

# Judith P. Hoyer Early Child Care and Education Enhancement Program Annual Report

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Educational Article, Section 5-230(I)

Division of Early Childhood

November 2025



**MARYLAND STATE DEPARTMENT OF EDUCATION**

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November 1, 2025

The Honorable Wes Moore  
Governor  
State House  
100 State Circle  
Annapolis, MD 21401

The Honorable Adrienne A. Jones  
Speaker of the House  
H-101 State House  
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The Honorable Bill Ferguson  
Senate President  
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RE: Judith P. Hoyer Early Care and Education Enhancement Report MSAR #12943, ED § 5-230(l)

Dear Governor Moore, President Ferguson, and Speaker Jones,

Enclosed is a report outlining Maryland's implementation of the Judith P. Hoyer Early Child Care and Education Enhancement Program, including a description of the program, the participating agencies, program expenditures, enrollment, and statewide performance data, which contains school readiness data disaggregated by program and by jurisdiction.

If you have questions or need additional information, please contact Akilah Alleyne, Ph.D., Executive Director, Governmental Affairs, Education Policy, and External Relations by email at [Akilah.alleyne@maryland.gov](mailto:Akilah.alleyne@maryland.gov) or by telephone at 410-767-0504.

Sincerely,



Carey M. Wright, Ed.D.  
State Superintendent of Schools

c: Sarah Albert, Mandated Reports Specialist, Department of Legislative Services (five copies)

## Table of Contents

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Introduction.....	3
History.....	4
Planning and Development for New Sites.....	6
Judy Center Early Learning Hubs Defined.....	6
Component Standards.....	7
Community Partnerships.....	9
Populations Served.....	13
Measuring Success.....	16
Next Steps.....	28
Appendix A- FY 2025 Judy Center Early Learning Hub Budgets.....	29
Appendix B- Acronym Key.....	32

## Introduction

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**Judith P. Hoyer served as the early education coordinator for Prince George's County Public Schools, where she identified significant gaps in services available to low-income and overlooked families in the community. In the 1990s, she established a centralized location in Adelphi, Maryland, to provide early childhood services, which encouraged collaboration among governmental and private agencies to address the needs of local families with young children. After her passing in 1997, her husband, Congressman Steny Hoyer, in partnership with Governor Parris N. Glendening, spearheaded a successful initiative to replicate her collaborative model in other communities across Maryland. In May 2000, the Maryland State Legislature enacted the Judith P. Hoyer Early Child Care and Education Enhancement Program to provide comprehensive family support services aimed at improving school readiness.**

### ESSENTIAL PRINCIPLE

Greater coordination among early childhood education and support service providers was essential in focusing the services and resources of the various programs and providers on families with high needs in designated Title I school zones. This collaboration provided opportunities for positive outcomes for children and increased their school readiness.

Over twenty years after this landmark legislation was enacted, the preamble still serves as a clear and relevant statement that reflects the national consensus on early childhood education.

- "WHEREAS, recent brain research confirms that the most rapid brain growth occurs in the first three years of life; and
- WHEREAS, a stimulating environment is essential to brain development and has a major impact on a child's language and cognitive and emotional development; and
- WHEREAS, the overwhelming evidence suggests that it is best to capitalize on the brain's elasticity before age five, the age at which public education is guaranteed; and
- WHEREAS, high-quality early care and education programs make a significant contribution to the development of skills required by young children to succeed in school; and
- WHEREAS, not all Maryland children have access to quality early care and education programs..."

In 2011, the state was awarded grant funding under the Race to the Top-Early Learning Challenge (RTT-ELC) program, which supported the expansion of Judy Center Early Learning Hubs. These hubs continue to expand as part of The Blueprint for Maryland's Future; a groundbreaking piece of legislation passed in 2021. The Blueprint entails comprehensive changes to Maryland's early childhood system. In accordance with the legislation, Judy Center Early Learning Hubs are to expand annually until 2030. This report provides a current review of accomplishments and challenges during State Fiscal Year (FY) 2025.

## History

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**The first Judith P. Hoyer Family Learning Center, which opened in Prince George's County, served as a model for the state. It was dedicated to meeting the needs of low-income and overlooked families in the local elementary school catchment area. Although it was not officially named a Judy Center Early Learning Hub until after Ms. Hoyer's death, this initial center demonstrated the effectiveness of coordinated services for families.**

Maryland's legislation took Judy Hoyer's model and financed an expansion across the state, offering comprehensive, integrated, full-day, and full-year early childhood education and family support services to promote school readiness. In 2000, 13 Judy Center Early Learning Hubs were established across Maryland in Allegany, Calvert, Caroline, Charles, Dorchester, Frederick, Kent, Montgomery, Prince George's, Queen Anne's, St. Mary's, and Washington counties, and Baltimore City. Eleven more Judy Center Early Learning Hubs opened the following year in Baltimore, Carroll, Cecil, Charles, Garrett, Howard, Montgomery, Talbot, Wicomico, and Worcester counties, and Baltimore City. The number of locations remained unchanged until 2011, when the Judy Center Early Learning Hub in Anne Arundel County and a third in Baltimore City opened.

In FY 2013, the Race to the Top Early Learning Challenge Grant (RTT-ELC) also provided funding for a second Judy Center Early Learning Hub in Prince George's County and a fourth site in Baltimore City. FY 2014 resulted in the growth of more Judy Center Early Learning Hubs through multiple funding streams. First, a Judy Center Early Learning Hub in Harford County opened with state funding. Secondly, through a collaboration of the Baltimore Community Foundation, Baltimore City Public Schools, and MSDE, the first Judy Center Early Learning Hub, funded by a public-private partnership in Baltimore City, was established. In FY 2014, the passage of the Maryland Prekindergarten Expansion Act of 2014 (Senate Bill 332) ensured the addition of three more Judy Center Early Learning Hubs. In FY 2015, an additional site was added in both Garrett and Caroline counties, and a first-time Judy Center Early Learning Hub was established in Somerset County. This expansion completed the state's mission to have at least one Judy Center Early Learning Hub in all 24 jurisdictions. In FY 2015, the public-private partnership with the Baltimore Community Foundation resulted in two more Judy Center Early Learning Hubs in Baltimore City.

In 2021, a landmark piece of legislation, The Blueprint for Maryland's Future, was passed in the state of Maryland. The Blueprint for Maryland's Future included comprehensive changes to Maryland's early childhood and public schools. It increased education funding by \$3.8 billion yearly over ten years. In Pillar I, the Blueprint emphasizes fair early education opportunities that prepare all children for school and overall success. Investment in high-quality early childhood education and learning experiences means more fair and just opportunities for children across the State to succeed as they begin their school careers. As part of the legislation, Judy Center Early Learning Hubs will be expanded annually until 2030. Chart 1 below shows the growth of Judy Center Early Learning Hubs from 2001 to 2025. Chart 2 shows the number of Judy Center Early Learning Hubs by local education agency for FY 2025.

Chart 1: Establishment of Judy Center Early Learning Hubs from 2001 to 2025

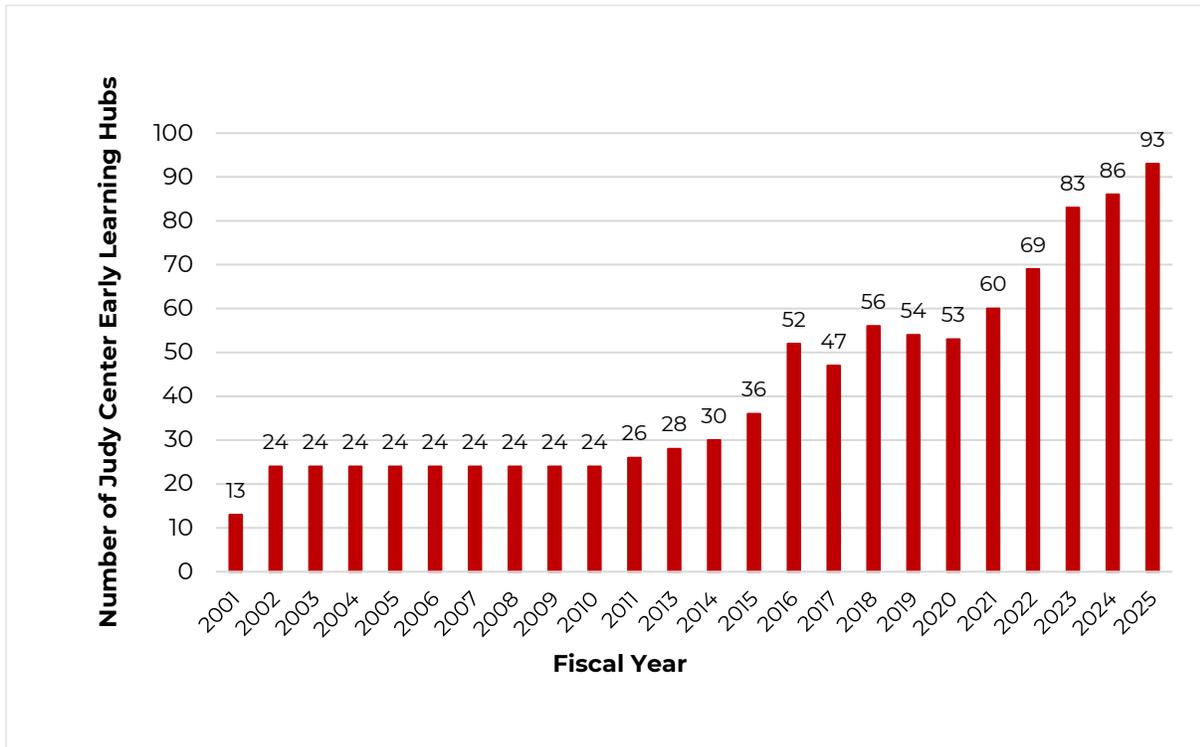
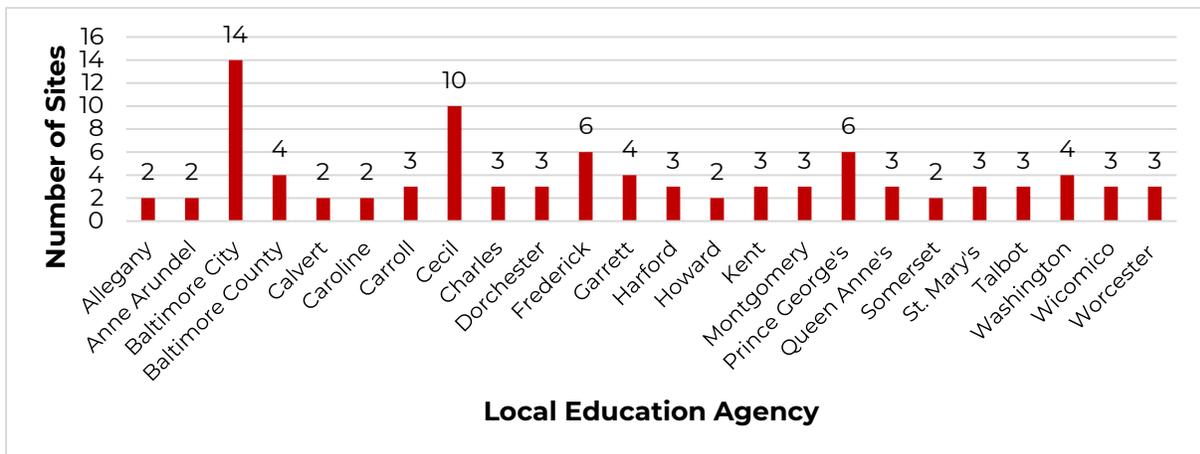


