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Access to Contraception and Reproductive Health Care for Students in Higher Education Annual Report

October 1, 2025

**Authored by the Maryland Higher Education
Commission**

Pursuant to the Education Article § 16-111(c)(2) the Maryland Higher Education Commission (MHEC) presents the an annual report on the Access to Contraception and Reproductive Health Care for Students in Higher Education.

Executive Summary

Background and Mandate¹

The Maryland General Assembly enacted HB-367/SB-527 (2024 legislative session), effective August 1, 2025, which mandates that each community college develop and implement a plan to provide students with access to over-the-counter (OTC) contraception. Additionally, all community colleges must submit an annual report to the Maryland Higher Education Commission (MHEC) by September 1st, 2025, detailing access methods, the amount of contraception provided, and how students and student organizations were consulted.

Separately, public four-year institutions (i.e., University System of Maryland, Morgan State University, and St. Mary's College of Maryland) are required to develop and implement a broader reproductive health services plan that includes all FDA-approved contraception, STI services, abortion care, evidence-based education, a referral network, and 24-hour access to OTC contraception.

¹ **Community Colleges:** [Education Article §16–111](#) requires each community college, *in consultation with students and student organizations*, to develop and implement a plan to provide their students with access to over-the-counter (OTC) contraception through the student health center, retail establishments on campus, vending machines, or any other method that provides all students access when on campus.

Furthermore, on or before September 1, 2025, and each September 1 thereafter, each community college must submit a report to the Maryland Higher Education Commission (MHEC) on implementation of their plan.

Public 4-year Institutions: [Education Article §15–136](#) requires public senior higher education institutions (i.e., University System of Maryland, Morgan State University, and St. Mary's College of Maryland), *in consultation with their students*, to develop and implement a reproductive health services plan at their institution or to refer students to a comprehensive range of reproductive health services. The reproductive health services must include:

1. All methods of Food and Drug Administration (FDA)-approved contraception;
2. Prevention and treatment services for sexually transmitted infections;
3. Abortion care services;
4. 24-hour access to over-the counter (OTC) contraception through the student health center, retail establishments on campus, or vending machines;
5. Evidence-based reproductive health education services;
6. A referral network of off-campus reproductive health service providers located within a reasonable proximity to the campus.

Note: The University of Maryland Global Campus and the University of Maryland Center for Environmental Studies are exempt for this requirement. Additionally, In lieu of developing and implementing a plan, the University of Baltimore is required to provide students with access to OTC contraception through on-campus retail establishments or vending machines.

Implementation and Support

Technical Assistance: In collaboration with national organizations (American Society for Emergency Contraception/ASEC and Upstream USA), the Maryland Higher Education Commission (MHEC) and the Maryland Department of Health (MDH) held a convening at the University of Maryland, Baltimore County on June 24, 2025 to offer technical assistance to institutions regarding access to contraception and reproductive health services. The statewide convening brought together Maryland colleges to expand access to over-the-counter contraception. The agenda includes legal and implementation guidance, tailored breakout sessions for campuses at different stages, networking opportunities, and strategy discussions to build a sustainable Maryland model moving forward. More than 60 people attended with over 20 schools represented.

Funding: Dedicated funding became available September 1, 2025 for community colleges through partnerships with The Foundation for the Maryland Commission for Women (FMCW), the American Society for Emergency Contraception (ASEC), and the Straus Foundation to support vending machine implementation. As of September 25, 2025, Prince George's Community College has been approved for a grant, with Harford Community College and Howard Community College actively pursuing funding.

FAQ. MHEC, MDH, ASEC, and Upstream are currently developing a resource tool that provides answers to frequently asked questions. We expect to release the FAQ in October.

Current Compliance Status: As of September 30, 2025, 15 of the 16 community colleges submitted their required Access to Contraception plan. While not required but strongly encouraged, two public 4-year institutions submitted their Reproductive Health Care plans. All submitted plans are included in this report. A review of submitted plans reveals institutions are providing a variety of contraceptives, with condoms (male and female) being nearly universal. Other items commonly provided include:

<i>OTC Contraceptive Types</i>	<i>Examples of Institutions Providing</i>
Emergency Contraception (e.g., Plan B)	Anne Arundel CC, Frederick CC, Harford CC, College of Southern Maryland, Carroll CC
Daily OTC Oral Contraception (e.g., Opill)	Anne Arundel CC, Prince George's CC, College of Southern Maryland, Carroll CC
Condoms (Male and Female)	CCBC, Cecil College, Prince George's CC, Chesapeake College, Frederick CC, Harford CC, Allegany College, Howard CC, College of Southern Maryland, Carroll CC
Other Wellness Items	Pregnancy tests, safer sex kits, ibuprofen (e.g., Harford CC)
Prescription Services	Bowie State University (All FDA-approved, excluding IUDs/Implants)

In collaboration with student government and other student-led organizations, institutions gathered student feedback through surveys, focus groups, and consultations with health leadership. This process determined the use of diverse, general access locations to ensure broad and discreet contraceptive availability:

- **Dedicated Health/Wellness Facilities:** Student Health Centers and associated external access points (e.g., Grab-and-Go Stations).
- **Automated Dispensary Locations:** Vending machines/kiosks placed in high-traffic areas (e.g., libraries, cafes, dining halls).
- **Student Support Services:** High-traffic administrative offices and Student Engagement areas.
- **Discreet Resources:** Campus food pantries and food lockers for students facing economic insecurity.
- **Remote/Virtual Access:** Mail delivery requested through online learning platforms.
- **Satellite Campuses:** Smaller, off-main-campus locations.

Recommendations for Sustained Access

To ensure comprehensive and sustained compliance, the following actions are recommended for both institutional and state-level stakeholders:

- **Prioritize Grant Implementation & Recruitment:** Institutions (Harford, Howard CC) must finalize current grant applications to secure funding for implementation. Concurrently, MHEC, MDH, FMCW, and ASEC will continue recruitment for vending machine grants to ensure all eligible institutions receive support.
- **Expand 24/7 and Discreet Access:** Institutions must continue collaborating with campus partners to establish additional automated dispensary locations and utilize discreet access points (such as food pantries and virtual mail-order) to guarantee round-the-clock availability of OTC contraception.
- **Standardize Student Engagement:** Formalize the annual consultation process with student government and student organizations to ensure access methods and inventory selection (e.g., Opill, Plan B, condoms) consistently meet student needs and reduce stigma.
- **Integrate Education and Support:** MHEC and partners will continue to offer technical support and education integration assistance to ensure access is consistently paired with comprehensive, evidence-based reproductive health information.

Allegany College of Maryland
STUDENT & LEGAL AFFAIRS

HB 367: CONTRACEPTION ON CAMPUS COMPLIANCE PLAN

BACKGROUND AND PURPOSE

The Maryland General Assembly enacted the HB-367 “Community Colleges – Contraception – Access Requirements” (with companion bill SB-527) during the 2024 legislative session and it was signed into law by Governor Moore on 4/25/24. The effective date for institutional compliance is 8/1/25. The legislation requires each community college to develop and implement a plan to provide students with access to over-the-counter 5 contraception and submit an annual report by 9/1/25 (annually thereafter) responsive to three specific questions. This plan satisfies the mandate.

HB367 QUESTIONS AND ANSWERS

How students are provided access to over-the-counter contraceptives on campus.

- (1) Allegany College of Maryland has provided free, easily accessible condoms in the Nurse Managed Wellness Center for many years. Starting in Spring 2025, the College has added following campus locations for free condoms to be available to students. ACM Campus Store, pantry, Willowbrook Woods Clubhouse, and Athletics. No request or staff action is required.
- (2) Besides condoms, Allegany College of Maryland has partnered with Allegany County Health Department which has added ACM as an additional site for the sole purpose of providing reproductive health care one day per week. A formal written MOU was executed in April, 2025. These services include pre-contraception and emergency contraception over the counter products. Health Department personnel provide all services; the College provides the space.

The amount of over-the-counter contraception provided on campus.

- (1) Condoms have been provided in bulk by the Allegany County Health Department (ACHD) with increasing quantities offered starting Spring 2025 when the campus sites were expanded.
- (2) The Allegany County Health Department will determine the quantity of other contraception based upon student need.

A description of how the community college has consulted with students and student organizations to develop and implement the plan.

Allegany College of Maryland conducted a survey in Fall 2024 to gauge both interest and access needs. The survey was sent to all students taking at least one credit course. There were eight questions, and the results were used to inform the particulars of our partnership with Allegany County Health Department to provide reproductive health services on campus.

CONCLUSION

Creation of this plan was with the collaboration of multiple ACM and ACHD employees beginning summer and fall 2024. The Nurse Managed Wellness Clinic is the ACM unit charged with managing the plan. Allegany College of Maryland’s plan was fully operationalized by summer 2025 and will be adjusted or improved in the future to meet the needs of our students as necessary.

Questions may be directed to the Nurse Managed Wellness Clinic at (301) 784-5670 or the Office of Student & Legal Affairs at (301) 784-5206.

Maryland HB 367 – Contraceptive Access Implementation at Anne Arundel Community College

Date: July 15, 2025

Prepared by: Shawn Grim – Director, Health Services

Institution: Anne Arundel Community College (AACC)

1. Executive Summary

In alignment with Maryland House Bill 367 (HB 367), Anne Arundel Community College (AACC) has developed a comprehensive and student-centered plan to ensure equitable, consistent, and confidential access to over the counter (OTC) contraceptive products for all students. This initiative is designed to address both practical and systemic barriers to reproductive healthcare by implementing a multi-faceted approach that includes the installation of contraceptive self-service stations, the expansion of physical distribution points across campus, and the integration of virtual access through the college’s digital platforms.

This initiative has received endorsement from college leadership and the Board of Trustees, reflecting a unified institutional commitment to advancing student health, autonomy, and equity in reproductive care. Funding has been formally approved to support the implementation of this plan in Fiscal Year 2026 (FY26). The investment will support the development of accessible distribution channels and services at the Health & Wellness Center ensuring that students can obtain essential contraceptive products conveniently and privately. Additionally, the plan includes educational outreach and awareness campaigns aimed at promoting informed decision-making and reducing stigma around contraceptive use. By aligning institutional resources with student needs and legislative priorities, AACC is taking a proactive and inclusive step toward fostering a healthier, more supportive campus environment.

2. Legislative Context

HB 367, enacted in 2024, requires all Maryland community colleges to provide students with access to OTC contraception options. The legislation mandates that institutions consult with student bodies in the development of access strategies and submit annual compliance reports to the Maryland Higher Education Commission (MHEC).

3. Institutional Response and Implementation Strategy

A. Student Engagement and Needs Assessment

AACC conducted a series of consultations and surveys with student government representatives and the broader student population. These engagements informed the development of a multi-access strategy that prioritizes privacy, affordability, and convenience.

The survey results indicate that a significant majority of respondents (76%) have used or are currently using contraception, with condoms, birth control pills, and IUDs being the most common methods. While 76% of participants are aware of contraception options available on campus, only 40% have actually used these services. Accessibility remains the most frequently

cited barrier (32%), followed by cost and stigma. Despite these challenges, nearly half of respondents (48%) find it extremely easy to access contraception services on campus, and 72% consider access to these services either somewhat or extremely important.

When asked about preferences for accessing contraceptives, 56% of respondents expressed a desire to obtain them on campus, with the Health & Wellness Center and vending machines being the most preferred locations. A notable portion (32%) had no specific preference. These findings suggest that while awareness is relatively high, there is room to improve usage and accessibility, particularly by addressing barriers like cost and information gaps, and by expanding access points across campus.

B. Vending Machine Installation

- **Deployment Locations:** Self-service stations will be strategically placed in a high-traffic, secure, and accessible area on campus to ensure available when students are on campus.
- **Available Products:** Emergency contraception (e.g., Plan B), OTC Birth Control (e.g., OPill), condoms, pregnancy tests, and educational materials.
 - **Note:** Over-the-counter contraceptive products will be made available to students on campus as convenient self-service items at designated locations that are available while students are on campus free of charge.

C. Supplemental Access Points

To further enhance accessibility, AACC has established additional distribution channels:

- **Grab-and-Go Station:** Located outside the Health and Wellness Center on the Arnold Campus and in the Arundel Mills satellite location, this area provides free OTC contraceptive products anytime students are on campus.
 - **Note:** The Glen Burnie satellite location is currently closed for renovation and will be included in the plan upon reopening in Fall 2026.
- **Campus Food Pantry:** OTC contraceptives will be made discreetly available through the food pantry to support students facing economic insecurity.
- **Virtual Access via Canvas:** Students may request OTC contraceptive products to be mailed directly to them through the Health & Wellness Virtual site, accessible via the Canvas Learning Platform.

D. Educational Outreach and Awareness

- AACC will launch a campus-wide awareness campaign in Fall 2025 to promote available resources.
- Educational materials will be integrated into health education initiatives.
- Registered Nurses are available at the Health & Wellness Center and virtually to provide evidence-based reproductive health education.
- Community and free/low-cost resource guides are available to students through the Health & Wellness Center.

E. Strategic Partnerships

The college is collaborating with the Maryland Department of Health and local health organizations to ensure a reliable supply of products, support educational programming, and provide community resources.

4. Monitoring and Reporting

AACC will submit compliance report to MHEC (via Google Forms once available). The report will include:

- Inventory and usage data from vending machines and other distribution points
- Student feedback and engagement metrics
- Evaluation of program effectiveness and areas for improvement

5. Conclusion

Anne Arundel Community College remains committed to fostering a supportive and inclusive campus environment. Through the implementation of HB 367, the college is ensuring that all students have equitable access to essential reproductive health resources, both on campus and remotely.



2025: Access to Contraception and Reproduction Health Care for Students in Higher Education Plan

Report in Compliance with [Education Article §16-111](#)

Plan Narrative:

Background: Carroll Community College created a cross-functional committee in July 2024 to research solutions for [Education Article §16–111](#) compliance. This committee contained representatives from Administrative Services, Facilities Operations, Student Engagement, and Compliance and met monthly from July 2024 through February 2025. A variety of options and vendors were researched and presented to the committee. The committee recommended to leadership that a vending machine would be the best solution to meet compliance for student access to contraceptives during the College’s hours of operation.

Decisions, Availability, Student Engagement: College leadership decided that its Facilities Operations department would monitor product levels in the vending machine and would notify the vendor when product levels were low. Facilities Operation will also receive reports from the vendor, indicating amount of usage of different products upon request. The Senior Director of Institutional Integrity, Compliance, and Accreditation was assigned responsibility of submitting compliance reports to MHEC and to work with Facilities on any logistics issues that may arise. The second floor of the College’s “L-Building” was selected for this machine as it is located next to other vending machines and internal data shows high traffic use of the existing vending machines, guaranteeing high visibility of the products in the machine.

SimpliCheck and its vending services was selected in spring 2025. The “3-Wide Wellness Kiosk” vending machine arrived on May 23, 2025, and stocked immediately with available product (see Figure 1). The machine was available for student use at the beginning of June 2025 with notice provided to the College community via an announcement in the College portal. Contraceptive options include external condoms, Opill, and Plan B emergency contraceptives available for purchase.

Student Engagement brought together a student leadership panel to provide input on these options and to recommend other items to stock in the machine. The students decided to include healthcare items such as lip balm, lubricant eye drops, throat lozenges, Tylenol, Advil, pregnancy tests, menstrual cups, and Flu A/B & COVID-19 rapid tests. In addition, they recommended high use items of USB-C charging wires, USB Wall charger, hair ties, and mouth wash to be included as well.



Figure 1: SimpliChek 3-Wide Wellness Kiosk Vending Machine in the “L” building at Carroll Community College

Grant Possibility through MHEC Process: Carroll is interested in applying for the grant if the funds can be used to support the current arrangement with SimpliCheck (Vendor Services Agreement attached for review). The Senior Director will be sending questions to MHEC’s grant technical leads, with a decision by College leadership on grant application or not by early October.

Additional Questions or Follow-Up: Please contact Robert Brown, Senior Director of Institutional Integrity, Compliance, and Accreditation, via [email](#) or phone (410-386-8224) if additional information is needed.

VENDOR SERVICES AGREEMENT

THIS VENDOR SERVICES AGREEMENT (this "Agreement") made this day of March 17, 2025, by and between **CARROLL COMMUNITY COLLEGE** ("Client"), and **SIMPLICHEK, INC.**, a Nevada Corporation with offices at Coeur d' Alene, ID ("Vendor"). Client and Vendor may be referred to herein, individually, as a "Party" or, collectively, as the "Parties."

WHEREAS, Vendor agrees to provide **(1) "3-Wide Wellness Kiosk"** vending machines ("Equipment") and related services to Client's campus locations for the purpose of offering Over The Counter ("OTC") wellness items, and other approved items to Client's campuses; and

WHEREAS, Client desires Vendor to place Equipment obtained from Vendor at Client's campus to facilitate compliance with applicable laws, through the distribution of OTC wellness and other items, and Vendor desires to sell the OTC wellness and other items to the students and staff of Client, subject to the terms and conditions set forth herein.

NOW THEREFORE, in consideration of the mutual promises contained herein and for other valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties agree as follows:

1. **SERVICES.** On behalf of Client, Vendor shall install Equipment at the service sites approved by Vendor (each a "Service Site") and provide the related support services further described on **Exhibit A** ("Services"). In order to be an approved Service Site, a prospective location must meet each of the requirements ("Service Site Requirements") listed in **Exhibit B.** Vendor shall at all times during the Term peaceably and quietly enjoy the Service Site pursuant to the terms of this Agreement without any disturbance or interference from Client or any other person claiming by, through or under Client.
2. **REPRESENTATIONS, WARRANTIES, AND COVENANTS OF CLIENT.** Client represents and warrants, on its behalf and on behalf of its personnel that:
 - a. In the event that Client assumes responsibility for re-stocking the Equipment, Client shall be responsible for any loss or damage of Vendor's OTC products and inventory whether caused by Client, its personnel, students, or any other persons or third parties acting on behalf of Client or caused by theft, fire, flood, natural disaster, vandalism or other event ("Damage"). Client shall promptly report and/or shall cause its personnel to promptly report to Vendor any Loss or Damage of Vendor's OTC products and inventory and any information known to the Client regarding how the Loss or Damage occurred. Vendor will invoice Client for the cost of any OTC products or inventory that has been lost or damaged.
 - b. Client shall add and maintain Vendor's corporate name (SimpliChek, Inc.) and a backlink to Vendor's website (www.simplichek.com) to Client's official campus website, preferably in a section related to campus health and specific to Vendor's role as operator of the Equipment.
 - c. Client acknowledges and agrees that as between the Parties, Vendor owns and shall retain all rights, title, and interest in and to the Equipment. Vendor's employees and agents shall have the right of access to Client's premises, including any common areas, to re-stock, inspect, and repair, as necessary, the Equipment on reasonable notice and during regular business hours. No action taken by Client shall unreasonably interfere with Vendor's use of or access to the Service Site.

3. **REPRESENTATIONS, WARRANTIES, AND COVENANTS OF VENDOR.**

- a. Vendor disclaims and makes no representations or warranties of authorizations or authority to place and install the Equipment and related supplies or provide the OTC products at each Service Site.
- b. Vendor shall use commercially reasonable efforts to deliver and set up the Equipment to the Service Site in good working order and reserves the right to substitute Equipment models of similar or larger sizes at no additional cost to Client. Vendor agrees to address and make repairs resulting from normal wear and tear. Notwithstanding the foregoing, Vendor shall have no obligation to cover the costs to perform repairs or maintenance that are required as a result of (i) Damage; (ii) modifications or repairs to the Equipment conducted by any party other than Vendor or its personnel; (iii) use of the Equipment in a manner or environment for which Vendor did not design the Equipment or in violation of Vendor's recommendations or instructions; or (iv) failure of any Service Site to maintain the applicable Service Site Requirements.
- c. Vendor shall use reasonable efforts to restock the Equipment with the products selected pursuant to Section 3(d) below as needed.
- d. Vendor will consult with Client to determine the product selection to offer for sale through the Equipment. The final composition and pricing of these products will be determined by Vendor. Vendor will use reasonable efforts to maintain and stock the Client's selected products or comparable products, each, as subject to availability.
- e. Vendor shall be responsible for the management of its own account with a credit card payment services provider of their choosing for the payment system installed on the Equipment, used in connection with the dispensing of the products.
- f. Refunds: As purchases are made via digital means, refunds will be issued through the payment card system, which is provided by Nayax. Vendor will post its toll-free number and website address on the front of the kiosk for customer service. Upon receiving a call from a customer who paid for, but did not receive their product, funds will be credited back to their original form of payment.
- g. Vendor and its subcontractors, employees, and agents shall obtain and maintain in full force and effect, all necessary permits, licenses, and authorizations required by governmental and quasi-governmental agencies required for Vendor's performance of its obligations under this Agreement. Client shall advise Vendor of all permits and licenses required to be obtained in Vendor's own name and shall cooperate with Vendor in obtaining the same.
- h. VENDOR MAKES NO OTHER EXPRESS OR IMPLIED WARRANTIES, INCLUDING WITHOUT LIMITATION ANY WARRANTIES OF NON-INFRINGEMENT, MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, ACCURACY, OR RESULTS. THE EQUIPMENT, PRODUCTS AND SERVICES ARE PROVIDED "AS IS" AND "WITH ALL FAULTS". VENDOR DOES NOT GUARANTEE THAT THE EQUIPMENT, PRODUCTS OR SERVICES WILL OPERATE WITHOUT ERROR OR INTERRUPTION. VENDOR MAKES NO WARRANTIES REGARDING THE ACCURACY OR COMPLETENESS OF ANY INFORMATION PROVIDED IN CONNECTION WITH USE OF THE EQUIPMENT OR ANY PRODUCTS PURCHASED THEREFROM. VENDOR DOES

NOT IN ANY MANNER ENDORSE, ASSUME RESPONSIBILITY FOR, OR RECOMMEND THE USE OF ANY OTC PRODUCT, AND VENDOR MAKES NO REPRESENTATIONS OR WARRANTIES AND SHALL HAVE NO LIABILITY OR OBLIGATION WHATSOEVER IN RELATION TO THE OTC PRODUCTS.

