



State of Maryland Executive Department

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Martin O'Malley  
Governor

Anthony Brown  
Lieutenant Governor

Rosemary King Johnston  
Executive Director

December 29, 2011

The Honorable Martin O'Malley  
100 State Circle  
Annapolis, Maryland 21401-1925

Re: At-Risk Youth Prevention and Diversion Programs  
MSAR # 5886 SB882/ Ch. 445, Sec. 3, 2006

Dear Governor O'Malley:

The Governor's Office for Children (GOC) is required by Senate Bill 882 (2006 Session) to report to the General Assembly by December 31<sup>st</sup> of each year on the "implementation and effectiveness of at-risk youth prevention and diversion programs." (SB 882 Ch. 445, Sec. 3, 2006). The GOC is submitting a compilation of applicable sections of the FY2011 Community Partnership Agreement (CPA) Annual Report that summarizes each program's effectiveness as reported by the Local Management Board (LMB) of the respective jurisdiction.

The General Assembly has defined an "at-risk youth prevention and diversion program" as "services provided to school-aged youth and their families to prevent or divert youth from entering the juvenile justice system and to help make them ready for adulthood by age 21" (Maryland Annotated Code, Human Services (HS) Article, §8-601). The General Assembly has set forth a framework for the development of such programs through LMBs that coordinate, monitor, and support prevention and diversion programs through specific requirements detailed in Md. HS Art., §8-603. The statute further requires that LMBs provide fiscal and program reports to GOC about these programs and that the LMBs apply to GOC for funding for such programs (Md. HS Art., §§8-603, 604). For FY2010, funding for at-risk youth prevention and diversion programs is \$10,180,338.

Each year, the LMBs work with GOC staff to develop performance measures which are used by GOC and the LMBs to monitor program effectiveness. Data on each program's success in meeting its defined targets is included in the LMB's annual report of performance measures which is submitted to GOC in September of each year.

Attached please find the following:

301 West Preston Street, 15<sup>th</sup> Floor · Baltimore, Maryland 21201  
410-767-4160 · Fax 410-333-5248 · [www.goc.state.md.us](http://www.goc.state.md.us)

- Attachment 1: Annual Report Summary.
- Attachment 2: A list of the FY2011 funded at-risk youth prevention and diversion programs and funding amounts approved by the Children's Cabinet.
- Attachment 3: Appendix A Compilation of FY2011 CPA Annual Reports that summarizes each program's effectiveness as reported by the LMB of the respective jurisdiction.

Please do not hesitate to contact me at 410-767-4092 if you have questions or need additional information.

Sincerely,



Rosemary King Johnston  
Executive Director

c: David Treasure, DBM  
Cheri Gerard, DBM  
Kristy Michel, DBM  
Steve McCulloch, DLS  
Sarah Albert, DLS (five copies)

# FY2011 At Risk Youth Prevention and Diversion Programs Annual Report Summary

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## Overview:

In 2007, local jurisdictions were provided an opportunity through each Local Management Board (LMB) to develop a Community Partnership Agreement (CPA) for FY2008-FY2010 that included at-risk youth prevention and diversion programs. In accordance with the requirements of SB882 (2006) (now codified in Maryland Human Services Code, Annotated, Title 8, Subtitle 6), each LMB convened a prevention planning entity to ensure that services provided would be designed to:

- Protect children from harm (and providing logical consequences for children when they harm society);
- Prevent a range of negative outcomes, from drug abuse to gang involvement;
- Promote positive outcomes, such as academic success; and
- Ensure that children are both fully prepared and fully participating in their community in positive ways.

In FY2011, more than 114 At-Risk Youth Prevention and Diversion Programs at multiple sites were funded for \$10,002,610. Each LMB was required to submit a semi-annual program report and an annual program report, including performance measures for each program. Information from the annual report submitted by each LMB was compiled for each program that was funded and is included in this report as Attachment 3.

## Alignment of State Plans:

The importance of At-Risk Youth Prevention and Diversion Programs is described in three key documents guiding the work of the Children's Cabinet: the *Ready By 21™ - 5 Year Action Agenda*, that discusses how to prepare young people to be ready for work, school and life by the age of 21; *Maryland's Three Year Children's Plan* (which has been subsumed in the Maryland Child and Family Services Interagency Strategic Plan), which outlines how the Children's Cabinet will work with stakeholders to improve child well-being in Maryland; and *The Maryland Child and Family Services Interagency Strategic Plan*, which outlines a coordinated interagency effort to develop a stronger child-serving system. Out-of-school-time programs (e.g., after school programs), evidence-based programs, prevention programming and support services for children are promoted within each of these State agendas/plans.

## Highlights:

Although overarching evaluative conclusions cannot be definitively made for the At-Risk Youth Prevention and Diversion Programs, the improvement in the results and indicators measured annually and documented in *Maryland's Results for Child Well-Being* can be attributed, at least in part, to the collaborative efforts implemented by LMBs in their communities.

## Conclusion:

# FY2011 At Risk Youth Prevention and Diversion Programs Annual Report Summary

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Data as reported from the LMBs supports that:

- Children who receive services show improvement in overall functioning as measured by various assessments and/or a decrease in negative behaviors and outcomes; and
- Children who are engaged in programs are less likely to re-offend during service interventions.

Every child diverted from the juvenile services system or who rejects negative behaviors (*e.g.*, drug use, pregnancy, gang involvement, dropping out of school) represents a fiscal savings to the State, as well as a more socially responsible, productive young adult who can contribute to the overall success of our State for many years to come.

**FY2011 Community Partnership Agreement  
At Risk Youth Prevention and Diversion Programs**

<b>Jurisdiction</b>	<b>Program/Project Name</b>	<b>Funding Amount</b>
Allegany	Juvenile Review Board/Expanded Diversion Services	138,151
	Mt. Ridge HS After School Program	75,412
	Sub Abuse Intervention @ Eckhart School & YMCA	71,100
	Communities Mobilizing for Change on Alcohol (CMCA)	28,514
	<b>Jurisdiction Total</b>	<b>\$313,177</b>
Anne Arundel	After School - Mills Parole	35,585
	Youth Services Bureaus (YSB)	178,881
	Community Conferencing	25,000
	Behavioral & Emotional Support and Training (BEST)	132,886
	Youth Empowerment Services (YES) - Annapolis	57,914
	Youth Empowerment Services (YES) - West County	58,000
	Teen Court	13,500
	After School - Gems and Jewels	43,775
	Gang Activity Control Program	15,819
	Strengthening Families	45,000
	Keep A Clear Mind (KACM)	39,957
	CMCA	20,097
	After School - Star Academy	95,898
	After School - Brooklyn Park Teen Club	20,000
<b>Jurisdiction Total</b>	<b>\$782,312</b>	
Baltimore City	YSB	403,466
	Out-of-School Time Program	856,848
	Expanded School Mental Health	100,000
	Choice Program	407,360
	<b>Jurisdiction Total</b>	<b>\$1,767,674</b>
Baltimore County	Functional Family Therapy (FFT)	369,660
	Brief Strategic Family Therapy (BSFT)	33,901
	YSB	302,084
	<b>Jurisdiction Total</b>	<b>\$705,645</b>
Calvert	Saturday Schools	30,000
	Local Access Mechanism	5,880
	YSB	38,992
	<b>Jurisdiction Total</b>	<b>\$74,872</b>
Caroline	Teen Court	44,247
	Teenage Pregnancy Prevention Program	58,529
	Addictions Counselor in Schools	26,474
	After School	109,876
	School Based Mental Health	25,468
	Caroline Mentoring	33,630
	Laurel Grove Family Literacy	12,390
	Child & Family Behavioral Support	62,596
<b>Jurisdiction Total</b>	<b>\$373,210</b>	
Carroll	YSB for BSFT	124,506
	Cultural Navigator	27,601
	<b>Jurisdiction Total</b>	<b>\$152,107</b>

**FY2011 Community Partnership Agreement  
At Risk Youth Prevention and Diversion Programs**

<b>Jurisdiction</b>	<b>Program/Project Name</b>	<b>Funding Amount</b>
Cecil	Detour	44,000
	LifeSkills	50,000
	Perryville Juvenile Outreach	60,051
	After School	75,000
	<b>Jurisdiction Total</b>	<b>\$229,051</b>
Charles	FFT	51,518
	YSB	139,088
	Summer Youth Achievement Program	23,677
	Kids Meal Mobile	24,995
	<b>Jurisdiction Total</b>	<b>\$239,278</b>
Dorchester	YSB	65,296
	Girls Circle	50,000
	CMCA	22,000
	School Based Mental health	80,000
	Quest After School	75,000
	Teen Ambassadors After School	16,976
	<b>Jurisdiction Total</b>	<b>\$309,272</b>
Frederick	Multi-Systemic Therapy (MST)	107,026
	After School Program	133,547
	<b>Jurisdiction Total</b>	<b>\$240,573</b>
Garrett	Healthy Communities/Healthy Youth	35,000
	Nurse Family Partnership	143,820
	Partners After School @ Southern Middle School	41,524
	Summer Youth Employment Support	13,014
	<b>Jurisdiction Total</b>	<b>\$233,358</b>
Harford	After School*	23,966
	CINS Prevention	90,000
	CINS Diversion	90,000
	<b>Jurisdiction Total</b>	<b>\$203,966</b>
Howard	Community-Based Learning Centers @ Community Homes	72,000
	Alpha Achievers	11,250
	Bear Trax	18,000
	Club LEAP	14,033
	The Drop-In Teen Center @ Oakland Mills	18,900
	STARS @ Bollman Bridge ES	22,500
	Cougar Time @ Harpers Choice	45,000
	5th Period @ PVMS	36,000
	Education & Empowerment Center @ Oakland Mills	24,750
	Teen Time @ E. Columbia Library	18,000
	<b>Jurisdiction Total</b>	<b>\$280,433</b>
Kent	Adolescent Substance Abuse Counselor	70,030
	Girls Circle*	75,002
	Adventure Diversion Program	61,586
	Early Morning Drop-Off	41,840
	<b>Jurisdiction Total</b>	<b>\$248,458</b>
Montgomery	YSB	111,992
	After School Activities Project	487,884
	Linking Youth with Diversions	54,900
	<b>Jurisdiction Total</b>	<b>\$654,776</b>

**FY2011 Community Partnership Agreement  
At Risk Youth Prevention and Diversion Programs**

<b>Jurisdiction</b>	<b>Program/Project Name</b>	<b>Funding Amount</b>
Prince George's	YSB	377,936
	MST	175,403
	FFT	120,168
	Kinship Care	82,131
	Gang Prevention	73,243
	After School	304,743
	Truancy Prevention	130,890
	<b>Jurisdiction Total</b>	<b>\$1,264,514</b>
Queen Anne's	After School	52,244
	CASASStart	59,658
	Character Counts!	3,000
	Healthy Families	57,616
	Youth Mentoring	25,360
	<b>Jurisdiction Total</b>	<b>\$197,878</b>
St. Mary's	After School	62,320
	Youth Services Bureaus	119,219
	CASASStart	70,000
	<b>Jurisdiction Total</b>	<b>\$251,539</b>
Somerset	Princess Anne Youth Center	20,532
	Crisfield Youth Center	55,155
	Voyage to Excellence After School	53,260
	Voyage to Excellence Summer School	11,837
	CMCA	25,435
	<b>Jurisdiction Total</b>	<b>\$166,219</b>
Talbot	After School*	68,319
	Voluntary Family Services	42,000
	<b>Jurisdiction Total</b>	<b>\$110,319</b>
Washington	Tomorrow's Leaders	64,181
	Juvenile Delinquency Prevention & Diversion	176,000
	Rural OOS Time Initiative	125,000
	Family Centered Support Services	36,000
	Positive Youth Development Coordinator	45,000
	<b>Jurisdiction Total</b>	<b>\$446,181</b>
Wicomico	Building Foundations for Families	192,000
	Out-of-School Time Initiative	272,487
	<b>Jurisdiction Total</b>	<b>\$464,487</b>
Worcester	SAGES	73,860
	Buckingham Academies	2,861
	Pocomoke Academies	7,850
	Pocomoke/Snow Hill After School	4,640
	Community Service Centers	150,080
	Just for Girls	25,010
	Just for Guys	29,010
	<b>Jurisdiction Total</b>	<b>\$293,311</b>
<b>FY2011 Total Statewide</b>		<b>\$10,002,610</b>

\*Information provided in aggregate for multiple sites.

**FY2011 At-Risk Youth Prevention and Diversion Programs  
Compilation of Community Partnership Agreement Annual Reports Submitted by LMBs**

**LMB:** Local Management Board of Allegany County, Inc.

**Program Name:** Juvenile Review Board (JRB) and Expanded Diversion Services

**Program Summary:** The JRB Expanded is a County-wide diversion program that will focus on diverting juvenile misdemeanor offenders from the Department of Juvenile Services (DJS) and redirecting alleged truancy cases from DJS.

**Target Population:** Middle school students “at-risk” of truancy and juvenile delinquency.

**FY11 Funding:** \$138,151

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
<ul style="list-style-type: none"> <li>▪ Total number of misdemeanor referrals to the JRB.</li> <li>▪ Number of students served Level II.</li> <li>▪ Number of students in Level III.</li> </ul>	<ul style="list-style-type: none"> <li>▪ 139</li> <li>▪ N/A</li> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ 138</li> <li>▪ N/A</li> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ 122</li> <li>▪ N/A</li> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ 70</li> <li>▪ N/A</li> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ 80</li> <li>▪ 75</li> <li>▪ 13</li> </ul>	<ul style="list-style-type: none"> <li>▪ 18</li> <li>▪ 284</li> <li>▪ 35</li> </ul>
<b>How Well We Do It:</b>						
<ul style="list-style-type: none"> <li>▪ Percentage of parents with children in Level II who rate the program as satisfactory measured by a survey given at the close of the case or level reduction.</li> <li>▪ Percentage of students in level II or III who are “engaged” (involved and attending) in school and community activities measured by face to face communication between the coordinator, school personnel and student.</li> <li>▪ Percentage of misdemeanor offenders who are processed who successfully complete the program.</li> <li>▪ Percentage of cases that are diverted from the juvenile services system.</li> </ul>	<ul style="list-style-type: none"> <li>▪ N/A</li> <li>▪ N/A</li> <li>▪ 76%</li> <li>▪ 83%</li> </ul>	<ul style="list-style-type: none"> <li>▪ N/A</li> <li>▪ N/A</li> <li>▪ 67%</li> <li>▪ 74%</li> </ul>	<ul style="list-style-type: none"> <li>▪ N/A</li> <li>▪ N/A</li> <li>▪ 93%</li> <li>▪ 73%</li> </ul>	<ul style="list-style-type: none"> <li>▪ N/A</li> <li>▪ N/A</li> <li>▪ 95%</li> <li>▪ 90%</li> </ul>	<ul style="list-style-type: none"> <li>▪ 95%</li> <li>▪ 75%</li> <li>▪ 95%</li> <li>▪ 85%</li> </ul>	<ul style="list-style-type: none"> <li>▪ 0% (n=0)</li> <li>▪ 25% (n=70)</li> <li>▪ 100% (n=13)</li> <li>▪ 100% (n=13)</li> </ul>
<b>Is Anyone Better Off?</b>						
<ul style="list-style-type: none"> <li>▪ Percentage of participants who do not re-offend during the first 6 months after successful program completion.</li> <li>▪ Percentage of participants with an attendance rate at school above the AYP rate (93.4%) at the end of the school year.</li> <li>▪ Percentage of students participating in Level II who not require Level III program.</li> </ul>	<ul style="list-style-type: none"> <li>▪ 87%</li> <li>▪ N/A</li> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ 85%</li> <li>▪ N/A</li> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ 85%</li> <li>▪ N/A</li> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ 96%</li> <li>▪ N/A</li> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ 90%</li> <li>▪ 80%</li> <li>▪ 80%</li> </ul>	<ul style="list-style-type: none"> <li>▪ 93% (n=12)</li> <li>▪ 34.3% (n=89)</li> <li>▪ 98.7% (n=249)</li> </ul>

**LMB:** Local Management Board of Allegany County, Inc.

**Program Name:** Mountain Ridge High School After-School Program

**Program Summary:** Highly qualified teachers will provide community-based after school program activities related to music, art, recreation, social/living skills, career development and academics.

**Target Population:** Mountain Ridge High School students in ninth through twelfth grade who are at risk of juvenile delinquency during the hours after school.

**FY11 Funding:** \$75,412



Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
<ul style="list-style-type: none"> <li>▪ Number of unduplicated youth enrolled.</li> <li>▪ Number of drug/alcohol prevention presentations.</li> <li>▪ Number of career development trainings.</li> <li>▪ Number of youth who attend 30 days or more.</li> <li>▪ Number of family members who attend at least one family event.</li> </ul>	<ul style="list-style-type: none"> <li>▪ 93</li> <li>▪ N/A</li> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ 164</li> <li>▪ N/A</li> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ 156</li> <li>▪ N/A</li> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ 130</li> <li>▪ N/A</li> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ 80</li> <li>▪ 4</li> <li>▪ 8</li> <li>▪ 15</li> <li>▪ 15</li> </ul>	<ul style="list-style-type: none"> <li>▪ 189</li> <li>▪ 4</li> <li>▪ 8</li> <li>▪ 32</li> <li>▪ 13</li> </ul>
<b>How Well We Do It:</b>						
<ul style="list-style-type: none"> <li>▪ Percentage of participants enrolled that attend 30 days or more.</li> <li>▪ Percentage of students who list the program as “satisfactory” as measured by a survey administered at the end of the year.</li> <li>▪ Average daily attendance.</li> </ul>	<ul style="list-style-type: none"> <li>▪ 44%</li> <li>▪ N/A</li> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ 30%</li> <li>▪ N/A</li> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ 19%</li> <li>▪ N/A</li> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ 21%</li> <li>▪ N/A</li> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ 40%</li> <li>▪ 80%</li> <li>▪ 54</li> </ul>	<ul style="list-style-type: none"> <li>▪ 17% (n=32)</li> <li>▪ 98% (n=185)</li> <li>▪ 38</li> </ul>
<b>Is Anyone Better Off?</b>						
<ul style="list-style-type: none"> <li>▪ Percentage of participants who attend 30 days or more who improve in the following grades by changing one letter grade, or more, between the first and third nine-week period: <ul style="list-style-type: none"> <li>○ Math</li> <li>○ English</li> <li>○ Science</li> <li>○ Social Studies</li> </ul> </li> <li>▪ Percentage of participants, who attend 30 days or more, who achieve satisfactory school attendance as defined by less than 8 days of absence during the school year.</li> </ul>	<ul style="list-style-type: none"> <li>▪ 24%</li> <li>▪ 41%</li> <li>▪ 32%</li> <li>▪ 27%</li> <li>▪ 56%</li> </ul>	<ul style="list-style-type: none"> <li>▪ 20%</li> <li>▪ 35%</li> <li>▪ 21%</li> <li>▪ 18%</li> <li>▪ 33%</li> </ul>	<ul style="list-style-type: none"> <li>▪ 20%</li> <li>▪ 35%</li> <li>▪ 21%</li> <li>▪ 18%</li> <li>▪ 74%</li> </ul>	<ul style="list-style-type: none"> <li>▪ 16%</li> <li>▪ 29%</li> <li>▪ 10%</li> <li>▪ 32%</li> <li>▪ 94%</li> </ul>	<ul style="list-style-type: none"> <li>▪ 20%</li> <li>▪ 20%</li> <li>▪ 20%</li> <li>▪ 20%</li> <li>▪ 75%</li> </ul>	<ul style="list-style-type: none"> <li>▪ 19% (n=6)</li> <li>▪ 15% (n=5)</li> <li>▪ 18% (n=6)</li> <li>▪ 13% (n=4)</li> <li>▪ 73% (n=23)</li> </ul>

**LMB:** Local Management Board of Allegany County, Inc.

**Program Name:** Substance Abuse Intervention at Eckhart School and YMCA

**Program Summary:** Substance abuse treatment will be made available to all students at the Eckhart Alternative School and the YMCA Pregnant Teen Program. An addiction counselor will be located at the Eckhart School. The substance abuse counselor will use cognitive-behavioral strategies as the primary therapeutic approach. Motivational interviewing and motivational enhancement strategies will be utilized with the counselor regularly assessing the “stage of change” of the patient. The patients will be seen primarily in a group setting on a weekly basis, individual and family sessions will be scheduled as needed.

**Target Population:** Students at risk of juvenile delinquency who have been identified as having a substance abuse or dependence diagnosis, between 13 and 18 years of age who are enrolled in an Allegany County Public Middle or High School. A particular emphasis placed on students who are referred to the Eckhart Alternative School or the YMCA Pregnant Teen Program.

**FY11 Funding:** \$71,100

Performance Measure	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>		
<ul style="list-style-type: none"> <li>▪ Number of students served.</li> <li>▪ Number of family sessions conducted.</li> <li>▪ Number retained in the program for at least 60 days.</li> </ul>	<ul style="list-style-type: none"> <li>▪ 75</li> <li>▪ 65</li> <li>▪ 41</li> </ul>	<ul style="list-style-type: none"> <li>▪ 55</li> <li>▪ 21</li> <li>▪ 38</li> </ul>
<b>How Well We Do It:</b>		
<ul style="list-style-type: none"> <li>▪ Percentage of students in the program that receive at least 2 urine screens</li> </ul>	<ul style="list-style-type: none"> <li>▪ 75%</li> </ul>	<ul style="list-style-type: none"> <li>▪ 45% (n=25)</li> </ul>

Performance Measure	FY11 Target	FY11 Actual
while in treatment.		
<ul style="list-style-type: none"> <li>▪ Percentage of students in program retained in treatment for at least 60 days.</li> <li>▪ Percentage of students in the program who have at least one family session while in treatment.</li> </ul>	<ul style="list-style-type: none"> <li>▪ 55%</li> <li>▪ 60%</li> </ul>	<ul style="list-style-type: none"> <li>▪ 69% (n=38)</li> <li>▪ 38% (n=21)</li> </ul>
<b>Is Anyone Better Off?</b>		
<ul style="list-style-type: none"> <li>▪ Percentage decrease in substance use among students completing the treatment program, from time of admission to time of discharge, as measured by SMART data.</li> <li>▪ % of DJS-involved participants who do not have a subsequent referral during program participation.</li> </ul>	<ul style="list-style-type: none"> <li>▪ 70%</li> <li>▪ 75%</li> </ul>	<ul style="list-style-type: none"> <li>▪ 84% (n=16)</li> <li>▪ 89% (n=24)</li> </ul>

**LMB:** Local Management Board of Allegany County, Inc.

**Program Name:** Communities Mobilizing for Change on Alcohol (CMCA)

**Program Summary:** CMCA is a community-organizing program designed to reduce adolescent access to alcohol by changing community policies and practices, seeks both to limit youths' access to alcohol and to communicate a clear message to the community that underage drinking is inappropriate and unacceptable. The goals of these organizing efforts are to eliminate illegal alcohol sales to minors, obstruct the provision of alcohol to youth, and ultimately reduce alcohol use by teens.

**Target Population:** Adolescents 13–20 years of age, general population, community organizations/vendors.

**FY11 Funding:** \$28,514

Performance Measure	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>		
<ul style="list-style-type: none"> <li>▪ Number of youth participating in mini-grant activities.</li> <li>▪ Number of Billboards displayed.</li> <li>▪ Number of community members trained.</li> <li>▪ Number of alcohol sales compliance checks completed.</li> <li>▪ Number of alcohol-related citations issued to youth.</li> </ul>	<ul style="list-style-type: none"> <li>▪ 150</li> <li>▪ 6</li> <li>▪ 25</li> <li>▪ 100</li> <li>▪ 25</li> </ul>	<ul style="list-style-type: none"> <li>▪ 1126</li> <li>▪ 6</li> <li>▪ 28</li> <li>▪ 200</li> <li>▪ 8</li> </ul>
<b>How Well We Do It:</b>		
<ul style="list-style-type: none"> <li>▪ Percent of Training participants who rate the training as “good” or “excellent”.</li> <li>▪ Average score on Question #18 of the CMCA Team Member Survey.</li> <li>▪ Average score on Question #25 of the CMCA Team Member Survey.</li> <li>▪ Number and percentage of licensed merchants located in Allegany County who were included in at least two alcohol sales compliance checks.</li> </ul>	<ul style="list-style-type: none"> <li>▪ 100%</li> <li>▪ 5</li> <li>▪ 5</li> <li>▪ 75%</li> </ul>	<ul style="list-style-type: none"> <li>▪ 100% (n=28)</li> <li>▪ 6.4</li> <li>▪ 5</li> <li>▪ 100% (n=200)</li> </ul>
<b>Is Anyone Better Off?</b>		
<ul style="list-style-type: none"> <li>▪ % of alcohol selling merchants, of those compliance checked by law enforcement, who were not cited for selling alcohol to under-aged persons.</li> <li>▪ % of <u>training participants</u> who demonstrate increased knowledge of the CMCA philosophy as measured by a post-evaluation.</li> <li>▪ # and % of increased compliance over first round of checks.</li> <li>▪ # and % increase in the number of alcohol related citations issued to youth.</li> </ul>	<ul style="list-style-type: none"> <li>▪ 90%</li> <li>▪ 100%</li> <li>▪ 90%</li> <li>▪ 50%</li> </ul>	<ul style="list-style-type: none"> <li>▪ 97% (n=194)</li> <li>▪ 100% (n=28)</li> <li>▪ 4% (n=9)</li> <li>▪ 0% (n=2)</li> </ul>

**LMB:** Anne Arundel County

**Program Name:** After School Program at Mills-Parole

**Program Summary:** An after school program offered four days a week that provides academic enrichment and learning activities focused on improving English language acquisition and skills. The program also offers homework assistance, tutoring, recreation and cultural activities, healthy choices programming, community service, and field trips. This program is offered at Mills-Parole Elementary School.

