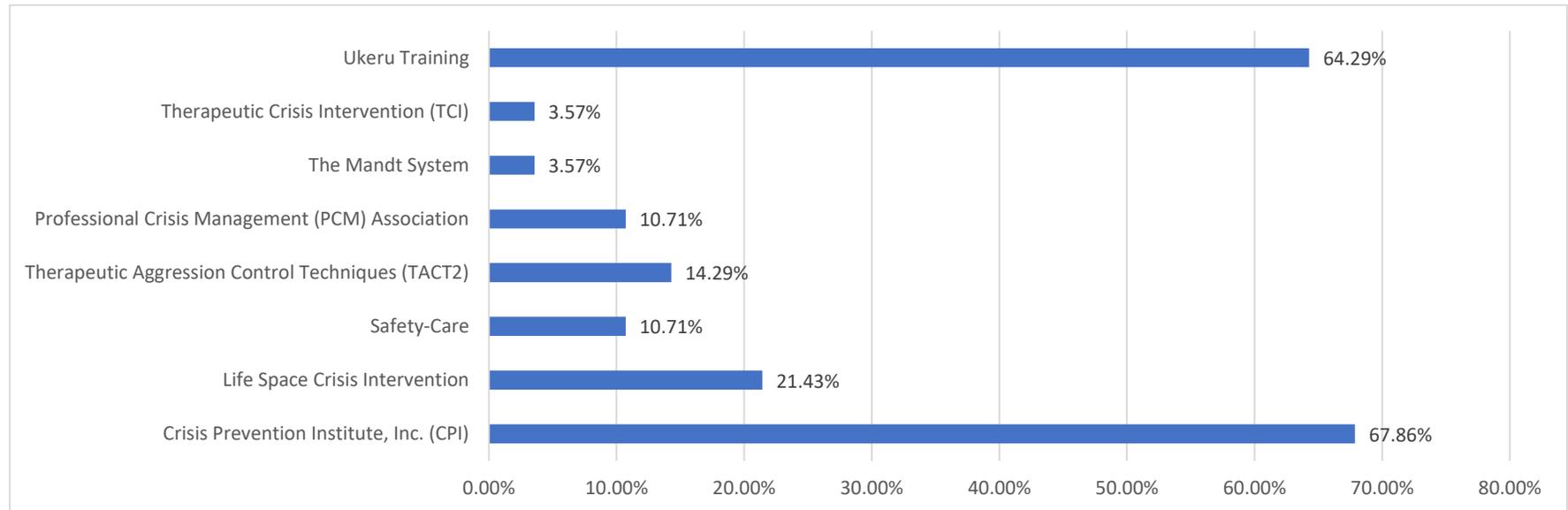
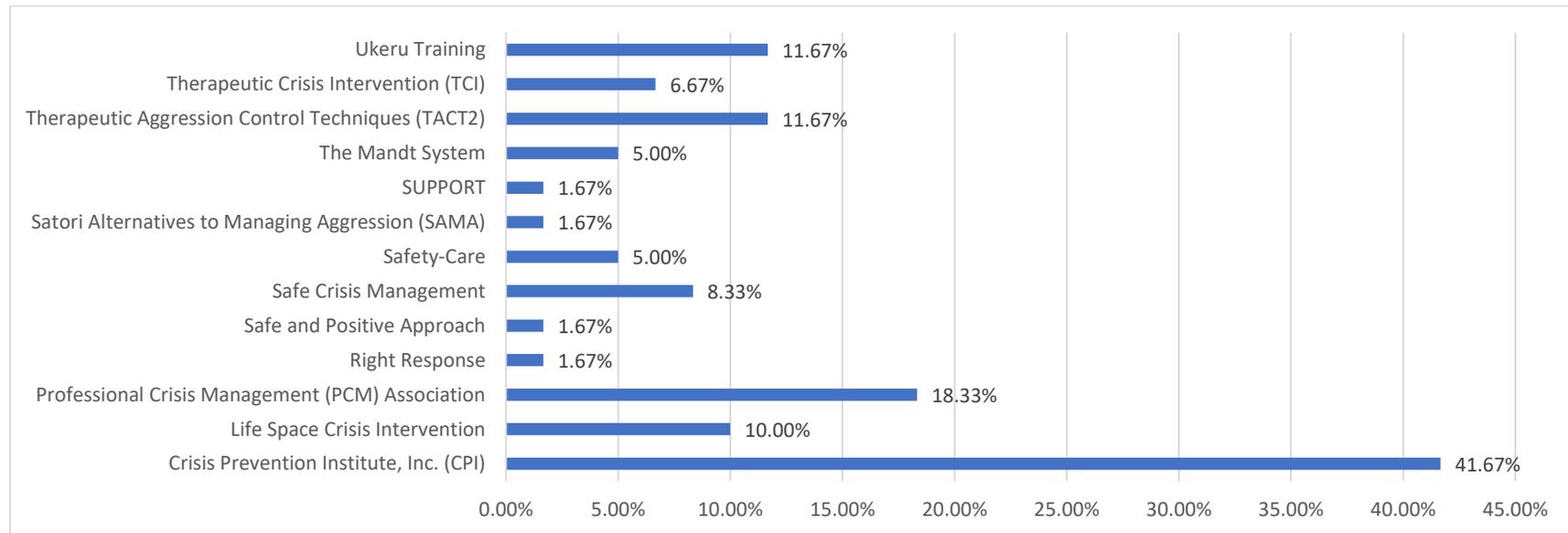


Figure 8 shows the types of crisis intervention or crisis management programs that were utilized by nonpublic schools during the 2024-2025 school year. This figure represents the percentage of nonpublic schools utilizing that crisis intervention program. The most commonly used crisis intervention program was Crisis Prevention Institute, Inc. (CPI).

Figure 8: Crisis Intervention/Management Program, Nonpublic Schools



Positions Held by Individuals Conducting Professional Learning Experience Training Events

Figure 9 shows the positions held by those individuals conducting professional learning experience training events in public agencies during the 2024-2025 school year. Professional learning was most commonly led by behavior therapists or system administrators.