4. **Service Fees and Expenses.** Client agrees to pay Vendor the fees set forth in **Exhibit C**, attached hereto and incorporated by reference. The Parties acknowledge and agree that all fees are consistent with the fair market value of the services provided. The Parties agree to follow the invoicing procedures set forth in **Exhibit C**.
5. **Exclusive License:** Client grants Vendor an exclusive license and the exclusive right to locate and operate the Equipment on Client's property, specifically at strategic locations within the campus premises (the "Site") at locations agreed to by the Parties. Vendor shall have the sole and exclusive right to provide the Services at the Site during the Term. The exclusive license and right granted herein shall be irrevocable during the Term subject to the express termination rights of Client or Vendor contained herein.
6. **Term and Renewal:** The term of this Agreement shall commence on the Effective Date and shall continue for a period of **FORTY-EIGHT (48)** months (the "Initial Term"), unless earlier terminated as provided herein. Upon expiration of the Initial Term, the Agreement may be renewed for successive terms of twelve (12) months each (each, a "Renewal Term", and collectively with the Initial Term, the "Term"), provided that Client provides Vendor written notice of renewal ninety (90) days before the end of the current Initial Term or Renewal Term, as applicable, and Vendor provides written notice of agreement within thirty (30) days of receiving notice. Vendor reserves the right to reject Client's notice of renewal and agrees to negotiate new payment and other terms in good faith with Client.
7. **Termination.** This Agreement and the rights and responsibilities hereunder may be terminated as follows:
 - a. Termination for convenience:
 - 1) The initial term of the Agreement will be from the date of last signature below for a four (4) year term (Initial Term) and is subject to earlier termination as provided below.
 - 2) Client may terminate the Agreement for convenience by giving Vendor at least sixty (60) calendar days' written notice.
 - 3) Client or Vendor may terminate the Agreement for cause by giving the other party at least thirty (30) days' notice to cure a breach of the Agreement (Cure Period). If the breaching party fails to cure the breach within the Cure Period, the non-breaching party may immediately terminate the Agreement.
 - 4) Client shall be responsible for payment of all fees and amounts owed up to the date of termination or expiration and 3rd party shipping costs, not to exceed \$1,250.00 per Wellness Kiosk to remove and return the Equipment from the Service Sites back to Supplier's designated location. The Parties shall cooperate upon termination or expiration of this Agreement, or any termination as to any particular Service Site, as well as to ensure the collection of proceeds, unsold products, and processing of any purchases through the Equipment before the date of termination or expiration. Notwithstanding anything contained herein to the contrary, upon termination or expiration of this Agreement, Vendor may elect, at Vendors's discretion, to enter upon the Service Site and remove the Equipment or

Machines. Vendor agrees to ensure the removal of its Equipment within 30 days of the termination of this Agreement or any extension thereof as applicable.

- a. Either Party may terminate this Agreement with cause following a material breach by the other Party, provided that the breaching Party has failed to cure such material breach to the reasonable satisfaction of the non-breaching Party within thirty (30) days of the breaching Party's receipt of written notice of the material breach.

8. **Effect of Termination:** Upon termination or expiration of this Agreement, the obligations and rights of the Parties hereto shall cease, provided that such termination or expiration of this Agreement shall not relieve the Parties of any obligation or breach of this Agreement accruing prior to such termination or expiration. Without limiting the foregoing, Sections 3.g., 8, 9, 13, 17-24 shall survive the termination of this Agreement. Client shall be responsible for payment of all fees and amounts owed up to the date of termination or expiration and 3rd party shipping costs, to remove and return the Equipment from the Service Sites back to Vendor's designated location. The Parties shall cooperate upon termination or expiration of this Agreement, or any termination as to any particular Service Site, as well as to ensure the collection of proceeds, unsold products, and processing of any purchases through the Equipment before the date of termination or expiration. Notwithstanding anything contained herein to the contrary, upon termination or expiration of this Agreement, Vendor may elect, at Vendor's discretion and written approval of client, to enter upon the Service Site and remove the Equipment. Vendor agrees to ensure the removal of its Equipment within 30 days of the termination of this Agreement or any extension thereof as applicable.

9. **Confidentiality.** During the course of the performance of the Agreement, Client may be given access to information that relates to Vendor's past, present and future research, development, business activities, products, services, and technical knowledge. All such information shall be deemed to be "Confidential Information" unless otherwise indicated by the Vendor in writing at or after the time of disclosure. Client may use the Confidential Information only in connection with the specific duties authorized pursuant to this Agreement. Access to the Confidential Information shall be restricted to those of Client's personnel, representatives, and consultants on a need-to-know basis solely in connection with Client's internal business. Client further agrees that it shall (i) take all necessary steps to inform any of its personnel, representatives, or consultants to whom Confidential Information may be disclosed of Client's obligations hereunder and (ii) cause said personnel, representatives, and consultants to agree to be bound by the terms of this Agreement by executing a confidentiality agreement containing the same restrictions contained herein or some other method acceptable to Vendor. Client agrees to protect the confidentiality of the Confidential Information in the same manner that it protects the confidentiality of its own proprietary and confidential information of like kind, but in no event less than reasonable means. Client agrees to notify Vendor of any unauthorized use or disclosure of Confidential Information and to take all actions reasonably necessary to prevent further unauthorized use or disclosure thereof. The terms of this Section 9 shall survive the expiration or termination of this Agreement.

to. **Binding Effect.** This Agreement shall be binding upon the parties hereto and upon their respective successors and assigns.

11. Insurance.

- a.** The Vendor shall procure and maintain during the Tenn liability insurance in such amounts as are customary in the industry and communities in which the Vendor operates, taking into account the Vendor's risks and potential liabilities under the Agreement, but in any event shall procure and maintain general liability insurance in an amount no less than \$1,000,000 per occurrence and \$3,000,000 annual aggregate. The Vendor agrees to furnish to the Client, upon reasonable request, proof that the insurance required by this section has been obtained and is in effect.
- b.** Upon the written request of Client, and solely at Client's expense, Vendor shall procure and maintain additional endorsements to existing coverage or new insurance policies for coverage(s) not included above in section 11.b. Such coverage may include, but is not limited to, Notice of Cancellation, Waiver of Severability of Interest, Pre-Project Limits, and Waiver of Subrogation.

12. Force Majeure. Notwithstanding anything to the contrary contained in the Agreement, Vendor shall not be liable, nor shall any credit or other remedy be extended, for Vendor's failure, in whole or in part, to fulfill its obligations under the Agreement where such failure arises from or in connection with causes beyond Vendor's control, including, but not limited to, acts of God, flood, extreme weather, fire or other natural calamity, terrorist attack, any law, order, or regulation or action of any governmental entity or civil or military authority, power or utility failure, cable cuts, unavailability of rights-of-way, national emergencies, riots, wars, strikes, lock-outs, work stoppages, or other labor difficulties, or acts or omissions of Client or third parties (each a "Force Majeure Event"). If a Force Majeure Event occurs during the term hereof, Vendor shall be excused from performance hereunder.

13. Governing Law and Venue. Except as may be preempted by federal law, this Agreement shall be governed by the laws of the State of Maryland, without regard to its choice of law principles. Litigation of all disputes between the parties arising from or in connection with this Agreement shall be conducted in a court of appropriate jurisdiction in the State of Maryland.

14. Notices. All notices to Client in connection with this Agreement shall be sent to:

Ken V. Osterritter
Assistant Director, Facilities Operations and Auxiliary Services
Carroll Community College
1601 Washington Road
Westminster, MD 21157
410-386-8000
kosterritter@carrollcc.edu

All notices to Vendor in connection with this Agreement shall be sent to:

Stacie Nelson, CEO
SimpliChek, Inc.
PO Box 2259
Coeur d' Alene, Idaho 83816
208-660-9044
s.nelsonruimolichek.com

15. **Vendor Marks.** Subject to Vendor's prior approval, Client may use Vendor's trade names, trademarks, service marks, design marks, logos, and other identifying marks during the Term in communications for the purpose of identifying Service Sites and OTC products offered for sale through the Equipment, as facilitated by Client.
16. **Client Marks.** Subject to Client's prior written approval, Vendor may use Client's trade names, trademarks, service marks, design marks, logos, and other identifying marks during the Term in communications for the purpose of identifying Service Sites and OTC products offered for sale through the Equipment, as facilitated by Client.
17. **Assignment.** No assignment of this Agreement shall be valid or enforceable without the prior written authorization of the other Party.
18. **Severability.** The provisions of this Agreement are deemed by the Parties to be severable, and the invalidity or unenforceability of any of the provisions of this Agreement shall not affect the validity or enforceability of any other provision.
19. **Entire Agreement.** This Agreement, collectively with any exhibits attached hereto, sets forth the entire understanding between the Parties with respect to the subject matter hereof and supersedes and replaces any and all other agreements, oral or written, if any, between the Parties. This Agreement may be executed in counterparts, each of which is deemed an original, but all of which together are deemed to be one and the same agreement, and delivered by electronic transmission and the Parties hereby agree that any electronic signatures hereto are legal, valid, and enforceable as originals.
20. **Modification.** This Agreement may not be amended except by a writing signed by both Parties.
21. **Waiver.** Any delay in enforcement or failure to enforce any provision of this Agreement shall not be deemed to be a waiver of such provision, or of any other provision, of this Agreement.
22. **Indemnification; Limitation on Liability.** Unless otherwise specified in Section 23 of this Agreement, each Party shall indemnify, defend, and hold harmless the other Party, its officers, directors, employees, and agents against any liability, damage, loss, or expense (including reasonable attorneys' fees and litigation expenses) incurred or imposed upon such Party in connection with any third party claims, suits, actions, demands, or judgments caused by or resulting from the negligence or intentional misconduct of such Party or otherwise arising out of such Party's performance or breach of this Agreement, including without limitation any breach of the representations, warranties, and covenants contained herein. IN NO EVENT SHALL VENDOR, ITS AFFILIATES, PARTNERS, LICENSORS, OR SUPPLIERS HAVE ANY LIABILITY TO CLIENT FOR ANY LOST PROFITS OR REVENUES, LOSS OF DATA, COST OF REPLACEMENT GOODS OR SERVICES,

BUSINESS INTERRUPTION, LOSS OR DAMAGE TO PROPERTY, OR FOR ANY INDIRECT, SPECIAL, INCIDENTAL, PUNITIVE, EXEMPLARY, OR CONSEQUENTIAL DAMAGES HOWEVER CAUSED AND, WHETHER IN CONTRACT, TORT, OR UNDER ANY OTHER THEORY OF LIABILITY, WHETHER OR NOT THE PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. IN NO EVENT SHALL THE TOTAL AGGREGATE LIABILITY OF VENDOR, ITS AFFILIATES, PARTNERS, LICENSORS, OR SUPPLIERS ARISING OUT OF OR RELATED TO THIS AGREEMENT, WHETHER INCURRED WITH RESPECT TO ONE CLAIM, OR CUMULATIVELY INCURRED FROM MULTIPLE RELATED OR UNRELATED CLAIMS ARISING UNDER THIS AGREEMENT FROM TIME TO TIME, AND WHETHER IN CONTRACT, TORT, OR UNDER ANY OTHER THEORY OF LIABILITY, EXCEED AN AMOUNT EQUAL TO THE AMOUNT OF INSURANCE CARRIED BY THE VENDOR.

23. **No Vendor Liability for Client-Supplied Products.** Indemnification and limitation on vendor liability. Client shall indemnify, defend, and hold harmless vendor and its officers, directors, employees, and agents against any liability, damage, loss, or expense (including reasonable attorneys' fees, costs, and litigation expenses) incurred or imposed upon vendor in connection with any claims, suits, actions, demands, or judgments arising, arisen, or to arise out of or referring in any way, directly or indirectly, to the vending, dispensing, efficacy, use, ingestion, injection, application, or any other disposition of any client-supplied products. IN NO EVENT SHALL VENDOR OR ITS AFFILIATES, OFFICERS, DIRECTORS, EMPLOYEES, AGENTS, PARTNERS, LICENSORS, OWNERS, MEMBERS, MANAGERS, OR SUPPLIERS HAVE ANY LIABILITY FOR ANY DIRECT, INDIRECT, PUNITIVE, INCIDENTAL, SPECIAL, CONSEQUENTIAL, OR OTHER DAMAGES, HOWEVER CAUSED AND WHETHER IN CONTRACT, TORT, OR UNDER ANY OTHER THEORY OF LIABILITY, ARISING OUT OF OR IN ANY WAY CONNECTED WITH THE VENDING, DISPENSING, EFFICACY, USE, INGESTION, INJECTION, APPLICATION, OR ANY OTHER DISPOSITION OF ANY CLIENT-SUPPLIED PRODUCTS.

For purposes of this section, "client-supplied products" include any products that are, directly or indirectly, paid for, acquired, provided, furnished, or supplied by client and which are stocked or re-stocked in the equipment, regardless of whether such stocking or re-stocking is performed by client or vendor.

24. **Relationship.** Client and Vendor agree that their relationship is that of an independent contractor, and nothing in this Agreement creates any ownership interest, partnership, joint venture, employment, agency or fiduciary responsibility between the two Parties.
25. **Compliance.** The Parties expressly acknowledge that this Agreement is designed and intended to comply with the federal Anti-Kickback Statute (42 U.S.C. § 1320a-7(b) and related "safe harbor" regulations set forth at 42 CFR § 1001.952) and the Eliminating Kickbacks in Recovery Act (18 U.S.C. § 220), as may be amended from time to time.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the day and year first above written.

SimpliChe.

By: v-  Name: Stacie Nelson

Title: President _____ Date: March 17, 2025 _____

Carroll Community College

By: -if?jx- Name: f LJ C. ... }::)ltV'L,>

Title: ve NW11t11J" s1w Date: :io:is-

EXHIBIT A

EQUIPMENTSERVICE SUPPORT

1. Vendor shall provide and deliver the Equipment for each Service Site. The Equipment shall include:
 - a. The indoor only rated vending machine and related software, interfaces, or similar technology used by Vendor to facilitate the support services specified herein; and
 - b. Payment system, including a credit card reader, Apple Pay or some equivalent mechanism to accept payment on behalf of Vendor.
2. Client shall provide Vendor with necessary assistance and support to integrate student/campus payment cards as optional payment system, including but not limited to those systems powered by CBORD, Transact, or Atrium to allow students to purchase products from the Equipment, charged to their individual student account, and a stable WiFi or secure ethernet connection should such connection become necessary to integrate student/campus payment cards as a form of payment.

EXHIBIT B

SERVICE SITE REQUIREMENTS

Each Service Site must:

1. be located indoors such that the Equipment and products will not be exposed to weather and are in a temperature-controlled environment;
2. have reliable Verizon or ATT cellular service; and
3. have accessible and reliable electricity of at least 115 volts.

Consistent with their labels, over-the-counter products must be stored and distributed in a temperature-controlled environment; therefore, the Equipment must be located indoors in a location where the ambient inside temperature is controlled in a range that is between 50 and 80 degrees Fahrenheit.

Should Client, in its sole discretion determine that a Service Site no longer meets Client's requirement and relocates Equipment to a new Service Site, the cost of relocation and set up is the responsibility of Client, and such new Service Site must be authorized by Vendor in advance in accordance with the Agreement. Client will inform Vendor of any changes to the location of Equipment within any Service Site and of any failure of a Service Site to continue to meet the requirements set forth in this Exhibit.

Location 1 - Equipment #1: Necessary to insure the precise delivery of the Equipment.

Street Address:

Building # and or Name: _____

Floor#: _____

Contact Person for day of delivery coordination: _____

Contact Person Cell Phone: _____

EXHIBIT C

SERVICE FEES, INVOICING, AND PAYMENT

1. **Equipment Service Fees:** Client agrees to pay Vendor \$5,865.00 per Equipment unit in Year I upon signing this Agreement. Starting in Year 2, the annual service fee will be \$6,900.00 per unit. Vendor will invoice Client 30 days before each anniversary of the Agreement, with payment due within 30 days of the invoice date.

Equipment Covered:

(I) 3-Wide Wellness Kiosks

Service Fee Summary:

Year I: \$5,865.00

Years 2,3&4: \$6,900.00/each year

2. **Co-Branding and Design Fee:** Client has chosen not to co-brand the kiosk.
3. **Shipping:** Upon receipt of the signed contract and guarantee of payment(s) within 60 days thereafter, Vendor will order Equipment from its equipment manufacturer. Client will provide Vendor with the address and building location of each Service Site at which Vendor is to deliver the Equipment. At Client's cost, Vendor will ship to and install the Equipment at the location designated by Client on their campus. Vendor will ensure that the Equipment is installed at the Service Site and location designated by Client.
4. **Shipping Costs:** Upon execution of this Agreement, shipping costs of \$1,250.00 per Equipment unit will be invoiced by Vendor to Client. Included in the shipping cost is the un-packing of the Equipment, its initial setup at a location to be specified by Client as per Exhibit B, and removal of all packaging materials that were required for delivery.
5. **Security Deposit:** Upon execution of this Agreement, Client will pay Vendor a security deposit of \$2,000.00 per Equipment unit. Upon termination of or expiration of this Agreement, any amounts of the security deposit remaining after covering any damages to the Equipment shall be refunded.
6. **Restocking Services & Contact Information:** SimpliChek is responsible for re-stocking the Equipment on an as needed basis. Client is responsible for its share of restocking costs of any products that it provides and is distributed through the kiosk. Vendor's contact information will be listed on the Equipment for any service/restocking issues.
7. **Invoice:** Upon execution of this agreement by both parties, Vendor will invoice Client for all related fees and services outlined herein, such invoice to be payable upon receipt by Client.

Cecil College - Access to Contraception

2025

Cecil College complies with [Education Article §16–111](#) by providing all students with free access to barrier method contraception. Both male and female condoms are located in all public restrooms for students to take at any time. They are restocked on a weekly basis.

Members of the Student Life staff have consulted with students through their involvement with clubs and organizations to solicit feedback on this practice. One of the organizations is the Student Leadership Council. Students share that they would rather have access to free condoms that they can access at any time versus paying for products through a vending machine or the Barnes and Noble Bookstore.

Funding for this initiative is provided by the Cecil College Foundation. The fund also provides students with free hygiene products and food items that are distributed by the Student Life Team.

The College also has a Student Wellbeing Office staffed by two part-time mental health professionals who provide students with educational programs, resources and support. Sexual and reproductive health is one of the wellness topics included in their outreach. Because the College does not operate a Health Clinic, student referrals to external treatment facilities are provided when needed.

Implementation Plan for Over the Counter (OTC) Contraception Access at Chesapeake College

I. Overview

Bill Effective Date: July 1, 2024

Deadline for Access Plan Implementation: August 1, 2025

Annual Reporting Deadlines:

- To MHEC: September 1 (starting 2025)
- To General Assembly (via MHEC): October 1 (starting 2025)

Prepared by: Cheyenne Roache, Director of Student Engagement and Development

Submitted on: July 1 2025

II. Executive Summary:

Chesapeake College is a public, open-admission community college serving Maryland's five Mid-Shore counties: Caroline, Dorchester, Kent, Queen Anne's, and Talbot. Since its founding in 1965, the College has provided high-quality education to more than 4,000 certificate- and degree-seeking students annually across its Wye Mills and Cambridge campuses. Chesapeake College is committed to empowering students from diverse backgrounds to reach their full potential through education, workforce preparation, and civic engagement.

Currently, Chesapeake College does not have a dedicated wellness center. In response to the legislative mandate and as part of a broader commitment to student well-being, the implementation of this plan will be led by the Office of Student Engagement and Development in collaboration with the Corner of Care Food Pantry.

The Corner of Care began providing access to over-the-counter (OTC) contraception—specifically condoms—beginning in Fall 2024. This implementation plan builds on that foundation with the goal of expanding access to a broader range of contraceptive materials, as well as enhancing student awareness and sexual health education.

This initiative will be carried out in close collaboration with the Student Government Association (SGA) and other student organizations. The aim is to ensure that all programming reflects student needs, reduces stigma, and aligns with Chesapeake College's strategic priorities for inclusive support services and holistic student development.

Leadership

The Office of Student Engagement and Development will collaborate with Staff, Student Organizations, and the Student Body to engage the student population at Chesapeake College.

Staff:

- Dana Bowser, Director of Student Success and Retention
- Cheyenne Roache, Director of Student Engagement and Development
- Allie Silver, Director of First Year Experience

Student Organizations:

- Student Government Association Executive Board, Senators, and General Body Members
- UHURU Black Student Union
- Hispanic Latino Student Union
- Chesapeake Pride Organization

Partners

- League of Women Voters of Queen Anne's County
- ALL IN
- Vote 411
- National Voter Registration Day
- Pizza to the Polls

III. Strategy

Phase 1: Coordination and Plan Development

1. Conduct needs assessment of student body in collaboration with the Student Government Association
 - Preferred types of OTC contraception
 - Access needs (locations, privacy concerns, hours)
 - Existing awareness/use
2. Consult with student organizations, college leadership, and facilities of plan
3. Collaborate with the Student Government Association to plan outreach and education programming

Phase 2: Procurement and Set Up

1. Source Products
 - Identify Vendors
 - Servicing and restocking within the Corner of Care campus food pantry at both campuses

2. Source Community Partners
 - Identify community partners to assist in providing educational materials and programing (Talbot County Health Department, Choptank Community Health)
3. Provide Educational Materials
 - Flyers, posters, website content from partners
 - FAQ sheet about usage and available resources through community partners

Phase 3: Market and Launch (Fall 2025)

1. Bring Awareness via:
 - Social Media
 - Campus signage and tabling
 - What's Happening @ the Peake (Student Life CANVAS Course)

Phase 4: Ongoing Monitoring and Support

1. Review plan annually
2. Collect feedback
3. Maintain inventory and monitor usage trends

Phase 5: Evaluation and Reporting

1. College report due to MHEC (Sept 1 Annually)
 - Include Plan, Usage, Status, Feedback, and Improvements
2. MHEC report to general assembly (October 1 Annually)



Maryland Higher Education Commission
6 North Liberty Street, 10th Floor
Baltimore, MD 21201

Attn: Dr. Emily Dow

Subject: Implementation Plan for SB 527-Contraceptive Access at the College of Southern Maryland

Dear Dr. Dow,

On behalf of the College of Southern Maryland (CSM), I am pleased to submit our implementation plan in response to SB 527], which requires community colleges in Maryland to provide students with access to over-the-counter contraceptive products during the hours the college is open.

In preparation for this important initiative, CSM engaged over 650 students across our four campuses through surveys, Student Government and organizational discussions, and targeted focus groups. Professional mental health counselors and local health departments in Charles, Calvert, and St. Mary's Counties were also consulted to ensure our approach was comprehensive and student-centered.

As detailed in the attached implementation plan, CSM has adopted a **multi-access model** which includes:

- Contraceptive vending machines installed on all three main campuses;
- Product availability in campus pantries and lactation pods; and
- Health and Wellness workshops in partnership with local health departments to provide education, resources, and screenings.

This model was carefully designed to ensure equitable access, confidentiality, and alignment with student needs. The College will also continue to engage students and

College of Southern Maryland

8730 Mitchell Rd, PO Box 910, La Plata, MD 20646
301-934-2251 askme@csmd.edu

csmd.edu

health professionals to evaluate and refine this initiative through ongoing feedback, tracking, and annual reviews.