**Target Population:** Elementary school-aged Latino/Spanish-speaking students attending Mills-Parole Elementary School (grades K-5) who are at-risk for poor academic performance due to limited English proficiency or suspension/expulsion due to behavior problems.

**FY11 Funding:** \$35,585

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
▪ Number of students enrolled.	58	70*	40	50	20	42
▪ Number of sessions offered.	92	121	115	118	92	104
<b>How Well We Do It:</b>						
▪ Percentage of students who successfully completed the program as measured by 90% attendance.	100% (n=58)	100%	80% (N=32)	84% (N=42)	80%	80% (N=34)
▪ Average daily attendance.	**	**	**	**	80%	80% (N=34)
<b>Is Anyone Better Off?</b>						
▪ Percentage of students promoted to the next grade level.	100%	100%	100%	100%	80%	100% (N=42)
▪ Percentage of students absent less than 20 days during the academic year.	100%	100%	100%	100%	100%	100% (N=42)
▪ Percentage of students who were not expelled or suspended from school due to behavior while enrolled in program.	100%	100%	100%	100%	100%	100% (N=42)
▪ Percentage of students who moved from non-English Levels to demonstrating higher levels of English while enrolled using adopted assessment.	100%	100%	100%	100%	100%	100% (N=42)

**LMB:** Anne Arundel County

**Program Name:** Annapolis Youth Service Bureau (AYSB)

**Program Summary:** The AYSB offers individual, family, and group counseling services, crisis and suicide prevention and intervention services, substance abuse and mental health assessment and referral services, and positive youth development programming.

**Target Population:** Youth at a higher risk for juvenile delinquency - often the result of poverty, family violence, poor academic performance, lack of job/vocational training.

**FY11 Funding:** \$89,117.12

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
▪ Total # of formal counseling cases (more than three sessions on a regular basis) by subtype:	57					
○ Individual*		76	78	116	114	90
○ Family*		68	74	N/A	95	82
○ Group*		4	7	8	19	3
▪ Total # of informal counseling cases (fewer than three sessions or on an	157					

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
irregular basis) by subtype:						
○ Individual*		161	156	86	95	51
○ Family*		43	150	49	76	48
○ Group*		4	12	0	0	
▪ # of individuals receiving substance abuse assessments.	27	41	21	54		
▪ # of individual youth for whom substance abuse referrals were subsequently made.	5	4	4	4	5	9
<b>How Well We Do It:</b>						
▪ % of formal counseling cases for which service plans with all required elements are developed before the 4th session.	100%	100%	100%	100%	100%	100% (N=175)
▪ % of formal counseling cases that terminate services by mutual plan.***	90%	92%	94%	93%	90%	97% (N=52)
▪ % of staff with substance abuse and referral training able to provide assessment and referral services.	100%	100%	100%	100%	100%	100% (N=8)
<b>Is Anyone Better Off?</b>						
▪ % of youth receiving formal counseling services who did NOT commit a juvenile offense (DJS intake) during the course of counseling.	90%	94.4%	94.5%	93% N=98	90%	97% (N=87)
▪ % of youth receiving formal counseling services showing improvement in overall functioning as measured by CAFAS or an equivalent assessment.	**	92.1%	94.2%	97% N=98	90%	99% (N=88)

**LMB:** Anne Arundel County

**Program Name:** Community Conferencing

**Program Summary:** Community conferencing is a conflict transformation and community justice program that provides ways for people to safely, collectively and effectively prevent and resolve conflicts and crime.

**Target Population:** 1<sup>st</sup> time, non-violent offenders between the ages 10-17.

**FY11 Funding:** \$25,000

Performance Measure	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>		
▪ Number of participants diverted from Juvenile Services.	30	7
▪ Number of conferences.	30	3
<b>How Well We Do It:</b>		
▪ Percentage of participants who successfully completed sanctions within the time period allowed.	90%	100%
▪ Percentage of Community Conferences resulting in agreements.	80%	100%
▪ Percentage of consumers expressing satisfaction with services.	80%	100%
<b>Is Anyone Better Off?</b>		
▪ Percentage of participants who did not recidivate within 12 months of successfully completing the program.	90%	*
▪ Percentage of compliance with Community Conference agreements at 1 month from creation of agreement.	90%	100%
▪ Percentage of compliance with Community Conference agreements at 6 months from creation of the agreement.	80%	*

**LMB:** Anne Arundel County

**Program Name:** Youth Empowerment Services (YES)

**Program Summary:** YES is a 16 week after-school diversion program which operates in two separate locations in Anne Arundel County. Each of the two locations was identified by DJS data as being high-risk areas. YES incorporates a research based prevention curriculum which focuses on school performance, drug involvement, and behavioral and emotional distress. Each location maintains a Site Coordinator, prevention educator and volunteers.

**Target Population:** Status and 1<sup>st</sup> time non-violent offender males between the ages 12-18.

**FY11 Funding:** \$115,914

Performance Measure	FY07* Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
▪ Number of participants served.	125	65	64	48	60	25
▪ Number of hours a week students will be facilitated in participating in a research-based prevention curriculum.	10	5	8	5	5	7.5
▪ Number of locations served.	2	2	2	2	2	2
<b>How Well We Do It:</b>						
▪ Percentage of participants enrolled who complete a minimum of 12 weeks of the 16 week evidence-based Reconnecting Youth program while maintaining an attendance rate of 75% or better. **	35%	65%	85%	65%	75%	75%/0%
▪ Percentage of participants who self-disclose or exhibit characteristics of drug involvement who were referred to the appropriate substance abuse treatment services.	*	100%	100%	100%	100%	100%
▪ Percentage of staff trained to teach the curriculum.	50%	50%	100% (N=8)	100% (N=8)	100%	100% (N=5)
▪ Average daily attendance.**	***	***	***	***	80%	80%/50%
<b>Is Anyone Better Off?</b>						
▪ Percentage of participants who demonstrated an increase in the following as indicated by a comparison of report card data for the marking periods before and after program participation:***	53%*					
○ School attendance:		79%	81%	75%	75%	85%/90%
○ Grades (overall GPA)		61%	94%	75%	75%	75%/NA
○ School behavior**		53%	88%	80%	75%	85%/80%
▪ Percentage of participants promoted to the next grade level.	92%	85%	94%	100%	100%	100% (N=25)

**LMB:** Anne Arundel County

**Program Name:** Teen Court (TC)

**Program Summary:** Teen Court is an alternative justice system for 1<sup>st</sup> time non-violent offenders. TC offers teenage offenders a chance to learn from their mistakes in lieu of obtaining a criminal record with DJS. This juvenile based justice system places strong emphasis on accountability, positive peer influence, youth empowerment and involvement.

**Target Population:** 1<sup>st</sup> time, non-violent offenders between the ages 10-17.

**FY11 Funding:** \$13,500

Performance Measure	FY07* Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
▪ Number of participants diverted from Juvenile Services.	97	103	140	116	25	10
▪ Number of Teen Court Sessions.	20	20	20	15	5	2
▪ Number of community service hours completed.	3138	3684	4788	4158	625	275

Performance Measure	FY07* Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>How Well We Do It:</b>						
<ul style="list-style-type: none"> <li>Percentage of participants who successfully completed sanctions within the time period allowed.</li> <li>Number and percentage of participants who completed their consequences by the deadline.</li> <li>Number and percentage of parents satisfied with the program (as measured by court session survey).</li> </ul>	72%	90%	94% N=140	96% N=111	90%	100% (N=10)
	*	*	*	*	80%	100% (N=10)
	*	*	*	*	80%	100% (N=10)
<b>Is Anyone Better Off?</b>						
<ul style="list-style-type: none"> <li>Percentage of participants who did not recidivate within 12 months of successfully completing the program.</li> <li>Number and percentage of Teen Court Participants who are not suspended from school during the current school year.</li> </ul>	98%	92%	99%	96%	90%	100% (N=10)
	*	*	*	*	80%	100% (N=10)

\*New measure in FY11

**LMB:** Anne Arundel County

**Program Name:** Gems and Jewels Mentoring Institute

**Program Summary:** An after school program offered three days a week to deter juvenile delinquency by providing Personal Accountability Training to include Group Dynamics/Discussions, Conflict Resolution, Cultural Diversity Training, Healthy Choices through the Fit for Life Program, Substance Abuse Education and Refusal, violence prevention through the Second Step Anti-Violence Curriculum, tutoring, opportunities for community service, recreational activities, fine arts training, and mentoring.

**Target Population:** Middle school students at Bates Middle School (grades 6-8) who are at-risk for academic failure, suspension/expulsion due to poor academic performance and behavior problems, or juvenile delinquency.

**FY11 Funding:** \$43,775

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
<ul style="list-style-type: none"> <li>Number of students enrolled.</li> <li>Number of sessions offered.</li> </ul>	47 92	34 92	56 92	23 92	25 92	20 100
<b>How Well We Do It:</b>						
<ul style="list-style-type: none"> <li>Percentage of students who successfully completed the program as measured by 90% program attendance.</li> <li>Average daily attendance.</li> </ul>	89% (n=42) **	24%* (n=8) **	91% (n=51) **	87% (n=20) **	80% 80%	80% (n=16) 80% (n=16)
<b>Is Anyone Better Off?</b>						
<ul style="list-style-type: none"> <li>Percentage of students promoted to the next grade level.</li> <li>Percentage of students absent less than 20 days during the academic year.</li> <li>Percentage of students who were not expelled or suspended from school due to behavior while enrolled in program.</li> <li>Percentage of students not involved in the DJS system during program period.</li> </ul>	100% 100% 100% 100%	100% 56% 100% 100%	100% 78% 100% 100%	100% 87% 91% 100%	80% 100% 100% 100%	100% (n=20) 100% (n=20) *90% (n=18) 100% (n=20)

**LMB:** Anne Arundel County

**Program Name:** Gang Activity Control Program

**Program Summary:** An after school program that teaches methods for effective conflict resolution to avoid violence. The program aims to educate parents, teachers, and local clergy as to the signs of emerging gang activity, provide guidance to adolescents on how to recognize gang recruitment efforts, educate/counsel adolescents to understand the destructive ramifications of gang members, and provide alternatives to adolescents to discourage participation in gang membership and activities. This program will target Latino students attending grades six through seven at selected middle schools throughout Anne Arundel County.

**Target Population:** Youth at a higher risk for juvenile delinquency, which often is the result of poverty, family violence, poor academic performance, lack of job/vocational training.

**FY11 Funding:** \$15,819

Performance Measures	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>					
▪ Number of students enrolled.	37	32	43	30	N/A
▪ Number of parents who attended special outreach/education sessions.*	15	0	225	30	N/A
▪ Number of outreach activities conducted to educate the parents and community about gangs.	2	3	4	6	N/A
<b>How Well We Do It:</b>					
▪ Percentage of students who successfully completed the program as determined by 80% attendance.	0%*	80% (N=20)	81% (N=34)	80%	N/A
▪ Average daily attendance.	**	**	**	80%	N/A
<b>Is Anyone Better Off?</b>					
▪ Percentage of participants who self-report that the services received increased their knowledge about gangs as indicated by the results of pre and post tests.	*	80% (N=20)	81% (N=34)	80%	N/A
▪ Percentage of participants who report they are less likely to join a gang after program completion.	**	**	**	80%	N/A

\*New measures were implemented for FY09      \*\*New measure in FY11.

Initially this program was operated as two 14-week sessions and has been adjusted to operate as one 28-week session overlapping the upcoming all and spring semesters. This change in the program will provide longer term intervention and support to the students. It will also expand the number and type of supplemental activities and special programs offered to compliment the curriculum while providing increased opportunities for parental involvement in the program.

**REVISED Story behind the performance:** We were notified nearly five months into the fiscal year that the designated coordinator for this program within Anne Arundel County Public Schools had been reassigned to new duties and a new program coordinator had just been appointed. Due to these changes, the program was not implemented during the first half of FY11 as planned. While our office worked closely with the school system in an effort to reestablish the GACP, they were unable to revive the initiative in the form necessary to meet the contract requirements. The funding for this program was instead used for training of school staff on subjects relating to gang activity, gang involvement and the impact on youth in an effort to meet some of the key objectives of the program. Informal meetings were also held with youth at risk of gang involvement. These activities, while worthwhile, were outside the requirements of the contract and therefore could not be measured. This program has now been discontinued and the funding diverted in FY2012 to another initiative more in line with the goals of serving the SB 882 population.

**LMB:** Anne Arundel County

**Program Name:** Strengthening Families Program

**Program Summary:** A 14-session program that provides parent training for adults and life skills sessions for adolescents ages 11-17 and children ages 6-10.

**Target Population:** Families with youth at-risk for substance abuse.

**FY11 Funding:** \$45,000

Performance Measure	FY11 Target	FY11 Actual
<b>What/How Much We Do</b>		
▪ Number of children (6 -11) participating in the program.	30	40

Performance Measure	FY11 Target	FY11 Actual
<ul style="list-style-type: none"> <li>Number of adolescents (12-18) participating in the program.</li> <li>Number of parents participating in the program.</li> </ul>	30 36	40 55
<b>How Well We Do It</b>		
<ul style="list-style-type: none"> <li>Percentage of children graduating (attend at least 10 of 14 units).</li> <li>Percentage of adolescents graduating (attend at least 10 of 14 units).</li> <li>Percentage of parents graduating (attend at least 10 of 14 units).</li> <li>Percentage of parents satisfied with the program on completion as measured by program survey.</li> </ul>	60% 60% 60% 90%	65% (N=26) 80% (N=32) 80% (N=44) 93% (N=28)
<b>Is Anyone Better Off?*</b>		
<ul style="list-style-type: none"> <li>Percent of graduates attending the 6 month reunion who report positive behavior changes on 50% of indicators (family meetings, family meals, status of parent, school attendance of child(ren) in the administrated survey.</li> <li>Percentage of parents who report increased school attendance.</li> <li>Percentage of parents who report increased family communication.</li> </ul>	75% 80% 80%	94% (N=30) 91% (N=29) 88% (N=28)

**LMB:** Anne Arundel County

**Program Name:** Keep A Clear Mind (KACM)

**Program Summary:** KACM is a take-home drug education program for elementary school-aged students and their parents. The take-home materials consist of four lessons that are to be completed by children and their parents together that are designed to help them develop specific skills to refuse and avoid gateway drug use.

**Target Population:** Fifth grade students who may be at increased risk for ATOD use.

**FY11 Funding:** \$39,957

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
<ul style="list-style-type: none"> <li>Number of students enrolled.</li> <li>Number of students who participated in the pre- and post-test evaluation.</li> <li>Number of take home lessons for which materials were furnished.</li> </ul>	1,222 **** 4	1,325 **** 4	1,727 **** 4	1,876 **** 4	900 720 4	3,032 3,032 4
<b>How Well We Do It:</b>						
<ul style="list-style-type: none"> <li>Percentage of students who successfully completed the program.</li> <li>Percentage of students who completed the pre- and post-test evaluation.</li> <li>Percentage of teachers orientated to the program who voluntarily administered the KACM curriculum.</li> </ul>	100% (n=1,222) **** ****	100% (n=1,325) **** ****	100% (n=1,727) **** ****	100% (n=1,876) **** ****	80% 80% 90%	100% (n=3,032) 100% (n=3,032) 71% (n=85)
<b>Is Anyone Better Off?</b>						
<ul style="list-style-type: none"> <li>Percentage of students who reported increased knowledge and awareness of ATOD as assessed by a post-test at completion of program.</li> <li>Percentage of parents who participate in the parent-child take home KACM drug education program, as measured by the completion of the lessons.****</li> </ul>	** ****	91% (n=1,095) ****	97% (n=1,675) ****	*** ****	80% 100%	98.2% (n=2,978) 86.4% (n=2,619)



**LMB:** Anne Arundel County

**Program Name:** Communities Mobilizing for Change on Alcohol (CMCA)

**Program Summary:** CMCA decreases the perception that underage drinking is normative and acceptable behavior. The goal is to decrease the perception that underage drinking is normative and acceptable behavior. CMCA aims to decrease the availability of alcohol to persons under the age of 21 and to increase the enforcement of existing drinking laws and uniform sanctions for violations of underage drinking laws.

**Target Population:** All Anne Arundel County residents under the age of 21.

**FY11 Funding:** \$20,097

Performance Measure	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>					
▪ Number of education, awareness, or outreach events held.	19	14	32	10	31
▪ Number of people who attended education, awareness and/or outreach events.	5606	5430	4479	3000	5169
▪ Number of retail alcohol establishments monitored by AACo Police Department for selling alcohol to underage youth.	160	120	**	**	**
▪ Number of monthly meetings facilitated by Community Mobilization organizer.	12	12	12	12	12
<b>How Well We Do It:</b>					
▪ Number and percentage of retail alcohol establishments that are not found to be in violation for selling alcohol to underage youth after receiving a warning.	83% (n=27)	18% (n=22)	**	**	**
▪ Number of CMCA Core Strategy Team members attending monthly CMCA meetings.	10	10	13	10	10
▪ Number of new community partners participating on the Core Strategy Team during current FY.	3	5	3	5	2
<b>Is Anyone Better Off?</b>					
▪ Number and percentage of event participants who self-reported an increased knowledge and awareness of ATOD after attending an event as measured by exit survey.	91% (n=1123)	75% (n=295)	98% (n=213)	80%	100% (n=744)

**LMB:** Anne Arundel County

**Program Name:** YWCA STAR Academy After School Program

**Program Summary:** An after school program offered three days a week that provides homework help and academic tutoring, training in the Second Step Anti-Violence Curriculum, daily group discussions, daily recreation and arts and crafts activities, and field trips.

**Target Population:** Middle school-aged students (grades 6-8) who are at risk for either school failure or suspension/expulsion due to poor academic performance and behavior problems. This program is offered at Annapolis and Lindale Middle School.

**FY11 Funding:** \$ 95,898

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
▪ Number of students enrolled.	101	116	77	76	50	65
▪ Number of sessions offered.	92	100	100	77	92	98
<b>How Well We Do It:</b>						
▪ Percentage of students who successfully completed the program as measured by a 90% program attendance rate.	100%	77% (N=89)	81% (N=63)	89% (N=68)	80%	84% (N=55)
▪ Average daily attendance.	*	*	*	*	80%	84% (N=55)
<b>Is Anyone Better Off?</b>						
▪ Percentage of students promoted to the next grade level.	100%	100%	95%	100%	80%	100% (N=65)

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<ul style="list-style-type: none"> <li>Percentage of students absent from school less than 20 days during the academic year.</li> <li>Percentage of students not expelled or suspended from school due to behavior while enrolled in program.</li> </ul>	100%	100%	90%	100%	100%	100%
	100%	98%	93%	100%	100%	(N=65) 98% (N=64)

**LMB:** Anne Arundel County

**Program Name:** Brooklyn Park Middle School Teen Club

**Program Summary:** An after school program offered four days a week to middle school-aged students at-risk for academic failure, suspension/expulsion, or juvenile delinquency. Program activities include teacher-led homework/tutoring sessions, community service projects, social skills development, team building, sign language, karate, drug/alcohol awareness, recreation, arts and crafts, field trips, family events.

**Target Population:** Middle school-aged students (grades 6-8) who are at risk for either school failure or suspension/expulsion due to poor academic performance and behavior problems. This program is offered at Brooklyn Park Middle School.

**FY11 Funding:** \$20,000

Performance Measure	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>					
<ul style="list-style-type: none"> <li>Number of students enrolled.</li> <li>Number of sessions offered.</li> </ul>	136 4	98 4	129 4	100 4	75 4
<b>How Well We Do It:</b>					
<ul style="list-style-type: none"> <li>Percentage of students who successfully completed the program as measured by 90% program attendance.</li> <li>Average daily attendance.</li> </ul>	98% **	88% **	95% **	80% 80%	96% 96% (N=72)
<b>Is Anyone Better Off?</b>					
<ul style="list-style-type: none"> <li>Percentage of students promoted to the next grade level.</li> <li>Percentage of students absent less than 20 days during the academic year.</li> <li>Percentage of students who were not expelled or suspended from school due to behavior while enrolled in program.</li> </ul>	100% 100% 100%	100% 99% 100%	100% 99% 100%	80% 100% 100%	100% 100% 100% (N=75) (N=75) (N=75)

**LMB:** Baltimore City

**Program Name:** Youth Services Bureaus (YSBs)

**Program Summary:** YSBs provide a combination of individual, family and group counseling; referral and information services; case management; crisis intervention; informal counseling; and in accordance to particular community needs: tutoring, alternate leisure activities, employment assistance, community education, training and information relating to youth suicide prevention, and other specialized services. As an intentional effort for YSBs to adapt and respond to urgent community needs, there will be additional funding allocated to serve youth by preventing them from entering secure detention solely for the reason of a parent's inability or unwillingness to pick them up after police contact.

**Target Population:** Traditional services will continue to serve pre-delinquent and at risk youth in East Baltimore (21205, 21213, 21224 and 21231) Northeast Baltimore (21212, 21218, and 21239) and Northwest Baltimore (21215, 21217 and 21207). The expansion focuses efforts on diverting young people from secure detention specifically due to a parent's inability or unwillingness to pick them up will be a citywide initiative evenly distributed between the two YSBs. Though the YSB serves all youth referred for this intervention, the priority population is African American males between the ages of 14-17 who are disproportionately overrepresented in the juvenile justice system, as well as disproportionately overrepresented in Baltimore City juvenile arrests.

**FY11 Funding:** \$403,466 (CPA), \$79,552 (Baltimore Police Department), and \$200,000 (Earned Reinvestment)

Performance Measure	FY08 Actual	FY09 Actual	FY10 Actual EBYSB	FY10 Actual NWYSB	FY11 Target		FY11 Actual 7/1 – 6/30/11	
					EBYSB	NWYSB	EBYSB	NWYSB
<b>What/How Much We Do:</b>								
➤ Total # of formal counseling cases (more than three sessions on a regular basis) by subtype:								
▪ Individual*	417	564	151	204	210	141	241	167
▪ Family*	62	86	85	-----	125	----	172	44
▪ Group*	534	293	-----	204	130	92	114	323
➤ Total # of informal counseling cases (fewer than three sessions or on an irregular basis) by subtype:								
▪ Individual*	143	60	67	-----	125	----	149	-----
▪ Family*	45	30	-----	28	----	20	20	0
▪ Group*	6	0	-----	609	----	350	-----	0
➤ # of individuals receiving substance abuse assessments								
▪ # of individual youth for whom substance abuse referrals were subsequently made.	347	493	151	204	75	141	76	172
	20	12	11	4	50	5	35	0
<b>How Well We Do It:</b>								
➤ % of formal counseling cases for which service plans with all required elements are developed before the 4 <sup>th</sup> session.	78%	82%	80% (N=121)	100% (N=204)	80%	100%	85% (N=176)	100% (N=148)
➤ % of formal counseling cases that terminate services by mutual plan.	66%	74%	83% (N=125)	88% (N=180)	80%	88%	83% (N=174)	100% (N=121)
➤ % of staff with substance abuse and referral training able to provide assessment and referral services.	92%	86%	100% (N=3)	100% (N=6)	100%	100%	100% (N=5)	100% (N=6)
<b>Is Anyone Better Off?</b>								
➤ # and % of youth receiving formal counseling services who did NOT commit a juvenile offense (DJS intake) during the course of counseling.	499/93%	550 of 564/ 97%	99% (N=125)	100% (N=204)	168/80%	120/88%	271/80%	100% (N=148)
➤ # and % of youth receiving formal counseling services showing improvement in overall functioning as measured by Formal Counseling Outcomes Assessment**	437/82%	310 of 341/ 83%	78% (N=118)	84% (N=119)	157/75%	105/75%	160/76%	121/82%
➤ # and % of youth with improved school attendance pre- and post program participation	333/62%	71% (based on incomplete data)	75% (N=95)	65% (N=76)	157/75%	99/70%	200/77%	126/85%
➤ # and % of children with reduced suspensions pre and post program participation	351/66%	79% (based on incomplete data)	76% (N=96)	68% (N=76)	147/70%	99/70%	93/75%	131/88%

\*FY08 is the first year to collect these exact measures, therefore there is no data available for FY06 or FY07.

\*\*Improvement is defined as a reduction of intensity of at least two points for problems that are identified and are the focus of the formal counseling. Ratings are conducted at the beginning and termination of treatment. Each problem is rated on a 5-point scale, with “1” representing “no problem” and “5” representing “severe problem”.

**LMB:** Baltimore City

**Program Name:** Out of School Time Programs

**Program Summary:** School and community-based after school programs that serve youth who need safe, nurturing environments during out of school hours in which they: receive additional academic skills development; learn new skills/discover new talents in arts and athletics; and build attitudes and assets they need to be successful in school.

**Target Population:** Baltimore City youth ages 7–18. Youth from low-income neighborhoods, with high risk-index data will be targeted.