Figure 9: Positions Held by Individuals Conducting Professional Learning Experience Training Events, Public Agencies

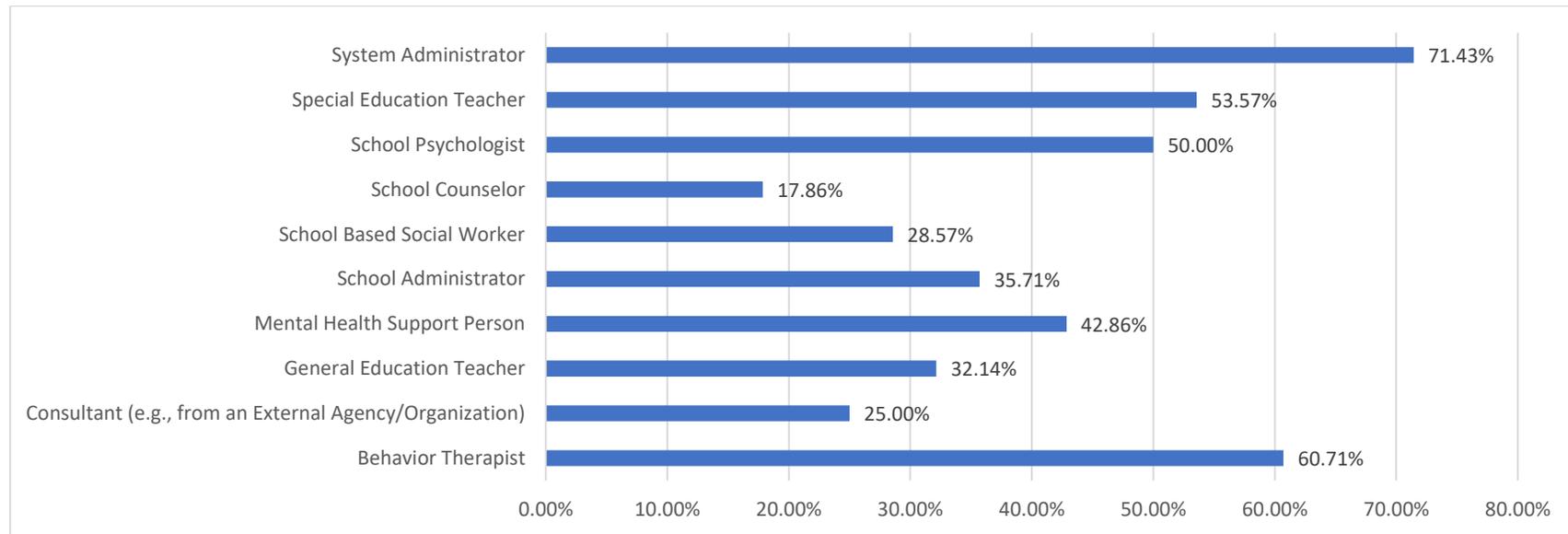
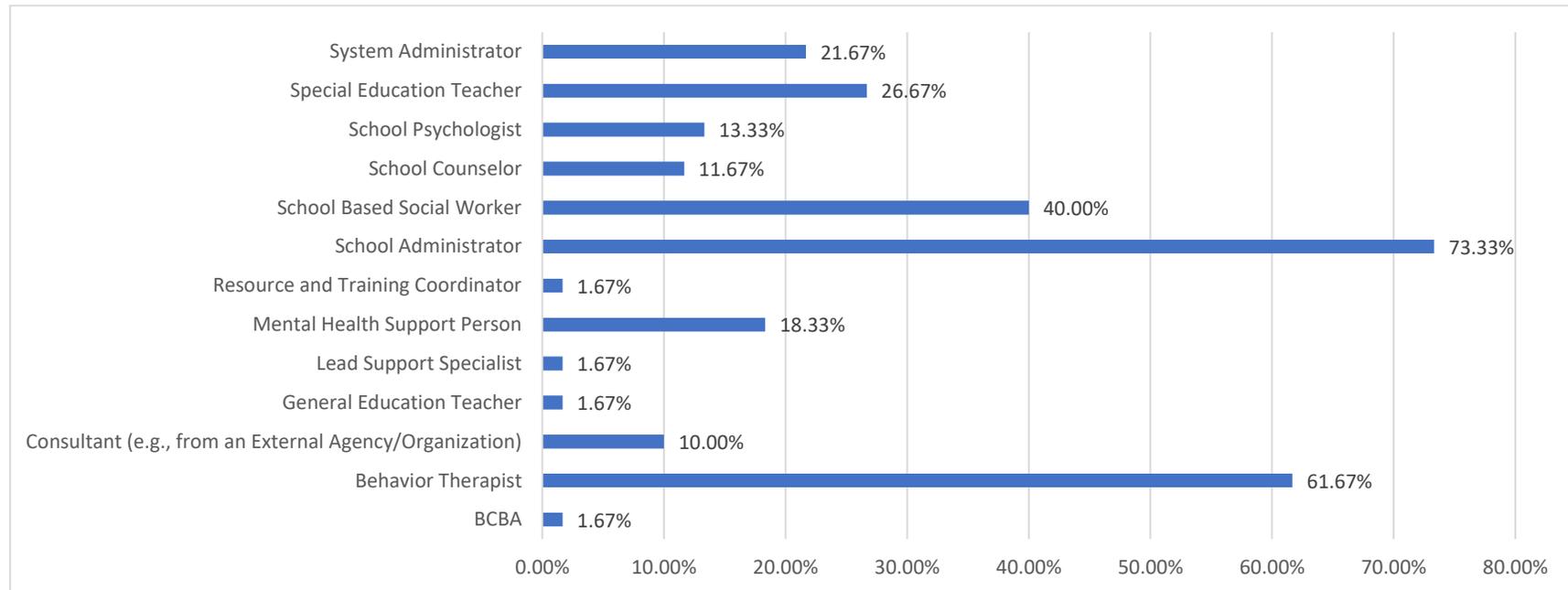


Figure 10 shows the positions held by those individuals conducting professional learning experience training events in nonpublic schools during the 2024-2025 school year. Professional learning was most often led by a school administrator.

