



MHEC
MARYLAND HIGHER EDUCATION COMMISSION

**PROGRAM DUPLICATION/
PROLIFERATION REPORT:**

**2018 COLLEGIATE
PROGRAM ACTIONS BY THE
MARYLAND HIGHER
EDUCATION COMMISSION**

MSAR #2387

February 2019

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EXECUTIVE SUMMARY

In accordance with § 11-206.1 of the Education Article, this report addresses the issue of program duplication and proliferation among collegiate program approvals granted by the Maryland Higher Education Commission (MHEC) in 2018. Specifically, MHEC is required to:

- (1) Monitor the program development and review process established under this section;
- (2) Report annually to the Governor and, in accordance with § 2-1246 of the State Government Article, the General Assembly on the nature and extent of any duplication or proliferation of programs; and
- (3) Make available a copy of the report under item (2) of this subsection to the public institutions of higher education and the private nonprofit institutions of higher education.

This report is divided into six sections and includes the approval of new degree programs, certificate programs, and areas of concentration at both in-state and out-of-state institutions. It also includes the acknowledgment of new institutional partnership agreements and the approval of existing programs approved for off-site delivery. Finally, it includes the number of suspended and discontinued programs, program proposals withdrawn, partnerships, off-campus programs, and program proposals not approved or recommended.

Section I includes a summary of all MHEC program proposal actions taken between January 1, 2018 and December 31, 2018¹. **Section II** provides an analysis of new degree programs approved for offering by Maryland in-state colleges and universities at the associate, bachelor's, master's, and doctoral levels. It includes an indication of whether at least one program of a similar nature is already offered at a Maryland in-state institution. A summary of the MHEC staff analysis process for duplication and proliferation is included, citing the applicable COMAR regulations. **Section III** contains a similar analysis for certificate programs, **Section IV** for areas of concentration, and **Section V** for academic programs from out-of-state institutions authorized to be offered in Maryland. **Section VI** provides a summary analysis of those programs that were not approved or recommended for implementation by MHEC in 2018. The Appendices list substantial and non-substantial modifications to academic programs, institutional partnerships,

¹ 2018 in this report refers to the calendar year, not the fiscal year.

off-campus programs, suspended and discontinued programs as well as proposals that were withdrawn.

In 2018, 101 of 174 (58%) approved in-state and out-of-state academic programs were determined by MHEC to be completely unique and not previously offered in Maryland. The remaining 73 academic programs were already offered by at least one in-state college or university and were determined to have met the standards for reasonable duplication². Academic programs include degrees and certificates, but not areas of concentration within degree programs. Areas of concentration may only be offered within approved degree programs.

² A description of duplication can be found on p. 8.

SECTION I
2018 MHEC COLLEGIATE PROGRAM ACTIONS SUMMARY

Actions for In-State Institutions (ISI)	Number of Actions	Segment
New Degree Programs	34	at independent colleges and universities
	10	at public four-year colleges and universities
	17	at public community colleges
New Certificate Programs	21	at independent colleges and universities
	26	at public four-year colleges and universities
	21	at public community colleges
New Areas of Concentration	2	at independent colleges and universities
	0	at public four-year colleges and universities
	11	at public community colleges
Substantial Modifications to Existing	28	at independent colleges and universities
	27	at public four-year colleges and universities
	28	at public community colleges
Non-substantial Modifications to Existing	25	at independent colleges and universities
	13	at public four-year colleges and universities
	122	at public community colleges
Withdrawn Proposals	2	at independent colleges and universities
	1	at public four-year colleges and universities
	3	at public community colleges
Institutional Program Partnerships	1	at independent colleges and universities
	14	at public four-year colleges and universities
	0	at public community colleges
Proposals Not Approved/Recommended	2	at independent colleges and universities
	1	at public four-year colleges and universities
	0	at public community colleges
2018 Total ISI Program Proposal Actions	409	

Actions for Our-of-State Institutions (OOS)	Number of Actions	Segment
New Programs	20	at out-of-state institutions
Renewal Programs	25	
New Areas of Concentration	4	
Discontinued	5	
Proposals Withdrawn	1	
2018 Total OOS Program Proposal Actions	55	

2018 Total ISI and OOS Program Proposal Actions	464
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SECTION II

ANALYSIS OF NEW DEGREE PROGRAMS OFFERED BY MARYLAND COLLEGES AND UNIVERSITIES

In 2018 a total of 61 new degree programs at in-state institutions were either approved (applies to public institutions) or recommended for implementation (applies to independent institutions) by MHEC. By segment, 34 of these programs were recommended for independent colleges and universities, 10 approved for public four-year colleges and universities, and 17 approved for public community colleges. They are listed by degree type and institution below, with the approval or recommendation date.

Associate Degrees

Institution	Degree Level	Program Title	Action Date	Offered Elsewhere in Maryland
Baltimore City Community College	AAS	Transportation Supply Chain Management	9/10/18	Y
Carroll Community College	AS	Physical Science	4/4/18	Y
Cecil College	AA	Addictions and Chemical Dependency	1/22/18	Y
Cecil College	AA	Art and Design	3/13/18	Y
Cecil College	AA	Paralegal Studies	6/13/18	Y
Cecil College	AAS	Computer Science - Programming	11/27/18	Y
Cecil College	AAT	Secondary Education w A.o.C. in Chemistry, Math, English, Physics	8/2/18	Y
Community College of Baltimore County	AA	American Sign Language & Deaf Culture	1/26/18	N
Community College of Baltimore County	AA	Accounting	2/26/18	Y
Community College of Baltimore County	AAS	Allied Health	3/5/18	Y
Community College of Baltimore County	AAS	Histotechnology	4/10/18	N
Garrett College	AAS	Sports Management	1/26/18	N
Garrett College	AAS	Addictions Counseling	6/13/18	Y
Hagerstown Community College	AAS	Substance Abuse Counseling	7/12/18	Y
Harford Community College	AA	Community Health Promotion	11/20/18	N
Prince George's Community College	AAS	Health Navigator	7/16/18	N
Prince George's Community College	AS	Public Health Science	8/10/18	Y

Bachelor's Degrees

Institution	Degree Level	Program Title	Action Date	Offered Elsewhere in Maryland
Capitol Technology University	BS	Cyber Analytics	1/30/18	N
Capitol Technology University	BS	Mechatronics & Robotics Engineering	3/5/18	N
Capitol Technology University	BS	Mechatronics Engineering	3/5/18	N
Capitol Technology University	BS	Construction Management and Critical Infrastructure	4/19/18	N
Goucher College	BA	Visual and Material Culture	11/9/18	N
Loyola University Maryland	BA	Physics	4/4/18	Y
Loyola University Maryland	BA	Forensic Studies	4/27/18	Y
Loyola University Maryland	BS	Data Science	4/4/18	Y
Morgan State University	BS	Transportation Systems Engineering	5/15/18	N
Morgan State University	BS	Interior Design	5/16/18	N
Stevenson University	BA	Communication Studies	8/2/18	Y
Stevenson University	BS	Cybersecurity & Digital Forensics	4/27/18	Y
Stevenson University	BS	Communication Studies	8/2/18	Y
Stevenson University	BS	Professional Studies	10/17/18	Y
Stevenson University	BS	Biomedical Engineering	11/20/18	N
Washington College	BS	Biochemistry and Molecular Biology	11/9/18	Y