**FY11 Funding:** \$856,848

Performance Measure	FY08 Actual	FY09 Actual	FY10 Target	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
<ul style="list-style-type: none"> <li># of youth served.</li> <li># of meals served.</li> </ul>	927 NA	995 NA	990 NA	1,178 New for FY11	750 75,000	730 83,433
<b>How Well We Do It:</b>						
<ul style="list-style-type: none"> <li>% of programs that meet quality program standards.<sup>1</sup></li> <li>% average daily attendance (ADA%) in out of school time program (average daily attendance in the programs / number of youth programs are contracted to serve).</li> </ul>	95% 87%	100% 90.8%	90% 90%	60% 109%	80% 90%	100% N=11 97.1% <sup>2</sup> N = 709
<b>Is Anyone Better Off?</b>						
Youth have strong school attendance in school: <ul style="list-style-type: none"> <li>% attendance in school               <ul style="list-style-type: none"> <li>Elementary</li> <li>Middle School</li> </ul> </li> <li>% of students who are regular attenders (not chronically absent)<sup>3</sup> <ul style="list-style-type: none"> <li>Elementary</li> <li>Middle School</li> </ul> </li> <li>% of youth who are high attenders<sup>4</sup> <ul style="list-style-type: none"> <li>Elementary</li> <li>Middle School</li> </ul> </li> </ul> Youth have increased attitudes and assets (as measured on Out of School Time Surveys): <ul style="list-style-type: none"> <li># and % of youth reporting increased sense of possibilities for future.</li> </ul>		96.3% <sup>5</sup> 95.5% <sup>6</sup>  N/A N/A  N/A N/A	94% 90%  N/A N/A  N/A N/A	95.2% 95.0%  New for FY11 New for FY11  New for FY11 New for FY11	--- <sup>7</sup>   90% 82%  37% 34%	---   N/A <sup>8</sup> N/A  N/A N/A
		93.3%	618/80%	86.4%	637/85%	311/94.1% <sup>9</sup>

<sup>1</sup> The Family League has adopted a new tool, the Youth Quality Program Assessment (YPQA) for measuring program quality. This new tool raised the expectation of quality (resulting in the drop in FY10 performance) and improves the objective measurement of quality.

<sup>2</sup> Based on 709 (the total average daily attendance for the 11 Children’s Cabinet-funded programs) divided by 730 (the total number of youth contracted to serve for the 11 Children’s Cabinet-funded programs)

<sup>3</sup> Youth are chronically absent if they miss 20 or more days of school during the school year.

<sup>4</sup> Youth are high attenders if they miss 5 days or fewer during the school year.

<sup>5</sup> This data is the average attendance rate for a sample of 1,383 elementary school aged youth taken from The Family League’s entire after school population. It is not disaggregated to include only GOC funded programs.

<sup>6</sup> This data is the average attendance rate for a sample of 719 middle school aged youth taken from The Family League’s entire after school population. It is not disaggregated to include only Children’s Cabinet-funded programs.

<sup>7</sup> Average daily attendance in school will not be a target indicator for FY11.

<sup>8</sup> Not Available – Chronic Absentee and High Attender data is not available from Baltimore City Schools yet. Data will be reported when it is available.

<sup>9</sup> All survey data reported is based on sample of 330 surveys returned from 10 of the 11 Children’s Cabinet-funded program sites.

Performance Measure	FY08 Actual	FY09 Actual	FY10 Target	FY10 Actual	FY11 Target	FY11 Actual
• # and % of youth reporting that participation in out of school time helped them feel safe		93.3%	618/80%	85.6%	637/85%	315/95.3%
• # and % of youth reporting connections to caring adults		92.0%	618/80%	85.7%	637/85%	315/95.3%
• # and % of youth reporting positive peer relationships		72.2%	618/80%	62.5%	563/75%	254/77.0%
• # and % of youth reporting improved academic skills		89.2%	618/80%	88.2%	637/85%	307/92.9%
• # and % of youth reporting improved non-academic skills		94.3%	618/80%	81.1%	637/85%	305/92.5%

**LMB:** Baltimore City

**Program Name:** Expanded School Mental Health (ESMH)

**Program Summary:** ESMH is a comprehensive and integrated model of prevention and direct mental health treatment services. Prevention services can include participation in school-wide strategies and activities to promote positive learning environments, consultation and training with school staff, and group activities with students, families, and staff on a variety of topics and issues. Direct mental health treatment services can include, but aren't limited to, individual counseling, and group and family therapy. ESMH services (using a 0.5 FTE model) will be in approximately 4 schools.

**Target Population:** Students enrolled in general education programs, their family members as well as teachers and school personnel.

**FY11 Funding:** \$100,000

Performance Measure	FY08 Actual	FY09 Actual	FY10 Actual			FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>							
• # of staff/teacher consultations per school per year							
○ Target for 1.0 FTE clinician	~256	***		***		***	
○ Target for 0.5 FTE clinician	~97	~52		1,109		60	130
• # of group prevention activities/group sessions per school per year <sup>2</sup>	~82	***		(total)		***	
○ Target for 1.0 FTE clinician	~66	~64		***		***	
○ Target for 0.5 FTE clinician				307		30	32
• # of students engaged in treatment services per school at a given time <sup>3</sup>	~18			(total)		***	
○ Target for 1.0 FTE clinician	~13	~20		***		***	
○ Target for 0.5 FTE clinician				40		10	23
				(total)			
<b>How Well We Do It:</b>							
• % of participating schools who maintain the services of 1.0 FTE ESMH clinician.	100%	75%		100%		100%	100%
				(N=7)		(N=4)	(N=4)
<b>Is Anyone Better Off?</b>							
For students taking part in these services:							
• % who attended school at least 90% of school days after beginning services	Data being analyzed by BCPS	~50%	EBMHP 90.4%/N=232	HH 89%/N=160	LR 93%/N=30	80%	N/A
• % of who had no official long term suspensions after beginning mental health services		~77%	100%/N=257	95%/N=171	97%/N=31	75%	N/A
• % of students who were promoted to next grade		Not avail. Not avail.	N/A	N/A	N/A	80%	N/A

**LMB:** Baltimore City

**Program Name:** Choice Program - Intensive Advocacy and Choice Jobs

**Program Summary:**

**Intensive Advocacy:** The Choice Program of the Shriver Center at UMBC is a community-based, family-centered, comprehensive case management approach to delinquency. The overarching goal of the program is to reduce recidivism while promoting community safety. The Choice Program fosters healthy development and resilience among youth who face adverse individual and/or environmental challenges in their daily lives. Identifying and linking additional social support systems to families within their community is a fundamental component of the Choice Program model. Building these connections is achieved through case management and active involvement in the community.

**Choice Jobs:** Services expanded in FY 2010 to include community-based vocational counseling, preparation, and placement services. The Choice Jobs Program provides a full array of services including: job assessment, preparedness, acquisition and retention. An employment training program operates at The Flying Fruit Fantasy Stand (FFF) in Camden Yards. The Building Resiliency and Independence through Developing Gainful Employment (BRIDGE) component is a curriculum-based job readiness training program. Choice Jobs is an official partner of the National Foundation for Teaching Entrepreneurship (NFTE) – participants can take part in a curriculum to build entrepreneurship skills relevant in today’s economy.

**Target Population:** Baltimore City youth who are involved with the Department of Juvenile Services between the ages of 11 – 18. Though the Choice program will serve all youth referred for this intervention, the priority population is African American males between the ages of 14-17 who are disproportionately overrepresented in the juvenile justice system or who are residing in the communities in which the Choice program serves.

**FY11 Funding:** \$407,360

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>How Much We Do:</b>						
• # of youth served (Intensive Advocacy)	144	172	171	96	80	84
• # of youth served (Choice Jobs)	*	*	*	121	80	145
<b>How Well Did We Do:</b>						
• % of youth who complete the program (Intensive Advocacy)	44%	50%	74%	73% (51 of 70)	75%	75% (36 of 48)
• % of youth who complete 3 units of programming (Choice Jobs)	*	*	*	*	60%	81% (30 of 37)
<b>Is Anyone Better Off?</b>						
• % of youth who do not re-offend during service intervention (Intensive Advocacy)	*	83/96.5%	137/97%	88% (62 of 70)	65%	87% (42 of 48)
• % of youth who reside in the community at the time of program completion (Intensive Advocacy)	*	64/74%	113/80%	76% (53 of 70)	75%	79% (38 of 48)
• % of youth completing three units of programming who demonstrate increased knowledge and skills as measured by pre and post tests and by instructor observation of successful completion of program components related to job readiness skills**	*	*	*	*	60%	100% (30 of 30)
• % of youth completing the job preparation program who are ultimately placed on jobs or paid internships through Choice Jobs	*	*	*	*	25%	38% (5 of 13)

**LMB:** Baltimore County

**Program Name:** Functional Family Therapy (FFT)

**Program Summary:** An empirically grounded, well-documented and highly successful family intervention for at-risk and juvenile justice involved youth.

**Target Population:** Pre-delinquent and delinquent youth aged 10-17

**FY11 Funding:** \$330,197

Performance Measures	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>					
▪ Number of youth/families served.	31	89	76	105*	83
▪ Number of youth/family slots available at any one time.	N/A**	105	105	35	36

Performance Measures	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<ul style="list-style-type: none"> <li>Average duration of services (in days) for youth/families receiving FFT.*** New measure for FY11.</li> </ul>				150	136 (13-281)
<b>How Well We Do It:</b>					
<ul style="list-style-type: none"> <li>Percentage of youth/families that complete the intervention and are discharged from program by mutual agreement.</li> <li>Minimum team score required to be considered adherent to the model.</li> <li>Percentage of parents/guardians reporting improvement in their parenting skills, as indicated by a score of 3 or higher on the Client Outcome Measure (COM-P).</li> </ul>	0	65%	81% (N=59)	75%	67% (N=31)
				3.5	4.0
				80%	100% (N=28)
<b>Is Anyone Better Off?</b>					
<ul style="list-style-type: none"> <li>Percentage of parents/guardians who report a reduction in the level of family conflict post therapy, indicated by a score of 3 or higher on the Client Outcome Measure (COM-P).</li> <li>Percentage of parents/guardians who report improvement in their child's behavior as measured by the Youth Outcome Questionnaire (Y-OQ 2.01) pre to post.</li> </ul>	N/A**	100% (N=28)	95.5% (N=35)	90%	93% (N=28)
	N/A**	70% (N=23)	91.5% (N=35)	80%	82% (N=28)

**LMB:** Baltimore County

**Program Name:** Brief Strategic Family Therapy (BSFT)

**Program Summary:** BSFT is a family therapy designed to reduce problem behaviors in children and youth and strengthen family interaction.

**Target Population:** Baltimore County youth ages 6 –17.

**FY11 Funding:** \$73,364 + \$52,220 Earned Reinvestment Funding = \$125,584

Performance Measure*	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>		
<ul style="list-style-type: none"> <li>RFP for BSFT services completed and released.</li> <li>MOU between the LMB and the BC Bureau of Behavioral Health for BSFT collaboration completed.</li> <li>National purveyor of BSFT selected – University of Miami.</li> <li>BSFT vendor chosen through competitive bid process – Catholic Charities</li> </ul>	Complete Complete	Completed Completed
	Complete Complete	Completed Completed
<b>How Well We Do It:</b>		
<ul style="list-style-type: none"> <li>Contract between Baltimore County and Catholic Charities for BSFT services completed</li> <li>Contract between Catholic Charities and University of Miami completed</li> <li>University of Miami has initiated readiness process with Catholic Charities administration</li> </ul>	Complete Complete	Completed Completed
	Complete Complete	Completed Complete

**LMB:** Baltimore County

**Program Name:** Lighthouse, Inc. (Youth Services Bureau)

**Program Summary:** Provides individual and family counseling services for citizens residing within a specific geographical catchment area.

**Target Population:** Youth at risk of entering the juvenile justice system.

**FY11 Funding:** \$96,667

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
➤ Total # of formal counseling cases (more than three sessions on a regular basis) by subtype:		80 (total cases)	104 (total cases)	121 (total cases)		122 (total cases)
▪ Individual*	78	56	62	62	60	
▪ Family*	78	80	89	115	60	96
▪ Group*	0	21	28	33	5	116
➤ Total # of informal counseling cases (fewer than three sessions or on an irregular basis) by subtype:						74
▪ Individual*	100	120	0	62	60	60
▪ Family*	0	103	41	25	5	58
▪ Group*	0	1	1	3	5	3
➤ # of individuals receiving substance abuse assessments						
▪ # of individual youth for whom substance abuse referrals were subsequently made.	178	160	140	98	120	116
	0	1	2	0	2	1
<b>How Well We Do It:</b>						
➤ % of formal counseling cases for which service plans with all required elements are developed before the 4 <sup>th</sup> session.	100%	100%	100%	100% (N=121)	100%	100% (N=122)
➤ % of formal counseling cases that terminate services by mutual plan.	68%	75%	80%	77% (N=49/64)	60%	85% (N=103)
➤ % of staff with substance abuse and referral training able to provide assessment and referral services.	100%	100%	100%	100% (N=6)	100%	100% (N=6)
<b>Is Anyone Better Off?</b>						
➤ % of youth receiving formal counseling services who did NOT commit a juvenile offense (DJS intake) during the course of counseling.	Data not collected	100%	98%	99% (N=166)	100%	100% (N=186)
➤ % of youth receiving formal counseling services showing improvement in overall functioning as measured by CAFAS or equivalent assessment.	92%	93%	92%	88% (N=44/50)	60%***	90% (N=45/50)

**LMB:** Baltimore County

**Program Name:** First Step, Inc. (Youth Services Bureau)

**Program Summary:** Provides individual and family counseling services for citizens residing within a specific geographical catchment area.

**Target Population:** Youth at risk of entering the juvenile justice system.

**FY11Funding:** \$90,625

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
➤ Total # of formal counseling cases (more than three sessions on a regular basis) by subtype:		57 (total cases)	66 (total cases)	89 (total cases)		108 (total cases)
▪ Individual*	59	57	66	89	60	108
▪ Family*	59	57	66	82	60	108
▪ Group*	0	0	0	0	5	0
➤ Total # of informal counseling cases (fewer than three sessions or on an irregular basis) by subtype:						
▪ Individual*	18	20	31	22	12	23



Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<ul style="list-style-type: none"> <li>▪ Family*</li> <li>▪ Group*</li> </ul>	0	7	16	20	5	23
<ul style="list-style-type: none"> <li>➤ # of individuals receiving substance abuse assessments</li> </ul>	77	77	97	89	72	108
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>▪ # of individual youth for whom substance abuse referrals were subsequently made</li> </ul> </li> </ul>	0**	0**	0**	49	60	65
<b>How Well We Do It:</b>						
<ul style="list-style-type: none"> <li>➤ % of formal counseling cases for which service plans with all required elements are developed before the 4<sup>th</sup> session.</li> </ul>	100%	100%	100%	100% (N=89)	100%	100% (N=85)
<ul style="list-style-type: none"> <li>➤ % of formal counseling cases that terminate services by mutual plan.</li> </ul>	72%	70%	75%	80% (N=20/25)	60%	80% (N=23/29)
<ul style="list-style-type: none"> <li>➤ % of staff with substance abuse and referral training able to provide assessment and referral services.</li> </ul>	100%	100%	100%	100% (N=8)	100%	100% (N=10)
<b>Is Anyone Better Off?</b>						
<ul style="list-style-type: none"> <li>➤ % of youth receiving formal counseling services who did NOT commit a juvenile offense (DJS intake) during the course of counseling.</li> </ul>	Data not collected	90%	100%	100% (N=114/114)	100%	100% (N=85)
<ul style="list-style-type: none"> <li>➤ % of youth receiving formal counseling services showing improvement in overall functioning as measured by CAFAS or equivalent assessment.</li> </ul>	CAFAS not implemented	83%	86%	85% (N=21/25)	60%***	86% (N=25/29)

**LMB:** Baltimore County

**Program Name:** Dundalk Youth Service Center (Youth Services Bureau)

**Program Summary:** Provides individual and family counseling services for citizens residing within a specific geographical catchment area.

**Target Population:** Youth at risk of entering the juvenile justice system.

**FY11 Funding:** \$114,792

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
<ul style="list-style-type: none"> <li>➤ Total # of formal counseling cases (more than three sessions on a regular basis) by subtype: <ul style="list-style-type: none"> <li>▪ Individual*</li> <li>▪ Family*</li> <li>▪ Group*</li> </ul> </li> </ul>	56	71 (total cases)	94 (total cases)	104 (total cases)	60	85 (total cases)
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>▪ Individual*</li> <li>▪ Family*</li> <li>▪ Group*</li> </ul> </li> </ul>	56	71	94	104	60	85
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>▪ Individual*</li> <li>▪ Family*</li> <li>▪ Group*</li> </ul> </li> </ul>	0	0	0	6	5	0
<ul style="list-style-type: none"> <li>➤ Total # of informal counseling cases (fewer than three sessions or on an irregular basis) by subtype: <ul style="list-style-type: none"> <li>▪ Individual*</li> <li>▪ Family*</li> <li>▪ Group*</li> </ul> </li> </ul>	56	49	47	53	50	22
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>▪ Individual*</li> <li>▪ Family*</li> <li>▪ Group*</li> </ul> </li> </ul>	0	49	47	53	5	22
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>▪ Individual*</li> <li>▪ Family*</li> <li>▪ Group*</li> </ul> </li> </ul>	0	0	0	0	5	213
<ul style="list-style-type: none"> <li>➤ # of individuals receiving substance abuse assessments</li> </ul>	112	99	141	157	110	107
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>▪ # of individual youth for whom substance abuse referrals were subsequently made.</li> </ul> </li> </ul>	0	0	0	3	2	0
<b>How Well We Do It:</b>						
<ul style="list-style-type: none"> <li>➤ % of formal counseling cases for which service plans with all required</li> </ul>	100%	100%	98%	100%	100%	100%

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
elements are developed before the 4 <sup>th</sup> session.	51%	85%	89%	(N=104) 93%	60%	(N=85) 84%
➤ % of formal counseling cases that terminate services by mutual plan.				(N=74/80)		(N=49/58)
➤ % of staff with substance abuse and referral training able to provide assessment and referral services.	100%	100%	100%	100%	100%	100%
				(N=5)		(N=6)
<b>Is Anyone Better Off?</b>						
➤ % of youth receiving formal counseling services who did NOT commit a juvenile offense (DJS intake) during the course of counseling.	Data not collected	100%	96%	100%	100%	99%
➤ % of youth receiving formal counseling services showing improvement in overall functioning as measured by CAFAS or equivalent assessment.	73%	91%	91%	(N=204/204) 91%	60%**	(N=84) 67%
				(N=51/56)		(N=39/58)

\*These counts may reflect duplication of count among youth who receive more than one form of counseling during the course of the year.

**Program Name:** Youth Services Bureaus

**Vendor:** Tri-County Youth Services Bureau, Inc.

**Program Summary:** TCYSB provides delinquency prevention and youth development services to youth up to age 18 and their families in Calvert County. A Youth Development Interventionist provides counseling to individuals, conducts anger management and social skills groups, addresses truancy, school dropout, and youth crime. Youth development programs focus on asset development and strengthening families.

**Target Population:** Children in Need of Supervision (CINS) and their families

**FY11 Funding:** \$38,992 EIP + \$20,000 (Calvert County BOCC)

Performance Measure	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>					
➤ Total # of formal counseling cases (more than three sessions on a regular basis) by subtype:					
▪ Individual*	27	29	40	10	67
▪ Family*	36	49	24	8	32
▪ Group*	3	7	36	8	11
➤ Total # of informal counseling cases (fewer than three sessions or on an irregular basis) by subtype:					
▪ Individual*	23	41	40	35	11
▪ Family*	347	97	14	10	18
▪ Group*	261	88	233	75	359
➤ Total# of individuals receiving substance abuse assessments.					
▪ Total# of individual youth for whom substance abuse referrals were subsequently made.	60	27	14	10	63
	0	1	4	5	43
<b>How Well We Do It:</b>					
➤ % of formal counseling cases for which service plans with all required elements are developed before the 4 <sup>th</sup> session.	100%	100%	83%	50%	100% N=110
➤ % of formal counseling cases that terminate services by mutual plan.	0%	100%	68%	20%	88% N=97
➤ % of staff with substance abuse and referral training able to provide assessment and referral services.	100%	100%	100%	100%	100% N=35
<b>Is Anyone Better Off?</b>					

Performance Measure	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
➤ % of youth receiving formal counseling services who did NOT commit a juvenile offense (DJS intake) during the course of counseling.	100%	90%	82%	70%	85% N=94
➤ % of youth receiving formal counseling services showing improvement in overall functioning as measured by CAFAS or an equivalent assessment.	Unknown, will revisit	N/A	90%	70%	88% N=97

**LMB:** Calvert County Family Network

**Program Name:** Saturday Schools for Middle School

**Program Description:** Program serves from 35-50 students in each of three Calvert County middle schools. The six, seventh and eighth grade participants must be below proficient on their MSA in the 6<sup>th</sup> grade. The program goals include: increasing the percentage of children who are at least ‘proficient’ in math and reading through MSA scores measured in the 8<sup>th</sup> grade, decreasing the rate of in-school and out-of-school suspensions, and increasing attendance.

**Target Population:** Youth who are “at risk” for academic failure, specifically children who did not score at least proficient on Maryland School Assessments (MSA) for reading & math when entering middle school (6<sup>th</sup> Grade), and youth who have incidents of in-school or out-of-school suspensions.

**FY11 Funding:** \$30,000

Performance Measure	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>					
▪ Number of students attending Saturday School.	554	829	534	350	423
▪ Number of in-school suspensions for students attending Saturday School.	384	90	333	100	68
▪ Number of out-of-school suspensions for students attending Saturday School.	318	41	182	50	20
▪ Number of students who meet at-risk criteria.	236	215	313	192	240
<b>How Well We Do It:</b>					
▪ Percentage of surveys returned by students, teachers and parents reflecting satisfaction with the program.	97%	99%	97.4%	90%	94% N=247
▪ Percentage of students that meet at-risk criteria.	43%	26%	93%	55%	56% N=238
▪ Percentage of students attending three or more sessions per year.	33%	15%	36%	25%	31% N=134
<b>Is Anyone Better Off?</b>					
▪ Percentage reduction of in-school suspensions.	8% increase*	76%	51% increase	10%	8% N=68
▪ Percentage reduction of out-of-school suspensions.	189% increase*	87%	251% increase	10%	8% N=24
▪ Rate of 8 <sup>th</sup> grade students scoring within the non-proficient range of the MSA will decrease.	9% math 11% reading	21%	8%	5%	9% N=90

**LMB:** Caroline Human Services Council, Inc.

**Program Name:** Teen Court

**Program Summary:** Offers youthful offenders an opportunity to accept accountability for their minor crimes without incurring a criminal record. The program is run by teens for teens with an adult judge used on a rotating basis. Teen volunteers act as jury, counsel, and bailiff and administer consequences to respondents coming before the court.

**Target Population:** First and second time offenders who are 11-17 years old who would be involved with DJS.

**FY11 Funding:** \$44,247

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
▪ # 1 <sup>st</sup> & 2 <sup>nd</sup> time offenders diverted from the juvenile justice system (including tobacco & alcohol citations).	94	93	100	109	100	93**
▪ # court sessions.	19	19	20	19	21	19**
▪ # of teen volunteers.	New FY10	New FY10	New FY10	New FY11	40	40
<b>How Well We Do It:</b>						
▪ # and % of participants who complete their Teen Court consequences by the deadline.	84/75%	93/100%	85/85%	93/100%	75/75%	93/100%
▪ # and % of teen volunteers that attend at least 10 court sessions during a year.	New FY11	New FY11	New FY11	New FY11	20/50%	42/60%
▪ # & % of parents satisfied with the program (survey at court session).	New FY11	New FY11	New FY11	New FY11	80/80%	87/98%
<b>Is Anyone Better Off?</b>						
▪ # and % of Teen Court respondents who do not re-offend ( no DJS involvement) 12 months after completing the program.	89.4% *	88%	88.4%	98%	75/75%	100/92%
▪ # & % of Teen Court respondents who are not suspended from school during the current school year.	New FY11	New FY11	New FY11	New FY11	80/80%	93/100%

**LMB:** Caroline Human Services Council, Inc.

**Program Name:** School/Community Program for Sexual Risk Reduction Among Teens

**Program Summary:** An evidence-based program that is a comprehensive multi-faceted approach to public health education encompassing five principles; responsible decision making, effective communication, values clarification, enhanced self-esteem and improved understanding of reproductive science/sexual risk prevention. These principles are emphasized through three strategies, 1) Public Awareness, 2) Community Workshops, and 3) Teacher/School Workshops.

**Target Population:** Caroline County school-aged youth ages 10 to 19 that are at risk teenage pregnancy and delinquency.

**FY11 Funding:** \$58,529

Performance Measure	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>					
▪ # of public awareness venues	7	7	7	5	9
▪ # of community workshops*	45	122	122	10	31
▪ # of professional workshops	2	3	3	2	2
▪ # of student classroom workshops**	0	0	0	50	132
<b>How Well We Do It:</b>					
▪ # and % of professionals satisfied with the workshop (administered at end of session)	New in FY11	New in FY11	New in FY11	25/75%	27/100%
▪ # and % of students satisfied with the workshop (administered at end of session).	New in FY11	New in FY11	New in FY11	1000/75%	3006/99%
<b>Is Anyone Better Off?</b>					
▪ # & % of students with any improved scores on the knowledge survey (taken at the end of classroom workshops)	78%	93%	New in FY11	900/90%	3006/98%
▪ # & % of students with any improved scores on the attitude					

Performance Measure	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
survey (taken at the end of classroom workshops) SECONDARY MEASURE	New in FY11	New in FY11	New in FY11	800/80%	2747/96%
▪ # of teen-age births (17 and below)	13 (2006)	17	N/A	12	9

**LMB:** Caroline Human Services Council, Inc.

**Program Name:** Addictions Counselor in School

**Program Summary:** The Addictions Counselor provides individual and group therapy in two schools and the Caroline Counseling Center using the Stages of Change treatment model and a shorter intervention program, Teen-Intervene. Informational support is also offered as a prevention measure.