Figure 10: Positions Held by Individuals Conducting Professional Learning Experience Training Events, Nonpublic Schools



Positions Held by School Receiving Professional Learning Experience Training

Figure 11 shows the positions held by those individuals receiving professional learning experience training for restraint in public agencies during the 2024-2025 school year. School administrators, teachers, counselors, psychologists, and teaching assistants were the most commonly reported positions attending professional learning events.

Figure 11: Positions Held by Individuals Receiving Professional Learning Experience Training, Public Agencies

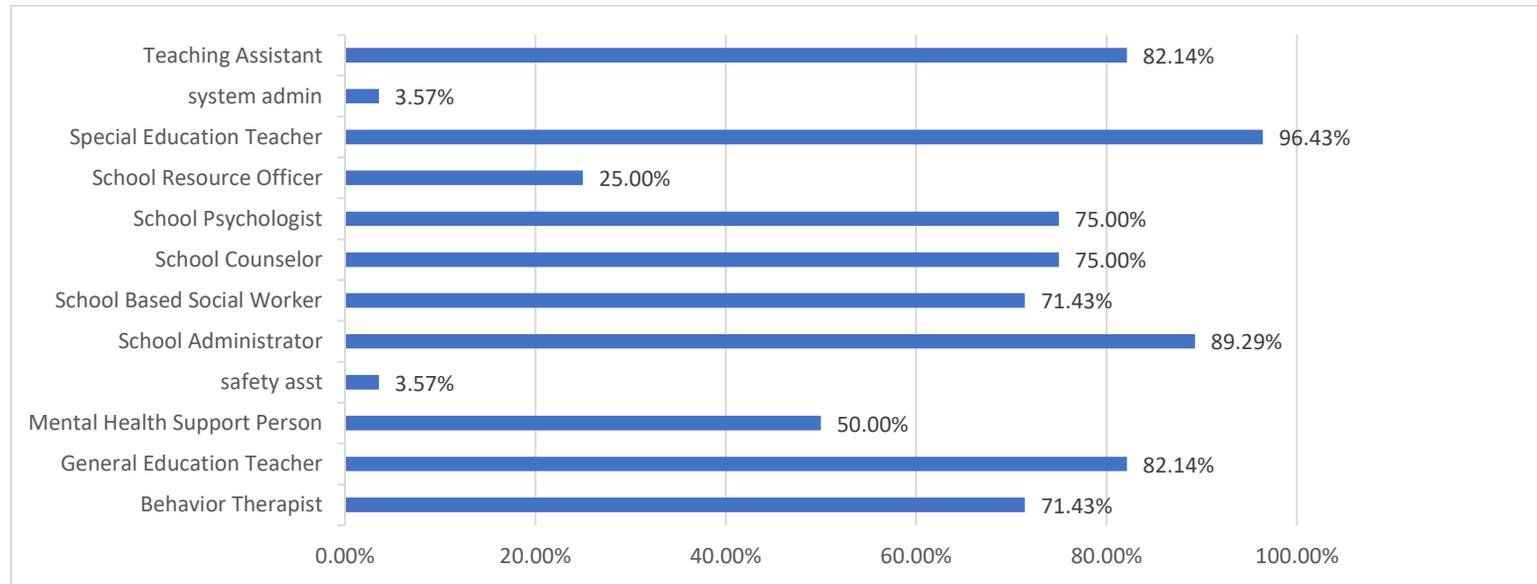
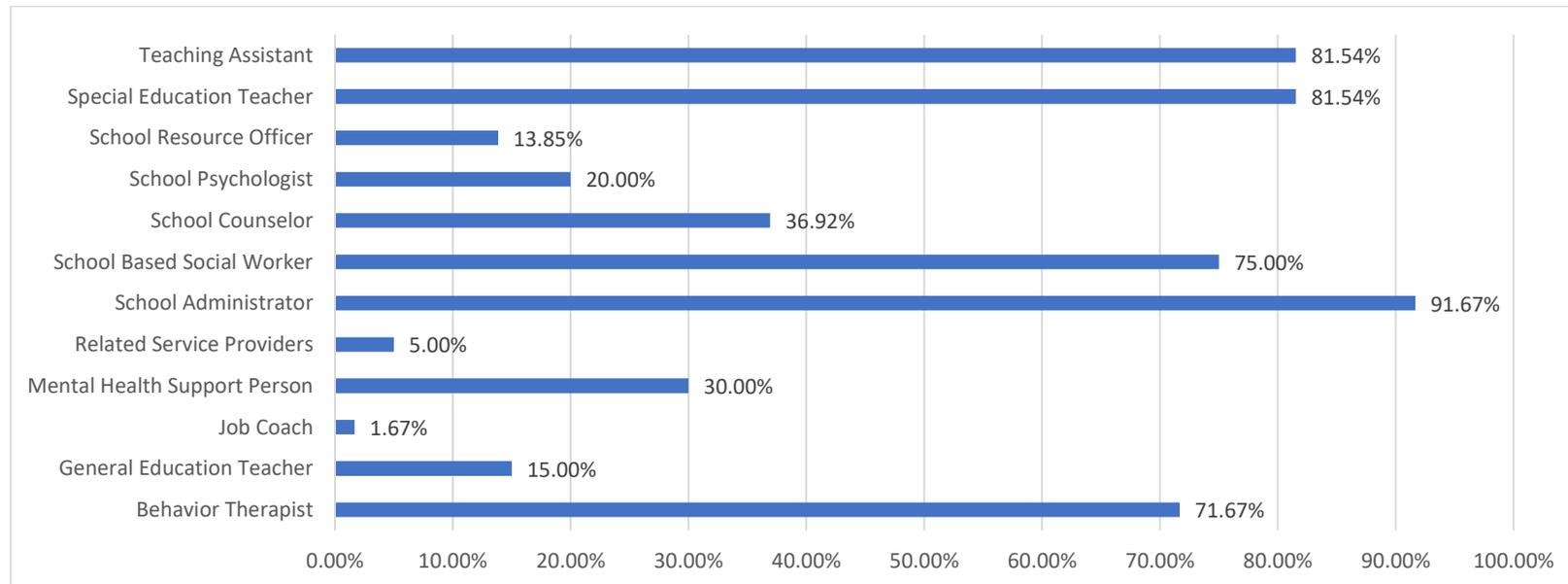