Chart 2: Number of Judy Center Early Learning Hubs by Local Education Agency for FY 2025



## Planning and Development for New Sites

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In the 2024 Legislative session, House Bill 1426 was approved and signed into [law](#) as part of § 5-230-Judith P. Hoyer Early Child Care and Education Enhancement Program, granting the Maryland State Department of Education (MSDE) the authority to allocate funding for the planning and development of new Judy Center Early Learning Hubs. Consequently, in FY 2025, there were 86 established Judy Center Early Learning Hubs, with an additional seven sites in a comprehensive planning and development phase.

The first year of the Judith P. Hoyer Early Childhood Education Enhancement Program Expansion Grant focused on planning, understanding program requirements, setting up the Judy Center Early Learning Hub space, conducting extensive outreach, building capacity with schools and communities, hiring and training staff, and learning from observations of other sites. The new sites will not be fully operational until FY 2026, and no data were collected.

Additionally, this year, MSDE began to plan for FY 2026 expansion by conducting Pre-Planning visits to support schools interested in adding a Judy Center Early Learning Hub for FY 2026. It is now a requirement that at least a year before applying for a Judith P. Hoyer Early Care and Education Expansion Grant, Local Education Agencies (LEAs) start discussions about the community's needs, the requirements for Judy Center Early Learning Hubs, the interest and support of school-based administrators, and determine if there is available physical space in the building for Judy Center Early Learning Hub. Potential schools that take part in the pre-planning process and are approved by MSDE to move forward were awarded priority points on the grant application. Nine schools representing seven Local Education Agencies (LEAs) participated in the process in FY 2025.

## Judy Center Early Learning Hubs Defined

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Judy Center Early Learning Hubs are not child care centers but comprehensive family early learning and resource hubs that prepare children prenatally through age five and their families for success in school and life, focusing on a child's first and most important teacher - their families. Judy Center Early Learning Hubs provide extensive educational programming, child development support, and family support services year-round. They serve families that live within the catchment area for the school zone of the school where the Judy Center Early Learning Hub is located. Rather than separate entities, Judy Center Early Learning Hubs are part of the school where they are located.

While more families may engage in the Judy Center Early Learning Hubs throughout the year with just one or a few visits, Judy Center Early Learning Hubs consider families and children to be served when they engage in programming and/or support services at least 12 times a year. These meaningful interactions with a child or family impact the family's success. Families attend all Judy Center Early Learning Hub programming with their children, and parent education is embedded.

## Component Standards

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The Judy Center Early Learning Hub grant aims to provide comprehensive support for families and early education services for children from prenatal stages to five years old, all within a school's catchment area or school enrollment zone. This extensive support serves as the foundation for a child's readiness for school and their lifelong success.

To effectively achieve the goals of Judy Center Early Learning Hub program, a set of component standards has been established to outline the programmatic responsibilities required of each Judy Center Early Learning Hub. In FY 2025, these component standards were revised based on feedback from Judy Center Early Learning Hubs, ensuring they accurately reflect their current work. Previously, there were 12 standards; however, they have now been streamlined to five. Each component standard includes multiple sub-requirements that must be fulfilled to meet the overall standard requirements.

1. **Full Day/ Full Year** - Judy Center Early Learning Hubs ensure families receive support and services year-round. Full-day services are defined as not less than seven hours or more than 12 hours per day. Judy Center Early Learning Hubs operate year-round to support families.
  - 1.1- Full Day/ Full Year
  - 1.2- Staffing
  - 1.3- Space
  - 1.4- Families and Children Served
  - 1.5- School Community
  
2. **Family Support** - Judy Center Early Learning Hubs offer comprehensive family support services to families. These family supports enhance overall family well-being, improve family outcomes, and increase access to vital community resources.
  - 2.1- Meals
  - 2.2- Case Management
  - 2.3- Goal Setting
  - 2.4- Evidence-Based Home Visiting
  - 2.5- Integration of Early Education Services
  - 2.6- Child Care/ Early Head Start/ Head Start/ Patty Center Referrals
  - 2.7- Health Related Services
  - 2.8- Adult Education and Career Services
  - 2.9- Strengthening Families
  - 2.10- Family Education
  - 2.11- Family Advisory
  - 2.12- Transitions

3. **Family Engagement** - Judy Center Early Learning Hubs use a multigenerational approach to engage families, focusing on their involvement in supporting their child's learning.

- 3.1- Family Engagement

- 3.2- Family/ Child Playgroups

- 3.3- Communication

4. **Early Identification and Outreach** - Judy Center Early Learning Hubs actively conduct outreach to families in the community to identify and engage children from birth to age five who are not participating in formal programs or schooling. After identifying these children, Judy Center Early Learning Hubs focus on engaging families to meet their needs and ensure that their children are prepared to enter school ready to learn.

All children age birth through five, regardless of their abilities, have access to all programs and services in the least restrictive environments. An outreach plan is in place to identify all children, from prenatal to five years old, living in the designated Judy Center Early Learning Hub school zones.

- 4.1- Outreach

- 4.2- Children with Disabilities and Early Intervention

5. **Partnerships** - Judy Center Early Learning Hubs partners are actively engaged and involved in the school readiness mission of Judy Center Early Learning Hub. Judy Center Early Learning Hub also supports its partners.

- 5.1- Partnerships

- 5.2- Memorandum of Understanding (MOU)

- 5.3- Steering Committee

- 5.4- Surveys

- 5.5- Professional Learning

## Community Partnerships

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Judy Center Early Learning Hubs are designed to prepare children for success in school and life. Through community partnerships, Judy Center Early Learning Hubs enhance and increase school readiness for children by connecting families to comprehensive full-day, full-year early childhood education services and family support.

Judy Center Early Learning Hubs adopt a multigenerational approach, particularly for families and children from historically low-income and overlooked communities. They focus on assisting children from birth through kindergarten and their families in Title I and high-need schools within their catchment areas. Services are for all children, including children with disabilities and their families, integrating support as part of the Individualized Education Program (IEP), Individualized Family Service Plan (IFSP), and Extended Individualized Family Service Plan.

Much of the work of Judy Center Early Learning Hubs is achieved through collaborative partnerships. These partnerships reflect Judy Hoyer's vision of professional collaboration and coordination, offering a wide range of early childhood education programs and family support services for children and families.

Although partnership is not required, Judy Center Early Learning Hub Early Learning Hubs are encouraged to actively pursue partnerships with the following agencies and programs:

Early Head Start and Head Start programs that have obtained accreditation or are actively pursuing accreditation attainment and are participating in Maryland EXCELS.

- Local infant and toddler programs
- Licensed child care centers and family child care providers that have obtained accreditation or are actively pursuing accreditation attainment and are participating in Maryland EXCELS
- Patty Centers (Family Support Centers)
- Early intervention programs
- Family literacy programs and services (e.g., public libraries, institutes of higher education, adult education programs, local literacy councils, etc.)
- Preschool special education programs
- Workforce development programs
- Parent involvement programs (Moms of Preschoolers - MOPS, prenatal and postpartum support groups, Parent's Place of Maryland, Parent Cafes, fatherhood support groups)
- Faith-based organizations
- Other home visiting/community health organizations (Healthy Start; Healthy Families America, Parents as Teachers program; Nurse-Family Partnership; Home Instruction for Parents of Preschool Youngsters; etc.)
- Family support services
- Child care resource and referral agencies

