

Physical Restraint and Seclusion

Data Collection, Findings, and Considerations
2023-2024 School Year

§ 7-1104(d)(1)

Division of Student Support and Federal Programs

Division of Assessment, Accountability, Performance Reporting, & Research



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Background

The Annotated Code of Maryland Education Article § 7-1104 requires the Maryland State Department of Education (MSDE) report to the General Assembly annually (on or before December 1 each year) on the findings reported to MSDE by public agencies (e.g., local education agencies, the Maryland School for the Deaf, the Maryland School for the Blind) and nonpublic schools on physical restraint and seclusion incidents for the prior school year and recommendations by MSDE.

The legislation specifically requires the collection of the following data:

1. The number of physical restraint incidents, disaggregated by the student's jurisdiction, disability, race, gender, age, and type of placement;
2. The number of physical restraint incidents for each student who had at least one physical restraint or seclusion incident, disaggregated by jurisdiction, disability, race, gender, age, and type of placement;
3. For nonpublic schools, the number of seclusion incidents, disaggregated by the student's jurisdiction, disability, race, gender, and age; and
4. For nonpublic schools, the number of seclusion incidents for each student who had at least one seclusion incident, disaggregated by jurisdiction, disability, race, gender, and age.

Additionally, the legislation requires public agencies and nonpublic schools to report on:

1. The professional development provided to designated school personnel related to positive behavioral interventions, strategies, and supports and trauma-informed interventions for the prior school year;
2. For nonpublic schools, the policy changes made to further reduce the use of seclusion incidents during the prior school year;
3. The policy changes or new professional development opportunities designed to further increase positive behavioral interventions and reduce physical restraint or seclusion incidents in the upcoming school year; and
4. For nonpublic schools, results of observations and reviews of seclusion rooms and reviews of training plans for the use of seclusion.

During the 2022 legislative session, the Maryland General Assembly passed House Bill 1255 “Physical Restraint and Seclusion – Limitations, Reporting, and Training” which amended and expanded the law governing restraint and seclusion. The amended legislation for the Annotated Code of Maryland Education Article § 7-1101 defines physical restraint as “a personal restriction that immobilizes or reduces the ability of a student to move the student’s torso, arms, legs, or head freely during school hours.”

Physical restraint does not include:

1. Briefly holding a student to calm or comfort the student;
2. Holding a student's hand or arm to escort the student safely from one area to another;
3. Moving a disruptive student who is unwilling to leave the area if other methods such as counseling have been unsuccessful; or

4. Breaking up a fight in the school building or on school grounds.

Except as provided in §A(1)(b), under the Code of Maryland Regulations (COMAR) 13A.08.04.05, “the use of physical restraint is prohibited in public agencies and nonpublic schools until there is an emergency situation and physical restraint is necessary to protect a student or other person from imminent, serious, physical harm after other less intrusive, nonphysical interventions have failed or been determined inappropriate.”

COMAR 13A.08.04.02 defines seclusion as “the involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving. Seclusion does not include a timeout, which is a behavior management technique that is part of an approved program, involves the monitored separation of the student in a non-locked setting, and is implemented for the purpose of calming.”

In accordance with the Annotated Code of Maryland Education Article § 7-1102, effective July 1, 2022, the use of seclusion is banned in all public agencies. This report reflects the second year that seclusion is prohibited in public agencies. A nonpublic school may not use seclusion as a behavioral health intervention unless seclusion is necessary to protect the student or another individual from imminent serious physical harm or other less intrusive interventions have failed or been determined inappropriate for the student.

As with previous reports, the 2024 report describes the data collection process, provides summary data for the 2023-2024 school year based on public agency and nonpublic school responses, and outlines findings and recommendations based on an analysis of the information gathered. The report contains information on total incidents of physical restraint and seclusion disaggregated by disability category, race, gender, age, and type of placement. Implementation of the Annotated Code of Maryland Education Article § 7-1104 required MSDE to collect student level data beginning with the 2021-2022 school year. To meet the requirement, this report further contains information on unduplicated student incident counts of physical restraint and seclusion disaggregated by disability category, race, gender, age, and type of placement. The 2022 report reflected the first year that data was disaggregated at a student level.

To ensure accuracy and understanding of the requested data, MSDE continued to provide technical assistance to all public agencies and nonpublic schools throughout the 2023-2024 school year regarding the understanding of the statutes surrounding the use of restraint and seclusion and definitions of the use of restraint and seclusion. MSDE additionally provided technical assistance sessions on the data collection including what constitutes a new incident of restraint and reporting individual incidents separately as opposed to reporting on the entire behavior event, which may include multiple incidents of restraint.

Information gathered for this report is organized into three sections.

- Section I contains all data related to incidents of physical restraint.
- Section II contains all data related to incidents of seclusion.
- Section III consists of information related to the review of seclusion rooms, seclusion training plans, and professional learning experiences.

UNIQUE STUDENT COUNT

All students in Maryland have a ten-digit state assigned student identification (SASID) number, which is a unique student identifier. Student level data reported to MSDE must include a SASID number for each student. As part of the Physical Restraint and Seclusion: Data Collection, Findings, and Considerations report reflecting data from July 1, 2023, through June 30, 2024, students are not duplicated within a category but may be reported across multiple categories.

DATA SUPPRESSION

The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. §1232g, 34 CFR Part 99, is a federal law that protects the privacy of student education records. Under FERPA, states are responsible for protecting students' personally identifiable information (PII) from disclosure when reporting. Even data that are reported in aggregate have the potential to disclose PII.

Data suppression is a disclosure avoidance method that is used to protect the identities, privacy, and personal information of individuals. To abide by the regulation outlined in FERPA and protect student's PII, MSDE applies suppression rules to aggregated student data that is connected to student education data and outcomes.

MSDE applies a minimum N-size when reporting restraint and seclusion data. Minimum N-size for reporting is when data must have a sufficient number of students for the data to be reported.

Public Agency Data Suppression Rules

Data are suppressed for any student group where the total enrollment for the student group is fewer than 10. Suppressed data will be represented by an asterisk (*). Enrollment numbers for public agencies were obtained from the Division of Assessment, Accountability and Performance Reporting and the Division of Early Intervention and Special Education Services.

Nonpublic School Data Suppression Rules

There is no mandate that nonpublic schools report student group enrollment data to MSDE. Without available student group enrollment data, restraint and seclusion data for nonpublic schools will be suppressed for any student group based on the number of incidents. Data will be suppressed for any student group when the total number of incidents for the student group is fewer than 10. Suppressed data will be represented by an asterisk (*).

Data Collection

To obtain the specific data required under the Annotated Code of Maryland Education Article §7-1104 for the 2024 Physical Restraint and Seclusion Report: Data Collection, Findings, and Recommendations, covering the 2023-2024 school year, MSDE required data be communicated using two different methods:

1. Incident data was entered into a data collection tool and uploaded to the secure file transfer system MOVEit (Sections I and II); and
2. Information regarding the observation of seclusion rooms, review of seclusion training plans, and professional learning experiences were captured using an electronic survey (Section III).

Each incident of physical restraint and seclusion that occurred during the 2023-2024 school year was entered as an individual data field using the following required information.

- School Year
- School Identifying Information:
 - Public Agency/Nonpublic Number – Name
 - School Number – Name
- Student Identifying Information:
 - Local Student ID
 - State Assigned Student ID (SASID)
 - Date of Birth
 - Gender
 - Hispanic/Latino Ethnicity
 - Race
 - Grade
 - Special Education Indicator
 - Special Education Disability Code
 - Special Education Placement Type/Least Restrictive Environment (LRE)
 - Section 504 Plan
 - English Learner (EL)
- Physical Restraint Specific Data:
 - Date of Physical Restraint Incident
 - Was the period of physical restraint 30 minutes or less?
- Seclusion Specific Data:
 - Date of Seclusion Incident
 - Was the period of seclusion 30 minutes or less?

Data regarding the review of seclusion rooms, seclusion training plans, and professional learning experiences that occurred during the 2023-2024 school year were captured using a survey to gather the following information.

- Seclusion Room Observations and Seclusion Training Plan Review (nonpublic schools only)
 - Name and title of the individual who observed the seclusion room;

- Results of the observation of the seclusion room;
- Name and title of the individual who reviewed the seclusion training plan;
- Results of the review of the seclusion training plan; and
- Explanation of why there was no observation of the seclusion room or review of the seclusion training plan, if those did not occur during the 2023-2024 school year.
- Professional Learning Experiences Related to Positive Behavioral Interventions, Strategies, and Supports and Trauma-Informed Interventions
 - Hours of professional learning experience trainings that were required for personnel to be considered authorized to perform restraint and/or seclusion;
 - Content of the professional learning experience trainings provided to school personnel who are considered authorized to perform restraint and/or seclusion;
 - Crisis intervention/managements programs utilized in the school or district;
 - Average number of unique professional learning experience trainings related to restraint and/or seclusion required for school personnel who were considered authorized to perform restraint and/or seclusion;
 - Average durations for each professional learning experience trainings related to restraint and/or seclusion;
 - Position(s) held by individuals who conducted the professional learning experience event(s) in the use of restraints and/or seclusions;
 - Position(s) held by individuals who received professional learning experience trainings in the use of restraints and/or seclusions; and
 - The percentage of staff who received professional learning experiences related to physical restraint and/or seclusion.
- Policy Changes and Updates to Professional Development
 - For nonpublic schools, policy changes made to further reduce the use of seclusion incidents during the 2023-2024 school year; and
 - Policy changes or new professional development opportunities designed to further increase positive behavioral interventions and reduce physical restraint or seclusion incidents for the 2024-2025 school year.

Findings

SECTION I: PHYSICAL RESTRAINT INCIDENTS

Physical Restraint Public Agencies

Public agencies include all 24 local education agencies (LEA), the SEED School of Maryland, Maryland School for the Blind, and Maryland School for the Deaf (Columbia and Frederick campuses combined). Physical restraint data for public agencies reported during the 2023-2024 school year are provided in Tables 1 through 11 of this report.

Total Number of Physical Restraint Incidents by Public Agency

For the 2023-2024 school year, there was a total of 3,553 reported physical restraint incidents occurring with 1,069 students in public agency schools. Table 1 shows the number of incidents of physical restraint and number of unduplicated students within each public agency. The total number of students for each public agency is unique, however, students may be counted in more than one public agency.

Data are suppressed for any student group where the total enrollment for the student group is fewer than 10. Suppressed data will be represented by an asterisk (*).

Table 1. Number of Physical Restraint Total Incidents and Total Unduplicated Students for 2023-2024 by Public Agency

Public Agency	Total Enrollment	Total Incidents of Physical Restraint	Total Unduplicated
Allegany	8,205	15	9
Anne Arundel	84,346	914	192
Baltimore City	75,811	4	4
Baltimore County	110,275	676	193
Calvert	15,179	28	19
Caroline	5,676	32	16
Carroll	26,123	153	45
Cecil	14,997	85	32
Charles	27,765	256	59
Dorchester	4,608	13	7

Public Agency	Total Enrollment	Total Incidents of Physical Restraint	Total Unduplicated
Frederick	47,681	69	33
Garrett	3,455	0	0
Harford	38,105	233	62
Howard	57,633	315	81
Kent	1,732	1	1
Montgomery	160,223	366	153
Prince George's	131,325	84	50
Queen Anne's	7,502	4	3
Somerset	17,223	125	33
St. Mary's	2,894	5	4
Talbot	4,502	12	4
Washington	22,549	103	44
Wicomico	15,086	35	13
Worcester	6,848	10	7
Maryland School for the Blind	203	11	1
Maryland School for the Deaf	357	4	4
SEED School	394	0	0

Physical Restraint Incidents for Students by Disability Category, Public Agencies

Table 2 shows the number of reported physical restraint incidents for students during the 2023-2024 school year, disaggregated by disability category, for all public agencies.

Table 3 reflects unduplicated students that were reported to have been physically restrained during the 2023-2024 school year, disaggregated by disability category, for all public agencies. Within each disability category and public agency, the student count is unique. However, students may be counted in more than one disability category and public agency.

Data are suppressed for any student group where the total enrollment for the student group is fewer than 10. Suppressed data will be represented by an asterisk (*).

Table 2. Number of Physical Restraint Total Incidents for 2023-2024 by Disability Category, Public Agencies

Public Agency	ID ¹	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Allegany	0	*	*	0	0	1	*	5	3	0	*	*	3	2	*	*	*
Anne Arundel	33	0	*	7	0	218	*	21	3	254	*	0	180	74	0	*	0
Baltimore City	1	0	0	0	0	2	0	1	0	0	*	0	0	0	0	*	0
Baltimore County	4	0	0	3	0	186	*	81	8	56	*	0	194	45	0	0	0
Calvert	0	*	*	2	0	1	*	12	0	0	*	*	9	*	*	*	*
Caroline	0	*	*	2	0	15	*	6	0	1	*	*	2	0	*	*	*
Carroll	0	*	*	0	0	29	*	27	0	4	*	*	43	31	0	*	*
Cecil	0	*	*	0	0	20	*	17	7	5	*	*	12	17	0	*	*

¹ ID = Intellectual Disability, HI = Hearing Impairment, SLI= Speech or Language Impairment, VI = Visual Impairment, ED = Emotional Disability, OI = Orthopedic Impairment, OHI = Other Health Impairment, SLD = Specific Learning Disability, MD = Multiple Disabilities, D-B = Deaf-Blindness, TBI = Traumatic Brain Injury, ASD = Autism, DD = Developmental Delay, ITP = Infant and Toddlers Program, AD = Atypical Development, DC = Diagnosed Condition

Public Agency	ID ¹	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Charles	0	*	*	0	0	89	*	48	2	11	*	0	32	10	0	*	*
Dorchester	0	*	*	0	0	0	*	7	0	0	*	*	1	0	0	*	*
Frederick	1	0	*	4	0	6	*	30	0	9	*	*	7	7	0	*	*
Garrett	0	*	*	0	0	0	*	0	0	0	*	*	0	0	0	*	*
Harford	1	*	*	1	0	77	*	22	0	10	*	0	73	45	0	*	*
Howard	13	0	*	0	0	48	0	59	0	37	*	*	125	15	0	0	*
Kent	0	*	*	0	0	*	*	0	0	*	*	*	0	*	*	*	*
Montgomery	8	0	0	0	0	60	0	38	4	15	*	0	190	22	0	0	0
Prince George's	6	0	0	0	0	10	0	6	1	17	*	0	32	4	0	*	0
Queen Anne's	0	*	*	0	0	0	*	0	0	0	*	*	2	*	*	*	*
Somerset	0	*	*	0	0	69	*	6	2	4	*	*	9	3	0	*	*
St. Mary's	0	*	*	0	0	0	*	2	1	2	*	*	0	*	*	*	*

Public Agency	ID¹	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Talbot	0	*	*	0	0	1	*	1	0	1	*	*	9	*	*	*	*
Washington	8	*	*	5	0	11	*	21	0	1	*	*	12	15	0	*	*
Wicomico	0	*	*	1	0	11	*	2	0	0	*	*	1	2	0	*	*
Worcester	0	*	*	1	0	*	*	2	0	4	*	*	2	*	*	*	*
Maryland School for the Blind	*	*	*	*	*	*	*	*	*	11	*	*	*	*	*	*	*
Maryland School for the Deaf	*	0	1	*	*	*	*	*	*	3	*	*	*	*	*	*	*
SEED School	*	*	*	*	*	*	*	0	0	*	*	*	*	*	*	*	*

Table 3. Number of Unduplicated Students Physically Restrained in 2023-2024 by Disability Category, Public Agencies

Public Agency	ID ²	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Allegany	0	*	*	0	0	1	*	3	0	0	*	*	3	1	*	*	*
Anne Arundel	3	0	*	5	0	22	*	8	2	48	*	0	47	13	0	*	0
Baltimore City	1	0	0	0	0	2	0	1	0	0	*	0	0	0	0	*	0
Baltimore County	4	0	0	2	0	32	*	21	3	20	*	0	45	16	0	0	0
Calvert	0	*	*	1	0	1	*	4	0	0	*	*	9	*	*	*	*
Caroline	0	*	*	1	0	6	*	2	0	1	*	*	2	0	*	*	*
Carroll	0	*	*	0	0	8	*	10	0	2	*	*	12	7	0	*	*
Cecil	0	*	*	0	0	5	*	9	3	1	*	*	4	6	0	*	*
Charles	0	*	*	0	0	10	*	8	2	1	*	0	18	8	0	*	*
Dorchester	0	*	*	0	0	0	*	2	0	0	*	*	1	0	0	*	*
Frederick	1	0	*	2	0	5	*	6	0	5	*	*	5	5	0	*	*
Garrett	0	*	*	0	0	0	*	0	0	0	*	*	0	0	0	*	*
Harford	1	*	*	1	0	14	*	6	0	3	*	0	23	11	0	*	*
Howard	4	0	*	0	0	11	0	8	0	6	*	*	36	7	0	0	*
Kent	0	*	*	0	0	*	*	0	0	*	*	*	0	*	*	*	*

² ID = Intellectual Disability, HI = Hearing Impairment, SLI= Speech or Language Impairment, VI = Visual Impairment, ED = Emotional Disability, OI = Orthopedic Impairment, OHI = Other Health Impairment, SLD = Specific Learning Disability, MD = Multiple Disabilities, D-B = Deaf-Blindness, TBI = Traumatic Brain Injury, ASD = Autism, DD = Developmental Delay, ITP = Infant and Toddlers Program, AD = Atypical Development, DC = Diagnosed Condition

Public Agency	ID ²	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Montgomery	3	0	0	0	0	30	0	11	4	8	*	0	61	10	0	0	0
Prince George's	1	0	0	0	0	5	0	6	1	4	*	0	22	3	0	*	0
Queen Anne's	0	*	*	0	0	0	*	0	0	0	*	*	2	*	*	*	*
Somerset	0	*	*	0	0	13	*	6	1	1	*	*	5	1	0	*	*
St. Mary's	0	*	*	0	0	0	*	1	1	2	*	*	0	*	*	*	*
Talbot	0	*	*	0	0	1	*	1	0	1	*	*	1	*	*	*	*
Washington	3	*	*	3	0	5	*	6	0	1	*	*	6	5	0	*	*
Wicomico	0	*	*	1	0	3	*	1	0	0	*	*	1	1	0	*	*
Worcester	0	*	*	1	0	*	*	1	0	2	*	*	2	*	*	*	*
Maryland School for the Blind	*	*	*	*	*	*	*	*	*	1	*	*	*	*	*	*	*
Maryland School for the Deaf	*	0	1	*	*	*	*	*	*	3	*	*	*	*	*	*	*
SEED School	*	*	*	*	*	*	*	0	0	*	*	*	*	*	*	*	*

Physical Restraint Incidents for Students by Ethnicity, Race, and Gender, Public Agencies

Table 4 shows the number of reported physical restraint incidents for students during the 2023-2024 school year, disaggregated by ethnicity, race, and gender, for all public agencies.

Table 5 reflects unduplicated students that were reported to have been physically restrained during the 2023-2024 school year, disaggregated by ethnicity, race and gender, for all public agencies. Within each race or gender and public agency, the student count is unique. However, students may be counted in more than one race or gender and public agency.

Data are suppressed for any student group where the total enrollment for the student group is fewer than 10. Suppressed data will be represented by an asterisk (*).

Table 4. Number of Physical Restraint Total Incidents for 2023-2024 by Race, Ethnicity, and Gender, Public Agencies

Public Agency	Race/Ethnicity							Gender		
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Allegany	0	0	1	0	*	10	4	14	1	*
Anne Arundel	0	10	452	106	1	312	33	726	188	0
Baltimore City	0	0	4	0	0	0	0	4	0	0
Baltimore County	0	16	427	41	0	121	71	582	94	0
Calvert	1	1	5	3	0	10	8	25	3	*
Caroline	*	0	16	0	*	11	5	26	6	*
Carroll	0	0	53	9	0	71	20	137	16	0
Cecil	0	0	25	0	0	59	1	78	7	*
Charles	0	1	212	32	0	6	5	208	48	0
Dorchester	*	0	12	0	*	1	0	12	1	*
Frederick	4	0	8	10	0	45	2	58	11	0
Garrett	*	*	0	0	*	0	0	0	0	*
Harford	0	8	93	36	0	82	14	216	17	0
Howard	0	34	227	15	0	26	13	305	10	0

Public Agency	Race/Ethnicity							Gender		
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Kent	*	0	0	0	*	1	0	1	0	*
Montgomery	8	12	92	109	0	70	75	303	62	1
Prince George's	0	2	68	7	0	6	1	68	16	*
Queen Anne's	0	0	3	1	*	0	0	4	0	*
Somerset	0	0	61	0	0	47	17	97	28	*
St. Mary's	*	0	4	1	*	0	0	4	1	*
Talbot	*	0	9	0	*	3	0	12	0	*
Washington	0	3	43	1	0	49	7	82	21	*
Wicomico	0	0	27	0	0	6	2	34	1	*
Worcester	0	0	1	3	*	3	3	10	0	*
Maryland School for the Blind	*	*	0	0	*	0	0	11	0	*
Maryland School for the Deaf	*	0	1	1	*	2	0	3	1	*
SEED School	*	*	0	*	*	*	*	0	0	*

Table 5. Number of Unduplicated Students Physically Restrained in 2023-2024 by Race, Ethnicity, and Gender, Public Agencies

Public Agency	Race/Ethnicity							Gender		
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Allegany	0	0	1	0	*	7	1	8	1	*
Anne Arundel	0	4	75	24	0	74	15	154	38	0
Baltimore City	0	0	4	0	0	0	0	4	0	0
Baltimore County	0	2	117	13	0	41	20	159	34	0
Calvert	1	1	5	3	0	6	3	16	3	*
Caroline	*	0	8	0	*	6	2	13	3	*
Carroll	0	0	7	5	0	27	6	38	7	0
Cecil	0	0	8	0	0	23	1	29	3	*
Charles	0	1	45	5	0	4	4	52	7	0

Public Agency	Race/Ethnicity							Gender		
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Dorchester	*	0	6	0	*	1	0	6	1	*
Frederick	1	0	5	8	0	17	2	28	5	0
Garrett	*	*	0	0	*	0	0	0	0	*
Harford	0	1	23	5	0	26	7	53	9	0
Howard	0	8	51	5	0	12	5	76	5	0
Kent	*	0	0	0	*	1	0	1	0	*
Montgomery	5	9	46	47	0	35	11	128	24	1
Prince George's	0	2	38	7	0	2	1	38	12	*
Queen Anne's	0	0	2	1	*	0	0	3	0	*
Somerset	0	0	16	0	0	14	3	28	5	*

Public Agency	Race/Ethnicity							Gender		
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
St. Mary's	*	0	3	1	*	0	0	3	1	*
Talbot	*	0	1	0	*	3	0	4	0	*
Washington	0	1	18	1	0	20	4	35	9	*
Wicomico	0	0	10	0	0	2	1	12	1	*
Worcester	0	0	1	2	*	3	1	7	0	*
Maryland School for the Blind	*	*	0	0	*	0	0	1	0	*
Maryland School for the Deaf	*	0	1	1	*	2	0	3	1	*
SEED School	*	*	0	*	*	*	*	0	0	*

Physical Restraint Incidents for Students by Age, Public Agencies

Table 6 shows the number of reported physical restraint incidents for students during the 2023-2024 school year, disaggregated by age, for all public agencies.