Figure 12 shows the positions held by those individuals receiving professional learning experience training for restraint and/or seclusion in nonpublic schools during the 2024-2025 school year. School administrators, special education teachers, and teaching assistants were the most commonly reported positions attending professional learning events.

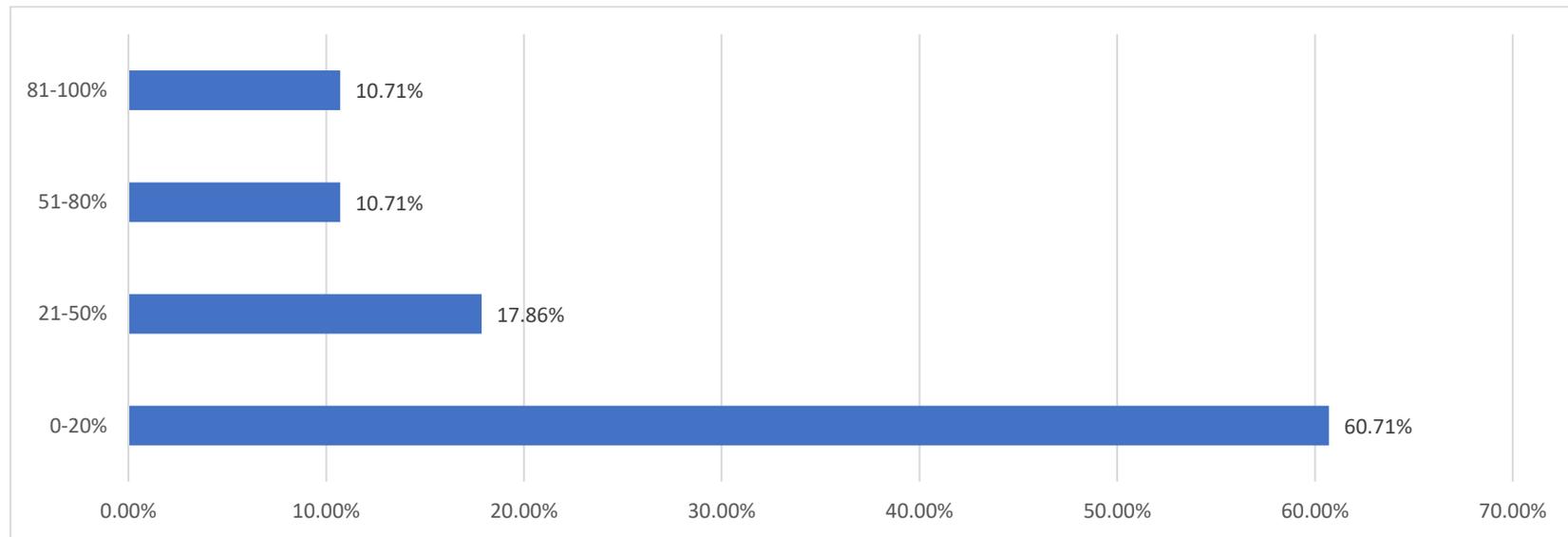
Figure 12: Positions Held by Individuals Receiving Professional Learning Experience Training Events, Nonpublic Schools



Percentage of Staff who Received Professional Learning Experience Training

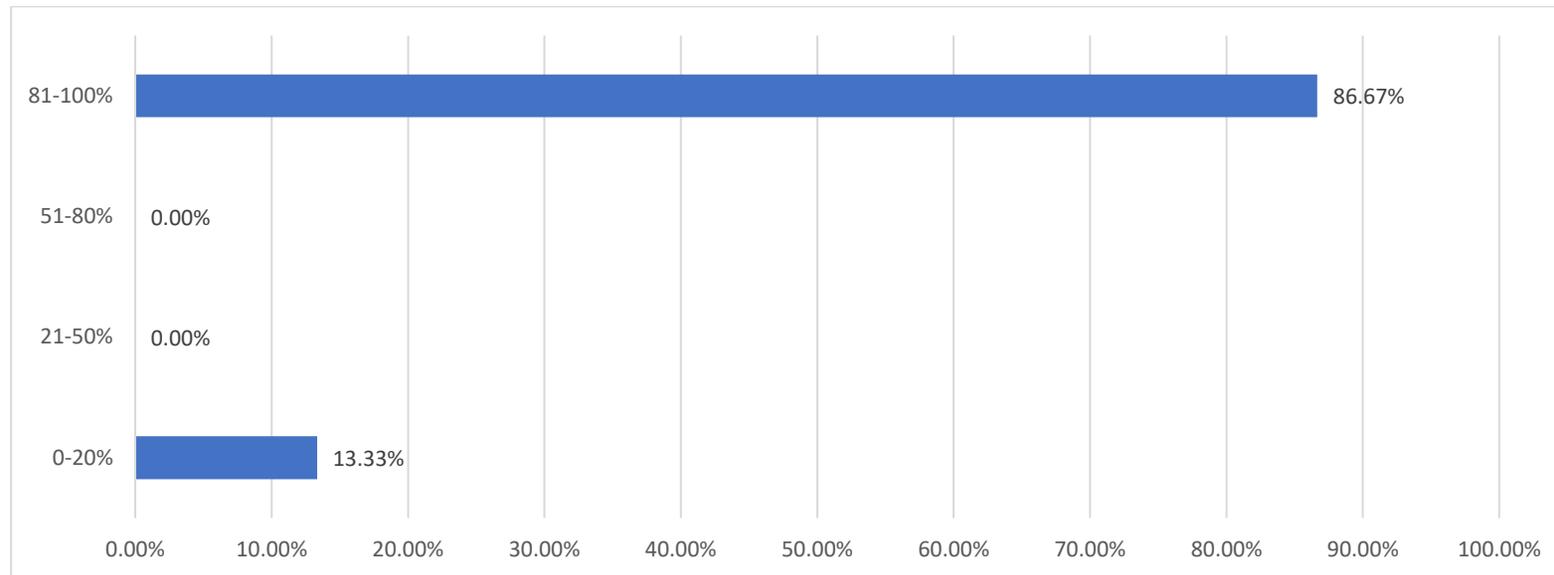
Survey responses indicate the percentage of school personnel who were authorized to perform physical restraint and/or seclusion varied across public agencies and nonpublic schools. Figure 13 shows the percentage of staff who received professional learning experience training in public agencies during the 2024-2025 school year. For public agencies, the percentage of school personnel who received professional learning experiences related to restraint was typically 0-20%.