We are committed to supporting the health, wellness, and success of our students, and we are confident that our implementation plan meets both the requirements of the law and the broader needs of our campus communities.

Thank you for your continued leadership and support. Please feel free to contact me at 301-539-4842 or Jclinkins@csm.edu should you have any questions or require additional information.

Sincerely,

Jennell C. Linkins

Student Needs and Outreach Coordinator



CCBC

Community College
of Baltimore County

443-840-CCBC (2222)

CCBC Catonsville

800 South Rolling Road
Baltimore, Maryland
21228

CCBC Dundalk

7200 Sollers Point Road
Baltimore, Maryland
21222

CCBC Essex

7201 Rossville Boulevard
Baltimore, Maryland
21237

CCBC Hunt Valley

11101 McCormick Road
Suite 100
Hunt Valley, Maryland
21031

CCBC Owings Mills

10300 Grand Central Avenue
Owings Mills, Maryland
21117

**CCBC Randallstown
at The Liberty Center**

3637 Offutt Road
Randallstown, Maryland
21133

*The incredible value
of education.*

www.cbcmd.edu

August 31, 2025

Sanjay Rai, Ph.D.
Secretary- Maryland Higher Education Commission
Maryland Higher Education Commission
6 North Liberty Street, 10th Floor
Baltimore, Maryland 21201

RE: Access to over-the-counter contraception
Community College of Baltimore County

Dear Secretary Rai:

As required by Maryland Code, I am submitting CCBC's annual reporting requirement in accordance with **MD Code, Education, § 16-111**. This memo affirms that the **Community College of Baltimore County (CCBC)** has developed and implemented a compliant plan in consultation with student leaders and organizations.

Sincerely,

Sandra L. Kurtinitis, Ph.D.
President



CCBC

Community College
of Baltimore County

443-840-CCBC (2222)

CCBC Catonsville

800 South Rolling Road
Baltimore, Maryland
21228

CCBC Dundalk

7200 Sollers Point Road
Baltimore, Maryland
21222

CCBC Essex

7201 Rossville Boulevard
Baltimore, Maryland
21237

CCBC Hunt Valley

11101 McCormick Road
Suite 100
Hunt Valley, Maryland
21031

CCBC Owings Mills

10300 Grand Central Avenue
Owings Mills, Maryland
21117

**CCBC Randallstown
at The Liberty Center**

3637 Offutt Road
Randallstown, Maryland
21133

*The incredible value
of education.*

www.cbcmd.edu

Pursuant to **Senate Bill 527**, this memo confirms that the Community College of Baltimore County (CCBC) has developed and implemented a compliant plan to provide students with **access to over-the-counter contraception** on campus, in consultation with student leaders and organizations.

How students are provided access to over-the-counter contraception on campus

Students will have access to **free condoms** through the following on-campus distribution points:

- **High-traffic student service offices**, including:
 - Student Engagement
 - College and Community Outreach
 - Other widely accessed student-facing locations
- **Campus food pantries and food lockers**, where condoms can be requested confidentially along with other basic needs items

Available information regarding the amount of over-the-counter contraception provided on campus

The college has received more than 1,000 condoms from the Maryland Department of Health. As of September 1, 2025 it is estimated that fewer than 50 condoms have been distributed.

Description of how the community college has consulted with students and student organizations to develop and implement the plan under this section.

CCBC has worked with student representatives, including the Student Government Association (SGA), to develop a student-informed approach. Ongoing input will be used to refine access methods and available options. The College has worked in partnership with the Maryland Department of Health to acquire free resources.

These methods meet the requirement outlined in §16-111(b)(2)(iv) of the law: “any other method that provides all students access when on campus.”

CCBC affirms its **full compliance with Senate Bill 527** through an accessible, student-informed, and scalable implementation plan. We remain committed to promoting student health and equity across all campus communities.



Frederick Community College Comprehensive OTC Contraceptive Access Plan

*Submitted to the Maryland Higher Education Commission in compliance with SB0527 and
HB0367*

Prepared by:
Sergio Washington, Director of Student Wellness and Support
Frederick Community College

Date: September 10, 2025

Executive Summary

Grounded in Maryland Senate Bill 0527 and House Bill 0367, as well as FCC's own student wellness survey, this plan outlines Frederick Community College's strategy to implement a sustainable, student-centered model for over-the-counter (OTC) contraceptive access.

The goals of this plan are to:

- Remove barriers to contraception access, especially for underserved and at-risk students.
- Provide discreet, stigma-free access across campus.
- Integrate sexual wellness as a core part of student well-being.
- Collect and evaluate utilization data from day one to guide continuous improvement.
- Align efforts with state law and FCC's guiding documents, including the FCC Live Well Strategic Plan FY25–FY27, the Student Experience Strategic Priorities, the BOT Ends Statement, and the Treatment of Students Policy.

By achieving these goals, FCC aims to improve reproductive health outcomes, increase awareness of resources, and strengthen student trust in the College as a wellness support provider. This initiative will directly support student persistence, retention, and long-term success.

Background & Compliance Context

In 2024, the Maryland General Assembly passed Senate Bill 0527 and House Bill 0367, which mandate that all public higher education institutions, including community colleges, provide access to over-the-counter (OTC) contraceptives for students. The legislation requires institutions to:

- Develop and implement an OTC contraceptive access plan.
- Submit the initial plan to the Maryland Higher Education Commission (MHEC) by September 1, 2025.
- Demonstrate that contraceptive access is available to students by August 1, 2025.
- Provide annual compliance updates thereafter.

The law specifies that access must be affordable, discreet, and accessible to all students, with particular attention to emergency contraception (such as Plan B or Opill). This makes FCC's compliance not only a legal requirement but also a critical component of supporting student health, equity, and retention.

FCC has already taken proactive steps to evaluate readiness and student demand. In July 2025, a student survey was conducted by the Live Well office to assess awareness, preferences, and barriers related to contraceptive access:

- 66% of students reported they were unaware of existing contraceptive resources on campus.
- 38% identified cost as a major barrier to access.

- More than 60% indicated a preference for private or discreet access methods, such as vending machines or CougarMart pick-up options.
- 227 students expressed a desire for 24/7 vending machine access to contraceptives.

These findings reinforce the necessity of an immediate and discreet access model, especially given FCC's diverse population of commuter students, first-generation students, parents, and working adults. Aligning with SB0527 and HB0367 also ensures FCC continues to demonstrate leadership in equity and wellness initiatives, as outlined in the FCC Live Well Strategic Plan (FY25–FY27) and the Student Experience Strategic Priorities (FY25).

Failure to comply with this mandate could expose FCC to legal and reputational risks, as well as potential student dissatisfaction or negative press. Conversely, successful implementation will not only ensure compliance but also position FCC as a statewide model for holistic, equity-driven student health initiatives.

Implementation Plan & Timeline

FCC's approach to implementing OTC contraceptive access is grounded in compliance, student demand, and sustainability. The plan will be phased to ensure immediate access by August 1, 2025, while also building long-term infrastructure for continuous improvement. FCC has engaged and will continue to engage the Maryland Department of Health (MDH) for technical assistance, particularly in areas such as supply chain coordination and long-term sustainability planning.

The implementation timeline includes four key phases: Preparation, Installation & Launch, Communication & Engagement, and Continuous Monitoring.

Phase 1: Preparation (Spring–Summer 2025)

- Finalize vendor agreements for vending machine procurement, installation, and stocking (primary and backup vendor options explored).
- Secure grant funding (FMCW, Community Foundation, etc.) to offset initial costs.
- Identify campus location(s): prioritize high-traffic, ADA-compliant, and discreet areas (Student Center, near CougarMart, etc.).
- Coordinate with Facilities: confirm electrical load capacity, security camera placement, and compliance with ADA height/reach standards.
- Develop internal protocols for ordering, stocking, and oversight of contraceptive products (managed by Live Well with Peer Student Leaders' support).

Phase 2: Installation & Launch (by August 1, 2025)

- Stock with core products:
 - Emergency contraceptives (Plan B, Opill).
 - Condoms (internal and external).

- Pregnancy tests.
- Safer sex kits (optional initial phase, pending funding).
- CougarMart will immediately stock and distribute OTC contraceptives to meet legal deadlines.

Phase 3: Communication & Engagement (August–December 2025)

- Install vending machine(s) at approved location(s).
- Launch communication campaign (with Marketing & Communications) using multi-channel outreach:
 - Posters and flyers in restrooms, CougarMart, and Student Center.
 - Social media campaigns (Instagram, TikTok, Facebook).
 - Student Newsblast announcements.
 - Peer2Peer tabling events.
 - Integration into orientation materials and class visits.
- Messaging themes: “Private. Free. 24/7.” | “Your health, your way.” | “FCC cares—access made easy.”
- Education integration: partner with Student Leadership & Engagement, MOSAIC, and community partners to host sexual health education workshops.
- Test functionality to ensure accessibility, security, and restocking process.

Phase 4: Continuous Monitoring & Improvement (Fall 2025 onward)

- Collect utilization data from Day 1: weekly restock reports and quarterly summaries.
- Track key metrics: number of items dispensed, restock frequency, awareness survey data, and student satisfaction feedback.
- Explore expansion opportunities: additional vending machines, integration with CougarPods, partnerships with local health providers.

Milestones & Deadlines

- March–June 2025: Vendor selection, funding secured, Facilities prep.
- August 1, 2025: Initial vending machine installed and stocked (compliance achieved).
- September 1, 2025: Initial plan submitted to MHEC.
- Fall 2025: Communication campaign rollout, ongoing data collection, and student feedback.
- January 2026 onward: Semester evaluations, budget review, and sustainability planning for FY27.

Roles & Responsibilities

Implementation and ongoing operation of the OTC Contraceptive Access Plan will involve collaboration across multiple stakeholders. Clear role delineation ensures accountability, compliance, and sustainability.

FCC Live Well (Primary Owner)

- Lead the overall implementation, coordination, and compliance reporting.
- Manage vendor contracts and product ordering.
- Oversee vending machine operations, including inventory checks and troubleshooting.
- Supervise Peer Student Leaders in restocking support, outreach, and peer education.
- Maintain data collection and evaluation processes, ensuring timely reporting to MHEC.
- Provide health education and counseling support related to sexual and reproductive health.
- Refer students to community providers for additional services as needed.
- Collaborate with other departments and community partners on educational programming tied to contraceptive access (e.g., workshops on consent, healthy relationships).
- Peer Student Leaders (Student Assistants)
 - Assist with stocking and monitoring vending machines (under staff supervision).
 - Provide peer-led education and outreach to reduce stigma and normalize contraceptive use.
 - Serve as liaisons to gather informal student feedback on usage and barriers.

Most listed community partnerships are already governed by pre-existing MOUs and do not require additional review for this initiative. The Fire & Rescue partnership, which will support harm reduction vending machines (including contraceptive items), is pending finalization and will be documented upon completion. All partners have been briefed on this plan to ensure alignment and sustainability.

Facilities & Public Safety

- Identify and prepare vending machine installation sites, ensuring ADA compliance, electrical access, and safety monitoring (e.g., camera placement).
- Provide ongoing facilities support for machine upkeep and security response if tampering occurs.
- Ensure emergency protocols are aligned with FCC's safety procedures.

Marketing & Communications

- Design and disseminate communication materials to promote contraceptive access.
- Collaborate on messaging that is student-centered, inclusive, and stigma-free.
- Coordinate awareness campaigns across digital platforms, print, and on-campus signage.

Grants & Sponsored Programs (GSP)

- Assist in identifying and securing grant funding to support vending machines, product costs, and outreach campaigns.
- Partner with Live Well on reporting requirements for external funders.

AVP for Student Engagement and Wellness / VP for Student Experience

- Provide leadership oversight and strategic alignment with college priorities.
- Review and approve compliance reports before submission to MHEC.
- Serve as escalation points for resource allocation, policy adjustments, or legal review.

Maryland Higher Education Commission (MHEC)

- Receive FCC's annual compliance reports.
- Provide guidance and monitor compliance across Maryland community colleges.

Access & Equity

FCC's approach to contraceptive access is grounded in equity, inclusivity, and student trust. Compliance with SB0527 and HB0367 is not only about availability, but also about ensuring that resources are accessible to *all* students, regardless of identity, background, or circumstance.

ADA Compliance

- Vending machines will be installed in ADA-compliant locations that ensure accessibility for students with mobility impairments.
- Machine height and reach will be verified for students using wheelchairs or mobility devices.
- Clear signage and instructions will include visual and plain-language guidance.

Privacy, Discretion & Risk Mitigation

To safeguard students' privacy and dignity, FCC will ensure discreet, stigma-free access to contraceptive resources.

- Machines will be placed in discreet but accessible locations (e.g., Student Center near CougarMart), ensuring privacy while remaining visible enough to normalize use.
- Messaging will emphasize confidentiality and no data collection.
- CougarMart will serve as an alternative pickup site for students uncomfortable using vending machines.

In the event of tampering, misuse, or public controversy, FCC will follow Student Code of Conduct protocols, with Public Safety providing immediate response and documentation. Marketing & Communications will coordinate any public-facing communication, ensuring messaging is succinct,

empathetic, and aligned with FCC's values of care, equity, and inclusion. These measures mitigate reputational and legal risks while prioritizing student safety and trust.

Cultural Responsiveness & Inclusivity

- Educational messaging will be gender-inclusive (acknowledging that contraceptive needs extend beyond cisgender women).
- Peer Student Leaders will receive training in trauma-informed and culturally responsive communication to reduce stigma.
- Partnerships with community organizations (Planned Parenthood, Heartly House, Frederick County Health Department) will help ensure diverse perspectives and culturally relevant materials.

Underserved & At-Risk Populations

The plan specifically addresses the barriers identified in FCC's July 2025 Student Survey:

- Cost: All products dispensed will be free of charge, except Plan B.
- Awareness: Marketing campaigns will emphasize where, how, and why to access contraceptives.
- Stigma: Peer-led education will normalize use and counter misconceptions.
- Access after hours: Vending provides open building availability, reducing barriers for commuter, evening, and working students.
- Student parents & veterans: Tailored outreach will ensure that groups juggling multiple responsibilities are aware of discreet access options.

Communications & Education Plan

The success of FCC's OTC Contraceptive Access initiative depends not only on compliance and installation, but also on ensuring that students know about, trust, and use the resources available to them. The communications and education plan is designed to normalize contraceptive use, reduce stigma, and integrate sexual health into FCC's broader wellness culture.

Goals of the Communication Strategy

- Increase student awareness of contraceptive access points.
- Emphasize privacy, confidentiality, and inclusivity.
- Reduce stigma by embedding contraceptive access within a broader holistic wellness framework.
- Provide consistent, multi-channel messaging throughout the academic year.
- Integrate contraceptive education into student life, wellness programs, and academic partnerships.

Target Audiences

- All FCC students (with emphasis on evening, first-gen, and parenting students who face additional barriers).
- Student leaders as messengers and role models.
- Faculty and staff who can help direct students to available resources.

Communication Channels

- **On-Campus Signage:** Flyers and posters in restrooms, CougarMart, the Student Center, and academic hallways.
- **Digital Campaigns:**
 - Social media campaigns on Instagram, TikTok, and Facebook.
 - Student Newsblast and targeted student emails.
 - Announcements on Blackboard course shells.
- **Peer-Led Outreach:**
 - Peer2Peer Student Leaders tabling events with safer sex resources.
 - Classroom announcements and student org presentations.
- **Integration with College Events:**
 - Launch messaging tied to Overdose Vigil (Aug.), Wellness Fair (Sept.), and Sex, Drugs & Rock & Roll Week (Oct.).
 - Cross-promotion with Cougar Alley (Mosaic, Student Leadership & Engagement).

Messaging Framework

Messaging will be clear, stigma-free, and student-centered. Sample slogans include:

- “Private. Free. 24/7.”
- “Your health, your way.”
- “FCC cares—access made easy.”

Messages will highlight that contraceptives are free of cost, available at discreet locations, and part of FCC’s broader Live Well commitment to student health.

Educational Integration

- **Counseling & Wellness Services:** Provide workshops on healthy relationships, safer sex, and consent education.
- **Faculty Partnerships:** Incorporating short modules or announcements into first-year experience and health-related courses.

- Community Partners: Planned Parenthood, Heartly House, and Frederick County Health Department will support educational sessions and provide culturally relevant materials.
- Peer Student Leader Training: All Peer2Peer Students will be trained in trauma-informed, culturally responsive approaches to discussing contraceptives and wellness resources.

Continuous Feedback & Adjustment

- Collect student feedback through pulse surveys, focus groups, and informal feedback gathered by Peer Student Leaders.
- Monitor awareness and usage trends (via vending machine restock reports, CougarMart usage data).
- Adjust messaging and outreach strategies based on feedback and data.

Evaluation & Continuous Improvement

Evaluation is central to ensuring FCC's OTC Contraceptive Access Plan is both compliant and impactful. From the first day of implementation, FCC will track usage, assess student satisfaction, and adjust based on emerging needs. This ensures a cycle of continuous improvement that aligns with state reporting expectations and internal priorities.

Data Collection Methods

- Vending Machine Restock Reports: Aggregate counts of contraceptives and related products dispensed, reported weekly by Fire & Rescue Services (for harm reduction machines) or by FCC staff/vendors.
- CougarMart Distribution Data: Number of contraceptives, menstrual products, or safer sex kits distributed via CougarMart, tracked through PantrySoft or manual logs until software integration is complete.
- Student Pulse Surveys: Short surveys deployed each semester to assess awareness, barriers, and satisfaction with access.
- Focus Groups: Facilitated by Peer Student Leaders or Live Well staff to capture qualitative student perspectives, especially from underrepresented populations (e.g., parenting students, evening students).
- Peer Student Leaders Observations: Informal student feedback gathered at tabling events or one-on-one interactions, logged for trend analysis.

Metrics for Success

- Access & Utilization
 - % increase in students reporting awareness of contraceptive access (baseline 66% unaware in July 2025 survey).
 - Total number of contraceptives dispensed (vending + CougarMart).

- % of students reporting satisfaction with privacy and accessibility.
- Equity & Inclusion
 - Utilization rates disaggregated by student populations (e.g., parenting students, evening/commuter students, veterans).
 - Student feedback indicating reduced stigma and improved trust in campus wellness resources.
- Education & Awareness
 - Attendance/participation in sexual health workshops and campaigns.
 - % of Peer Student Leaders trained in trauma-informed and inclusive reproductive health education.
- Compliance & Sustainability
 - Submission of annual compliance reports to MHEC.
 - Integration of contraceptive costs into FCC's operating budget by FY27.

Continuous Improvement Process

- Quarterly Reviews: Live Well team will meet each quarter to review usage data, survey results, and qualitative feedback.
- Annual Report: Summarized findings will be included in MHEC's required compliance report, as well as FCC's internal Student Experience assessment cycle.
- Iterative Adjustments: Based on findings, FCC may adjust vending locations, expand CougarMart distribution, modify educational campaigns, or seek additional funding.
- Student Voice: Student feedback mechanisms (survey, focus groups, student assistant reports) will drive decision-making, ensuring the initiative reflects evolving student needs.

Needs Assessment

FCC's OTC Contraceptive Access Plan is grounded in evidence from the July 2025 Student Survey and ongoing student feedback. The survey provided direct insight into student awareness, preferences, and barriers related to contraceptive access on campus. This student feedback serves as FCC's baseline needs assessment for plan development and will continue to guide iterative improvements

Survey Highlights (July 2025)

- Awareness Gap: 66% of students reported being unaware of existing contraceptive resources on campus.
- Cost Barriers: 38% of students cited cost as a significant barrier to accessing contraceptives.

- **Privacy & Stigma:** Over 60% of respondents indicated a preference for private and discreet methods of access, such as vending machines or CougarMart distribution.
- **Student Demand:** 227 students specifically favored 24/7 vending machine access to contraceptives.
- **Top Barriers Identified:**
 - Lack of awareness of resources.
 - Financial burden.
 - Stigma around seeking contraceptives in person.
 - Limited access outside of Counseling & Wellness business hours.

Key Implications

- Student feedback clearly shows that traditional in-office distribution is insufficient to meet demand.
- Privacy, convenience, and affordability are central to student trust and utilization.
- Contraceptive access must be integrated with other wellness and basic needs services to normalize use and reduce stigma.

Student Testimonials (Qualitative Themes)

While quantitative data was critical, open-ended comments reinforced the need for reform:

- Students expressed embarrassment in seeking contraceptives directly from staff.
- Some emphasized the need for evening and weekend access due to class and work schedules.
- Several noted that basic needs like food and contraception go hand in hand in supporting their ability to stay enrolled and succeed academically.

Alignment with Best Practices

These findings mirror national research from organizations like the Hope Center and IWPR, which document widespread barriers to contraceptive access among community college students. Best practices emphasize discreet distribution, cost elimination, and student-centered education — all of which FCC's plan incorporates.

Next Phase / Sustainability Planning

The initial rollout of OTC contraceptive access is only the beginning. Sustainability will ensure that FCC can meet compliance mandates under Maryland SB0527 and HB0367 while also embedding contraceptive access as part of a long-term culture of wellness and equity.

Short-Term (FY26)

- Install vending machine(s), stock CougarMart with contraceptives, and deploy the communications/education campaign.
- Begin monitoring usage data, survey results, and feedback from student assistants from day one.
- Apply for short-term funding opportunities, such as the Foundation for the Maryland Commission for Women’s contraceptive vending machine grants (up to \$10K), to offset startup costs.
- Pilot peer education modules and ensure contraceptive access is integrated into Live Well’s fall events.

Mid-Term (FY27)

- Budget Integration:
 - Work with the AVP for Student Engagement and Wellness and VP for Student Experience to include contraceptive supplies in FCC’s base operating budget.
 - Secure an annual allocation of approximately \$10,000–\$12,000 for vending restock, CougarMart stock, and educational programming.
- FCC commits to a phased expansion strategy, including the Monroe Center and other main campus locations, to ensure cross-campus consistency and compliance while maintaining connections to evening students. Planning for these expansions will begin in FY26 to meet anticipated FY27 needs.
- Formalize agreements with Planned Parenthood, Heartly House, Frederick County Health Department, and the Maryland Department of Health for resource sharing, supply support, and co-programming.

Long-Term (FY28 and Beyond)

- Evaluation & Accreditation:
 - Integrate OTC contraceptive access into FCC’s annual student wellness reporting and accreditation efforts (e.g., International Accreditation of Counseling Services).
 - Share data with MHEC to demonstrate compliance and outcomes.
- Innovation:
 - Explore digital ordering systems for discreet contraceptive pick-up through lockers.
- External Funding:
 - Continue pursuing state, federal, and foundation grants to supplement institutional funding.