Table 7 reflects unduplicated students that were reported to have been physically restrained during the 2023-2024 school year, disaggregated by age, for all public agencies. Within each age group and public agency, the student count is unique. However, students may be counted in more than one age group and public agency.

Data are suppressed for any student group where the total enrollment for the student group is fewer than 10. Suppressed data will be represented by an asterisk (*).

Table 6. Number of Physical Restraint Total Incidents for 2023-2024 by Age, Public Agencies

Public Agency	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Allegany	0	13	2	0	0
Anne Arundel	51	704	122	37	0
Baltimore City	0	3	1	0	0
Baltimore County	2	562	71	39	2
Calvert	3	22	2	1	0
Caroline	0	14	17	1	0
Carroll	0	145	8	0	0
Cecil	0	64	17	4	0
Charles	2	241	11	2	0
Dorchester	1	6	6	0	0
Frederick	1	57	6	5	0
Garrett	0	0	0	0	0

Public Agency	3-4 Yeas of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Harford	4	211	8	10	0
Howard	0	257	26	31	1
Kent	0	0	0	1	0
Montgomery	3	168	128	61	6
Prince George's	2	71	8	2	1
Queen Anne's	0	4	0	0	0
Somerset	0	86	36	3	0
St. Mary's	0	5	0	0	0
Talbot	0	12	0	0	0
Washington	3	79	8	8	5
Wicomico	0	28	6	1	0
Worcester	0	6	1	3	0
Maryland School for the Blind	0	0	0	0	11
Maryland School for the Deaf	0	3	0	1	0
SEED School	0	0	0	0	0

Table 7. Number of Unduplicated Students Physically Restrained in 2023-2024 by Age, Public Agencies

Public Agency	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Allegany	0	7	2	0	0
Anne Arundel	10	143	30	9	0
Baltimore City	0	3	1	0	0
Baltimore County	0	149	28	14	2
Calvert	2	14	2	1	0
Caroline	0	6	9	1	0
Carroll	0	39	6	0	0
Cecil	0	22	8	2	0
Charles	1	51	5	2	0
Dorchester	1	5	1	0	0
Frederick	1	24	4	4	0
Garrett	0	0	0	0	0
Harford	2	53	4	3	0
Howard	0	61	10	9	1
Kent	0	0	0	1	0
Montgomery	3	85	40	23	2
Prince George's	2	40	5	2	1
Queen Anne's	0	3	0	0	0
Somerset	0	19	11	3	0

Public Agency	3-4 Yeas of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
St. Mary's	0	4	0	0	0
Talbot	0	4	0	0	0
Washington	1	34	4	4	1
Wicomico	0	10	2	1	0
Worcester	0	5	1	1	0
Maryland School for the Blind	0	0	0	0	1
Maryland School for the Deaf	0	3	0	1	0
SEED School	0	0	0	0	0

Physical Restraint Incidents for Students by Placement Type, Public Agencies

Table 8 shows the number of reported physical restraint incidents for students during the 2023-2024 school year, disaggregated by type of placement (general education or special education), for all public agencies.

Table 9 reflects the number of reported physical restraint incidents for students disaggregated by the LRE category.

Table 10 shows the unduplicated number of students to have been physically restrained during the 2023-2024 school year, disaggregated by type of placement (general education or special education), for all public agencies. Within each placement category and public agency, the student count is unique. However, students may be counted in more than one placement category and public agency.

Table 11 reflects unduplicated students that were reported to have been physically restrained during the 2023-2024 school year, disaggregated by the LRE category, for all public agencies. Within each LRE category and public agency, the student count is unique. However, students may be counted in more than one LRE category and public agency.

Data are suppressed for any student group where the total enrollment for the student group is fewer than 10. Suppressed data will be represented by an asterisk (*).

Table 8. Number of Physical Restraint Total Incidents for 2023-2024 by Type of Placement, Public Agencies

Public Agency	General Education	Special Education
Allegany	1	14
Anne Arundel	124	790
Baltimore City	0	4
Baltimore County	99	577
Calvert	1	27
Caroline	6	26
Carroll	19	134
Cecil	7	78
Charles	64	192
Dorchester	5	8
Frederick	5	64
Garrett	0	0
Harford	4	229
Howard	18	297
Kent	1	0
Montgomery	29	337
Prince George's	8	76
Queen Anne's	2	2
Somerset	32	93
St. Mary's	0	5

Public Agency	General Education	Special Education
Talbot	0	12
Washington	30	73
Wicomico	18	17
Worcester	1	9
Maryland School for the Blind	0	11
Maryland School for the Deaf	0	4
SEED School	0	0

Table 9. Number of Physical Restraint Total Incidents for 2023-2024 by LRE Category, Public Agencies

Public Agency	LRE A ³	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Allegany	4	2	8	*	*	0	*	*	*	0	*	*	0	*	*	*	0	0
Anne Arundel	124	18	448	*	155	3	*	*	*	27	0	*	14	*	*	*	0	0
Baltimore City	0	0	0	*	4	0	*	*	0	0	0	*	0	*	*	*	0	0
Baltimore County	95	19	168	*	139	54	*	*	0	10	0	*	24	*	*	*	0	0
Calvert	19	1	4	*	0	0	*	*	*	0	0	*	*	*	*	*	0	0
Caroline	8	2	16	*	*	*	*	*	*	*	0	*	*	*	*	*	0	0

³LRE = least restrictive environment, LRE A = Inside General Education (80% or more), LRE B = Inside General Education (40% - 79%), LRE C =Inside General Education (less than 40%), LRE E = Hospital Placement - services in a medical facility on an in-patient basis, LRE F = Public Separate Day School, LRE G = Private Separate Day School, LRE H = Public Residential Facility, LRE I = Private Residential Facility, LRE J = Home - all services delivered in this setting, LRE S = Separate Class - services are provided in a class with less than 50% nondisabled children, LRE T = Service Provider Location, LRE U = Correctional Facilities, LRE W = Regular 10+ hours/week EC program and receives majority of services in this setting, LRE X = Regular 10+ hours/week EC program and receives services in some other location, LRE Y = Regular EC program <10 hours/week and receives services in this setting, LRE Z = Regular EC program <10 hours/week and receives the majority of services in some other location, ITP = Infants and Toddlers Program, Com = Community

Public Agency	LRE A ³	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Carroll	48	26	60	*	0	0	*	*	*	0	0	*	*	*	*	*	0	0
Cecil	4	5	66	*	*	0	*	*	0	*	0	*	0	0	*	*	0	0
Charles	21	34	137	*	*	0	*	*	*	*	0	*	0	*	*	*	0	0
Dorchester	2	0	6	*	*	*	*	*	*	*	*	*	*	*	*	*	0	0
Frederick	15	3	40	*	0	0	*	*	0	0	0	*	6	0	*	*	0	0
Garrett	0	0	0	*	*	*	*	*	*	*	*	*	0	*	*	*	0	0
Harford	26	50	58	*	1	93	*	*	*	0	0	*	0	*	0	*	0	0
Howard	82	85	97	*	20	12	*	*	*	*	0	*	1	*	*	*	0	0
Kent	0	*	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0
Montgomery	56	26	158	*	96	1	*	0	0	0	0	*	0	*	*	*	0	0
Prince George's	17	7	49	*	2	0	*	*	*	0	*	*	1	*	*	0	0	0
Queen Anne's	1	0	1	*	*	0	*	*	*	*	0	*	0	*	*	*	*	0
Somerset	35	30	28	*	*	0	*	*	*	*	0	*	*	*	*	*	0	0
St. Mary's	5	0	0	*	*	*	*	*	*	*	*	*	0	*	*	*	*	0
Talbot	1	2	9	*	*	*	*	*	*	*	*	*	0	*	*	*	0	0
Washington	45	5	15	*	2	0	*	*	0	*	1	*	5	*	*	*	0	0
Wicomico	5	3	7	*	*	*	*	*	*	*	*	*	2	*	*	*	0	0
Worcester	5	0	0	*	4	*	*	*	*	*	*	*	*	*	*	*	0	0
Maryland School for the Blind	*	*	*	*	*	11	*	0	*	*	*	*	*	*	*	*	*	*

Public Agency	LRE A ³	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Maryland School for the Deaf	*	*	*	*	4	*	*	*	*	*	*	*	*	*	*	*	*	*
SEED School	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Table 10. Number of Unduplicated Students Physically Restrained for 2023-2024 by Type of Placement, Public Agencies

Public Agency	General Education	Special Education
Allegany	1	8
Anne Arundel	44	148
Baltimore City	0	4
Baltimore County	50	143
Calvert	1	18
Caroline	4	12
Carroll	6	39
Cecil	4	28
Charles	12	47
Dorchester	4	3
Frederick	4	29
Garrett	0	0
Harford	3	59
Howard	9	72
Kent	1	0

Public Agency	General Education	Special Education
Montgomery	26	127
Prince George's	8	42
Queen Anne's	1	2
Somerset	6	27
St. Mary's	0	4
Talbot	0	4
Washington	15	29
Wicomico	6	7
Worcester	1	6
Maryland School for the Blind	0	1
Maryland School for the Deaf	0	4
SEED School	0	0

Table 11. Number of Unduplicated Students Physically Restrained in 2023-2024 by LRE Category, Public Agencies

Public Agency	LRE A ⁴	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Allegany	2	1	5	*	*	0	*	*	*	0	*	*	0	*	*	*	0	0

⁴ LRE = least restrictive environment, LRE A = Inside General Education (80% or more), LRE B = Inside General Education (40% - 79%), LRE C =Inside General Education (less than 40%), LRE E = Hospital Placement - services in a medical facility on an in-patient basis, LRE F = Public Separate Day School, LRE G = Private Separate Day School, LRE H = Public Residential Facility, LRE I = Private Residential Facility, LRE J = Home - all services delivered in this setting, LRE S = Separate Class - services are provided in a class with less than 50% nondisabled children, LRE T = Service Provider Location, LRE U = Correctional Facilities, LRE W = Regular 10+ hours/week EC program and receives majority of services in this setting, LRE X = Regular 10+ hours/week EC program and receives services in some other location, LRE Y = Regular EC program <10 hours/week and receives services in this setting, LRE Z = Regular EC program <10 hours/week and receives the majority of services in some other location, ITP = Infants and Toddlers Program, Com = Community

Public Agency	LRE A ⁴	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Anne Arundel	43	10	54	*	30	1	*	*	*	4	0	*	5	*	*	*	0	0
Baltimore City	0	0	0	*	4	0	*	*	0	0	0	*	0	*	*	*	0	0
Baltimore County	33	12	39	*	13	11	*	*	0	2	0	*	7	*	*	*	0	0
Calvert	11	1	4	*	0	0	*	*	*	0	0	*	*	*	*	*	0	0
Caroline	3	2	7	*	*	*	*	*	*	*	0	*	*	*	*	*	0	0
Carroll	13	13	13	*	0	0	*	*	*	0	0	*	*	*	*	*	0	0
Cecil	2	2	24	*	*	0	*	*	0	*	0	*	0	0	*	*	0	0
Charles	11	8	28	*	*	0	*	*	*	*	0	*	0	*	*	*	0	0
Dorchester	2	0	1	*	*	*	*	*	*	*	*	*	*	*	*	*	0	0
Frederick	12	2	12	*	0	0	*	*	0	0	0	*	3	0	*	*	0	0
Garrett	0	0	0	*	*	*	*	*	*	*	*	*	0	*	*	*	0	0
Harford	13	13	18	*	1	14	*	*	*	0	0	*	0	*	0	*	0	0
Howard	21	27	16	*	4	3	*	*	*	*	0	*	1	*	*	*	0	0
Kent	0	*	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0
Montgomery	31	15	63	*	17	1	*	0	0	0	0	*	0	*	*	*	0	0
Prince George's	12	3	24	*	2	0	*	*	*	0	*	*	1	*	*	0	0	0
Queen Anne's	1	0	1	*	*	0	*	*	*	*	0	*	0	*	*	*	*	0
Somerset	11	6	10	*	*	0	*	*	*	*	0	*	*	*	*	*	0	0
St. Mary's	4	0	0	*	*	*	*	*	*	*	*	*	0	*	*	*	*	0
Talbot	1	2	1	*	*	*	*	*	*	*	*	*	0	*	*	*	0	0

Public Agency	LRE A ⁴	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Washington	15	2	7	*	1	0	*	*	0	*	1	*	3	*	*	*	0	0
Wicomico	2	1	3	*	*	*	*	*	*	*	*	*	1	*	*	*	0	0
Worcester	4	0	0	*	2	*	*	*	*	*	*	*	*	*	*	*	0	0
Maryland School for the Blind	*	*	*	*	*	1	*	0	*	*	*	*	*	*	*	*	*	*
Maryland School for the Deaf	*	*	*	*	4	*	*	*	*	*	*	*	*	*	*	*	*	*
SEED School	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Physical Restraint Nonpublic Schools

Publicly funded Type I, II, and III nonpublic schools provide instruction for students in general and special education. There were a total of 69 nonpublic schools in Maryland during the 2023-2024 school year. RICA-Baltimore (Department of Health) is not a nonpublic school, however, for the purposes of this data collection only, RICA-Baltimore (Department of Health) is included in the results for nonpublic schools. Nonpublic schools reported data on the use of restraint and/or seclusion.

Eleven of the nonpublic schools indicated they have a statement in their behavior management policies and procedures that they do not practice physical restraint and reported no incidences of restraint during the 2023-2024 school year. Those schools are Baltimore Lab School, Chelsea School, High Road Academy, JEWELS School, The Harbour School at Annapolis, The Harbour School at Baltimore, The Pathways School - Anne Arundel, The Pathways School – Catonsville, The Pathways School – Edgewood, The Summit School, and VisionQuest MorningStar Youth Academy. These schools are not included in data tables regarding the use of restraint.

Physical restraint data for nonpublic schools reported during the 2023-2024 school year are provided in tables 12 through 23 of this report.

Total Number of Physical Restraint by Nonpublic School

For the 2023-2024 school year, there was a total of 3,013 reported physical restraint incidents occurring with 579 students in nonpublic schools. Table 12 shows the number of incidents of physical restraint and number of unduplicated students within each nonpublic schools. The total number of students for each nonpublic school is unique, however, students may be counted in more than one nonpublic school.

Data are suppressed for any student group when the total number of incidents for the student group is fewer than 10. Suppressed data will be represented by an asterisk (*).

Table 12. Number of Physical Restraint Total Incidents and Unduplicated Students for 2023-2024 by Nonpublic School

Nonpublic School	Total Incidents of Physical Restraint	Total Unduplicated Students
Arrow Center for Education, The	54	17
Arrow Center for Education: Tangram, The	96	10
Arrow Riverside	78	15
Baltimore Academy, The	10	*
Benedictine School, The	14	*
Cedar Ridge School	*	*
Children's Guild- Transformation Academy, The	22	*
Children's Guild, Inc. Prince George's Campus, The	11	*
Children's Guild, Inc., Baltimore Campus The	36	17
Children's Home Diagnostic Center School, The	*	*
Chimes School, The	*	*
Community School of Maryland	16	*
Foundation Learning Center, The	124	15

Nonpublic School	Total Incidents of Physical Restraint	Total Unduplicated Students
Foundation School at Blair G. Ewing	12	*
Foundation School of Montgomery County, The	56	24
Foundation School, The	184	46
Gateway School	18	*
High Road Academy of Prince George's County	*	*
High Road Lower School of Prince George's County	86	18
High Road School of Anne Arundel County	15	*
High Road School of Baltimore County	25	15
High Road School of Cecil County	28	14
High Road School of Harford County	41	12
High Road Upper School of Prince George's County	43	*
Ivymount School, The	31	*
Katherine Thomas School, The	*	*
Kennedy Krieger School: Fairmount Campus	16	*
Kennedy Krieger School: Greenspring Campus	28	10
Kennedy Krieger School: Powder Mill Campus	*	*
Kennedy Krieger School: Southern Maryland Campus	*	*
Laurel Hall School	108	15
Laurel Hall School in Frederick	41	*
Linwood Center, Inc.	143	*
Lourie Center School	24	*

Nonpublic School	Total Incidents of Physical Restraint	Total Unduplicated Students
Marcia D. Smith School	77	*
New Directions Academy	*	*
Phillips School --Laurel	56	18
RICA Baltimore	112	30
Ridge School of Montgomery County, The	11	*
Shafer Center for Early Intervention, The	*	*
Shorehaven School	*	*
Sheppard Pratt School and Residential Treatment Center	32	21
Sheppard Pratt School - Cumberland	39	14
Sheppard Pratt School - Gaithersburg	56	10
Sheppard Pratt School - Glyndon	267	52
Sheppard Pratt School - Hunt Valley	293	20
Sheppard Pratt School - Lanham	43	10
Sheppard Pratt School - Millersville Elementary	*	*
Sheppard Pratt School - Rockville	158	14
Sheppard Pratt School - Severn River Middle School	*	*
Sheppard Pratt School - Severna Park High School	*	*
Sheppard Pratt School -Frederick	16	*
St. Elizabeth School	*	*
Strawbridge School, The	123	21
Trellis School, The	273	10

Nonpublic School	Total Incidents of Physical Restraint	Total Unduplicated Students
Villa Maria School at Dulaney Valley	59	27
Villa Maria School Type III Diagnostic School	*	*
Woodbourne School	12	*
Youth in Transition School	10	*

Physical Restraint Incidents for Students by Disability Category, Nonpublic Schools

Table 13 shows the number of reported physical restraint incidents for students during the 2023-2024 school year, disaggregated by disability category, for nonpublic schools.

Table 14 reflects unduplicated students that were reported to have been physically restrained during the 2023-2024 school year, disaggregated by disability category, for nonpublic schools.

Within each disability category and nonpublic school, the student count is unique. However, students may be counted in more than one disability and nonpublic school. Data are suppressed for any student group when the total number of incidents for the student group is fewer than 10. Suppressed data will be represented by an asterisk (*).

Table 13. Number of Physical Restraint Total Incidents for 2023-2024 by Disability Category by Nonpublic Schools

Nonpublic School	ID ⁵	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Arrow Center for Education, The	*	*	*	*	*	16	*	10	*	16	*	*	10	*	*	*	*

⁵ ID = Intellectual Disability, HI = Hearing Impairment, SLI= Speech or Language Impairment, VI = Visual Impairment, ED = Emotional Disability, OI = Orthopedic Impairment, OHI = Other Health Impairment, SLD = Specific Learning Disability, MD = Multiple Disabilities, D-B = Deaf-Blindness, TBI = Traumatic Brain Injury, ASD = Autism, DD = Developmental Delay, ITP = Infant and Toddlers Program, AD = Atypical Development, DC = Diagnosed Condition

Nonpublic School	ID ⁵	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Arrow Center for Education: Tangram, The	*	*	*	*	*	*	*	*	*	*	*	*	93	*	*	*	*
Arrow Riverside	*	*	*	*	*	46	*	12	*	11	*	*	*	*	*	*	*
Baltimore Academy, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Benedictine School, The	*	*	*	*	*	*	*	*	*	*	*	*	12	*	*	*	*
Cedar Ridge School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Children's Guild-Transformation Academy, The	*	*	*	*	*	*	*	*	*	*	*	*	22	*	*	*	*
Children's Guild, Inc. Prince George's Campus, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Children's Guild, Inc., Baltimore Campus The	*	*	*	*	*	*	*	*	*	13	*	*	*	*	*	*	*
Children's Home Diagnostic Center School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Chimes School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Community School of Maryland	*	*	*	*	*	*	*	*	*	*	*	*	13	*	*	*	*
Foundation Learning Center, The	*	*	*	*	*	*	*	*	*	34	*	*	90	*	*	*	*

Nonpublic School	ID ⁵	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Foundation School at Blair G. Ewing	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Foundation School of Montgomery County, The	*	*	*	*	*	45	*	*	*	*	*	*	*	*	*	*	*
Foundation School, The	*	*	*	*	*	132	*	11	*	31	*	*	*	*	*	*	*
Gateway School	*	*	*	*	*	*	*	*	*	18	*	*	*	*	*	*	*
High Road Academy of Prince George's County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road Lower School of Prince George's County	*	*	*	*	*	60	*	*	*	*	*	*	24	*	*	*	*
High Road School of Anne Arundel County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Baltimore County	*	*	*	*	*	11	*	*	*	*	*	*	*	*	*	*	*
High Road School of Cecil County	*	*	*	*	*	*	*	12	*	*	*	*	*	*	*	*	*
High Road School of Harford County	*	*	*	*	*	34	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	ID ⁵	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
High Road Upper School of Prince George's County	*	*	*	*	*	26	*	*	*	*	*	*	*	*	*	*	*
Ivymount School, The	*	*	*	*	*	*	*	*	*	*	*	*	28	*	*	*	*
Katherine Thomas School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Fairmount Campus	*	*	*	*	*	*	*	*	*	10	*	*	*	*	*	*	*
Kennedy Krieger School: Greenspring Campus	*	*	*	*	*	*	*	*	*	10	*	*	17	*	*	*	*
Kennedy Krieger School: Powder Mill Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Southern Maryland Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Laurel Hall School	*	*	*	*	*	*	*	26	*	21	*	*	57	*	*	*	*
Laurel Hall School in Frederick	*	*	*	*	*	*	*	*	*	*	*	*	30	*	*	*	*
Linwood Center, Inc.	*	*	*	*	*	*	*	*	*	10	*	*	133	*	*	*	*
Lourie Center School	*	*	*	*	*	21	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	ID ⁵	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Marcia D. Smith School	*	*	*	*	*	*	*	*	*	30	*	*	47	*	*	*	*
New Directions Academy	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Phillips School --Laurel	*	*	*	*	*	16	*	*	*	23	*	*	*	*	*	*	*
RICA Baltimore	*	*	*	*	*	64	*	33	*	*	*	*	*	*	*	*	*
Ridge School of Montgomery County, The Shafer Center for Early Intervention, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Shorehaven School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School and Residential Treatment Center	*	*	*	*	*	22	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Cumberland	*	*	*	*	*	*	*	*	*	13	*	*	13	*	*	*	*
Sheppard Pratt School - Gaithersburg	*	*	*	*	*	*	*	*	*	*	*	*	50	*	*	*	*
Sheppard Pratt School - Glyndon	*	*	*	*	*	93	*	12	*	72	*	*	88	*	*	*	*
Sheppard Pratt School - Hunt Valley	*	*	*	*	*	*	*	*	*	68	*	*	216	*	*	*	*