Figure 13: Percentage of Staff who Received Professional Learning Experience Training, Public Agencies



For nonpublic schools, the percentage of school personnel who received professional learning experiences was typically 81-100%. Figure 14 shows the percentage of school personnel who received professional learning experiences related to restraint and/or seclusion in nonpublic schools during the 2023-2024 school year. Most nonpublic schools reported that 81-100% of their staff attend professional learning experiences.

Figure 14: Percentage of Staff who Received Professional Learning Experience Training, Nonpublic Schools



Summary

This report presents data collected on physical restraint and seclusion for public agencies and nonpublic schools in Maryland during the 2024-2025 school year. After reviewing the data, the following comments are provided for consideration.

PUBLIC AGENCIES

For the 2024-2025 school year, there was a total of 2,749 reported physical restraint incidents occurring with 898 students in public agency schools. There was a decrease in the total number of reported physical restraint incidents in public agencies from the 2023-2024 school year (3,553) and a decrease in the number of unduplicated students from the 2023-2024 school year (1069).

Trends and Patterns in Behavioral Interventions and Professional Learning Experiences

- The most common average number of professional learning events regarding the use of restraint provided to school personnel was two events, which is consistent with the data from the 2024-2025 school year.
- The majority of these professional learning events were six or more hours in length.
- Public agencies frequently offer professional development opportunities in areas such as CPR/First Aid, trauma-informed practices, positive preventative behavioral interventions, crisis intervention, and system-wide policies regarding restraint.
- The most used crisis management program was by the Crisis Prevention Institute, Inc. (CPI) followed closely by Ukeru Training.
- Professional learning experiences were most led by behavior therapist or system administrators.
- A wide range of school personnel participated in professional learning events related to the use of restraint, including school administrators, school counselors, school psychologists, special education teachers, general education teachers, and teaching assistants.
- Typically, 0-20% of staff receive professional learning events related to the use of restraint.

Trends in Reported Policy Changes or New Professional Development Opportunities for the Upcoming School Year

- Expanded Mental Health & Behavioral Supports: Schools have initiated new mental health partnerships and continue to use positive behavior incentives, with a focus on MTSS/PBIS and Trauma-Informed Care.
- Professional Development & Capacity Building: Ongoing training is being provided to build a strong cadre of staff skilled in restorative practices, trauma-informed approaches, and behavior intervention strategies.
- Restorative Practices Integration: Schools are implementing Restorative Practices and No-Nonsense Nurturer (CT3), with additional training support from organizations.
- Crisis Response Policy Updates: Updated training modules and documentation procedures are in place for physical restraint, with a clear stance against seclusion in public schools.

- Alternative Intervention Models: Select schools are piloting Ukeru as a non-restrictive, trauma-informed alternative to CPI, supported by job-embedded coaching and debriefing protocols

Recommendations for Behavioral Interventions and Professional Learning Experiences

- Public agencies should increase the frequency of events of professional learning and ensure that professional learning experiences are ongoing throughout the year to reinforce the necessity of positive preventative behavioral interventions.
- **Public agencies will promote staff participation in the MSDE Behavior Intervention Series to support the adoption of positive, proactive strategies for managing challenging student behaviors, with an emphasis on keeping students engaged in the classroom.**
- **Professional learning sessions will be structured into shorter, more manageable segments to enhance staff comprehension and retention of key concepts.**
- **Training in non-violent de-escalation techniques and alternatives to physical restraint will be implemented by public agencies to ensure safe and effective behavior management practices.**
- **All school staff, regardless of role or title, will be included in professional learning opportunities to foster consistent application of de-escalation strategies and preventative behavioral interventions across the school environment.**
- Public agencies will encourage staff to attend the MSDE Behavior Intervention Series to encourage the use of positive proactive behavioral interventions and strategies to address challenging student behavior, with a focus on keeping students in the classroom and available for learning.

NONPUBLIC SCHOOLS

For the 2024-2025 school year, there was a total of 3,859 reported physical restraint incidents occurring with 631 students in nonpublic schools. This total is an increase in the total number of reported physical restraint incidents in nonpublic schools from the 2023-2024 school year (3,013) and the total number of unduplicated students (579). For the 2024-2025 school year, there was a total of 1,242 reported seclusion incidents occurring with 170 students in nonpublic schools. There was an increase in the total number of reported seclusion incidents in nonpublic schools from the 2023-2024 school year (1,103) and a decrease in the total number of unduplicated students (177).

Trends and Patterns in Behavioral Interventions and Professional Learning Experiences

- The majority of nonpublic schools reported conducting three professional learning sessions focused on the use of restraint and/or seclusion.
- These sessions typically lasted either three hours or extended to six hours or more.
- Common topics covered in professional learning included positive preventative behavioral interventions, crisis intervention, functional behavior assessments, and trauma-informed practices.
- The most frequently utilized crisis management program was provided by the Crisis Prevention Institute, Inc. (CPI).