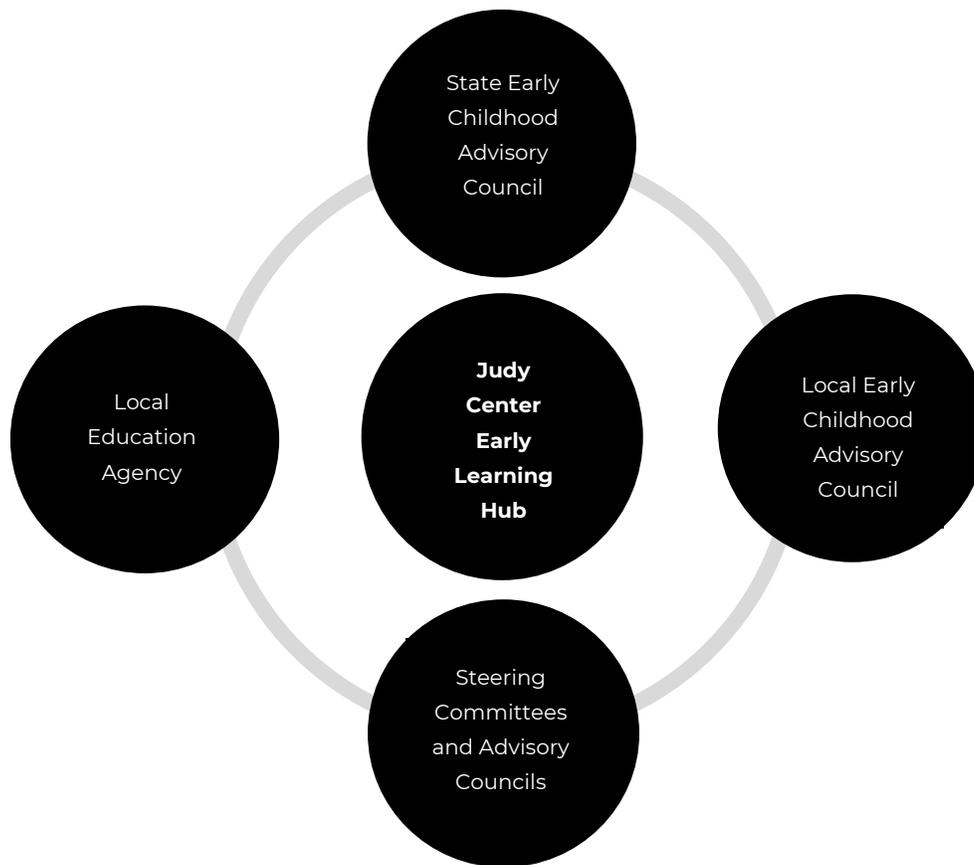
*\*This list is not all-inclusive. Additional partners who contribute to the mission of Judy Center Early Learning Hub may be added.*

Judy Center Early Learning Hubs focus on building relationships rather than simply engaging in transactions when establishing partnerships. The primary goal of these partnerships is to support families and young children within Judy Center Early Learning Hub catchment area.

The number of partners involved with Judy Center Early Learning Hubs varies based on population density and the availability of local agencies, organizations, and businesses. There is no maximum limit on participation per organization, which often leads to multiple representatives from a single organization attending Judy Center Early Learning Hub partnership meetings, also known as Steering Committee Meetings. These meetings are held at least six times a year, and the Steering Committee serves as the governing body of Judy Center Early Learning Hub. School-based administrators and Title I and Community Schools staff also participate in the Steering Committee. In some regions, Judy Center Early Learning Hubs collaborate to form joint partnerships.

Every partner plays a crucial role in decision-making and goal-setting while also supporting families and children. Partnership development occurs not only through Steering Committee meetings but also through regular discussions between partners and Judy Center Early Learning Hub staff, focusing on how to best assist families with child development, family support, and school readiness.

Figure 1 illustrates how the Judy Center Early Learning Hubs are an integral part of Maryland's early childhood system, helping to connect significant early childhood interest-holders at both the state and local levels.

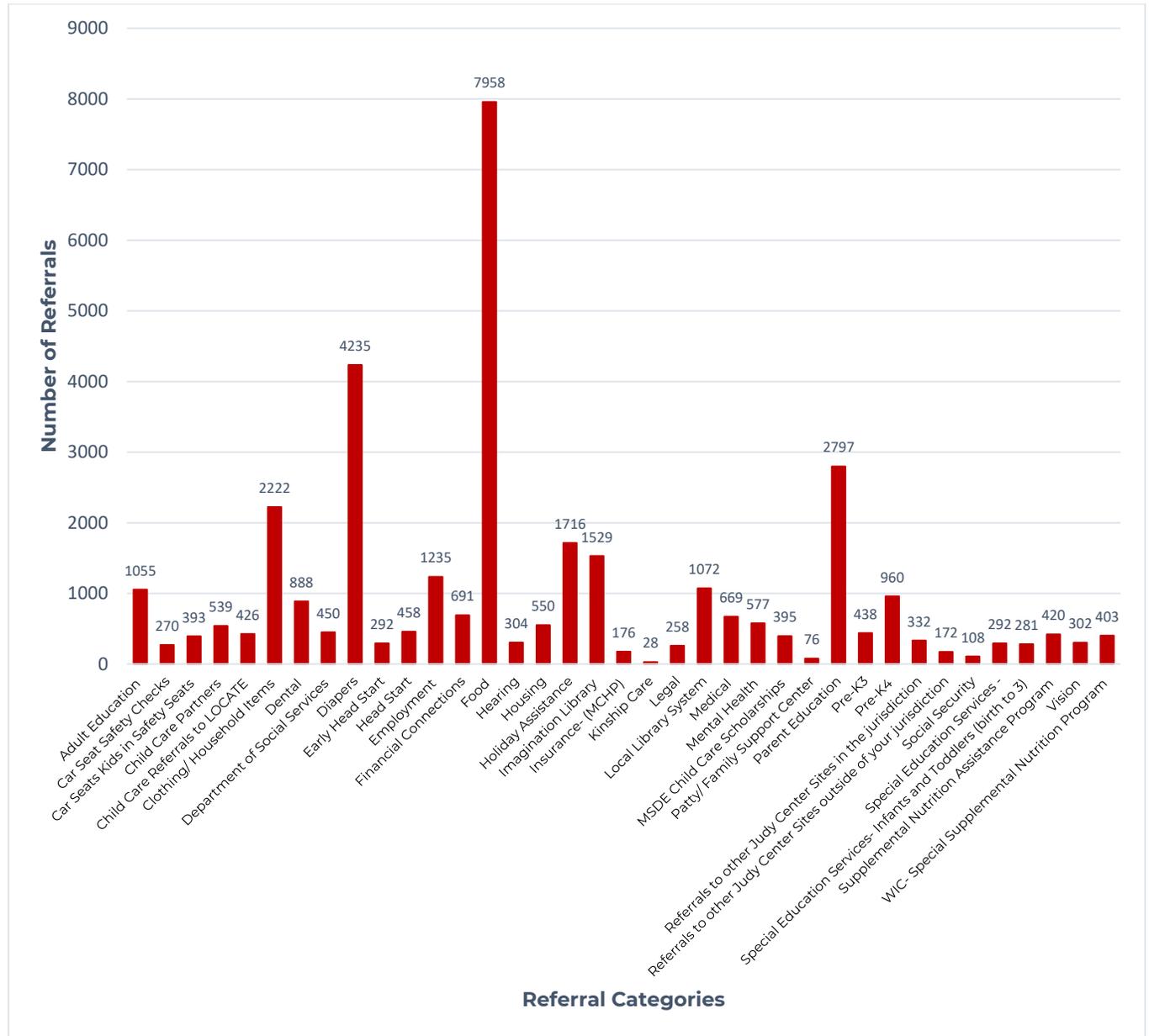
**Figure 1: Judy Center Early Learning Hubs Collaborate at Community and State Levels**

Judy Center Early Learning Hubs work collaboratively with community partners and agencies to provide family support through referrals. Families and children involved with Judy Center Early Learning Hubs are connected to various external organizations and agencies. These referrals involve personalized, one-on-one engagement with each family to address their specific needs for resources or programs.

In FY 2025, Judy Center Early Learning Hubs made 35,029 referrals for support to community partners and agencies. Referrals are tailored to meet the unique needs of each child and family. Sites carefully assess and determine when a one-on-one referral is necessary.

The bar graph below demonstrates the collective effort of Judy Center Early Learning Hubs, community partners, and community agencies in supporting young children and families.

**Chart 3: The Number of Referrals Made by Judy Center Early Learning Hubs to Community Partners and Community Agencies in FY 2025**



## Populations Served

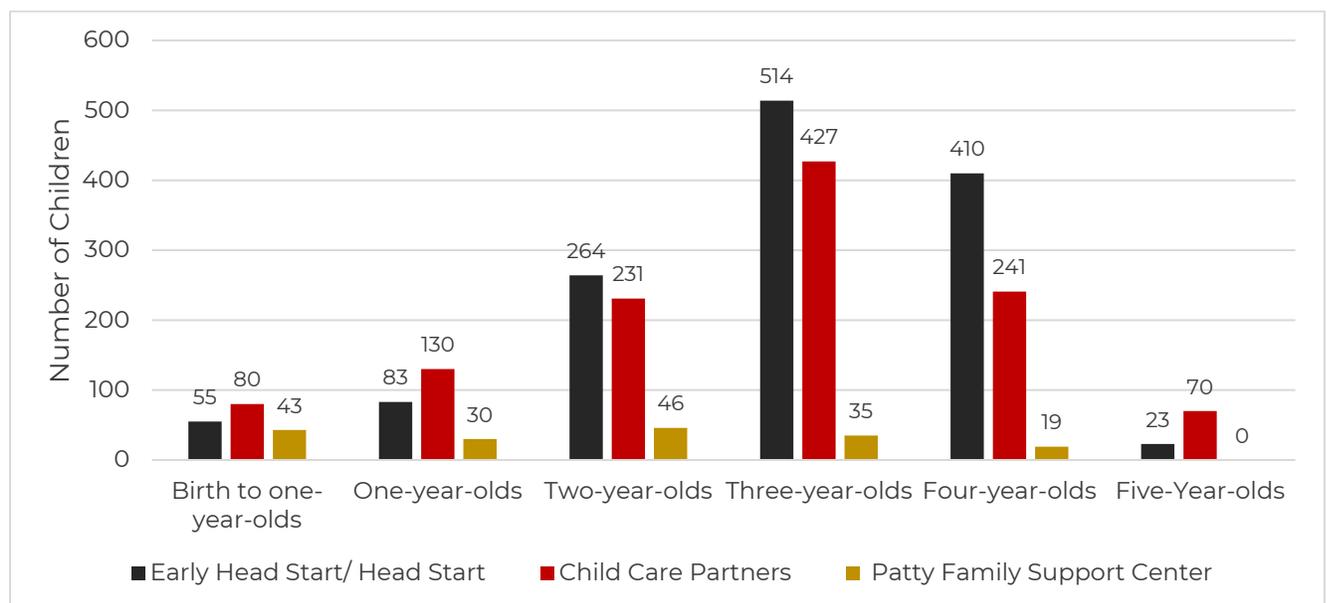
In 2024-2025, Judy Center Early Learning Hubs in Maryland provided direct services and support to 6,170 children from birth to kindergarten age across 86 fully operational sites. Families and children are considered served by the Judy Center Early Learning Hub if they engaged with it at least 12 times during the fiscal year. Judy Center Early Learning Hubs track the attendance and engagement of families over time.