- Priority targets include: SAMHSA campus mental health grants, OVW Campus Grants, CFFC strategic initiatives, and Swipe Out Hunger/Basic Needs grants that allow for contraceptive stock to be framed as part of student basic needs.

Sustainability Anchors

- By FY27, contraceptive access will be funded as a core student support service, not a grant-dependent initiative.
- Annual equity audits will ensure contraceptive access is reaching underserved groups (first-gen, student parents, veterans, BIPOC students).
- A permanent student advisory sub-group (within Peer2Peer or Student Leadership) will provide input on contraceptive needs and communication strategies.

If grant funding lapses before FY27 budget integration, FCC will maintain core access through emergency reserves and prioritize essential items such as emergency contraception, condoms, and pregnancy tests. Secondary items (e.g., safer sex kits) may be temporarily scaled back. FCC will also explore supplemental support from MDH, Frederick County Health Department, and community partners to ensure no interruption in student access.

Appendices

The following appendices provide supporting documentation and tools for the successful implementation and evaluation of FCC's OTC Contraceptive Access Plan.

Appendix A – Legislative Alignment

- Full text and summary of Maryland Senate Bill 0527 and House Bill 0367.

Appendix B – Student Needs Assessment Data

Appendix C – Logic Model

- Full visual logic model showing inputs, activities, outputs, and outcomes.

Appendix D – Evaluation Instruments

- Draft student pulse survey questions for Fall 2025 and Spring 2026.
- Focus group discussion guide.

Appendix A: Legislative Alignment

House Bill 0367 (HB0367) – Community Colleges: Contraception Access Requirements

- Effective Date: July 1, 2024.
- Plan Requirement: By August 1, 2025, each community college must develop and implement a plan, in consultation with students/student organizations, to provide access to over-the-counter (OTC) contraception.
- Access Methods: May include the student health center, on-campus retail, vending machines, or other methods that ensure access for all students.
- Reporting: By September 1, 2025 (and annually), colleges must submit a report to the Maryland Higher Education Commission (MHEC) on plan implementation, including access methods, amounts dispensed, and student consultation.
- MHEC & MDH Role: MHEC will compile reports for the General Assembly annually; the Maryland Department of Health (MDH) may assist colleges in developing plans or exploring vending machine distribution.

Senate Bill 0527 (SB0527) – Community Colleges: Contraception Access Requirements

- Effective Date: July 1, 2024.
- Plan & Implementation: Each community college must develop its plan by August 1, 2025 and also have it implemented by that date.
- Access Methods: Must include student health centers, on-campus retail, vending machines, or other student-accessible methods.
- Reporting: By September 1, 2025 (and annually), colleges must report to MHEC on implementation. MHEC must then report to the General Assembly by October 1, 2025 (and annually).
- MDH Role: Similar to HB0367, MDH may assist colleges with planning and collaboration, particularly around vending machine access.

Combined Summary (HB0367 + SB0527)

Together, HB0367 and SB0527 establish a uniform statewide mandate that:

- By August 1, 2025, all Maryland community colleges must both design and implement a plan to provide student access to OTC contraception on campus.
- Colleges must consult with students in developing these plans to ensure responsiveness to actual needs.



- Access must be discreet, inclusive, and reliable, through multiple possible methods (health centers, retail outlets, vending machines, or other appropriate means).
- Annual reporting begins September 1, 2025, with colleges reporting directly to MHEC, which in turn reports aggregated findings to the General Assembly by October 1, 2025.
- The Maryland Department of Health is authorized to provide technical support, especially around vending machine implementation and collaboration with community partners.

In combination, the bills emphasize both compliance and equity:

- Colleges must meet a clear deadline (August 1, 2025) for having functioning access in place.
- The legislation highlights student consultation, ongoing reporting, and support from state agencies to ensure sustainable implementation.
- This framework underscores the General Assembly's intent to normalize OTC contraceptive access as a standard component of campus health and wellness infrastructure across Maryland.

Links to Maryland Legislative Bills:

- [Maryland Senate Bill 527](#)
- [Maryland House Bill 367](#)

Appendix B: Student Needs Assessment Data

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FCC Student Survey on Access to Over-the-Counter Contraception Products

Responses Overview Closed



1. Do you know of any resources at FCC where students can get birth control products (like condoms or emergency contraception) on campus?



2. Which resource(s) do you know about? (Select all that apply)

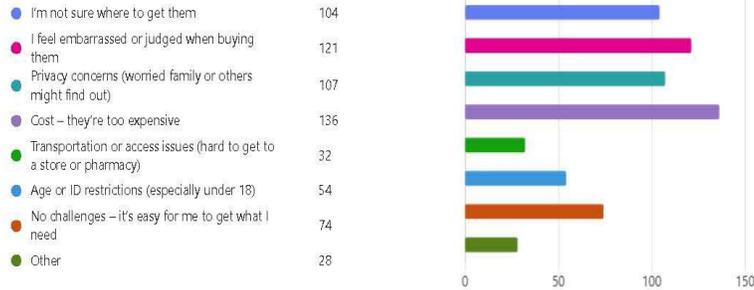


3. How easy or difficult is it currently for students to get OTC birth control (like condoms or Plan B) when they need it?



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4. What challenges have you experienced or would expect when trying to get non-prescription birth control? *(Select all that apply.)*



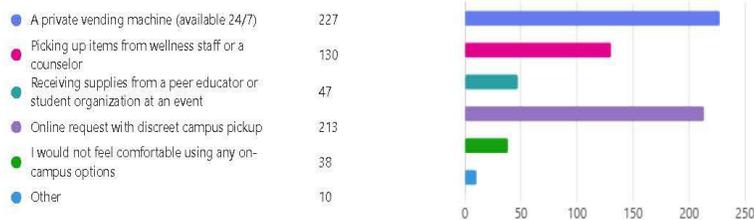
5. How important is it for the college to provide easy access to non-prescription birth control products on campus?



6. If FCC offers free or low-cost birth control on campus, how likely would you be to use these resources if needed?



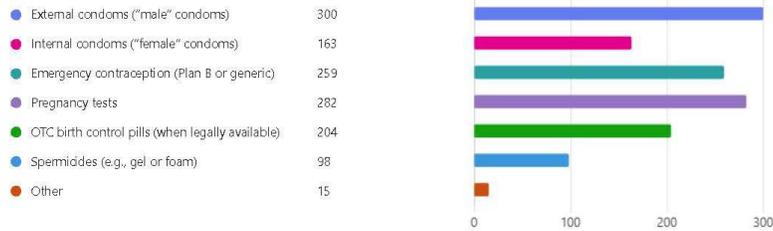
7. Which ways of accessing birth control on campus would you feel most comfortable with? *(Select all that apply.)*



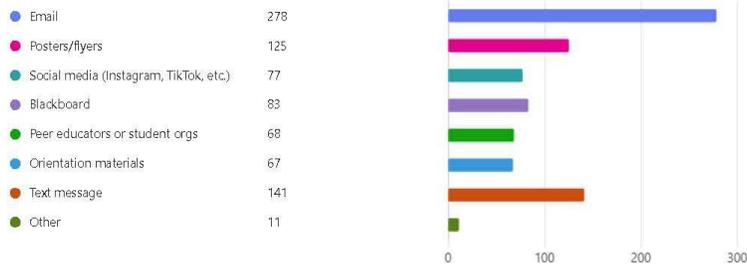
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FCC Student Survey on Access to Over-the-Counter Contraception Products

8. Which birth control products do you think should be made easily available on campus? (Select all that apply.)



9. How would you prefer to receive information about contraceptive access on campus? (Check all that apply)



10. Is there anything else you'd like to share about ways FCC can make access to birth control, contraception, or sexual and reproductive health resources easier, more comfortable, or more inclusive for all students (including those under 18, LGBTQ+ students, student parents, etc.)?

353 Responses

Latest Responses

"Allowing the student to get the birth control in a more private, non-public area w..."

"Thank you!"

..

...

24 respondents (7%) answered student for this question.

Update

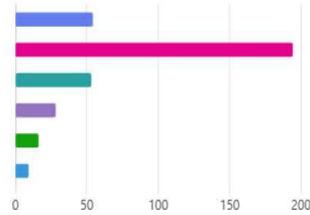


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FCC Student Survey on Access to Over-the-Counter Contraception Products

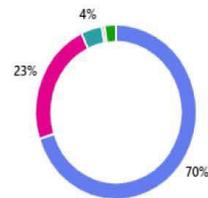
11. What is your age?

Under 18	54
18-24	194
25-34	53
35-44	28
45+	16
Prefer not to say	9



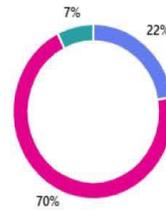
12. What is your gender identity?

Woman	249
Man	81
Non-binary / gender nonconforming	15
Transgender	2
Prefer not to say	8



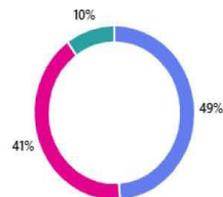
13. Do you identify as LGBTQ+?

Yes	79
No	249
Prefer not to say	26



14. What is your student status?

Full-time	173
Part-time	146
Prefer not to say	35



Appendix C: Logic Model
FCC OTC Contraceptive Access Logic Model

Inputs	Activities	Outputs (Short-Term)	Outcomes (Medium-Term)	Impact (Long-Term)
<ul style="list-style-type: none"> • Maryland SB0527 & HB0367 mandates • FCC Live Well staff & Student Assistants • Vendor partnerships (Simplichek, Fire & Rescue) • Community partners (MDH, Frederick Health, Planned Parenthood) • FMCW & IWPR grant funds • FCC facilities & CougarMart infrastructure 	<ul style="list-style-type: none"> • Install vending machine(s) in ADA-compliant, discreet locations • Stock vending machines and CougarMart with OTC contraceptives (Plan B, Opill, condoms, pregnancy tests, menstrual products) • Provide training to student assistants and staff • Launch student communications campaign (“Private. Free. 24/7.”) • Collect and review weekly utilization and restock data • Host linked educational events (Wellness Fair, Constitution Carnival, Sex, Drugs & Rock & Roll) 	<ul style="list-style-type: none"> • One vending machine installed and operational by Aug 1, 2025 • OTC contraceptives available at CougarMart • Peer Navigators trained on contraceptive resources • 500+ promotional materials distributed in first semester • Utilization data reports generated weekly 	<ul style="list-style-type: none"> • Increased student awareness of OTC contraceptive availability (baseline: 34% aware → goal: 70%+ by Spring 2026) • Reduced stigma and improved privacy in contraceptive access (survey/self-report) • Removal of cost barriers for underserved students (reduced “cost barrier” from 38% baseline to <20%) • Improved alignment with FCC Live Well Strategic Plan and BOT Ends Statement 	<ul style="list-style-type: none"> • Sustained culture of wellness and equity at FCC • Improved reproductive health outcomes among students • Greater trust in FCC as a wellness support provider • Contribution to increased persistence and retention by reducing barriers to student success • Institutional compliance with state law and MHEC reporting requirements

Appendix D – Communications Plan

OTC Contraceptive Access Initiative

Purpose

This communications plan ensures students are fully informed about FCC’s OTC Contraceptive Access resources, understand how to access them discreetly, and feel confident that the College prioritizes their privacy, safety, and holistic well-being.

Objectives

- Increase student awareness of contraceptive access points (vending machines, CougarMart, CougarPods).
- Emphasize privacy, confidentiality, and inclusivity in all messaging.
- Normalize contraceptive use and reduce stigma by embedding it within FCC’s Live Well wellness framework.
- Deliver consistent, multi-channel messaging across the academic year.
- Integrate contraceptive education into student life, wellness programming, and academic curriculum.

Target Audiences

- Primary: All FCC students, with emphasis on evening students, parenting students, and first-gen students who face additional barriers.
- Secondary: Faculty and staff (to help direct students), student leaders (to serve as peer messengers).

Messaging Framework

- “Private. Free. 24/7.”
- “Your health, your way.”
- “FCC cares—access made easy.”

Key themes: confidential, stigma-free, part of a larger culture of care. Messaging will highlight free cost, discreet locations, and the College’s broader commitment to holistic wellness.

Communication Channels

1. On-Campus Signage: Posters/flyers in restrooms, CougarMart, Student Center, academic hallways.
2. Digital Campaigns:
 - a. Social media campaigns (Instagram, TikTok, Facebook)

- b. Student Newsblast + targeted emails
 - c. Blackboard course announcements
3. Peer-Led Outreach:
- a. Peer2Peer tabling with safer sex resources
 - b. Student org presentations and classroom announcements
4. Integration with Events:
- a. Overdose Vigil (Aug.)
 - b. Wellness Fair (Sept.)
 - c. Sex, Drugs & Rock & Roll Week (Oct.)
 - d. Ongoing cross-promotion with Cougar Alley (Mosaic, Student Leadership & Engagement).

Educational Integration

- Counseling & Wellness Services: Workshops on safer sex, consent, healthy relationships.
- Faculty Partnerships: Announcements/modules embedded in FYE and health courses.
- Community Partners: Planned Parenthood, Heartly House, Frederick County Health Department supporting culturally responsive programming.
- Peer Training: All Peer2Peer Student Leaders trained in trauma-informed, culturally sensitive approaches.

Feedback & Continuous Improvement

- Student feedback: pulse surveys, focus groups, informal conversations via Peer2Peer.
- Data tracking: vending machine restock reports, CougarMart usage trends.
- Annual review: adjust campaign language, placement, and frequency based on usage data and student input.

How to Talk with Students About Contraceptive Access at FCC

Start with Openness & Confidentiality

- “Hi! I just wanted to let you know about some free wellness resources available on campus.”
- “Did you know FCC has free contraceptives available on campus?”

- “If you or a friend ever need resources, there are discreet locations where you can grab them — no questions asked.”
- “This is part of the College’s Live Well initiative. We want students to focus on their success without worrying about access to basic health resources.”
- Emphasize: **Everything is confidential and stigma-free.** No one will track who takes items.

Core Message: What’s Available

- “FCC now provides free over-the-counter contraceptives and safer sex supplies through CougarMart, vending machines, and CougarPods.”
- “Items like condoms, pregnancy tests, and safer sex kits are free of charge. The only exception is Plan B (emergency contraception), which has a small cost.”
- “Everyone deserves access to resources that support their health, no matter their background or identity.”

Privacy & Access

- “Supplies are placed in discreet locations so you can grab them privately, whenever you need them.”
- “Look for the Live Well posters with the slogan *‘Private. Free. 24/7.’*”

Why This Matters

- “We want to make sure students don’t have to worry about cost, stigma, or access barriers.”
- “This is part of FCC Live Well’s commitment to your overall wellness — physical, emotional, and social.”
- “We know cost and stigma affect students differently depending on their background; this ensures everyone has equal access.”

Where to Find Them

- CougarMart (Student Center, H-106C).
- Vending machines (locations posted on flyers).
- CougarPods (can order through FCC Live Well page, on College’s website; Pods located in Student Center, H-100).

FAQs You Might Hear

If asked about **costs**:

- “Everything is free except Plan B, which is available at a reduced cost.”

If asked about **why FCC is doing this**:

- “It’s required by Maryland law and supported by our student surveys. Students asked for private, accessible, affordable options — and this program delivers on that.”

If asked about **confidentiality**:

- “No personal information is collected. Supplies are available to anyone who needs them.”

If someone ever needs medical advice or emergency help, Counseling & Wellness can connect them to the right provider.

Closing the Conversation

- “If you or a friend ever need more information, Counseling & Wellness Services can help.”
- “And if you just want to grab what you need and go, that’s totally fine too!”

Do’s & Don’ts for Peer Student Leader

Do:

- Use simple, stigma-free language.
- Normalize access: “Lots of students use these resources — it’s completely normal.”
- Listen and respect if a student doesn’t want to talk further.
- Share flyers, point to posters, or show digital resources.

Don’t:

- Ask personal questions (e.g., “Are you using birth control?”).
- Make assumptions about someone’s sexual activity or identity.
- Share student-specific information with others.

Sample Materials

Sample Flyer:



SEX, DRUGS, & ROCK 'N' ROLL

In partnership with The Frederick County HIV Coalition

COUGAR CAFE

11/08 | 12:00-2:00 PM

HIV Testing
Consent Education
Sexual Assault Prevention
Healthy Relationships

Alcohol Screenings
Fentanyl Strips
Harm Reduction
Smoking Cessation

Simulated Sobriety Checks with Frederick City Police
and their facility dog, Nevada!

With live music by 

Free samples and giveaways!

Questions? Counselingandwellness@frederick.edu

Frederick Community College makes every effort to accommodate individuals with disabilities for College-sponsored events and programs. If you have accommodation needs or questions, please call 301-846-2408. To request a sign language interpreter or if you have questions related to interpreting services, please email interpreting@frederick.edu or call 301-846-2408. Sign language interpreters will not be automatically provided for College-sponsored events without a request for services. To guarantee accommodations, requests must be made at least five workdays in advance of a scheduled event. If your request pertains to accessible transportation for a College-sponsored trip, please submit your request at least 21 calendar days in advance. Requests made less than 21 calendar days in advance may not be able to be guaranteed.

Appendix E: Evaluation Instruments

Student Focus Group Questions - OTC Contraceptive Access

1. From your perspective, how do students at FCC currently get **birth control products** like condoms or emergency contraception when they need them? Is it easy or difficult for students to get these items?
 - a. Possible follow-up: What are the typical ways students obtain them now (on campus or off campus)?
2. What are the biggest challenges or barriers students face in obtaining these over-the-counter contraceptives when they need them?
 - a. Probe if needed: Are there issues like cost, finding the products, feeling embarrassed, or other obstacles that come up?
3. How comfortable do you feel students are when it comes to getting birth control (like buying condoms or Plan B)? Do some students feel embarrassed or worry about privacy and judgment?
 - a. Follow-up: What might help students feel more comfortable or reduce any stigma about using these resources?
4. Do you think all students have the same ease of access to contraception, or might some groups have a harder time? For example, how might things be different for younger students under 18, LGBTQ+ students, or students who are already parents?
 - a. Follow-up: What unique concerns or needs might those specific groups have, and how could the college address them?
5. What are your thoughts on FCC offering birth control products **on campus** for free or at a low cost?
 - a. Do you think students would use these on-campus resources? Why or why not?
 - b. How might having these available on campus benefit students, or are there any downsides you foresee?
6. In your opinion, what would be the best way(s) for the college to provide these products so that students will actually use them?
 - a. For example: How do you feel about a **vending machine** that gives out condoms, emergency pills, etc., versus picking them up from an office or through some other method?
 - b. Which option(s) do you think students would be most comfortable with or most likely to use?
7. Students might need these resources at all times (even nights or weekends). What ideas do you have for making sure students can access contraception whenever they need it, even when campus offices might be closed?
 - a. Follow-up: Can you think of locations or methods (on or off campus partnerships) that would help provide round-the-clock access?
8. Is there anything else you'd like to share about how the college can improve access to birth control for students?
 - a. This could be **any other concern, idea, or insight** we haven't discussed yet.

Implementation Plan: Access to Over-the-Counter (OTC) Contraception

In accordance with [Education Article §16–111](#), Garrett College has created the following implementation plan.

1. Stakeholder Consultation

Actions:

- Consult with key stakeholders including student representatives, Student Affairs, community health services staff, community advocates, and campus facilities.
 - Began conversations with Garrett County Health Department, Garrett Regional Medical Center, community advocates, and campus stakeholders in Spring of 2023 to create a plan to meet compliance.
 - Participated in a meeting on March 5, 2024 with the American Society for Emergency Contraception and the Maryland Department of Health.
- Conduct surveys or focus groups to gather student input on preferred access points and privacy concerns.
 - Fall 2023- Administered a “Student Health” survey to gauge student needs and access to a variety of physical and mental health services. Received 59 responses.
 - Fall 2024- Administered “Quick Health Resources” survey that asked about preferred locations of vending machines and what students would like to see made available in the vending machines. Received 51 responses.
 - 2025-2026 School Year- The College plans to administer a survey either late Fall or mid-Spring semester to assess services, access, and available resources, and will utilize feedback gathered for further plan improvement.

2. Access Points

A. Student Health Clinic

Actions:

- Establish on-campus services.
 - Garrett Regional Medical Center was providing on-campus health services from Fall 2020, but was underutilized and could not provide any reproductive health services. Ended agreement with them in January of 2024.
 - Began conversations with Garrett County Health Department (GCHD) to establish services on campus in Spring of 2023. Met in January of 2024 to begin approval process for the GCHD to be on-site. Received approval in July 2025 and will begin offering services Fall 2025.
- Availability: Ensure access during all clinic hours; consider after-hours pickup options.
 - On-campus hours for GCHD services will be Thursdays from 8am-4:30pm.

- GCHD will provide tele-health options.
- After-hours access to OTC will be available through normal GCHD hours off-campus, by contacting the College's Director of Institutional Compliance, or by purchasing through the on-campus vending machine.
- Education: Provide informational brochures and optional counseling.
 - GCHD brochure of services was shared at New Student Orientation on September 2, 2025, and is posted on the College's [Student Health](#) webpage.

B. Vending Machine

Actions:

- Funding: Determine a funding source to purchase and stock a vending machine.
 - GCHD offered a grant opportunity for funding related to COVID and access to resources in November 2023.
 - The College was awarded funding in February 2024 to purchase and install the vending machine, which would initially be stocked with COVID-related health resources such as tests and over-the-counter medications.
 - After the grant ended in June 2025, the machine was stocked with additional items including pregnancy tests, and OTC contraception.
 - The College established a Memorandum of Understanding with GCHD to purchase emergency contraceptives from them at their rate, which has been the lowest cost determined after researching options. This will allow the college to keep the cost to the student at a very low rate (under \$5).
- Location: Install in a discreet but accessible area.
 - Based upon student feedback, the preferred location to install the machine was outside of Laker Café.
 - Machine was installed May 2025.
- Stocking: Include a variety of OTC contraceptives (e.g., internal/external condoms, emergency contraception).
 - Stocking and oversight of the machine is handled by the Office of Institutional Compliance.
 - Initial stocking was completed July 2025.
- Security & Maintenance: Partner with facilities to ensure regular restocking and machine upkeep.
 - Machine is in a location with camera surveillance, if needed.
 - Machine is checked on a weekly basis for inventory and stocking purposes.
- Privacy: Ensure the machine allows for anonymous access and payment (if applicable).
 - Payment options include cash and card.