Master's Degrees

Institution	Degree Level	Program Title	Action Date	Offered Elsewhere in Maryland
Capitol Technology University	MS	Critical Infrastructure	9/10/18	N
Frostburg State University	MA	Teaching Secondary	5/30/18	Y
Frostburg State University	MS	Physician Assistant Studies	8/17/18	Y
Goucher College	MAT	Teaching	3/14/18	Y
Goucher College	MEd	Education	4/4/18	Y
Goucher College	MS	Higher Education Policy, Research, and Administration	5/31/18	N

Goucher College	MA	Multi-Media Narrative	5/2/18	N
Johns Hopkins University	MA	Non-Governmental Organization Management	12/18/18	N
Johns Hopkins University	MAS	Humanitarian Health	1/9/18	N
Johns Hopkins University	MAS	Global Health Planning and Management	2/6/18	N
Johns Hopkins University	MS	Community-based Primary Health Care Programs in Public Health	2/20/18	N
Johns Hopkins University	MS	Global Health Economics	4/4/18	N
Johns Hopkins University	MS	Healthcare Systems Engineering	10/30/18	N
Maryland University of Integrative Health	MA	Integrative Health Studies	5/31/18	N
McDaniel College	MS	Disability Support Services in Higher Education	5/7/18	N
McDaniel College	MS	Data Analytics	5/7/18	Y
Notre Dame of Maryland University	MS	Risk Management	6/22/18	Y
Towson University	MS	Actuarial Science and Predictive Analytics	7/12/18	N
Towson University	MS	Transformational Educational Leadership	8/8/18	N
University of Maryland Baltimore	MS	Health and Social Innovation	2/12/18	N

Doctoral/Professional Degrees

Institution	Degree Level	Program Title	Action Date	Offered Elsewhere in Maryland
Capitol Technology University	Doc	Unmanned Systems Applications	4/24/18	N
Capitol Technology University	Doc	Critical Infrastructure	10/24/18	N
Johns Hopkins University	DEng	Engineering	1/8/18	Y
Notre Dame of Maryland University	Doc	Occupational Therapy	12/7/18	Y
Notre Dame of Maryland University	Doc	Post-Professional Occupational Therapy	12/7/18	Y
Towson University	OTD	Occupational Therapy Doctoral (Entry Level)	2/8/18	N
Towson University	OTD	Post-Occupational Therapy	3/5/18	N
University of Maryland, University College	Doc	Business Administration	7/16/18	Y

MHEC Staff Analysis for Proliferation or Duplication

Of the 61 degree programs at in-state institutions that were approved or recommended for implementation by MHEC in 2018, 30 were already being offered by at least one other in-state college or university. In the tables above, those programs are marked with a “Y” in the column titled “Offered Elsewhere in Maryland.” In these cases, MHEC staff determined that such duplication was reasonable. The remaining 31 programs, marked with an “N” in the column titled “Offered Elsewhere in Maryland,” were determined to be unique programs that were not currently being offered at any other in-state college or university.

The Collegiate Unit in MHEC’s Division of Academic Affairs conducts reviews of program proposals submitted by both in-state and out-of-state institutions. The Collegiate Unit distributes each proposal to all in-state institutions for review and comment, and considers any comments or objections submitted during the review of the program proposals. In-state program proposal reviews are governed by COMAR 13B.02.03.06 and use the following criteria:

- Centrality to institutional mission statement and planning priorities
- Critical and compelling regional or Statewide need as identified in the State Plan
- Quantifiable and reliable evidence and documentation of market supply and demand in the region and service area
- Reasonableness of program duplication, if any
- Relevance to the implementation or maintenance of high-demand programs at HBIs
- Relevance to the support of the uniqueness and institutional identities and missions of HBIs
- Adequacy of curriculum design and delivery to related learning outcomes
- Adequacy of faculty resources
- Adequacy of library resources
- Adequacy of physical facilities, infrastructure, and instructional equipment
- Adequacy of financial resources
- Adequacy of provisions for evaluation of program
- Consistency with the Commission’s minority student achievement goals
- Relationship to low productivity programs identified by the Commission³

When determining if proposed programs are duplicative of similar programs in the State and/or same geographic area, MHEC staff members conduct a Classification of Instructional Program Standard Occupational Code (CIP-SOC) analysis in order to establish a crosswalk between academic programs and relevant occupations. Every program approved by MHEC receives a CIP code to facilitate both state and federal reporting. CIP and SOC are databases managed by the U.S. Department of Education and Bureau of Labor Statistics, respectively. Further, data from the Maryland Department of Labor, Licensing, and Regulation (DLLR) are used to determine regional and statewide occupational demand projections, and MHEC’s Enrollment Trends (E-Trends) and Degree Trends (D-Trends) databases are reviewed to analyze the student and graduate supply pipelines for a given academic program.

³ This consideration applies only to enrollment trends at in-state institutions.

In-state program proposals reviews are further governed by COMAR 13B.02.03.08 and COMAR 13B.02.03.09, which are regulations that address the need for proposed programs and duplication of proposed programs, respectively. These are included in the two tables below:

COMAR 13B.02.03.08: Need for the Proposed Program

A. A proposed program shall meet a critical and compelling regional or Statewide need as identified in the State Plan.

B. A program proposal shall clearly demonstrate demand and need for the program in terms of meeting present and future needs of the region and the State in general. Four kinds of needs may be identified:

- (1) The need for the advancement and evolution of knowledge;
- (2) Societal needs, including expanding educational opportunities and choices for minority and educationally disadvantaged students at institutions of higher education;
- (3) Occupational and professional needs relative to upgrading vocational/ technical skills or meeting job market requirements; and
- (4) The need to strengthen and expand the capacity of historically black institutions to provide high quality and unique educational programs.

C. The Commission recognizes and supports the tradition of liberal arts education and the need for programs that offer individual and societal benefits independent of manpower or market demand considerations. These programs provide immeasurable returns to the State in part by instilling in citizens a capacity for advanced learning and an understanding of the fundamentals of civilization.

D. Market Demand Data.

- (1) This section does not apply to programs in the liberal arts and sciences.
- (2) An institution proposing a new program shall present data projecting market demand and the availability of openings in the job market to be served by the new program. The types of information submitted vary, depending on the program, but may include manpower and employment projections prepared by the Maryland Department of Labor, Licensing, and Regulation, Bureau of Labor Statistics, Census Data, and the Maryland Department of Business and Economic Development as well as professional and trade associations.
- (3) An institution shall conduct market surveys that clearly provide quantifiable and reliable data from prospective employers on the educational and training needs and the anticipated number of vacancies expected over the next 5 years.
- (4) In assessing demand for a new program, an institution shall also present data showing the current and projected supply of prospective graduates.

E. Identification of Programs Having Market Demand.

- (1) The Commission shall identify, on a regular basis, programs that are in market demand in Maryland.
- (2) For each program identified, the Commission shall also provide an indication of minority participation rates, identifying those programs where minorities are underrepresented.
- (3) Institutions maintaining a role and mission appropriate and consistent with those fields declared as shortage areas are encouraged to develop specific programs.
- (4) Proposals submitted in response to a declared shortage area do not need to include

additional documentation on market demand and supply data.

F. As an additional indicator of need, an institution shall clearly detail how program success will be defined and measured, particularly if the definition includes measures in addition to the conferral of a degree or certificate.