**Target Population:** Teens 12-17 in need of alcohol, tobacco and other drug abuse prevention, intervention or treatment and are at risk of delinquency.

**FY11 Funding:** \$26,474

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
▪ Number of students (total unduplicated)	77	123	144	60	90	96
▪ Number of sessions	New in FY11	New FY11	New FY11	New FY11	200	551
▪ Number of prevention presentations	New in FY08	9	10	8	10	4****
<b>How Well We Do It:</b>						
▪ # and % of participants attending at least 6 therapy sessions (based on Youth Strategies 5-year experience).	70/90.9%	123/100%	144/100%	61/57%	54/60%	48/96%
▪ # & % taking GAF** pre- and post-test.	77/100%	123/100%	144/100%	105/100%	68/75%	11/73%
▪ # and % of participants taking SOCRATES *** pre- and post-test.	New FY11	New FY11	New FY11	New FY11	68/75%	10/71%
<b>Is Anyone Better Off?</b>						
▪ # and % of participants <u>not</u> receiving a drug-related school suspension while in treatment.	70/90.9%	90%	99%	61/100%	90%	96/100%
▪ # and % of participant not referred to DJS for drug use while in treatment.	New in FY08	15/12%	1/.007%	59/98%	#/87%	96/100%
▪ # and % of participants demonstrating any increase on GAF between intake and discharge.	33/42%	60%	19%	57/62%	54/60%	11/73%

**LMB:** Caroline Human Services Council, Inc.

**Program Name:** Lifelong Learning Centers (LLC) – After School Program

**Program Summary:** Engage students & parents in after school activities that develop academic, social and life skills that benefit the students, their families and the community.

**Target Population:** Lockerman Middle & Col. Richardson Middle students at risk of school failure and DJS involvement.

**FY11 Funding:** \$109,876

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
▪ # of middle school students served:	231	258	296	265	150	265
○ Lockerman Middle School (LMS)	147	164	209	165	75	165
○ Col Richardson Middle School (CRMS)	84	94	95	100	75	100
<b>How Well We Do It:</b>						

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<ul style="list-style-type: none"> <li>▪ # &amp; % students who attend 30 days or more:               <ul style="list-style-type: none"> <li>○ Lockerman Middle School</li> <li>○ Col Richardson Middle School</li> </ul> </li> <li>▪ # and % of students that have a parent attend a family event.</li> <li>▪ Average daily attendance.</li> <li>▪ # and % of parents satisfied with the program on survey at family events.</li> <li>▪ # and % of students satisfied with the program on survey at family events</li> </ul>	35%	38%	46%	90/55%	40/53%	90/55%
	37%	38%	39%	70/70%	40/53%	70/70%
	New FY11	New FY11	New FY11	New FY11	135/90%	140/53%
	New FY11	New FY11	New FY11	New FY11	70%	85%
	New FY11	New FY11	New FY11	New FY11	#/40%	151/90%
	New FY11	New FY11	New FY11	New FY11	#/90%	51/88%
<b>Is Anyone Better Off?</b>						
<ul style="list-style-type: none"> <li>▪ % Difference in LLC students' attendance rate compared to general school population.               <ul style="list-style-type: none"> <li>○ Lockerman Middle School</li> <li>○ Col Richardson Middle School</li> </ul> </li> <li>▪ # and % of FaRM students attending 30 days or more who score proficient on Math MSA.</li> <li>▪ # and % of students with program entry grades of D or lower in math and/or language arts who increase their grades by at least one letter grade in the 2<sup>nd</sup> &amp; 3<sup>rd</sup> terms.</li> </ul>	.6% worse	.12% Better	.8% better	<i>Data not yet available from Independent Evaluator</i>	1% better	.02% worse*
	New FY11	1.87% Better	.08% worse	New FY11	1% better	.01% worse*
	New FY11	New FY11	New FY11	New FY11	#/81%	75/66%
	New FY11	New FY11	New FY11	New FY11	#/40%	23/70%

**LMB:** Caroline Human Services Council, Inc.

**Program Name:** School-Based Mental Health Program

**Program Summary:** Provides in-school therapeutic services including billable individual, group and family sessions using the Cognitive Behavior Therapy model and non-billable services such as working with school personnel.

**Target Population:** Students in need of mental health services and at risk of juvenile delinquency at Lockerman Middle School

**FY11 Funding:** \$25,468

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
<ul style="list-style-type: none"> <li>▪ # of students served:               <ul style="list-style-type: none"> <li>○ Lockerman</li> <li>○ Greensboro*</li> </ul> </li> <li>▪ # of non-billable points of service:               <ul style="list-style-type: none"> <li>○ Lockerman</li> <li>○ Greensboro*</li> </ul> </li> <li>▪ # of billable points of service:               <ul style="list-style-type: none"> <li>○ Lockerman</li> <li>○ Greensboro*</li> </ul> </li> </ul>	59	67	66	67	50	51
				*	50	47
	1435	1,141	1,045	1377	900	649***
	New in FY08	1,271	1,461	*	500	1188
				1763	800	751***
				*	270	367
<b>How Well We Do It:</b>						
<ul style="list-style-type: none"> <li>• # and % of students that attend six behavioral health sessions</li> </ul>	55/93%	45/67%	25/41%	30/45%		

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
(six is based on five years of Youth Strategies recommendations): <ul style="list-style-type: none"> <li>○ Lockerman</li> <li>○ Greensboro*</li> </ul>					#/75%	16/45%***
• # & % of students who are satisfied with services on the annual consumer satisfactory survey: <ul style="list-style-type: none"> <li>○ Lockerman</li> <li>○ Greensboro*</li> </ul>	*	*	*	*	#/75%	23/52%
					#/50%	7/86%****
					#/50%	
<b>Is Anyone Better Off?</b>						
• # and % of students attending six sessions that demonstrate any improved score or maintain improved (prior score that was improved) on the GAF:** <ul style="list-style-type: none"> <li>○ Lockerman</li> <li>○ Greensboro*</li> </ul>	30/50%	64/96%	59/90%	# new in FY11		
				98%	#/75%	5/33%***
				*	#/75%	10/43%
• # & % of students attending 6 sessions who have no more than three office referrals while in the program: <ul style="list-style-type: none"> <li>○ Lockerman</li> <li>○ Greensboro*</li> </ul>	*	*	*	#New in FY11	#/75%	12/80%
					#/75%	22/96%

**LMB:** Caroline Human Services Council, Inc.

**Program Name:** Caroline Mentoring Project (CMP)

**Program Summary:** CMP matches mentors with mentees to foster positive relationship for young people with caring adults.

**Target Population:** Elementary and middle school students who have been identified as at-risk of school failure or juvenile justice involvement by a teacher, guidance counselor, parents, case worker or other interested persons.

**FY11 Funding:** \$33,630

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
▪ # of mentor relationships (youth & mentor)	23	19	26	21	25	19*
▪ # of mentor trainings	3	4	3	4	4	1*
▪ # of group activities	5	4	6	6	7	3*
<b>How Well We Do It:</b>						
▪ # and % of mentors who spend at least 8 hours per month mentoring their mentee.	18/80%	18/95%	26/100%	18/95%	23/90%	19/100%
▪ # and % of mentor relationships that remain intact for six mos.	New FY11	New FY11	New FY11	New FY11	19/75%	17/95%
<b>Is Anyone Better Off?</b>						
▪ % of mentees who show any improvement in overall GPA (from first marking period to last for the school year).	60%	50% improved 25% same 25% declined	74%	85%	75%	19/85%**
▪ % of mentees who see value in the relationship and want to continue as measured by Mentee – Caroline Mentoring Project Evaluation Survey given at the end of the school year.	100%	95%	100%	100%	90%	19/97.5%**

**LMB:** Caroline Human Services Council, Inc.

**Program Name:** Laurel Grove Family Literacy Program

**Program Summary:** Laurel Grove provides evening adult education classes for parents and an evening enrichment camp for their children in a community-based setting. Laurel Grove is modeled on a family literacy approach.

**Target Population:** Haitian/Creole families (parents & their children 5 to 14 who are at risk of DJS involvement) in Laurel Grove

**FY11 Funding:** \$12,390

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
▪ # of adults participating	35	22	19	11	12	9
▪ # of students participating	19	17	20	23	20	21
▪ # evening sessions*	17	71	61	65	65	56
<b>How Well We Do It:</b>						
▪ # and % of adults meeting the Adult Ed standard of 60 hours or 30 + sessions.	4/11%	0/0%	7/73%	5/50%	7/60%	5/56%
▪ # and % of students attending 30+ days.	4/21%	6/30%	17/77%	20/80%	12/60%	18/74%
<b>Is Anyone Better Off?</b>						
▪ # and % of adults (attending 30 sessions or 60 hours) who increase 1 NALS level on the BEST PLUS pre/post test entry & close (leave).**	3 adults advanced to intermediate	Post-test not given by Mid-Shore Education (State agency)	64%	5/45%	#/60%	3/60%****
▪ # and % of students with 60% program attendance rate with first term grades of D or lower in math and/or language arts who increase their grades by at least one letter grade in 2 <sup>nd</sup> & 3 <sup>rd</sup> terms.	New FY11	New FY11	New FY11	New FY11	#/50%	2/100%***
▪ # and % of students with 60% program attendance whose teacher reports any improvement from the beginning of the year on Annual Teacher Survey.	New FY11	New FY11	New FY11	New FY11	#/50%	Survey not completed** ***

**LMB:** Caroline Human Services Council, Inc.

**Program Name:** Child and Family Behavioral Support Program (CFBSP)

**Program Summary:** CFBSP provides families and educators with behavioral consultation that will enhance their capacity to manage or change problem behaviors.

**Target Population:** Children (ages 3-15) who exhibit challenging behaviors that disrupt their daily functioning in the home and/or school environment and put them at-risk of future involvement with DJS.

**FY11 Funding:** \$62,596

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
▪ # Children referred to the program	New in FY08	34	15	15	14	4*
▪ # Children participating in the program	12	19	14	14	11	6*
▪ # of educators provided with consultation	New in FY11	New in FY11	New in FY11	New in FY11	4	0*
<b>How Well We Do It:</b>						
▪ # & % of children successfully discharged with a functioning treatment plan (parent or educator is using the plan with positive results).	New in FY08	100%	100%	13/100%	90%	3/50%



Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<ul style="list-style-type: none"> <li># &amp; % of caregivers that rate behavior at home as (3.7)** or higher on the Satisfaction Survey at the end of service.</li> <li># &amp; % of Caregivers that rate behavior at school as (3.7) **or higher on the Satisfaction Survey at end of service.</li> </ul>	100%	100%	100%	13/100%	90%	6/100%
	100%	100%	50%	13/100%	90%	No cases rec. in school services
<b>Is Anyone Better Off?</b>						
<ul style="list-style-type: none"> <li># &amp; % of children whose targeted behaviors were reduced during course of treatment through frequency*** data collection.</li> <li># &amp; % of children with any improvement on the CAFAS/PECFAS scores between intake and discharge.</li> </ul>	48%	81.4%	87.2%	9/78%	78%	6/50%
	New in FY08	100%	100%	13/100%	100%	6/100%

**LMB:** Carroll County

**Program Name:** Brief Strategic Family Therapy (BSFT)

**Program Summary:** BSFT is an evidence-based model (SAMHSA & OJJDP) treatment. BSFT is a family-based intervention aimed at preventing and treating child and adolescent behavior problems. The goal is to improve child behavior by improving family interaction.

**Target Population:** Carroll County youth ages 6-17 exhibiting acting out problematic or CINS like behavior and their family members. Population meets the at-risk youth prevention and diversion program in preventing or diverting youth from entering juvenile justice system.

**FY11 Funding:** \$100,199YSB and \$24,307 EIP = Total \$124,506

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
<ul style="list-style-type: none"> <li>Number of families that receive BSFT.</li> </ul>	46	67	52	62	60	60
<b>How Well We Do It:</b>						
<ul style="list-style-type: none"> <li>Percentage of parents/guardians satisfied with BSFT as indicated on exit survey.</li> </ul>	N/A	75%	94% (N=37)	94% (N=90)	75%	95.2% (N=20)
<b>Is Anyone Better Off?</b>						
<ul style="list-style-type: none"> <li>Percentage of youth reporting increase in social/cognitive skills <ul style="list-style-type: none"> <li>at midpoint</li> <li>at termination of BSFT</li> </ul> </li> <li>Percentage of youth reporting increase in family interacting/bonding <ul style="list-style-type: none"> <li>at midpoint</li> <li>at termination of BSFT</li> </ul> </li> <li>Percentage of parents/guardians who report that BSFT has helped to increase their parental skills <ul style="list-style-type: none"> <li>at mid point</li> <li>at termination of BSFT</li> </ul> </li> </ul>	86% 86%	75% 75%	N/A** N/A**	N/A N/A	N/A N/A	N/A N/A
<ul style="list-style-type: none"> <li>Percentage of families that demonstrate healthy effective verbal communication of information</li> </ul>	N/A**	N/A**	55% (N=25)	71% (N=44)	75%	100% (N=19)

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
within the family (measured pre and post-treatment).						
▪ Percentage of families that demonstrate healthy approaches to resolve problems to a level that maintains effective family functioning (measured pre and post-treatment).	N/A**	N/A**	80% (N=37)	71% (N=44)	75%	100% (N=19)
▪ Percentage of families that demonstrate healthy appropriate roles by which family members fulfill family functions measured pre and post-treatment).	N/A**	N/A**	64% (N=29)	71% (N=44)	75%	100% (N=19)

**LMB:** Carroll County

**Program Name:** Cultural Navigator

**Program Summary:** Part-time bi-lingual Cultural Navigator provides information, outreach and referral service to Hispanic population in Carroll County.

**Target Population:** Hispanic population in Carroll County, with special focus on at-risk minority youth. Population meets the at-risk youth prevention and diversion program in preventing or diverting minority youth from entering juvenile justice system.

**FY11 Funding:** \$27,601

Performance Measure	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>					
▪ Number of calls received.	216	303	137	300	199
▪ Number of walk-ins.	27	91	43	90	170
▪ Number of callers/walk-ins given referrals to a community resource.	243	381	363	385	592
▪ Number of outreach events.					
▪ Number of contacts at outreach events.	15	15	18	20	11
▪ Number of referrals at outreach events.	400	1,800	1,672	400	1,025
	NA	17	73	115	118
<b>How Well We Do It:</b>					
▪ Percentage of total contacts who participate in follow up sample survey (% = survey sample/total number of calls).	10%	11%	16%	10%	5%
▪ Percent of surveyed contacts satisfied or higher with SPA services (by subscale/question). Indicate number of surveys completed (N).	N=21	N=33	N=30	N=30	N=17
o Respectful of family	80%	100% (N=33)	100% (N=30)	80%	100% (N=17)
o Knowledgeable	80%	100% (N=33)	100% (N=30)	80%	100% (N=17)
o Understandable	80%	100% (N=33)	100% (N=30)	80%	100% (N=17)
o Gave appropriate referral	80%	100% (N=33)	100% (N=30)	80%	100% (N=17)
▪ Percentage of contacts reporting that they understood information or referral provided.	80%	100% (N=33)	100% (N=30)	80%	100% (N=17)
<b>Is Anyone Better Off?</b>					

Performance Measure	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
▪ Percentage of contacts reporting they contacted the suggested referral.	50%	100% (N=39)	100% (N=23)	75%	100% (N=17)
▪ Percentage of contacts reporting that referral was able to provide requested information or services.	40%	100% (N=39)	100% (N=23)	75%	100% (N=17)
▪ Percentage of contacts who were satisfied with the referred service.	40%	100% (N=39)	100% (N=23)	75%	100% (N=17)
▪ Percentage of contacts who report increased confidence/competence in addressing future needs.	50%	100% (N=39)	100% (N=23)	75%	100% (N=17)

**LMB:** Cecil County

Information not provided by LMB.

**LMB:** Charles County

**Program Name:** Family Functional Therapy (FFT)

**Program Summary:** FFT was selected as a best practice model for implementation due to its provision of an umbrella theory of conceptualizing youth and family behaviors and interventions in the community.

**Target Population:** Children ages 11–18 at risk for being removed from the home due to delinquent and/or behavioral issues.

**FY11 Funding:** \$51,518

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
▪ Number of youth served for the year.	18	7	7	10**	15	16
▪ Average duration of services (in sessions) for youth receiving FFT.	†	†	†	†	18	18
<b>Well We Do It:</b>						
▪ Percentage of attendees who complete counseling successfully (based on mutual termination)	72%	80%	100%	57% (N=4)	86%	100% (N=3)∅
▪ Percentage of families satisfied with services as measured by client survey completed after case closure.	†	†	†	†	40%	100% (N=3)
▪ Percentage of cases completing treatment with 50% of outlined goals attained (comparing treatment plan goals from beginning to case closure).	†	†	†	†	50%	100% (N=3)
<b>Is Anyone Better Off?</b>						
▪ Percentage of youth participants who are not placed outside the home during program duration.	83%	100%	100%	100% (N=7)	100%	100% (N=16)
▪ Percentage of participants who report improved family functioning as measured by the Client Outcome Measure Report (COM) administered at the completion of the program.	72%*	75%	100%	75% (N=2)	86%	100% (N=3)

**LMB:** Charles County

**Program Name:** Youth Services Bureaus (YSB)

**Program Summary:** Prevention and intervention services to pre-delinquent and adjudicated youth and their families up to age 18. The program is designed to reduce the rate of entry in the juvenile justice system and to reduce recidivism rates among youth. Counseling, crisis intervention, and youth development services will be provided.

**Target Population:** Pre-delinquent and adjudicated youth.

**FY11 Funding:** \$139,088

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
▪ Total number of formal counseling cases (more than three sessions on a regular basis) by subtype	263	780	506	<u>359</u>	<u>450</u>	<u>455</u>
▪ Individual *	135	380	120	141	300	235
▪ Family*		227	271	164	75	81
▪ Group*		173	115	54	75	139
▪ Total number of informal counseling cases (fewer than three sessions or on an irregular basis) by a subtype	164	742	565	<u>387</u>	<u>135</u>	<u>460</u>
▪ Individual*		527	94	110	75	184
▪ Family*		78	222	82	45^	73
▪ Group*		137	249	195	15	203
▪ # of individuals receiving substance abuse assessments.	1	18	137	87	85	151
▪ # of individual youth for whom substance abuse referrals were subsequently made.	1	4	9	4	25	6
<b>How Well We Do It:</b>						
▪ Percentage of formal counseling cases for which service plans with all required elements are developed before the 4 <sup>th</sup> session.	100%	100%	100%	98.5% (N=139)	100%	91% (N=214)
▪ Percentage of formal counseling cases that terminate services by mutual plan.	**	90%	69%	78% (N=110)	50%	64% (N=58)
▪ Percentage of staff with substance abuse and referral training able to provide assessment and referral svcs.	100%	100%	93.75%	92.5% (N=6)	75%	91% ♦ (N=20)
<b>Is Anyone Better Off?</b>						
▪ Percentage of youth receiving formal counseling services who did NOT commit a juvenile offense (DJS intake) during the initial 90-day post-termination period of services.	**	80%	82%	85%	75%	97% (N=74)
▪ Percentage of youth receiving formal counseling services showing improvement of 5 points in overall functioning as measured by CAFAS.	**	30% (NCFAS) 50% (PIY)	12% (PIY)	7% (PIY)	75% (CAFAS)	84% (N=76) (CAFAS)

**LMB:** Charles County

**Program Name:** Summer Meals Program (Kids Meal Mobile)

**Program Summary:** A collaborative initiative to feed at-risk children during the summer months while school is not in session.

**Target Population:** Children ages 3-18 years of age who are at risk for hunger due to poverty.

**FY11 Funding:** \$24,995

Performance Measure	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>		
▪ Number of Meals Served	<u>3,500</u>	<u>8,018*</u>
○ Camps	2,000	3,255
○ Mobile	1,500	4,764

Performance Measure	FY11 Target	FY11 Actual
<ul style="list-style-type: none"> <li>Number of mobile areas served (Geographic area eligible sites for free lunch as determined by MSDE &amp; CCBOE).</li> </ul>	10	13
<b>How Well We Do It:</b>		
<ul style="list-style-type: none"> <li>Percentage of overall meals served through the mobile unit as compared to stationary sites (i.e. camps).</li> </ul>	30%	59% (N=4,764)
<ul style="list-style-type: none"> <li>Percentage of meal participation increase from the first week of meal distribution to the final week.</li> </ul>	80%	83% (N=660)
<b>Is Anyone Better Off?</b>		
<ul style="list-style-type: none"> <li>Percentage increase in number of mobile meals served in prior summer.</li> </ul>	100%	100% (N=4,764)
<ul style="list-style-type: none"> <li>Percentage increase in free and reduced meal identification or status as a result of information disseminated to participants during the distribution of meals for the program.</li> </ul>	10%	10%† (N=364)

**LMB:** Charles County

**Program Name:** Summer Youth Achievement Program

**Program Summary:** At-risk middle school students that are in jeopardy of becoming involved with the legal system.

**Target Population:** Children identified by various local community agencies as “at-risk” for involvement with the juvenile services system.

**FY11 Funding:** \$23,677

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
<ul style="list-style-type: none"> <li>Number of youth enrolled in program</li> </ul>	82	53	53	70	60	82
<ul style="list-style-type: none"> <li>Number of days in operation</li> </ul>	†	†	†	†	20	20
<ul style="list-style-type: none"> <li>Number of sessions offered daily</li> </ul>	†	†	†	†	3	3
<b>How Well We Do It:</b>						
<ul style="list-style-type: none"> <li>Students to Staff Ratio.</li> </ul>	4 to 1	5 to 1	4 to 1	5 to 1	5 to 1	4 to 1
<ul style="list-style-type: none"> <li>Percentage of participants who attend 75% or more of the scheduled sessions.</li> </ul>	*	75%	89%	91% (N=64)	90%	73% (N=60)
<ul style="list-style-type: none"> <li>Average daily attendance.</li> </ul>	†	†	†	†	80%	77% (N=63)
<b>Is Anyone Better Off?</b>						
<ul style="list-style-type: none"> <li>Percentage who report improvement in their view of authority figures (police, principals, vice-principals, etc.) as measured by the pre- and post-test.</li> </ul>	17%	**	70%	28% (N=20)	66%	55% (N=30)
<ul style="list-style-type: none"> <li>Percentage of students who feel connected to their school as measured by the pre- and post-survey.</li> </ul>	6%	**	53%	38% (N=27)	60%	80% (N=44)
<ul style="list-style-type: none"> <li>% of students not referred to juvenile services while in the program.</li> </ul>	*	94%	100%	100% (N=70)	100%	100% (N=82)

**LMB:** Frederick County

**Program Summary:** Frederick County After School programs are provided to middle school youth who are deemed to be at risk for negative academic, social and/or legal outcomes. Comprehensive programming includes daily opportunities for youth engagement during the school year, as well as summer programming for youth deemed most at-risk

for academic failure, behavioral/emotional problems and/or DJS involvement. This research-based programming is aligned with established best-practices and is designed to engage youth in meaningful programs that assist them in becoming healthy young adults.

**Target Population:** School-Year Component – 30 youth are selected from the five most high-risk middle schools in Frederick County. (Schools are prioritized through a multi-variable analysis of school attendance, suspensions, FARM, MSA scores and DJS referrals.) At least 50% of youth attending after school programs must be referred by an outside referral source such as DJS, CASS, school guidance counselor or psychologist.

Summer Component – 25 youth are selected from the referred participants in the school-year program. These youth are deemed by educators/referral sources to be at highest-risk for academic failure, social/behavioral problems and/or DJS involvement. In addition to established staffing and programming, youth participating in the summer component will be paired with trained high school mentors for peer-to-peer support and modeling.

**FY11 Funding:** \$133,547 + County Match of \$94,779 = \$228,326

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
School Year Component:						
▪ # of youth receiving afterschool programming.	201	164	182	159	150	194
▪ # of hours of programming per week offered to at-risk youth though the after school program (5 sites total).	87.5	87.5	87.5	87.5	87.5	87.5
Summer Component:						
▪ # of youth receiving summer programming.	*	*	*	*	25	33
▪ # of hours of programming per week offered to at-risk youth though the summer program (1 site).	*	*	*	*	35	35
<b>How Well We Do It:</b>						
School Year Component:						
▪ Average daily attendance.	*	*	*	*	70%	72%
▪ % of youth participating in the afterschool program who are referred by child serving professionals or educators for at-risk behaviors.	*	58%	68%	50%	50%	57%
▪ % of middle school principals indicating satisfaction with the quality of their after school program.	*	80%	80%	85%	80%	100%
▪ % parents indicating satisfaction with the quality of their child’s after school program.	*	75%	80%	85%	80%	100%
Summer Component:						N=48
▪ Average daily attendance.	*	*	*	*	70%	70%
▪ % parents indicating satisfaction with the quality of their child’s summer program.	*	*	*	*	80%	100%
						N=21
<b>Is Anyone Better Off:</b>						
School Year Component:						
▪ % of youth who do not experience an out of school suspension during program period.	*	96%	90%	88%	90%	92%/N=178
▪ % of youth participating who do not experience school expulsion during program period.	*	100%	100%	99%	95%	100%/N=194
▪ % of youth who do not experience DJS involvement during program period.	100%	100%	100%	100%	95%	100%/N=191
▪ % of youth indicating on survey that participating in the program helps them:						
○ Stay out of trouble.	*	62%	75%	76%	75%	67%/N=64
○ Stay away from drugs.	*	82%	86%	94%	80%	89%/N=85
○ Feel better about themselves.	*	75%	70%	75%	75%	79%/N=76
○ Treat others with respect.	*	*	*	*	75%	78%/N=75
Summer Component:						

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<ul style="list-style-type: none"> <li>▪ % of youth who do not experience DJS involvement during program period.</li> </ul>	*	*	*	*	95%	100%/N=33
<ul style="list-style-type: none"> <li>▪ % of youth indicating (on youth survey given to youth present for at least 60% of the sessions) that participating in the summer school program helps them: <ul style="list-style-type: none"> <li>○ Stay out of trouble.</li> <li>○ Stay away from drugs.</li> <li>○ Have greater confidence in their academic ability.</li> <li>○ Feel more prepared for school.</li> </ul> </li> </ul>	*	*	*	*		
	*	*	*	*	75%	86%/ N=24
	*	*	*	*	80%	93%/ N=26
	*	*	*	*	75%	71%/ N=20
	*	*	*	*	75%	71%/ N=20

**LMB:** Frederick County

**Program Name:** Multi-Systemic Therapy (MST) Program

**Program Summary:** Intensive family and community-based treatment program for youth with complex clinical, social and/or educational issues who are at imminent risk of out-of-home placement.