Nonpublic School	ID ⁵	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Sheppard Pratt School - Lanham	*	*	*	*	*	*	*	*	*	*	*	*	33	*	*	*	*
Sheppard Pratt School - Millersville Elementary	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Rockville	*	*	*	*	*	*	*	21	*	*	*	*	135	*	*	*	*
Sheppard Pratt School - Severn River Middle School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Severna Park High School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Frederick	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
St. Elizabeth School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Strawbridge School, The	55	*	*	*	*	42	*	*	*	22	*	*	*	*	*	*	*
Trellis School, The	*	*	*	*	*	*	*	*	*	36	*	*	228	*	*	*	*
Villa Maria School at Dulaney Valley	*	*	*	*	*	32	*	*	*	14	*	*	*	*	*	*	*
Villa Maria School Type III Diagnostic School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Woodbourne School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	ID ⁵	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Youth in Transition School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Table 14. Number of Unduplicated Students Physically Restrained in 2023-2024 by Disability Category by Nonpublic Schools

Nonpublic School	ID ⁶	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Arrow Center for Education, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Arrow Center for Education: Tangram, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Arrow Riverside	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Baltimore Academy, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Benedictine School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Cedar Ridge School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Children’s Guild-Transformation Academy, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

⁶ ID = Intellectual Disability, HI = Hearing Impairment, SLI= Speech or Language Impairment, VI = Visual Impairment, ED = Emotional Disability, OI = Orthopedic Impairment, OHI = Other Health Impairment, SLD = Specific Learning Disability, MD = Multiple Disabilities, D-B = Deaf-Blindness, TBI = Traumatic Brain Injury, ASD = Autism, DD = Developmental Delay, ITP = Infant and Toddlers Program, AD = Atypical Development, DC = Diagnosed Condition

Nonpublic School	ID ⁶	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Children's Guild, Inc. Prince George's Campus, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Children's Guild, Inc., Baltimore Campus The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Children's Home Diagnostic Center School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Chimes School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Community School of Maryland	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Foundation Learning Center, The	*	*	*	*	*	*	*	*	*	*	*	*	11	*	*	*	*
Foundation School at Blair G. Ewing	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Foundation School of Montgomery County, The	*	*	*	*	*	16	*	*	*	*	*	*	*	*	*	*	*
Foundation School, The	*	*	*	*	*	32	*	*	*	*	*	*	*	*	*	*	*
Gateway School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	ID ⁶	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
High Road Academy of Prince George's County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road Lower School of Prince George's County	*	*	*	*	*	11	*	*	*	*	*	*	*	*	*	*	*
High Road School of Anne Arundel County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Baltimore County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Cecil County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Harford County	*	*	*	*	*	10	*	*	*	*	*	*	*	*	*	*	*
High Road Upper School of Prince George's County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Ivymount School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Katherine Thomas School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	ID ⁶	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Kennedy Krieger School: Fairmount Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Greenspring Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Powder Mill Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Southern Maryland Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Laurel Hall School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Laurel Hall School in Frederick	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Linwood Center, Inc.	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Lourie Center School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Marcia D. Smith School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
New Directions Academy	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Phillips School --Laurel	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
RICA Baltimore	*	*	*	*	*	23	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	ID ⁶	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Ridge School of Montgomery County, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Shafer Center for Early Intervention, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Shorehaven School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School and Residential Treatment Center	*	*	*	*	*	15	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Cumberland	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Gaithersburg	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Glyndon	*	*	*	*	*	14	*	*	*	17	*	*	14	*	*	*	*
Sheppard Pratt School - Hunt Valley	*	*	*	*	*	*	*	*	*	*	*	*	14	*	*	*	*
Sheppard Pratt School - Lanham	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Millersville Elementary	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Rockville	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	ID ⁶	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Sheppard Pratt School - Severn River Middle School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Severna Park High School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Frederick	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
St. Elizabeth School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Strawbridge School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Trellis School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Villa Maria School at Dulaney Valley	*	*	*	*	*	16	*	*	*	*	*	*	*	*	*	*	*
Villa Maria School Type III Diagnostic School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Woodbourne School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Youth in Transition School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Physical Restraint Incidents for Students by Ethnicity, Race, and Gender, Nonpublic Schools

Table 15 shows the number of reported physical restraint incidents for students during the 2023-2024 school year, disaggregated by ethnicity, race and gender, for nonpublic schools.

Table 16 reflects unduplicated students that were reported to have been physically restrained during the 2023-2024 school year, disaggregated by ethnicity, race, and gender, for nonpublic schools. Within each race or gender and nonpublic school, the student count is unique. However, students may be counted in more than one race or gender and nonpublic school.

Data are suppressed for any student group when the total number of incidents for the student group is fewer than 10. Suppressed data will be represented by an asterisk (*).

Table 15. Number of Physical Restraint Total Incidents for 2023-2024 by Race, Ethnicity, and Gender by Nonpublic Schools

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Arrow Center for Education, The	*	*	39	*	*	13	*	34	20	*
Arrow Center for Education: Tangram, The	*	*	24	32	*	40	*	66	30	*
Arrow Riverside	*	*	51	*	*	21	*	47	31	*
Baltimore Academy, The	*	*	10	*	*	*	*	*	*	*
Benedictine School, The	*	*	*	*	*	12	*	14	*	*
Cedar Ridge School	*	*	*	*	*	*	*	*	*	*
Children's Guild-Transformation Academy, The	*	17	*	*	*	*	*	*	17	*
Children's Guild, Inc. Prince George's Campus, The	*	*	*	*	*	*	*	*	*	*
Children's Guild, Inc., Baltimore Campus The	*	*	29	*	*	*	*	27	*	*

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Children's Home Diagnostic Center School, The	*	*	*	*	*	*	*	*	*	*
Chimes School, The	*	*	*	*	*	*	*	*	*	*
Community School of Maryland	*	*	10	*	*	*	*	16	*	*
Foundation Learning Center, The	*	*	117	*	*	*	*	123	*	*
Foundation School at Blair G. Ewing	*	*	*	*	*	*	*	10	*	*
Foundation School of Montgomery County, The	*	*	26	14	*	11	*	48	*	*
Foundation School, The	*	*	176	*	*	*	*	140	44	*
Gateway School	*	*	18	*	*	*	*	18	*	*
High Road Academy of Prince George's County	*	*	*	*	*	*	*	*	*	*

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
High Road Lower School of Prince George's County	*	*	67	*	*	*	17	77	*	*
High Road School of Anne Arundel County	*	*	*	10	*	*	*	15	*	*
High Road School of Baltimore County	*	*	11	*	*	11	*	20	*	*
High Road School of Cecil County	*	*	*	*	*	20	*	26	*	*
High Road School of Harford County	*	*	17	*	*	23	*	34	*	*
High Road Upper School of Prince George's County	*	*	43	*	*	*	*	34	*	*
Ivymount School, The	*	*	*	*	*	31	*	31	*	*
Katherine Thomas School, The	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Fairmount Campus	*	*	*	*	*	*	*	16	*	*

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Kennedy Krieger School: Greenspring Campus	*	*	*	*	*	13	*	20	*	*
Kennedy Krieger School: Powder Mill Campus	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Southern Maryland Campus	*	*	*	*	*	*	*	*	*	*
Laurel Hall School	*	*	29	*	*	42	36	102	*	*
Laurel Hall School in Frederick	*	*	22	*	*	17	*	37	*	*
Linwood Center, Inc.	*	21	*	*	*	121	*	85	58	*
Lourie Center School	*	*	20	*	*	*	*	24	*	*
Marcia D. Smith School	*	39	*	*	*	*	21	59	18	*
New Directions Academy	*	*	*	*	*	*	*	*	*	*
Phillips School --Laurel	*	*	33	*	*	21	*	45	11	*
RICA Baltimore	*	*	97	*	*	15	*	64	48	*

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Ridge School of Montgomery County, The Shafer Center for Early Intervention, The	*	*	*	*	*	*	*	11	*	*
Shorehaven School	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School and Residential Treatment Center	*	*	28	*	*	*	*	*	27	*
Sheppard Pratt School - Cumberland	*	*	*	*	*	32	*	34	*	*
Sheppard Pratt School - Gaithersburg	*	*	47	*	*	*	*	14	42	*
Sheppard Pratt School - Glyndon	*	*	95	18	*	133	17	217	50	*
Sheppard Pratt School - Hunt Valley	*	*	200	24	*	68	*	286	*	*
Sheppard Pratt School - Lanham	*	*	41	*	*	*	*	33	10	*

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Sheppard Pratt School - Millersville Elementary	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Rockville	*	*	21	*	*	23	108	37	121	*
Sheppard Pratt School - Severn River Middle School	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Severna Park High School	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Frederick	*	*	*	*	*	15	*	15	*	*
St. Elizabeth School	*	*	*	*	*	*	*	*	*	*
Strawbridge School, The	*	*	100	*	*	22	*	117	*	*
Trellis School, The	*	*	163	*	*	103	*	198	75	*
Villa Maria School at Dulaney Valley	*	*	33	11	*	10	*	44	14	*
Villa Maria School Type III Diagnostic School	*	*	*	*	*	*	*	*	*	*
Woodbourne School	*	*	*	*	*	*	*	12	*	*

	Race/Ethnicity							Gender		
Nonpublic School	American Indian or Alaskan Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Youth in Transition School	*	*	*	*	*	*	*	*	*	*

Table 16. Number of Unduplicated Students Physically Restrained in 2023-2024 by Race, Ethnicity, and Gender by Nonpublic Schools

	Race/Ethnicity							Gender		
Nonpublic School	American Indian or Alaskan Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Arrow Center for Education, The	*	*	12	*	*	*	*	11	*	*
Arrow Center for Education: Tangram, The	*	*	*	*	*	*	*	*	*	*
Arrow Riverside	*	*	*	*	*	*	*	10	*	*
Baltimore Academy, The	*	*	*	*	*	*	*	*	*	*
Benedictine School, The	*	*	*	*	*	*	*	*	*	*
Cedar Ridge School	*	*	*	*	*	*	*	*	*	*
Children’s Guild-Transformation Academy, The	*	*	*	*	*	*	*	*	*	*

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Children's Guild, Inc. Prince George's Campus, The	*	*	*	*	*	*	*	*	*	*
Children's Guild, Inc., Baltimore Campus The	*	*	15	*	*	*	*	14	*	*
Children's Home Diagnostic Center School, The	*	*	*	*	*	*	*	*	*	*
Chimes School, The	*	*	*	*	*	*	*	*	*	*
Community School of Maryland	*	*	*	*	*	*	*	*	*	*
Foundation Learning Center, The	*	*	12	*	*	*	*	14	*	*
Foundation School at Blair G. Ewing	*	*	*	*	*	*	*	*	*	*
Foundation School of Montgomery County, The	*	*	12	*	*	*	*	17	*	*
Foundation School, The	*	*	43	*	*	*	*	38	*	*
Gateway School	*	*	*	*	*	*	*	*	*	*

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
High Road Academy of Prince George's County	*	*	*	*	*	*	*	*	*	*
High Road Lower School of Prince George's County	*	*	14	*	*	*	*	15	*	*
High Road School of Anne Arundel County	*	*	*	*	*	*	*	*	*	*
High Road School of Baltimore County	*	*	*	*	*	*	*	13	*	*
High Road School of Cecil County	*	*	*	*	*	11	*	12	*	*
High Road School of Harford County	*	*	*	*	*	*	*	*	*	*
High Road Upper School of Prince George's County	*	*	*	*	*	*	*	*	*	*
Ivymount School, The	*	*	*	*	*	*	*	*	*	*

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Katherine Thomas School, The	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Fairmount Campus	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Greenspring Campus	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Powder Mill Campus	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Southern Maryland Campus	*	*	*	*	*	*	*	*	*	*
Laurel Hall School	*	*	*	*	*	*	*	11	*	*
Laurel Hall School in Frederick	*	*	*	*	*	*	*	*	*	*
Linwood Center, Inc.	*	*	*	*	*	*	*	*	*	*
Lourie Center School	*	*	*	*	*	*	*	*	*	*
Marcia D. Smith School	*	*	*	*	*	*	*	*	*	*
New Directions Academy	*	*	*	*	*	*	*	*	*	*

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Phillips School --Laurel	*	*	14	*	*	*	*	15	*	*
RICA Baltimore	*	*	24	*	*	*	*	22	*	*
Ridge School of Montgomery County, The	*	*	*	*	*	*	*	*	*	*
Shafer Center for Early Intervention, The	*	*	*	*	*	*	*	*	*	*
Shorehaven School	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School and Residential Treatment Center	*	*	17	*	*	*	*	*	16	*
Sheppard Pratt School - Cumberland	*	*	*	*	*	11	*	13	*	*
Sheppard Pratt School - Gaithersburg	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Glyndon	*	*	14	*	*	29	*	43	*	*
Sheppard Pratt School - Hunt Valley	*	*	13	*	*	*	*	18	*	*

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Sheppard Pratt School - Lanham	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Millersville Elementary	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Rockville	*	*	*	*	*	*	*	12	*	*
Sheppard Pratt School - Severn River Middle School	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Severna Park High School	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Frederick	*	*	*	*	*	*	*	*	*	*
St. Elizabeth School	*	*	*	*	*	*	*	*	*	*
Strawbridge School, The	*	*	16	*	*	*	*	18	*	*
Trellis School, The	*	*	*	*	*	*	*	*	*	*
Villa Maria School at Dulaney Valley	*	*	15	*	*	*	*	18	*	*

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Villa Maria School Type III Diagnostic School	*	*	*	*	*	*	*	*	*	*
Woodbourne School	*	*	*	*	*	*	*	*	*	*
Youth in Transition School	*	*	*	*	*	*	*	*	*	*

Physical Restraint Incidents for Students by Age, Nonpublic Schools

Table 17 shows the number of reported physical restraint incidents for students during the 2023-2024 school year, disaggregated by age, for nonpublic schools.

Table 18 reflects unduplicated students that were reported to have been physically restrained during the 2023-2024 school year, disaggregated by age, for nonpublic schools. Within each age group and nonpublic school, the student count is unique. However, students may be counted in more than one age group and nonpublic school.

Data are suppressed for any student group when the total number of incidents for the student group is fewer than 10. Suppressed data will be represented by an asterisk (*).

Table 17. Number of Physical Restraint Total Incidents for 2023-2024 by Age by Nonpublic Schools

Nonpublic School	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Arrow Center for Education, The	*	10	12	27	*

Nonpublic School	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Arrow Center for Education: Tangram, The	*	29	38	25	*
Arrow Riverside	*	56	15	*	*
Baltimore Academy, The	*	*	*	*	*
Benedictine School, The	*	*	*	*	*
Cedar Ridge School	*	*	*	*	*
Children's Guild-Transformation Academy, The	*	*	*	*	17
Children's Guild, Inc. Prince George's Campus, The	*	*	*	*	*
Children's Guild, Inc., Baltimore Campus The	*	*	16	12	*
Children's Home Diagnostic Center School, The	*	*	*	*	*
Chimes School, The	*	*	*	*	*
Community School of Maryland	*	*	*	*	*
Foundation Learning Center, The	*	94	24	*	*
Foundation School at Blair G. Ewing	*	*	*	12	*
Foundation School of Montgomery County, The	*	*	14	35	*
Foundation School, The	*	58	98	26	*
Gateway School	*	18	*	*	*

Nonpublic School	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
High Road Academy of Prince George's County	*	*	*	*	*
High Road Lower School of Prince George's County	*	38	35	13	*
High Road School of Anne Arundel County	*	*	12	*	*
High Road School of Baltimore County	*	*	15	10	*
High Road School of Cecil County	*	*	12	*	*
High Road School of Harford County	*	24	14	*	*
High Road Upper School of Prince George's County	*	*	*	35	*
Ivymount School, The	*	*	*	23	*
Katherine Thomas School, The	*	*	*	*	*
Kennedy Krieger School: Fairmount Campus	*	*	10	*	*
Kennedy Krieger School: Greenspring Campus	*	*	*	17	*
Kennedy Krieger School: Powder Mill Campus	*	*	*	*	*
Kennedy Krieger School: Southern Maryland Campus	*	*	*	*	*
Laurel Hall School	*	69	14	25	*
Laurel Hall School in Frederick	*	29	*	*	*

Nonpublic School	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Linwood Center, Inc.	*	*	36	106	*
Lourie Center School	*	21	*	*	*
Marcia D. Smith School	*	*	*	63	14
New Directions Academy	*	*	*	*	*
Phillips School -- Laurel	*	*	15	35	*
RICA Baltimore	*	*	43	69	*
Ridge School of Montgomery County, The	*	*	*	*	*
Shafer Center for Early Intervention, The	*	*	*	*	*
Shorehaven School	*	*	*	*	*
Sheppard Pratt School and Residential Treatment Center	*	*	*	25	*
Sheppard Pratt School - Cumberland	*	19	12	*	*
Sheppard Pratt School - Gaithersburg	*	*	10	32	14
Sheppard Pratt School - Glyndon	*	84	85	74	24
Sheppard Pratt School - Hunt Valley	*	*	35	148	101
Sheppard Pratt School - Lanham	*	*	32	*	*
Sheppard Pratt School - Millersville Elementary	*	*	*	*	*

Nonpublic School	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Sheppard Pratt School - Rockville	*	10	141	*	*
Sheppard Pratt School - Severn River Middle School	*	*	*	*	*
Sheppard Pratt School - Severna Park High School	*	*	*	*	*
Sheppard Pratt School -Frederick	*	16	*	*	*
St. Elizabeth School	*	*	*	*	*
Strawbridge School, The	*	*	72	42	*
Trellis School, The	*	71	155	45	*
Villa Maria School at Dulaney Valley	*	20	36	*	*
Villa Maria School Type III Diagnostic School	*	*	*	*	*
Woodbourne School	*	*	*	12	*
Youth in Transition School	*	*	*	*	*

Table 18. Number of Unduplicated Students Physically Restrained in 2023-2024 by Age by Nonpublic Schools

Nonpublic School	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Arrow Center for Education, The	*	*	*	*	*
Arrow Center for Education: Tangram, The	*	*	*	*	*
Arrow Riverside	*	*	*	*	*
Baltimore Academy, The	*	*	*	*	*

Nonpublic School	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Benedictine School, The	*	*	*	*	*
Cedar Ridge School	*	*	*	*	*
Children's Guild-Transformation Academy, The	*	*	*	*	*
Children's Guild, Inc. Prince George's Campus, The	*	*	*	*	*
Children's Guild, Inc., Baltimore Campus The	*	*	*	*	*
Children's Home Diagnostic Center School, The	*	*	*	*	*
Chimes School, The	*	*	*	*	*
Community School of Maryland Foundation Learning Center, The	*	*	*	*	*
Foundation School at Blair G. Ewing	*	*	*	*	*
Foundation School of Montgomery County, The	*	*	*	17	*
Foundation School, The	*	11	19	15	*
Gateway School	*	*	*	*	*
High Road Academy of Prince George's County	*	*	*	*	*
High Road Lower School of Prince George's County	*	*	*	*	*

Nonpublic School	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
High Road School of Anne Arundel County	*	*	*	*	*
High Road School of Baltimore County	*	*	*	*	*
High Road School of Cecil County	*	*	*	*	*
High Road School of Harford County	*	*	*	*	*
High Road Upper School of Prince George's County	*	*	*	*	*
Ivymount School, The	*	*	*	*	*
Katherine Thomas School, The	*	*	*	*	*
Kennedy Krieger School: Fairmount Campus	*	*	*	*	*
Kennedy Krieger School: Greenspring Campus	*	*	*	*	*
Kennedy Krieger School: Powder Mill Campus	*	*	*	*	*
Kennedy Krieger School: Southern Maryland Campus	*	*	*	*	*
Laurel Hall School	*	*	*	*	*
Laurel Hall School in Frederick	*	*	*	*	*
Linwood Center, Inc.	*	*	*	*	*
Lourie Center School	*	*	*	*	*
Marcia D. Smith School	*	*	*	*	*

Nonpublic School	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
New Directions Academy	*	*	*	*	*
Phillips School -- Laurel	*	*	*	*	*
RICA Baltimore	*	*	*	21	*
Ridge School of Montgomery County, The	*	*	*	*	*
Shafer Center for Early Intervention, The	*	*	*	*	*
Shorehaven School	*	*	*	*	*
Sheppard Pratt School and Residential Treatment Center	*	*	*	16	*
Sheppard Pratt School - Cumberland	*	*	*	*	*
Sheppard Pratt School - Gaithersburg	*	*	*	*	*
Sheppard Pratt School - Glyndon	*	*	18	23	*
Sheppard Pratt School - Hunt Valley	*	*	*	*	*
Sheppard Pratt School - Lanham	*	*	*	*	*
Sheppard Pratt School - Millersville Elementary	*	*	*	*	*
Sheppard Pratt School - Rockville	*	*	*	*	*
Sheppard Pratt School - Severn River Middle School	*	*	*	*	*

Nonpublic School	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Sheppard Pratt School - Severna Park High School	*	*	*	*	*
Sheppard Pratt School -Frederick	*	*	*	*	*
St. Elizabeth School	*	*	*	*	*
Strawbridge School, The	*	*	*	10	*
Trellis School, The	*	*	*	*	*
Villa Maria School at Dulaney Valley	*	10	15	*	*
Villa Maria School Type III Diagnostic School	*	*	*	*	*
Woodbourne School	*	*	*	*	*
Youth in Transition School	*	*	*	*	*

Physical Restraint Incidents for Students by Placement Type, Nonpublic Schools

Table 19 shows the number of reported physical restraint incidents for students during the 2023-2024 school year, disaggregated by type of placement (general education or special education), for nonpublic schools.

Table 20 reflects the number of reported physical restraint incidents for nonpublic school students during the 2023-2024 school year, disaggregated by the LRE category.

Table 21 shows the unduplicated number of students to have been physically restrained during the 2023-2024 school year, disaggregated by type of placement (general education or special education), for nonpublic schools. Within each placement category and nonpublic school, the student count is unique. However, students may be counted in more than one placement category and nonpublic school.

Table 22 reflects unduplicated students that were reported to have been physically restrained during the 2023-2024 school year, disaggregated by the LRE category, for nonpublic schools. Within each LRE category and nonpublic school, the student count is unique. However, students may be counted in more than one LRE category and nonpublic school.

Data are suppressed for any student group when the total number of incidents for the student group is fewer than 10. Suppressed data will be represented by an asterisk (*).