Prior to FY 2025, children living in the catchment area who were enrolled in Early Head Start, Head Start, partner child care programs, Patty Family Support Centers, and Prekindergarten and Kindergarten were automatically considered to be served by the Judy Center Early Learning Hub. However, many of these children were not actively engaging with the Judy Center Early Learning Hub and were receiving their support solely through the programs in which they were enrolled.

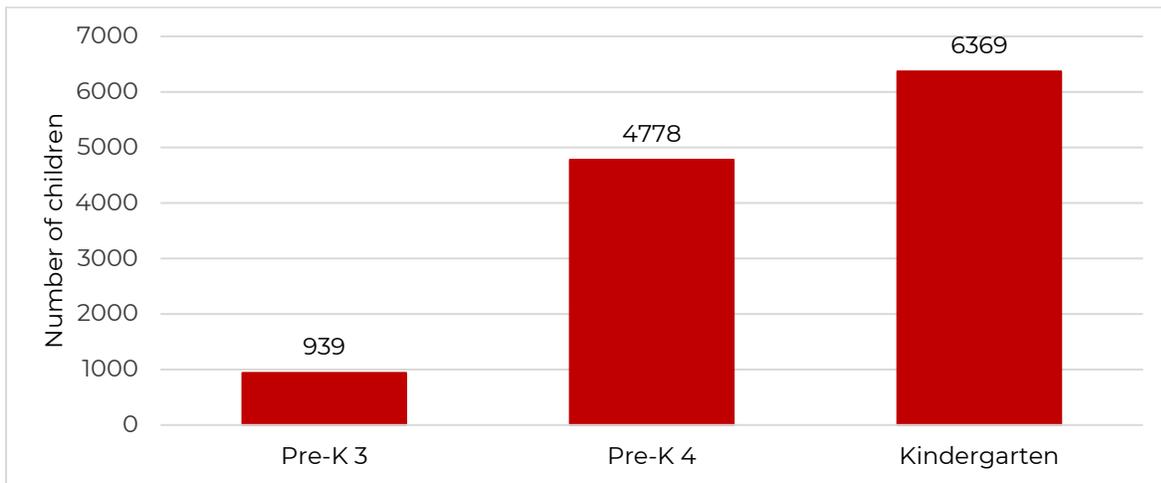
To more accurately represent the work of Judy Center Early Learning Hubs and their partners, we have updated our data collection measures for FY 2025. Starting this year, children from partner programs who attend Judy Center Early Learning Hub programming at least 12 times throughout the year will be recognized as being served by both the Judy Center Early Learning Hub and their enrolled program. Conversely, if they do not engage with the Judy Center Early Learning Hub at least 12 times, they will not be counted as having received services from it. This important distinction ensures that the contributions of the Judy Center Early Learning Hub and its partner programs are properly accounted for.

Charts 4-7 show the number of children in the catchment area that Judy Center Early Learning Hubs and community partners served for FY 2025.

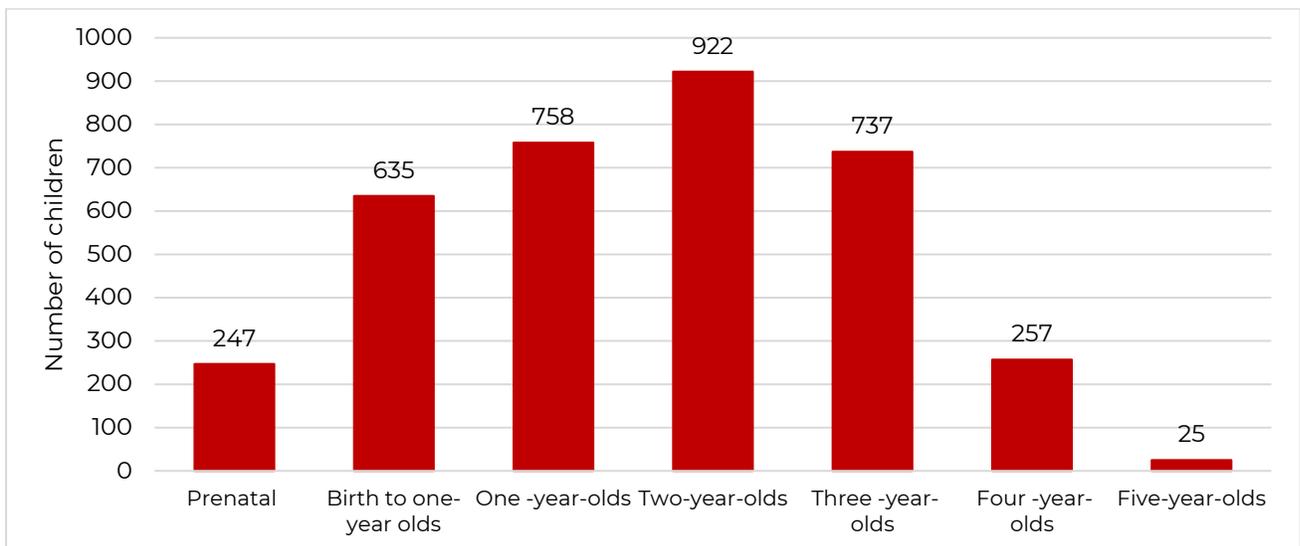
**Chart 4: The Number of Children in Catchment Served by Early Head Start, Head Start Child Care Partners, and Patty Family Support Centers**



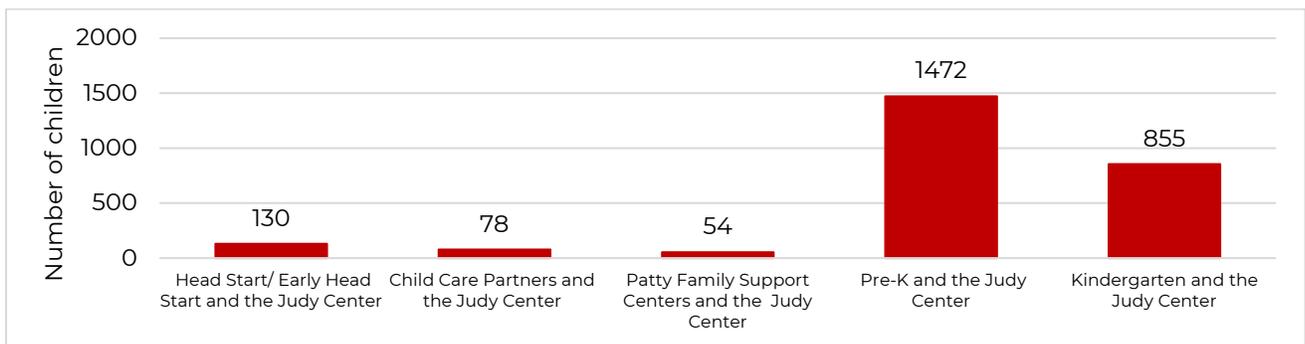
**Chart 5: Number of Children Served by Prekindergarten and Kindergarten**



**Chart 6: Number of Children Served by Judy Center Early Learning Hubs**



**Chart 7: Number of Children in Catchment Served by Other Programs and Served by Judy Center Early Learning Hubs**



*\*Children who engage with Judy Center Early Learning Hub at least 12 times throughout the grant year are considered served by their program and Judy Center Early Learning Hub.*

In FY 2025, the Judy Center Early Learning Hub provided support to a total of 1,929 children with Individualized Education Plans (IEPs) or Individualized Family Service Plans (IFSPs). Additionally, 837 children received early intervention screenings at Judy Center Early Learning Hub. The Judy Center Early Learning Hubs also supported families experiencing homelessness or housing insecurity, even if they do not reside within the school's catchment area. To define these families, Judy Center Early Learning Hubs utilize the McKinney-Vento Homeless Assistance Act. In FY 2025, the centers served 264 children facing housing insecurity.

Judy Center Early Learning Hubs also support families with research and evidence-based home visiting. Evidence-based home visiting is implemented when there is a specific need within the community. Home visits occur at a location chosen by the family, and the staff from the Judy Center Early Learning Hub meet with families at least once a month. Each family sets their own family-driven goals with Judy Center Early Learning Hub staff, which are supported by case management through the Judy Center Early Learning Hub. Each Judy Center Early Learning Hub selects its home visiting program, which the Local Education Agency must approve. Some of the programs offered by Judy Center Early Learning Hubs include Frog Street Love & Learn, Parents as Teachers, Attachment Biobehavioral Catch-Up, and Learning Beyond Paper. In FY 2025, 778 children benefited from evidence-based home visits, with a total of 3,753 visits conducted.

## Measuring Success

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### CONTINUOUS QUALITY IMPROVEMENT

Judy Center Early Learning Hubs are committed to continuous quality improvement, which involves regularly assessing, analyzing, and enhancing our programs and practices based on data and feedback. This ongoing process is essential as we strive to meet the family support, child development, and school readiness needs of the children and families we serve. Our programming and guidance are adjusted in real-time as necessary, based on the data and feedback received through data collection, progress monitoring meetings, technical assistance and support, and coaching. By using a continuous quality improvement model, Judy Center Early Learning Hubs effectively communicates the success of our programs to all interest holders.