**Target Population:** Youth referred by DJS who are at-risk of out-of-home placement.

**FY11 Funding:** \$107,026 + \$35,750 Earned Reinvestment

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
<ul style="list-style-type: none"> <li>▪ # of target youth served.</li> <li>▪ # families served.</li> <li>▪ Total # of youth served (including siblings).</li> </ul>	19	22	22	20	11	21
	19	22	22	20	11	21
	*	24	46	24	22	44
<b>How Well We Do It:</b>						
<ul style="list-style-type: none"> <li>▪ % of families indicating (on MST Therapist Adherence Measure) agreement that: <ul style="list-style-type: none"> <li>○ The MST therapist made good use of family's strengths</li> <li>○ Family got much accomplished during therapy sessions</li> <li>○ The MST therapist did whatever it took to help family with tough situation</li> </ul> </li> </ul>	*	100%	88%	95%	85%	93%/N=14
	*	100%	93%	95%	85%	88%/N=14
	*	100%	93%	95%	85%	100%/N=16
<b>Is Anyone Better Off:</b>						
<ul style="list-style-type: none"> <li>▪ % of families who accomplish at least 75% of goals identified in their treatment plan.</li> <li>▪ % of youth who do not experience out-of-home placement during treatment.</li> <li>▪ % of youth engaged in school, training, or work at time of case closure.</li> </ul>	79%	85%	81%	60%	80%	72%/N=15
	84%	90%	88%	3%	70%	91%/N=19
	95%	90%	81%	87%	85%	81%/N=17

**LMB:** Garrett County Partnership for Children and Families, Inc. / Local Management Board

**Program Name:** Healthy Communities / Healthy Youth

**Program Summary:** HC/HY is a model prevention program that utilizes a community-focused asset development approach to promote the healthy development of youth. The asset framework is integrated into activities by local community and youth groups and into the *PHLC* ATOD-free youth events. Research indicates that youth with more developmental assets are less likely to engage in risky behaviors.

**Target Population:** This universal delinquency prevention strategy is targeted toward children, youth, and families.

**FY11 Funding:** \$35,000

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<ul style="list-style-type: none"> <li>▪ # of asset development trainings</li> <li>▪ # of 'youth hours' and 'adult hours' (actual) for HC/HY asset trainings facilitated by the HD</li> <li>▪ # of HC/HY media activities</li> <li>▪ # of PHLC activities (ATOD-free focus) and # of youth participants</li> </ul>	<ul style="list-style-type: none"> <li>▪ 19</li> <li>▪ 300 youth 175 adult</li> <li>▪ 54</li> <li>▪ 4 activities 888+ youth</li> </ul>	<ul style="list-style-type: none"> <li>▪ 89</li> <li>▪ 107.8 youth, 104.3 adult</li> <li>▪ 56</li> <li>▪ 4 activities 1,566 youth</li> </ul>	<ul style="list-style-type: none"> <li>▪ 45</li> <li>▪ 59 youth 80.5 adult</li> <li>▪ 48</li> <li>▪ 4 activities 1,073 youth</li> </ul>	<ul style="list-style-type: none"> <li>▪ 5<sup>10</sup></li> <li>▪ 12.25 youth 43.5 adult</li> <li>▪ 48</li> <li>▪ 4 activities 260 youth<sup>11</sup></li> </ul>	<ul style="list-style-type: none"> <li>▪ 5</li> <li>▪ 20 youth 50 adult</li> <li>▪ 40</li> <li>▪ 3 activities 500 youth</li> </ul>	<ul style="list-style-type: none"> <li>▪ 6</li> <li>▪ 30 youth, 78 adult</li> <li>▪ 54</li> <li>▪ 3 activities 197 youth</li> </ul>
<b>How Well We Do It:</b>						
% of Community Resource Survey respondents:						
<ul style="list-style-type: none"> <li>▪ Indicating "Recreation for Families" is 'somewhat' or 'very much' a Strength, annually</li> <li>▪ Indicating "Recreation for Youth" is 'somewhat' or 'very much' a Strength, annually</li> </ul>	<ul style="list-style-type: none"> <li>▪ N/A – New for FY 2010</li> </ul>	<ul style="list-style-type: none"> <li>▪ N/A – New for FY 2010</li> </ul>	<ul style="list-style-type: none"> <li>▪ 23.9% (83/348)</li> <li>▪ 22.4% (77/344)</li> </ul>	<ul style="list-style-type: none"> <li>▪ 51.1% (97/190)</li> <li>▪ 38.2% (71/186)</li> </ul>	<ul style="list-style-type: none"> <li>▪ 35%</li> <li>▪ 35%</li> </ul>	<ul style="list-style-type: none"> <li>▪ 45.5% (40/88)</li> <li>▪ 39.8% (35/88)</li> </ul>
<b>Is Anyone Better Off?</b>						
<ul style="list-style-type: none"> <li>▪ % of 9<sup>th</sup> graders reporting that they have at least 75% of the 40 Developmental Assets, annually</li> <li>▪ % of 9th grade Asset Survey respondents reporting: <ul style="list-style-type: none"> <li>✓ "I feel safe at home, at school, and in the neighborhood"</li> <li>✓ "I want to do well in school"</li> <li>✓ "I feel good about myself"</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ 37.7%, NHS+SHS (126/334)</li> <li>▪ 86.2% (288/334)</li> <li>▪ 90.1% (301/334)</li> <li>▪ 78.7% (263/334)</li> </ul>	<ul style="list-style-type: none"> <li>▪ 50.2%, SHS (118/235)</li> <li>▪ 88.5% (208/235)</li> <li>▪ 90.6% (213/235)</li> <li>▪ 83.8% (213/235)</li> </ul>	<ul style="list-style-type: none"> <li>▪ 36.4%, NHS (43/118)</li> <li>▪ 87.3% (103/118)</li> <li>▪ 91.5% (108/118)</li> <li>▪ 84.7% (100/118)</li> </ul>	<ul style="list-style-type: none"> <li>▪ 39.3%, SHS (136/346)</li> <li>▪ 85.8% (297/346)</li> <li>▪ 91.3% (316/346)</li> <li>▪ 84.7% (293/346)</li> </ul>	<ul style="list-style-type: none"> <li>▪ 40%</li> <li>▪ 88%</li> <li>▪ 90%</li> <li>▪ 85%</li> </ul>	<ul style="list-style-type: none"> <li>▪ 55.4% (46/83)</li> <li>▪ 95.2% (79/83)</li> <li>▪ 96.4% (80/83)</li> <li>▪ 89.2% (74/83)</li> </ul>
<b>Secondary Indicators</b> (potentially impacted by the intervention)						Updated data not available
<ul style="list-style-type: none"> <li>▪ Monitor Juvenile Non-Violent Arrest Rate (3-yr. average, ages 15-17)</li> <li>▪ Monitor High School Drop-Out Rate (3-yr. average)</li> <li>▪ Monitor Teen Pregnancy Rate (3-yr. average, ages 15-19)</li> <li>• Monitor High School Program Completion – met UMD requirements (3-yr. average)</li> </ul>	<ul style="list-style-type: none"> <li>▪ 1,938 ('05-'07)</li> <li>▪ 2.34% ('05-'07)</li> <li>▪ 30.6 ('05-'07)</li> <li>▪ 45.9% ('05-'07, UMD)</li> </ul>	<ul style="list-style-type: none"> <li>▪ 1,908 ('06-'08)</li> <li>▪ 2.21% ('06-'08)</li> <li>▪ 31.2 ('06-'08)</li> <li>▪ 49.0% ('06-'08, UMD)</li> </ul>	<ul style="list-style-type: none"> <li>▪ TBD<sup>12</sup></li> <li>▪ 2.22% ('07-'09)</li> <li>▪ 31.5 ('07-'09)</li> <li>▪ 51.9% ('07-'09, UMD)</li> </ul>	<ul style="list-style-type: none"> <li>▪ TBD</li> <li>▪ 1.95% ('08-'10)</li> <li>▪ TBD</li> <li>▪ 54.9% ('08-'10, UMD)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Monitor</li> <li>▪ Monitor</li> <li>▪ Monitor</li> <li>▪ Monitor</li> </ul>	<ul style="list-style-type: none"> <li>▪ TBD</li> <li>▪ TBD</li> <li>▪ TBD</li> <li>▪ TBD</li> </ul>

**LMB:** Garrett County Partnership for Children and Families, Inc. / Local Management Board

**Strategy Name:** Partners After-School @ Grantsville

<sup>10</sup> During FY10, there were 36 additional asset-focused activities documented. Many of these activities were conducted during Community Planning Group activities.

<sup>11</sup> Due to a blizzard and melting snow when rescheduled, the winter PHLC snow tubing activity was replaced by two movie nights, which resulted in a steep decline in attendance.

<sup>12</sup> As of April 2011, the GOC data sets for this indicator only contain data through 2008.



**Strategy Summary:** Partners After School @ Grantsville operates five days per week, three hours per day, during the school year. Activities include homework help, tutoring, academic enrichment activities, computer skills, recreation, arts/crafts, community service, and field trips.

**Target Population:** This targeted delinquency prevention strategy is offered to at-risk students in grades 3-8 that reside in the Grantsville Elementary School and Northern Middle School attendance areas. The program will primarily serve students at-risk – academically, behaviorally, or developmentally – that are referred by the school principal.

**FY11 Funding:** \$41,524

Performance Measure	FY07 Actual*	FY08 Actual*	FY09 Actual*	FY10 Actual*	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
<ul style="list-style-type: none"> <li>▪ # of students served by PAS @ Grantsville, per SY</li> <li>▪ # of students served 30 or more days, per SY</li> <li>▪ # of parent/other adult volunteer hours, per SY (includes AmeriCorps tutors)</li> </ul>	<ul style="list-style-type: none"> <li>▪ 42</li> <li>▪ 41</li> <li>▪ 3,319 hrs.</li> </ul>	<ul style="list-style-type: none"> <li>▪ 45</li> <li>▪ 39</li> <li>▪ 2,804 hrs.</li> </ul>	<ul style="list-style-type: none"> <li>▪ 47</li> <li>▪ 43</li> <li>▪ 2,702 hrs.</li> </ul>	<ul style="list-style-type: none"> <li>▪ 47</li> <li>▪ 46</li> <li>▪ 2,043 hrs.</li> </ul>	<ul style="list-style-type: none"> <li>▪ 45</li> <li>▪ 40</li> <li>▪ 2,000 hrs.</li> </ul>	<ul style="list-style-type: none"> <li>▪ 33</li> <li>▪ 30</li> <li>▪ 1,374 +900 student hrs</li> </ul>
<b>How Well We Do It:</b>						
<ul style="list-style-type: none"> <li>▪ % of PAS students attending 8+ days who attend at least 75% of the days they are scheduled, per SY</li> <li>▪ % of students attending PAS 30+ days w/satisfactory school attendance (&lt;16 days absent during the SY)</li> <li>▪ % parents satisfied with PAS @ Grantsville, per SY</li> <li>▪ % of students attending 30+ days with at least one parent attending two or more PAS activities</li> <li>▪ Average daily capacity (average daily attendance / number of program slots)</li> </ul>	<ul style="list-style-type: none"> <li>▪ 95% (40/42)</li> <li>▪ 95% (38/40)</li> <li>• 93% (30/32)</li> <li>▪ 85% (35/41)</li> <li>▪ 80% (31.8/40)</li> </ul>	<ul style="list-style-type: none"> <li>▪ 98% (43/44)</li> <li>▪ 92% (35/38)</li> <li>▪ 95% (42/44)</li> <li>▪ 86% (25/29)</li> <li>▪ 80% (32.1/40)</li> </ul>	<ul style="list-style-type: none"> <li>▪ 100% (46/46)</li> <li>▪ 95% (41/43)</li> <li>▪ 94% (33/35)</li> <li>▪ 74% (28/38)</li> <li>▪ 83% (33.0/40)</li> </ul>	<ul style="list-style-type: none"> <li>▪ 98% (46/47)</li> <li>▪ TBD - BOE</li> <li>▪ 100% (36/36)</li> <li>▪ 57% (26/46)</li> <li>▪ 80% (31.8/40)</li> </ul>	<ul style="list-style-type: none"> <li>▪ 90%</li> <li>▪ 95%</li> <li>▪ 95%</li> <li>▪ 60%</li> <li>▪ 85% (25.5/30)</li> </ul>	<ul style="list-style-type: none"> <li>▪ 75.8% (25/33)</li> <li>▪ TBD – annual data</li> <li>▪ 100% (14/14)</li> <li>▪ 80% (24/30)</li> <li>▪ 72% (21.6/30)</li> </ul>
<b>Is Anyone Better Off?</b>						
<ul style="list-style-type: none"> <li>▪ % of students served 30+ days in grades 3-8 with a grade of “B-” or better in a) Reading/English and b) Math/Algebra</li> <li>▪ % of students served 30+ days in grades 3-8 who score <i>proficient or advanced</i> in a) Reading and b) Math on the MSAs</li> <li>▪ % of students served 30+ days with NO disciplinary referrals, suspensions, or expulsions during the SY</li> </ul>	<ul style="list-style-type: none"> <li>a) 81% (29/36)</li> <li>b) 78% (28/36)</li> <li>a) 73% (29/40)</li> <li>b) 73% (29/40)</li> <li>▪ 97.5% (39/40)</li> </ul>	<ul style="list-style-type: none"> <li>a) 69% (25/36)</li> <li>b) 64% (23/36)</li> <li>a) 69% (24/35)</li> <li>b) 63% (22/35)</li> <li>▪ 97.4% (37/38)</li> </ul>	<ul style="list-style-type: none"> <li>a) 63% (24/38)</li> <li>b) 63% (24/38)</li> <li>a) 87% (33/38)</li> <li>b) 63% (24/38)</li> <li>▪ 95.3% (41/43)</li> </ul>	<ul style="list-style-type: none"> <li>a) 75% (30/40)</li> <li>b) 70% (28/40)</li> <li>a) 100% (23/23)</li> <li>b) 91% (21/23)</li> <li>▪ 96.3% (26/27)</li> </ul>	<ul style="list-style-type: none"> <li>a) 70%</li> <li>b) 70%</li> <li>a) 70%</li> <li>b) 70%</li> <li>▪ 95%</li> </ul>	<ul style="list-style-type: none"> <li>a) 90% (27/30)</li> <li>b) 87% (26/30)</li> <li>a) TBD – annual data</li> <li>b) TBD – annual data</li> <li>▪ TBD – annual data</li> </ul>

**LMB:** Garrett County Partnership for Children and Families, Inc. / Local Management Board

**Program Name:** Summer Youth Employment **Supplement** (S-YES)

**Program Summary:** The Summer Youth Employment Supplement (S-YES) provides seven low-income Garrett County youth, ages of 14-21, with summer employment and educational opportunities. This supplemental funding expands the Western Maryland Consortium’s Summer Youth Employment Program (SYEP) in Garrett County. Youth are employed for up to six weeks of supervised work experience. Participants work in a variety of entry-level jobs at government agencies, hospitals, summer camps, nonprofits, small businesses, law firms, museums, sports enterprises, and retail organizations.

**Target Population:** This targeted delinquency prevention strategy is for transitional aged youth, ages 14-21. ALL youth served by the WIA Summer Youth Employment program are “at risk”. Eligible youth must meet economic guidelines, as well as have a barrier to entering employment and/or a barrier to completing their education. Eligibility criteria for WIA (and LMB) funding targets youth from low income families, as well as youth with disabilities or special needs.

**FY11 Funding:** \$13,014

Performance Measure	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
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Performance Measure	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>					
<ul style="list-style-type: none"> <li># of youth enrolled in S-YES, annually</li> <li># of program days (program length), annually</li> </ul>	<ul style="list-style-type: none"> <li>Baseline data TBD</li> </ul>	<ul style="list-style-type: none"> <li>Baseline data TBD</li> </ul>	<ul style="list-style-type: none"> <li>Baseline data TBD</li> </ul>	<ul style="list-style-type: none"> <li>7</li> <li>30</li> </ul>	<ul style="list-style-type: none"> <li>8</li> <li>34</li> </ul>
<b>How Well We Do It:</b>					
<ul style="list-style-type: none"> <li>% of youth that complete the S-YES, annually</li> <li>% of youth satisfied with the S-YES, as measured by the Attkisson 8-item Client Satisfaction Survey (CSQ-8) (25+ on 32-point Likert scale)</li> </ul>	<ul style="list-style-type: none"> <li>96% (X/Y)</li> <li>N/A – New for FY11</li> </ul>	<ul style="list-style-type: none"> <li>73% (X/Y)</li> <li>N/A – New for FY11</li> </ul>	<ul style="list-style-type: none"> <li>89% (X/Y)</li> <li>N/A – New for FY11</li> </ul>	<ul style="list-style-type: none"> <li>88%<sup>13</sup></li> <li>80%</li> </ul>	<ul style="list-style-type: none"> <li>100% (8/8)</li> <li>N/A</li> </ul>
<b>Is Anyone Better Off?</b>					
<ul style="list-style-type: none"> <li>% of youth completing the S-YES who are placed in employment or education as of September 30, 2010.</li> <li>% of participants who show improvement in job skills and attitudes as measured by the SCANS Evaluation (pre / post test)</li> </ul>	<ul style="list-style-type: none"> <li>Baseline data TBD</li> </ul>	<ul style="list-style-type: none"> <li>Baseline data TBD</li> </ul>	<ul style="list-style-type: none"> <li>Baseline data TBD</li> </ul>	<ul style="list-style-type: none"> <li>50%</li> <li>75%</li> </ul>	<ul style="list-style-type: none"> <li>88% (7/8)</li> <li>63% (5/8)</li> </ul>

LMB: Harford County

**Program Name:** After School Programs

**Program Summary:** After school programs provide a fun, safe, supervised environment for children to be during the time when they would otherwise be home alone if parents are at work. These programs are preventative in nature, keeping youth active and involved in pro-social behaviors. The after school hours have been linked with the highest levels of juvenile crime. At the same time, after school programs have been found to reduce the imitation of drug use and the likelihood of skipping school. In addition, after school programs produce benefits for youth such as improved self-esteem and personal, social and academic skills (Afterschool Alliance, April 2009).

**Target Population:** Elementary school age children in Aberdeen and Joppatowne

**FY11 Funding:** \$66,596 (\$23,966 GOC EIP + \$8,130 administration, \$34,500 County)

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
Number of program days per site:						
<ul style="list-style-type: none"> <li>Deerfield Elementary</li> <li>Magnolia Elementary</li> <li>Bakerfield Elementary</li> </ul>	<ul style="list-style-type: none"> <li>69</li> <li>60</li> <li>N/A</li> </ul>	<ul style="list-style-type: none"> <li>69</li> <li>69</li> <li>N/A</li> </ul>	<ul style="list-style-type: none"> <li>71</li> <li>71</li> <li>75</li> </ul>	<ul style="list-style-type: none"> <li>60</li> <li>58</li> <li>N/A^</li> </ul>	<ul style="list-style-type: none"> <li>N/A^^</li> <li>60</li> <li>60</li> </ul>	<ul style="list-style-type: none"> <li>N/A</li> <li>111</li> <li>144</li> </ul>
Total number of participants per site:						
<ul style="list-style-type: none"> <li>Deerfield Elementary</li> <li>Magnolia Elementary</li> <li>Bakerfield Elementary</li> </ul>	<ul style="list-style-type: none"> <li>40</li> <li>50</li> <li>N/A</li> </ul>	<ul style="list-style-type: none"> <li>47</li> <li>53</li> <li>N/A</li> </ul>	<ul style="list-style-type: none"> <li>47</li> <li>47</li> <li>40</li> </ul>	<ul style="list-style-type: none"> <li>45</li> <li>46</li> <li>N/A^</li> </ul>	<ul style="list-style-type: none"> <li>N/A^^</li> <li>40</li> <li>40</li> </ul>	<ul style="list-style-type: none"> <li>N/A</li> <li>35</li> <li>39</li> </ul>
<b>How Well Did We Do It:</b>						
Average daily attendance:						
<ul style="list-style-type: none"> <li>Deerfield Elementary</li> <li>Magnolia Elementary</li> <li>Bakerfield Elementary</li> </ul>	<ul style="list-style-type: none"> <li>84%</li> <li>89%</li> <li>N/A</li> </ul>	<ul style="list-style-type: none"> <li>82%</li> <li>87%</li> <li>N/A</li> </ul>	<ul style="list-style-type: none"> <li>85%</li> <li>91%</li> <li>84%</li> </ul>	<ul style="list-style-type: none"> <li>87%</li> <li>83%</li> <li>N/A^</li> </ul>	<ul style="list-style-type: none"> <li>N/A^^</li> <li>65%</li> <li>65%</li> </ul>	<ul style="list-style-type: none"> <li>N/A</li> <li>80%</li> <li>74%</li> </ul>
<b>Is Anyone Better Off?</b>						
Percentage of students who show an increase of at						

<sup>13</sup> Baseline data for FYs 2008-2010 is for all youth participating in the Western Maryland Consortium's Summer Youth Employment Program.

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
least one letter grade:						
▪ Math	N/A	31%	23% (25/109*)	32% (29/91)	25%	19% (10/52)
▪ English	N/A	24%	26% (28/109*)	24% (22/91)	25%	25% (13/52)
Percentage of students absent less than 20 days of school:						
▪ Deerfield Elementary	84%	96%	96% (45/47)	53% (24/45)	N/A^^	N/A
▪ Magnolia Elementary	84%	79%	96% (45/47)	78% (36/46)	82%	96% (27/28)
▪ Bakerfield Elementary	N/A	N/A	98% (39/40)	N/A^	82%	97% (38/39) <sup>+</sup>

\*Total is out of 109 as 25 students attended the program for only 1 quarter.

\*\*The measure of increased academic grades will not be available until the annual report. No grades are given for the first quarter of the school year.

^ Due to decreased after school program funding in FY10 the Bakerfield after school site was not in operation in FY10.

^^ Based on funding awarded and current availability of resources at proposed sites, it was decided not to hold an after school program at Deerfield Elementary in FY11.

<sup>+</sup>Based on first three quarters of the school year, final quarter data not available.

**LMB:** Harford County

**Program Name:** CINS Prevention Program

**Program Summary:** Licensed therapists provide program services and engage children and their parents in individual and family counseling, focusing on problem reduction by effectively reducing aggressive or disruptive behaviors, improving parent engagement in their child's education and promoting positive outcomes such as improved family functioning and school attendance. CINS Prevention links families to support services needed including mental health, financial assistance and medical assistance. Research points to the importance of health and mental health in student achievement as well as prevention of delinquency (OJJDP, Child Delinquency Bulletin, April 2003).

**Target Population:** All potential elementary age youth in the Route 40 area, identified as in need of intervention by school-based personnel.

**FY11 Funding:** \$100,000 (\$90,000 GOC + \$10,000 County)

Performance Measure	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>					
▪ # of youth served.	47	74	73	50	51
<b>How Well Did We Do It:</b>					
▪ Percentage of youth completing services (# completed services/# admitted into program).	87% (27/31)	79% (45/57)	77% (36/47)	80%	94% (33/35)
▪ Percent of families who indicate they are satisfied or better with the program (N=number of returned surveys).	100% (N=17)	100% (N=18)	94% (16/17)	80%	100% (N=2)
<b>Is Anyone Better Off?</b>					
▪ Percentage of participants, for who violent incidences have been a problem, that demonstrate a decrease in violent incidences in the home and the school based on parent and teacher surveys administered at the close of service.	100% (21/21)	60% (24/40)	81% (17/21)	85%	100% (N=1)
▪ Percentage of children who maintained or improved school attendance during service delivery as it compared to the previous marking period.*	93% (25/27)	96% (43/45)	100% (N=36)	85%	94% (31/33)
▪ Percentage of families who report an improved relationship with the school, based on parent survey at the close of service.	88% (15/17)	83% (15/18)	81% (13/16)**	85%	100% (N=2)
▪ Percentage of youth who demonstrate increased functioning in two or more domains of the CANS as administered at the start, middle and close of service.	100% (27/27)	100% (45/45)	97% (35/36)	90%	100% (N=33)

**LMB:** Harford County

**Program Name:** CINS Diversion Program

**Program Summary:** CINS Diversion serves middle and high school age youth who meet the CINS (Children in Need of Supervision) criteria meaning they are habitually truant, ungovernable and/or have run away from home. The goal is to divert these at-risk youth from the juvenile justice system. Issues of truancy and academic withdrawal are addressed by a case manager who works with youth to identify and eliminate the barriers that are keeping them from being successful in school. Case managers link youth and their families with additional services needed such as tutoring, counseling, substance abuse treatment and parenting classes.