3. Communication & Awareness

Actions:

- Launch Campaign: Use posters, social media, and student orientation to inform students about the new access points.
 - Posters about the vending machine were created and shared at the New Student Orientation on September 2, 2025 and posted on campus, including on digital signage.
- Website Update: Add a dedicated page on the college health services site with FAQs and access instructions.
 - Updates were made to the College's [Student Health](#) webpage to include information about the vending machine and on-campus services provided by GCHD.

4. Reporting & Evaluation

Due by September 1, 2025 (and annually):

- Submit a report to the Commission detailing:
 - Access methods implemented
 - Quantity of contraception distributed (if available)
 - Summary of student consultation process

5. Support & Collaboration

- Maryland Department of Health: Request technical assistance or vendor recommendations for vending machine implementation.
- Community Partnerships:
 - Collaborate with GCHD for supply support or educational materials.
 - Work with community advocates and organizations for funding support and increased access to resources.



11400 Robinwood Drive • Hagerstown, Maryland 21742-6590 • 240-500-2000

Office of the President

September 25, 2025

Ms. Kahlea Hunt-Khabir
Maryland Commission of Higher Education
217 E. Redwood Street
Baltimore, MD 21202

RE: Access to Contraception for Students in Higher Education

Dear Ms. Hunt-Khabir:

Hagerstown Community College is a nonresidential two-year public institution in Maryland. In compliance with state statute, we offer contraceptives for sale in our college bookstore. This plan has been fully implemented in accordance with state law.

If I can provide any further information or assistance in this matter, please do not hesitate to contact me.

Yours truly,

A handwritten signature in black ink, appearing to read "James S. Klauber".

James S. Klauber, PhD
President

Harford Community College

Fall 2025 Access to Contraception and Reproductive Health Care for Students in Higher Education

Harford Community College engaged the services of SimpliChek, a vendor who provides a wellness kiosk. This kiosk offers the following items:

- Plan B
- Pregnancy Tests
- Condoms
- Pleasure Packs
- In addition to other wellness items such as ibuprofen, Pepto Bismol, etc.

The kiosk was installed on the first floor of the Harford Community College Library on July 3, 2025. This location was selected as this building is open until 8:00pm.

To plan for the service, feedback was received from Student Government Association.

The College has committed to a 36-month contract. Oversight for stocking and general maintenance is provided by the Director of Student Well-Being.

In addition to the kiosk, other contraception and reproductive health care items are available through the Office of Student Well-Being and no charge to students.

PROPOSAL FOR WELLNESS VENDING MACHINE ON CAMPUS

IMPROVING ACCESS TO OTC AFTER HOURS

Collaboration for Student Wellness and Auxiliary Services

This proposal is in response to the Maryland legislation House Bill 367 (HB367) and Senate Bill 527 (SB527), cross-filed in the 2024 legislative session, aim to expand access to over-the-counter (OTC) contraception on Maryland community college campuses, effective July 1, 2024. Specifically, the legislation mandates that each community college develop and implement a plan by August 1, 2025, to provide students with access to OTC contraception. This access could be facilitated through various methods.

Objective

To provide a plan for compliance with the current above legislation through partnership between Student Wellness and Auxiliary Services

- Draft a plan for maintaining and sustaining compliance in partnership with Student Wellness and Auxiliary Services (August 1)
- Get OTC products (condoms) temporarily in locations such as the library while planning to get vending up and running (August 1- September 30)
- Get a vending machine with OTC contraceptives, harm reduction products and other OTC medications in order to be in compliance with current Maryland legislation *House Bill 367 (HB367) and Senate Bill 527*

OUR PROPOSAL

The purpose of the proposal is to provide some options for OTC contraceptives on campus during the times when the Wellness Center and Food Pantry are not open to students. The goal will be to place a vending machine that will provide access to OTC contraceptives and other prevention and harm reduction supplies to students after hours when campus offices are closed. While we put the plan in place, the first priority is to identify location(s) where students can have access to condoms outside of regular office hours while campus buildings are operational. Due to staffing constraints, it is recommended that only one or two locations are identified. This should be sufficient while we plan for the wellness vending machine, which will also make sure we are in full compliance with the law. The second priority is to get a new vending machine and begin procuring products. With student input about potential location and products a more inclusive plan will be developed. Once the vending machine is up and running the College will have complete control over the products sold and the cost. This will allow for accessible and equitable access to OTC products for our students. The Wellness Center requests that we also have some harm reduction products such as Narcan and fentanyl test strips as well as OTC medications such as allergy relief and pain meds such as single use Tylenol. The Wellness Center has plenty of data for student's request asking about medications and since the bookstore does not sell it, this would just meet another need. The next priority is to determine where it will go and provide a list of products to the Howard County Health Department. This project will require significant planning and designated staff will be needed to ensure its success.

Project details

- A new vending machine will be purchased
- A location will be selected, based on data we collect from students
- A project budget will need to be created
- The health department has agreed to purchase and stock the first round of supplies; we need to get a budget to them with potential costs.
- Get student input, on interest, demand, and product preferences
- Identify potential product partners, cost evaluation
- Create inventory and tracking systems
- A paid intern or work study student will keep inventory of supplies and reorder when necessary
- A contractor will need to be identified to service the machine as needed
- Design promotional machine wrap
- Create campaign to market machine

Cost

Estimated Total \$8000*

- Estimated cost for new vending machine \$3,000
- Estimated cost for initial products and refills year 1 \$3000
- Estimated cost for maintenance \$1000
- Estimated cost of design and wrap \$1000

*price subject to change when we get final cost estimates and demand for products

CONCLUSION

This plan requires a fair amount of up-front work from both auxiliary services and wellness staff. The payoff is that the college will be able to control the cost of the products and will be able to reinvest the revenue back into the program. The other option would be to contract out a vendor to do everything and lose autonomy. It's way less work for staff, costly for students and the college does not have control over product and pricing. This would still meet the legislation. If the college would like to go this path, we can always switch to this after year 1.

We request approval of this proposal so we can begin planning and executing compliance with this legislation

Proposed by

Tara Rupp, Associate Director of Student Wellness

Dewey Grim, Director of Auxiliary Services

*estimated cost, but unknown

Implementation Plan: OTC Contraception Access at Howard Community College

Objective: To effectively implement access to over-the-counter (OTC) contraception, harm reduction products, and other essential OTC medications for students, ensuring compliance with Maryland legislation House Bill 367 (HB367) and Senate Bill 527 (SB527), and to establish a sustainable, student-centered vending machine program.

Plan by: Tara Rupp, Associate Director of Student Wellness & Dewey Grim, Director of Auxiliary Services

Phase 1: Immediate Compliance & Initial Setup (August - September 2025)

Goal: Establish immediate, temporary access to OTC contraception and lay the groundwork for the vending machine program.

- **August 2025**
 - **Week 1-2:**
 - **Finalize Compliance Plan:** Officially draft and approve the detailed compliance plan between Student Wellness and Auxiliary Services.
 - **Identify Temporary Access Points:** Designate 1-2 discrete, readily accessible locations (e.g., library, outside Wellness Center) for temporary condom distribution outside Wellness Center hours.
 - **Week 3-4:**
 - **Procure Initial Supplies:** Coordinate with the Howard County Health Department (HCHD) to acquire the first round of temporary OTC contraception (condoms) for identified locations.
 - **Staff Training (Temporary):** Train staff at designated temporary locations on discreet distribution procedures and basic information/referral for contraception.
- **September 2025**
 - **Week 1-2:**
 - **Launch Temporary Access:** Begin discreet distribution of OTC contraception at temporary locations.
 - **Initial Vending Machine Project Budget:** Develop a detailed project budget (\$8,000 estimated) for vending machine purchase, initial products, maintenance, design, and wrap. Submit this budget to HCHD for their initial supply purchase.
 - **Week 3-4:**
 - **Apply for grant from The Foundation for the Maryland Commission for Women (FMCW) and the American Society for Emergency Contraception (ASEC):** Submit grant application to help fund project budget
 - **Vending Machine Vendor Research:** Begin researching vending machine models suitable for OTC products, focusing on discrete design and reliable operation.
 - **Location Scouting:** Identify and evaluate potential discrete vending machine locations on campus (e.g., library, quiet area within a student building) based on accessibility, privacy, and security.

Phase 2: Vending Machine Procurement & Program Development (October 2025 - January 2026)

Goal: Purchase and prepare the vending machine, establish product inventory, and develop marketing.

- **October 2025**
 - **Week 1-2:**
 - **Secure Funding/Approval:** Gain final financial approval for the vending machine purchase and associated costs.
 - **Vending Machine Purchase:** Place the order for the selected vending machine.
 - **Week 3-4:**
 - **Student Input Gathering:** Conduct surveys or focus groups to gather student input on interest, demand, and specific product preferences for the vending machine (OTC contraceptives, Narcan, fentanyl test strips, allergy relief, pain meds like Tylenol).
- **November 2025**
 - **Week 1-2:**
 - **Product Partner Identification:** Research and identify potential product suppliers for the vending machine inventory, considering bulk purchasing and cost-effectiveness.
 - **Inventory & Tracking System Design:** Begin designing a robust inventory management and tracking system (digital preferred) for stocking, reordering, and monitoring product levels.
 - **Week 3-4:**
 - **Draft Product List for HCHD:** Based on student input and product research, compile a comprehensive list of proposed products and their estimated costs for HCHD's review and initial stocking.
 - **Contractor Identification:** Begin identifying potential contractors for ongoing vending machine maintenance and service.
- **December 2025**
 - **Week 1-4:**
 - **Vending Machine Delivery & Placement:** Receive and install the new vending machine at the chosen discrete location.
 - **Initial HCHD Product Delivery:** Coordinate with HCHD for the delivery of the initial round of supplies they agreed to purchase.
- **January 2026**
 - **Week 1-2:**
 - **Inventory System Implementation:** Fully implement and test the inventory and tracking system.
 - **Intern/Work-Study Hiring:** Begin the process of hiring a paid intern or work-study student for inventory management and reordering.
 - **Week 3-4:**

- **Machine Wrap Design:** Commission the design for the promotional machine wrap, ensuring it is discrete yet informative.
- **Marketing Campaign Development:** Develop a comprehensive marketing campaign to inform students about the vending machine's availability, location, and products.

Phase 3: Launch & Sustain Operations (February - June 2026)

Goal: Officially launch the vending machine, establish routine operations, and ensure long-term sustainability and compliance.

- **February 2026**
 - **Week 1-2:**
 - **Machine Wrap Application:** Apply the designed promotional wrap to the vending machine.
 - **Final Product Stocking:** Fully stock the vending machine with all approved products using the new inventory system.
 - **Week 3-4:**
 - **Official Launch:** Soft launch or official grand opening of the wellness vending machine.
 - **Launch Marketing Campaign:** Initiate the marketing campaign across campus (digital, flyers, social media).
- **March - May 2026**
 - **Ongoing:**
 - **Regular Inventory & Restocking:** The hired intern/work-study student conducts regular inventory checks and manages product reorders as per the established system.
 - **Performance Monitoring:** Track vending machine usage, product popularity, and revenue.
 - **Maintenance:** Schedule routine maintenance with the identified contractor and address any service needs promptly.
 - **Student Feedback Loop:** Establish a mechanism for ongoing student feedback on product offerings and machine functionality.
- **June 2026**
 - **End of Year Review:** Conduct a comprehensive review of the vending machine program's first few months of operation.
 - **Reporting:** Prepare a report on compliance, student impact, financial performance, and any recommendations for adjustments for the upcoming academic year.
 - **Budget Planning (Year 2):** Begin planning the budget for year 2, considering initial cost estimates and actual performance data.

Montgomery College
Comprehensive Plan for Over-the-
Counter Contraception Distribution -
In Compliance with Maryland Senate
Bill 527

8-28-2025

**Montgomery College Comprehensive Plan for Over-the-Counter Contraception
Distribution - In Compliance with Maryland Senate Bill 527**

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1. Executive Summary

Montgomery College is committed to providing students with equitable, private, and inclusive access to over-the-counter (OTC) contraception. This fulfills Maryland Senate Bill 527 (SB527), which requires community colleges to make OTC contraception (e.g., condoms and emergency contraception) available to students on each campus. This comprehensive plan details the College's phased, data-informed approach to this requirement, prioritizing student wellness and privacy.

The College has established a strong foundation through "**Stay Smart Kits**" and community partnerships. Next steps include acquiring emergency contraception (e.g., Plan B generics) and Opill (an OTC daily oral contraceptive pill), expanding access points (potentially via vending machines), and strengthening continuous student engagement.

Grounded in legal compliance and students' expressed needs, this plan aims to implement a sustainable, responsive model that reflects our diverse student population. The overall goals are to:

- **Remove barriers** to OTC contraception access, especially for underserved and at-risk student populations.
- **Provide discreet**, inclusive, and stigma-free access across all campuses.
- **Promote sexual wellness** as integral to students' holistic well-being.
- **Use data to guide** and continually assess distribution strategies for effectiveness.
- **Align efforts with state law** and Montgomery College's mission of equity, innovation, and respect.

By achieving these goals, the anticipated impact is improved reproductive health outcomes, increased awareness of sexual health resources, and greater student trust in the College as a provider of wellness support. This initiative directly supports student well-being, persistence, and ultimately, academic and career success. Ongoing evaluation and student feedback will inform iterative adjustments.

Oversight for this initiative is provided by a Steering Committee convened by the College President in Spring 2025. The Committee, composed of the Senior Vice President of Student Affairs, the Deans of Student Affairs, and the Director of Public Health and Environmental Safety, ensures that the Workgroup meets all compliance requirements of SB527. This body will receive regular updates and ensure the timely submission of required documentation to the Maryland Higher Education Commission (MHEC).

2. Alignment with SB527

Maryland **SB527** requires community colleges to provide students with access to OTC contraception (including condoms and emergency contraception) on each campus, emphasizing **access** and **affordability**. This plan demonstrates Montgomery College's compliance with both the letter and the spirit of the law.

Montgomery College is already aligned with several key provisions of SB527:

- **Access on All Campuses:** Stay Smart Kits (condoms and resources) are available at all four campuses.
- **Privacy and Inclusivity:** Kits are placed for anonymous pickup without staff interaction, using inclusive language for all students.
- **Student Involvement:** The College actively seeks student input via formal (surveys, forums) and informal (QR code surveys, feedback at distribution points) methods.

Additional steps are planned to strengthen alignment with SB527 goals and enhance student access:

- **Expand Access to Emergency and Daily Oral Contraceptives:** Pilot distribution of emergency contraception (e.g., Plan B) and an OTC daily birth control pill (Opill) beginning on the Rockville campus. While not explicitly mandated by SB527, inclusion of these FDA-approved options reflects a commitment to comprehensive, equitable access.
- **Ongoing Student Needs Assessment:** Continue gathering student feedback to guide implementation, ensure responsiveness, and support continuous improvement of contraception access efforts.

By addressing these areas, Montgomery College will ensure convenient, confidential, and needs-reflective contraception access on campus.

3. Strategic Plan Alignment

This OTC Contraception Distribution Plan supports Montgomery College’s Strategic Plan by advancing the following strategic goals and core values.

- **Goal 1 – Enhance connections between Montgomery College and our community:** By actively engaging students, staff, and external partners, this initiative builds a strong network of support that broadens student resources and fosters meaningful community relationships (e.g., Montgomery County Department of Health, Planned Parenthood).
- **Goal 2 – Cultivate a sense of belonging for everyone at the College:** By involving students in the health planning process and providing inclusive, stigma-free access to sexual health resources, this plan affirms that all students are valued and their well-being is a top priority.
- **Goal 3 – Enhance educational and organizational effectiveness:** This data-informed approach improves organizational effectiveness by using feedback to proactively refine services, supporting student well-being, which is foundational to their academic success.
- **Goal 4 – Increase economic impact for our students and community:** By removing financial and access barriers to reproductive health, this plan supports students' ability to remain on track with their educational goals, directly contributing to their persistence, completion, and future economic impact.

4. Planning Workgroup

Established in Summer 2024, the **Over-the-Counter Contraception Planning Workgroup** coordinates the College’s efforts in expanding OTC contraception access.

Membership: The workgroup includes staff and administrators from:

- Student Wellness Center
- Office of Institutional Research and Effectiveness (OIRE)
- Office of Communications
- Facilities

- Office of Compliance, Risk & Ethics and Title IX
- Procurement
- The Montgomery College Foundation
- Office of the General Counsel
- Auxiliary Services
- Offices of Student Life
- Public Safety, Health and Emergency Management
- Public Health and Environmental Safety
- Deans of Student Affairs

Crucially, **student representation** is included via selected Student Wellness Leaders (peer health educators). These students provide valuable real-time insights into peer perception and reception of contraception resources, ensuring the student voice is central to decision-making.

Additionally, the College consults with **Planned Parenthood of Metropolitan Washington, DC (PPMW)** as a trusted community partner. PPMW contributes expert guidance on contraceptive education, student-centered distribution, and training support. Their ongoing consultation helps strengthen the College's ability to ensure safe, equitable, and accurate access to contraception aligned with public health best practices.

The workgroup will meet regularly to discuss implementation, review data, and strategize improvements.

Oversight and Governance: The OTC Contraception Planning Workgroup reports to a Steering Committee convened by the College President in Spring 2025. This Steering Committee consists of the Senior Vice President of Student Affairs, the Deans of Student Affairs, and the Director of Public Health and Environmental Safety. It is responsible for receiving Workgroup updates, reviewing data, and ensuring the timely submission of required documentation to the Maryland Higher Education Commission (MHEC) in alignment with SB527 mandates.

5. Needs Assessment

To ensure the plan meets the actual needs of students, Montgomery College prioritized a multi-channel **needs assessment and feedback process**. This gathering of extensive student input directly informed the development of the strategy.

Key components included:

- **College-Wide Student Survey (Spring 2025):** In February 2025, 553 students responded to a comprehensive survey on contraception needs, preferences, awareness, and communication methods.
- **Student Information Sessions (Spring 2025):** Virtual sessions engaged students in discussions. Despite the low turnout (3 students), the feedback was valuable and echoed survey themes, highlighting the need for privacy and awareness. Lessons learned from initial sessions (e.g., promoting shorter, flexible, anonymous sessions with incentives) are being implemented for Fall 2025.

- **Student Wellness Leader Observations:** Student Wellness Leaders gather informal verbal feedback at distribution points and events, informing of immediate adjustments like restocking or clarifying instructions.
- **QR Code Feedback in Kits:** Each Stay Smart Kit contains a QR code linking to an anonymous online feedback survey, providing continuous input on kit contents, access convenience, and suggestions.

Collectively, these methods ensure the College’s approach is both **data-driven** and **student-centered**. Insights directly shaped product types, distribution methods, and communication strategies⁷⁴. Student feedback remains a cornerstone of program evolution.

6. Survey Results

The Spring 2025 contraception needs assessment survey (553 responses) provided important quantitative data. Key findings include:

- **High Demand for Contraceptive Options:** Strong student interest in free condoms (most requested), emergency contraception (Plan B), and Opill (OTC daily birth control pill).
- **Preference for Privacy and Discretion:** An overwhelming majority prioritize discreet, self-serve pickup locations (e.g., unattended stands, restroom dispensers) to avoid judgment or embarrassment.
- **Awareness Gaps:** Awareness of existing Stay Smart Kits and their locations was relatively low, indicating a need for a stronger communication plan.
- **Desire for Better Communication:** Students requested clearer, more frequent messaging about available, free, and confidential sexual health resources. This feedback informs a more robust communication strategy.

Overall, survey results confirmed the need to expand both product range and program visibility.

7. Qualitative Themes

Qualitative feedback from open-ended survey questions and Spring 2025 student information sessions provided deeper context and personal perspectives.

From Spring 2025 Survey Open-Ended Responses:

- **Desire for Privacy and Discretion:** Students emphasized a private, easy, and judgment-free process for obtaining contraception. Example: "It needs to be available somewhere private. I don't want to feel exposed just picking up a condom."
- **Need for Expanded Options:** Frequent requests for emergency contraception (Plan B) and daily birth control pills (Opill) beyond standard condoms. Example: "Please consider adding Plan B or even birth control pills. Not everyone uses condoms."
- **Lack of Awareness and Visibility:** Many students were unaware of free contraception resources, suggesting a need for more active advertising. Example: "I've been a student here for two years and didn't even know this existed. Why isn't this better advertised?"
- **Support for Free Access:** Appreciation for free resources, with many noting the inability to afford them otherwise, underscores the importance of no-cost offerings. Example: "Some of us can't afford even \$10. If it's not free, we won't use it."

These comments reinforced the need for **privacy, expanded contraceptive options, better publicity, and maintaining free access**, directly influencing the plan's focus.

From the Spring 2025 Student Information Sessions:

- **Privacy is Essential:** Students echoed the non-negotiable need for privacy, appreciating anonymous kit distribution. Example: *"Some people don't want others to know they're picking up stuff like that. Having it available without having to ask someone is really important."*
- **Communication Gaps Exist:** Participants noted learning about the program by happenstance and recommended more proactive on-campus and online promotion. Example: *"I didn't even know the kits were a thing until I saw a post about them. Maybe more posters around campus or something on the app would help."*
- **Normalize and Destigmatize:** Students felt the College should normalize conversations about contraception to reduce embarrassment. Peer-led discussions or workshops could help. Example: *"Making it normal to talk about condoms and stuff would help people feel more comfortable getting them. Right now, people might be embarrassed."*
- **Variety and Convenience Matter:** Similar to survey feedback, students desired more options (emergency contraception, daily pills) and emphasized convenience. Example: *"It would be great to have options like emergency contraception or daily pills in the kits too. Not just condoms."*
- **Appreciation and Student Involvement:** Students expressed gratitude for the initiative and willingness to help spread awareness. Example: *"I think it's really cool the school is even doing this. I'd help spread the word if you gave us the materials."*

Themes from information sessions mirrored survey comments, confirming core student priorities: **privacy, awareness, normalization of sexual health, variety of methods, and student partnership.** These insights were instrumental in shaping marketing materials and future enhancements. The College will continue to use qualitative feedback to refine the program.

8. Kit Implementation

Montgomery College's primary strategy for providing OTC contraception is through the

Stay Smart Kits initiative. This model offers contraception in a standardized, discreet, and accessible format, expanding from an initial pilot to all campuses.

- **Kit Contents:** Each kit is a pre-packaged set of sexual health resources, chosen based on student input and public health best practices. As of Fall 2025, each kit contains:
 - 4 regular latex condoms
 - 2 flavored condoms (for STI protection during oral sex)
 - 1 flavored dental dam (for STI protection during oral sex)
 - 1 small packet of personal lubricant

- 1 pregnancy test strip (Clinical Guard urine test)
- 1 sanitizing hand wipe
- 1 body cleansing wipe
- 1 information sheet with digital sexual health resources and campus wellness contact information
- 1 QR code linking to an anonymous feedback survey

*Kit contents are routinely reviewed and updated.