- Professional learning sessions were most often facilitated by school administrators.
- A wide range of school personnel participated in training related to restraint practices, including administrators, special education teachers, school social workers, and teaching assistants.
- In most cases, between 81% and 100% of school staff received professional learning related to the use of restraint and/or seclusion.

Trends in Reported Policy Changes or New Professional Development Opportunities for the Upcoming School Year

- Schools across districts consistently identify Positive Behavioral Interventions and Supports (PBIS) as the foundational framework for managing student behavior. This approach emphasizes the reinforcement of positive behaviors, the establishment of clear expectations, and the use of proactive systems to prevent behavioral issues before they arise.
- Many districts are integrating trauma-informed care, Conscious Discipline, and restorative practices into their behavioral frameworks. These strategies are designed to address students' emotional and behavioral needs by promoting co-regulation, building strong relationships, and creating emotionally safe environments that reduce the likelihood of crisis-level behaviors.
- Ongoing professional development is a top priority, with districts offering monthly training sessions, asynchronous learning modules, and targeted instruction for specific staff roles such as Pre-K teachers, bus drivers, and instructional assistants. Training topics include de-escalation techniques, behavior management, and crisis prevention, often delivered by internal experts or external consultants.
- Schools have implemented structured debriefing processes following behavioral incidents. These reflective practices allow staff to analyze what occurred, review and adjust student support plans, and receive guidance to prevent future incidents while supporting staff well-being.
- Districts are actively revising their behavior intervention policies to align with state regulations such as COMAR. These updates clarify definitions, outline procedures for restraint and seclusion, and ensure transparency and consistency in documentation and reporting. Many of these policies are developed collaboratively with educators, families, and community stakeholders.
- Behavioral data is being used systematically to monitor trends, identify patterns, and evaluate the effectiveness of interventions. Schools are conducting regular reviews of Behavior Intervention Plans (BIPs) to ensure they are implemented with fidelity and adjusted based on student needs.
- To enhance behavioral support, schools are creating specialized roles such as Behavior Interventionists and Behavior Representatives. These staff members often collaborate with BCBAs, social workers, and external consultants to provide individualized interventions and build school-wide capacity for managing complex behaviors.
- In response to concerns about staff safety, districts are increasing training in non-coercive de-escalation strategies and proactive behavior supports. Schools are also working to foster positive climates through restorative justice practices, social-emotional learning (SEL), and expanded mental health staffing, ensuring safe and inclusive environments for all students and staff.

Recommendations for Behavioral Interventions and Professional Learning Experiences

- Nonpublic schools will encourage staff participation in the MSDE Behavior Intervention Series to support the use of proactive, positive strategies that help students remain engaged in the classroom and available for learning.
- Schools are expected to provide training in non-violent de-escalation techniques and alternatives to physical restraint and seclusion, ensuring staff are equipped to manage challenging behaviors safely and effectively.
- Professional development opportunities will be made available to all school personnel (regardless of role) to promote consistency in the application of de-escalation strategies and preventative behavioral supports across the school community.

MSDE

Steps Taken to Ensure Accuracy in Data Collection for the Purpose of this Report

- MSDE engaged public agencies and nonpublic schools in technical assistance sessions on the data collection tool and supporting manual used for this data collection. MSDE staff provided office hours and individual support sessions to ensure accurate data collection and submission.
- MSDE will incorporate feedback related to the annual collection of restraint and seclusion data into the data collection tool and manual for this collection process moving forward to further ensure accurate data collection.
- MSDE staff has and will continue to provide guidance and problem-solving as it related to the accurate collection of data related to the use of physical restraint and seclusion. Public agency and nonpublic school personnel have been encouraged to reach out to various MSDE staff throughout the year with any problems or concerns related to the collection of restraint and seclusion data.
- MSDE staff added input validations and error notifications to the data collection tool for this year's annual collection. These additional safeguards notified respondents of common errors in their data prior to submission. After submission to MSDE, the data was further validated by MSDE staff in the Division of Assessment, Accountability and Performance Reporting to ensure accuracy.
- A member of MSDE reached out to public agencies and nonpublic schools if there were validation issues or questions regarding their data. Individual support was provided via email and video conferencing to support error correction before final submission of the data.
- MSDE asked public agencies and nonpublic schools to provide signed verification forms after their data was validated to further ensure accuracy in reporting.

Recommendations to Increase Positive Behavioral Interventions

- MSDE offered the Behavior Series again in Fall 2025. The overall goal of the series was to drive school-level practices for the improvement of student outcomes by focusing on the use of positive proactive behavioral interventions and strategies to address challenging student behavior, with a focus on keeping students in the classroom and available for learning. Specifically, this six session online training series was designed to assist school staff in strengthening their knowledge of behavioral principles, developing action plans to support the implementation of proactive behavioral interventions, and implementing strategies to address challenging behaviors. Continuing

Professional Development (CPD) credit was offered for individuals who took this course, and over 250 school professionals from across the State were awarded CPD for the Fall 2025 session.

- Public agencies and nonpublic schools are encouraged to create dedicated crisis or behavioral support teams that provide both ongoing and immediate assistance to school staff working with students who exhibit significant behavioral challenges. These teams should offer consultation, coaching, and specialized instruction focused on implementing positive, preventative behavioral interventions at the individual, classroom, and school-wide levels. Regular weekly meetings are recommended to review student referrals and develop proactive strategies at the agency level.
- Following any incident involving physical restraint, public agencies and nonpublic schools should facilitate debriefing or follow-up sessions. These sessions provide staff with an opportunity to reflect on the incident, assess what could be improved, and identify strategies to prevent the need for restraint in future situations.

Appendices

APPENDIX A: INCIDENT TOTALS

Physical Restraints

Tables 34 through 43 present the public agency and nonpublic school totals for physical restraints, disaggregated by disability category, race, ethnicity, gender, age group, educational placement, and LRE placement.