**Target Population:** All potential middle and high school age youth in Harford County identified as committing status offenses

**FY11 Funding:** \$90,000

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
▪ Youth served with Level I Services	35	8	8	0	0	0
▪ Number of youth served	32	39	35	30	18**	28
<b>How Well Did We Do It:</b>						
▪ From the returned surveys, percent of families receiving Level II services who were satisfied or higher (%/N)	100% (25)	100% (N=18)	95% (21/22)	92% (11/12)	60%	100% (N=11)
▪ Percentage of youth completing Level II services (# completed services/# admitted into program)	89%	98% (39/41)	83% (35/42)	96% (23/24)	90%	78% (28/36)
<b>Is Anyone Better Off?</b>						
▪ % of Level II clients diverted from formal DJS involvement	90% (28/31)	97% (38/39)	97% (34/35)	96% (22/23)	75%	100% (N=28)
▪ % of Level II clients, for whom running away has been a problem, who showed a decrease in incidence of running away behavior during service delivery (N=number improved/number with a history of running away).	89% (8/9)	88% (21/24)	97% (34/35)	100% (N=3)	88%	100% (N=8)
▪ % of Level II clients who maintained or improved school attendance during service delivery	89% (17/19)	87% (34/39)	97% (34/35)	100% (N=23)	50%	93% (26/28)
▪ % of Level II clients completing the program who maintained or improved their GPA during service delivery (compared to previous marking period).*	29% (9/31)	38% (15/39)	91% (32/35)	100% (N=23)	50%	89% (25/28)

**LMB:** Howard County

**Program Name:** Community Based Learning Centers @ Community Homes

**Program Summary:** An after school program at three of the Community Homes complexes where students will have the opportunity to receive academic support in addition to learning and experiencing cultural and social awareness.

**Target Population:** The program is open to all 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> graders residing in the Community Homes complexes that have been referred by their parent or guardian.

**FY11 Funding:** \$72,000

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
▪ Number of students served.	115	113	111	114	110	103
▪ Number of Family Nights					4	13*
<b>How Well We Do It:</b>						
▪ Percentage of students needing academic support in Math and Reading skills. (N=Total number served.)	57%	80%	80%	82% (93.48)	85% (N=93)	45%** (N=46)
▪ Percentage of students who attend daily. (N=Total number of youth served)	90%	89%	92%	91% (103.74)	90% (N=99)	91% (N=93)

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<ul style="list-style-type: none"> <li>Percentage of families attending two or more Family Night activities. (N=Number of families)</li> </ul>					75% (N=75)	75% (N=77)
<b>Is Anyone Better Off?</b>						
<ul style="list-style-type: none"> <li>Percentage of students improving by one letter grade or maintaining a “B” or better in both Language Arts and Math grades between 1<sup>st</sup> and 3<sup>rd</sup> quarters. (N=Total number of youth served).</li> </ul>	50%	80%	88%	Data not available until 3 <sup>rd</sup> qtr.	80% (N=88)	86% (N=86)
<ul style="list-style-type: none"> <li>Percentage of participants at all sites who can identify a positive adult role model other than a parent or guardian (as measured by youth surveys). (N=Total number of youth served).</li> </ul>	n/a	80%	80%	89% (101.46)	90% (N=99)	90% (N=102)

**LMB:** Howard County

**Program Name:** Alpha Achievers

**Program Summary:** This program fosters a positive learning environment to support African American males to attain and maintain a 3.0 GPA. This funding will support program operations as well as providing enhancement to the program by supporting a conference of all participating Alpha Achievers for a day of team building activities, workshops and leadership training.

**Target Population:** Alpha Achievers is open to African American males in grades 9-12 that have attained and maintained a GPA of 3.0 or better for two consecutive quarters.

**FY11 Funding:** \$11,250

Performance Measure	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>					
<ul style="list-style-type: none"> <li>Number of students served.</li> </ul>	255	310	270	275	380
<ul style="list-style-type: none"> <li>Number of participating students registered for conference.</li> </ul>	65	77	72	85	102
<b>How Well We Do It:</b>					
<ul style="list-style-type: none"> <li>Percentage of participating students that were mentored by an Alpha Achiever in 8<sup>th</sup> grade. (N=Total number of youth served)</li> </ul>	60%	25%	75% (N=202)	75% (N=206)	50% (N=190)
<ul style="list-style-type: none"> <li>Percentage of Alpha Achievers attending the conference. (N=Total number of youth served)</li> </ul>	25%	25%	27% (N=72)	30% (N=85)	27% (N=102)
<b>Is Anyone Better Off?</b>					
<ul style="list-style-type: none"> <li>Percentage of participating youth that maintain a GPA of 3.0 or better (N=Total number of youth)</li> </ul>	90%	95%	100% (N=270)	100% (N=275)	100% (N=380)
<ul style="list-style-type: none"> <li>Percentage of participating students reporting increased knowledge and skills as a result of attending the conference. (N=Number of youth attending conference)</li> </ul>	85%	91%	n/a**	90%	92% (N=94)

**LMB:** Howard County

**Program Name:** Bear Trax Police - Youth Programs

**Program Summary:** An outreach program designed to enhance the relationship between police officers and youth in the Howard County community. School administrators are the primary source of referral for the participants.

**Target Population:** Youth in need of positive mentoring based on factors such as academic performance, low school attendance, poor peer relationships and/or youth in single parent homes that have been referred to HCPD by parents and or school staff.

**FY11 Funding:** \$18,000

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
<ul style="list-style-type: none"> <li>▪ Number of youth served.</li> <li>▪ Number of group meetings.*</li> <li>▪ Number of family events.*</li> </ul>	150	75	21	30	25 8 4	25 11 1
<b>How Well We Do It:</b>						
<ul style="list-style-type: none"> <li>▪ Percentage of officers meeting with their mentee outside of scheduled meetings.</li> <li>▪ Percentage of participants needing mentoring who had a rewarding experience (as measured by youth surveys). (N=Total number of youth served.)</li> </ul>	83%	75%	100%	100% (N=30)	96% (N=24)  96% (N=24)	100% (N=25)  100% (N=25)
<b>Is Anyone Better Off?</b>						
<ul style="list-style-type: none"> <li>▪ Percentage of parents reporting an improvement in youth's ability to make positive choices (as measured by parent survey). (N=Total number of youth served)</li> <li>▪ Percentage of youth reporting more positive peer interaction (as measured by youth survey). (N=Total number of students.)</li> <li>▪ Percentage of youth able to identify a positive adult role model other than a parent or guardian (as measured by youth survey). (N=Total number of youth.)</li> </ul>	36%	30%	n/a	n/a	90% (N=23)  85% (N=21)  80% (N=20)	100% (N=25)  90% (N=23)  100% (N=25)

\*New measure for FY11.

**LMB:** Howard County

**Program Name:** Club LEAP (Learning English After School Program)

**Program Summary:** Supports academic success of K-8 ESOL students by focusing on improving students' English proficiency.

**Target Population:** Students in grades K-8 who are performing below grade level as a result of limited English proficiency in one of 6 participating sites.

**FY11 Funding:** \$14,033

Performance Measure	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much Do We Do:</b>					
<ul style="list-style-type: none"> <li>▪ Number of students served.</li> <li>▪ Number of volunteers.</li> </ul>	69 38	75 40	49 40	25 30	57 35
<b>How Well We Do It:</b>					
<ul style="list-style-type: none"> <li>▪ Percentage of Club LEAP parents attending at least one Parent Night. (N=Number of parents)</li> <li>▪ Percentage of volunteers actively meeting with youth for one school year (Oct.-May). (N=Number of volunteers)</li> <li>▪ Average daily attendance (N=Number of students)</li> </ul>	50%  90%	70%  100%	65% (N=32)  90% (N=36)	70% (N=18)  95% (N=29)  80% (N=20)	60%** (N=34)  100% (N=35)  75%* (N=43)
<b>Is Anyone Better Off?</b>					
<ul style="list-style-type: none"> <li>▪ Percentage of student participants demonstrating</li> </ul>	55%	57%	50%	55%	65%

Performance Measure	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
increased English proficiency (based on pre- and post-tests). (N=Total number of youth served)			(N=24)	(N=14)	(N=37)
<ul style="list-style-type: none"> <li>Percentage of students showing progression toward grade level performance standards (as determined by reading assessments/running records given monthly or as needed). (N=Total number of youth served)</li> </ul>	60%	76%	67% (N=33)	70% (N=18)	70% (N=40)

**LMB:** Howard County

**Program Name:** The Drop-In

**Program Summary:** This program operates on a drop-in basis year-round and offers educational and recreational programs and activities to the youth living in the Oakland Mills Community. Located at the neighborhood's Village Center, the Drop-In offers programs that focus on problem solving, leadership skills and life skills. Youth are given opportunities throughout the year to participate in the development of programming at the Center. Youth that are given authentic ways to participate in a community are more likely to develop positive connections to that community. These youth are therefore less likely to be involved with behaviors that have a negative impact on the community.

**Target Population:** Youth ages 9-17 that live in the Oakland Mills Community and attending one of the following schools: Stevens Forest Elementary School (Title I), Talbott Springs Elementary School (Title I), Oakland Mills Middle School, or Oakland Mills High School are encouraged to attend the Drop-In. Each of the schools in this community continue to struggle with low test scores, poor academic achievement and a significantly higher percentage of students receiving free and reduced meals that surrounding communities. The village center has been plagued by poor relationships between the merchants and the youth within the community. There were frequent complaints of youth loitering and driving away customers from the stores.

**FY11 Funding:** \$18,900

Performance Measure	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>					
<ul style="list-style-type: none"> <li>Number of youth served.</li> <li>Number of hours of community service completed by participating youth per quarter.</li> </ul>	146 4	150 4	68 5	70 5	133 4
<b>How Well We Do It:</b>					
<ul style="list-style-type: none"> <li>Percentage of youth attending two or more times per week. (N=total number of youth served)</li> <li>Percentage of youth participants satisfied with programs and activities as determined by survey results (given in October and May). (N=Total number of youth served)</li> <li>Average daily attendance (N= Number of youth)</li> </ul>	75% 60%	75% 65%	100% 96% (N=65)	100% 98% (N=68)	99% 100% (N=133)
<b>Is Anyone Better Off?</b>					
<ul style="list-style-type: none"> <li>Percentage of youth attending two or more times per week reporting improved leadership and problem solving skills as determined by survey results (given in October and May). (N=Total number of youth served)</li> <li>Percentage of parents involved with one or more activities through program participation or volunteering. (N=Total number of youth)</li> </ul>	55%	88%	98% (N=66)	100% (N=70)  65% (N=46)	100% (N=133)  78% (N=104)

**LMB:** Howard County

**Program Name:** Students Taking Action Reap Success (STARS) at Bollman Bridge Elementary School

**Program Summary:** After school program with academic intervention, enrichment and recreational opportunities. Intensive academic support is provided to a targeted group of 3-5<sup>th</sup> graders that are identified by school staff as most at risk of academic failure.

**Target Population:** 3<sup>rd</sup> -5<sup>th</sup> graders at Bollman Bridge Elementary that are identified by school staff as most at risk of academic failure.

**FY11 Funding:** \$22,500

Performance Measure	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>					
<ul style="list-style-type: none"> <li>Total number of youth served.</li> <li>Number of family nights.</li> </ul>	36	42	33	35 4	38 4
<b>How Well We Do It:</b>					
<ul style="list-style-type: none"> <li>Percentage of students attending the after school program at least two times per week. (N=Total number of youth served)</li> <li>Percentage of families attending two or more family night events. (N=Total number of families)</li> <li>Average daily attendance</li> </ul>	90%	99%	96%	95% (N=33) 75% (N=26) 99% (N=34)	96% (N=36) 92% (N=35) 99% (N=38)
<b>Is Anyone Better Off?</b>					
<ul style="list-style-type: none"> <li>Percentage of student participants who show any improvement or maintain a “B” or better in Language Arts grades from 1<sup>st</sup> to 3<sup>rd</sup> quarter. (N=Total number of youth)</li> <li>Percentage of student participants who show any improvement or maintain a “B” or better in Math grades from 1<sup>st</sup> to 3<sup>rd</sup> quarter. (N=Total number of youth)</li> </ul>	70%  80%	68%  78%	51%  72%	60% (N=21)  75% (N=26)	73% (N=28)  74% (N=28)

**LMB:** Howard County

**Program Name:** Cougar Time @ Harper’s Choice

**Program Summary:** Operating as an extension of the school day, this unique partnership between the schools, Howard Co. Recreation and Parks and the Howard Co. Police Department, students are provided a safe environment in which to improve their academic skills as well as building important social skills that foster positive social interaction.

**Target Population:** Students in grades 6-8 identified as at-risk of academic failure by school staff and selected/referred by the Student Support Team.

**FY11 Funding:** \$45,000

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
<ul style="list-style-type: none"> <li>Number of students served.</li> <li>Number of students receiving intensive academic support.</li> </ul>	60 30	75 30	80 36	81 18	80 25	68 25
<b>How Well We Do It:</b>						
<ul style="list-style-type: none"> <li>Percentage of students attending the after school program three times per week or more. (N=Total number of youth served)</li> <li>Average daily attendance. (N=Number of youth)</li> <li>Percentage of parents reporting satisfaction with their child’s academic improvement based on receiving intensive academic support.(N= Number of youth receiving intensive academic</li> </ul>	50%	90%	95%	97% (N=59)	95% (N=76) 88% (N=70)  75%	98% (N=66) 98% (N=66)  80%



Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
support)					(N=19)	(N=20)
<b>Is Anyone Better Off?</b>						
<ul style="list-style-type: none"> <li>Percentage of student participants who show one grade letter improvement or maintain a “B” or better in Language Arts grades from 1<sup>st</sup> to 3<sup>rd</sup> quarter. (N=Total number of youth served)</li> </ul>	50%	59%	56%	37% (N=30)	65% (N=52)	n/a*
<ul style="list-style-type: none"> <li>Percentage of student participants who show improvement of one letter grade or maintain a “B” or better in Math grades from 1<sup>st</sup> to 3<sup>rd</sup> quarter. (N=Total number of youth served)</li> </ul>	50%	50%	85%	29%	50% (N=40)	n/a*
<ul style="list-style-type: none"> <li>Percentage of students reporting more positive peer interactions as a result of program participation.(Based on self-report at year end) (N=Total number of youth served)</li> </ul>					80% (N=64)	72%** (N= 49)

**LMB:** Howard County

**Program Name:** 5<sup>th</sup> Period at Patuxent Valley Middle

**Program Summary:** An after school program located in the Savage Community that provides supervised academic, recreational, cultural, social and health activities and encourages parental involvement. The program is available to all students with an intensive academic focus available to those students identified as at-risk of academic failure by school staff.

**Target Population:** Students in grades 6-8 from Patuxent Valley Middle School identified as most at-risk of academic failure by school staff.

**FY11 Funding:** \$36,000

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
<ul style="list-style-type: none"> <li>Total number of youth served.</li> <li>Number of “at-risk” youth served with targeted support (at-risk youth are identified by school staff as requiring significant intervention to prevent academic failure).</li> </ul>	200 45	287 40	176 60	236 44	210 45	108 60
<b>How Well We Do It:</b>						
<ul style="list-style-type: none"> <li>Percentage of student participants receiving intensive academic intervention. (N=Total number of youth served)</li> <li>Average daily attendance (N=Total number of youth served)</li> </ul>	63%	75%	75%	100% (N=236)	20% (N=45) 48% (N=100)	55% (N=60) 60% (N=65)
<b>Is Anyone Better Off?</b>						
<ul style="list-style-type: none"> <li>Percentage of student participants receiving intensive academic intervention who show any improvement or maintain a “B” or better in Language Arts grades from 1<sup>st</sup> to 3<sup>rd</sup> quarter. (N=Total number of youth served)</li> </ul>	n/a	80%	72%	36%	75% (N=38)	53%* (N=57)
<ul style="list-style-type: none"> <li>Percentage of student participants receiving intensive academic intervention who show any improvement or maintain a “B” or better in Math grades from 1<sup>st</sup> to 3<sup>rd</sup> quarter. (N=Total number of youth served)</li> </ul>	n/a	70%	85%	45%	70% (N=32)	
<ul style="list-style-type: none"> <li>Percentage of all student participants <b>not</b> receiving office referrals during the 2010-2011 school year. (N=Total number of</li> </ul>	95%	93%	90%	95%	96%	95% (N=103)

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
youth served)						

**LMB:** Howard County

**Program Name:** Education and Career Empowerment Center @ Oakland Mills (ECEC)

**Program Summary:** The ECEC empowers youth to increase healthy behaviors and avoid negative behaviors through positive modeling of asset building behaviors, individual and group guidance sessions, leadership training and positive daily interactions.

**Target Population:** Students grades 9-12 at Oakland Mills High School that have been identified by parents and/or school staff as needing a structured environment after school.

**FY11 Funding:** \$24,750

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
<ul style="list-style-type: none"> <li>▪ Number of students served per quarter.</li> <li>▪ Number of events scheduled for families of participating youth</li> </ul>	26	25	24	29	30	15* 2
<b>How Well We Do It:</b>						
<ul style="list-style-type: none"> <li>▪ Staff/client ratio.</li> <li>▪ Percentage of students that attend program three or more days. (N=Total number of youth served)</li> <li>▪ Percentage of families attending two or more special events. (N=Total number of families)</li> <li>▪ Average daily attendance</li> </ul>	1:10 n/a	1:10 100%	1:5 100%	1:2 93% (N=27)	1:5 90% (N=27) 85% (N=26) 83% (N=25)	1:4 95% (N=14) 80% (N=12) 95% (N=14)
<b>Is Anyone Better Off?</b>						
<ul style="list-style-type: none"> <li>▪ Percentage of participants who show any improvement or maintain a “B” or better in both Reading and Math grades between 1<sup>st</sup> and 3<sup>rd</sup> quarters. (N=Total number of youth served)</li> <li>▪ Percentage of participants who can identify a positive adult role model other than a parent or guardian (as measured by youth surveys). (N=Total number of youth served)</li> </ul>	85% 80%	86% 75%	90% 100%	80% (N=23) 100% (N=29)	80% (N=24) 100% (N=30)	60%** 75%***

**LMB:** Howard County

**Program Name:** Howard County Library Teen Time

**Program Summary:** For several years, the East Columbia library branch was overrun with middle school students from the Cradlerock School at dismissal time, and library staff received complaints on a daily basis from the other patrons about the unruly youth. This behavior as well as vandalism of the library building and property resulted in a uniformed police officer being placed at East Columbia every afternoon. The decision was made to work with the youth and create a structured environment in which they could benefit from the resources of the library while not interfering with the other library patrons. Teen Time provides a safe structured environment for at-risk children where they receive academic enrichment and character building activities after school.

**Target Population:** Middle school students identified by school staff as being at-risk of academic failure that rely on the library as a “safe” place to go after school.

**FY11 Funding:** \$18,000

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
<ul style="list-style-type: none"> <li>▪ Number of youth served.</li> </ul>	60	62	62	47	50	54

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
▪ Number of workshops and special events					6	14*
<b>How Well We Do It:</b>						
▪ Staff/client ratio.	1:10	1:10	1:5	1:5	1:5	1:6
▪ Percentage of students that attend the program three days or more per week. (N=Total number of youth served)	85%	85%	60%	78% (N=37)	85% (N=42)	70% (N=38)
▪ Average daily attendance (N=number of youth)					46% (N=23)	60% (N=32)
<b>Is Anyone Better Off?</b>						
▪ Percentage of student participants not involved in library incidents. (N=Total number of youth served)	80%	95%	99%	100% (N=47)	100% (N=50)	100% (N=54)
▪ Percentage of parental/significant adult involvement (based on attendance at workshops, events). (N=Total number of youth served)	60%	50%	79%	83% (N=39)	90% (N=45)	73% (N=39)
▪ Percentage of students that report an improvement in their relationships with peers and teachers (based on surveys given in October and May). (N=Total number of youth served)	n/a**	55%	77%	68% (N=32)	75% (N=38)	79% ** (N=43)

**LMB:** Local Management Board for Children's and Family Services of Kent County

**Program Name:** Addictions Counselor in School

**Program Summary:** Provides individual counseling and group therapy in four schools using the Stages of Change treatment model and a shorter, evidence-based intervention program, Teen-Intervene. The Teen Intervene program includes parent/guardians in the final session (Session Three). Includes a parent component addresses a key need identified in the planning process. Informational support is also offered as a prevention measure.

**Target Population:** Adolescents age 11-18 who display the early stages of alcohol and drug use problems, or with a history of alcohol or drug use.

**FY11 Funding:** \$70,030

Performance Measure	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>				
▪ Number of children (total, unduplicated) receiving services.	33	56	64	37
▪ # of youth who participate in the Teen Intervene (TI) Program (included in the total number, above).	New Measure	New Measure	32	25
▪ # of parents who attend session 3 of Teen Intervene.	New Measure	New Measure	12	7
<b>How Well We Do It:</b>				
▪ # and % of non-Teen Intervene participants attending at least 6 therapy sessions.	54.5% (18/33)	27% (15/56)	16/50%	50% (n=4/8)
▪ % of students that complete all three TI Sessions.	New Measure	New Measure	24/75%	80% (n=20/25)
▪ # and % of participants taking GAF*** pre and post test.	64% (21/33)	94% (34/36)	24/75%	100% (n=29)
<b>Is Anyone Better Off?</b>				
▪ % of program participants <u>not</u> referred to DJS for drug use while in treatment with ASAC.	100%	100%	90%	100% (n=0)
▪ % of participants demonstrating an increase on GAF between intake and discharge (non T-I participants).	38% (8/21)	61% (14/23)	40%	100% (n=4/4)

Performance Measure	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<ul style="list-style-type: none"> <li>% of TI participants who show an increase in willingness to change between Sessions 1 &amp; 2, as documented in worksheets completed with the ASAC in Sessions 1 &amp; 2.</li> </ul>	New Measure	New Measure	50%	75% (n=15/20)

**LMB:** Local Management Board for Children’s and Family Services of Kent County

**Program Name:** Girls Circle/Mother-Daughter Circle/The Council for Boys and Young Men

**Program Summary:** Two part-time facilitators will be responsible for planning, marketing, recruiting youth and volunteers and training co-facilitators to deliver 7, 8-12 week programs using the evidence-based Girls Circle, Mother-Daughter Circle and The Council for Boys and Young Men curriculums. A total of 6 to 10 participants will meet weekly to participate in a group format that will include warm up activities, a “circle” or “council”-type check in opportunity, activities that address relevant topics, and a reflection and group dialogue component. The focused activities may include group challenges, games, skits or role plays, arts, etc.

**Target Population:** Adolescents age 9-18 at-risk of entering the juvenile justice system (may be court ordered, referred from child serving agencies, or may self refer).

**FY11 Funding:** \$69,257

Performance Measure	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>		
<ul style="list-style-type: none"> <li>Number of girls participating in Girls Circle program.</li> <li>Number of mother/daughter couples participating in Girls Circle Mother/Daughter program.</li> <li>Number of boys participating in Boys Council program.</li> <li>Number of people attending the Girls Circle Facilitator training</li> </ul>	<p>20</p> <p>5</p> <p>20</p> <p>40</p>	<p>12</p> <p>0</p> <p>8</p> <p>49</p>
<b>How Well We Do It:</b>		
<ul style="list-style-type: none"> <li># and % of <u>girls</u> who attend at least 60% of group sessions.</li> <li># and % of <u>mother/daughter</u> couples who attend at least 60% of group sessions.</li> <li># and % of <u>boys</u> who attend at least 60% of group sessions.</li> <li># and % of GC training participants who rated the training as ‘good’ or ‘excellent’ based on content, organization, materials, and instruction on the evaluation form that participants will complete at the end of the training.</li> <li># and % of GC training participants who indicate on their evaluation form that they plan to start/help with a group in their agency/community within the next 12 months.</li> </ul>	<p>13/65%</p> <p>3/60%</p> <p>13/65%</p> <p>30/75%</p> <p>25/62%</p>	<p>12/100%</p> <p>0/NA</p> <p>5/62%</p> <p>47/47 (100%)</p> <p>29/38 (76%)</p>
<b>Is Anyone Better Off?</b>		
<ul style="list-style-type: none"> <li>% of girls who report increase in school engagement, as self reported in pre/post survey.</li> <li>% of mother/daughter couples who report increase in self efficacy/self image, as self reported in pre/post survey.</li> <li>% of boys who report increase in school engagement as self reported in pre/post survey.</li> <li># and % of participants who rated the training as ‘good’ or ‘excellent’ on their evaluation form, based on whether they felt the training was delivered in an effective way for them to learn the subject matter.</li> <li>% of GC training participants who rated the skills learned during the training will help them in their work with the community as ‘some’ or ‘a lot’ on the evaluation form.</li> </ul>	<p>55%</p> <p>55%</p> <p>55%</p> <p>35/87%</p> <p>75%</p>	<p>LMB</p> <p>0/NA</p> <p>LMB</p> <p>46/46 (100%)</p> <p>45/45 (100%)</p>

**LMB:** Local Management Board for Children’s and Family Services of Kent County

**Program Name:** Adventure Diversion Program

**Program Summary:** A promising program operated by the Youth Services Bureau of Carroll County (CCYSB), with support from the Carroll County LMB. In FY11 in Kent County, two part-time outreach workers will be trained in and deliver the program, which will serve as a mandatory supervised evening reporting center that provides 8-20 hours per week of experiential learning, conflict resolution and pro-social skill development, blended with outdoor recreation activities and community service. Monthly weekend outdoor activities are the practical application of the skills learned during weekly sessions.