- **Distribution Process:** Stay Smart Kits are assembled by Student Wellness Center staff and distributed to multiple pickup locations on each campus (e.g., Student Life offices, Wellness Center, select restrooms). Designated point persons monitor and replenish supplies regularly and as needed. As of July 2025, over **800 Stay Smart Kits** have been distributed across all Montgomery College locations. Demand is tracked and correlates with campus population and event timing.

- **Pilot: Mail Distribution of Stay Smart Kits**

To complement in-person distribution, Montgomery College launched a pilot program on June 20, 2025, that allows currently enrolled students to request Stay Smart Kits or individual components through the mail. This approach acknowledges the challenges some students may encounter in accessing campus locations due to scheduling limitations, transportation issues, or privacy concerns.

The mail distribution process was implemented via an Office 365 Form that requires the student's MC email, M-number, mailing address, and selection of either the full Stay Smart Kit or individual items. All mailed kits include the sexual health resource sheet and QR code for anonymous survey feedback.

During the first week of the pilot, 71 requests were submitted (including 25 in a single day), indicating strong interest and demand. The College will continue this pilot through December 2025 and evaluate its impact on access and student satisfaction using feedback collected from the survey.

- **Supply and Resourcing:** The **Maryland Department of Health** provides a monthly allotment of key supplies (condoms, dental dams, lubricant) at no cost, ensuring the program's financial sustainability. The Wellness Center manages inventory, and additional items are purchased through the Student Affairs budget.
- **Addressing Barriers:** The Stay Smart Kit model was designed to address common access barriers. The program emphasizes:
 - **Anonymous Self-Service:** Students can take a kit without asking staff, reducing embarrassment.
 - **Private Pick-Up Locations:** Kits are placed in low-visibility areas for discretion.

- **Consistent Availability:** Active monitoring and replenishment ensure kits are always available.
- **Data-Informed Placement:** Locations were initially chosen based on student preferences and will be adjusted based on feedback and usage data.

This implementation reduces barriers like stigma, inconvenience, and inconsistency, fostering a supportive environment for students to manage their sexual health.

9. Communication Plan

An effective communication plan ensures students are aware of and empowered to use OTC contraception resources. Montgomery College's multifaceted approach includes:

- **Targeted Social Media Campaigns:** Collaboration between the communications team and the Student Wellness Center for regular posts on platforms like Instagram and Facebook, highlighting kits, locations, and sexual health tips. Content includes FAQs, myth-busting, and short "how-to" videos.
- **On-Campus Signage and Promotion:** Flyers in high-traffic areas and digital signage display messages, often with QR codes for more information or feedback.
- **Workshops and Educational Events:** A formal Memorandum of Understanding (MOU) with Planned Parenthood of Metropolitan Washington, DC (PPMW) facilitates expert-led sexual health workshops and tabling events each semester, where kits are distributed and the program is publicized.
- **Peer Outreach (Student Wellness Leaders):** Trained Student Wellness Leaders engage in peer-to-peer conversations and distribute kits, enhancing message resonance and reducing stigma.

All messaging emphasizes **normalization, privacy, and inclusivity**, with a respectful and factual tone. Communications clarify that resources are **free and confidential**, addressing key concerns upfront. This multifaceted approach increases overall awareness and usage of OTC contraception resources.

10. Evaluation and Continuous Improvement

Montgomery College is committed to continuously evaluating the OTC contraception distribution program for effectiveness, equity, and responsiveness. The plan for **evaluation and continuous improvement** involves multiple components:

- **Data Collection Methods:** Both quantitative and qualitative data will be gathered:
 - **Ongoing Student Feedback:** QR code survey responses are reviewed monthly to track trends, satisfaction, and suggestions.
 - **Follow-Up Surveys:** Targeted online surveys administered at least once per semester gauge awareness, usage, and unmet needs.
 - **Information Sessions:** Ongoing qualitative sessions (virtual and in-person) collect deeper insights into student experiences and ideas for improvement.

- **Partner Feedback:** Staff and faculty indirectly involved are consulted quarterly for operational feedback and second-hand student input.
- **Inventory and Distribution Tracking:** The Student Wellness Center maintains a monthly log of kits distributed per location, showing demand patterns and identifying underserved areas.
- **External Partner Feedback:** Regular check-ins (e.g., biannually) with key external partners like the Maryland Department of Health and Planned Parenthood ensure collaborative alignment, address logistical challenges, and explore opportunities for expanded support or joint initiatives.
- **Metrics for Success:** Key metrics will be tracked and reported:
 - **Utilization Volume:** Number of Stay Smart Kits picked up, by campus and time period, indicating growing acceptance.
 - **Student Awareness:** Percentage of students aware of free OTC contraception (from surveys), with a goal of a significant increase after communication campaigns.
 - **Satisfaction and Comfort:** Student satisfaction with ease of access and comfort level (from surveys), aiming for a high percentage rating access as "comfortable."
 - **Knowledge & Attitudes:** Changes in student knowledge and attitudes toward contraception use (e.g., from pre/post workshop surveys).
 - **Equity of Access:** Analysis to ensure equitable access across all campuses and sub-populations (e.g., evening students, LGBTQ+ students), with investigations into disparities.
- **Continuous Improvement Process:** Evaluation data will feed into an ongoing cycle of review and improvement:
 - **Regular Workgroup Reviews:** The Workgroup meets quarterly to review data, brainstorm solutions (e.g., targeted outreach, adjusting kit contents), and make evidence-based decisions.
 - **Responsive Adjustments:** The Workgroup can implement mid-course corrections (e.g., sourcing specific products, relocating distribution sites, tweaking processes for comfort) based on feedback.
 - **Annual Reporting to MHEC:** In compliance with SB527, Maryland community colleges are required to submit an annual report to the Maryland Higher Education Commission (MHEC) on September 1st, documenting implementation progress, evaluation findings, and any barriers to providing over-the-counter contraception.

At Montgomery College, the OTC Contraception Planning Workgroup will lead the effort to compile this report by gathering implementation data, usage feedback, and outcomes from across the College. The Workgroup will submit the draft report to the Steering Committee, which is comprised of the Senior Vice President for Student Affairs, Deans of Student Affairs, and the Director of Public Health and Environmental Safety, for review and final approval by August 1, 2025, before submission to MHEC by September 1, 2025.

- **Pilot Testing and Evaluation:** New initiatives (e.g., vending machines, new products) will undergo small-scale pilots with focused evaluations before broader expansion.

This comprehensive evaluation ensures the program remains effective, accountable, and aligned with student needs and institutional goals, with continuous improvement driven by data and student input.

11. Next Phase Goals

As Montgomery College moves into the 2025–2026 academic year and beyond, the focus will be on expanding access and strengthening program infrastructure. The OTC Contraception Planning Workgroup will guide these efforts, prioritizing:

- **Emergency Contraception and Opill Access:** The College has been approved to receive bulk donations of emergency contraception (Plan B One-Step) from the Plan B One-Step Foundation and daily OTC birth control pills (Opill) from Perrigo Women’s Health. These donated products will be distributed through a pilot program launching on the Rockville campus via the Student Wellness Center.

This initial phase will enable the College to assess distribution logistics, student response, and staff training needs, ensuring a smooth and effective rollout before expanding to additional campuses. The Workgroup will collaborate with procurement experts to establish a sustainable acquisition plan if donations are no longer available. This may include exploring bulk purchasing at reduced cost, securing alternative funding sources, or applying for grant support. Currently, no institutional funding is allocated for the purchase of Plan B or Opill, making strategic planning crucial to ensure ongoing access for students.

- **Campus Vending Machines:** The Workgroup thoroughly researched national best practices for implementing contraception vending machines on college campuses, including distribution models, privacy considerations, and maintenance logistics. Members engaged in thoughtful discussions and vetted the feasibility of this approach in the context of Montgomery College.

Through consultation with the College’s Auxiliary Services and Procurement team members, it was determined that Montgomery College is not currently positioned to support the use of vending machines for OTC contraception, even as a pilot, due to logistical, operational, and infrastructure limitations.

As a result, the Workgroup concluded that the current Stay Smart Kit distribution model offers a more effective, accessible, and sustainable method to reach students across all campuses. This includes both discreet in-person pickup and the recently piloted mail-order option. The decision to move forward with Stay Smart Kits reflects a tiered implementation strategy informed by student feedback, resource alignment, and operational feasibility.

- **Strengthening Community Partnerships:** Deepen relationships with the Maryland Department of Health for free supplies and leverage the MOU with Planned Parenthood of Metropolitan Washington (PPMW) for increased educational workshops and peer training opportunities. New partnerships with local health clinics and collaboration with county health initiatives will also be explored.

- **Student Peer Engagement:** Recruit and train Wellness Leaders to expand peer-to-peer promotion, staffing events, and feedback collection. Enhanced training will cover sexual health knowledge, outreach, confidentiality, and cultural sensitivity to ensure relatable and compelling messaging.
- **Enhanced Communication and Awareness Campaigns:** Build the communication plan with new campaigns and channels, potentially including a dedicated section on the College’s mobile app or portal, regular email newsletters, or classroom presentations. Messaging will continue to normalize discussions about sexual health, guided by student preferences gathered from survey data.
- **Mid-Year and Year-End Evaluations:** Formal checkpoints at mid-year (Fall 2025) and year-end (Spring 2026) will evaluate progress on new initiatives, analyze usage statistics, and ensure compliance with MHEC reporting requirements under SB527.
- **Ongoing Workgroup Oversight:** The Over-the-Counter Contraception Planning Workgroup will remain active, meeting regularly to make evidence-based decisions on kit contents, integrate new trends (e.g., menstrual products), and stay informed on state policy and best practices. The Workgroup is convened and facilitated by Dr. Angela Dawson, who has led the College’s efforts in coordinating cross-functional collaboration, developing implementation strategy, and ensuring compliance with SB527. The Workgroup will maintain regular communication with the Steering Committee, convened by the College President in Spring 2025 and composed of the Senior Vice President for Student Affairs, the Deans of Student Affairs, and the Director of Public Health and Environmental Safety. The Steering Committee provides institutional oversight, ensuring that senior leadership remains informed and supportive of implementation efforts, and oversees the submission of all required documentation to the Maryland Higher Education Commission (MHEC) by SB527 deadlines, September 1. The Workgroup will provide the Steering Committee with timely data, evaluation findings, and updates on implementation progress.

The next phase involves building on success and filling the remaining gaps. We will broaden our offerings, double down on outreach and education, and rigorously evaluate progress, aiming to make a positive impact on student health and success beyond just meeting SB527 requirements.

Building on the success of in-person distribution and the early interest in the mail-order option, Montgomery College plans to:

- Promote the Stay Smart Kits (in-person and mail-order) during Welcome Week and throughout the Fall 2025 semester through flyers, email announcements, and social media.
- Expand campus awareness of the online mail-order form via our Sexual Health webpage and integrate reminders into classroom visits and events.
- Continue tracking the quantity and method of kit requests, incorporating student feedback to improve both in-person and mailed distribution options.
- Assess the overall impact of the mail-order pilot to determine if it should become a permanent option.

12. Timeline

The timeline below outlines the key milestones in the development and implementation of Montgomery College’s OTC Contraception Distribution Plan:

Date/Period	Milestone/Activity
Summer 2024	Formation of the OTC Contraception Planning Workgroup. The workgroup begins initial meetings and planning activities.
Fall 2024	The Workgroup researches SB527 requirements, surveys best practices from other institutions, and explores various distribution options (e.g., kits, vending machines, partnerships). The initial planning framework for Montgomery College has been developed.
February 2025	Launch of the campus-wide Student Contraception Needs Assessment Survey. (553 student responses were collected, providing baseline data on needs and awareness.)
March–July 2025	<p>The rollout of Stay Smart Kits on all Montgomery College campuses was in March. The first phase of OTC contraception distribution begins, focusing on condoms and related items in discreet kits.</p> <p>Establishment of a partnership with the Mobile Medical Center (via an MOU) and a pilot visit by a mobile health clinic to one campus to provide additional sexual health services (e.g., STI testing, counseling).</p> <p>Launch of a new Sexual Health webpage on the Montgomery College site, consolidating information about resources like the Stay Smart Kits, clinic schedules, FAQs about contraception, etc., accompanied by a communication campaign (emails and social posts) to raise awareness.</p> <p>Distribution of the first 800 Stay Smart Kits across campuses. Continuous feedback via QR codes begins to flow in.</p> <p>Adjustments (such as adding a requested item or relocating a kit station to a more private area) are made in real-time.</p>
April–May 2025	The first round of virtual student information sessions was held (3 sessions total) to discuss contraception needs and gather feedback. Incentives (such as gift cards) are provided to encourage attendance, but participation is low (3 students in total). Lessons learned are documented for future session planning.
Summer 2025	Planning and preparation for Fall 2025 initiatives: The Workgroup analyzes Spring data and feedback, refines the information session format, prepares new promotional materials, and coordinates with partners to provide emergency contraception (if available by Fall).

Fall 2025	Relaunch of student information sessions with a new format (shorter sessions, more promotion). Expanded communication and education efforts are rolled out (e.g., a stronger social media push at the start of the semester, inclusion of resource information in student orientation sessions). Ongoing distribution of kits continues with any updates implemented.
2025–2026 Academic Year	Expansion of Mobile Medical Center visits to additional campuses based on the pilot’s success and student interest. Possibly one visit per semester at each major campus, offering on-site reproductive health services in collaboration with the County Health Department or PPMW.
TBD (2025–2026)	Pilot implementation of emergency contraception and Opill distribution on the Rockville campus, beginning in late 2025 or early 2026. This initial rollout will proceed once logistical and legal frameworks are in place, and is dependent on product availability and policy. Findings from this pilot will inform future expansion to other campuses, pending evaluation and resource capacity.

(Note: "TBD" milestones are dependent on ongoing evaluations and external factors such as funding or vendor availability. Specific dates will be determined as plans solidify.)

This timeline demonstrates the College’s proactive approach and steady progress in implementing the OTC contraception distribution program from its inception to its current state and into the near future.

13. Logic Model

The logic model provides a clear picture of how the OTC Contraception Distribution Plan works, outlining the relationship between resources, activities, and expected outcomes.

- **Inputs:** Resources include College budget, grants, partnerships (MDH donations, PPMW support), human resources (Wellness Center staff, Wellness Leaders), and data systems.
- **Activities:** Assembling and distributing Stay Smart Kits, conducting outreach and workshops, promoting the program, collecting feedback (surveys, QR codes, sessions), training peer educators, and evaluating outcomes.
- **Outputs:** Immediate, tangible results measured in numbers: kits distributed, students reached through workshops, social media posts, surveys collected, and resources leveraged.
- **Outcomes:** Changes or benefits resulting from the program.
 - **Short-term:** Increased student awareness and knowledge of contraception, immediate increase in contraception uptake, and high student satisfaction and comfort with resource accessibility.
 - **Intermediate:** Improved consistency in contraception use (leading to reduced unintended pregnancies or STIs), normalization of sexual health conversations, and strengthened trust in College support services.

- **Long-term:** Improved student well-being and success by enabling reproductive health management, contributing to retention and academic persistence. The program also supports equity and can serve as a model for other colleges.

The logic model ensures activities align with desired outcomes, providing a framework for continuous monitoring and adjustment.

(The logic model table, summarizing these components and their connections, is included in the appendices for reference.)

14. Acknowledgements

This plan reflects the collective efforts and commitment of the Montgomery College Over-the-Counter (OTC) Contraception Planning Workgroup, comprised of dedicated staff, administrators, and student leaders across the College. Their contributions were central to the development, review, and refinement of this implementation plan, aligning with SB527.

The development of this plan was led by Dr. Angela Dawson, in collaboration with the Planning Workgroup. Dr. Dawson also coordinated the design, dissemination, and tracking of Stay Smart Kits; developed student needs assessments and surveys in partnership with the Office of Institutional Research and Effectiveness (OIRE); and led evaluation efforts to ensure the plan reflected the voices of students and campus needs.

Sincere thanks are also extended to the members of the Planning Workgroup, the Steering Committee, and our community partners, including Planned Parenthood of Metropolitan Washington and The American Society for Emergency Contraception (ASEC), for their expertise, collaboration, and support in advancing this critical work.

Additional acknowledgment is given to the Carol Whitehill Moses Mobile Medical Center, whose presence at Montgomery College was made possible through a coordinated community partnership. Their participation furthers our ability to meet students where they are and provide equitable access to contraception resources.

Together, these collective efforts have resulted in a student-centered, equity-minded, and actionable plan to expand access to over-the-counter contraception across Montgomery College.

15. Appendices

The appendices provide additional documentation and supporting materials referenced in this plan:

- Appendix A: Spring 2025 Student Contraception Needs Assessment – Survey Instrument and Data Summary – The full list of survey questions and a summary of quantitative results from the needs assessment described in Sections 5–7.
- Appendix B: OTC Contraception Program Logic Model Table – A table of the logic model presented in Section 13, mapping inputs to activities to outputs and outcomes.
- Appendix C: Sample Communication Materials – Examples of posters, social media graphics, and email templates used in the communication campaign to promote Stay Smart Kits and related sexual health resources to students.
- Appendix D: Pilot Promotional Materials for Stay Smart Mail Distribution – This appendix contains a selection of promotional materials developed and disseminated to inform students of the new mail-order option for receiving Stay Smart Kits. Materials include social media graphics, digital flyers, email announcements to students and faculty, and website content. These assets were used in late June and July 2025 to raise awareness of the pilot program and encourage student participation. The promotional campaign complemented existing in-person distribution efforts and aimed to increase equitable access to sexual health resources among students who may not be regularly on campus.

Appendix A: Spring 2025 Student Contraception Needs Assessment

This appendix includes the full survey instrument used in the Spring 2025 Contraception Needs Assessment and a summary of key quantitative results. The survey collected responses from 553 Montgomery College students and explored perceptions, preferences, and barriers related to over-the-counter contraception access on campus.

Survey Summary Results (Selected Questions)

Survey Item	Result Summary
Total Responses	553
How important is it to have over-the-counter contraception on campus?	Very Important (59%), Somewhat Important (21%)
Preferred types of contraception	Condoms (85.4%), Plan B (79.4%), Birth control pills (66.9%)
Preferred access locations	Wellness Center (81.2%), Bathroom dispensers (70%), Vending machines (35.4%)
Preferred availability time	24/7, any day (59%), Business hours (20.3%)
Barriers to access	Lack of knowledge (87.7%), Stigma (73.4%), Privacy concerns (66%)
Preferred communication methods	Campus email (87.7%), Posters (62.9%), Website (55.7%)

Full Survey Instrument (Questions Only)

Below is the list of all survey questions used in the Spring 2025 Student Contraception Needs Assessment. For full data and responses, refer to the original report.

1. How often do you visit the Montgomery College campus?
2. Which campus do you visit most frequently?
3. How do you racially identify?
4. How important is it to have over-the-counter contraception available on campus?
5. What types of over-the-counter contraception would you like to see available on campus?
6. Are you of Latin descent?
7. Where would you prefer to access over-the-counter contraception on campus?
8. When would you like over-the-counter contraception to be available on campus?
9. What is your age?
10. How accessible do you think contraception currently is at Montgomery College?
11. What barriers do you think prevent students from accessing contraception on campus?
12. What is your gender identity?
13. What is a reasonable cost for over-the-counter contraception on campus?
14. What methods of communication would be most effective in informing you about available contraception options on campus?
15. How comfortable would you feel asking for contraception information or resources at a wellness center or similar location on campus?

16. What additional services or resources related to sexual health would you like to see provided at Montgomery College?
17. Do you consider yourself to be...
18. Please share any additional suggestions or comments on how we can improve accessibility to over-the-counter contraception on our campuses.

Appendix B: OTC Contraception Program Logic Model Table

The table below presents a simplified logic model for Montgomery College’s OTC Contraception Distribution Program, mapping key inputs to activities, outputs, and expected outcomes.

Inputs	Activities	Outputs	Short-Term Outcomes	Long-Term Impact
<ul style="list-style-type: none"> - Student Wellness Center staff - OTC Contraception Planning Workgroup - Maryland Dept. of Health supplies - Student feedback mechanisms - Partnerships (PPMW, internal MC offices) 	<ul style="list-style-type: none"> - Develop & distribute Stay Smart Kits - Conduct needs assessments - Host info sessions & workshops - Run communications campaigns - Plan inclusion of EC and Opill 	<ul style="list-style-type: none"> - Kits distributed across campuses - Students reached via campaigns - Surveys & QR feedback collected 	<ul style="list-style-type: none"> - Increased student awareness - Normalized access to contraception - Improved comfort discussing sexual health 	<ul style="list-style-type: none"> - Equitable, stigma-free access - Improved campus-wide student sexual health outcomes - Sustainable, data-informed model

Appendix C: Sample Communication Materials

This appendix includes sample posters, flyers, and social media graphics that were used to promote Stay Smart Kits and related sexual health resources to Montgomery College students.

Stay Smart Kits Now Available – InsideMC Newsletter Announcement

Stay Smart Kits Now Available

Category: Student News

Published: Monday, February 24, 2025

Stay Smart. Stay Safe. Free Stay Smart Kits are now available for all Montgomery College students! These discreet, no-cost safer sex kits provide essential resources for your well-being and are easily accessible at all three campuses.

Where to Find Them?

- **Rockville:** Student Wellness Center (SV001)
- **Germantown:** Counseling and Advising (SA250)
- **Takoma Park/Silver Spring (TP/SS):** Student Life (2nd Floor, ST Building)

What's Inside? Each Stay Smart Kit includes: 4 regular condoms 2 flavored condoms 1 flavored dental dam 1 lubricant pack 1 sanitizing hand wipe 1 body cleansing wipe Sexual health resources QR code for confidential feedback & additional resources

Look for the attached signage to help you locate Stay Smart Kits on your campus.

Questions? Email studentwellnesscenter@montgomerycollege.edu Learn more: [MC Sexual Health Page](#)

Stay informed, stay safe, and take charge of your health!

Related Media:

1. [StaySafeSign.gif](#)



JUNE 20, 2020

Need to Know

- > Take Charge of Your Health This Summer
- > Banner Production System Will Be Unavailable Monday, June 30 Starting at 5 p.m.

Employee News

- > Performance Evaluations for Employees Experiencing Job Changes
- > FY25 Performance Evaluations Now Underway in Workday

Join the Conversation

Want to keep up to date on all things Montgomery College? Engage with us on social media.