For public agencies, data are suppressed for any student group where the total enrollment for the student group is fewer than 10. For nonpublic schools, data are suppressed for any student group when the total number of incidents for the student group is fewer than 10. Suppressed data will be represented by an asterisk (*).

Table 34. Total Number of Physical Restraint Incidents for 2024-2025 by Disability Category

	ID ¹³	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Public Agencies	28	0	2	61	0	497	0	304	26	335	0	1	872	238	0	0	0
Nonpublic Schools	75	*	*	*	*	825	*	331	*	495	*	*	2,040	61	*	*	*

Table 35. Total Number of Unduplicated Students Physically Restrained in 2024-2025 by Disability Category*

¹³ ID = Intellectual Disability, HI = Hearing Impairment, SLI= Speech or Language Impairment, VI = Visual Impairment, ED = Emotional Disability, OI = Orthopedic Impairment, OHI = Other Health Impairment, SLD = Specific Learning Disability, MD = Multiple Disabilities, D-B = Deaf-Blindness, TBI = Traumatic Brain Injury, ASD = Autism, DD = Developmental Delay, ITP = Infant and Toddlers Program, AD = Atypical Development, DC = Diagnosed Condition

	ID ¹⁴	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Public Agencies	17	0	1	19	0	115	0	101	12	76	0	1	294	84	0	0	0
Nonpublic Schools	19	*	*	*	*	225	*	69	*	94	*	*	205	*	*	*	*

**Within each disability category, the student count is unique. However, students may be counted in more than one disability category.*

Table 36. Total Number of Physical Restraint Incidents for 2024-2025 by Race, Ethnicity, and Gender

	Race/Ethnicity							Gender		
	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Public Agencies	287	3	68	758	1,328	2	2,749	303	2,310	439
Nonpublic Schools	*	63	1,965	233	*	1,279	319	2,965	894	*

Table 37. Number of Unduplicated Students Physically Restrained in 2024-2025 by Race, Ethnicity, and Gender*

¹⁴ ID = Intellectual Disability, HI = Hearing Impairment, SLI= Speech or Language Impairment, VI = Visual Impairment, ED = Emotional Disability, OI = Orthopedic Impairment, OHI = Other Health Impairment, SLD = Specific Learning Disability, MD = Multiple Disabilities, D-B = Deaf-Blindness, TBI = Traumatic Brain Injury, ASD = Autism, DD = Developmental Delay, ITP = Infant and Toddlers Program, AD = Atypical Development, DC = Diagnosed Condition

	Race/Ethnicity							Gender		
	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Public Agencies	3	28	431	92	1	265	78	743	155	0
Nonpublic Schools	*	10	375	40	*	175	31	481	150	*

*Within each race and gender, the student count is unique. However, students may be counted in more than one race or gender.

Table 38. Total Number of Physical Restraint Incidents for 2024-2025 by Age

	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Public Agencies	34	2,121	409	168	17
Nonpublic Schools	*	1,147	1,279	1,232	201

Table 39. Number of Unduplicated Students Physically Restrained in 2024-2025 by Age*

	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Public Agencies	17	674	146	55	6
Nonpublic Schools	*	110	172	309	40

*Within each age group, the student count is unique. However, students may be counted in more than one age group.

Table 40. Total Number of Physical Restraint Incidents for 2024-2025 by Type of Placement

	General Education	Special Education
Public Agencies	385	2,364
Nonpublic Schools	23	3,836

Table 41. Total Number of Physical Restraint Incidents for 2024-2025 by LRE Category

	LRE A ¹⁵	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Public Agencies	554	328	1,076	0	237	39	*	0	0	19	0	0	22	36	17	23	0	0
Nonpublic Schools	21	59	*	*	*	3,740	*	15	*	*	*	*	*	*	*	*	*	*

Table 42. Number of Unduplicated Students Physically Restrained in 2024-2025 by Type of Placement*

	General Education	Special Education
Public Agencies	178	720
Nonpublic Schools	*	624

*Within each placement category, the student count is unique. However, students may be counted in more than one placement category.

Table 43. Number of Unduplicated Students Physically Restrained in 2024-2025 by LRE Category*

¹⁵ LRE = least restrictive environment, LRE A = Inside General Education (80% or more), LRE B = Inside General Education (40% - 79%), LRE C = Inside General Education (less than 40%), LRE E = Hospital Placement - services in a medical facility on an in-patient basis, LRE F = Public Separate Day School, LRE G = Private Separate Day School, LRE H = Public Residential Facility, LRE I = Private Residential Facility, LRE J = Home - all services delivered in this setting, LRE S = Separate Class - services are provided in a class with less than 50% nondisabled children, LRE T = Service Provider Location, LRE U = Correctional Facilities, LRE W = Regular 10+ hours/week EC program and receives majority of services in this setting, LRE X = Regular 10+ hours/week EC program and receives services in some other location, LRE Y = Regular EC program <10 hours/week and receives services in this setting, LRE Z = Regular EC program <10 hours/week and receives the majority of services in some other location, ITP = Infants and Toddlers Program, Com = Community

	LRE A ¹⁶	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Public Agencies	222	103	273	0	50	14	*	0	0	9	0	0	15	11	10	8	0	0
Nonpublic Schools	10	11	*	*	*	592	*	10	*	*	*	*	*	*	*	*	*	*

**Within each LRE category, the student count is unique. However, students may be counted in more than one LRE.*

Seclusions

Tables 44 through 53 present the nonpublic school totals for seclusion incidents, disaggregated by disability category, race, ethnicity, gender, age group, educational placement, and LRE placement.