Table 19. Number of Physical Restraint Total Incidents for 2023-2024 by Type of Placement by Nonpublic Schools

Nonpublic School	General Education	Special Education
Arrow Center for Education, The	*	54
Arrow Center for Education: Tangram, The	*	96
Arrow Riverside	*	78
Baltimore Academy, The	*	10
Benedictine School, The	*	14
Cedar Ridge School	*	*
Children's Guild- Transformation Academy, The	*	22
Children's Guild, Inc. Prince George's Campus, The	*	11
Children's Guild, Inc., Baltimore Campus The	*	36
Children's Home Diagnostic Center School, The	*	*
Chimes School, The	*	*
Community School of Maryland	*	16
Foundation Learning Center, The	*	124
Foundation School at Blair G. Ewing	*	12
Foundation School of Montgomery County, The	*	56
Foundation School, The	*	184
Gateway School	*	18
High Road Academy of Prince George's County	*	*

Nonpublic School	General Education	Special Education
High Road Lower School of Prince George's County	*	86
High Road School of Anne Arundel County	*	15
High Road School of Baltimore County	*	25
High Road School of Cecil County	*	28
High Road School of Harford County	*	41
High Road Upper School of Prince George's County	*	43
Ivymount School, The	*	31
Katherine Thomas School, The	*	*
Kennedy Krieger School: Fairmount Campus	*	16
Kennedy Krieger School: Greenspring Campus	*	28
Kennedy Krieger School: Powder Mill Campus	*	*
Kennedy Krieger School: Southern Maryland Campus	*	*
Laurel Hall School	*	108
Laurel Hall School in Frederick	*	41
Linwood Center, Inc.	*	143
Lourie Center School	*	24
Marcia D. Smith School	*	77
New Directions Academy	*	*
Phillips School --Laurel	*	56
RICA Baltimore	*	103
Ridge School of Montgomery County, The	*	11

Nonpublic School	General Education	Special Education
Shafer Center for Early Intervention, The	*	*
Shorehaven School	*	*
Sheppard Pratt School and Residential Treatment Center	*	27
Sheppard Pratt School - Cumberland	*	39
Sheppard Pratt School - Gaithersburg	*	56
Sheppard Pratt School - Glyndon	*	267
Sheppard Pratt School - Hunt Valley	*	293
Sheppard Pratt School - Lanham	*	43
Sheppard Pratt School - Millersville Elementary	*	*
Sheppard Pratt School - Rockville	*	158
Sheppard Pratt School - Severn River Middle School	*	*
Sheppard Pratt School - Severna Park High School	*	*
Sheppard Pratt School -Frederick	*	16
St. Elizabeth School	*	*
Strawbridge School, The	*	123
Trellis School, The	*	273
Villa Maria School at Dulaney Valley	*	59
Villa Maria School Type III Diagnostic School	*	*
Woodbourne School	*	*
Youth in Transition School	*	10

Table 20. Number of Physical Restraint Total Incidents for 2023-2024 by LRE Category by Nonpublic Schools

Nonpublic School	LRE A ⁷	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Arrow Center for Education, The	*	*	*	*	*	54	*	*	*	*	*	*	*	*	*	*	*	*
Arrow Center for Education: Tangram, The	*	*	*	*	*	96	*	*	*	*	*	*	*	*	*	*	*	*
Arrow Riverside	*	*	*	*	*	78	*	*	*	*	*	*	*	*	*	*	*	*
Baltimore Academy, The	*	*	*	*	*	10	*	*	*	*	*	*	*	*	*	*	*	*
Benedictine School, The	*	*	*	*	*	*	*	11	*	*	*	*	*	*	*	*	*	*
Cedar Ridge School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Children's Guild-Transformation Academy, The	*	*	*	*	*	22	*	*	*	*	*	*	*	*	*	*	*	*
Children's Guild, Inc. Prince George's Campus, The	*	*	*	*	*	11	*	*	*	*	*	*	*	*	*	*	*	*
Children's Guild, Inc., Baltimore Campus The	*	*	*	*	*	36	*	*	*	*	*	*	*	*	*	*	*	*

⁷ LRE = least restrictive environment, LRE A = Inside General Education (80% or more), LRE B = Inside General Education (40% - 79%), LRE C =Inside General Education (less than 40%), LRE E = Hospital Placement - services in a medical facility on an in-patient basis, LRE F = Public Separate Day School, LRE G = Private Separate Day School, LRE H = Public Residential Facility, LRE I = Private Residential Facility, LRE J = Home - all services delivered in this setting, LRE S = Separate Class - services are provided in a class with less than 50% nondisabled children, LRE T = Service Provider Location, LRE U = Correctional Facilities, LRE W = Regular 10+ hours/week EC program and receives majority of services in this setting, LRE X = Regular 10+ hours/week EC program and receives services in some other location, LRE Y = Regular EC program <10 hours/week and receives services in this setting, LRE Z = Regular EC program <10 hours/week and receives the majority of services in some other location, ITP = Infants and Toddlers Program, Com = Community

Nonpublic School	LRE A ⁷	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Children's Home Diagnostic Center School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Chimes School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Community School of Maryland	*	*	*	*	*	16	*	*	*	*	*	*	*	*	*	*	*	*
Foundation Learning Center, The	*	*	*	*	*	124	*	*	*	*	*	*	*	*	*	*	*	*
Foundation School at Blair G. Ewing	*	*	*	*	*	12	*	*	*	*	*	*	*	*	*	*	*	*
Foundation School of Montgomery County, The	*	*	*	*	*	56	*	*	*	*	*	*	*	*	*	*	*	*
Foundation School, The	*	*	*	*	*	184	*	*	*	*	*	*	*	*	*	*	*	*
Gateway School	*	*	*	*	*	18	*	*	*	*	*	*	*	*	*	*	*	*
High Road Academy of Prince George's County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road Lower School of Prince George's County	*	*	*	*	*	86	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Anne Arundel County	*	*	*	*	*	15	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	LRE A ⁷	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
High Road School of Baltimore County	*	*	*	*	*	25	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Cecil County	*	*	*	*	*	28	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Harford County	*	*	*	*	*	41	*	*	*	*	*	*	*	*	*	*	*	*
High Road Upper School of Prince George's County	*	*	*	*	*	43	*	*	*	*	*	*	*	*	*	*	*	*
Ivymount School, The	*	*	*	*	*	31	*	*	*	*	*	*	*	*	*	*	*	*
Katherine Thomas School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Fairmount Campus	*	*	*	*	*	16	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Greenspring Campus	*	*	*	*	*	28	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Powder Mill Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Southern Maryland Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	LRE A ⁷	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Laurel Hall School	*	*	*	*	*	108	*	*	*	*	*	*	*	*	*	*	*	*
Laurel Hall School in Frederick	*	*	*	*	*	41	*	*	*	*	*	*	*	*	*	*	*	*
Linwood Center, Inc.	*	*	*	*	*	143	*	*	*	*	*	*	*	*	*	*	*	*
Lourie Center School	*	*	*	*	*	24	*	*	*	*	*	*	*	*	*	*	*	*
Marcia D. Smith School	*	*	*	*	*	77	*	*	*	*	*	*	*	*	*	*	*	*
New Directions Academy	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Phillips School --Laurel	*	*	*	*	*	56	*	*	*	*	*	*	*	*	*	*	*	*
RICA Baltimore	*	*	*	*	*	87	*	*	*	*	*	*	*	*	*	*	*	*
Ridge School of Montgomery County, The	*	*	*	*	11	*	*	*	*	*	*	*	*	*	*	*	*	*
Shafer Center for Early Intervention, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Shorehaven School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School and Residential Treatment Center	17	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Cumberland	*	*	*	*	*	39	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Gaithersburg	*	*	*	*	*	56	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	LRE A ⁷	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Sheppard Pratt School - Glyndon	*	*	*	*	*	267	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Hunt Valley	*	*	*	*	*	293	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Lanham	*	*	*	*	*	43	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Millersville Elementary	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Rockville	*	*	*	*	*	158	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Severn River Middle School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Severna Park High School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Frederick	*	16	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
St. Elizabeth School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Strawbridge School, The	*	*	*	*	*	123	*	*	*	*	*	*	*	*	*	*	*	*
Trellis School, The	*	*	*	*	*	273	*	*	*	*	*	*	*	*	*	*	*	*
Villa Maria School at Dulaney Valley	*	*	*	*	*	59	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	LRE A ⁷	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Villa Maria School Type III Diagnostic School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Woodbourne School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Youth in Transition School	*	*	*	*	*	10	*	*	*	*	*	*	*	*	*	*	*	*

Table 21. Number of Unduplicated Students Physically Restrained in 2023-2024 by Type of Placement by Nonpublic Schools

Nonpublic School	General Education	Special Education
Arrow Center for Education, The	*	17
Arrow Center for Education: Tangram, The	*	10
Arrow Riverside	*	15
Baltimore Academy, The	*	*
Benedictine School, The	*	*
Cedar Ridge School	*	*
Children’s Guild- Transformation Academy, The	*	*
Children’s Guild, Inc. Prince George’s Campus, The	*	*
Children’s Guild, Inc., Baltimore Campus The	*	17
Children’s Home Diagnostic Center School, The	*	*
Chimes School, The	*	*
Community School of Maryland	*	*
Foundation Learning Center, The	*	15

Nonpublic School	General Education	Special Education
Foundation School at Blair G. Ewing	*	*
Foundation School of Montgomery County, The	*	24
Foundation School, The	*	46
Gateway School	*	*
High Road Academy of Prince George's County	*	*
High Road Lower School of Prince George's County	*	18
High Road School of Anne Arundel County	*	*
High Road School of Baltimore County	*	15
High Road School of Cecil County	*	14
High Road School of Harford County	*	12
High Road Upper School of Prince George's County	*	*
Ivymount School, The	*	*
Katherine Thomas School, The	*	*
Kennedy Krieger School: Fairmount Campus	*	*
Kennedy Krieger School: Greenspring Campus	*	10
Kennedy Krieger School: Powder Mill Campus	*	*
Kennedy Krieger School: Southern Maryland Campus	*	*
Laurel Hall School	*	15
Laurel Hall School in Frederick	*	*
Linwood Center, Inc.	*	*
Lourie Center School	*	*

Nonpublic School	General Education	Special Education
Marcia D. Smith School	*	*
New Directions Academy	*	*
Phillips School --Laurel	*	18
RICA Baltimore	*	29
Ridge School of Montgomery County, The	*	*
Shafer Center for Early Intervention, The	*	*
Shorehaven School	*	*
Sheppard Pratt School and Residential Treatment Center	*	18
Sheppard Pratt School - Cumberland	*	14
Sheppard Pratt School - Gaithersburg	*	10
Sheppard Pratt School - Glyndon	*	52
Sheppard Pratt School - Hunt Valley	*	20
Sheppard Pratt School - Lanham	*	10
Sheppard Pratt School - Millersville Elementary	*	*
Sheppard Pratt School - Rockville	*	14
Sheppard Pratt School - Severn River Middle School	*	*
Sheppard Pratt School - Severna Park High School	*	*
Sheppard Pratt School -Frederick	*	*
St. Elizabeth School	*	*
Strawbridge School, The	*	21
Trellis School, The	*	10

Nonpublic School	General Education	Special Education
Villa Maria School at Dulaney Valley	*	27
Villa Maria School Type III Diagnostic School	*	*
Woodbourne School	*	*
Youth in Transition School	*	*

Table 22. Number of Unduplicated Students Physically Restrained in 2023-2024 by LRE Category by Nonpublic Schools

Nonpublic School	LRE A ⁸	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Arrow Center for Education, The	*	*	*	*	*	17	*	*	*	*	*	*	*	*	*	*	*	*
Arrow Center for Education: Tangram, The	*	*	*	*	*	10	*	*	*	*	*	*	*	*	*	*	*	*
Arrow Riverside	*	*	*	*	*	15	*	*	*	*	*	*	*	*	*	*	*	*
Baltimore Academy, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Benedictine School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Cedar Ridge School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Children’s Guild-	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

⁸ LRE = least restrictive environment, LRE A = Inside General Education (80% or more), LRE B = Inside General Education (40% - 79%), LRE C =Inside General Education (less than 40%), LRE E = Hospital Placement - services in a medical facility on an in-patient basis, LRE F = Public Separate Day School, LRE G = Private Separate Day School, LRE H = Public Residential Facility, LRE I = Private Residential Facility, LRE J = Home - all services delivered in this setting, LRE S = Separate Class - services are provided in a class with less than 50% nondisabled children, LRE T = Service Provider Location, LRE U = Correctional Facilities, LRE W = Regular 10+ hours/week EC program and receives majority of services in this setting, LRE X = Regular 10+ hours/week EC program and receives services in some other location, LRE Y = Regular EC program <10 hours/week and receives services in this setting, LRE Z = Regular EC program <10 hours/week and receives the majority of services in some other location, ITP = Infants and Toddlers Program, Com = Community

Nonpublic School	LRE A ⁸	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Transformation Academy, The																		
Children's Guild, Inc. Prince George's Campus, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Children's Guild, Inc., Baltimore Campus The	*	*	*	*	*	17	*	*	*	*	*	*	*	*	*	*	*	*
Children's Home Diagnostic Center School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Chimes School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Community School of Maryland	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Foundation Learning Center, The	*	*	*	*	*	15	*	*	*	*	*	*	*	*	*	*	*	*
Foundation School at Blair G. Ewing	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Foundation School of Montgomery County, The	*	*	*	*	*	24	*	*	*	*	*	*	*	*	*	*	*	*
Foundation School, The	*	*	*	*	*	46	*	*	*	*	*	*	*	*	*	*	*	*
Gateway School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road Academy of Prince	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	LRE A ⁸	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
George's County																		
High Road Lower School of Prince George's County	*	*	*	*	*	18	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Anne Arundel County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Baltimore County	*	*	*	*	*	15	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Cecil County	*	*	*	*	*	14	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Harford County	*	*	*	*	*	12	*	*	*	*	*	*	*	*	*	*	*	*
High Road Upper School of Prince George's County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Ivymount School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Katherine Thomas School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Fairmount Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	LRE A ⁸	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Kennedy Krieger School: Greenspring Campus	*	*	*	*	*	10	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Powder Mill Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Southern Maryland Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Laurel Hall School	*	*	*	*	*	15	*	*	*	*	*	*	*	*	*	*	*	*
Laurel Hall School in Frederick	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Linwood Center, Inc.	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Lourie Center School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Marcia D. Smith School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
New Directions Academy	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Phillips School --Laurel	*	*	*	*	*	18	*	*	*	*	*	*	*	*	*	*	*	*
RICA Baltimore	*	*	*	*	*	23	*	*	*	*	*	*	*	*	*	*	*	*
Ridge School of Montgomery County, The Shafer Center for Early Intervention, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	LRE A ⁸	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Shorehaven School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School and Residential Treatment Center	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Cumberland	*	*	*	*	*	14	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Gaithersburg	*	*	*	*	*	10	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Glyndon	*	*	*	*	*	52	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Hunt Valley	*	*	*	*	*	20	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Lanham	*	*	*	*	*	10	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Millersville Elementary	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Rockville	*	*	*	*	*	14	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Severn River Middle School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Severna Park High School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	LRE A ⁸	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Sheppard Pratt School - Frederick	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
St. Elizabeth School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Strawbridge School, The	*	*	*	*	*	21	*	*	*	*	*	*	*	*	*	*	*	*
Trellis School, The	*	*	*	*	*	10	*	*	*	*	*	*	*	*	*	*	*	*
Villa Maria School at Dulaney Valley	*	*	*	*	*	27	*	*	*	*	*	*	*	*	*	*	*	*
Villa Maria School Type III Diagnostic School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Woodbourne School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Youth in Transition School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

SECTION II: SECLUSION INCIDENTS

The Annotated Code of Maryland Education Article § 7-1102 prohibited the use of seclusion in Maryland in public agency schools as of July 1, 2022. This report reflects the first year of seclusion being banned in public agencies. A nonpublic school may not use seclusion as a behavioral health intervention unless seclusion is necessary to protect the student or another individual from imminent serious physical harm or other less intrusive interventions have failed or been determined inappropriate for the student.

One seclusion incident occurring in public school settings was reported to MSDE for one student in one LEA. The LEA conducted a thorough investigation of the incident and shared the details of that incident with MSDE. MSDE assisted the LEA in the identification of root causes and supported the LEA in the development of an implementation plan to reinforce appropriate understanding and actions to prevent the future use of seclusion within the jurisdiction. Finally, the LEA reported to MSDE actions taken at the local level to inform and educate involved staff on what constitutes seclusion and alternate response options.

Seclusion Nonpublic Schools

Thirty-two of the nonpublic schools indicated they have a statement in the behavior management policies and procedures that they do not practice seclusion and reported no incidences of seclusion during the 2023-2024 school year. Those schools are Baltimore Lab School, Chelsea School, Community School of Maryland, High Road Academy, High Road Academy of Prince George's County, High Road Lower School of Prince George's County, High Road Upper School of Prince George's County, JEWELS Schools, Marcia D. Smith School, New Directions Academy, Sheppard Pratt School - Type II Program at Millersville Elementary School, Sheppard Pratt School - Type II Program at Severn River Middle School, Sheppard Pratt School - Type II Program at Severna Park High School, Sheppard Pratt School in Frederick, Shorehaven School, The Baltimore Academy, The Harbour School at Annapolis, The Harbour School at Baltimore, The Ivymount School, The Katherine Thomas School, The Pathways School - Anne Arundel, The Pathways School – Catonsville, The Pathways School – Edgewood, The Ridge School of Montgomery County, The Shafer Center for Early Intervention, The Strawbridge School, The Summit School, Villa Maria School, Villa Maria School Type III Diagnostic, VisionQuest Morning Star Youth Academy, Woodbourne School, and Youth in Transition School. These schools are not included in data tables regarding the use of seclusion.

Seclusion data for nonpublic schools reported during the 2023-2024 school year are provided in Tables 24 through 34 of this report.

Total Number of Seclusions by Nonpublic School

For the 2023-2024 school year, there was a total of 1,103 reported seclusion incidents occurring with 177 students in nonpublic schools. Table 23 shows the number of incidents of seclusion and number of unduplicated students within each nonpublic school. The total number of students for each nonpublic school is unique, however, students may be counted in more than one nonpublic school.

Data are suppressed for any student group when the total number of incidents for the student group is fewer than 10. Suppressed data will be represented by an asterisk (*).

Table 23. Number of Seclusion Total Incidents and Unduplicated Students for 2023-2024 by Nonpublic School

Nonpublic School	Total Incidents of Seclusion	Total Unduplicated Students
Arrow Center for Education, The	12	*
Arrow Center for Education: Tangram, The	103	13
Arrow Riverside	120	*
Benedictine School, The	*	*
Cedar Ridge School	*	*
Children's Guild- Transformation Academy, The	28	*
Children's Guild, Inc. Prince George's Campus, The	19	*
Children's Guild, Inc., Baltimore Campus The	*	*
Children's Home Diagnostic Center School, The	*	*
Chimes School, The	*	*
Foundation Learning Center, The	*	*
Foundation School at Blair G. Ewing	*	*
Foundation School of Montgomery County, The	*	*
Foundation School, The	*	*
Gateway School	*	*
High Road School of Anne Arundel County	*	*
High Road School of Baltimore County	*	*
High Road School of Cecil County	*	*

Nonpublic School	Total Incidents of Seclusion	Total Unduplicated Students
High Road School of Harford County	21	*
Kennedy Krieger School: Fairmount Campus	94	13
Kennedy Krieger School: Greenspring Campus	66	*
Kennedy Krieger School: Powder Mill Campus	22	*
Kennedy Krieger School: Southern Maryland Campus	*	*
Laurel Hall School	32	*
Laurel Hall School in Frederick	25	*
Linwood Center, Inc.	148	15
Lourie Center School	27	*
Phillips School --Laurel	40	*
RICA Baltimore	26	13
Sheppard Pratt School and Residential Treatment Center	*	*
Sheppard Pratt School - Cumberland	*	*
Sheppard Pratt School - Gaithersburg	*	*
Sheppard Pratt School - Glyndon	56	15
Sheppard Pratt School - Hunt Valley	112	*
Sheppard Pratt School - Lanham	*	*
Sheppard Pratt School - Rockville	*	*
St. Elizabeth School	*	*
Trellis School, The	117	*

Seclusion Incidents for Students by Disability Category, Nonpublic Schools

Table 24 shows the number of reported seclusion incidents for students during the 2023-2024 school year, disaggregated by disability category, for nonpublic schools.

Table 25 reflects unduplicated students that were reported to have been secluded during the 2023-2024 school year, disaggregated by disability category, for nonpublic schools. Within each disability category and nonpublic school, the student count is unique. However, students may be counted in more than one disability category and nonpublic school.

Data are suppressed for any student group when the total number of incidents for the student group is fewer than 10. Suppressed data will be represented by an asterisk (*).