Facebook Post – Promoting Sexual Health and Start the Conversation

The screenshot shows a Facebook post from the SHaW Center Montgomery College. The post is titled "Start the Conversation" and is published by DrAngela Dawson on April 4. The text of the post reads: "Talking about sexual health shouldn't be awkward—it should be empowering. At Montgomery College, we believe in breaking the stigma and having real, respectful conversations." Below the text, there are several green checkmarks indicating topics covered: Consent, Healthy relationships, Safe sex, and STI prevention. A red arrow points to a link: "Visit the Student Wellness Center to learn more. bit.ly/StudentWellnessCenter". A comment prompt asks: "What's one thing you wish you'd learned sooner about sexual health? Drop it anonymously in our comment box or stop by!". The post includes the hashtags #LetsTalkAboutSexualHealth, #BreakTheStigma, and #MontgomeryCollege. The left sidebar shows the "Manage Page" section for SHaW Center Montgomery College, with options like Professional dashboard, Insights, Ad Center, Create ads, Boost Instagram post, Settings, More tools, Meta Verified, Leads Center, and Meta Business Suite. The main content area shows the page's bio, contact information (StudentWellnessCenter@montgomerycollege.edu, bit.ly/StudentWellnessCenter), and a "Promote Website" button. Below the bio is a "Photos" section with a "See all photos" link and a preview of a photo with the text "SEXUAL HEALTH" and "A&P".

WIN A \$20 GIFT CARD FOR SHARING YOUR THOUGHTS!

We're raffling off TWO \$20 Mastercard gift cards for students who join a short virtual session about access to over-the-counter contraception at Montgomery College.



Sessions may be one-on-one or small group—YOU'LL FEEL COMFORTABLE EITHER WAY



YOUR NAME AND IDENTITY WILL NEVER BE SHARED



- Use a nickname
- Keep your camera off
- Say only what you feel comfortable sharing

SIGN UP HERE:

<https://bit.ly/ShapeAccess>



Let's make MC a place where all students can access what they need to stay well.



Student Wellness Center

Student Wellness Center for Success
Nourishment for the Mind, Body and Spirit

Carol Whitehill Moses Mobile Health Center Flyer – May Appointment Dates



Student Wellness Center
Student Wellness Center for Success
Nourishment for the Mind, Body and Spirit

CAROL WHITEHILL MOSES MOBILE HEALTH CENTER AT MC



Thursday & Friday
10AM - 3:00PM

Rockville Campus –
Outside the North Campus
Garage

May 29th & 30th

The Carol Whitehill Moses
Mobile Health Center is here
for MC students (credit &
non-credit)!

💰 Financial assistance available – No student
turned away!

**Schedule an appointment
today! Slots fill fast.**

- Bring MC ID!!
- Scan to register
& set an
appointment



More Information
Call : 202-347-8512

Scan me

♥ Services Offered:

- Preventative care
- Physicals & STI testing/treatment
- HIV prevention & treatment
- Mental & behavioral health services
- Pregnancy testing & options counseling
- Breast health checks
- Gender-affirming care

✉ Learn more:
studentwellnesscenter@montgomerycollege.edu

Sex Ed 101 Workshop Flyer – March Event Co-hosted with PPMW



Planned Parenthood of
Metropolitan Washington, DC



SEX ED 101

PROTECT YOURSELF, OWN YOUR CHOICES



**ZOOM
SESSION**



**WIN
ME!**

The Workshop

This is a sex-positive and inclusive workshop.

Participants will understand the purpose of bodily autonomy and protecting oneself.

Participants will leave empowered to make the best decisions for themselves in order to remain healthy while enjoying pleasure.

**WED, 3/5 AT
1PM**

**REGISTER AT
[HTTPS://BIT.LY/STAYSMART2](https://bit.ly/staysmart2)**

Appendix D: Pilot Promotional Materials for Stay Smart Mail Distribution

This appendix contains a selection of promotional materials developed and disseminated to inform students of the new mail-order option for receiving Stay Smart Kits. Materials include social media graphics, digital flyers, email announcements to students and faculty, and website content. These assets were used in late June and July 2025 to raise awareness of the pilot program and encourage student participation. The promotional campaign complemented existing in-person distribution efforts and aimed to increase equitable access to sexual health resources among students who may not be regularly on campus.

Stay Smart Kits Now Available by Mail – Flyer and Social Media asset



**PICK IT UP
OR GET IT
SHIPPED**

 Mailed to you discreetly (choose your items or get h full kit)

 In-person from wellness bins across all campuses (take what you need, leave what you don't)

START HERE: <https://bit.ly/SxlHealth>

MC
MONTGOMERY
COLLEGE

**STAY
SMART
KIT**



NEW!

YOU CAN NOW REQUEST A STAY SMART KIT BY MAIL

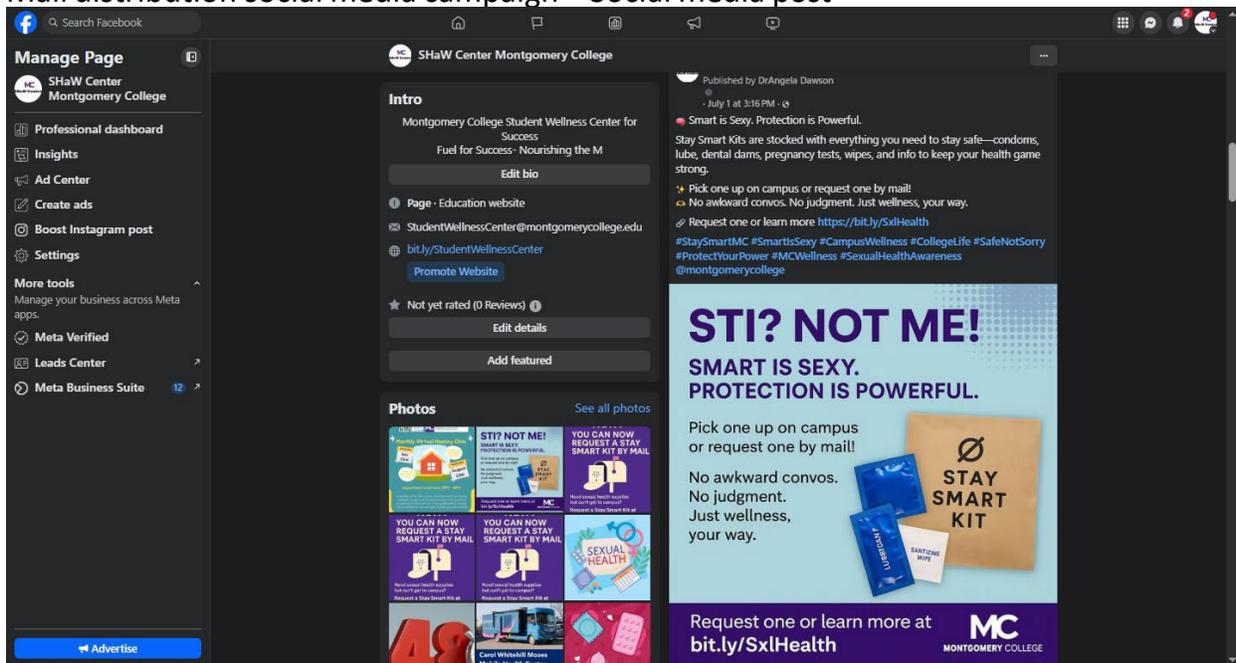


Need sexual health supplies
but can't get to campus?

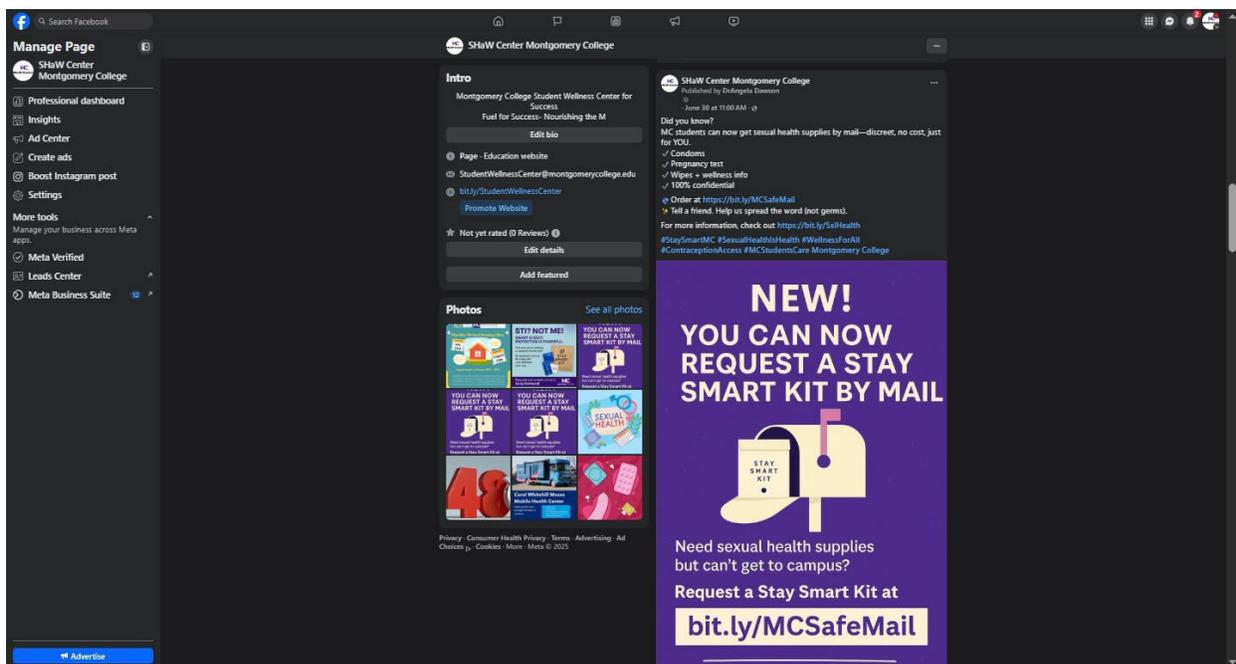
Request a Stay Smart Kit at

bit.ly/MCSafeMail

Mail distribution social media campaign – Social media post



Stay Smart Kits Now Available by Mail – Flyer and Social Media asset



Stay Smart Kits Now Available by Mail – Email to faculty and staff

From: [Paw.snn_AnoelaM](#)
Bcc: [Gerwotown_Fac11ty\(FT&PI\); Gerwotown_S@ff-WPCE_kiminist@toC"WPCF_facilty_Gm1□-WDCE_S@ff-AJ](#)
[; Rockville_Staff_Rockville_Eao.lty\(FT&PI\); -](#) [Takoma_Park_Faculty\(FT&PI\); lakoma_Park_Staff](#)
Subject: NEW: Expanded Access to OTC Contraception for Students - Mail & In-Person Options & Mobile Medical July Dates
Date: Monday, June 30, 2025 11:52:00 AM
Attachments: [StavSmartMail.pjf](#)
[MobileMedicalJu.-25.pjf](#)

Dear Colleagues,

Montgomery College continues to expand access to over-the-counter contraception and sexual health resources for our students. We now offer **mail delivery** of our Stay Smart Kits, in addition to in-person pickup locations on all campuses.

Mail Delivery Now Available

Students can discreetly request a Stay Smart Kit by mail, choosing either a full kit or individual items. Each kit includes:

- Condoms (regular and flavored)
- Lubricant
- Dental dam
- Pregnancy test strip
- Cleansing and sanitizing wipes
- Sexual health resource sheet
- QR code for our anonymous feedback survey

[Students can request a kit here](#)

Kits are shipped in plain packaging and are only available to currently enrolled MC students.

In-Person Pickup Locations

Stay Smart Kits are also available at:

- **Rockville:** Student Wellness Center (SV001)
- **Germantown:** Counseling & Advising (SA250) and SA restrooms
- **Takoma Park/Silver Spring:** Student Life (2nd Floor ST), ST306, and wellness spaces

East County Education Center: Vending Lounge

Kits are available without sign-in to protect student privacy.

Carol Whitehill Moses Mobile Medical Center

This mobile health clinic offers students access to reproductive health services, including birth control, STI testing, exams, and more.

Please note: There is a cost for services; however, **no student will be turned away** due to inability to pay.

Upcoming Rockville dates:

July 2, July 16, July 24, and August 1 | 10 a.m. - 3 p.m.

II Call **202-347-8512** to register and schedule an appointment.

For additional information, please visit our [Sexual Health webpage](#)

Thank you for helping us spread the word. Please feel free to share this information with students and refer them to the Student Wellness Center as needed.

Warm regards,

Angela Dawson, PhD
Student Affairs Initiative Program Coordinator
Gender Pronouns: she/her/hers
51 Mannakee Stl Rockville, MD 20850
240-567-9189

Student Wellness Center

<https://www.montgomerycollege.edu/life-at-mc/student-health-and-wellness/index.html>



Stay Smart Kits Now Available by Mail – Email blast to students through the Communications Office

From: [Dawson, Angela M](#)
To: [Rosano, Marcus S](#)
Subject: New! Get Free Stay Smart Kits by Mail or On Campus
Date: Monday, June 30, 2025 11:33:00 AM
Attachments: [MobileMedicalJuly25.png](#)
[StaySmartMail.png](#)

Hi Marcus,

I'd like your help getting this email sent to all students to promote both the **new mail-order Stay Smart Kits** and the **Carol Whitehill Moses Mobile Medical Center July dates**. Here's the email copy below:

Subject: New! Get Free Stay Smart Kits by Mail or On Campus

Hey Raptors!

We've got you covered when it comes to your sexual health.

Now Available: Mail-Order Stay Smart Kits

You can now request a FREE Stay Smart Kit to be mailed to you—discreetly, privately, and at no cost. You choose:

- The full kit, OR
- Just the items you need!

Each kit may include:

- Regular & flavored condoms
- Lubricant
- Dental dam
- Pregnancy test strip
- Cleansing & sanitizing wipes
- Sexual health resource sheet
- Quick survey link (we'd love your feedback!)

[Request your Stay Smart Kit here](#)

Only for currently enrolled MC students—please use your MC email and include your M-number.

Prefer to Pick One Up?

Grab a kit—no sign-in needed—at these locations:

- **Rockville:** Student Wellness Center (SV001)
- **Germantown:** Counseling & Advising (SA250) + SA restrooms
- **TPSS:** ST Building 2nd Floor, ST306, and wellness spaces
- **East County Education Center:** Vending Lounge

Need Reproductive Health Care?

Check out the **Carol Whitehill Moses Mobile Medical Center** on Rockville Campus!

Services include birth control, STI testing, and more. **All services except primary and preventative care will be offered on the dates below.**

Cost may apply-but you won't be turned away if you can't pay.

Upcoming Dates:

July 2, 16, 24 & August 1 | 10 AM-3 PM

Call to register and schedule an appointment: 202-347-8512

Questions?

Visit our [Sexual Health website](#)

or email StudentWellnessCenter@montgomerycollege.edu

Let me know if anything needs adjusting. Thanks again for your help getting this out!

Best,

Angela Dawson, PhD
Student Affairs Initiative Program Coordinator

Gender Pronouns: she/her/hers

51 Mannakee St | Rockville, MD 20850
240-567-9189

Student Wellness Center

<https://www.montgomerycollege.edu/life-at-mc/student-health-and-wellness/index.html>

Screenshots of Request Form

Request a Stay Smart Kit or Sexual Health Supplies by Mail

This form is for currently enrolled Montgomery College (MC) students only. To ensure eligibility, please provide your M-number and use your official Montgomery College email address when completing this form. Stay Smart Kits and sexual health supplies are provided at no cost and are mailed in discreet packaging to protect your privacy. Supplies are limited. We can fulfill a limited number of items per request:

- 4 regular condoms
- 2 flavored condoms
- 1 dental dam
- 1 pregnancy test
- 1 sanitizing hand wipe
- 1 body cleansing wipe

A Sexual Health Resource Sheet and a feedback QR code will be included with every order. At this time, we cannot accept special item requests beyond what's listed. However, we welcome your feedback through the survey provided in each kit.

Section 1

Student Information

1. Full Name (required) *

Enter your answer

2. M-Number (required) *

Request a Stay Smart Kit or Sexual Health Supplies by Mail

What Would You Like to Receive?

6. Select if you want the full kit OR to select only items you need. Items in the kit are listed above in the description of this form. *

- Full Stay Smart Kit (includes all standard items listed in the description) Regular Condoms
- Full Stay Smart Kit (includes all standard items listed in the description) XL Condoms
- Full Stay Smart Kit (includes all standard items listed in the description) Large Condoms
- I only want select items (choose below)

7. If "select items" is checked, display: Please select only the items you need. Quantity limits apply and are listed in the form description. *

- Regular Condoms (4)
- Large Condoms (4)
- XL Condoms (4)
- Flavored Condoms (2)
- Dental Dam (1)
- Lubricant (1)
- Pregnancy Test (1)
- Sanitizing wipe (1)
- Body cleansing wipe (1)

Forms Request a Stay Smart Kit or Sexual Health Supplies by Mail - Saved

Style Settings Preview Collect responses View responses Present

Enter your answer

3. Montgomery College Email (required) *

Enter your answer

4. Mailing Address (required)
Please list your **Street #, Street Name, Apartment or Condo number, City, State, and Zip Code**
If any of this is missing, it will delay the mailing of your kit. *

Enter your answer

5. Preferred Name on Mailing Label (optional)

Enter your answer

Section 2

What Would You Like to Receive?

6. Select if you want the full kit OR to select only items you need. Items in the kit are listed above in the description of this form. *

Full Stay Smart Kit (includes all standard items listed in the description) Regular Condoms

Full Stay Smart Kit (includes all standard items listed in the description) XL Condoms

Forms Request a Stay Smart Kit or Sexual Health Supplies by Mail - Saved

Style Settings Preview Collect responses View responses Present

Large Condoms (4)

XL Condoms (4)

Flavored Condoms (2)

Dental Dam (1)

Lubricant (1)

Pregnancy Test (1)

Sanitizing wipe (1)

Body cleansing wipe (1)

8. Consent *

I confirm that I am a currently enrolled MC student and have provided my M-number and MC email.

I understand that supply is limited and item quantities may vary based on availability.

+ Add new question

Prince George's Community College (PGCC) 2025 Contraception Access Plan

During the 2024 Maryland legislative session, House Bill 367 and Senate Bill 527 passed, requiring all Maryland community colleges to provide access to over the counter (OTC) contraception, including Opill and Plan B. While the original bill included a 24-hour access requirement, this statute was later amended by the Legislature to apply only to 4-year public institutions. Community colleges must submit a comprehensive Contraception Access Plan to the Maryland Higher Education Commission (MHEC) by September 1, 2025.

To this end, Prince George's Community College (PGCC) is committed to improving access to contraception and reproductive health resources for its student population. In response to the 2024 Maryland Community Colleges Contraception Access Bill, PGCC has developed a comprehensive plan to expand OTC contraception access, provide educational resources, and engage with students in the planning and implementation process.

This plan reflects feedback from a campus-wide student survey, discussions with student organizations, and an assessment of current barriers to contraception access on campus. Through this initiative, PGCC aims to create a more supportive environment for students to make informed decisions about their reproductive health.

Current Initiatives

Contraception Access at PGCC

PGCC currently provides free male and female condoms at the Wellness and Mental Health Center located on the Largo campus. The center is open Monday through Friday, from 8:30 AM to 6:00 PM. Although the Wellness and Mental Health Center is physically located on the Largo campus, we also provide access to contraception for students at the University Town Center (UTC) and Laurel College Center (LCC) extension centers through outreach events and coordinated services.

In 2023, the Wellness and Mental Health Center at Prince George's Community College established a partnership with the nonprofit organization Us Helping Us, Inc. to offer on-site reproductive health education, STI/HIV testing, and contraceptive services to students. This collaboration culminated in the execution of a Memorandum of Understanding (MOU) in 2024, formally extending services to both the Largo campus and UTC location. As part of the College's ongoing expansion of contraception options, efforts are currently underway to extend this initiative to the LCC location as well.

Current demand for condoms is low, with an average of fewer than ten student requests per month. Students visit the Wellness and Mental Health Center to request contraception (either male or female condoms). When retrieving the contraceptives, students only need to present their student identification card to receive the items for free.

Reproductive Health Education

Reproductive health education is provided in part by the campus nurse through monthly outreach events. In addition, students have access to information through campus-wide programming and one-on-one consultations offered by both the campus nurse and partnering community organizations. Reproductive health educational outreach events are held bi-weekly during the fall and spring semesters.

Contraception Access Action Plan

To meet state requirements and address student needs, PGCC will work to implement the following strategies based on student feedback:

Methods of Distribution

- The Wellness and Mental Health Center will continue distributing contraception in the form of male and female condoms, free of charge, to students who request the items. Access will be available during normal business hours.
- PGCC will continue the partnership it has with Us Helping Us, Inc., to provide students with consistent OTC contraception and reproductive health education across all three locations.
- PGCC will collaborate with existing campus partners and seek new partnerships with providers (ex. vending machine providers, personal hygiene dispensary vendors, and the PGCC bookstore) to offer an expanded selection of contraceptive items for student purchase and to establish additional access points for contraception across campus.
- PGCC will collaborate with local and national organizations to subsidize funding needed to acquire contraceptive items.
- In accordance with state requirements, each Maryland community college must develop and implement a plan to provide students with access to FDA-approved OTC contraception (e.g. emergency contraception and daily OTC birth control like Opill), without requiring a prescription. PGCC will work toward making emergency contraception—such as Opill and Plan B—available to students as part of our expanded contraception offerings.

Expansion of Online Resources

PGCC will enhance the PGCC website with comprehensive reproductive health information, including:

- How to access contraception on campus and in the county.
- Information on various types of contraception.
- Contact information for local health services.

- The Wellness and Mental Health Center is developing a dedicated webpage with contraception access details and anticipates launching it by Fall 2026, in alignment with the final phase of campus implementation.
- Digital education and marketing content (e.g., a dedicated contraception access webpage, social media promotion, and printable outreach materials) will be developed in-house by PGCC staff.

Education, Outreach, and Partnerships

PGCC will develop and host educational workshops and informational sessions on:

- Abstinence
- Proper use of contraception
- STI/HIV prevention
- Healthy relationships
- PGCC will incorporate contraception health education into first-year orientation programs.
- PGCC will establish partnerships with local health providers and community organizations to:
 - Offer free or reduced cost contraception.
 - Provide STI testing and counseling services.