COMAR 13B.02.03.09 Duplication of the Proposed Program

A. The elimination of unreasonable program duplication is a high priority. Ordinarily, proposed programs in undergraduate core programs consisting of basic liberal arts and sciences disciplines are not considered unnecessarily duplicative. Unreasonable duplication is a more specific concern in vocational/technical, occupational, graduate, and professional programs which meet special manpower needs. The issue of how a proposed program meets an institution's local and State area needs shall be addressed.

B. Evidence demonstrating that a proposed program is not duplicative of similar offerings in the State shall be submitted by the institution. At a minimum, this evidence shall be substantiated on the basis that the proposed program to be offered is not unreasonably duplicative of existing programs in a specific geographically proximate location in the State.

C. Determination of Duplication.

(1) In determining whether a program is unreasonably duplicative, the Secretary shall consider:

- (a) The degree to be awarded;
- (b) The area of specialization;
- (c) The purpose or objectives of the program to be offered;
- (d) The specific academic content of the program;
- (e) Evidence of equivalent competencies of the proposed program in comparison to existing programs;

(f) An analysis of the market demand for the program.

(2) The analysis shall include an examination of factors, including:

- (a) Role and mission;
- (b) Accessibility;
- (c) Alternative means of educational delivery including distance education;
- (d) Analysis of enrollment characteristics;
- (e) Residency requirements;
- (f) Admission requirements; and
- (g) Educational justification for the dual operation of programs broadly similar to unique or high-demand programs at HBIs.

SECTION III

ANALYSIS OF NEW CERTIFICATE PROGRAMS OFFERED BY MARYLAND COLLEGES AND UNIVERSITIES

In 2018, a total of 68 certificate programs at in-state institutions were approved or recommended for implementation by MHEC. By segment, 21 of these programs were recommended for independent colleges and universities, 26 approved for public four-year colleges and universities, and 21 approved for public community colleges. They are listed by certificate level and institution below, with the approval or recommendation date.

Lower-Division Certificates

Program Title	Degree Level	Institution	Action Date	Offered Elsewhere in Maryland
Allegany College of Maryland	LDC	Baking Essentials	1/03/18	Y
Allegany College of Maryland	LDC	Event Management	1/03/18	Y
Allegany College of Maryland	LDC	Cooking Essentials	1/09/18	Y
Allegany College of Maryland	LDC	Restaurant Management	1/09/18	Y
Allegany College of Maryland	LDC	Paralegal	1/22/18	Y
Anne Arundel Community College	LDC	Data Literacy	5/30/18	Y
Baltimore City Community College	LDC	Robotics/Mechatronics Certificate	7/25/18	Y
Baltimore City Community College	LDC	Transportation Supply Chain Management	11/14/18	Y
Carroll Community College	LDC	Sports Medicine Aide	4/27/18	N
Cecil College	LDC	Music Performance	4/9/18	Y
Cecil College	LDC	Addiction and Chemical Dependency	5/14/18	Y
Cecil College	LDC	Theatre	7/16/18	Y
Cecil College	LDC	Audio Technology	7/16/18	Y
College of Southern Maryland	LDC	Retail Management	3/6/18	Y
Community College of Baltimore County	LDC	Global Studies	1/05/18	N
Community College of Baltimore County	LDC	Basic Horticulture Technician	1/19/18	N
Community College of Baltimore County	LDC	Allied Health	3/05/18	N
Community College of Baltimore County	LDC	Certified Bookkeeping	1/26/18	Y
Hagerstown Community College	LDC	Substance Abuse Counseling	8/29/18	Y

Howard Community College	LDC	Additive Manufacturing Technology	5/30/18	N
Lincoln College of Technology	LDC	Culinary Arts & Food Services	6/11/18	Y
Lincoln College of Technology	LDC	International Baking & Pastry	6/11/18	Y
Prince George's Community College	LDC	Medical Assisting	9/27/18	Y

Upper-Division Certificates

Program Title	Degree Level	Institution	Action Date	Offered Elsewhere in Maryland
University of Baltimore	UDC	Computer Programming	11/7/18	N
University of Baltimore	UDC	Cyber security	11/9/18	Y
University of Maryland, Baltimore County	UDC	Philosophy, Ethics, & Values	12/17/18	N
University of Maryland, Baltimore County	UDC	Philosophy, Law, & Politics	12/17/18	N
University of Maryland, Baltimore County	UDC	History of Philosophy	12/17/18	N
University of Maryland, Baltimore County	UDC	Philosophy of Mind and Psychology	12/17/18	N
University of Maryland, Baltimore County	UDC	Philosophy, Logic, & Science	12/17/18	N

Post-Baccalaureate Certificates

Program Title	Degree Level	Institution	Action Date	Offered Elsewhere in Maryland
Goucher College	PBC	Fact-Based Narrative	4/2/18	N
Goucher College	PBC	Historic Preservation, Interpretation, and Documentation	10/5/18	N
Goucher College	PBC	Historic Preservation and Heritage Conservation	10/5/18	N
Goucher College	PBC	Humanitarian Leadership and Ethical Advocacy	10/5/18	N
Johns Hopkins University	PBC	Global Health Practice	1/09/18	Y

Johns Hopkins University	PBC	Education of Students with Autism and Other Pervasive Developmental Disorders	3/12/18	N
Loyola University Maryland	PBC	Health Communication	4/17/18	Y
Maryland University of Integrative Health	PBC	Workplace Wellness	2/06/18	N
Maryland University of Integrative Health	PBC	Ayurvedic Wellness Practices	4/27/18	N
Maryland University of Integrative Health	PBC	Sports Performance and Integrative Nutrition	5/10/18	N
Maryland University of Integrative Health	PBC	Integrative Health Studies	5/31/18	N
McDaniel College	PBC	Disability Support Services in Higher Education	5/15/18	N
McDaniel College	PBC	Data Analytics	5/15/18	N
Mount St. Mary's University	PBC	Data Science	4/20/18	N
Mount St. Mary's University	PBC	Risk Management & Cyber Security for Professionals	4/20/18	N
Notre Dame of Maryland University	PBC	Alcohol and Drug Addiction Counseling	10/5/18	Y
SANS Technology Institute	PBC	Industrial Control Systems Security	10/30/18	N
St. John's College	PBC	Classical Pedagogy	6/13/18	N
Towson University	PBC	Instructional Design and Development	5/7/18	N
Towson University	PBC	Teaching English Learners	5/7/18	Y
Towson University	PBC	Community Engagement and Leading School Change	5/7/18	Y
Towson University	PBC	Autism Spectrum Disorder in the Classroom	6/19/18	N
Towson University	PBC	Foundations in Special Education	6/19/18	Y
Towson University	PBC	Educational Technology	6/19/18	Y
University of Baltimore	PBC	Business Valuation	4/9/18	N
University of Baltimore	PBC	Govt Financial Management at Shady Grove	5/15/18	Y
University of Maryland, Baltimore	PBC	Care Coordination	6/7/18	N
University of Maryland, Baltimore	PBC	Intercultural Leadership	9/7/18	N
University of Maryland, Baltimore County	PBC	Social Dimensions of Health	4/2/18	N

University of Maryland, Baltimore County	PBC	Principles of Management of Aging Services	8/3/18	N
University of Maryland, College Park	PBC	Financial Risk Management	4/17/18	Y
University of Maryland, College Park	PBC	Leading and Managing Healthcare Transformation	7/2/18	N
University of Maryland, College Park	PBC	Bilingual Speech - Language Pathology	7/2/18	N
University of Maryland, College Park	PBC	Integrated Technology in Education	10/10/18	N

Post-Master Certificates

Program Title	Degree Level	Institution	Action Date	Offered Elsewhere in Maryland
Frostburg State University	PMC	Educational Leadership	1/9/18	Y
Loyola University Maryland	PMC	Administration and Supervision	8/29/18	N
Maryland University of Integrative Health	PMC	Nutritional Genomics in Clinical Practice	5/2/18	N
Notre Dame of Maryland University	PMC	Dyslexia, Dysgraphia, and Dyscalculia	1/3/18	N

MHEC Staff Analysis for Proliferation or Duplication

Of the 68 certificate programs at in-state institutions that were approved or recommended for implementation by MHEC in 2018, 29 were already being offered by at least one other in-state college or university. In the tables above, those programs are marked with a “Y” in the column titled “Offered Elsewhere in Maryland.” In these cases, MHEC staff determined that such duplication was reasonable. The remaining 39 programs, marked with an “N” in the column titled “Offered Elsewhere in Maryland,” were determined to be unique programs that were not currently being offered at any other in-state college or university.