### COLLECTIVE IMPACT

In recent years, MSDE has enhanced support for Judy Center Early Learning Hub programs through ongoing progress monitoring and technical assistance. Improved guidelines and standardized best practices have been established for Judy Center Early Learning Hubs as part of our commitment to continuous quality improvement. These guidelines ensure consistency across sites while allowing Judy Center Early Learning Hub staff to customize their programs to meet the specific needs of the children, families, and communities they serve. By implementing standard guidelines and practices for all Judy Center Early Learning Hubs, sites demonstrate how these approaches positively impact families and children from prenatal stages through age five. Furthermore, these standards enable MSDE to effectively measure the impact of Judy Center Early Learning Hub at both local and state levels. Feedback for continuous improvement is gathered from jurisdictions through various methods, including progress monitoring meetings, one-on-one conversations, regional meetings, and in-person site visits.

### LOGIC MODEL

As part of the Pillar 1: Early Childhood Implementation Plan, MSDE is required to evaluate Judy Center Early Learning Hubs. In line with our commitment to continuous quality improvement, we have developed a draft Judy Center Early Learning Hub Logic Model. This logic model functions as a program evaluation tool, providing a visual representation of the relationships between the inputs (resources), activities, outputs (direct results), and desired outcomes (both short-term and long-term impacts) of the Judy Center Early Learning Hub. Essentially, it illustrates how the Judy Center Early Learning Hub is expected to foster change and achieve its goals.

The Office of Family Support Services and Head Start Collaboration at MSDE collaborated closely with the Division of Assessment, Accountability, Performance Reporting, and Research to meet the requirements of the Blueprint Implementation and Accountability Board (AIB) for measuring the effectiveness of Judy Center Early Learning Hubs. Together, we created a Judy Center Early Learning Hub Logic Model that focuses our efforts on three key areas: child development, family support, and school readiness. This model will be utilized for the 2025-2026 grant year.

## **KINDERGARTEN READINESS ASSESSMENT (KRA)**

Since 2014, Judy Center Early Learning Hubs have measured school readiness with the Kindergarten Readiness Assessment (KRA). The KRA measured skills in language, literacy, math, social development, and physical health. Students were classified as Demonstrating, Approaching, or Emerging Readiness. No KRA data was collected in 2020 due to the COVID pandemic. In February of 2024, MSDE announced it would be moving away from the current Kindergarten Readiness Assessment (KRA) after a study indicated potential measurement errors in the current assessment against multilingual learners. As a result, KRA data was not collected for the 2024-2025 school year. A new Kindergarten Readiness Assessment is being developed for the 2025-2026 school year.

## **DATA COLLECTION**

Judy Center Early Learning Hubs assess their effectiveness through various methods, with comprehensive data collection being one of the primary approaches. To ensure accountability in implementing The Blueprint for Maryland's Future, expanding Judy Center Early Learning Hubs, and complying with grant requirements, it is essential to adhere closely to the intended model and maintain accurate databases. The Judy Center Early Learning Hub Grant Data Guidance Manual provides technical definitions and instructions for collecting data submitted to MSDE. Data is collected regarding the number of children served, the programs offered, referrals made, and performance measures.

All Judy Center Early Learning Hubs are required to collect data related to the key performance measures below.

### **Performance Measure 1- Family Engagement**

Each Judy Center Early Learning Hub is required to organize a minimum of two on-site parent-child playgroup sessions each week. Data from FY 2025 shows that, on average, Judy Center Early Learning Hubs statewide hold six (6) playgroups per week, exceeding the requirement.

### **Performance Measure 2- Professional Learning**

Judy Center Early Learning Hub is responsible for arranging professional learning opportunities for its partners and Judy Center Early Learning Hub staff. Each Judy Center Early Learning Hub sends a detailed needs assessment to its partners and then plans professional learning opportunities based on the assessment. The data for FY 2025 shows that Judy Center Early Learning Hubs offered a total of 880 professional learning opportunities. On average, each site offered 10 opportunities.

### **Performance Measure 3- Case Management**

At the Judy Center Early Learning Hub, case management is a family-centered process that prioritizes the strengths, needs, goals, and progress of both the family and children. It involves a collaborative approach, with both the family and staff working together to set goals. Each Judy Center Early Learning Hub collects data on the percentage of families that meet their family-driven goals. In FY 2025, 2,343 children from 1,829 families received case management services through the Judy Center Early Learning Hub, and 77% of family-driven goals were achieved statewide.

## SURVEYS

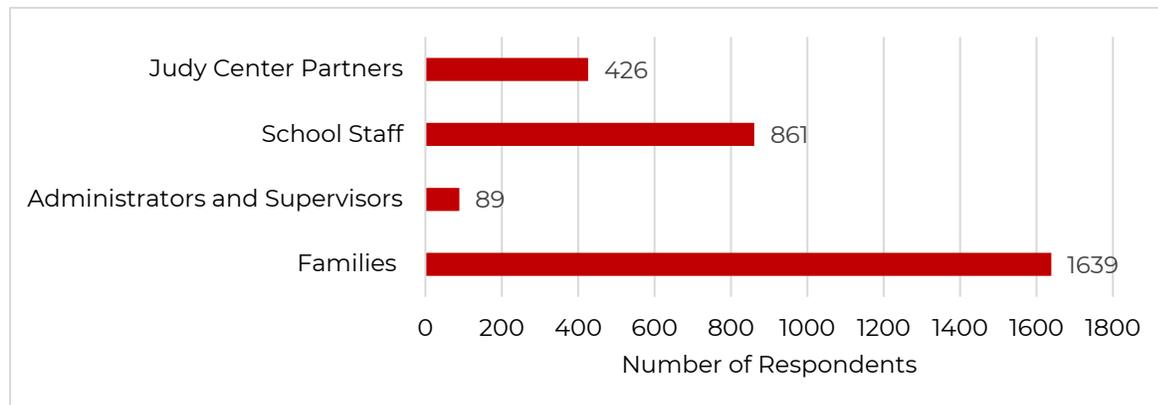
The effectiveness of Judy Center Early Learning Hubs is evaluated through annual survey data. The Maryland State Department of Education distributes these surveys to various interest-holders, including community partners, school-based staff, and administrators involved with the Judy Center Early Learning Hub.

Before FY 2024, each Judy Center Early Learning Hub created its own site-specific parent and family survey to gather feedback from families about their effectiveness. However, FY 2024 marked the introduction of a standardized MSDE Judy Center Early Learning Hub Family Survey.

In FY 2025, MSDE increased usability by providing the Family Survey in multiple languages. Families received the survey in English, Spanish, Chinese, Urdu, Arabic, French, or Haitian Creole.

Judy Center Early Learning Hub's site-based staff, the Steering Committee, and the MSDE staff analyze the survey data to inform and adjust programming. Chart 8 demonstrates the number of respondents for each survey during 2024-2025.

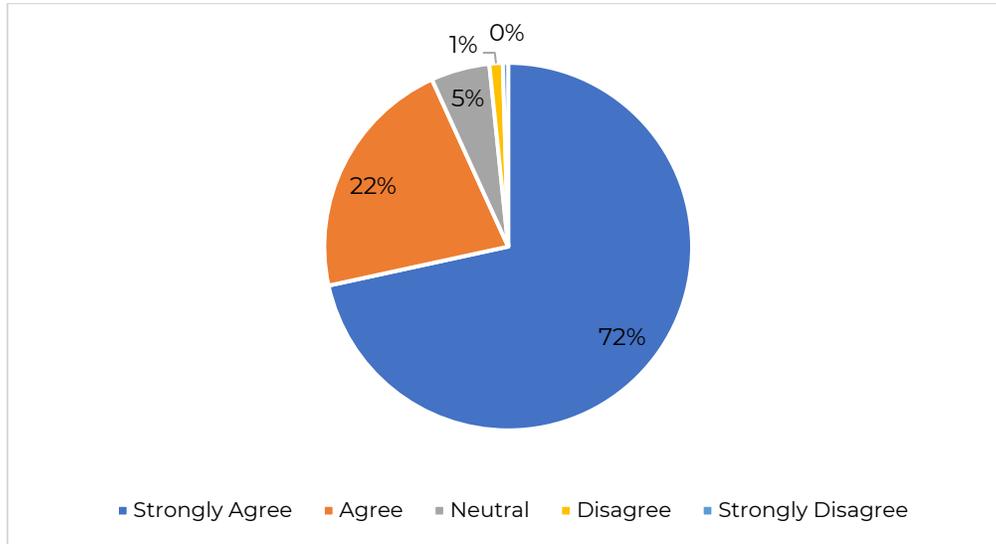
**Chart 8: Number of Respondents for FY 2025 Judy Center Early Learning Hub Surveys**



The data provided in charts 9-13 demonstrates that interest holders believe the Judy Center Early Learning Hub positively impacts families and children in the early childhood community where it is located.

**Chart 9: Partnership Survey**

Question: *The partnership with the Judy Center Early Learning Hub has improved my agency's capacity to support families with children from birth through age five.*



**Chart 10: School Staff Survey****Survey Question:**

***What are the two most beneficial aspects of the Judy Center Early Learning Hub for you as an educator/ teacher's assistant/ support staff?***

"Some of the most beneficial aspects of having Judy Center Early Learning Hub in our school include their initiative when it comes to planning events during school and after school and supporting staff's connection with their students' families by being a bridge between them."

"Support in all areas for students and families and being a bridge for families and schools."

"Our Judy Center Early Learning Hub staff are always understanding and welcoming to any concerns we as teachers may have for our families. They are always the first one to jump up and help a family. I also think the resources the Judy Center Early Learning Hub has had a huge impact on my classroom. It allows me to give my students more experience and exposure to new things."

"The Judy Center Early Learning Hub reaches many underserved children and families in our area. Learning opportunities for those who would not have access to without the center. They provide many activities that bring the family together and give them a sense of belonging, teaches families fundamental skills that families may not otherwise know or have been taught."

"Programs for parents. Community involvement."

"The Judy Center Early Learning Hub helps prepare students for school. The Judy Center Early Learning Hub provides a positive impact on our community and its needs."