**Target Population:** School-age youth involved with the Department of Juvenile Services identified as suitable for this program.

**FY11 Funding:** \$61,586

Performance Measure	FY11 Target	Actual FY11
<b>What/How Much We Do:</b>		
▪ Number of youth that participated in the Adventure Diversion Program (ADP)	15	15
▪ Number of evening reporting sessions completed	50	60
▪ Number of venturing activities conducted	20	33
<b>How Well We Do It:</b>		
▪ Percentage of youth who are satisfied with the Adventure Diversion Program as indicated on the exit survey	75%	100% (n=8)
▪ Percentage of youth who complete the ADP program.	50%	90% (n=9/10)
<b>Is Anyone Better Off?</b>		
▪ Percentage of youth who did not have a subsequent violation of criminal and/or a court order while participating in ADP <sup>2</sup>	75%	78.3% (n=5/23)
▪ Percentage of youth not court ordered to detention or shelter placement for three months after completing the program	70%	100% (n=0)
▪ Percentage of youth who showed improvements in both pro-social and conflict resolution skills as measured by the pre/post assessment	80%	60% (n=3/5)

**LMB:** Local Management Board for Children’s and Family Services of Kent County

**Program Name:** Early Morning Drop-Off (EMDO)

**Program Summary:** School staff will provide supervision and academic support for one hour prior to the school day at Kent County Middle School, Garnett Elementary School, Galena Elementary School, and Rock Hall Elementary School.

**Target Population:** School age youth, 1st – 8<sup>th</sup> grade, who are at risk of developing truant behaviors due to lack of early morning supervision. Truant students are at risk for substance abuse and other high risk behaviors.

**FY11 Funding:** \$42,840

Performance Measure	FY08 Actual*	FY09 Actual	FY10 Actual*	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>					
▪ Number of students enrolled in Early Morning Drop-Off.	104	199		200	106
▪ Number of schools participating.	4	4		4	4
<b>How Well We Do It:</b>					
▪ Average Daily Attendance (ADA) all student participants.	N/A	95.1%		95%	95.2% (n=92)
▪ Percentage of parents who report that they are “satisfied” or “very satisfied” with the program.**	95%	97%		90%	98% (n=53/54)
<b>Is Anyone Better Off?</b>					
▪ % of participants (reported in aggregate by school grade) with an ADA higher than their school grade ADA.	N/A	85%		85%	67% (n=10/15)

Performance Measure	FY08 Actual*	FY09 Actual	FY10 Actual*	FY11 Target	FY11 Actual
▪ % of participants (reported in aggregate by school grade) with a GPA equal to or greater than their school grade GPA.***	New Measure	New Measure		60%	67% (n=8/12)

**LMB:** Montgomery County

**Program Name:** Youth Services Bureaus (YSBs)

**Program Summary:** Provides delinquency prevention, youth suicide prevention, drug and alcohol abuse prevention and youth development services to youth and their families. Montgomery County has three YSBs. Each YSB provides the following core services for children, youth and families: formal and informal counseling (Individual, Family and Group); information and referral services; crisis intervention and substance abuse assessment and referral.

**Target Population:** At-risk population to be served to prevent intake and services by DJS.

**FY11 Funding:** \$111,992

Performance Measure	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>How Much We Do:</b>					
▪ Total # of formal counseling cases (more than three sessions on a regular basis) by subtype:					
○ Individual	52	109	91	75	81
○ Family	72	91	87	65	79
○ Group	22	7	0	3	0
▪ Total # of informal counseling cases (fewer than three sessions on a regular basis) by subtype:					
○ Individual	28	130	107	100	280
○ Family	49	35	28	25	6
○ Group	22	14	0	5	0
▪ # of individuals receiving substance abuse assessments:	296	169	121	150	129
○ # of individual youth for whom substance abuse referrals were subsequently made	11	24	19	25	33
<b>How Well We Do It:</b>					
▪ % of formal counseling cases for which service plans with all required elements are developed before the 4 <sup>th</sup> session.	100%	100%	70%	100%	100% N=135
▪ % of formal counseling cases that terminate services by mutual plan.	75%	90%	70%	85%	88% N=121
▪ % of staff with substance abuse and referral training able to provide assessment and referral services.	100%	93%	70%	85%	93% N=32
<b>Is Anyone Better Off:</b>					
▪ % of youth receiving formal counseling services who did NOT commit a juvenile offense (DJS intake) during the course of counseling.	80%	95%	93%	90%	100% N=61
▪ % of youth receiving formal counseling services showing percentage improvement in overall functioning as measured by CAFAS or an equivalent assessment.	70%	85%	60%	80%	93% N=128

**LMB:** Montgomery County

**Program Name:** After School Activities Project

**Program Summary:** Provides quality after school programming for academic enrichment/extended learning; job skills; leadership development/service learning; recreation, arts and leisure.

**Target Population:** At-risk population to be served. Communities where services are delivered have high rates of poverty, cultural diversity, and concerns about juveniles loitering or being otherwise unengaged.

**FY11 Funding:** \$487,884

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>How Much We Do:</b>						
▪ # of youth served	1,471	1,669	1,044	1009	750	786
▪ # of programs	18	36	27	34	25	38
<b>How Well We Do It:</b>						
▪ Percentage of programs achieving contracted average daily attendance.*	*	*	*	*	60%	36% N=12
▪ Percentage of contractors where at least one staff member has completed Advancing Youth Development certificate course.*	*	*	*	*	60%	68% N=13
▪ Percentage of programs which have completed Youth Program Quality Assessment Basics training.*	*	*	*	*	60%	89% N=17
▪ Percentage of youth satisfied or very satisfied with their program as measured by a survey administered at the end of the program.*	93%	96%	78% program 81% staff	78% program 84% staff	75%	84% program N=312 87% staff N=323
▪ Percentage of programs with a 60% youth participation rate (Revised in FY11).	88%	80%	53%	63% n=19	65%	74% N=25
▪ Percentage of eligible programs that participate in the Adult and Child Food Program for snacks or supper reimbursement.*	*	*	*	*	60%	63% N=12
▪ Average daily attendance (average daily attendance for each program, averaged across all programs).	*	*	*	*	70% N=18	73% N=13
<b>Is Anyone Better Off:</b>						
▪ Percentage of participants in all ASAP programs that report contribution of program to: 1) positive changes in academic attitudes, 2) making positive life choices; 3) stronger sense of self; 4) improved core values; and 5) increase participation in other activities on a post-program survey.	98%	84%	66% 73% 61%	60% 71% 75% 68% 47%	60% 75% 80% 70% 60%	64% N=238 77% M=285 81% N=301 75% N=277 53%N=195
▪ Percentage of participants in all ASAP programs that maintain or improve school attendance as measured by first and fourth marking period and reported by MCPS.	85%	72%	Not Available	57%	75%	Not Available**
▪ Percentage of participants in ASAP programs that maintain or improve academic performance as measured by report card grades from first marking period to fourth marking period reported by MCPS.*	85%	72%	49%	50%	65%	Not Available**
▪ Percentage of participants in ASAP programs that become or maintain academic eligibility as reported by MCPS.*	*	*	*	82%	75%	Not Available**

**LMB: Montgomery County**

**Program Name:** Linking Youth with Diversions

**Program Summary:** This program seeks to engage eligible youth and their families in diversion programs in partnership with the Montgomery County Police Department/Family Crimes Division and the Department of Health and Human Services' Screening and Assessment Services for Children and Adolescents so that intake/referral to the Department of Juvenile Services is avoided and the youth's juvenile record is cleared.

**Target Population:** Youth who have been charged with a misdemeanor delinquent offense, may be eligible for diversion with the case then not being forwarded to DJS for intake, their record expunged and pro-social behaviors learned.

**FY11 Funding:** \$54,900

Performance Measure	FY09 Actual	FY10 Actual*	FY11 Target	FY11 Actual
<b>How Much We Do:</b>				
▪ Number of youth served	52	45	125	209
▪ Number of youth referred but not served.	4	8	25	12
<b>How Well We Do It:</b>				
▪ Percentage of surveyed parents/guardians who are satisfied or higher with services for subscale/questions: Respectful of family, Knowledgeable	100%	100%	90% (N=65)	100% (N=52)
▪ Percentage of surveyed parents/guardians who reported they understood the diversion process and eligibility requirements. **			90% (N=65)	90% (N=65)
▪ Percentage of workers in police and teen court who are satisfied with the case manager's ability to get information on youth eligible for diversion. **			90% (N=65)	100% (N=13)
▪ Percentage of families contacted by the case manager who followed up with diversion options (i.e., SASCA and Teen Court). **			90% (N=65)	75% (N=56)
<b>Is Anyone Better Off:</b>				
▪ Percentage of diverted youth who do not re-offend while involved in the pgm.	90%	90%	85%	92% (N=102)
▪ Percentage of youth served who are diverted from DJS intake for the presenting charge. **		90%	85%	75% (N=95)

**LMB: Prince George's County**

**Program Name:** Family Functional Therapy (FFT)

**Program Summary:** Intervention services to status offenders and youth at-risk of or involved with DJS.

**Target Population:** Youth aged 11–18 involved with or at-risk of involvement with DJS, the court system or law enforcement and their families. Referred through DJS, DSS, Public Schools, parents or community based agencies.

**FY11 Funding:** \$120,168

Performance Measure	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>					
▪ Number of youth served by FFT.	32	29	11	36	22
▪ Average duration of services (in days) for youth receiving FFT.	54	83	146	90	75.91
▪ Number of service "slots" available.			15	12**	12**
<b>How Well We Do It:</b>					
▪ % of families satisfied with services.	100%	100%	100%/N=11	90%	100%/N=14
▪ % of cases completing treatment with goals attained.	100%	66%	70%/N=8	80%	53%/N=10/19
▪ % of parents with parenting skills necessary to handle future problems as measured by Client Outcomes Measures (COM).	100%	94%	88%/N=9	70%	100%/N=13



Performance Measure	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>Is Anyone Better Off?</b>					
▪ % of youth not placed OOH during program duration.	97%	83%	85%/N=9.35	90%	71%/N=12/17
▪ % of youth attending school or working at discharge.	84%	76%	91%/N=10	80%	95%/N=16/17
▪ % of youth not experiencing arrest or rearrest during program duration.	94%	97%	91%/N=10	70%	89%/N=15/17

\*\*Calculated as 1 full-time therapist serving 12 cases.

**LMB:** Prince George's County

**Program Name:** Youth Services Bureaus (YSBs)

**Program Summary:** Provides core services of formal counseling, informal counseling, substance abuse assessment and referral, crisis intervention, suicide prevention and information and referral.

**Target Population:** School age children, youth and their families at-risk of juvenile justice involvement, school failure, truancy and/or children/youth with behavioral problems at home, school or in the community.

**FY11 Funding:** \$377,936

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
➤ Total # of formal counseling cases (more than three sessions on a regular basis) by subtype:	352					
○ Individual		379	91	162	100	155
○ Family		297	350	358	300	474
○ Group		62	58	85	50	88
➤ Total # of informal counseling cases (fewer than three sessions or on an irregular basis) by subtype:	659					
○ Individual		511	295	317	250	374
○ Family		241	250	265	200	296
○ Group		29	4	123	50	66
➤ # of individuals receiving substance abuse assessments.	403	402	521	536	300	558
➤ # of individual youth for who substance abuse referrals were subsequently made.	35	74	87	77	50	122
<b>How Well We Do It:</b>						
➤ % of formal counseling cases for which service plans with all required elements are developed before the 4 <sup>th</sup> session.	97%	92%	95%	94% N=569	85%	93% N=642
➤ % of formal counseling cases that terminate services by mutual plan.	68%	66%	71%	71% N=430	70%	69% N=287
➤ % of staff with substance abuse and referral training able to provide assessment and referral services.	50%	95%	99%	97% N=587	80%	97% N=25
<b>Is Anyone Better Off?</b>						
➤ % of youth receiving formal counseling services who did NOT commit a juvenile offense (DJS intake) during the course of counseling.	99%	98%	94%	100% N=162	85%	97% N=695
➤ % of youth receiving formal counseling services showing improvement in overall functioning as measured by CAFAS or an equivalent assessment.	70%	76%	85%	92% N=162	75%	86% N=617

**LMB:** Prince George's County

**Program Name:** Early Intervention and Prevention Services to School Aged Youth

**Program Summary:** Provides safe, structured and enriching activities for school age youth

**Target Population:** School-aged children and youth at-risk of poor academic performance.

**FY11 Funding:** \$304,743

Performance Measure	FY07 Actual	FY08 Actual*	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
<ul style="list-style-type: none"> <li>▪ Number of youth served by after school programs.</li> <li>▪ Number of after school sites.</li> </ul>	642 15	450 9	483 9	573 8	325 8	393 8
<b>How Well We Do It:</b>						
<ul style="list-style-type: none"> <li>▪ % of students who attend 90% of the total sessions.</li> <li>▪ Average Daily attendance. **</li> </ul>	95% N/A	98% N/A	76% N/A	91%/N=521 N/A	85% 70%	79%/N=310 71%/N=279
<b>Is Anyone Better Off?</b>						
<ul style="list-style-type: none"> <li>▪ % of youth with C grade or less in Reading or English who show an improved grade in that subject based on report cards comparing the 1<sup>st</sup> and 3rd quarters.</li> <li>▪ % of youth with C grade or less in math who show an improved grade based on report cards comparing the 1<sup>st</sup> and 3rd quarters.</li> <li>▪ % of youth who show both improved emotional and social skills as measured by the Child Development Tracker &amp; Social &amp; Emotional Learning Assessment administered at beginning and end of school year (CAFÉ &amp; Edgewood).</li> </ul>	80%  75%  Not collected	83%  76%  98%	32%  58%  35%	55% N=315  50% N=287  92% N=478	50%  50%  70%	50% N=197  51% N=200  73% N=287

\*In FY08 reduced to four service providers and nine program sites fully funded as a result of an RFP issued. FY07 had 10 service providers at 15 program sites partially funded.

\*\*New measure for FY11.

**LMB:** Prince George's County

**Program Name:** Multi-Systemic Therapy (MST)

**Program Summary:** Intensive, in-home services

**Target Population:** Children and youth involved with, or at risk of involvement with DJS

**FY11 Funding:** \$175,403

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
<ul style="list-style-type: none"> <li>▪ Number of youth served by MST.</li> <li>▪ Average length of duration in days for youth receiving MST services.</li> <li>▪ Number of service "slots" available.**</li> </ul>	56 128	59 104	45 112	47 134	18 120  6	15 112  6
<b>How Well We Do It:</b>						
<ul style="list-style-type: none"> <li>▪ % of families satisfied with services.</li> <li>▪ % of cases completing treatment with goals attained.</li> <li>▪ % of parents with parenting skills necessary to handle</li> </ul>	91% 87% 77%	91.84% 80.49% 75.61%	93% 88% 78%	85%/N=40 81%/N=38 85%/N=40	80% 70% 70%	100%/N=15 86%/N=13 86%/N=13

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
future problems measured at termination by self-report.						
<b>Is Anyone Better Off?</b>						
▪ % of youth at home at case discharge.	87%	87.80%	84%	90%/N=42	85%	100%/N=15
▪ % of youth attending school or working at discharge.	87%	80.49%	80%	87%/N=41	70%	86%/N=13
▪ % of youth who do not experience arrest or re-arrest while receiving services.	91%	90.24%	89%	90%/N=42	60%	86%/N=13

\*\*Calculated as 1 therapist x 6 cases = 18 averaging 4 months of service per client. The budget reduction resulted in the loss of a half time therapist thus reducing the number of cases to be served.

**LMB:** Prince George's County

**Program Name:** Gang Prevention Initiative

**Program Summary:** Provide prevention awareness and prevention training and activities utilizing Phoenix Gang Prevention and Intervention model program curriculum

**Target Population:** Youth aged 12-19 and their families residing in areas with high gang activity and in schools where gang problems have been identified.

**FY11 Funding:** \$73,243

Performance Measure	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>				
▪ Number of times the curriculum is implemented in its entirety.	7	3	2	2
▪ Number of communities where trainings held.	16	13	10	6
▪ Number of outreach activities to communities.	48	50	25	21
▪ Number of youth participants in the rounds of curriculum implementation.	164	116	100	82
<b>How Well We Do It:</b>				
▪ % of participants who indicated on survey that they would recommend training to others.	100%	100% N=116	80%	80% N=66
▪ % of participants who indicate they are satisfied with the quality of service they have received.	**	**	80%	90% N=79
<b>Is Anyone Better Off?</b>				
▪ % of participants who increase their general conflict resolution skills as measured by the Rosenberg Scale (any increase).	47%	40% N=46	80%	100% N=82
▪ % of youth who have a "positive attitude change" toward gang membership/involvement as measured annually by the Curriculum survey.	80%	100% N=116	50%	90% N=74

\*New program for FY08 which did not become operational due to contract negotiation delays. Curriculum was purchased and training and technical assistance on the curriculum was conducted. Gang Prevention initiative will be implemented in FY09.

\*\*New measure for FY11.

**LMB:** Prince George's County

**Program Name:** Kinship Care

**Program Summary:** Support relative caregivers of children whose biological parents cannot care for them

**Target Population:** Families who are taking care of relative children

**FY11 Funding:** \$91,257

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
▪ Number of families served by program.	111	109	100	117	100	81
▪ Number of families with a Plan of Care developed within 7 days.	N/A	N/A	N/A	N/A	80	74
<b>How Well We Do It:</b>						
▪ % of families with reduced stress upon completion of services based on Family Satisfaction Survey.*	98%	84%	90%	N=113 97%	90%	100% N=59/59
▪ % of families with increased community support at end of services based on Family Satisfaction Survey.**	95%	92%	90%	N=116 99%	90%	98% N=58/59
<b>Is Anyone Better Off?</b>						
▪ % of youth receiving kinship care services who are not placed out-of-home while participating in program.	98%	100%	80%	N=111 95%	80%	100% N=78/78
▪ % of families who are not reported for abuse or neglect while involved in program services.	98%	99%	80%	N=112 96%	80%	99% N=77/78
▪ % of youth receiving kinship care services who are not placed out-of-home a minimum of 6 months after completing the program.	89%	100%	80%	100% N=69	80%	95% N=128/135
▪ % of families who are not reported for abuse or neglect a minimum of 6 months after completing the program.	Not collected	100%	80%	100% N=69	80%	87% N=117/135

\*The reduction in stress on the family satisfaction survey is one question pertaining to the reduction of stress in general. The question is: Has the services you received helped you reduce stress and deal more effectively with your issues? 1 - Yes, they helped a great deal; 2 - Yes, they helped somewhat; 3 - No, they didn't really help; 4 - No, they seemed to make things worse

\*\*The question is: Did you find the list of community resources to be helpful? 1 Very helpful 2 Somewhat helpful 3 Not very helpful 4 Not at all helpful

**LMB:** Prince George's County Commission for Children, Youth and Families

**Program Name:** Truancy Prevention & Intervention

**Program Summary:** Improve attendance to schools assigned by providing case management services to elementary school children and their families.

**Target Population:** Children with intensive behavioral, health, and/or emotional needs that become barriers to learning and prevent regular attendance to school.

**FY11 Funding:** \$130,890

Performance Measure	FY07 Actual*	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
▪ Number of families served	40	212	140	233	200	50
▪ Number of students served	40	225	155	260	225	50
▪ Number of trained school personnel**	50	100	75	40	30	12
<b>How Well We Do It:</b>						
▪ Staff to family ratio	1:25	1:75	1:70	1:15	1:15	1:25
▪ Percentage of assessments completed within 15 days of referral	75%	75%	75%	93%/N=217	80%/N=200	60%/N=30
<b>Is Anyone Better Off?</b>						

Performance Measure	FY07 Actual*	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<ul style="list-style-type: none"> <li>▪ Percentage of students served who decrease number of days absent.</li> <li>▪ Percentage of students served who decrease in-school behaviors that result in: <ul style="list-style-type: none"> <li>○ Office referrals</li> <li>○ In-school or out-of-school suspensions</li> <li>○ Expulsions</li> </ul> </li> </ul>	70%	95	70%	64%/N=149	50%/N=100	34%/N=17
	50%	80	50%	73%/N=170	60%/N=150	48%/N=24

\*The number of families and students served for FY2009 and FY2010 reflect a reduction in truancy staff from three to two and also a reduction in the number of schools served from nine to six.

\*\*Trained school personnel numbers are dropping in successive years as most personnel were trained in FY09. Over time, many of the school personnel who were trained were support staff such as PPWs and Parent Liaisons and many were let go as a result of the economic downturn and budget reductions. The number in FY11 are those staff who have been previously trained and are still available to the program. Story Behind the Performance: The Truancy Prevention Initiative has been restructured under the LMB and thus the transition has resulted in lower numbers of students served. Due to staff turnover, the number of clients served was impacted. We are implementing a strategy to work with additional schools in order to catch up and serve approximately 50 students/families per month.

**LMB:** Queen Anne’s County

**Program Name:** After School – “Partnering for Youth” (PFY)

**Program Summary:** After school program at four middle schools – 4 days a week for two 13-week sessions.

**Target Population:** Students at four middle schools in Queen Anne’s County who are at risk of school failure due to academic and behavioral concerns.

**FY11 Funding:** \$52,244

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
<ul style="list-style-type: none"> <li>▪ Number of middle school youth served</li> <li>▪ Number of middle school program sites</li> </ul>	484 3	377 4	323 4	290 2	300 4	320 3
<b>How Well We Do It^:</b>						
<ul style="list-style-type: none"> <li>▪ *Average Daily Attendance (new measure)</li> <li>▪ Percent of Activity Instructors who grade the orientation as a grade B or higher in being helpful in preparing them for the job.**</li> <li>▪ Percent of parents/guardians that gave a grade of B or better to the Activity Instructors being responsive to their child’s needs/requests***</li> </ul>				82.8%	75% 60%	82.5% 100% (n=7)
					80%	100% (n=10)
<b>Is Anyone Better Off?</b>						
<ul style="list-style-type: none"> <li>▪ Percentage of participants that self-report positive personal change.</li> <li>▪ Percentage of full-time program participants who achieved a satisfactory school attendance of 94%.</li> </ul>	93.8% 80.6%	Data available 6/15/09 69%	81% (N=261) 71% (N=229)	88% (N=116) 95.45%	80% 70%	80% (N=88) 74.5% (N=55)

**LMB:** Queen Anne’s County

**Program Name:** CASASTART

**Program Summary:** Case management services at 3 middle schools for youth that coordinates youth/family connection to behavioral, academic, and social resources.

**Target Population:** Middle school students at-risk of entry into the juvenile justice system.

**FY11 Funding:** \$59,658

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
▪ # of youth served	61	28	27	25	25	25
▪ # of youth/families referred to community services. *					15	15
▪ # of youth who are matched with a mentor. *					5	5
<b>How Well We Do It:</b>						
▪ % of parents updated on participant progress on a monthly basis during the school year.	Not tracked	93%	88 (N=24)%	92% (N=23)	85%	85% (N=21)
▪ % of participants who stay enrolled in the program for at least 3 months.	Not tracked	87%	96% (N=26)	100% (N=25)	80%	80% (N=20)
<b>Is Anyone Better Off?</b>						
➤ % of participants with less than 8 behavioral referrals in the last six months.	Not tracked	84%	96% (N=26)	93% (N=23)	85%	85% (N=21)
➤ % of participants that maintain at least a 90% school attendance.	96%	52%	73% (N=20)	76% (N=19)	75%	75% (N=19)
➤ % of participants who have no Department of Juvenile Services referrals while enrolled in the program.	Not tracked	91%	92% (N=25)	8% (N=21)	85%	85% (N=21)

**LMB:** Queen Anne's County

**Program Name:** Character Counts!

**Program Summary:** Character Counts! (CC) is a national character development initiative which utilizes the six pillars of character: trustworthiness, respect, responsibility, fairness, caring and citizenship. Character Counts in Queen Anne's County includes weekly volunteer character coaching in schools, community capacity building, and social marketing of character development.

**Target Population:** School-age youth who are at-risk of entering the juvenile justice system

**FY11 Funding:** \$3,000

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY 11 Actual
<b>What/How Much We Do:</b>						
▪ Number of volunteer Character Counts coaches	104	116	117	111	110	107
▪ Number of months with bi-weekly press releases, cable coverage and/or participation in a community event	New measure FY08	12	12	12	12	12
<b>How Well We Do It:</b>						
▪ Percentage of classes with Character Counts coaches for grades 1-6.	93%	88%	87% (N=102)	92% (N=150)	85% N=134	91% N=143
▪ Annual retention rate for CC coaches.	New measure FY08	97%	54% (N=63)	60% (N=70)	55% N=60	65% N=70
<b>Is Anyone Better Off?</b>						
▪ Percentage of pillars of character for which respondents report a statistically significant* increase in the practice of the	66%	Survey administered	67% (N=4)	Survey administered	67% N=4	100% N=6

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY 11 Actual
character trait (*greater than might be expected by chance).		every other year		every other year		
<ul style="list-style-type: none"> <li>Percentage of “Businesses of Character” that follow-through on their written Character Counts Plan of Commitment.</li> <li>Percentage of 7<sup>th</sup> grade students that report on the Annual Bullying Survey* that the anti-bullying lessons presented by the Character Counts coach in their classroom helped them to deal with bullying concerns</li> </ul>	New measure FY08	90%	85% (N=40)	85% (N=39)	80% N=38  45% N=80	85% N=40  70% N=122

**LMB:** Queen Anne’s County

**Program Name:** Healthy Families Queen Anne’s/Talbot (Program serves two counties, data is for Queen Anne’s County only)

**Program Summary:** Intensive home visiting service to prevent child maltreatment and support healthy brain development in children prenatal to 5 years, using child development education for parents, screenings and service referrals.