As mentioned in Section I of this report, the Collegiate Unit in MHEC’s Division of Academic Affairs conducts reviews of program proposals submitted by both in-state and out-of-state colleges and universities. This includes new certificate programs. The proposal review for certificate programs is governed by COMAR 13B.02.03.06 and follows the same methodology outlined in the previous section of this report. The occasional exception to this process is a proposed certificate program in which the proposed curriculum already exists within an approved degree program. COMAR 13B.02.03.25D allows institutions to submit a truncated proposal for such programs, although MHEC staff still review the proposal to ensure that it (1) explains the centrality of the proposed certificate program to the mission of the institution; (2) provides

evidence of the market demand for the proposed certificate program; (3) sets out the curriculum design; and (4) shows that adequate faculty resources exist for the proposed certificate program.

SECTION IV

ANALYSIS OF NEW AREAS OF CONCENTRATION OFFERED BY MARYLAND COLLEGES AND UNIVERSITIES

In 2018, a total of 13 Areas of Concentration at in-state institutions were approved or recommended for implementation by MHEC. Two of these programs were recommended for independent colleges and universities, none were approved for public four-year colleges and universities, and 11 were approved for public community colleges. They are listed by award level and institution below, with the approval or recommendation date

COMAR considers the addition of an Area of Concentration as a “substantial modification” to an existing degree program rather than a new academic program. Areas of Concentration may also be proposed at the time a degree program is originally being approved. Consequently, they are reviewed in accordance with COMAR 13B.02.03.06. Areas of Concentration are recognized for degrees at the associate’s, bachelor’s, master’s, or doctoral levels.

Associate Degree Areas of Concentration

Institution	Degree Level	Program Title	Area of Concentration	Action Date
Anne Arundel Community College	AS	Arts and Sciences Transfer	American Sign Language (ASL)	1/22/18
College of Southern Maryland	AAS	Cybersecurity	Network Security	4/2/18
College of Southern Maryland	AAS	Cybersecurity	Digital Forensics	4/17/18
Howard Community College	AA	Arts and Sciences Transfer	Audio Video Media Production	4/20/18
Howard Community College	AA	Arts and Sciences Transfer	Visual Arts	5/14/18
Prince George's Community College	AA	General Studies Transfer	Health Sciences	10/15/18
Prince George's Community College	AA	General Studies Transfer	Liberal and Creative Arts	10/15/18
Prince George's Community College	AA	General Studies Transfer	SEM (Science, Engineering, and Mathematics)	10/15/18
Prince George's Community College	AA	General Studies Transfer	Social Sciences	10/15/18
Wor-Wic Community College	AA	Computer Studies Transfer	Information Systems	2/12/18
Wor-Wic Community College	AA	Computer Studies Transfer	Game Development	3/05/18

Bachelor's Degree Areas of Concentration

Institution	Degree Level	Program Title	Area of Concentration	Action Date
Mount St. Mary's University	BS	History	Applied Digital History	5/21/18
Mount St. Mary's University	BS	History	Applied Business History	5/21/18

SECTION V

ANALYSIS OF ALL NEW PROGRAMS OFFERED BY OUT-OF-STATE (OOS) COLLEGES AND UNIVERSITIES

In 2018, a total of 45 academic programs from out-of-state institutions were granted authorization to operate in Maryland. These programs were required to gain authorization based on instructional components offered on the ground in Maryland (either classroom-based or experiential components, such as practica and internships). They are listed by award level below, with the authorization date listed. (Note: The aforementioned approvals include 20 new programs and 25 renewal programs.)

The programs in the tables below do not include fully online programs from out-of-state institutions that were issued registration under the requirements of Education Article § 11-202.2 of the Annotated Code of Maryland and COMAR 13B.05.01. Program duplication is not a criterion that can be used to determine whether to issue registration to fully online out-of-state programs.

Associate Degrees - OOS

Institution	Degree Level	Program Title	New (N) or Renew (R)	Action Date	Offered Elsewhere in Maryland*
Bard College	AA	Liberal Arts and Sciences Early College	R	12/4/18	Y
Central Texas College	AS	General Studies	R	6/13/18	Y
Lancaster Bible College	AA	Biblical Studies	R	2/13/18	N
Purdue Global University (Formerly Kaplan University)	AAS	Accounting	N	9/5/18	Y
Purdue Global University (Formerly Kaplan University)	AAS	Business Administration	N	9/5/18	Y
Purdue Global University (Formerly Kaplan University)	AAS	Criminal Justice and Criminology	N	9/5/18	Y
Purdue Global University (Formerly Kaplan University)	AAS	Information Technology	N	9/5/18	Y
Purdue Global University (Formerly Kaplan University)	AAS	Legal Support and Services	N	9/5/18	Y
Southeastern University	AA	General Education	N	1/9/18	N
Southeastern University	AML	Ministerial Leadership	R	1/9/18	N

SUNY Empire State College – Closed Site with International Association of Machinists and Aerospace Works (IAMAW) ⁴	AS	Labor Studies	R	12/18/18	N
SUNY Empire State College – Closed Site with International Union of Painters and Allied Trades (IUPAT) ⁵	AS	Labor Studies	N	12/18/18	N

Bachelor's Degrees - OOS

Institution	Degree Level	Program Title	New (N) or Renew (R)	Action Date	Offered Elsewhere in Maryland*
Chamberlain University	BSN	Nursing	R	10/24/18	Y
Lancaster Bible College	BA	Biblical Studies	R	2/13/18	N
Lancaster Bible College	BS	General Studies	R	2/13/18	N
Lancaster Bible College	BS	Business Administration	N	2/13/18	N
Purdue Global University (Formerly Kaplan University)	BS	Business Administration	N	9/5/18	Y
Purdue Global University (Formerly Kaplan University)	BS	Health Care Administration	N	9/5/18	Y
Purdue Global University (Formerly Kaplan University)	BS	Human Services	N	9/5/18	Y
Purdue Global University (Formerly Kaplan University)	BS	Information Technology	N	9/5/18	Y
Southeastern University	BS	Ministerial Leadership	N	1/9/18	N
SUNY Empire State College – Closed Site with International Association of Machinists and Aerospace Works (IAMAW)	BS	Labor Studies	R	12/18/18	N

⁴ Residency available only to members and affiliates of stated unions for the AS, BS, and MA programs.

⁵ Residency available only to members and affiliates of stated unions for the AS, BS, and MA programs.