Chart 11: Family Survey- Family Support

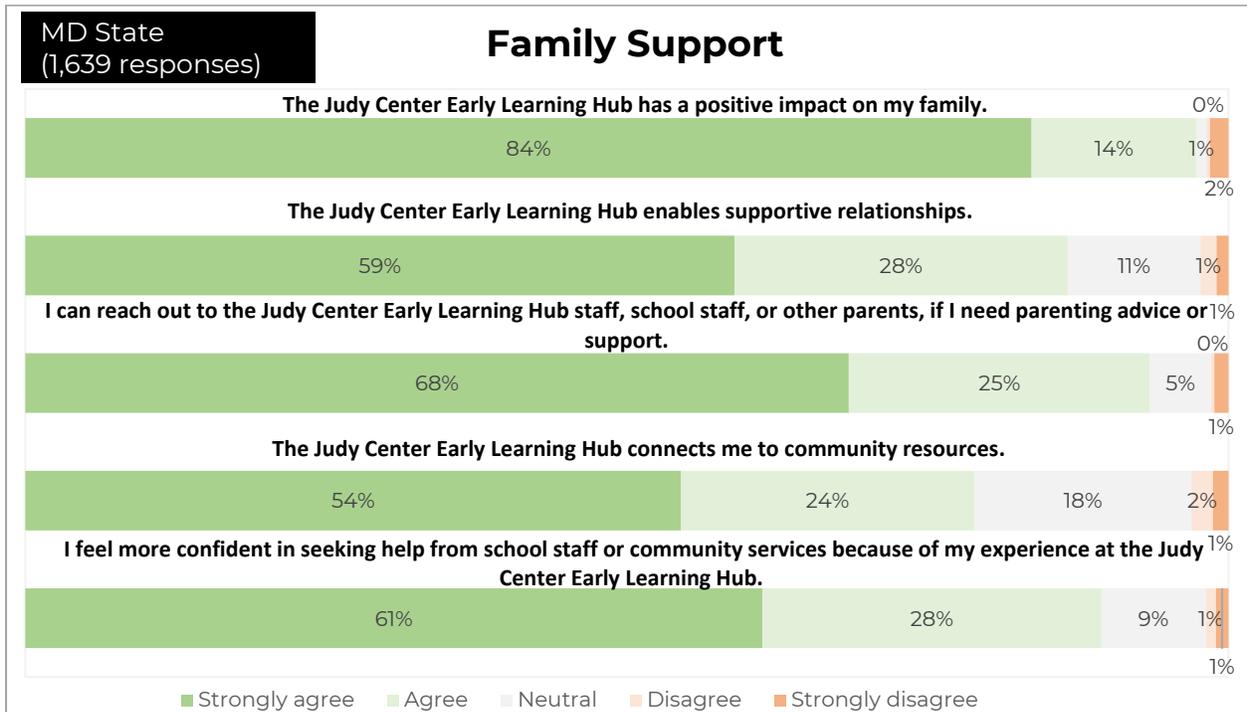
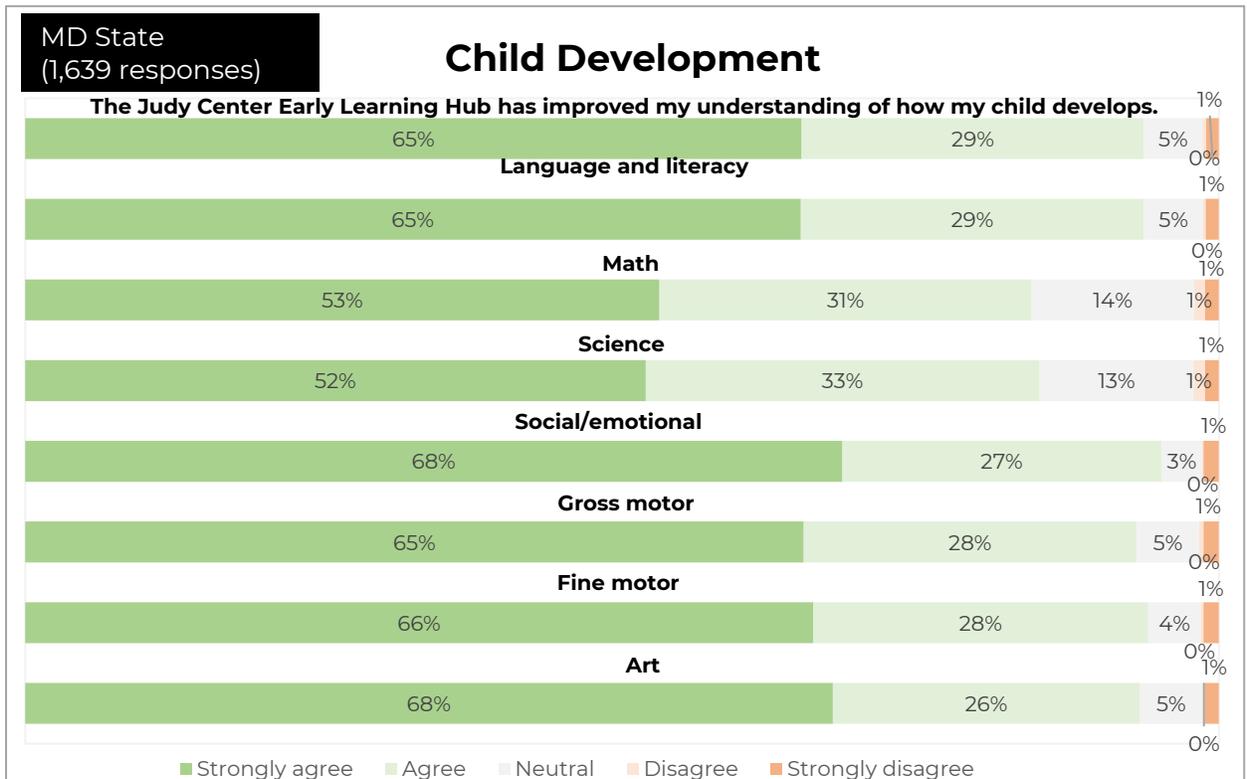


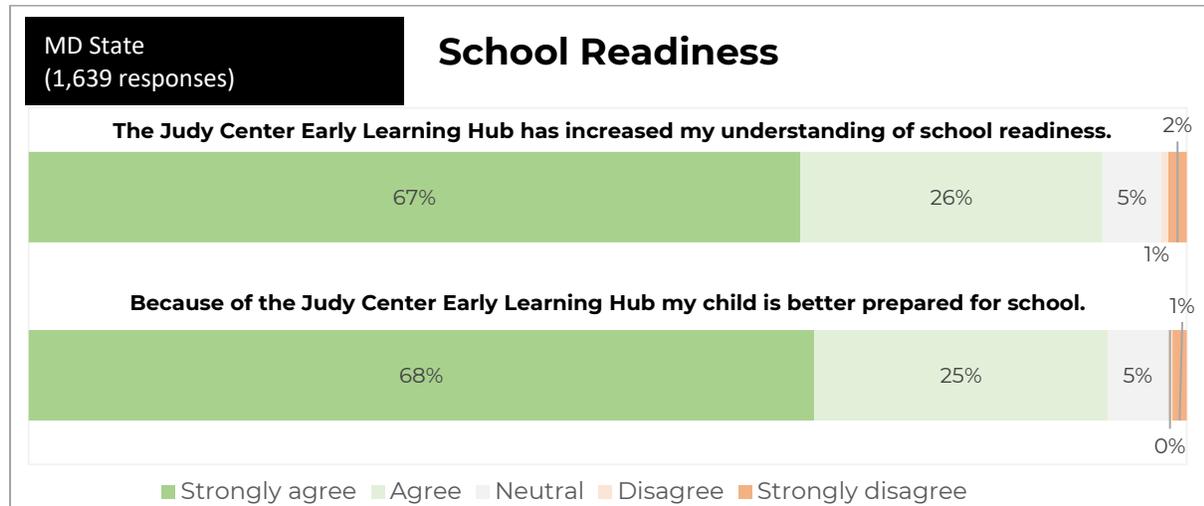
Chart 12: Family Survey- Child Development

Survey Question: The Judy Center Early Learning Hub has improved my ability to support my children in the following areas of development: Language and Literacy, Math, Science, Social/Emotional, Gross Motor, and Art.



*\*Child development is a key component of the Judy Center Early Learning Hub model. Judy Center Early Learning Hubs support families in better understanding their child's development. Child development refers to how a child learns, the emotions they experience, and their overall growth.*

**Chart 13: Family Survey- School Readiness**



*\*School readiness is the primary objective of the Judy Center Early Learning Hub model, with family support and school readiness being essential components. Readiness refers to a child's knowledge, behaviors, and social and emotional skills necessary for success in school. When a child enters school ready, they possess the necessary behaviors and learning skills for success in school and beyond.*

**JUDY CENTER EARLY LEARNING HUB IMPACT**

There are many ways to measure Judy Center Early Learning Hub impacts. Family engagement, support, and relationships are at the heart of the Judy Center Early Learning Hub's mission in meeting families where they dream. When programs and families work in partnership, the impact of the Judy Center Early Learning Hubs is immeasurable. Below are some examples from select Judy Center Early Learning Hubs.

**Baltimore City - Holabird Academy Judy Center Early Learning Hub**

Mr. Tim is the father of two young children, and his family resides in the Holabird Academy school district. He first met the staff of Judy Center Early Learning Hub when he enrolled his oldest child in Pre-K, and they invited him to participate in their programming. Mr. Tim became a regular participant, but he soon noticed a significant lack of fathers and male role models in attendance.

Recognizing this gap, he approached the staff about creating a program to support male role models, leading to the establishment of the Holabird Judy Center Early Learning Hub Dad's Club. The club focuses on three key areas: providing a space for dads to build community with one another, fostering relationships with their children, and offering access to information on topics that can improve their lives and the lives of their families.

Mr. Tim serves as the leader of the group, and Judy Center Early Learning Hub ensures that all Dad's Club activities are translated to promote connection and relationship-building across languages. Some

of the Dad's Club themes for 2024-2025 included leadership, entrepreneurship, and creating lasting memories.