Table 24. Number of Seclusion Total Incidents for 2023-2024 by Disability Category by Nonpublic Schools

Nonpublic School	ID ⁹	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Arrow Center for Education, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Arrow Center for Education: Tangram, The	*	*	*	*	*	*	*	*	*	30	*	*	73	*	*	*	*
Arrow Riverside	*	*	*	*	*	42	*	46	*	19	*	*	*	13	*	*	*
Benedictine School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Cedar Ridge School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

⁹ ID = Intellectual Disability, HI = Hearing Impairment, SLI= Speech or Language Impairment, VI = Visual Impairment, ED = Emotional Disability, OI = Orthopedic Impairment, OHI = Other Health Impairment, SLD = Specific Learning Disability, MD = Multiple Disabilities, D-B = Deaf-Blindness, TBI = Traumatic Brain Injury, ASD = Autism, DD = Developmental Delay, ITP = Infant and Toddlers Program, AD = Atypical Development, DC = Diagnosed Condition

Nonpublic School	ID ⁹	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Children's Guild-Transformation Academy, The	*	*	*	*	*	*	*	*	*	25	*	*	*	*	*	*	*
Children's Guild, Inc. Prince George's Campus, The	*	*	*	*	*	*	*	*	*	*	*	*	14	*	*	*	*
Children's Guild, Inc., Baltimore Campus The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Children's Home Diagnostic Center School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Chimes School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Foundation Learning Center, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Foundation School at Blair G. Ewing	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Foundation School of Montgomery County, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Foundation School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Gateway School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	ID ⁹	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
High Road School of Anne Arundel County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Baltimore County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Cecil County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Harford County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Fairmount Campus	*	*	*	*	*	25	*	*	*	67	*	*	*	*	*	*	*
Kennedy Krieger School: Greenspring Campus	*	*	*	*	*	*	*	*	*	57	*	*	*	*	*	*	*
Kennedy Krieger School: Powder Mill Campus	*	*	*	*	*	*	*	*	*	*	*	*	22	*	*	*	*
Kennedy Krieger School: Southern Maryland Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Laurel Hall School	*	*	*	*	*	*	*	*	*	20	*	*	*	*	*	*	*
Laurel Hall School in Frederick	*	*	*	*	*	*	*	*	*	*	*	*	15	*	*	*	*

Nonpublic School	ID ⁹	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Linwood Center, Inc.	*	*	*	*	*	*	*	*	*	*	*	*	145	*	*	*	*
Lourie Center School	*	*	*	*	*	18	*	*	*	*	*	*	*	*	*	*	*
Phillips School --Laurel	*	*	*	*	*	30	*	*	*	*	*	*	*	*	*	*	*
RICA Baltimore	*	*	*	*	*	15	*	10	*	*	*	*	*	*	*	*	*
Sheppard Pratt School and Residential Treatment Center	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Cumberland	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Gaithersburg	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Glyndon	*	*	*	*	*	39	*	*	*	10	*	*	*	*	*	*	*
Sheppard Pratt School - Hunt Valley	*	*	*	*	*	*	*	*	*	31	*	*	81	*	*	*	*
Sheppard Pratt School - Lanham	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Rockville	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
St. Elizabeth School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Trellis School, The	*	*	*	*	*	*	*	*	*	*	*	*	108	*	*	*	*

Table 25. Number of Unduplicated Students Secluded in 2023-2024 by Disability Category by Nonpublic Schools

Nonpublic School	ID ¹⁰	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Arrow Center for Education, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Arrow Center for Education: Tangram, The	*	*	*	*	*	*	*	*	*	*	*	*	11	*	*	*	*
Arrow Riverside	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Benedictine School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Cedar Ridge School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Children’s Guild-Transformation Academy, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Children’s Guild, Inc. Prince George’s Campus, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Children’s Guild, Inc., Baltimore Campus The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

¹⁰ ID = Intellectual Disability, HI = Hearing Impairment, SLI= Speech or Language Impairment, VI = Visual Impairment, ED = Emotional Disability, OI = Orthopedic Impairment, OHI = Other Health Impairment, SLD = Specific Learning Disability, MD = Multiple Disabilities, D-B = Deaf-Blindness, TBI = Traumatic Brain Injury, ASD = Autism, DD = Developmental Delay, ITP = Infant and Toddlers Program, AD = Atypical Development, DC = Diagnosed Condition

Nonpublic School	ID ¹⁰	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Children's Home Diagnostic Center School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Chimes School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Foundation Learning Center, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Foundation School at Blair G. Ewing	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Foundation School of Montgomery County, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Foundation School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Gateway School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Anne Arundel County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Baltimore County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Cecil County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Harford County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	ID ¹⁰	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Kennedy Krieger School: Fairmount Campus	*	*	*	*	*	*	*	*	*	10	*	*	*	*	*	*	*
Kennedy Krieger School: Greenspring Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Powder Mill Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Southern Maryland Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Laurel Hall School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Laurel Hall School in Frederick	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Linwood Center, Inc.	*	*	*	*	*	*	*	*	*	*	*	*	13	*	*	*	*
Lourie Center School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Phillips School --Laurel	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
RICA Baltimore	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School and Residential Treatment Center	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	ID ¹⁰	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Sheppard Pratt School - Cumberland	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Gaithersburg	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Glyndon	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Hunt Valley	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Lanham	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Rockville	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
St. Elizabeth School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Trellis School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Seclusion Incidents for Students by Ethnicity, Race, and Gender, Nonpublic Schools

Table 26 shows the number of reported seclusion incidents for students during the 2023-2024 school year, disaggregated by ethnicity, race, and gender, for nonpublic schools.

Table 27 reflects unduplicated students that were reported to have been secluded during the 2023-2024 school year, disaggregated by ethnicity, race, and gender, for nonpublic schools. Within each race and gender and nonpublic school, the student count is unique. However, students may be counted in more than one race or gender and nonpublic school.

Data are suppressed for any student group when the total number of incidents for the student group is fewer than 10. Suppressed data will be represented by an asterisk (*).

Table 26. Number of Seclusion Total Incidents for 2023-2024 by Race, Ethnicity, and Gender by Nonpublic Schools

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Arrow Center for Education, The	*	*	*	*	*	*	*	12	*	*
Arrow Center for Education: Tangram, The	*	*	14	19	*	70	*	80	23	*
Arrow Riverside	*	*	88	*	*	22	10	78	42	*
Benedictine School, The	*	*	*	*	*	*	*	*	*	*
Cedar Ridge School	*	*	*	*	*	*	*	*	*	*
Children's Guild-Transformation Academy, The	*	*	*	*	*	25	*	28	*	*
Children's Guild, Inc. Prince George's Campus, The	*	*	18	*	*	*	*	17	*	*
Children's Guild, Inc., Baltimore Campus The	*	*	*	*	*	*	*	*	*	*
Children's Home Diagnostic Center School, The	*	*	*	*	*	*	*	*	*	*

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Chimes School, The	*	*	*	*	*	*	*	*	*	*
Foundation Learning Center, The	*	*	*	*	*	*	*	*	*	*
Foundation School at Blair G. Ewing	*	*	*	*	*	*	*	*	*	*
Foundation School of Montgomery County, The	*	*	*	*	*	*	*	*	*	*
Foundation School, The	*	*	*	*	*	*	*	*	*	*
Gateway School	*	*	*	*	*	*	*	*	*	*
High Road School of Anne Arundel County	*	*	*	*	*	*	*	*	*	*
High Road School of Baltimore County	*	*	*	*	*	*	*	*	*	*
High Road School of Cecil County	*	*	*	*	*	*	*	*	*	*
High Road School of Harford County	*	*	10	*	*	*	*	18	*	*

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Kennedy Krieger School: Fairmount Campus	*	*	42	*	*	47	*	93	*	*
Kennedy Krieger School: Greenspring Campus	*	*	22	*	*	42	*	17	49	*
Kennedy Krieger School: Powder Mill Campus	*	*	21	*	*	*	*	22	*	*
Kennedy Krieger School: Southern Maryland Campus	*	*	*	*	*	*	*	*	*	*
Laurel Hall School	*	*	*	*	*	*	28	31	*	*
Laurel Hall School in Frederick	*	*	17	*	*	*	*	22	*	*
Linwood Center, Inc.	*	*	89	*	*	59	*	88	60	*
Lourie Center School	*	*	20	*	*	*	*	21	*	*
Phillips School --Laurel	*	*	36	*	*	*	*	28	12	*
RICA Baltimore	*	*	24	*	*	*	*	14	12	*

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Sheppard Pratt School and Residential Treatment Center	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Cumberland	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Gaithersburg	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Glyndon	*	*	30	*	*	21	*	53	*	*
Sheppard Pratt School - Hunt Valley	*	*	93	*	*	15	*	80	32	*
Sheppard Pratt School - Lanham	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Rockville	*	*	*	*	*	*	*	*	*	*
St. Elizabeth School	*	*	*	*	*	*	*	*	*	*
Trellis School, The	*	*	81	*	*	36	*	114	*	*

Table 27. Number of Unduplicated Students Secluded in 2023-2024 by Race, Ethnicity, and Gender by Nonpublic Schools

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Arrow Center for Education, The	*	*	*	*	*	*	*	*	*	*
Arrow Center for Education: Tangram, The	*	*	*	*	*	*	*	11	*	*
Arrow Riverside	*	*	*	*	*	*	*	*	*	*
Benedictine School, The	*	*	*	*	*	*	*	*	*	*
Cedar Ridge School	*	*	*	*	*	*	*	*	*	*
Children's Guild-Transformation Academy, The	*	*	*	*	*	*	*	*	*	*
Children's Guild, Inc. Prince George's Campus, The	*	*	*	*	*	*	*	*	*	*
Children's Guild, Inc., Baltimore Campus The	*	*	*	*	*	*	*	*	*	*
Children's Home Diagnostic Center School, The	*	*	*	*	*	*	*	*	*	*

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Chimes School, The	*	*	*	*	*	*	*	*	*	*
Foundation Learning Center, The	*	*	*	*	*	*	*	*	*	*
Foundation School at Blair G. Ewing	*	*	*	*	*	*	*	*	*	*
Foundation School of Montgomery County, The	*	*	*	*	*	*	*	*	*	*
Foundation School, The	*	*	*	*	*	*	*	*	*	*
Gateway School	*	*	*	*	*	*	*	*	*	*
High Road School of Anne Arundel County	*	*	*	*	*	*	*	*	*	*
High Road School of Baltimore County	*	*	*	*	*	*	*	*	*	*
High Road School of Cecil County	*	*	*	*	*	*	*	*	*	*
High Road School of Harford County	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School:	*	*	*	*	*	*	*	12	*	*

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Fairmount Campus										
Kennedy Krieger School: Greenspring Campus	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Powder Mill Campus	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Southern Maryland Campus	*	*	*	*	*	*	*	*	*	*
Laurel Hall School	*	*	*	*	*	*	*	*	*	*
Laurel Hall School in Frederick	*	*	*	*	*	*	*	*	*	*
Linwood Center, Inc.	*	*	10	*	*	*	*	12	*	*
Lourie Center School	*	*	*	*	*	*	*	*	*	*
Phillips School --Laurel	*	*	*	*	*	*	*	*	*	*
RICA Baltimore	*	*	11	*	*	*	*	*	*	*
Sheppard Pratt School and Residential Treatment Center	*	*	*	*	*	*	*	*	*	*

Nonpublic School	Race/Ethnicity							Gender		
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Sheppard Pratt School - Cumberland	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Gaithersburg	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Glyndon	*	*	*	*	*	*	*	12	*	*
Sheppard Pratt School - Hunt Valley	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Lanham	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Rockville	*	*	*	*	*	*	*	*	*	*
St. Elizabeth School	*	*	*	*	*	*	*	*	*	*
Trellis School, The	*	*	*	*	*	*	*	*	*	*

Seclusion Incidents for Students by Age, Nonpublic Schools

Table 28 shows the number of reported seclusion incidents for students during the 2023-2024 school year, disaggregated by age, for nonpublic schools.

Table 29 reflects unduplicated students that were reported to have been secluded during the 2023-2024 school year, disaggregated by age, for nonpublic schools. Within each age group and nonpublic school, the student count is unique. However, students may be counted in more than one age group and nonpublic school.

Data are suppressed for any student group when the total number of incidents for the student group is fewer than 10. Suppressed data will be represented by an asterisk (*).

Table 28. Number of Seclusion Total Incidents for 2023-2024 by Age by Nonpublic Schools

Nonpublic School	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Arrow Center for Education, The	*	*	*	*	*
Arrow Center for Education: Tangram, The	*	*	70	27	*
Arrow Riverside	*	114	*	*	*
Benedictine School, The	*	*	*	*	*
Cedar Ridge School	*	*	*	*	*
Children's Guild-Transformation Academy, The	*	*	*	*	25
Children's Guild, Inc. Prince George's Campus, The	*	12	*	*	*
Children's Guild, Inc., Baltimore Campus The	*	*	*	*	*
Children's Home Diagnostic Center School, The	*	*	*	*	*
Chimes School, The	*	*	*	*	*
Foundation Learning Center, The	*	*	*	*	*
Foundation School at Blair G. Ewing	*	*	*	*	*
Foundation School of Montgomery County, The	*	*	*	*	*

Nonpublic School	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Foundation School, The	*	*	*	*	*
Gateway School	*	*	*	*	*
High Road School of Anne Arundel County	*	*	*	*	*
High Road School of Baltimore County	*	*	*	*	*
High Road School of Cecil County	*	*	*	*	*
High Road School of Harford County	*	10	11	*	*
Kennedy Krieger School: Fairmount Campus	*	*	61	28	*
Kennedy Krieger School: Greenspring Campus	*	*	*	53	12
Kennedy Krieger School: Powder Mill Campus	*	13	*	*	*
Kennedy Krieger School: Southern Maryland Campus	*	*	*	*	*
Laurel Hall School	*	30	*	*	*
Laurel Hall School in Frederick	*	15	10	*	*
Linwood Center, Inc.	*	10	74	41	23
Lourie Center School	*	11	16	*	*
Phillips School -- Laurel	*	*	*	23	*
RICA Baltimore	*	*	15	11	*

Nonpublic School	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Sheppard Pratt School and Residential Treatment Center	*	*	*	*	*
Sheppard Pratt School - Cumberland	*	*	*	*	*
Sheppard Pratt School - Gaithersburg	*	*	*	*	*
Sheppard Pratt School - Glyndon	*	25	27	*	*
Sheppard Pratt School - Hunt Valley	*	*	58	38	16
Sheppard Pratt School - Lanham	*	*	*	*	*
Sheppard Pratt School - Rockville	*	*	*	*	*
St. Elizabeth School	*	*	*	*	*
Trellis School, The	*	*	85	32	*

Table 29. Number of Unduplicated Students Secluded in 2023-2024 by Age by Nonpublic Schools

Nonpublic School	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Arrow Center for Education, The	*	*	*	*	*
Arrow Center for Education: Tangram, The	*	*	*	*	*
Arrow Riverside	*	*	*	*	*
Benedictine School, The	*	*	*	*	*
Cedar Ridge School	*	*	*	*	*

Nonpublic School	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Children's Guild-Transformation Academy, The	*	*	*	*	*
Children's Guild, Inc. Prince George's Campus, The	*	*	*	*	*
Children's Guild, Inc., Baltimore Campus The	*	*	*	*	*
Children's Home Diagnostic Center School, The	*	*	*	*	*
Chimes School, The	*	*	*	*	*
Foundation Learning Center, The	*	*	*	*	*
Foundation School at Blair G. Ewing	*	*	*	*	*
Foundation School of Montgomery County, The	*	*	*	*	*
Foundation School, The	*	*	*	*	*
Gateway School	*	*	*	*	*
High Road School of Anne Arundel County	*	*	*	*	*
High Road School of Baltimore County	*	*	*	*	*
High Road School of Cecil County	*	*	*	*	*
High Road School of Harford County	*	*	*	*	*
Kennedy Krieger School: Fairmount Campus	*	*	10	*	*

Nonpublic School	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Kennedy Krieger School: Greenspring Campus	*	*	*	*	*
Kennedy Krieger School: Powder Mill Campus	*	*	*	*	*
Kennedy Krieger School: Southern Maryland Campus	*	*	*	*	*
Laurel Hall School	*	*	*	*	*
Laurel Hall School in Frederick	*	*	*	*	*
Linwood Center, Inc.	*	*	*	*	*
Lourie Center School	*	*	*	*	*
Phillips School -- Laurel	*	*	*	*	*
RICA Baltimore	*	*	*	*	*
Sheppard Pratt School and Residential Treatment Center	*	*	*	*	*
Sheppard Pratt School - Cumberland	*	*	*	*	*
Sheppard Pratt School - Gaithersburg	*	*	*	*	*
Sheppard Pratt School - Glyndon	*	*	*	*	*
Sheppard Pratt School - Hunt Valley	*	*	*	*	*
Sheppard Pratt School - Lanham	*	*	*	*	*
Sheppard Pratt School - Rockville	*	*	*	*	*

Nonpublic School	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
St. Elizabeth School	*	*	*	*	*
Trellis School, The	*	*	*	*	*

Seclusion Incidents for Students by Type of Placement, Nonpublic Schools

Table 30 shows the number of reported seclusion incidents for students during the 2023-2024 school year, disaggregated by type of placement (general education or special education), for nonpublic schools.

Table 31 reflects the number of reported seclusion incidents for students disaggregated by the LRE category.

Table 32 shows the unduplicated number of students to have been secluded during the 2023-2024 school year, disaggregated by type of placement (general education or special education), for nonpublic schools. Within each placement category and nonpublic school, the student count is unique. However, students may be counted in more than one placement category and nonpublic school.

Table 33 reflects unduplicated students that were reported to have been physically restrained during the 2023-2024 school year, disaggregated by the LRE category, for all public agencies. Within each LRE category and nonpublic school, the student count is unique. However, students may be counted in more than one LRE category and nonpublic school.

Data are suppressed for any student group when the total number of incidents for the student group is fewer than 10. Suppressed data will be represented by an asterisk (*).

Table 30. Number of Seclusion Total Incidents for 2023-2024 by Type of Placement by Nonpublic Schools

Nonpublic School	General Education	Special Education
Arrow Center for Education, The	*	12
Arrow Center for Education: Tangram, The	*	103
Arrow Riverside	*	120
Benedictine School, The	*	*
Cedar Ridge School	*	*

Nonpublic School	General Education	Special Education
Children's Guild- Transformation Academy, The	*	28
Children's Guild, Inc. Prince George's Campus, The	*	19
Children's Guild, Inc., Baltimore Campus The	*	*
Children's Home Diagnostic Center School, The	*	*
Chimes School, The	*	*
Foundation Learning Center, The	*	*
Foundation School at Blair G. Ewing	*	*
Foundation School of Montgomery County, The	*	*
Foundation School, The	*	*
Gateway School	*	*
High Road School of Anne Arundel County	*	*
High Road School of Baltimore County	*	*
High Road School of Cecil County	*	*
High Road School of Harford County	*	21
Kennedy Krieger School: Fairmount Campus	*	94
Kennedy Krieger School: Greenspring Campus	*	66
Kennedy Krieger School: Powder Mill Campus	*	22
Kennedy Krieger School: Southern Maryland Campus	*	*
Laurel Hall School	*	32
Laurel Hall School in Frederick	*	25
Linwood Center, Inc.	*	148

Nonpublic School	General Education	Special Education
Lourie Center School	*	27
Phillips School --Laurel	*	40
RICA Baltimore	*	25
Sheppard Pratt School and Residential Treatment Center	*	*
Sheppard Pratt School - Cumberland	*	*
Sheppard Pratt School - Gaithersburg	*	*
Sheppard Pratt School - Glyndon	*	56
Sheppard Pratt School - Hunt Valley	*	112
Sheppard Pratt School - Lanham	*	*
Sheppard Pratt School - Rockville	*	*
St. Elizabeth School	*	*
Trellis School, The	*	117

Table 31. Number of Seclusion Total Incidents for 2023-2024 by LRE Category by Nonpublic Schools

Nonpublic School	LRE A ¹¹	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Arrow Center for Education, The	*	*	*	*	*	12	*	*	*	*	*	*	*	*	*	*	*	*

¹¹ LRE = least restrictive environment, LRE A = Inside General Education (80% or more), LRE B = Inside General Education (40% - 79%), LRE C =Inside General Education (less than 40%), LRE E = Hospital Placement - services in a medical facility on an in-patient basis, LRE F = Public Separate Day School, LRE G = Private Separate Day School, LRE H =

Nonpublic School	LRE A ¹¹	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Arrow Center for Education: Tangram, The	*	*	*	*	*	103	*	*	*	*	*	*	*	*	*	*	*	*
Arrow Riverside	*	*	*	*	*	120	*	*	*	*	*	*	*	*	*	*	*	*
Benedictine School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Cedar Ridge School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Children's Guild-Transformation Academy, The	*	*	*	*	*	28	*	*	*	*	*	*	*	*	*	*	*	*
Children's Guild, Inc. Prince George's Campus, The	*	*	*	*	*	19	*	*	*	*	*	*	*	*	*	*	*	*
Children's Guild, Inc., Baltimore Campus The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Children's Home Diagnostic Center School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Chimes School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Public Residential Facility, LRE I = Private Residential Facility, LRE J = Home - all services delivered in this setting, LRE S = Separate Class - services are provided in a class with less than 50% nondisabled children, LRE T = Service Provider Location, LRE U = Correctional Facilities, LRE W = Regular 10+ hours/week EC program and receives majority of services in this setting, LRE X = Regular 10+ hours/week EC program and receives services in some other location, LRE Y = Regular EC program <10 hours/week and receives services in this setting, LRE Z = Regular EC program <10 hours/week and receives the majority of services in some other location, ITP = Infants and Toddlers Program, Com = Community

Nonpublic School	LRE A ¹¹	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Foundation Learning Center, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Foundation School at Blair G. Ewing	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Foundation School of Montgomery County, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Foundation School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Gateway School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Anne Arundel County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Baltimore County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Cecil County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Harford County	*	*	*	*	*	21	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Fairmount Campus	*	*	*	*	*	94	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Greenspring Campus	*	*	*	*	*	66	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	LRE A ¹¹	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Kennedy Krieger School: Powder Mill Campus	*	*	*	*	*	22	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Southern Maryland Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Laurel Hall School	*	*	*	*	*	32	*	*	*	*	*	*	*	*	*	*	*	*
Laurel Hall School in Frederick	*	*	*	*	25	*	*	*	*	*	*	*	*	*	*	*	*	*
Linwood Center, Inc.	*	*	*	*	*	148	*	*	*	*	*	*	*	*	*	*	*	*
Lourie Center School	*	*	*	*	*	27	*	*	*	*	*	*	*	*	*	*	*	*
Phillips School --Laurel	*	*	*	*	*	40	*	*	*	*	*	*	*	*	*	*	*	*
RICA Baltimore	*	*	*	*	*	24	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School and Residential Treatment Center	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Cumberland	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Gaithersburg	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Glyndon	*	*	*	*	*	56	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	LRE A ¹¹	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Sheppard Pratt School - Hunt Valley	*	*	*	*	*	112	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Lanham	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Rockville	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
St. Elizabeth School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Trellis School, The	*	*	*	*	*	117	*	*	*	*	*	*	*	*	*	*	*	*

Table 32. Number of Unduplicated Students Secluded in 2023-2024 by Type of Placement by Nonpublic Schools

Nonpublic School	General Education	Special Education
Arrow Center for Education, The	*	*
Arrow Center for Education: Tangram, The	*	13
Arrow Riverside	*	*
Benedictine School, The	*	*
Cedar Ridge School	*	*
Children's Guild- Transformation Academy, The	*	*
Children's Guild, Inc. Prince George's Campus, The	*	*
Children's Guild, Inc., Baltimore Campus The	*	*
Children's Home Diagnostic Center School, The	*	*
Chimes School, The	*	*
Foundation Learning Center, The	*	*
Foundation School at Blair G. Ewing	*	*
Foundation School of Montgomery County, The	*	*
Foundation School, The	*	*
Gateway School	*	*
High Road School of Anne Arundel County	*	*
High Road School of Baltimore County	*	*
High Road School of Cecil County	*	*
High Road School of Harford County	*	*
Kennedy Krieger School: Fairmount Campus	*	13

Nonpublic School	General Education	Special Education
Kennedy Krieger School: Greenspring Campus	*	*
Kennedy Krieger School: Powder Mill Campus	*	*
Kennedy Krieger School: Southern Maryland Campus	*	*
Laurel Hall School	*	*
Laurel Hall School in Frederick	*	*
Linwood Center, Inc.	*	15
Lourie Center School	*	*
Phillips School --Laurel	*	*
RICA Baltimore	*	12
Sheppard Pratt School and Residential Treatment Center	*	*
Sheppard Pratt School - Cumberland	*	*
Sheppard Pratt School - Gaithersburg	*	*
Sheppard Pratt School - Glyndon	*	15
Sheppard Pratt School - Hunt Valley	*	*
Sheppard Pratt School - Lanham	*	*
Sheppard Pratt School - Rockville	*	*
St. Elizabeth School	*	*
Trellis School, The	*	*

Table 33. Number of Unduplicated Students Secluded in 2023-2024 by LRE Category by Nonpublic Schools

Nonpublic School	LRE A ¹²	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Arrow Center for Education, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Arrow Center for Education: Tangram, The	*	*	*	*	*	13	*	*	*	*	*	*	*	*	*	*	*	*
Arrow Riverside	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Benedictine School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Cedar Ridge School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Children’s Guild-Transformation Academy, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Children’s Guild, Inc. Prince George’s Campus, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Children’s Guild, Inc., Baltimore Campus The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

¹²LRE = least restrictive environment, LRE A = Inside General Education (80% or more), LRE B = Inside General Education (40% - 79%), LRE C =Inside General Education (less than 40%), LRE E = Hospital Placement - services in a medical facility on an in-patient basis, LRE F = Public Separate Day School, LRE G = Private Separate Day School, LRE H = Public Residential Facility, LRE I = Private Residential Facility, LRE J = Home - all services delivered in this setting, LRE S = Separate Class - services are provided in a class with less than 50% nondisabled children, LRE T = Service Provider Location, LRE U = Correctional Facilities, LRE W = Regular 10+ hours/week EC program and receives majority of services in this setting, LRE X = Regular 10+ hours/week EC program and receives services in some other location, LRE Y = Regular EC program <10 hours/week and receives services in this setting, LRE Z = Regular EC program <10 hours/week and receives the majority of services in some other location, ITP = Infants and Toddlers Program, Com = Community

Nonpublic School	LRE A ¹²	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Children's Home Diagnostic Center School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Chimes School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Foundation Learning Center, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Foundation School at Blair G. Ewing	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Foundation School of Montgomery County, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Foundation School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Gateway School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Anne Arundel County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Baltimore County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Cecil County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
High Road School of Harford County	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	LRE A ¹²	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Kennedy Krieger School: Fairmount Campus	*	*	*	*	*	13	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Greenspring Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Powder Mill Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Krieger School: Southern Maryland Campus	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Laurel Hall School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Laurel Hall School in Frederick	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Linwood Center, Inc.	*	*	*	*	*	15	*	*	*	*	*	*	*	*	*	*	*	*
Lourie Center School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Phillips School --Laurel	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
RICA Baltimore	*	*	*	*	*	11	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School and Residential Treatment Center	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Cumberland	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Nonpublic School	LRE A ¹²	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Sheppard Pratt School - Gaithersburg	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Glyndon	*	*	*	*	*	15	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Hunt Valley	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Lanham	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheppard Pratt School - Rockville	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
St. Elizabeth School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Trellis School, The	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

SECTION III: SURVEY RESULTS

To obtain the specific data required under the Annotated Code of Maryland Education Article §7-1104 for the Physical Restraint and Seclusion Report: Data Collection, Findings, and Recommendations covering the 2023-2024 school year, MSDE required data be communicated using two different methods. Information regarding observation of seclusion rooms, review of seclusion training plans, professional learning experiences, and policy changes were captured using an electronic survey.