¹⁶ LRE = least restrictive environment, LRE A = Inside General Education (80% or more), LRE B = Inside General Education (40% - 79%), LRE C =Inside General Education (less than 40%), LRE E = Hospital Placement - services in a medical facility on an in-patient basis, LRE F = Public Separate Day School, LRE G = Private Separate Day School, LRE H = Public Residential Facility, LRE I = Private Residential Facility, LRE J = Home - all services delivered in this setting, LRE S = Separate Class - services are provided in a class with less than 50% nondisabled children, LRE T = Service Provider Location, LRE U = Correctional Facilities, LRE W = Regular 10+ hours/week EC program and receives majority of services in this setting, LRE X = Regular 10+ hours/week EC program and receives services in some other location, LRE Y = Regular EC program <10 hours/week and receives services in this setting, LRE Z = Regular EC program <10 hours/week and receives the majority of services in some other location, ITP = Infants and Toddlers Program, Com = Community

Data are suppressed for any student group when the total number of incidents for the student group is fewer than 10. Suppressed data will be represented by an asterisk (*).

Table 44. Total Number of Seclusions Incidents for 2024-2025 by Disability Category

	ID ¹⁷	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Nonpublic Schools	11	*	*	*	*	111	*	32	*	146	*	*	925	16	*	*	*

Table 45. Total Number of Unduplicated Students Secluded in 2024-2025 by Disability Category*

	ID ¹⁸	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Nonpublic Schools	*	*	*	*	*	45	*	10	*	22	*	*	85	*	*	*	*

*Within each disability category, the student count is unique. However, students may be counted in more than one disability category.

Table 46. Total Number of Seclusion Incidents for 2024-2025 by Race, Ethnicity, and Gender

¹⁷ ID = Intellectual Disability, HI = Hearing Impairment, SLI= Speech or Language Impairment, VI = Visual Impairment, ED = Emotional Disability, OI = Orthopedic Impairment, OHI = Other Health Impairment, SLD = Specific Learning Disability, MD = Multiple Disabilities, D-B = Deaf-Blindness, TBI = Traumatic Brain Injury, ASD = Autism, DD = Developmental Delay, ITP = Infant and Toddlers Program, AD = Atypical Development, DC = Diagnosed Condition

¹⁸ ID = Intellectual Disability, HI = Hearing Impairment, SLI= Speech or Language Impairment, VI = Visual Impairment, ED = Emotional Disability, OI = Orthopedic Impairment, OHI = Other Health Impairment, SLD = Specific Learning Disability, MD = Multiple Disabilities, D-B = Deaf-Blindness, TBI = Traumatic Brain Injury, ASD = Autism, DD = Developmental Delay, ITP = Infant and Toddlers Program, AD = Atypical Development, DC = Diagnosed Condition

	Race/Ethnicity							Gender		
	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Nonpublic Schools	*	76	726	123	*	301	16	1,101	141	*

Table 47. Number of Unduplicated Students Secluded in 2024-2025 by Race, Ethnicity, and Gender*

	Race/Ethnicity							Gender		
	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Nonpublic Schools	*	*	102	*	*	47	*	142	28	*

*Within each race and gender, the student count is unique. However, students may be counted in more than one race or gender.

Table 48. Total Number of Seclusion Incidents for 2024-2025 by Age

	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Nonpublic Schools	*	422	410	369	41

Table 49. Number of Unduplicated Students Secluded in 2024-2025 by Age*

	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Nonpublic Schools	*	39	49	70	12

*Within each age group, the student count is unique. However, students may be counted in more than one age group.

Table 50. Total Number of Seclusion Incidents for 2024-2025 by Type of Placement

	General Education	Special Education
Nonpublic Schools	*	1,241

Table 51. Total Number of Seclusion Total Incidents for 2024-2025 by LRE Category

	LRE A ¹⁹	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Nonpublic Schools	*	*	*	*	*	1,240	*	*	*	*	*	*	*	*	*	*	*	*

Table 52. Number of Unduplicated Students Secluded in 2024-2025 by Type of Placement*

	General Education	Special Education
Nonpublic Schools	*	169

¹⁹ LRE = least restrictive environment, LRE A = Inside General Education (80% or more), LRE B = Inside General Education (40% - 79%), LRE C = Inside General Education (less than 40%), LRE E = Hospital Placement - services in a medical facility on an in-patient basis, LRE F = Public Separate Day School, LRE G = Private Separate Day School, LRE H = Public Residential Facility, LRE I = Private Residential Facility, LRE J = Home - all services delivered in this setting, LRE S = Separate Class - services are provided in a class with less than 50% nondisabled children, LRE T = Service Provider Location, LRE U = Correctional Facilities, LRE W = Regular 10+ hours/week EC program and receives majority of services in this setting, LRE X = Regular 10+ hours/week EC program and receives services in some other location, LRE Y = Regular EC program <10 hours/week and receives services in this setting, LRE Z = Regular EC program <10 hours/week and receives the majority of services in some other location, ITP = Infants and Toddlers Program, Com = Community

**Within each placement category, the student count is unique. However, students may be counted in more than one placement category.*

Table 53. Number of Unduplicated Students Secluded in 2024-2025 by LRE Category*

	LRE A ²⁰	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Nonpublic Schools	*	*	*	*	*	168	*	*	*	*	*	*	*	*	*	*	*	*

**Within each LRE category, the student count is unique. However, students may be counted in more than one LRE.*

²⁰ LRE = least restrictive environment, LRE A = Inside General Education (80% or more), LRE B = Inside General Education (40% - 79%), LRE C = Inside General Education (less than 40%), LRE E = Hospital Placement - services in a medical facility on an in-patient basis, LRE F = Public Separate Day School, LRE G = Private Separate Day School, LRE H = Public Residential Facility, LRE I = Private Residential Facility, LRE J = Home - all services delivered in this setting, LRE S = Separate Class - services are provided in a class with less than 50% nondisabled children, LRE T = Service Provider Location, LRE U = Correctional Facilities, LRE W = Regular 10+ hours/week EC program and receives majority of services in this setting, LRE X = Regular 10+ hours/week EC program and receives services in some other location, LRE Y = Regular EC program <10 hours/week and receives services in this setting, LRE Z = Regular EC program <10 hours/week and receives the majority of services in some other location, ITP = Infants and Toddlers Program, Com = Community