### **Anne Arundel County - Belle Grove Elementary Judy Center Early Learning Hub**

The Belle Grove Elementary Judy Center Early Learning Hub has partnered with the Anne Arundel Watershed Stewards Academy (WSA) to create a sensory garden at the school. The Anne Arundel WSA is an environmental nonprofit organization that aims to ensure every community in Anne Arundel County is actively engaged in maintaining a healthy environment for all. WSA trains and mobilizes community leaders to promote change for sustainable landscapes and clean water.

This partnership between the WSA and the Judy Center Early Learning Hub at Belle Grove Elementary School focuses on engaging the community in environmental education and wellness through mindfulness and nature-based learning.

### **Harford County - Magnolia Elementary Judy Center Early Learning Hub**

As a new mom herself, the family service coordinator at the Magnolia Elementary Judy Center Early Learning Hub saw a need for a support group for new mothers. She created an online group called "Mom and Me" to provide information, connect participants with resources, and foster relationships among them. The group shared valuable information on topics such as the importance of signing and nursery rhymes for early literacy, as well as connections to resources like Women, Infants, and Children (WIC). The participants enjoyed the group so much that they requested to meet in person. Over time, the group has evolved from "Mom and Me" to "Parents and Me," and now fathers are beginning to join as well. The group has also led to an increase in one-year-olds attending their family/ child playgroups.

## **FAMILY VOICE**

Judy Center Early Learning Hubs prepare children from birth through age five and their families for success in school and life by providing comprehensive educational programming and family support services year-round. The Judy Center Early Learning Hub aims to support the entire family by meeting them where they dream. Families are a child's first and most important teachers, and their voices are integral to the work of Judy Center Early Learning Hubs.

In spring 2025, 1,000 families responded to the open-ended question on the Judy Center Early Learning Hub Family Survey. About 60% of families described improvements in their child's social-emotional development, including communication, confidence, and peer interaction. Nearly half of the respondents mentioned gains in school readiness, such as early literacy, math skills, and enthusiasm for learning. Around 30% highlighted the value of parent support services, including workshops, home visits, and developmental screenings. One in four families reported receiving material resources, such as diapers, books, or clothing, and 20% described the Judy Center Early Learning Hub as a source of connection or emotional support. These findings suggest that families view the Judy Center Early Learning Hub as helpful support for childhood development and family well-being.

**Chart 14: Key Themes in Responses to “What Impact Has Judy Center Early Learning Hub Had on Your Family?”**

Theme	Number of Times Endorsed	Illustrative Quotes
<b>Socialization &amp; Peer Interaction</b>	600+	“My son has learned to share and play with others.” “My daughter is now excited for school and to attend! She has become more social!”
<b>School Readiness</b>	500+	“It has prepared my child for school readiness.” “My 4-year-old is excited about school and learning through play.”
<b>Parent Support &amp; Education</b>	300+	“They taught us how to teach our child in a way that she's understanding.” “I've learned different ways to support my child's learning.”
<b>Access to Resources</b>	250+	“They helped with diapers, wipes, clothes, and more.” “We were gifted Christmas presents for the whole family.”
<b>Community &amp; Belonging</b>	200+	“The Judy Center Early Learning Hub is my lifeline.” “I've made so many friends.”
<b>Emotional &amp; Behavioral Development</b>	150+	“My son has made improvements in all areas, especially social and emotional skills.” “They helped identify behavioral challenges related to ASD.”
<b>Language &amp; Communication Skills</b>	100+	“My child has been saying more words.” “My daughter is speaking better and she has become better at listening.”
<b>Special Needs Support</b>	80+	“They helped us get connected with speech therapy.” “My child with autism is becoming more sociable.”
<b>Family Bonding Activities</b>	75+	“We love the family activities that we can do together.” “It gives us something to do together each week.”
<b>Multilingual &amp; Inclusive Support</b>	60+	“Me siento en un espacio seguro, donde mis hijos pueden aprender a compartir.” “They make me feel like one of the family.”

Below are some quotes from our Judy Center Early Learning Hub Family Survey collected from families in our 24 jurisdictions throughout the state.

**South Penn Elementary School Judy Center Early Learning Hub - Allegany County**

*“It has helped my child be more social and learn how to share and play with others.”*

**Belle Grove Elementary School Judy Center Early Learning Hub - Anne Arundel County**

*“I liked it from the first day I attended with my children, I felt very supported with the program both materially and emotionally.”*

**Abbottston Elementary School Judy Center Early Learning Hub - Baltimore City**

*"The Judy Center Early Learning Hub has impacted our family by providing a variety of resources. Whether it's family events, activities or even employment opportunities. They provide the necessities that families may not be able to afford for themselves and they go above and beyond to make sure that you and your child(ren) are supported in all ways."*

**Hawthorne Elementary School Judy Center Early Learning Hub - Baltimore County**

*"This has been such a huge impact on my children's lives and mine. They have helped me in so many ways. I couldn't thank them enough for all they've done for my family. The staff are like family to me and my children. My children adore them both and we're so blessed to have them in our lives."*

*"My kids have somewhere to go to play with other kids. Sense of community."*

**Patuxent Appeal Campus School Judy Center Early Learning Hub - Calvert County**

*"My son was diagnosed with a speech delay at 2 years old. I am a stay at home parent so it's been wonderful having the Judy Center Early Learning Hub as a resource for him to grow with his communication skills as well as acclimate to structured group settings with his peers. The support I've received as a parent has been invaluable. I've learned skills to help my son grow and learn."*

**Federalsburg Elementary School Judy Center Early Learning Hub - Caroline County**

*"The Judy Center Early Learning Hub in Federalsburg has helped me in so many ways. I am so glad I found them. My son absolutely loves the staff and looks forward to going to playgroup every week. It has been such a good resource for our family in so many ways. I'm learning different ways to challenge my son's learning and ideas that I have never even thought of that help me with parenting. They are fantastic to talk to and give us a support system when otherwise we would not have the "village" that makes a strong child. It also helps me as a parent connect with other moms in the area and gives me a sense of community where we can relate on different subjects with our kids."*

**Taneytown Elementary School Judy Center Early Learning Hub - Carroll County**

*"I have loved building connections and friendships with other parents through the Judy Center Early Learning Hub."*

**Bay View Elementary School Judy Center Early Learning Hub - Cecil County**

*"The Judy Center Early Learning Hub has helped me with resources and has helped me to learn about the milestones with my son."*

**Dr. Samuel Mudd Elementary School Judy Center Early Learning Hub - Charles County**

*"The Judy Center Early Learning Hub has had an amazing impact! My daughter loves it and I love to see her learn and grow in a healthy environment where she's accepted and treated equally. I'm glad we found the Judy Center Early Learning Hub. My daughter was premature and I feel like the Judy Center Early Learning Hub is helping me make sure that she stays on track in preparation for Prek. I*

*also love the dual language speaking here, I feel it really helps put my baby girl ahead compared to other schools in the country.”*

**Butterfly Ridge Elementary School Judy Center Early Learning Hub - Frederick County**

*“They have helped me understand how important it is to be involved with your child and how to be a better and present parent.”*

**Yough Glades Elementary School Judy Center Early Learning Hub - Garrett County**

*“A wonderful impact. Helping to better understand the ability to help my child with emotions and school readiness.”*

**Deerfield Elementary School Judy Center Early Learning Hub - Harford County**

*“Such a wonderful positive impact! We started out doing the Judy Center Early Learning Hub Program last summer. I have seen such an overall improvement in my child's readiness for school. They have also helped my child in understanding his emotions and how to deal with them properly.”*

**Cradlerock Elementary School Judy Center Early Learning Hub - Howard County**

*“I love the Judy Center Early Learning Hub program it has helped me so much! It helped my son be school ready and helped him see instruction time with curiosity rather than dread. The staff have been so incredibly helpful and supportive I can't say enough. I recommend them to everyone in my neighborhood.”*

**H.H. Garnet Elementary School Judy Center Early Learning Hub - Kent County**

*“They have helped us in so many ways. The biggest way was getting up connected with a speech pathologist to get examined and checked to see if they are on track for their age.”*

**Summit Hall Elementary School Judy Center Early Learning Hub - Montgomery County**

*“... (the Judy Center Early Learning Hub) has taught me practical ways to be able to stimulate my baby, his language, his gross motor skills, as a family we dance and sing as we normally do in the Play Center, as a family we feel much more supported when we are in contact with other families.”*

**Carmondy Hills Elementary School Judy Center Early Learning Hub - Prince George's County**

*“Judy Center Early Learning Hub has helped my family to have a better understanding of activities that benefit my toddler while at school and at home. Also the learning materials and the diaper distribution is of big help for us.”*

**Church Hill Elementary School Judy Center Early Learning Hub - Queen Anne's County**

*“The care and interest they show our family is just outstanding! The staff really care about the WHOLE family, which helps so much when all feel valued!”*

**Princess Anne Elementary School Judy Center Early Learning Hub - Somerset County**

*"When we started coming, my son desperately needed to be around other kids. Now he looks forward to going every week, and I can see a positive difference in him."*

**Green Holly Elementary School Judy Center Early Learning Hub - St. Mary's County**

*"It has allowed our family to make connections with other families with children of the same age. The staff at the Judy Center Early Learning Hub is always supportive, engaging, and wonderful. I think the relationship building and addition to some structure in my toddlers day have been the biggest positive impacts on our family."*

**Easton Elementary School Judy Center Early Learning Hub - Talbot County**

*"My son stays home with little brother and his grandma. Coming to events at the learning center gives him a chance to interact with peers in a school setting. It is a nice introduction to what school will be like for him."*

**Emma K. Doub Elementary School Judy Center Early Learning Hub - Washington County**

*"I have a better understanding when it comes to my child's behavior, doing pretend play. Reading books to my child has had a huge impact with listening."*

**Pemberton Elementary School Judy Center Early Learning Hub - Wicomico County**

*"The Judy Center Early Learning Hub made me and my children feel welcomed after relocating to Salisbury from Prince George's County. They were a major help with assisting me to find child care for my then 1 year old daughter. We have attended every event sponsored by the Judy Center Early Learning Hub since our move."*