Observation of Seclusion Rooms and Review of Seclusion Training Plans

The survey was configured so that only nonpublic schools who allow for the use of seclusion as a practice were asked to respond to items related to the use of seclusion. Nonpublic schools that have a statement in their behavior management policies and procedures indicating that they do not practice seclusion in their schools were not required to answer questions regarding observation of seclusion rooms and review of seclusion training plans. Twenty-nine nonpublic schools responded to survey questions about seclusion. Survey respondents that used seclusion were asked to report on whether someone from their school had observed their school's seclusion room(s) and reviewed their school's training plan(s) for the use of seclusion during the 2023-2024 school year. All schools reported that their seclusion room had been observed and their training plans had been reviewed. Respondents indicated that their seclusions rooms and training plans were found to meet all COMAR and other regulatory requirements, including school policies. Many commented on the lack of locks on doors and fixtures in the room, as well as other safety components. The titles of individuals who observed seclusion rooms and reviewed training plans include administrator, education director, principal, and director of behavioral services.

Professional Learning Experiences Provided by Public Agencies and Nonpublic Schools

Survey respondents were asked to report on professional learning experience training relating to physical restraint and seclusion provided to school personnel during the 2023-2024 school year. All public agencies and nonpublic schools responded to survey questions about professional learning experiences. The following section of the report summarizes the professional learning experience training related to physical restraint delivered by public agencies and professional learning experience training related to physical restraint and seclusion delivered by nonpublic schools during the 2023-2024 school year.

Number of Hours of Professional Learning Experience Training Required

Survey responses indicate the number of professional learning experience hours required for authorization to perform physical restraint and/or seclusion varied across public agencies and nonpublic schools. For individuals being trained for the first time, the number of training hours required by public agencies ranged from six to 42 hours, while for individuals undergoing reauthorization training, the number of training

hours required by public agencies ranged from four to 34 hours. The responses for nonpublic schools ranged from 16 to 48 training hours for initial training and 10 to 28 hours for reauthorization.

Average Number of Professional Learning Experience Events Provided to Personnel

Survey responses indicate the average number of professional learning experience events provided to school personnel who were authorized to perform physical restraint and/or seclusion varied across public agencies and nonpublic schools, ranging from one to more than six training events.

Figure 1 shows the average number of professional learning experience events provided to public agency school personnel during the 2023-2024 school year. The most common response was two professional learning experience events, with one event being common as well.

Figure 1: Average Number of Professional Learning Experience Events Provided to Personnel, Public Agencies

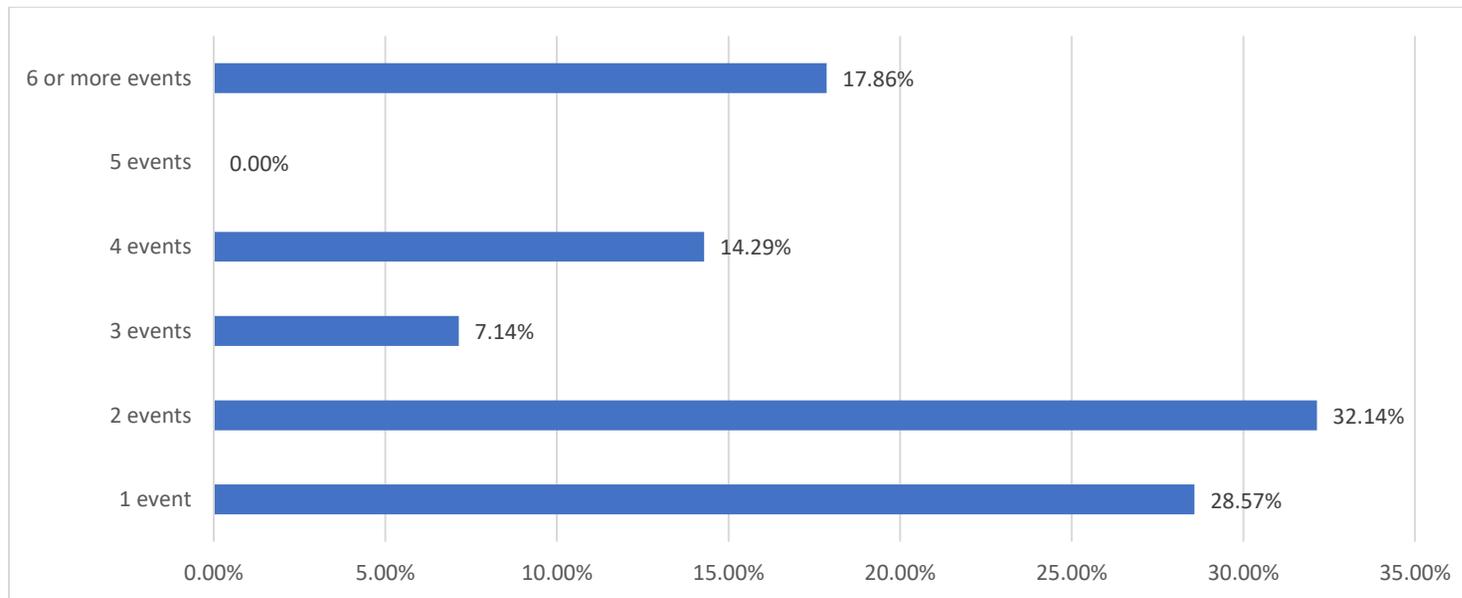
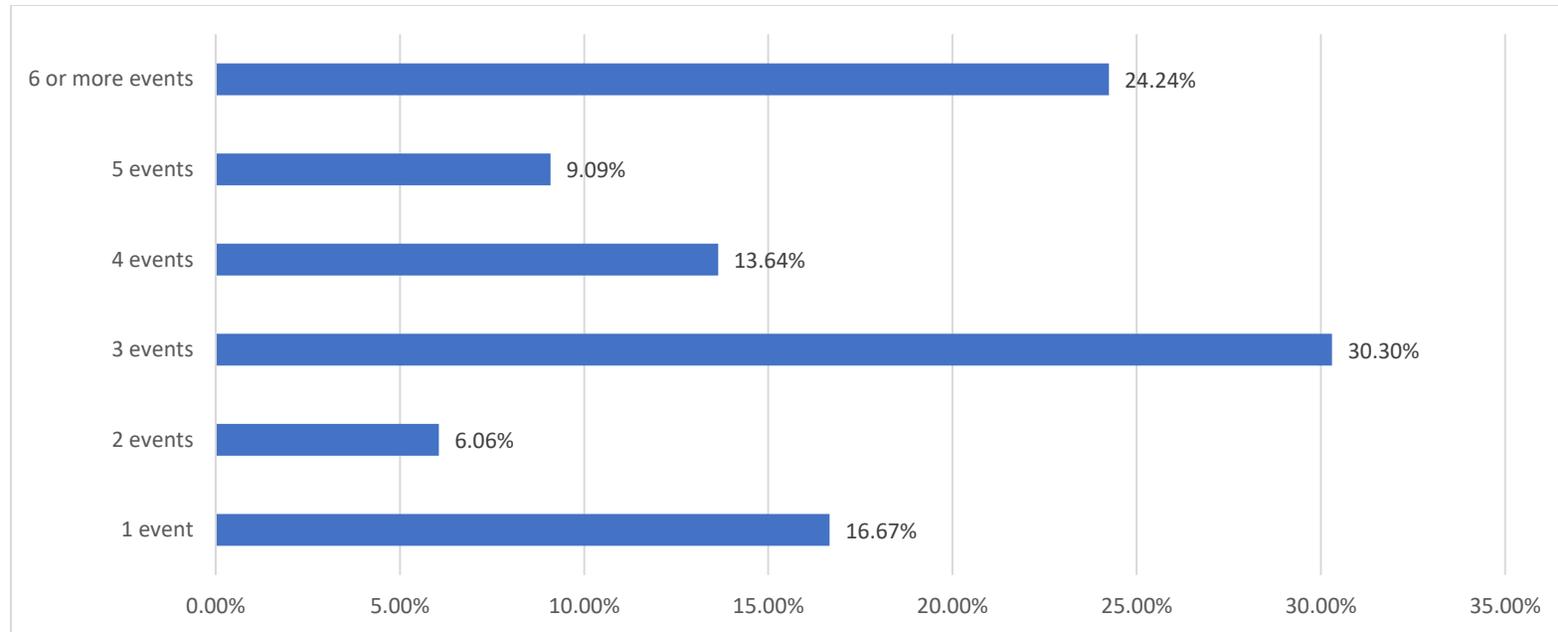


Figure 2 shows the average number of professional learning experience events provided to nonpublic school personnel during the 2023-2024 school year. Four of the nonpublic schools did not answer this question. The most commonly reported response was having three professional learning experience events, although many schools also provided six or more events.

Figure 2: Average Number of Professional Learning Experience Events Provided to Personnel, Nonpublic Schools



Average Number of Hours of Individual Professional Learning Experience Events

Survey responses indicate the average number of hours per professional learning experience events provided to school personnel who were authorized to perform physical restraint and/or seclusion varied across public agencies and nonpublic schools, ranging from one to more than six hours.

Figure 3 shows the average number of hours of professional learning experience events provided to public agency school personnel during the 2023-2024 school year. Half the respondents reported an average of six or more hours per event.

Figure 3: Average Number of Hours of Professional Learning Experience Events Provided to Personnel, Public Agencies

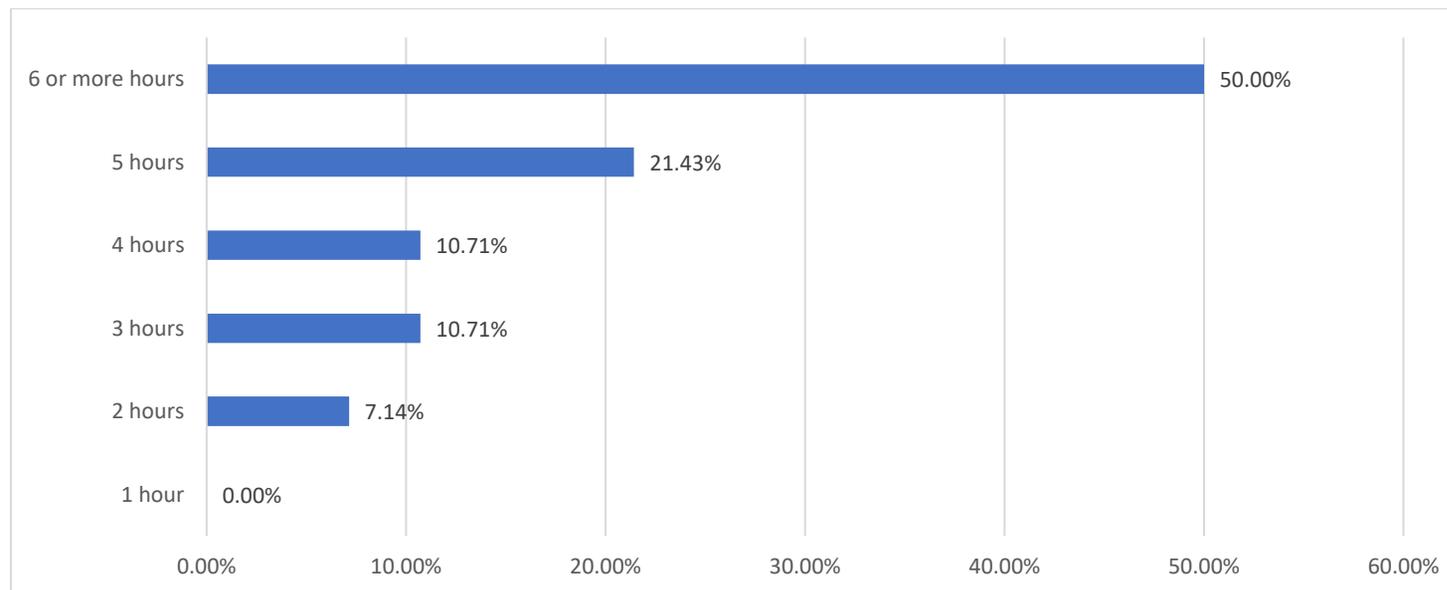
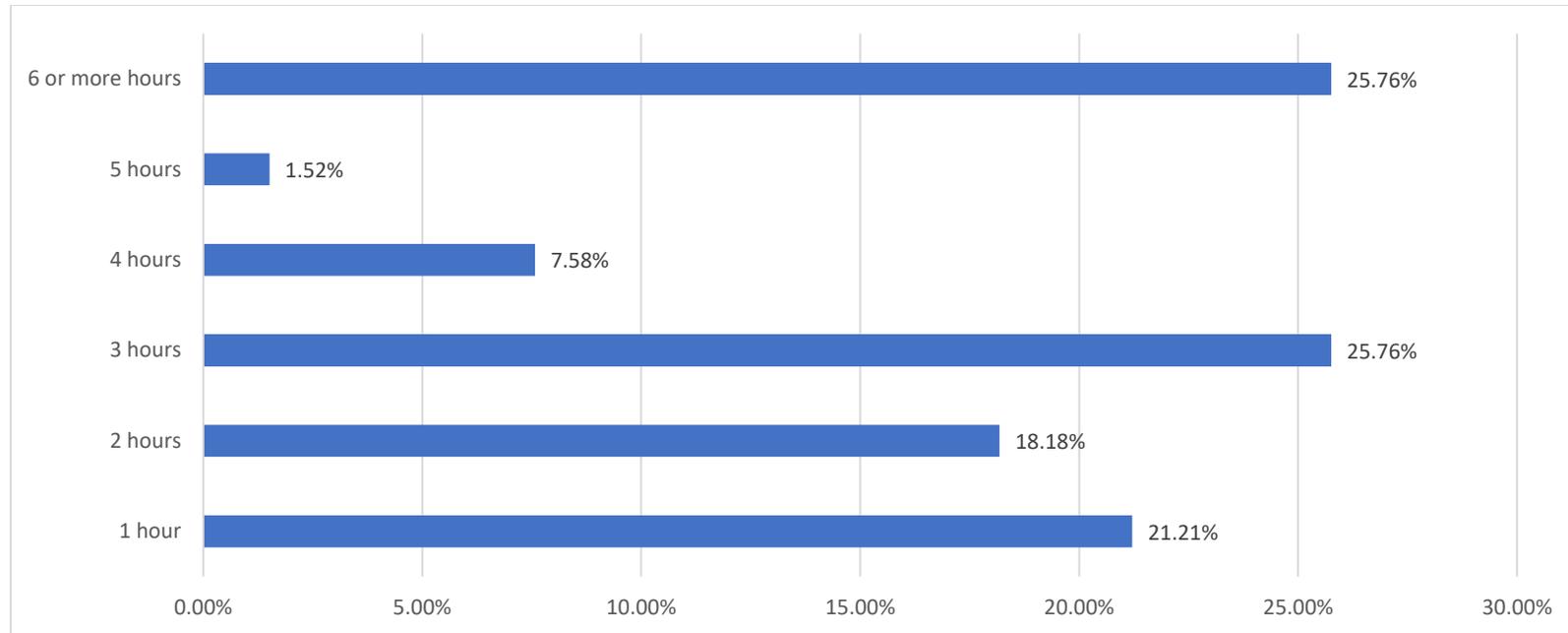


Figure 4 shows the average number of hours of professional learning experience events provided to nonpublic school personnel during the 2023-2024 school year. Four of the nonpublic schools did not answer this question. The most common response was six or more hours per event and 4 hours per event, both with approximately a quarter of the respondents selecting those options.

Figure 4: Average Number of Hours of Professional Learning Experience Events Provided to Personnel, Nonpublic Schools



Content of Professional Learning Experience Training

Figure 5 shows the type of trainings public agencies provided to school personnel during the 2023-2024 school year. This figure represents the percentage of public agencies providing training on that specific topic. The most common topic was crisis intervention or management training.

Figure 5: Content of Professional Learning Experiences, Public Agencies

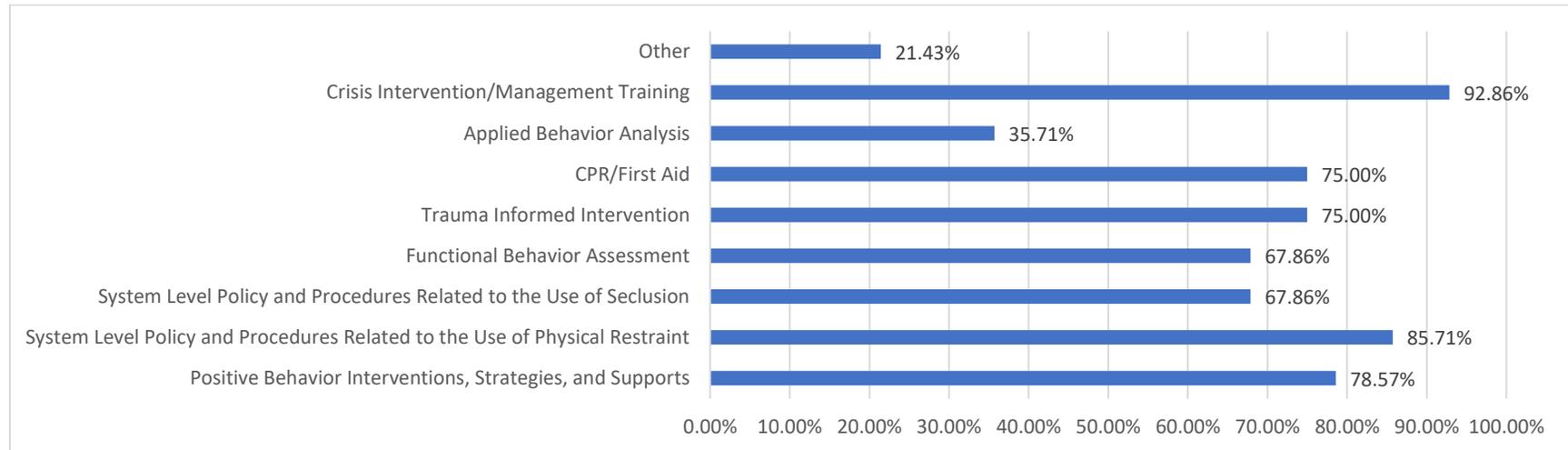
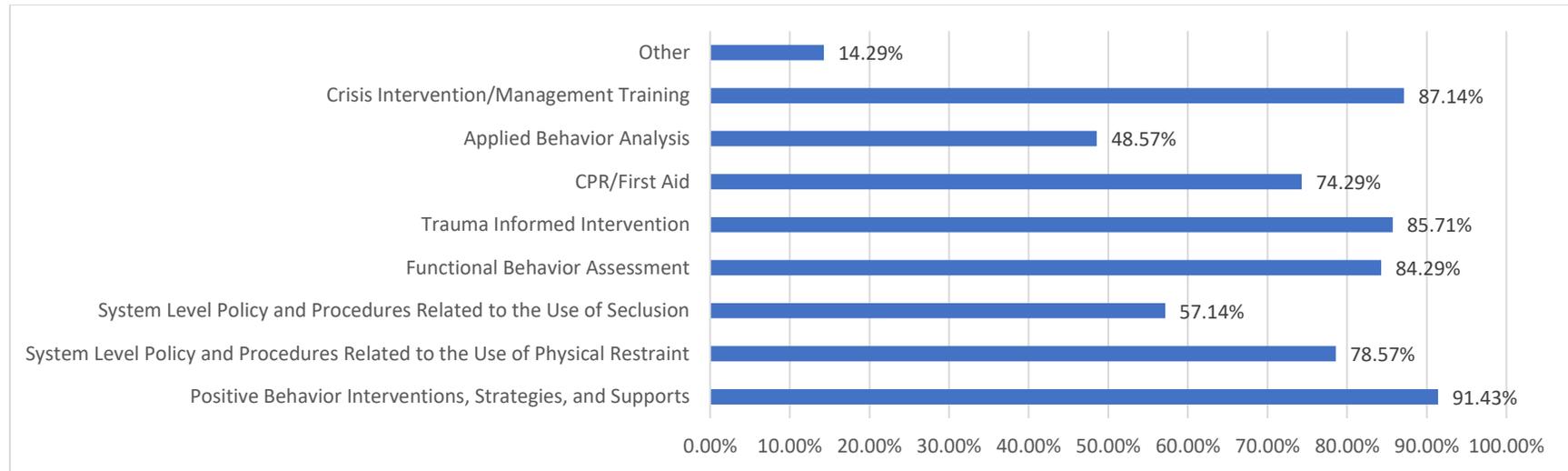


Figure 6 shows the type of trainings nonpublic schools provided to school personnel during the 2023-2024 school year. This figure represents the percentage of nonpublic schools providing training on that specific topic. The most common topic was Positive Behavior Interventions, Strategies, and Supports.