Contraception Access at UTC and LCC Extension Centers

PGCC recognizes the importance of equitable contraception access for students enrolled at University Town Center (UTC) and Laurel College Center (LCC). To ensure compliance with Maryland law and to meet student needs:

- PGCC is working toward finalizing coordination to stock OTC contraception at the UTC campus, with implementation anticipated by Spring 2026. Through our continued partnership with Us Helping Us, Inc., OTC contraception and reproductive health education will remain available to students at UTC. Resources will continue to be distributed during monthly health outreach events and by appointment through campus staff.

PGCC is actively planning for the inclusion of OTC contraception at the LCC location, with implementation expected by Fall 2026. As part of this process, the College may designate a secure location for distribution (such as the front desk or Student Services Office), train on-site staff or deploy rotating Wellness team members to facilitate confidential access, post educational signage and distribute materials, and coordinate regular restocking through the Wellness and Mental Health Center at the Largo campus.

Budget

To build on existing contraception access efforts including the availability of male and female condoms PGCC will implement a phased rollout of additional over-the-counter contraceptive products. Initial expansion will begin at the Largo campus in Fall 2025, with a total estimated cost of \$575. This approach allows PGCC to pilot new distribution systems, gather student feedback, and refine operational processes before expanding to other campuses.

The program will expand to include UTC in Spring 2026, bringing the cumulative cost to \$1,150 for two campuses. Full implementation will be achieved by Fall 2026, when LCC is added, reaching a total projected cost of \$1,725 for initial stocking across all three sites.

This phased approach balances fiscal responsibility with equitable access, ensuring that all students benefit from comprehensive reproductive health support.

Item	Cost per Unit	Quantity (1Campus)	Total Cost
Emergency Contraception	\$15	20	\$300
Male Condoms	\$0.2	200	\$40
Female Condoms	\$1.5	50	\$75
Pregnancy Tests	\$3	20	\$60
Personal Lubricants	\$1	100	\$100
TOTAL			\$575

Annual Restocking Costs

Re-ordering for the year should not exceed the initial stocking costs. Of course, if student contraception needs increase, projected expenses are likely to increase. While the Wellness and Mental Health Center currently provides free contraception and sexual health education, it cannot solely fund this initiative. The cost of implementing and sustaining this contraception access plan, while not excessively expensive, does require funding to meet the requirements for full student access.

To ensure the long-term success and sustainability of this program, cost-sharing among key campus stakeholders is recommended. Relevant stakeholders who could help fund this initiative include:

- Student Government Association (SGA): The SGA could allocate funds to support the purchase of contraception as part of its commitment to student health and wellness.
- Office of Student Engagement and Leadership (SEAL): SEAL is already involved in supporting student activities and health-related programming, making it a logical partner for funding assistance.

- External Grants and Partnerships: Seeking funding from state or federal health initiatives, non-profit organizations, and local health providers could reduce the financial burden on PGCC.
- Other Campus Health and Wellness Initiatives: Pooling resources from other health and wellness programs on campus could help cover restocking costs.

Cost Recovery and Student Pricing Strategy

To promote long-term sustainability while maintaining student access to essential reproductive healthcare, PGCC will implement a minimal cost-recovery model for certain OTC contraceptive items. Under this model, selected products such as emergency contraception and pregnancy tests will be offered at a reduced cost, with only a minimal markup applied to cover procurement and distribution expenses.

The primary goal of this pricing strategy is to encourage access, not create barriers. All pricing will remain significantly below retail value. Free items, including condoms and educational materials, will continue to be distributed at no cost through the Wellness and Mental Health Center. This balanced approach ensures that students have affordable, consistent access to a full range of contraceptive options while helping to offset program costs and ensure operational continuity across all campuses.

Evaluation and Reporting

PGCC will monitor and evaluate the effectiveness of the contraception plan through the following measures:

- Monthly tracking of distribution of free and purchased contraception.
- Annual student survey to assess satisfaction and identify additional needs.
- Submit an annual report to MHEC describing how students are provided access to contraception, the amount of contraception provided at PGCC, and a description of how PGCC continues to collaborate with students and student organizations to provide contraception access.

PGCC's Contraception Access Plan is designed to increase access, reduce barriers, and provide students with the information and resources they need to make informed decisions about their reproductive health. Through enhanced accessibility, strategic partnerships, and educational outreach, PGCC is committed to supporting the well-being of its student body.

Student Contraception Survey Methodology

PGCC actively consulted with students and student organizations to develop this plan, ensuring that it reflects the needs and preferences of the student body. A comprehensive campus-wide survey was conducted to gather student input on contraception access and availability. The survey process included the following steps:

Survey Distribution

The student survey (please see Appendix A) was presented through multiple channels to maximize participation and ensure diverse representation:

- The survey was conducted at a Student Government Association (SGA) meeting to gather initial feedback and support.
- The survey was distributed through program coordinators to reach students across different academic programs.
- Multiple email blasts were sent to the entire student body, providing direct access to the survey link.
- The survey link was also shared via PGCC's official social media platforms to increase visibility and engagement.
- Incentives:
 - To encourage participation, students who completed the survey were entered into a raffle to win one of three \$15 Target Gift Cards.
- Survey Duration:
 - The survey remained open for several weeks, giving students ample time to respond and ensuring a broad representation of student opinions.
- Survey Participation:
 - Approximately 400 students participated in the survey, providing valuable insights into student preferences, barriers to access, and suggested improvements.
- Follow-Up and Feedback:
 - After the survey results were compiled, follow-up discussions were held with student leaders and the SGA to refine the contraception plan and ensure alignment with student needs.

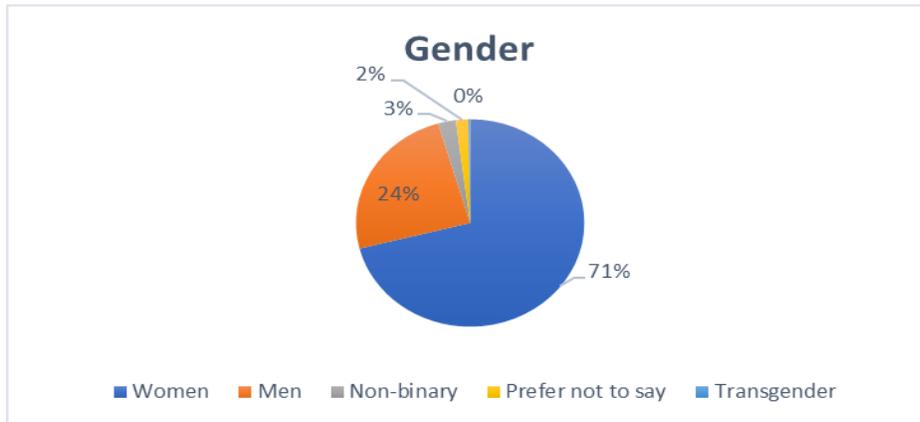
Student Demographics of Survey Respondents

Understanding the demographics of PGCC students helps to shape a contraception access plan that meets the needs of the student body, including the desired types of contraception and the best locations for placement of contraceptive items throughout the College.

Gender Distribution

- 282 students identified as women
- 97 students identified as men
- 10 students identified as non-binary
- 7 students preferred not to disclose their gender

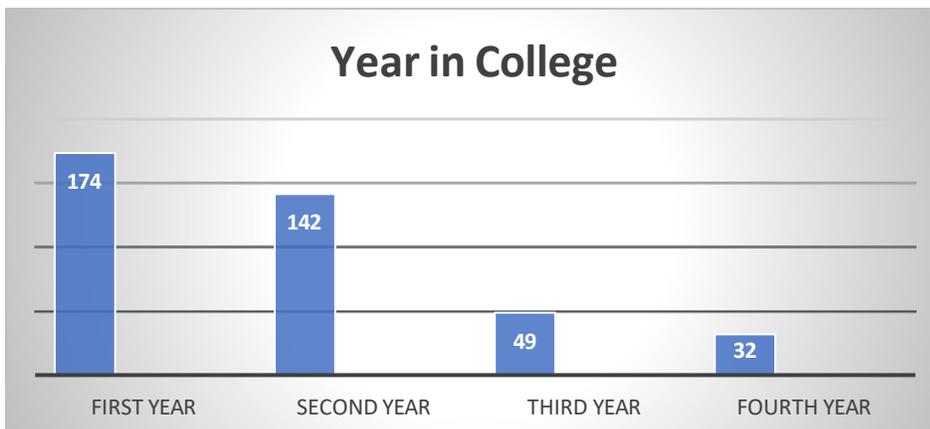
- 1 student identified as transgender



Of those students who responded, women responded in greater numbers than their male and non-binary counterparts. This breakdown reflects the population rates seen in the general PGCC student population whereby female students outnumber male students by a ratio of 2:1.

Year in College

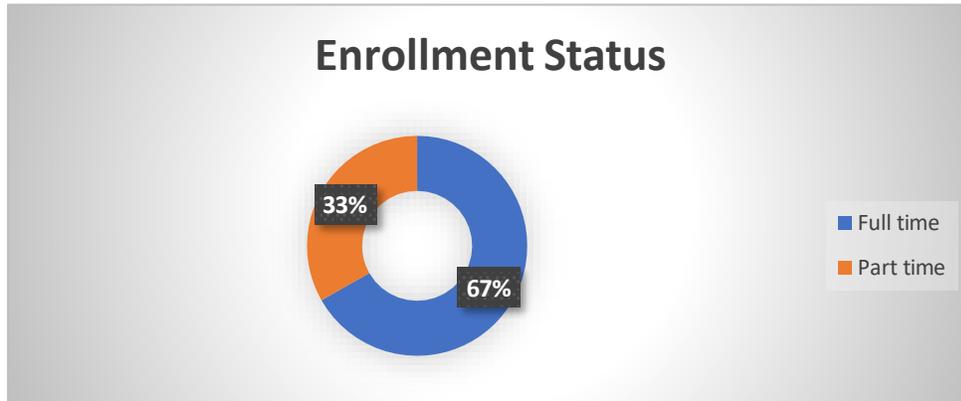
- First-year students: 174
- Second-year students: 142
- Third-year students: 49
- Fourth-year students: 32



Student Status

- 265 students are enrolled full-time

- 132 students are enrolled part-time



Key Findings from the PGCC Contraception Access on Campus Survey

The student feedback from the survey revealed several key insights that shaped the Contraception Access Plan including preferred contraception options.

Preferred Contraceptive Options

Top requested OTC contraception options:

- Male and female condoms
- Emergency contraception (e.g., Plan B)
- Pregnancy tests

Preferred Locations for Contraception Access

- Campus bathrooms
- The Wellness and Mental Health Center
- Campus vending machines
- Campus bookstore

Barriers to Access

- Cost
- Lack of transportation
- Limited availability
- Stigma or embarrassment
- Lack of information

Interest in Education and Workshops

- Sixty-five percent of students reported that receiving contraception education is important.
- Fifty percent of students are interested in attending workshops or informational sessions on contraception.

Student feedback played a central role in shaping this Contraception Access Plan. Insights gathered through surveys, input from student organizations, and direct engagement with the Student Government Association informed every stage of the planning process. This feedback helped identify students preferred contraceptive methods and access points. It also highlighted key barriers to access and underscored the need for more reproductive health education.

Conclusion

Prince George's Community College remains committed to fostering a learning environment that prioritizes the health, well-being, and autonomy of its students. This Contraception Access Plan reflects a thoughtful, student-informed approach to expanding access to over-the-counter contraception through education, equity, and strategic implementation. By leveraging community partnerships, internal resources, and phased campus rollout, PGCC will ensure compliance with state legislation while addressing real barriers that students face. Through this initiative, we aim to empower students with the knowledge and tools needed to make informed decisions about their reproductive health, supporting both personal well-being and academic success.

APPENDIX A

PGCC Student Feedback: Contraception Access on Campus

This questionnaire asks your opinion regarding contraception usage, preferences, and availability on-campus. It is anonymous to encourage honest responses. Your feedback will help inform the creation of the PGCC Reproductive Health Services Plan, required by the State of Maryland. Thank you for your time and your participation.

1. What is your age? *

2. What is your gender? *

Woman

Man

Non-binary Transgender

Prefer not to say

Other

3. Year in at PGCC *

First year

Second year

Third year

Fourth year

4. Student status *

Full time

Part time

5. Are you aware of the contraception options currently available on campus? *

Yes

No

6. Knowledge *

Not knowledgeable Somewhat knowledgeable Very knowledgeable

7. Do you currently use any form of contraception? *

Yes

No

Sometimes

8. If yes, which type(s) of contraception do you currently use? (Select all that apply) *

I do not use contraception

Birth control pills

Condoms (male and female)

Intrauterine Device (IUD)

Implants

Emergency contraceptive pills

Spermicides

Contraceptive Sponges

Patches

Shots

Vaginal Ring

Diaphragms

Female tubal ligation

Male vasectomy

Natural methods

9. What type(s) of OTC contraception would you like to be able to purchase on-campus? (Select all that apply) *

Condoms (male and female)

Emergency contraceptive pills

Spermicides

Contraceptive sponges

I do not have an opinion

10. Given the ability of vending machines to allow 24/7 on-campus access to contraception, would you be willing to purchase OTC contraceptive items (i.e., condoms, pregnancy tests) from a vending machine? *

Yes

No

Maybe

11. How easy is it for students to access contraception on campus? *

Easy

Difficult

I don't know

12. What barriers, if any, do you face when trying to obtain contraception? (Select all that apply) *

Cost

Stigma or embarrassment

Lack of transportation

Limited availability of places to purchase

Do not know enough about what to use

I do not want others to know (parents, friends)

I do not face any barriers obtaining contraception

13. How important is it for you to receive education on contraception options? *

Important

Somewhat important

Not important

14. Would you be interested in attending workshops or informational sessions on contraception? *

Yes

No

15. What additional comments or suggestions do you have regarding contraception availability on PGCC campus?

16. Want to be entered into our raffle for a \$15 Target Gift Card?

Provide your PGCC Student ID number for a chance to WIN. One student has already won. Will you be next? :)

Wor-Wic Community College Contraception Action Plan (2025–2027)

Purpose:

To strengthen student access to contraception, reduce barriers, and expand sexual health education on campus, aligned with House Bill 367, student feedback, and potential external funding opportunities.

Year One (2025–2026): Laying the Foundation

Access & Distribution

- Continue Resources Tables (Formerly named Wicky Cares Tables), adding educational cards about safe sex, STI prevention, and campus resources.
- Rebrand resource tables as Fin-tastic Resources in conjunction with our new campus mascot.
- Promote the health department-supported vending machine (currently providing Naloxone, test strips, and condoms).
- Grant Opportunity: Anticipating grant funding through the Straus Foundation Grant (FMCW/ASEC), to explore procurement of a dedicated contraception vending machine offering a wider range of options, including emergency contraception.
- Add an additional product to be dispersed throughout the college such as Plan B or the generic that will be donated to Wor-Wic directly through their website.

Education & Programming

- Launch Safe Sex Week each semester with interactive events, guest speakers, and giveaways.
- Host an annual STI/STD Awareness Fair.
- Develop a Sexual Health Orientation Module in the new student orientation course, SDV 100.

Student Engagement

- Conduct annual surveys and focus groups to gather feedback and track awareness.
-

Year Two (2026–2027): Expanding & Sustaining

Access & Distribution

- Introduce creative distribution methods (safe sex kits, event goodie bags).
- If grant-funded: Install and launch a contraception vending machine providing condoms, pregnancy tests, and potentially emergency contraception, maintained in collaboration with the health department or a partner organization.

Education & Programming

- Add sexual health workshops addressing contraception myths, long-term options, and fertility concerns.
- Partner with local agencies to offer on-campus consultation days for contraception and sexual health questions.

Evaluation & Sustainability

- Monitor dispenser, vending machine, and table supply usage.
 - Compare Year One vs. Year Two survey results for trends in access, knowledge, and satisfaction.
 - Use findings to integrate ongoing costs (if any) and strengthen partnerships with the Wicomico County Health Department and regional organizations.
-

Projected Outcomes

- **Year One:** Increased visibility of contraception, reduced financial barriers, improved awareness through programming.
- **Year Two:** Expansion of discreet access points, introduction of vending machine (if funded), stronger peer-led education, and long-term sustainability through campus and community partnerships.



Bowie State University Henry Wise Wellness Center

REPRODUCTIVE HEALTH PROGRAM

The Reproductive Health Program provides human sexuality information to students on reproductive health, AIDS, sexually transmitted infections (STI's) and decision making. The program consists of the following topics:

- Up-to-date, accurate coeducational programs on men and women's reproductive health
- Self-breast examination instructions
- Testicular examinations instructions
- Contraceptive products
- Sexually Transmitted Disease education seminars
- Relationships and sexuality workshops
- AIDS prevention workshops
- Drug education will be referred to the Alcohol, Tobacco and Other Drugs Department.
- Reproductive Health Committee
 - A Reproductive Health Committee consisting of students, staff and faculty was established in September 2023. The mission of the Reproductive Health Committee is to formulate a comprehensive reproductive health guide aligned with the standards delineated in HB0477, ensuring that students have access to precise and current information pertaining to various aspects of sexual and reproductive health. The Committee developed a Reproductive Health Resources Guide that provides reproductive health information and resources for educational purposes. The Guide is located on the Henry Wise Wellness Center Website. ([Reproductive Health Resource Guide | Bowie State](#))

Pregnancy Prevention and Family Planning

The Henry Wise Wellness Center provides reproductive health services. The pregnancy prevention and family planning cover human sexuality, family planning, sexually transmitted diseases, pregnancy management and sexual assault. The focus of this program will be prevention. A list of resources will be made available to the student.

Planned Parenthood
1225 4th Street, NE
Washington, DC 20002
202-347-8512

Planned Parenthood
5001 Silver Hill Road
Suite #103
Suitland, MD 20746
240 563-1220

Prince George's County Health Department
Family Planning Services and Pregnancy Testing
Cheverly Health Center
3003 Hospital Drive
Cheverly, MD 20785
301-583-3340

Contraception

The Wellness Center licensed practitioners provide all FDA-approved contraceptive prescription services except Intrauterine Devices (IUD) and Implants. Students who are interested in IUD or Implants will be referred to off-campus licensed providers accordingly. Students who receive contraceptive prescriptions from the Wellness Center will be advised to fill the prescription at the pharmacy of their choice. Contraceptive education including but not limited to pregnancy prevention and emergency contraception is provided and documented during each patient visit. Nearby pharmacy information will be provided to the student.

CVS Pharmacy
6001 Highbridge Road
Bowie, MD
301-262-4956

Walgreens
15990 Annapolis Road
Bowie, MD
301-352-2340

Harris Teeter
15501 Annapolis Road Ste 400
Bowie, MD
301-383-2935

Emergency Contraception

Limited supply of free emergency contraceptive pills are provided at the Wellness Center during business hours. Students are required to complete a clinical visit with a licensed practitioner who will provide emergency contraceptive management and education to the student. The provider will follow up with the patient as needed. This service is free of charge at this time. Nearby Pharmacy information is included during each reproductive health visit.

In August 2024, Bowie State University added Wellness vending machines around the campus (ELLC, Haley Hall, Library and Student Center) to offer 24/7 access to emergency contraceptive pills.

Emergency contraception / Plan B retails <https://www.planbonestep.com/where-to-buy-plan-b/>

Pregnancy Care Services

- The Wellness Center offers urine pregnancy tests on site.
- The Wellness Center offers pregnancy education and Obstetrician (OB) referral services.
- The Wellness Center does not offer pre-natal care.
- Education and counseling are provided to patients who opt for abortion services off campus. A list of low-cost Women's Health resources will be provided to the patient. These patients will be referred to campus Counseling Services based on the patient's desire. The licensed practitioner will follow up with the patient accordingly.

Transportation for Off-Campus Reproductive Services

- Students will be responsible for arranging their transportation to off-campus reproductive services.
- BSU shuttle service link <https://www.bowiestate.edu/about/administration-and-governance/division-of-administration-and-finance/office-of-auxiliary-services/student-center/>
- Public transportations Metro buses B21, B22, B27, C29 serve between BSU campus (near MLK building) and Bowie town center.

Salisbury University response to Maryland Code § 15-136 (Reproductive Health Services Plan requirement)

Goal

To develop and maintain a reproductive health services plan that complies with Maryland § 15-136, ensuring students at Salisbury University (a public senior higher education institution) have access to comprehensive reproductive health services on-campus or via referrals.

Legal Requirements (MD § 15-136 Summary)

- By **August 1, 2024**, public senior higher education institutions must *develop and implement* a reproductive health services plan
 - The plan must include:
 1. Provision of or referral to off-campus services for:
 - all FDA-approved contraception methods, including prescription emergency contraception
 - prevention and treatment of sexually transmitted infections (STIs), including HIV prevention
 - abortion care services
 2. Access, 24 hours, to over-the-counter contraception via student health center, campus retail, or vending machines.
 3. Evidence-based reproductive health education services provided by student health center, peer educators, or other health education programs.
 4. A referral network of off-campus reproductive health service providers, including pharmacies, located “within reasonable proximity” to campus.
 - The plan must be updated annually.
-

Salisbury University: Existing Services within Student Health Services

Salisbury University (SU) Student Health Services (SHS) provides Routine Women’s health exams including breast, pelvic and a cervical cancer screening (if over age 21), in addition to STI testing and treatment if indicated.

Contraceptive management includes counseling, prescribing of Oral Contraceptive Pills (OCPs) that may be filled in SHS or at a pharmacy of their choice, Depo-Provera injections, condoms, birth control patch prescription or a prescription for nuvaring. For Depo-Provera our providers will send a prescription to the pharmacy of choice and the student will need to pick it up and bring to the health center for administration. If after counseling the student chooses a method that

is not available here in our office such as the Implanon or an IUD we have a list of community resources where we will refer the student.

SHS offers Emergency Contraception in our office (Econtra and Ella) at no cost to students. In our vending machines, students can access to Econtra, O-pill, condoms in Guerrieri Student Union (24/7) and Guerrieri Academic Commons (during operational business hours). SHS offers free sexual health supplies (condoms, dental dams, lubrication) via “Self Care area” available to all students during normal business hours.

SHS offers pregnancy testing in our office as well as pregnancy tests in the vending machines. There are counseling and other web resources listed on our website and students are referred if they require comprehensive reproductive health services.

Sexually transmitted infections can be tested for and treated in SHS. Testing can be completed at an annual exam or a specific appointment can be scheduled. For anyone who is symptomatic they should be seen in person. Testing can include HIV, Syphilis, Chlamydia, Gonorrhea, Trichomoniasis and/or Herpes, if a lesion is present. We are offering PrEP in office for eligible candidates.

Referrals for services SU does *not* provide include fertility services, abortion services, pregnancy care/postpartum care. Lists of community resources where abortion services and other reproductive health services are available (<https://www.salisbury.edu/administration/student-affairs/student-health-services/services/gyno.aspx>)