SUNY Empire State College – Closed Site with International Union of Painters and Allied Trades (IUPAT)	BS	Labor Studies	N	12/18/18	N
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* The faith-based Christian content of each curriculum renders each program unique

Master's Degrees - OOS

Institution	Degree Level	Program Title	New (N) or Renew (R)	Action Date	Offered Elsewhere in Maryland*
Denver Seminary	MA	Leadership	R	4/17/18	N
Denver Seminary	MDiv	Divinity	R	4/17/18	N
Georgetown University	EML	Leadership – District of Columbia (D.C.) Public Schools Leaders*	R	6/13/18	N
Georgetown University	MSN	Nursing with a concentration in Adult Gerontology Acute Care Nurse Practitioner	R	6/13/18	N
Lancaster Bible College	MA	Biblical Studies	R	2/13/18	N
Lancaster Bible College	MA	Ministry	R	2/13/18	N
Lancaster Bible College	MA	Christian Care	R	2/13/18	N
Lancaster Bible College	MA	Clinical Mental Health Counseling	R	2/13/18	N
Lancaster Bible College	MDiv	Divinity	R	2/13/18	N
SUNY Empire State College – Closed Site with International Association of Machinists and Aerospace Works (IAMAW)	MA	Work and Labor Policy	R	12/18/18	N
SUNY Empire State College – Closed Site with International Union of Painters and Allied Trades (IUPAT)	MA	Work and Labor Policy	N	12/18/18	N

Unification Theological Seminary	MA	Religious Studies	N	11/14/18	N
Unification Theological Seminary	MDiv	Divinity	R	11/14/18	N
Unification Theological Seminary	MRE	Religious Education	R	11/14/18	N

* The faith-based Christian content of each curriculum renders each program unique

Doctorate - OOS

Institution	Degree Level	Program Title	New (N) or Renew (R)	Action Date	Offered Elsewhere in Maryland*
Lancaster Bible College	DMin	Ministry	R	2/13/18	N
Lancaster Bible College	PhD	Biblical Studies	R	2/13/18	N

* The faith-based Christian content of each curriculum renders each program unique

Certificates - OOS

Institution	Degree Level	Program Title	New (N) or Renew (R)	Action Date	Offered Elsewhere in Maryland*
Denver Seminary	CERT	Biblical and Theological Studies	R	4/17/18	N
Lancaster Bible College	LDC	Concentrated Bible	N	2/13/18	N
Purdue Global University (Formerly Kaplan University)	LDC	Medical Assistant	N	9/5/18	Y
Purdue Global University (Formerly Kaplan University)	LDC	Medical Billing and Coding	N	9/5/18	Y

* The faith-based Christian content of each curriculum renders each program unique

Areas of Concentration - OOS

Institution	Degree Level	Program Title and Area of Concentration	New (N) or Renew (R)	Action Date	Offered Elsewhere in Maryland*
Unification Theological Seminary	MA	Religious Studies with 4 AOCs in:	-	-	-
Unification Theological Seminary	AOC	Interfaith Peacebuilding	N	11/14/18	N
Unification Theological Seminary	AOC	Non-Profit Leadership	N	11/14/18	N
Unification Theological Seminary	AOC	Unification Studies	N	11/14/18	N
Unification Theological Seminary	AOC	Theological Studies	N	11/14/18	N

Courses - OOS

Institution	Degree Level	Program Title	New (N) or Renew (R)	Action Date	Offered Elsewhere in Maryland*
Purdue Global University (Formerly Kaplan University)	-	<i>Courses Only</i>	N	9/5/18	Y
Reformed Theological Seminary	-	Courses Only	R	11/21/18	N

MHEC Staff Analysis for Proliferation or Duplication

Of the 45 programs at out-of-state institutions that were authorized by MHEC to be offered in Maryland, including renewal programs, 14 were already being offered by at least one other in-state college or university. In the tables above, those programs are marked with a “Y” in the column titled “Offered Elsewhere in Maryland.” In these cases, MHEC staff determined that such duplication was reasonable. The remaining 31 programs, marked with an “N” in the column titled “Offered Elsewhere in Maryland,” were determined to be unique programs that were not currently being offered at any other in-state college or university.

As mentioned in Section I of this report, the Collegiate Unit in MHEC’s Division of Academic Affairs conducts reviews of program proposals submitted by both in-state and out-of-state colleges and universities. The process includes distribution of the proposal to all in-state institutions for review and comment. Both in-state and out-of-state program proposal reviews

are governed by COMAR 13B.02.03.06 and use the following criteria in determining approval or denial:

- Centrality to institutional mission statement and planning priorities
- Critical and compelling regional or Statewide need as identified in the State Plan
- Quantifiable and reliable evidence and documentation of market supply and demand in the region and service area
- Reasonableness of program duplication, if any
- Relevance to the implementation or maintenance of high-demand programs at HBIs
- Relevance to the support of the uniqueness and institutional identities and missions of HBIs
- Adequacy of curriculum design and delivery to related learning outcomes
- Adequacy of faculty resources
- Adequacy of library resources
- Adequacy of physical facilities, infrastructure, and instructional equipment
- Adequacy of financial resources
- Adequacy of provisions for evaluation of program
- Consistency with the Commission's minority student achievement goals
- Relationship to low productivity programs identified by the Commission⁶

Further, out-of-state program proposal reviews are governed by COMAR 13B.02.01, drawing upon the aforementioned criteria as well as the criteria below to determine if a program could be considered unreasonably duplicative:

- Degree to be awarded
- Area of specialization
- Purpose or objective of the program or course of study to be offered
- Specific academic content of the program or course of study
- Quality of the proposed program in comparison to existing programs
- An analysis of the market for the program
- State's equal educational opportunity obligations under State and federal law
- Critical and compelling regional or Statewide need
- Consistency with the Maryland State Plan for Postsecondary Education
- Demand and need for a program, in terms of meeting present and future needs of the region and the State in general. Two kinds of need may be identified:
 - Societal needs, including the tradition of liberal arts education, which provides immeasurable returns to the State in part by instilling in citizens a capacity for advanced learning and individual and societal benefits regardless of workforce or market demand considerations; and
 - Occupational needs relative to meeting workforce requirements or upgrading vocational or technical skills.
- Market demand data and job market openings to be served by the new program
- Recently collected, existing, or new market surveys that clearly provide quantifiable and reliable data from prospective employers on educational and training needs, and the

⁶ This consideration applies only to enrollment trends at in-state institutions.

anticipated number of vacancies expected over the next five years (with the exception of programs in the liberal arts)

- Data showing the current supply of graduates in that program area in the State and region

Out-of-state institutions must address all areas of COMAR 13B.02.01 in their application for a new academic program. When determining if proposed programs from out-of-state institutions are duplicative of similar programs offered by in-state institutions, MHEC staff members conduct a Classification of Instructional Program Standard Occupational Code (CIP-SOC) analysis in order to establish a crosswalk between academic programs and relevant occupations. Every program approved by MHEC receives a CIP code to facilitate both state and federal reporting. CIP and SOC are databases managed by the U.S. Department of Education and Bureau of Labor Statistics, respectively. Further, data from the Maryland Department of Labor, Licensing, and Regulation (DLLR) are used to determine regional and statewide occupational demand projections, and MHEC's Enrollment Trends (E-Trends) and Degree Trends (D-Trends) databases are reviewed to analyze the student and graduate supply pipelines for a given academic program. In some cases, supplemental data from trade journals or other publications may be used as well. MHEC staff may recommend that the Secretary of Higher Education authorize an out-of-state program even if it is duplicative of existing programs in the State, if data from the sources referenced above indicate that the State's supply of college and university graduates in that field does not meet the projected occupational demand.