Figure 6: Content of Professional Learning Experiences, Nonpublic Schools



Crisis Intervention/Management Program Utilized

Figure 7 shows the types of crisis intervention or crisis management programs that were utilized by public agencies during the 2023-2024 school year. This figure represents the percentage of public agencies utilizing that crisis intervention program. The most commonly used crisis intervention program was Crisis Prevention Institute, Inc. (CPI).

Figure 7: Crisis Intervention/Management Program, Public Agencies

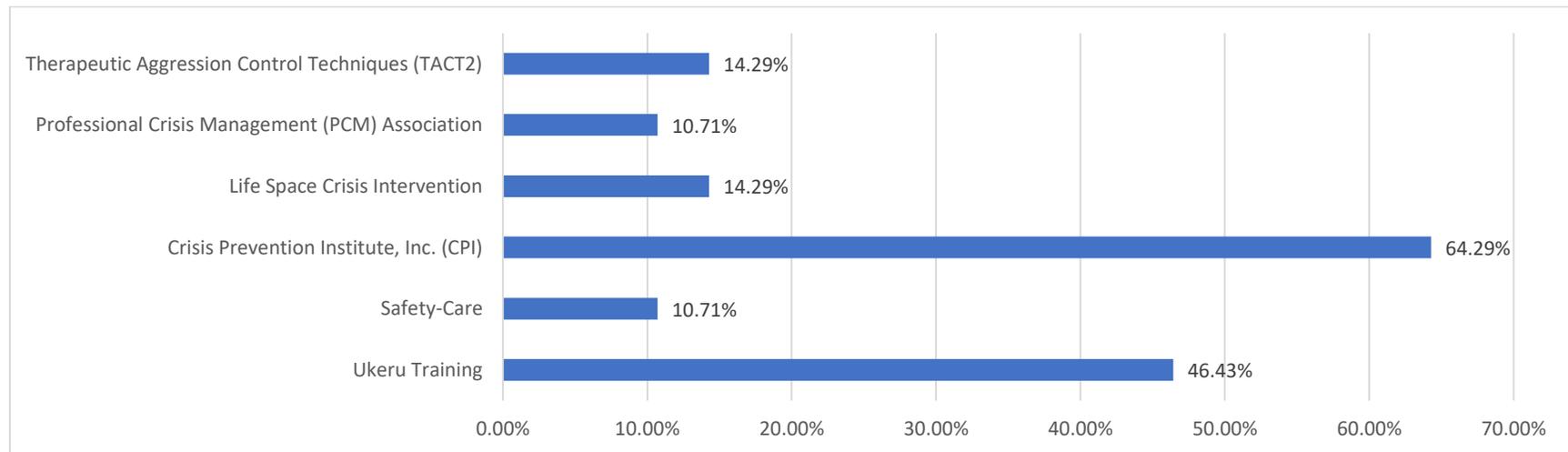
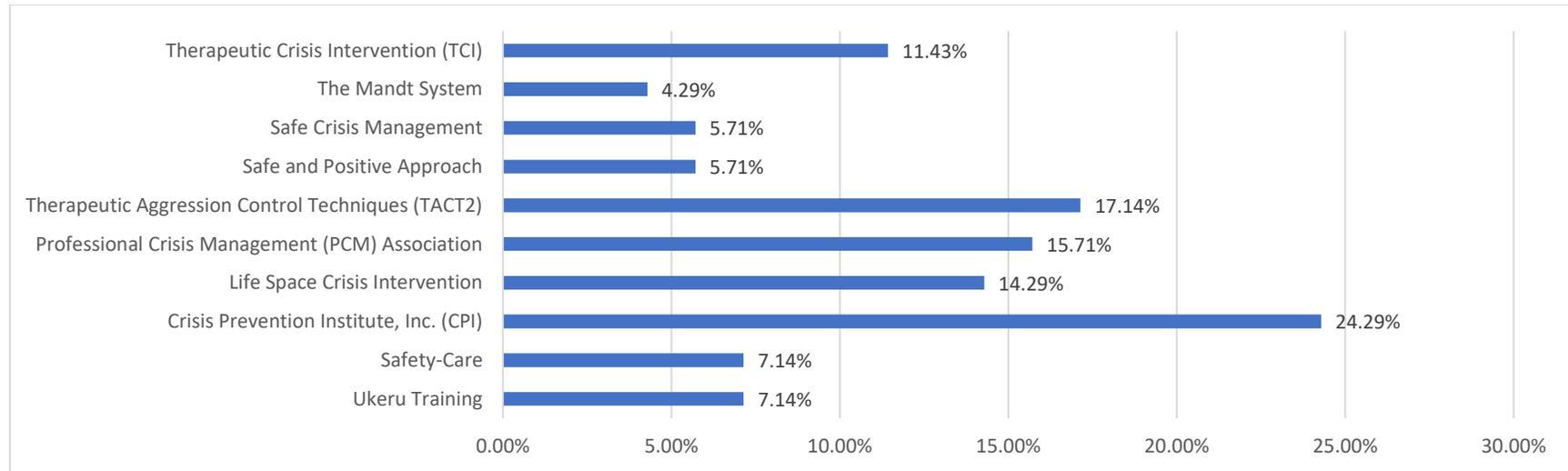


Figure 8 shows the types of crisis intervention or crisis management programs that were utilized by nonpublic schools during the 2023-2024 school year. This figure represents the percentage of nonpublic schools utilizing that crisis intervention program. The most commonly used crisis intervention program was Crisis Prevention Institute, Inc. (CPI).

Figure 8: Crisis Intervention/Management Program, Nonpublic Schools



Positions Held by Individuals Conducting Professional Learning Experience Training Events

Figure 9 shows the positions held by those individuals conducting professional learning experience training events in public agencies during the 2023-2024 school year. Profession learning was most commonly led by behavior therapists or system administrators.

Figure 9: Positions Held by Individuals Conducting Professional Learning Experience Training Events, Public Agencies

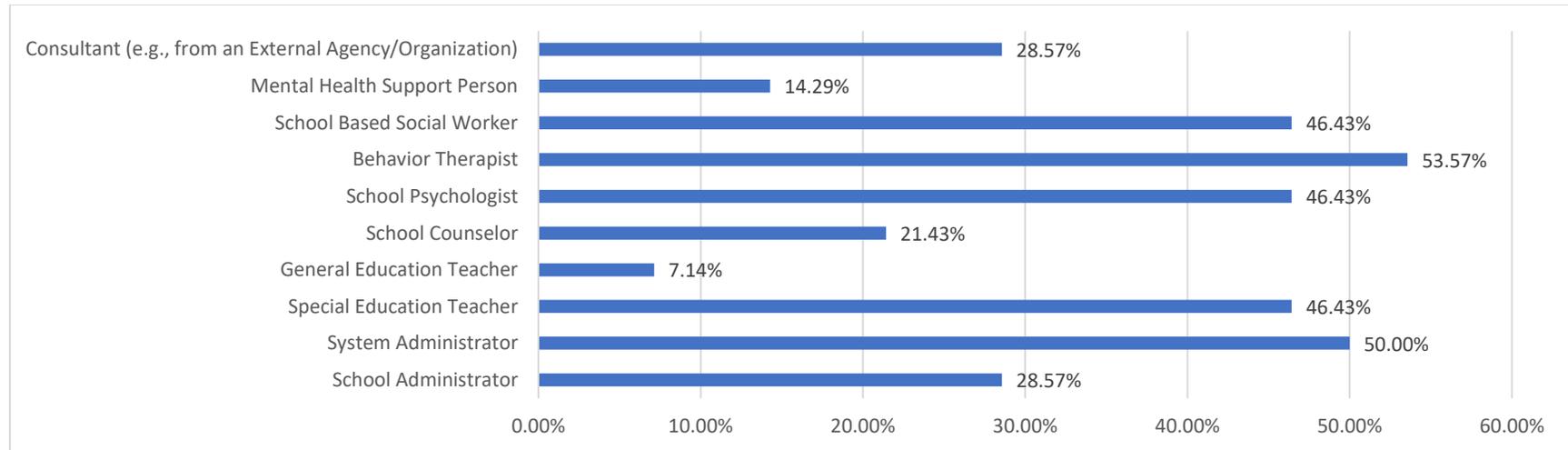
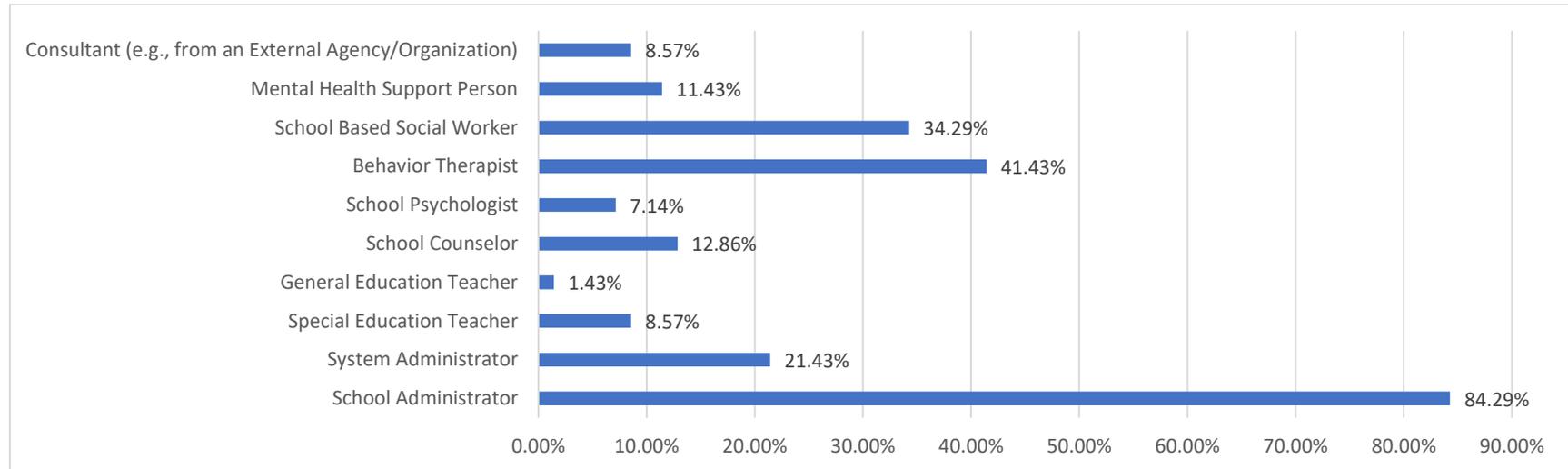


Figure 10 shows the positions held by those individuals conducting professional learning experience training events in nonpublic schools during the 2023-2024 school year. Professional learning was most often led by a school administrator.

Figure 10: Positions Held by Individuals Conducting Professional Learning Experience Training Events, Nonpublic Schools



Positions Held by School Receiving Professional Learning Experience Training

Figure 11 shows the positions held by those individuals receiving professional learning experience training for restraint in public agencies during the 2023-2024 school year. School administrators, teachers, counselors, psychologists, and teaching assistants were the most commonly reported positions attending professional learning events.

Figure 11: Positions Held by Individuals Receiving Professional Learning Experience Training, Public Agencies

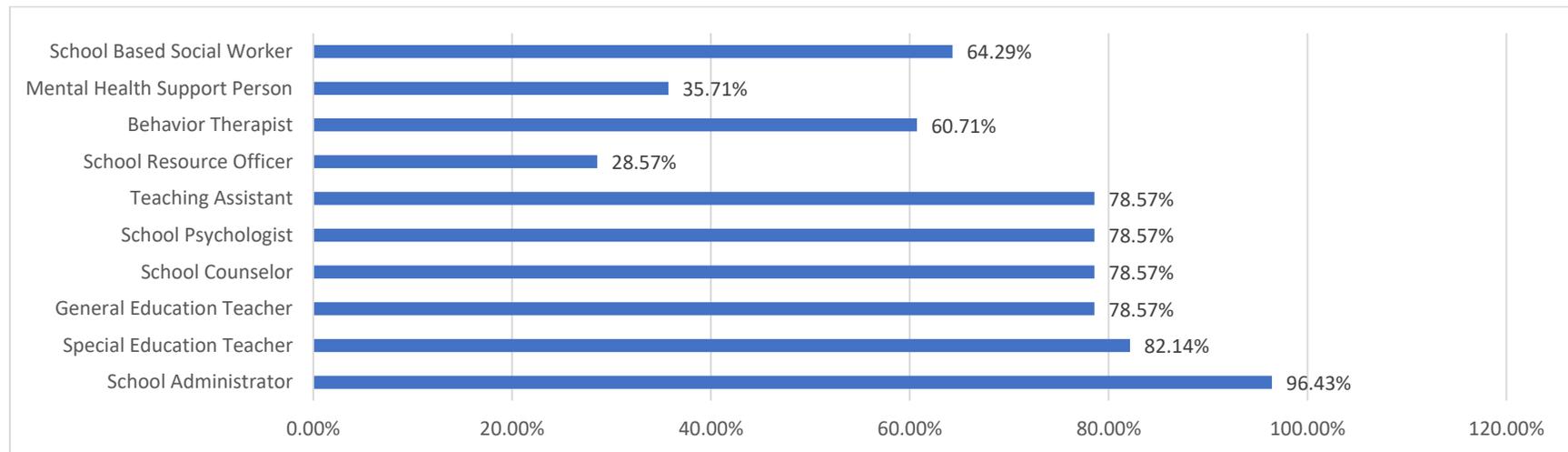
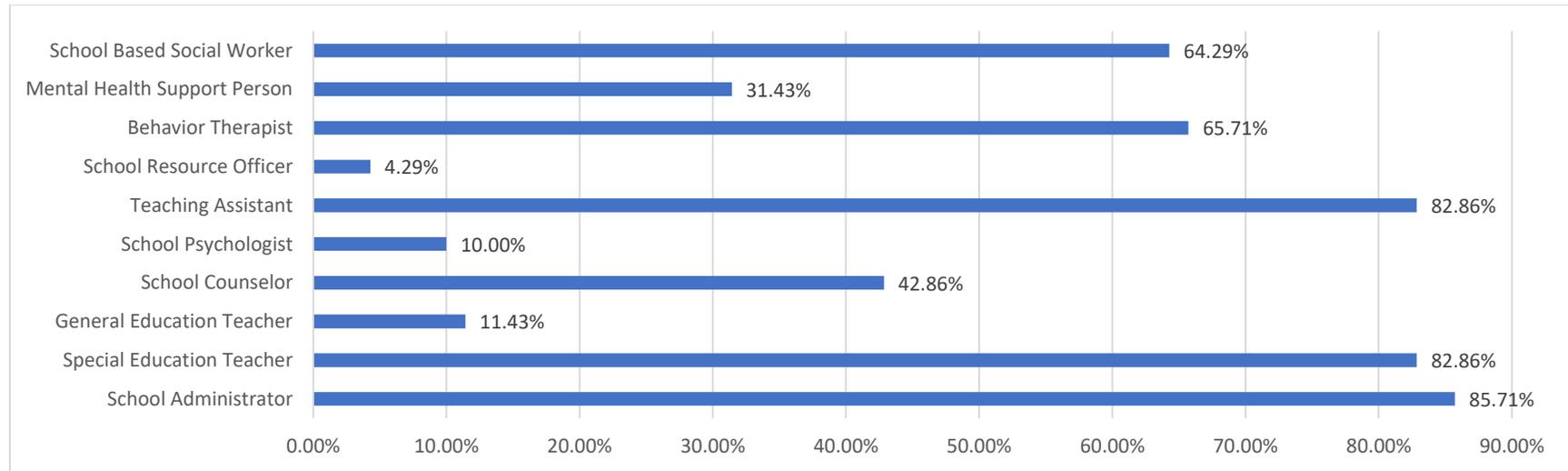


Figure 12 shows the positions held by those individuals receiving professional learning experience training for restraint and/or seclusion in nonpublic schools during the 2023-2024 school year. School administrators, special education teachers, and teaching assistants were the most commonly reported positions attending professional learning events.

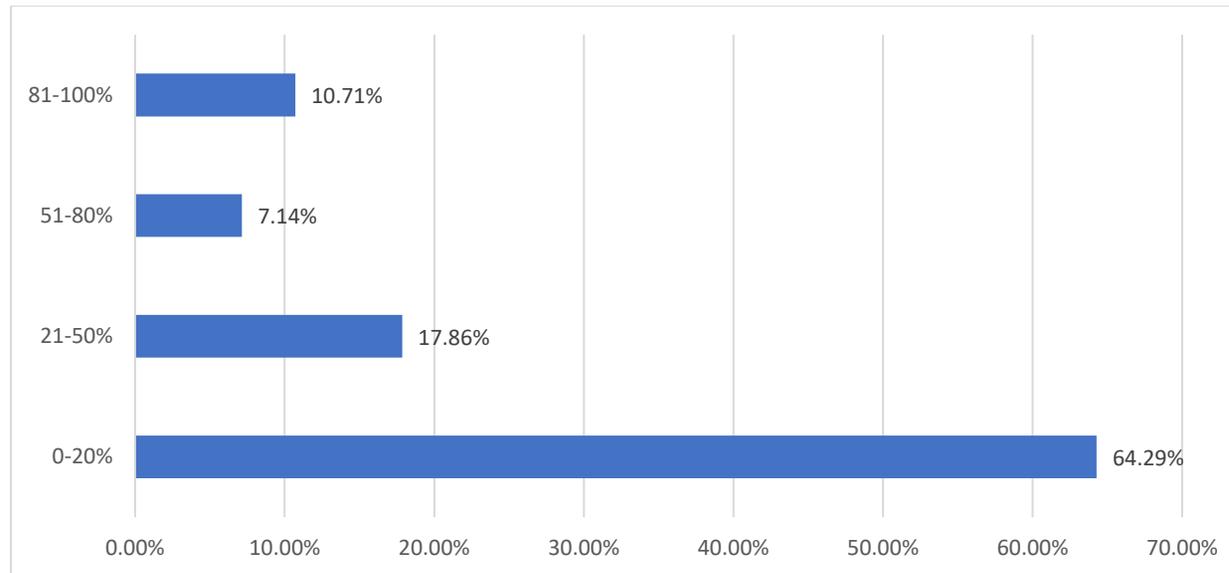
Figure 12: Positions Held by Individuals Receiving Professional Learning Experience Training Events, Nonpublic Schools



Percentage of Staff who Received Professional Learning Experience Training

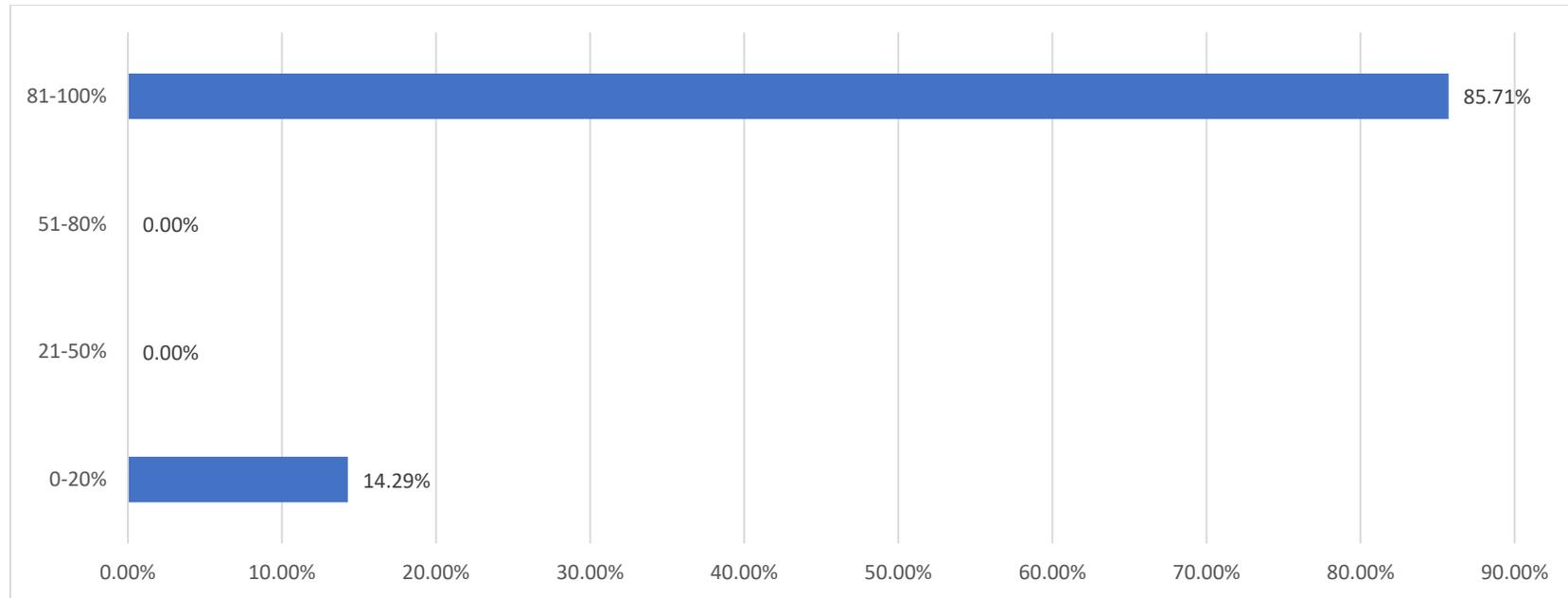
Survey responses indicate the percentage of school personnel who were authorized to perform physical restraint and/or seclusion varied across public agencies and nonpublic schools. Figure 13 shows the percentage of staff who received professional learning experience training in public agencies during the 2023-2024 school year. For public agencies, the percentage of school personnel who received professional learning experiences related to restraint was typically 0-20%.

Figure 13: Percentage of Staff who Received Professional Learning Experience Training, Public Agencies



For nonpublic schools, the percentage of school personnel who received professional learning experiences was typically 81-100%. Figure 14 shows the percentage of school personnel who received professional learning experiences related to restraint and/or seclusion in nonpublic schools during the 2023-2024 school year. Most nonpublic schools reported that 81-100% of their staff attend professional learning experiences.

Figure 14: Percentage of Staff who Received Professional Learning Experience Training, Nonpublic Schools



Summary

This report presents data collected on physical restraint and seclusion for public agencies and nonpublic schools in Maryland during the 2023-2024 school year. After reviewing the data, the following comments are provided for consideration.

PUBLIC AGENCIES

For the 2023-2024 school year, there were a total of 3,553 reported physical restraint incidents occurring with 1069 students in public agency schools. There was a decrease in the total number of reported physical restraint incidents in public agencies from the 2022-2023 school year (5,504) and a decrease in the number of unduplicated students from the 2022-2023 school year (1087).