**Snow Hill Elementary School Judy Center Early Learning Hub - Worcester County**

*"They have helped me better understand how to help my child learn and grow. Lots of good advice and fun activities to help my child both at home and in social environments. They have also helped me and my family while we were in crisis a couple times now. They care so deeply and go above and beyond to help! They are truly the most caring and supportive group I've had the pleasure to work with."*

## Next Steps

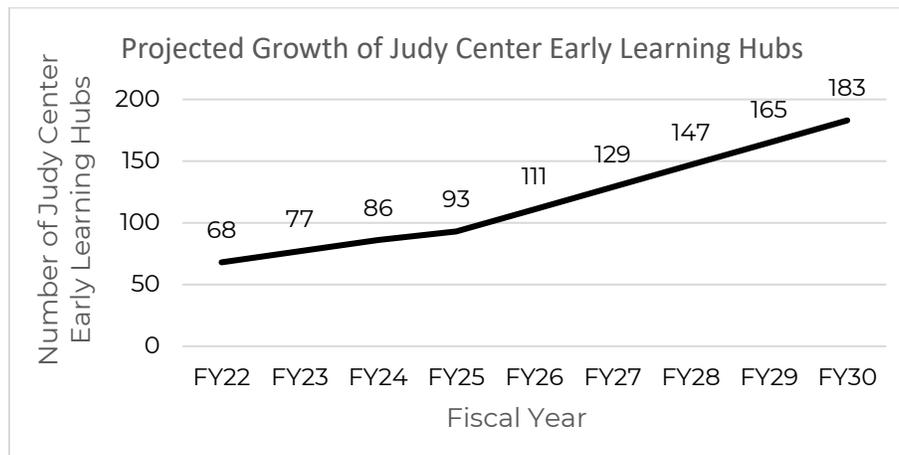
In 2021, landmark legislation known as The Blueprint for Maryland's Future was passed, including comprehensive changes to Maryland's early childhood system and public schools. The Blueprint emphasizes fair and just early education opportunities that prepare all children for school and overall success. Investment in high-quality early childhood education and learning experiences means more fair and just opportunities for children across the state to succeed as they begin their school careers. As part of the Blueprint, Judy Center Early Learning Hubs will expand each year.

The expansion of the Judy Center Early Learning Hubs and their family support services ensures that all children are prepared to succeed when they enter school. MSDE continues to provide high-quality professional learning and technical assistance to ensure that all sites adhere closely to the established model and continuously deliver high-quality, evidence-based programming.

Judy Center Early Learning Hubs are committed to ongoing quality improvement. This includes regularly assessing, analyzing, and enhancing our programs and practices based on data and feedback. This continuous process is essential for addressing the family support, child development, and school readiness needs of the children and families we serve.

Programming and guidance are adapted in real time as needed, using the data and feedback we gather through data collection, progress monitoring meetings, technical assistance, and coaching. By applying a continuous quality improvement model, Judy Center Early Learning Hubs effectively communicate the success of the program to all interest-holders.

**Chart 15: Projected Growth of Judy Center Early Learning Hubs from FY 2022-2030**



## Appendix A- FY 2025 Judy Center Early Learning Hub Budgets

The following tables show expenditures in FY 2025 to support Judy Center Early Learning Hubs using funding from MSDE general funds and Blueprint for Maryland's Future Fund Early Childhood Expansion Program.

Jurisdiction	School	MSDE General Funds (\$)	Blueprint for Maryland's Future Funds (\$)	Total (\$)
Allegany	Westmar Early Learning Center	215,000.00	115,000.00	330,000.00
Allegany	South Penn	215,000.00	115,000.00	330,000.00
Anne Arundel	Belle Grove	215,000.00	115,000.00	330,000.00
Anne Arundel	Georgetown East	215,000.00	115,000.00	330,000.00
Baltimore City	Abbottston		330,000.00	330,000.00
Baltimore City	Arlington	288,620.00	41,380.00	330,000.00
Baltimore City	Arundel	330,000.00		330,000.00
Baltimore City	Billie Holiday		330,000.00	330,000.00
Baltimore City	Commodore John Rodgers	330,000.00		330,000.00
Baltimore City	Curtis Bay	330,000.00		330,000.00
Baltimore City	Dorothy I. Height	330,000.00		330,000.00
Baltimore City	Lakewood/ Ft. Worthington	330,000.00		330,000.00
Baltimore City	Harford Heights	330,000.00		330,000.00
Baltimore City	Holabird		330,000.00	330,000.00
Baltimore City	John Ruhrah	330,000.00		330,000.00
Baltimore City	Lakeland	330,000.00		330,000.00
Baltimore City	Liberty	330,000.00		330,000.00
Baltimore City	Moravia Park	330,000.00		330,000.00
Baltimore County	Bedford		330,000.00	330,000.00
Baltimore County	Featherbed Lane		330,000.00	330,000.00
Baltimore County	Hawthorne		330,000.00	330,000.00
Baltimore County	Sandalwood		330,000.00	330,000.00
Calvert	Calvert		330,000.00	330,000.00
Calvert	Patuxent Appeal Campus		330,000.00	330,000.00
Caroline	Federalsburg	330,000.00		330,000.00
Caroline	Greensboro	330,000.00		330,000.00
Carroll	Elmer Wolfe	330,000.00		330,000.00
Carroll	Robert Moton	330,000.00		330,000.00
Carroll	Taneytown	330,000.00		330,000.00

Jurisdiction	School	MSDE General Funds (\$)	Blueprint for Maryland's Future Funds (\$)	Total (\$)
Cecil	Cecilton		330,000.00	330,000.00
Cecil	Gilpin Manor		330,000.00	330,000.00
Cecil	North East		330,000.00	330,000.00
Cecil	Perryville		330,000.00	330,000.00
Cecil	Thomson Estates		330,000.00	330,000.00
Cecil	Holly Hall		330,000.00	330,000.00
Cecil	Charlestown		330,000.00	330,000.00
Cecil	Bay View		330,000.00	330,000.00
Cecil	Bainbridge		330,000.00	330,000.00
Cecil	Cecil Manor		330,000.00	330,000.00
Charles	Dr. Samuel A. Mudd		330,000.00	330,000.00
Charles	Eva Turner		330,000.00	330,000.00
Charles	Indian Head		330,000.00	330,000.00
Dorchester	Maple		330,000.00	330,000.00
Dorchester	Sandy Hill		330,000.00	330,000.00
Dorchester	Hurlock	330,000.00		330,000.00
Frederick	Butterfly Ridge		330,000.00	330,000.00
Frederick	Hillcrest		330,000.00	330,000.00
Frederick	Lincoln		330,000.00	330,000.00
Frederick	Monocacy		330,000.00	330,000.00
Frederick	Waverley		330,000.00	330,000.00
Frederick	Tuscarora		330,000.00	330,000.00
Garrett	Broadford		330,000.00	330,000.00
Garrett	Yough Glades		330,000.00	330,000.00
Garrett	Friendsville		330,000.00	330,000.00
Garrett	Grantsville		330,000.00	330,000.00
Harford	Deerfield Elementary School		330,000.00	330,000.00
Harford	Hall's Crossroads		330,000.00	330,000.00
Harford	Magnolia	330,000.00		330,000.00
Howard	Cradlerock	330,000.00		330,000.00
Howard	Steven's Forest	330,000.00		330,000.00
Kent	H.H. Garnet	330,000.00		330,000.00
Kent	Rock Hall		330,000.00	330,000.00
Kent	Galena		330,000.00	330,000.00
Montgomery	Rolling Terrace	330,000.00		330,000.00
Montgomery	Summit Hall	330,000.00		330,000.00
Montgomery	Weller Road	330,000.00		330,000.00

Jurisdiction	School	MSDE General Funds (\$)	Blueprint for Maryland's Future Funds (\$)	Total (\$)
Prince George's	Bradbury Heights		330,000.00	330,000.00
Prince George's	Carmody Hills		330,000.00	330,000.00
Prince George's	Cool Spring		330,000.00	330,000.00
Prince George's	Hillcrest Heights		330,000.00	330,000.00
Prince George's	Rosa Parks		330,000.00	330,000.00
Prince George's	Oxon Hill	330,000.00		330,000.00
Queen Anne's	Church Hill		330,000.00	330,000.00
Queen Anne's	Grasonville		330,000.00	330,000.00
Queen Anne's	Sudlersville		330,000.00	330,000.00
Somerset	Princess Anne	330,000.00		330,000.00
Somerset	Woodson	330,000.00		330,000.00
St. Mary's	George Washington Carver	330,000.00		330,000.00
St. Mary's	Green Holly	330,000.00		330,000.00
St. Mary's	Lexington Park		330,000.00	330,000.00
Talbot	Easton	330,000.00		330,000.00
Talbot	St. Michaels		330,000.00	330,000.00
Talbot	Tilghman	330,000.00		330,000.00
Washington	Bester		330,000.00	330,000.00
Washington	Ruth Anne Monroe	330,000.00		330,000.00
Washington	Emma K. Doub		330,000.00	330,000.00
Washington	Lincolnshire	330,000.00		330,000.00
Wicomico	Beaver Run	330,000.00		330,000.00
Wicomico	Pemberton	330,000.00		330,000.00
Wicomico	West Salisbury	330,000.00		330,000.00
Worcester	Pocomoke		330,000.00	330,000.00
Worcester	Snow Hill		330,000.00	330,000.00
Worcester	Buckingham		330,000.00	330,000.00
<b>Grand Total</b>		<b>12,698,620.00</b>	<b>17,991,380.00</b>	<b>30,690,000.00</b>

## Appendix B- Acronym Key

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The following acronyms appear throughout this report.

**CQI** – Continuous Quality Improvement

**IEP** – Individualized Education Program

**IFSP** – Individualized Family Service Plan

**KRA** – Kindergarten Readiness Assessment

**LEA** – Local Education Agency

**MSDE** – Maryland State Department of Education

**MOU** – Memoranda of Understanding

**WSA** – Watershed Stewards Academy