**SECTION VI
PROGRAM PROPOSALS NOT APPROVED OR RECOMMENDED FOR
IMPLEMENTATION BY MHEC**

In 2018, a total of 3 academic program proposal were not approved by MHEC – one University System of Maryland institution and two Maryland Independent College and University Association institutions. In these cases, a lack of market need and unnecessary duplication were primary factors in the decision. Market need involves an analysis of the current supply graduates from in-state postsecondary institutions and projected occupational demand for in associated job classifications. Sufficient evidence was not presented to allow for the dual operation of this program, and it was deemed duplicative.

Institution	Degree	Program Title	Reason	Action Date
Capitol Technology University	TMBA	Construction Management	Unreasonable program duplication	11/16/18
Goucher College	MS	Community-Based Health Services Management	Unreasonable program duplication	10/25/18
University of Baltimore	BS	Accounting	Unreasonable program duplication	8/06/18

APPENDIX

Substantial Modifications to Existing Programs (In-State)

Institution	Degree Level	Program Title	Action Date
Baltimore City Community College	AAS	Fashion Retailing A.o.C.	7/9/18
Baltimore City Community College	AAS	Business Management A.o.C.	7/9/18
Baltimore City Community College	AAS	Business Marketing A.o.C.	7/9/18
Baltimore City Community College	AS	Science A.o.C.	7/9/18
Baltimore City Community College	AS	Pure and Applied Mathematics A.o.C.	7/9/18
Cecil College	AAS	Cybersecurity	10/24/18
Cecil College	LDC	Programming	8/29/18
College of Southern Maryland	AAS	Information Systems	4/17/18
College of Southern Maryland	LDC	Cybersecurity	4/12/18
College of Southern Maryland	LDC	Information Systems	4/17/18
Community College of Baltimore County	AAS	Interpreter Preparation	12/26/18
Frederick Community College	LDC	Culinary Skills	7/16/18
Frostburg State University	BS	Recreation and Parks Management	12/12/18
Frostburg State University	MBA	Business Administration	1/26/18
Goucher College	MA	Teaching	3/14/18
Hagerstown Community College	LDC	Management: Marketing	4/17/18
Johns Hopkins University	BA	Social Science A.o.C.	3/19/18.
Johns Hopkins University	BA	Environmental Science A.o.C.	3/19/18
Johns Hopkins University	BA	Global Environmental Change and Sustainability w/ AoC in Environmental Science	3/19/18
Johns Hopkins University	BA	Global Environmental Change and Sustainability w/ AoC in Social Science	3/19/18
Johns Hopkins University	Doc	Molecular Biology and Genetics	11/14/18
Johns Hopkins University	MS	Educational Studies A.o.C.	4/20/18
Johns Hopkins University	PBC	Global Tobacco Control	2/6/18
Morgan State University	BS	Electrical Engineering	3/5/18
Morgan State University	BS	Psychology program	3/5/18
Salisbury University	MSN	Nursing	1/3/18
SANS Technology Institute	MS	Information Security Engineering	10/16/18
University of Maryland, Baltimore	MS	MPH Public Health	8/17/18
Washington College	BS	Chemistry	5/21/18

Non-substantial Program Change (In-State)

Institution	Degree Level	Program Title	Action Date
Baltimore City Community College	AAS	Addictions Counseling	5/15/18
Baltimore City Community College	AAT	Elementary Ed./Special Ed.	7/9/18
Cecil College	AAS	Music	1/26/18
Cecil College	LDC	Business and Commerce Technology - Public Relations	2/23/18
Community College of Baltimore County	LDC	Landscape Installation, Maintenance, and Design	2/12/18
Community College of Baltimore County	LDC	Greenhouse/Agricultural Production	2/13/18
Hagerstown Community College	AAS	Accounting & Business	5/30/18
Hagerstown Community College	AAS	Administration of Justice	5/30/18
Hagerstown Community College	AAS	Biotechnology	5/30/18
Hagerstown Community College	AAS	Commercial Transportation	5/30/18
Hagerstown Community College	AAS	Computer-Aided Design A.o.C	5/30/18
Hagerstown Community College	AAS	Dental Hygiene	5/30/18
Hagerstown Community College	AAS	Human Services Technician	5/30/18
Hagerstown Community College	AAS	Mechanical Engineering Technology	5/30/18
Hagerstown Community College	AAS	Medical Assistant	5/30/18
Hagerstown Community College	AAS	Paramedic Emergency Services	5/30/18
Hagerstown Community College	AAS	Police Academy A.o.C	5/30/18
Hagerstown Community College	AAS	Radiology	5/30/18
Hagerstown Community College	AAS	Sociology A.o.C	5/30/18
Hagerstown Community College	AAS	Early Childhood & Primary Grade Edu	7/2/18
Hagerstown Community College	AS	Administration of Justice A.o.C	5/30/18
Hagerstown Community College	AS	Arts and Sciences	5/30/18
Hagerstown Community College	AS	Biology A.o.C	5/30/18
Hagerstown Community College	AS	Business Administration	5/30/18
Hagerstown Community College	LDC	Biotechnology	5/30/18
Hagerstown Community College	LDC	Computer-Aided Design	5/30/18
Hagerstown Community College	LDC	Dental Assisting	5/30/18
Hagerstown Community College	LDC	Medical Assisting	5/30/18
Hagerstown Community College	LDC	Education Child Care Professionals	7/2/18
Hagerstown Community College	LDC	Medical Billing and Coding	7/2/18
Hagerstown Community College	LDC	Information Systems Technology, Network Administration	7/2/18
Wor-Wic Community College	AAS	Office Technology Medical Office	2/8/18
Wor-Wic Community College	AAS	Physical Therapist	2/8/18
Wor-Wic Community College	AAS	Radiologic Technology	2/8/18

Change Program Title (In-State)

Institution	Degree Level	Program Title	Action Date
Anne Arundel Community College	AA	Visual Arts Transfer - Visual Design	12/18/18
Anne Arundel Community College	AAS	Electronic Engineering Technology	12/17/18
Anne Arundel Community College	AAS	Visual Art Professional - Web and interactive Design	12/18/18
Anne Arundel Community College	LDC	Electronic Engineering Technology	12/17/18
Anne Arundel Community College	LDC	Visual Art Professional - Web Design	12/18/18
Capitol Technology University	AAS	Telecommunications Engineering Technology	1/3/18
Capitol Technology University	AAS	Engineering Fundamentals	1/3/18
Capitol Technology University	AAS	Computer Engineering Technology	4/27/18
Capitol Technology University	AAS	Electrical Engineering Technology	11/14/18
Capitol Technology University	BS	Engineering Technology	1/3/18
Capitol Technology University	BS	Business Analytics to Business Analytics and Data Science	4/3/18
Capitol Technology University	MBA	Business Analytics	4/3/18
Capitol Technology University	UDC	Computer and Network Security	4/19/18
Cecil College	LDC	Business and Commerce Technology - Public Relations	2/27/18
Cecil College	LDC	Computer Information Systems – Programming	8/8/18
College of Southern Maryland	AAS	Computer Programming	2/23/18
College of Southern Maryland	LDC	Computer Programming	2/23/18
Community College of Baltimore County	AAS	Design, Fabrication and Ad Manufacturing	7/16/18
Community College of Baltimore County	LDC	Landscape Design and Installation	1/3/18
Community College of Baltimore County	LDC	Greenhouse Production	1/3/18
Coppin State University	MS	Alcohol and Substance Abuse Counseling	9/25/18
Frostburg State University	MS	Recreation and Parks Management	10/15/18
Goucher College	BA	Sociology/ Anthropology with Medical AoC	1/26/18
Goucher College	BA	Women Studies	1/26/18
Goucher College	MFA	Digital Arts	2/13/18
Goucher College	BA	General Sociology AoC	1/26/18
Harford Community College	AAS	Advertising and Sales Promotion A.o.C	9/28/18
Johns Hopkins University	BA	Global Environmental Change and Sustainability	3/5/18