Trends and Patterns in Behavioral Interventions and Professional Learning Experiences

- The most common average number of professional learning events regarding the use of restraint provided to school personnel was two events, which is an increase from last year.
- These professional learning events were six or more hours in length.
- Public agencies are commonly providing professional learning events in the areas of crisis intervention management, system level policies related to restraint, positive preventative behavioral interventions, CPR/First Aid, and trauma informed interventions.
- The most used crisis management program was by the Crisis Prevention Institute, Inc. (CPI).
- Professional learning experiences were most led by behavior therapist or system administrators.
- Many types of school personnel were involved in professional learning events related to the use of restraint, including school administrators, special education teachers, general education teachers, teaching assistants, school counselors, and school psychologists.
- Typically, 0-20% of staff receive professional learning events related to the use of restraint.

Trends in Reported Policy Changes or New Professional Development Opportunities for the Upcoming School Year

- Many districts are implementing PBIS as a core strategy for behavior management. This includes universal strategies across all tiers (Tier 1, Tier 2, and Tier 3) to address student behaviors proactively.

- Most districts are establishing guidelines to limit physical restraint. Additionally, monitoring committees and documentation procedures have been set up to review incidents of restraint and provide feedback.
- Numerous responses mention the expansion of professional development for staff on topics such as crisis intervention, de-escalation techniques, trauma-informed practices, and behavior management strategies. Training programs are being offered regularly and are mandatory for various staff roles.
- There is a significant emphasis on trauma-informed practices, particularly in understanding the impacts of trauma on student behavior. Many districts are increasing the number of mental health professionals, such as school social workers and school psychologists, to support students and staff.
- The implementation of Multi-Tiered Systems of Support (MTSS) framework is prevalent, focusing on early intervention and providing support at various levels depending on student needs. This includes individualized support through Functional Behavioral Assessments (FBAs) and Behavior Intervention Plans (BIPs).
- Many districts are collaborating with external experts and providing job-embedded training to ensure that staff receive ongoing support in implementing behavior interventions effectively. There is a movement towards using behavioral specialists and instructional coaches to guide staff in best practices.
- Training in non-violent crisis intervention techniques, such as Ukeru and CPI, is being expanded, with specific training sessions scheduled frequently. This approach emphasizes proactive strategies to manage challenging behaviors without physical restraint.
- Some districts are adopting restorative practices as a means to improve student behavior and promote a positive school climate, focusing on repairing harm and building relationships rather than punitive measures.

Recommendations for Behavioral Interventions and Professional Learning Experiences

- Public agencies will encourage staff to attend the MSDE Behavior Intervention Series to encourage the use of positive proactive behavioral interventions and strategies to address challenging student behavior, with a focus on keeping students in the classroom and available for learning.
- Public agencies should increase the frequency of events of professional learning and ensure that professional learning experiences are ongoing throughout the year to reinforce the necessity of positive preventative behavioral interventions.
- Public agencies will break down professional learning events into shorter segments to ensure comprehension and understanding of the material.
- Public agencies should implement training in non-violent de-escalation strategies and alternatives to physical restraint.
- Public agencies will provide professional learning events to all school staff, regardless of title, to ensure continuity and consistency of de-escalation strategies and positive preventative behavioral interventions.

NONPUBLIC SCHOOLS

For the 2023-2024 school year, there were a total of 3,013 reported physical restraint incidents occurring with 579 students in nonpublic schools. This total is a decrease in the total number of reported physical restraint incidents in nonpublic schools from the 2022-2023 school year (3,332) and the total number of unduplicated students (582). There was a total of 1,103 reported incidents of seclusions occurring with 177 students in nonpublic schools. There was a decrease in the total number of reported seclusion incidents in nonpublic schools from the 2022-2023 school year (1,918) and the total number of unduplicated students (225).

Trends and Patterns in Behavioral Interventions and Professional Learning Experiences

- Most nonpublic schools reported having three professional learning events related to the use of restraint and/or seclusion.
- These events were typically three hours in length or 6 or more hours in length.
- Nonpublic schools are commonly providing professional learning events in the areas of positive preventative behavioral interventions, crisis intervention, functional behavior assessments, and trauma informed interventions.
- The most commonly used crisis management program was by the Crisis Prevention Institute, Inc. (CPI).
- Professional learning was most often led by a school administrator.
- Many types of school personnel were involved in professional learning events related to the use of restraint, including school administrators, special education teachers, and teaching assistants.
- Typically, 81-100% of staff receive professional learning events related to the use of restraint and/or seclusion.

Trends in Reported Policy Changes or New Professional Development Opportunities for the Upcoming School Year

- PBIS is frequently cited as the primary behavior management strategy across multiple schools. This approach focuses on reinforcing positive behaviors and implementing proactive strategies to prevent behavioral issues.
- Several responses highlight the use of proactive measures to manage behavior, including trauma-informed practices. Schools are emphasizing understanding students' backgrounds and needs to mitigate crisis situations effectively.
- Many schools have instituted processes for debriefing after incidents that do occur. This includes reviewing behavioral incidents to inform future strategies and support staff in managing challenging behaviors.
- Training initiatives, particularly around PBIS, de-escalation strategies, and behavior management, are prevalent. Schools are prioritizing ongoing professional development to enhance staff skills and ensure consistency in behavioral interventions.

- Responses indicate that many schools have updated their policies to align with regulatory requirements, focusing on documentation, reporting, and intervention processes. Compliance with state guidelines (e.g., COMAR) is frequently mentioned.
- Some schools are collaborating closely with LEAs and families to provide tailored support for students, especially those who might need more intensive interventions.
- There is a trend towards continuous evaluation of student behavior plans and the fidelity of their implementation. Schools are actively reviewing these plans and making necessary adjustments based on student needs.
- The establishment of roles like Behavior Interventionists is noted, indicating a shift toward more specialized support within schools to address student behaviors effectively.
- Concerns regarding staff safety have been highlighted, which has led to a focus on improving staff proficiency in non-coercive de-escalation strategies. Schools are revising policies and enhancing onboarding processes to ensure new staff are well-prepared.
- Some schools are introducing or enhancing Restorative Justice practices as a means to reduce incidents of restraint and promote a positive school climate. This approach aligns with the broader trends of fostering supportive environments for conflict resolution and student accountability.
- There is a trend toward utilizing resources from regional behavioral support teams and engaging with external experts for training and support. Schools are also mentioning collaborative approaches involving social workers and behavioral specialists.
- Many schools are updating their policies to reflect current practices, clarify definitions related to behavior intervention, and align with state regulations. This includes providing clear guidelines on the use of physical restraint and seclusion, along with updated training resources.
- Some responses indicate an interest in using data (e.g., through BIP fidelity checks and behavior incident tracking) to inform practices and improve behavioral interventions.

Recommendations for Behavioral Interventions and Professional Learning Experiences

- Nonpublic schools will encourage staff to attend the MSDE Behavior Intervention Series to encourage the use of positive proactive behavioral interventions and strategies to address challenging student behavior, with a focus on keeping students in the classroom and available for learning.
- Nonpublic schools should implement training in non-violent de-escalation strategies and alternatives to physical restraint and seclusion.
- Nonpublic schools will provide professional learning events to all school staff, regardless of title, to ensure continuity and consistency of de-escalation strategies and positive preventative behavioral interventions.

MSDE

Steps Taken to Ensure Accuracy in Data Collection for the Purpose of this Report

- MSDE engaged public agencies and nonpublic schools in technical assistance sessions on the data collection tool and supporting manual used for this data collection. MSDE staff provided office hours and individual support sessions to ensure accurate data collection and submission.
- MSDE will incorporate feedback related to the annual collection of restraint and seclusion data into the data collection tool and manual for this collection process moving forward to further ensure accurate data collection.
- MSDE staff has and will continue to provide guidance and problem-solving as it related to the accurate collection of data related to the use of physical restraint and seclusion. Public agency and nonpublic school personnel have been encouraged to reach out to various MSDE staff throughout the year with any problems or concerns related to the collection of restraint and seclusion data.
- MSDE staff added input validations and error notifications to the data collection tool for this year's annual collection. These additional safeguards notified respondents of common errors in their data prior to submission. After submission to MSDE, the data was further validated by MSDE staff in the Division of Assessment, Accountability and Performance Reporting to ensure accuracy.
- A member of MSDE reached out to public agencies and nonpublic schools if there were validation issues or questions regarding their data. Individual support was provided via email and video conferencing to support error correction before final submission of the data.
- MSDE asked public agencies and nonpublic schools to provide signed verification forms after their data was validated to further ensure accuracy in reporting.

Recommendations to Increase Positive Behavioral Interventions

- MSDE held facilitated listening sessions to gather meaningful staff input and public engagement regarding the use of restraint and seclusion. These sessions engaged teachers, related service providers, and paraprofessionals who were involved in the implementation, monitoring, or data collection of restraint. The listening sessions included facilitated small group discussion centered on identifying challenges related to the implementation of new policies and practices pertaining to the use of restraint and seclusion; reviewing best practices for the implementation of proactive behavioral interventions; and identifying additional supports that may be needed to manage student behaviors. These sessions demonstrated the need for more clearly defined behavioral intervention support by MSDE.
- In response to the listening sessions as well as previous discussions and data obtained for prior year's collections, MSDE developed a Behavioral Intervention Series. This training series was offered in the Spring 2024. Due to the extensive interest in the series, MSDE offered the series again in Fall 2024. The overall goal of the series was to drive school-level practices for the improvement of student outcomes by focusing on the use of positive proactive behavioral interventions and strategies to address challenging student behavior, with a focus on keeping students in the classroom and available for learning. Specifically, this six session online training series was designed to assist school staff in strengthening their knowledge of behavioral principles, developing action plans to support the implementation of proactive behavioral interventions, and implementing strategies to address challenging behaviors. Continuing Professional Development (CPD) credit was offered for individuals who took this course, and over 200 school professionals from across the State were awarded CPD for the Spring 2024 session.

- Public agencies and nonpublic schools should establish a crisis team or other support team that can provide ongoing and acute support to schools and classroom staff for students who present with ongoing and significant behaviors. Consultation and coaching provided by these teams should focus on positive prevention behavioral interventions on an individual, classroom, and school-wide level. Specialized instruction may also be provided by these teams. These teams are encouraged to meet weekly to discuss student referrals and preventative strategies at the public agency level.
- Public agencies and nonpublic schools will engage in debriefing sessions or other follow-up sessions after incidents of physical restraint to provide time for all staff involved in the restraint to self-reflect and consider changes that may be made in future situations to avoid the use of physical restraint.

Appendices

APPENDIX A: INCIDENT TOTALS

Physical Restraints

Tables 34 through 43 present the public agency and nonpublic school totals for physical restraints, disaggregated by disability category, race, ethnicity, gender, age group, educational placement, and LRE placement.

For public agencies, data are suppressed for any student group where the total enrollment for the student group is fewer than 10. For nonpublic schools, data are suppressed for any student group when the total number of incidents for the student group is fewer than 10. Suppressed data will be represented by an asterisk (*).

Table 34. Total Number of Physical Restraint Incidents for 2023-2024 by Disability Category

	ID ¹³	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Public Agencies	75	0	1	26	0	854	0	414	31	445	*	0	938	295	0	0	0
Nonpublic Schools	84	*	*	*	*	740	*	212	*	516	*	1	1426	12	*	*	*

¹³ ID = Intellectual Disability, HI = Hearing Impairment, SLI= Speech or Language Impairment, VI = Visual Impairment, ED = Emotional Disability, OI = Orthopedic Impairment, OHI = Other Health Impairment, SLD = Specific Learning Disability, MD = Multiple Disabilities, D-B = Deaf-Blindness, TBI = Traumatic Brain Injury, ASD = Autism, DD = Developmental Delay, ITP = Infant and Toddlers Program, AD = Atypical Development, DC = Diagnosed Condition

Table 35. Total Number of Unduplicated Students Physically Restrained in 2023-2024 by Disability Category

	ID ¹⁴	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Public Agencies	21	0	1	17	0	174	0	121	17	110	*	0	305	97	0	0	0
Nonpublic Schools	19	*	*	*	*	221	*	63	*	96	*	*	171	*	*	*	*

*Within each disability category, the student count is unique. However, students may be counted in more than one disability category.

Table 36. Total Number of Physical Restraint Incidents for 2023-2024 by Race, Ethnicity, and Gender

	Race/Ethnicity							Gender		
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Public Agencies	24	87	1,844	375	1	941	281	3,020	532	1
Nonpublic Schools	*	102	1,637	154	*	880	239	2,292	720	*

¹⁴ ID = Intellectual Disability, HI = Hearing Impairment, SLI = Speech or Language Impairment, VI = Visual Impairment, ED = Emotional Disability, OI = Orthopedic Impairment, OHI = Other Health Impairment, SLD = Specific Learning Disability, MD = Multiple Disabilities, D-B = Deaf-Blindness, TBI = Traumatic Brain Injury, ASD = Autism, DD = Developmental Delay, ITP = Infant and Toddlers Program, AD = Atypical Development, DC = Diagnosed Condition

Table 37. Number of Unduplicated Students Physically Restrained in 2023-2024 by Race, Ethnicity, and Gender*

	Race/Ethnicity							Gender		
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Public Agencies	8	29	491	128	0	326	87	899	169	1
Nonpublic Schools	*	13	342	43	*	159	32	461	128	*

*Within each race and gender, the student count is unique. However, students may be counted in more than one race or gender.

Table 38. Total Number of Physical Restraint Incidents for 2023-2024 by Age

	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Public Agencies	72	2,761	484	210	26
Nonpublic Schools	*	721	1,050	1,012	228

Table 39. Number of Unduplicated Students Physically Restrained in 2023-2024 by Age*

	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Public Agencies	23	784	173	81	8
Nonpublic Schools	*	109	185	259	37

*Within each age group, the student count is unique. However, students may be counted in more than one age group.

Table 40. Total Number of Physical Restraint Incidents for 2023-2024 by Type of Placement

	General Education	Special Education
Public Agencies	474	3,079
Nonpublic Schools	18	2,995

Table 41. Total Number of Physical Restraint Incidents for 2023-2024 by LRE Category

	LRE A ¹⁵	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Public Agencies	618	318	1,375	0	427	174	*	1	0	40	1	0	56	39	19	11	0	0
Nonpublic Schools	25	27	10	*	16	2,905	*	12	*	*	*	*	*	*	*	*	*	*

Table 42. Number of Unduplicated Students Physically Restrained in 2023-2024 by Type of Placement*

	General Education	Special Education
Public Agencies	206	863
Nonpublic Schools	*	582

*Within each placement category, the student count is unique. However, students may be counted in more than one placement category.

¹⁵ LRE = least restrictive environment, LRE A = Inside General Education (80% or more), LRE B = Inside General Education (40% - 79%), LRE C = Inside General Education (less than 40%), LRE E = Hospital Placement - services in a medical facility on an in-patient basis, LRE F = Public Separate Day School, LRE G = Private Separate Day School, LRE H = Public Residential Facility, LRE I = Private Residential Facility, LRE J = Home - all services delivered in this setting, LRE S = Separate Class - services are provided in a class with less than 50% nondisabled children, LRE T = Service Provider Location, LRE U = Correctional Facilities, LRE W = Regular 10+ hours/week EC program and receives majority of services in this setting, LRE X = Regular 10+ hours/week EC program and receives services in some other location, LRE Y = Regular EC program <10 hours/week and receives services in this setting, LRE Z = Regular EC program <10 hours/week and receives the majority of services in some other location, ITP = Infants and Toddlers Program, Com = Community

Table 43. Number of Unduplicated Students Physically Restrained in 2023-2024 by LRE Category*

	LRE A ¹⁶	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Public Agencies	247	120	330	0	78	31	*	0	0	6	1	0	23	10	9	8	0	0
Nonpublic Schools	15	*	*	*	*	543	*	*	*	*	*	*	*	*	*	*	*	*

*Within each LRE category, the student count is unique. However, students may be counted in more than one LRE.

Seclusions

Tables 44 through 53 present the nonpublic school totals for seclusion incidents, disaggregated by disability category, race, ethnicity, gender, age group, educational placement, and LRE placement.

Data are suppressed for any student group when the total number of incidents for the student group is fewer than 10. Suppressed data will be represented by an asterisk (*).

Table 44. Total Number of Seclusions Incidents for 2023-2024 by Disability Category

	ID ¹⁷	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Nonpublic Schools	*	*	*	*	*	193	*	94	*	293	*	*	502	13	*	*	*

¹⁶ LRE = least restrictive environment, LRE A = Inside General Education (80% or more), LRE B = Inside General Education (40% - 79%), LRE C =Inside General Education (less than 40%), LRE E = Hospital Placement - services in a medical facility on an in-patient basis, LRE F = Public Separate Day School, LRE G = Private Separate Day School, LRE H = Public Residential Facility, LRE I = Private Residential Facility, LRE J = Home - all services delivered in this setting, LRE S = Separate Class - services are provided in a class with less than 50% nondisabled children, LRE T = Service Provider Location, LRE U = Correctional Facilities, LRE W = Regular 10+ hours/week EC program and receives majority of services in this setting, LRE X = Regular 10+ hours/week EC program and receives services in some other location, LRE Y = Regular EC program <10 hours/week and receives services in this setting, LRE Z = Regular EC program <10 hours/week and receives the majority of services in some other location, ITP = Infants and Toddlers Program, Com = Community

¹⁷ ID = Intellectual Disability, HI = Hearing Impairment, SLI= Speech or Language Impairment, VI = Visual Impairment, ED = Emotional Disability, OI = Orthopedic Impairment, OHI = Other Health Impairment, SLD = Specific Learning Disability, MD = Multiple Disabilities, D-B = Deaf-Blindness, TBI = Traumatic Brain Injury, ASD = Autism, DD = Developmental Delay, ITP = Infant and Toddlers Program, AD = Atypical Development, DC = Diagnosed Condition

Table 45. Total Number of Unduplicated Students Secluded in 2023-2024 by Disability Category*

	ID ¹⁸	HI	Deaf	SLI	VI	ED	OI	OHI	SLD	MD	D-B	TBI	ASD	DD	25% Delay (ITP)	AD (ITP)	DC (ITP)
Nonpublic Schools	*	*	*	*	*	40	*	18	*	36	*	*	79	*	*	*	*

**Within each disability category, the student count is unique. However, students may be counted in more than one disability category.*

Table 46. Total Number of Seclusion Incidents for 2023-2024 by Race, Ethnicity, and Gender

	Race/Ethnicity							Gender		
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Nonpublic Schools	*	*	637	26	*	372	64	846	257	*

¹⁸ ID = Intellectual Disability, HI = Hearing Impairment, SLI= Speech or Language Impairment, VI = Visual Impairment, ED = Emotional Disability, OI = Orthopedic Impairment, OHI = Other Health Impairment, SLD = Specific Learning Disability, MD = Multiple Disabilities, D-B = Deaf-Blindness, TBI = Traumatic Brain Injury, ASD = Autism, DD = Developmental Delay, ITP = Infant and Toddlers Program, AD = Atypical Development, DC = Diagnosed Condition

Table 47. Number of Unduplicated Students Secluded in 2023-2024 by Race, Ethnicity, and Gender

	Race/Ethnicity							Gender		
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Male	Female	Non-Binary
Nonpublic Schools	*	*	105	*	*	51	14	146	31	*

*Within each race and gender, the student count is unique. However, students may be counted in more than one race or gender.

Table 48. Total Number of Seclusion Incidents for 2023-2024 by Age

	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Nonpublic Schools	*	282	466	271	84

Table 49. Number of Unduplicated Students Secluded in 2023-2024 by Age*

	3-4 Years of Age	5-10 Years of Age	11-13 Years of Age	14-18 Years of Age	19-21 Years of Age
Nonpublic Schools	*	44	73	49	11

*Within each age group, the student count is unique. However, students may be counted in more than one age group.

Table 50. Total Number of Seclusion Incidents for 2023-2024 by Type of Placement

	General Education	Special Education
Nonpublic Schools	*	1,102

Table 51. Total Number of Seclusion Total Incidents for 2023-2024 by LRE Category

	LRE A ¹⁹	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Nonpublic Schools	*	*	*	*	25	1,075	*	*	*	*	*	*	*	*	*	*	*	*

Table 52. Number of Unduplicated Students Secluded in 2023-2024 by Type of Placement*

	General Education	Special Education
Nonpublic Schools	*	176

*Within each placement category, the student count is unique. However, students may be counted in more than one placement category.

Table 53. Number of Unduplicated Students Secluded in 2023-2024 by LRE Category

	LRE A ²⁰	LRE B	LRE C	LRE E	LRE F	LRE G	LRE H	LRE I	LRE J	LRE S	LRE T	LRE U	LRE W	LRE X	LRE Y	LRE Z	Com (ITP)	Other (ITP)
Nonpublic Schools	*	*	*	*	*	169	*	*	*	*	*	*	*	*	*	*	*	*

*Within each LRE category, the student count is unique. However, students may be counted in more than one LRE.

¹⁹ LRE = least restrictive environment, LRE A = Inside General Education (80% or more), LRE B = Inside General Education (40% - 79%), LRE C =Inside General Education (less than 40%), LRE E = Hospital Placement - services in a medical facility on an in-patient basis, LRE F = Public Separate Day School, LRE G = Private Separate Day School, LRE H = Public Residential Facility, LRE I = Private Residential Facility, LRE J = Home - all services delivered in this setting, LRE S = Separate Class - services are provided in a class with less than 50% nondisabled children, LRE T = Service Provider Location, LRE U = Correctional Facilities, LRE W = Regular 10+ hours/week EC program and receives majority of services in this setting, LRE X = Regular 10+ hours/week EC program and receives services in some other location, LRE Y = Regular EC program <10 hours/week and receives services in this setting, LRE Z = Regular EC program <10 hours/week and receives the majority of services in some other location, ITP = Infants and Toddlers Program, Com = Community

²⁰ LRE = least restrictive environment, LRE A = Inside General Education (80% or more), LRE B = Inside General Education (40% - 79%), LRE C =Inside General Education (less than 40%), LRE E = Hospital Placement - services in a medical facility on an in-patient basis, LRE F = Public Separate Day School, LRE G = Private Separate Day School, LRE H = Public Residential Facility, LRE I = Private Residential Facility, LRE J = Home - all services delivered in this setting, LRE S = Separate Class - services are provided in a class with less than 50% nondisabled children, LRE T = Service Provider Location, LRE U = Correctional Facilities, LRE W = Regular 10+ hours/week EC program and receives majority of services in this setting, LRE X = Regular 10+ hours/week EC program and receives services in some other location, LRE Y = Regular EC program <10 hours/week and receives services in this setting, LRE Z = Regular EC program <10 hours/week and receives the majority of services in some other location, ITP = Infants and Toddlers Program, Com = Community