Johns Hopkins University	Doc	Molecular Biology and Genetics	9/27/18
Johns Hopkins University	MS	Health in Crisis and Humanitarian Assistance	9/7/18
Johns Hopkins University	MS	Social and Behavioral Sciences A.o.C.	11/20/18
Loyola University Maryland	MS	Curriculum and Instruction	6/19/18
McDaniel College	MS	Public Administration	6/22/18
Towson University	BA	French Secondary	9/7/18
Towson University	BA	Spanish Secondary	9/7/18
Towson University	BA	French Literature/Professional	9/7/18
Towson University	BA	Spanish Literature/Professional	9/7/18
Towson University	BS	Health Science	8/10/18
Towson University	BS	Integrated Early Childhood and Special Education	11/27/18
University of Baltimore	BA	Environmental Sustainability and Human Ecology	12/10/18
University of Baltimore	BA	Philosophy, Society, and Applied Ethics	12/10/18
University of Baltimore	MA	Publications Design	10/23/18
University of Baltimore	MA	Legal and Ethical Studies	12/10/18
University of Maryland, Baltimore	MS	Epidemiology and Preventive Medicine	3/15/18
University of Maryland, Baltimore	MS	Human Genetics	3/15/18
University of Maryland, Baltimore	MS	MS in Nursing	12/10/18
University of Maryland, Baltimore	PBC	Research Dissemination and Science	4/17/18
University of Maryland, Baltimore	PBC	Global Health Systems	8/29/18
University of Maryland, Baltimore County	MS	Interdisciplinary Studies	6/22/18
University of Maryland, College Park	Doc	Human Development Education	8/29/18
University of Maryland, College Park	MA	Human Development Education	8/29/18
University of Maryland, College Park	MS	Education Policy and Leadership	4/19/18
Wor-Wic Community College	AA	Computer Science	2/12/18
Wor-Wic Community College	AS	Science Transfer	2/20/18

Change Program Modality (In-State)

Institution	Degree Level	Program Title	Action Date
Cecil College	AA	General Studies Transfer	11/8/18
Cecil College	LDC	Accounting	11/8/18
Cecil College	LDC	Management	11/8/18
Cecil College	LDC	Marketing	11/8/18

Cecil College	LDC	Supply Chain Management	11/8/18
Cecil College		Institutional Approval to offer Distance Education Programs	10/26/18
Harford Community College	AAS	Computer Information Systems (d/e)	7/9/18
Harford Community College	AAS	Accounting (d/e)	7/9/18
Harford Community College	AAS	Information Assurance and Cybersecurity (d/e)	7/9/18
Harford Community College	AS	Business (d/e)	7/9/18
Howard Community College	AA	General Studies	9/27/18
Howard Community College	AA	Business Administration	9/27/18
Howard Community College		Institutional Approval to offer Distance Education Programs	9/26/18
University of Maryland, College Park	PBC	Teaching English to Speakers of Other Languages	9/7/18

Code Change (In-State)

Institution	Degree Level	Program Title	Action Date
Anne Arundel Community College	AS	Communications A.o.C.	9/13/18
Anne Arundel Community College	AS	Psychology A.o.C.	9/13/18
Anne Arundel Community College	AS	Gender & Sexuality Studies A.o.C.	9/13/18
Community College of Baltimore County	AAS	Psychology A.o.C.	9/7/18
Community College of Baltimore County	AS	Land Surveying A.o.C.	9/7/18
Johns Hopkins University	MA	International Economics and Finance	2/26/18
Johns Hopkins University	MS	Business Analytics and Risk Management	8/31/18
Johns Hopkins University		Psychology (ALL AWARD LEVELS)	2/20/18
Mount St. Mary's University	BS	Psychology	2/12/18

Institutional Program Partnerships: Closed Sites, Off-Campus Programs, Regional Higher Education Center (In-State)

Institution	Degree Level	Program Title	Action Date
Hood College	MA	Educational Leadership with Carroll County Public Schools	4/19/18
Towson University	BA	Communication Studies with Harford County Public Schools	6/13/18
Towson University	CAS	Organizational Change with Harford County Public Schools	7/9/18
Towson University	CAS	Organizational Change with Cecil County Public Schools	9/6/18
Towson University	MAT	Teaching with Howard County Public Schools	9/6/18
Towson University	MS	Instructional Technology with St. Mary's County Public Schools at Waldorf RHEC	9/6/18
Towson University	MS	Human Resource Development with Anne Arundel County Public Schools	10/26/18
Towson University	MEd	M.Ed. Reading Education with Baltimore County Public Schools	11/9/18
Towson University	MEd	Special Education with Baltimore County Public Schools	11/9/18
Towson University	MS	Instructional Technology with Baltimore County Public Schools	11/9/18
Towson University	MS	Instructional Technology with Dumbarton Middle with Baltimore County Public Schools	11/9/18
Towson University	PBC	Integrated STEM with Anne Arundel County Public Schools	9/6/18
Towson University	PBC	Action Research with Baltimore County Public Schools	11/9/18
Towson University	MS	Instructional Technology with St. Mary's County Schools at Waldorf RHEC	8/29/18
Towson University	MS	Instructional Technology with Charles County Schools at Waldorf RHEC	8/29/18

Suspended (In-State)

Institution	Degree Level	Program Title	Action Date
Allegany College of Maryland	AAS	Professional Golf Management A.o.C.	5/31/18
Allegany College of Maryland	LDC	Professional Golf Management	5/31/18
Allegany College of Maryland	LDC	Phlebotomy/EKG Tech	5/31/18
Cecil College	AAT	Secondary Education -Music	7/20/18
Cecil College	LDC	Transportation & Logistics - Commercial Transport	5/14/18
College of Southern Maryland	AAS	Paralegal Studies	1/23/18
College of Southern Maryland	AAS	Environmental Technology	1/23/18

College of Southern Maryland	AAS	Electronics Technology	1/23/18
College of Southern Maryland	LDC	Network Technology	1/23/18
College of Southern Maryland	LDC	Environmental Technology	1/23/18
Community College of Baltimore County	AAS	Administrative Office Professional	8/28/18
Community College of Baltimore County	AAS	Medical Office Administration A.o.C.	8/28/18
Community College of Baltimore County	AAS	Software Applications Specialist A.o.C.	8/28/18
Community College of Baltimore County	AAS	Executive Administrative Assistant A.o.C.	8/28/18
Frederick Community College	AAS	Nuclear Medicine Technology	7/12/18
Frederick Community College	LDC	Nuclear Medicine Technology	7/12/18
Frederick Community College	LDC	Transfer Studies Certificate	7/12/18
Goucher College	BA	Studio Arts A.o.C.	10/31/18
Goucher College	BA	Special Education A.o.C.	10/31/18
Goucher College	BA	Mathematics	10/31/18
Goucher College	BA	Music	10/31/18
Goucher College	BA	Physics	10/31/18
Goucher College	BA	Religion	10/31/18
Goucher College	BA	Russian	10/31/18
Goucher College	BA	Theatre	10/31/18
Goucher College	BA	Elementary Education A.o.C.	10/31/18
Goucher College	MS	Management	2/8/18
Goucher College	MS	Environmental Studies	2/8/18
Howard Community College	AA	Art A.o.C.	8/13/18
Howard Community College	AA	Graphic and Interactive Design A.o.C.	8/13/18
Howard Community College	AA	Liberal A.o.C	8/13/18
Howard Community College	AA	Television and Radio A.o.C	8/13/18
Howard Community College	AAS	Computer Support Tech	8/13/18
Howard Community College	AAS	Entrepreneurship	8/13/18
Howard Community College	AAS	Network Administration	8/13/18
Howard Community College	AAS	Police Science	8/13/18
Howard Community College	LDC	Help Desk/LAN Support Tech	8/13/18
Prince George's Community College	AAS	Electronic Engineering Technology	8/8/18
Prince George's Community College	AAS	Investigative Forensics	8/8/18
Prince George's Community College	AS	Engineering Technology	8/8/18
Prince George's Community College	AS	Environmental Studies	8/8/18
Prince George's Community College	LDC	Computer Graphics	8/8/18

Prince George's Community College	LDC	Cybercrime Investigation	8/8/18
Prince George's Community College	LDC	Cybersecurity Management	8/8/18
Prince George's Community College	LDC	Early Childhood Education: Mathematics and Science	8/8/18
Prince George's Community College	LDC	Electronic Analysis and Repair	8/8/18
Prince George's Community College	LDC	Environmental Studies	8/8/18
Prince George's Community College	LDC	Illustration	8/8/18
Prince George's Community College	LDC	Proficiency in Diverse Student Populations	8/8/18
Prince George's Community College	LDC	Proficiency in Infant/Toddler Development	8/8/18
Prince George's Community College	LDC	Proficiency in School Age Care/Management	8/8/18
Prince George's Community College	LDC	Technical Support Specialist	8/8/18
Towson University	CAS	Reading Education	12/17/18
University of Baltimore	BA	Nonprofit Management and Community Leadership	10/23/18
University of Baltimore	BA	International Studies	12/10/18
University of Baltimore	BS	Real Estate and Economic Development	10/23/18
University of Baltimore	PBC	Forensic Accounting	10/23/18
Wor-Wic Community College	AS	Environmental Science Transfer	2/23/18
Wor-Wic Community College	LDC	Construction Engineering Technology	2/12/18

Discontinued (In-State)

Institution	Degree Level	Program Title	Action Date
Baltimore City Community College	AAS	Mental Health Services	9/28/18
Baltimore City Community College	LDC	Substitute Teacher	9/28/18
Carroll Community College	AAS	Computer Aided Design	4/9/18
Carroll Community College	LDC	Computer Aided Design	4/9/18
Community College of Baltimore County	AA	Corporate Communications A.o.C.	9/25/18
Community College of Baltimore County	AAS	Information Systems Security A.o.C.	8/28/18
Community College of Baltimore County	AAS	Human Services	9/25/18

Community College of Baltimore County	AAS	Chemical Dependency Counseling	9/25/18
Community College of Baltimore County	AAS	Occupational Safety and Health Technology	9/25/18
Community College of Baltimore County	AAS	Occupational Environmental, Safety, and Health Technology A.o.C.	9/25/18
Community College of Baltimore County	LDC	Medical Office Administration	8/28/18
Community College of Baltimore County	LDC	Legal Office	8/28/18
Community College of Baltimore County	LDC	Business Software Application	8/29/18
Community College of Baltimore County	LDC	Word Processing	8/29/18
Community College of Baltimore County	LDC	Human Services	9/25/18
Community College of Baltimore County	LDC	Chemical Dependency Counseling	9/25/18
Community College of Baltimore County	LDC	Child and Youth Care Practitioner	9/25/18
Community College of Baltimore County	LDC	Occupational Safety and Health Technology	9/25/18
Hagerstown Community College	LDC	Bookkeeping	7/12/18
Lincoln College of Technology	AAS	Technology and Skilled Trades	3/15/18
Lincoln College of Technology	LDC	Electronics Systems Technician	3/15/18
Salisbury University	BS	Computer Science A.o.C.	10/10/18
University of Baltimore	MS	Global Leadership	10/23/18
University of Baltimore	MS	Innovation Management and Technology Commercialization	10/23/18
University of Baltimore	PBC	Global Business	10/23/18
University of Baltimore	PBC	Innovation Management and Technology Commercialization	10/23/18
University of Baltimore	PBC	Strategic Management and Public Accountability	12/10/18

Reactivated (In-State)

Institution	Degree Level	Program Title	Action Date
Baltimore City Community College	LDC	CADD Engineering Technology	8/1/18
Capitol Technology University	BS	Telecommunications Engineering Technology	1/3/18
Howard Community College	AA	Art A.o.C	10/11/18

Howard Community College	AA	Graphic and Interactive Design A.o.C	10/11/18
Howard Community College	AA	Liberal Arts A.o.C.	10/11/18
Howard Community College	AA	Television and Radio A.o.C.	10/11/18
Howard Community College	AAS	Computer Support Tech	10/11/18
Howard Community College	AAS	Entrepreneurship	10/11/18
Howard Community College	AAS	Network Administration	10/11/18
Howard Community College	AAS	Police Science	10/11/18
Howard Community College	LDC	Help Desk/LAN Support Tech	10/11/18
McDaniel College	MS	Public Administration	7/2/18

Statewide (In-State)

Institution	Degree Level	Program Title	Action Date
Chesapeake College	AS	Agriculture	2/20/18
Community College of Baltimore County	LDC	Interpreter Preparation	1/23/18
Community College of Baltimore County	LDC	Basic Horticulture Technician	8/17/18
Wor-Wic Community College	AAS	Chemical Dependency	1/30/18
Wor-Wic Community College	AAS	Occupational Therapy Assistant	1/30/18

Withdrawn Proposals (In-State)

Institution	Degree Level	Program Title
Anne Arundel Community College	BA	Interior Design
Capitol Technology University	Doc	Library Science and Technology
Capitol Technology University	BS	Engineering Technology
Cecil College	AAT	Secondary Education
University of Maryland, College Park	PBC	Teaching and Learning, Policy and Leadership
Wor-Wic Community College	LDC	Office Technology Health Information

Discontinued (Out-of-State)

Institution	Degree Level	Program Title	Action Date
Purdue Global University (Formerly Kaplan University)	AAS	Health Information Technology	9/5/18
Purdue Global University (Formerly Kaplan University)	AAS	Human Services	9/5/18
Purdue Global University (Formerly Kaplan University)	AAS	Medical Assisting	9/5/18
Purdue Global University (Formerly Kaplan University)	AAS	Medical Office Management	9/5/18
Purdue Global University (Formerly Kaplan University)	LDC	Phlebotomist	9/5/18

Withdrawn Proposals (Out-of-State)

Institution	Degree Level	Program Title	Offered Elsewhere in Maryland*
Standard College of Nursing	AAS	Nursing - LPN to RN (Transition Program)	Y