**Target Population:** First-time teen parents who are eligible for Maryland Children’s Health Program (M-CHP) who are at risk of poor parenting outcomes due to several risk factors for juvenile delinquency.

**FY11 Funding:** \$57,616

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY 10 Actual	FY 11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
<ul style="list-style-type: none"> <li>Number of families served</li> <li>Number of developmental screenings</li> <li>Number of referrals to service</li> <li>Number of teen parents served (new measure)</li> <li>Number of referrals to service for teen parents*.</li> </ul>	47 84 78	55 84 64	59 81 80	43 71 157	50 55 65 15 45	38 <sup>1</sup> 78 175 12 <sup>2</sup> 62
<b>How Well We Do It:</b>						
<ul style="list-style-type: none"> <li>% of participants who report they are satisfied or very satisfied with services</li> <li>% of participants that maintain or reach the target range for “Use of Community Resources” using the Life Skills Progression Tool (new measure)</li> </ul>	100%	100%	100% (N=59)	100% (N=20)	90%  60%	100% (N=13)  75% 9/12 <sup>3</sup>
<b>Is Anyone Better Off?</b>						
<ul style="list-style-type: none"> <li>% of participants without child abuse/neglect findings while enrolled in the Healthy Families Program.</li> <li>% of participants who maintain or reach the “target range” for “Family Relationships” using the Life Skills Progression Tool.</li> </ul>	100%	98%	98% (N=58)	100% (N=43)	85%  50%	97% 37/38 67% 8/12 <sup>3</sup>

\*New measure in FY11.

**LMB:** Queen Anne’s County

**Program Name:** Youth Mentoring – Project SAVVY (new program)

**Program Summary:** A part time Mentor Coordinator recruits volunteer mentors for students at-risk of juvenile delinquency.

**Target Population:** Students in Grades 6-10 in Queen Anne’s County Public Schools that are at-risk of juvenile delinquency.

**FY11 Funding:** \$25,360

Performance Measure	FY11 Target	FY11 Actual ^
<b>What/How Much We Do:</b>		
<ul style="list-style-type: none"> <li>▪ # of youth served</li> <li>▪ # of mentors recruited</li> <li>▪ # of mentors completing at least one additional training for at-risk youth offered by the LMB during the school year.*</li> </ul>	25 18 9	8 5 3
<b>How Well We Do It:</b>		
<ul style="list-style-type: none"> <li>▪ % of mentees that rate the program as increasing their attachment to school as measured by the Attachment to School Scale administered in the spring of 2011</li> <li>▪ % of mentors that indicate on the Mentor Survey **that the mentor orientation/training was satisfactory</li> </ul>	75% 80%	50%/N=4 88%/N=7
<b>Is Anyone Better Off?</b>		
<ul style="list-style-type: none"> <li>➤ % of participants with no new involvement with the juvenile justice system while enrolled in the program</li> <li>➤ % of mentees that report any increase in the knowledge of the negative effects of substance abuse and benefits of non-use as measured by the Mentee Survey administered in the spring of 2011</li> <li>➤ % of mentees that show an increase in school performance after 6 months in the program as measured by school records</li> <li>➤ % of mentees with a school attendance rate of 90% or higher</li> </ul>	75% 75% 65% 75%	100%/N=3 25%/N=2 25%/N=2 50%/N=4

**LMB:** St. Mary's County

**Program Name:** Tri-County Youth Services Bureau

**Program Summary:** To reduce juvenile violent and non-violent arrest rates and aggressive behavior among youth and to provide early intervention and screenings for the available program in St. Mary's County.

**Target Population:** Youth ages 6-18 who have been involved with juvenile services, been referred by some agency, or whose families identify them as having need of the Youth Services Bureau services because of so some risky behaviors, e.g. grades, attendance, delinquency, etc.

**FY11 Funding:** \$119,219

Performance Measure	FY07 Actual*	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
<ul style="list-style-type: none"> <li>➤ Total # of formal counseling cases (more than three sessions on a regular basis) by subtype:               <ul style="list-style-type: none"> <li>▪ Individual**</li> <li>▪ Family**</li> <li>▪ Group**</li> </ul> </li> <li>➤ Total # of informal counseling cases (fewer than three sessions or on an irregular basis) by subtype:               <ul style="list-style-type: none"> <li>▪ Individual**</li> <li>▪ Family**</li> <li>▪ Group**</li> </ul> </li> </ul>	57 **   108	85 50 50 110  25 100 100	117 244 35 157  164 215 139	237 112 61 64  447 169 118	320 220 40 60  145 55 35 55	200 150 40 68  254 104 51 99



Performance Measure	FY07 Actual*	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
➤ # of individuals receiving substance abuse assessments.	0			160	90	101
➤ # of individual youth for whom substance abuse referrals were subsequently made.		25	19	194 55	27	24
<b>How Well We Do It:</b>						
➤ % of formal counseling cases for which service plans with all required elements are developed before the 4 <sup>th</sup> session.	100%	100%	100%	100% N=237	100%	100% N=90
➤ % of formal counseling cases that terminate services by mutual plan.	N/A	40%	55%	47% N=111	50%	66% N=78
➤ % of staff with substance abuse and referral training able to provide assessment and referral services.	100%	100%	100%	100% N=35	75%	80% N=6
<b>Is Anyone Better Off?</b>						
➤ % of youth receiving formal counseling services who did NOT commit a juvenile offense (DJS intake) during the initial 90-day period post termination of services.	80%	80%	77%	77% N=137	75%	98% N=147
➤ % of youth receiving formal counseling services showing improvement of 5 points in overall functioning as measured by CAFAS.	N/A	70%	N/A****	74% N=132	75%	84% N=126

\*Data not available. \*\*New measures for FY08.

LMB: St. Mary's County

Program Name: CASASTART

Program Summary: Provide substance abuse and delinquency prevention services

Target Population: Elementary and middle school students deemed to be at high risk for substance abuse, delinquency and academic failure.

FY11 Funding: \$70,000

Performance Measure	FY06 Actual	FY07 Actual*	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>							
▪ Number of youth served by the program	20	20	30	27	29	14	11
▪ Number of youth who are served by year round mentoring services.	NA	NA	NA	NA	NA	5	2
<b>How Well We Do It:</b>							
▪ Percentage of participants who receive at least one incentive each quarter.			50%	75%	77% (N=22)***	65%	64% (N=7)
▪ Percentage of students who successfully complete the program.			80%	83%	82% (N=24)***	85%	85%
<b>Is Anyone Better Off?</b>							
▪ % of participants that maintain at least 80% school attendance.			75%	81.4%	78% (n=23)***	80%	73% (N=8)(a)
▪ % of participants who have no Department of Juvenile Services referrals while enrolled in the program.			75%	89%	85%***	85%	91% (N=10)

**LMB:** St. Mary's County

**Program Name:** After School

**Program Summary:** Activities and services which focus on improving attendance and dropout rates

**Target Population:** Youth who are identified as being habitually truant or at risk of dropping out of school.

**FY11Funding:** \$62,320

Performance Measure	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>					
Boys and Girls Club					
○ Total number of participants	140	168	205	125	205
○ # of education sessions provided	150	139***	244	50	144
St. Mary's County Public Schools					
○ Total number of participants	150	44	160	200	219
○ Average number of high school and elementary school students served each week in the Leaders are Readers program	60	40	**	25	25
▪ Average number of students served per week in the Middle School After School Programs			100%***(n=160)	10	189
<b>How Well We Do It:</b>					
Boys and Girls Club					
○ % of participants attending at least 90% of the sessions.	75%	55%***	42% (n=86)	50%	62% (n=127)
St. Mary's County Public Schools					
○ % of participants completing the programs successfully.	85%	90.9%	91% (n=146)	80%	88% (n=193)
○ % of staff with formal training in youth development.	85%	100%	100% (n=8)	100%	100% (n=14)
▪ % of student on average attending 80% of the sessions (new measure for FY11).	N/A	N/A		80% (n=170)	76% (n=166) <b>a</b>
▪ Average daily attendance for all programs^.	N/A	N/A		75%	74% (n=162) <b>b</b>
<b>Is Anyone Better Off?</b>					
Boys and Girls Club					
○ % of youth with at least an 80% improvement in attendance compared to last school year.	50%	50%	61% (n=125)	80%	83% (n=170)
St. Mary's County Public Schools					
○ % of high school students showing an 80% improvement in school attendance.	75%	75%	81% (n=129)	80%	76% (n=19) <b>c</b>
▪ % of high school students reporting increased attachment to school.	75%	93.75%	94% (n=67)	80%	92% (n=23)
▪ At the completion of the program, the % of high school students reporting increased attachment to school, measured by surveys.				80%	88% (n=22)

**LMB:** Somerset County Local Management Board

**Program Name:** Crisfield Youth Center

**Program Summary:** The program diverts youth from potential and/or further DJS involvement by providing structured programs, supervision, and community support. The program will operate for 4 hours, Monday through Friday during the school year, and for 4½ hours, Monday through Friday during the summer months. Additional funds will be leveraged to serve the targeted number of youth.

**Target Population:** Youth ages 7 through 17 residing in the Crisfield area of Somerset County.

**FY11 Funding:** \$55,155

Performance Measure	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>			
<ul style="list-style-type: none"> <li>Total number of youth served</li> <li>Total number of youth served using graduated sanction approaches (Kids of Honor, 40 Developmental Assets)</li> </ul>	86 86	50 38	75 75
<b>How Well We Do It:</b>			
<ul style="list-style-type: none"> <li>Percentage of youth who are engaged with an evidence-based program (Kids of Honor, 40 Developmental Assets).</li> <li>Percentage of youth who are “glad” they participated in the program, as measured by the end of program Satisfaction Survey.</li> <li>Percent of youth who attend at least 80% of program days.</li> </ul>	100% (N=86) 97% (N=41/43) N/A*	75% 75% 60%**	100% (N=75) 96% (N=72/75) 66% (N=49)
<b>Is Anyone Better Off?</b>			
<ul style="list-style-type: none"> <li>Percentage of participants who decreased their total school disciplinary actions in the 3<sup>rd</sup> and 4<sup>th</sup> quarter of the previous school year as compared to their total school disciplinary actions in the 3<sup>rd</sup> and 4<sup>th</sup> quarter of the current school year.</li> <li>Percent of youth with prior offenses who have not re-offended during the program period.</li> </ul>	3%  No Prior Offenses	35%  50%	40% (N=30)  No Prior Offenses

**LMB:** Somerset County Local Management Board

**Program Name:** Princess Anne Youth Center

**Program Summary:** The program diverts youth from potential and/or further DJS involvement by providing structured programs, supervision, and community support. The program will operate for 4 hours, Monday through Friday during the school year, and for 6 hours, Monday through Friday during the summer months.

**Target Population:** Youth ages 7 through 17 residing in the Princess Anne area of Somerset County.

**FY11 Funding:** \$20,532

Performance Measure	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>		
<ul style="list-style-type: none"> <li>Total number of youth served</li> <li>Total number of youth served using graduated sanction approaches (Kids of Honor, 40 Developmental Assets)</li> </ul>	160 120	50 50
<b>How Well We Do It:</b>		
<ul style="list-style-type: none"> <li>Percentage of youth engaged with an evidence-based program (Kids of Honor, 40 Developmental Assets)</li> <li>Percentage of youth who are “glad” they participated in the program, as measured by the end of program Satisfaction Survey.</li> <li>Percentage of youth who attend at least 80% of program days.</li> </ul>	75% 75% 60%	100% (N=50) 94% (N=47) 62% (N=31)
<b>Is Anyone Better Off?</b>		
<ul style="list-style-type: none"> <li>Percentage of participants who decreased total school disciplinary actions in the 3<sup>rd</sup> and 4<sup>th</sup> quarter of the previous school year as compared to their total school disciplinary actions in the 3<sup>rd</sup> and 4<sup>th</sup> quarter of the current school year.</li> <li>Percentage of participants who increased their reading grades from the 3<sup>rd</sup> and 4<sup>th</sup> quarter</li> </ul>	35%  50%	14% (N=7)  60% (N=30)

Performance Measure	FY11 Target	FY11 Actual
of the previous school year as compared to their reading grades in the 3 <sup>rd</sup> and 4 <sup>th</sup> quarter of the current school year.		
▪ Percent of youth with prior offenses with DJS who have not re-offended during the program period.	65%	No Prior Offenses

**LMB:** Somerset County Local Management Board

**Program Name:** Voyage to Excellence After School Program

**Program Summary:** Participants will be served three days a week for 3 hours. Academic performance will be the focus of the program using 21<sup>st</sup> Century Learning Center funding. With funding through our CPA, a special education assistant will be hired at each site. Additionally, incentive trips will be provided for those students who have regular attendance and good behavior during the school day.

**Target Population:** 3<sup>rd</sup>-5<sup>th</sup> grade students who scored “Basic” on the MSA, Special Education and ELL students.

**FY11 Funding:** \$65,097

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
▪ Number of students enrolled	150	224	192	186	185	90
▪ Number of Special Education Students	35	34	24	37	30	19
▪ Number of ELL Students	N/A*	26	23	27	30	10
<b>How Well We Do It:</b>						
▪ Percentage of students completing the program	N/A*	91.2%	52.46%	84%	80%	85% (N=77)
▪ Percentage of students attending at least 80% of program days.	N/A*	61.9%	50.82%	42% (N=78)	75%	82% (N=74)
▪ Percentage of youth who are “glad” they participated in the program, measured by the end of program Satisfaction Survey.	N/A**	N/A**	N/A**	N/A**	75%**	80% (N=72)
<b>Is Anyone Better Off?</b>						
▪ Percentage of students who reduce discipline entries from 1 <sup>st</sup> to 3 <sup>rd</sup> quarter.	N/A*	93%	16.98%	72%	70%	51% (N=46)
▪ Percentage of Special Education/ELL students whose grade increases in math from 1 <sup>st</sup> to 3 <sup>rd</sup> quarter report card.	N/A*	60%	73%	42%	55%	58% (N=53)
▪ Percent of Special Education/ELL students whose grade increases in reading from 1 <sup>st</sup> to 3 <sup>rd</sup> quarter report card.	N/A*	50%	57%	48%	55%	53% (N=48)

**LMB:** Somerset County Local Management Board

**Program Name:** Communities Mobilizing for Change on Alcohol

**Program Summary:** CMCA is a universal prevention strategy aimed at reducing the availability of alcohol to minors by decreasing public support for underage alcohol use, affecting policies and ordinances, and increasing enforcement of current laws.

**Target Population:** Indirectly targets all youth and young adults under 21, and all adults within the community.

**FY11 Funding:** \$25,435

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
▪ Number of alcohol sales compliance checks completed.	40	59	69	131	75	81
▪ Number of CMCA Team Members.	10	12	17	15	20	20

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
▪ Number of alcohol-related citations issued to youth	N/A	11	13	19	15	47
<b>How Well We Do It:</b>						
▪ Average score on Question #18 of the CMCA Team Member Survey.	4	4.75	5.1	5.6	5	5.6
▪ Average score on Question #25 of the CMCA Team Member Survey.	4	6.75	5.6	5.6	5	5.6
▪ Percent of items implemented based on fidelity to the CMCA model.	N/A*	87.5%	100%	87.50% (N=7)	100%	100% (N=8)
<b>Is Anyone Better Off?</b>						
▪ Percent of increased compliance over first round of checks.	10%	14%	15%	21%	20%	100%
▪ Percentage increase alcohol related citations issued to youth.	N/A*	0%	9%	46%	10%	247%

**LMB:** Talbot County

**Program Name:** Voluntary Family Services (VFS)

**Program Summary:** Intensive support to families in their homes to improve family functions and prevent out-of-home placements by allowing for a paraprofessional, parent aide to work in collaboration with a professional to provide an interagency approach to meet family needs. The program is preventative, providing services that may divert youth from DJS. According to a National Institute of Justice study, abused and neglected children were 11 times more likely to be arrested for criminal behavior as a juvenile, 2.7 times more likely to be arrested for violent and criminal behavior as an adult, and 3.1 times more likely to be arrested for one of many forms of violent crime (juvenile or adult) (English, Widom, & Brandford, 2004).

**Target Population:** Those identified by the IAC and LCC as at risk of abuse and neglect. Families will have risk factors that would suggest that without intervention the children could fall victim to abuse or neglect and would not need to have a prior child protective services (CPS) report to be eligible.

**FY11 Funding:** \$42,000

Performance Measure	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>					
▪ # of families served (new families)	7	11	9	15	7
▪ # of families served (new & ongoing)	7	16	13	10	13
▪ # of contact hours per family per week, per phase:					
○ Intensive	5	○ 5	○ 5	○ 5	○ 5
○ Step-down		○ 3	○ 3	○ 3	○ 3
<b>How Well We Do It:</b>					
▪ % of referrals for services vs. actually served	100%	100%	82% (N= 9/11)	90%, N=4/5	70%, N=7/10 <sup>2</sup>
▪ % of participants rating the services as satisfactory or better (N= number of surveys received).	100%	100%	N/A	90%	N/A, N=0
<b>Is Anyone Better Off?</b>					
▪ % of children from new families served who are NOT placed into foster care:	82%	100%	73% (N= 16/22) <sup>3</sup>	95%	100%
○ one year from start of services.					(17/17 new children from 7/7 new families)
▪ % of new participants who are not referred to DSS for abuse or neglect:	100%	100%	95% (N= 21/22) <sup>4</sup>	95%	94%
○ one year from start of services.					(16/17 new children from 6/7 new families) <sup>5</sup>
▪ % of new participants who do not have a CPS report while receiving VFS (new measure FY11).	Data not collected	Data not collected	Data not collected	95%	94%
					(16/17 new children from 6/7 new families) <sup>5</sup>

**LMB:** Talbot County

**Program Name:** After School- Homework Club

**Program Summary:** Helps students in risk of school failure to master the necessary student objectives so that they can be promoted to the next grade. The program is staffed by certified teachers and students work independently, in small groups, or with a partner according to their wishes and needs. Students work on homework, long term projects, and practice skills needed for success on MSAs. Participants attend the program during out of school hours and the program helps to address key risk factors associated with disruptive & delinquent behavior including poor academic achievement, repeating grades, and negative attitude toward school.

**Target Population:** Participants (school age youth) are at risk of school failure which can lead to a feeling of disconnectedness with the school and community and are recruited by school staff based on grades and/or test scores. Participants must attend a Title I School.

**FY11 Funding:** \$39,187

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY 10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
▪ # of youth served	42	39	35	39	30	89
<b>How Well We Do It:</b>						
▪ % participants attending at least 75% of their scheduled time	79%	77%	49%	51% (N=20/39)	85%	52% (N=46/89) <sup>1</sup>
▪ Average daily attendance (new measure for FY 11)	N/A	N/A	N/A	N/A	75%	66% <sup>1</sup>
▪ % reporting they are satisfied or very satisfied with services:						
○ Youth	91%	100%	100%	85% (N=11/13)	95%	98% (N=52/53)
○ parents	100%	100%	100%	100% (N=7)	95%	100% (N=39)
<b>Is Anyone Better Off?</b>						
▪ # and % of participants who attend school at least 95% of the time	52% (N=22/42)	69% (N=27/39)	57% (N=20/35)	41% (N=15/37)	21/70%	71% (N=62/87)
▪ # and % of participants who maintain or improve reading and/or math grades from the first marking term to the fourth marking term	94% (N=33/35)	100% (N=39)	83% (N=29/35)	85% (N=29/34)	27/90%	80% (N= 66/83) <sup>2</sup>

NDA = No data available. This data was not collected in FY06.

TBR = To be reported in the annual report.

**LMB:** Talbot County

**Program Name:** After School Tutorial Program

**Program Summary:** Academic enrichment services for elementary and secondary grade level at risk youth offering a safe environment conducive to learning, homework help, one on one tutoring, and character development. Participants attend the program during out of school hours and the program helps to address key risk factors associated with disruptive & delinquent behavior including poor academic achievement, repeating grades, and negative attitude toward school.

**Target Population:** Participants (grades Prek-12<sup>th</sup>) are at risk of school failure which can lead to a feeling of disconnectedness with the school and community. Participants attend a Title I school. The program is held at a church in Trappe.

**FY11 Funding:** \$16,647

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY 10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
▪ # of youth served	32	29	36	27	30	25
▪ # of days of programming per week	4	4	4	4	4	3
<b>How Well We Do It:</b>						

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY 10 Actual	FY11 Target	FY11 Actual
<ul style="list-style-type: none"> <li>% participants attending at least 75% of their scheduled time</li> <li>Average daily attendance.*</li> <li>% of youth &amp; parents who report they are satisfied or very satisfied with services</li> </ul>	78%	93%	94%	100% (N= 27)	90% (N=27/30)	100% (N= 25)
	*	*	*	*	75%	99%
	NDA (youth) 95% (parents)	96% 100%	100% (youth) 100% (parents)	95% (N=19/20) 100% (N=11)	95% 95%	100% (N=18) 100% (N=14)
<b>Is Anyone Better Off?</b>						
<ul style="list-style-type: none"> <li># and % of participants who attend school at least 95% of the time.</li> <li># and % of participants who maintain or improve reading and/or math grades from the first marking term to the fourth marking term.</li> </ul>	90% (N=9/10)	86% (N=6/7)	89% (N=26/29)	73% (N=16/22)	90% (N=27/30)	67% (N=12/18)
	70% (N=16/23)	78% (N=7/9)	100% (N=26)	100% (N=22)	80% (N=24/30)	91% (N=20/22)

\*New measure for FY11.

**LMB: Talbot County**

**Program Name:** After School - Tilghman (TASK)

**Program Summary:** TASK is a comprehensive after school program which includes homework, exercise, and enrichment activities. School connectedness is enhanced through this program- youth look forward to their various clubs and many of the school staff is involved. According to the May 2010 MOST Policy Brief, "on school days the hours from 3-6 pm are the peak hours for youth to commit crime; to become crime victims; to smoke, drink, or use drugs; or to engage in sexual activity".

**Target Population:** Participants (grades K-6<sup>th</sup> with some older providing community service hours or working in program) attending a Title I school.

**FY11 Funding:** \$12,485

Performance Measure	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>					
<ul style="list-style-type: none"> <li># of youth served</li> <li># of program/activities offerings (social, recreational, academic, etc.)</li> </ul>	83 35	96 35 total 16 session I 19 session II	90 32 total 16 session I 16 session II	85 35	106 29
<b>How Well We Do It:</b>					
<ul style="list-style-type: none"> <li>% participants attending at least 75% of their scheduled time</li> <li>Average daily attendance.*</li> <li>% of youth &amp; parents who report they are satisfied or very satisfied with services</li> </ul>	90%	89%	69% (N= 62/90)	76 of 85/90%	75% (N=80/106)
	*	*	*	75%	80%
	100% (youth) 100% (parents)	95% (youth) 100% (parents)	97% (N=63/65) 100% (N= 32)	100% 100%	99% (N=66/67) youth 100% (N=33) parents
<b>Is Anyone Better Off?</b>					
<ul style="list-style-type: none"> <li># and % of participants who attend school at least 95% of the time.</li> <li># and % of participants (grades K-2) at or above grade level in reading.</li> <li># and % of participants (grades K-2) at or above grade level in math.</li> <li># and % of participants (grades 3-5) passing at the end of the school year with a C or better in reading.</li> </ul>	Unable to obtain data	96%	95% (N=61/64)	90% (N=76/85)	63% (N=57/91)
	Unable to obtain data	86%	87% (N=26/30)	88% (N=22/25)	94% (N=40/43)
	Unable to obtain data	85%	93% (N=28/30)	88% (N=22/25)	86% (N=37/43)
	Unable to obtain data	93%	98% (N=33/34)	93% (N=56/60)	88% (N=24/27)

Performance Measure	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
▪ # and % of participants (grades 3-5) passing at the end of the school year with a C or better in math.	Unable to obtain data	93%	91% (N=31/34)	56 of 60/ 93%	97% (N=26/27)

\*New measure for FY11.

**LMB:** Washington County Community Partnership for Children & Families

**Program Name:** Tomorrow's Leaders (New program in FY11)

**Program Summary:** A curriculum-based Positive Youth Development Program offering eight (8) 2-hour sessions for each of 4 components: Life Skills, Substance Abuse, Sexuality, and The Road to Independence. Participants will obtain knowledge on such topics as health and life skills, homelessness, addictions prevention, and fiscal skills and responsibility. Social, recreational, sports and technology activities will also be provided. Job Readiness Skills training will be a major component of the program.

**Target Population:** Economically disadvantaged youth, ages 13 through 18 residing in the subsidized housing communities in Hagerstown and the vicinity (as identified by the Comprehensive Needs Assessment) who are at risk for involvement in the juvenile justice system.

**FY11 Funding:** \$64,181

Performance Measure	FY11 Target	FY11 Actual
<b>What/How Much Did We Do:</b>		
▪ Number of unduplicated youth served	32	127
▪ Number of hours of structured supervised instruction/activities available per youth (calculated as 2 hours/session x 8 sessions/component x 4 components + 2 hours supervised community service per component)	72	206
<b>How Well Did We Do It:</b>		
▪ Percentage of youth in internships/junior staff positions who successfully complete their schedule and work responsibilities (per supervisor report).	75%	78% N=99
▪ Percentage of participants who would recommend the program to a friend (post program survey).	75%	92% N=112
<b>Is Anyone Better Off?</b>		
▪ Percentage of youth able to identify 4 personal goals (2 of which must be long-term) following completion of the goal setting section of the curriculum as measured by staff review of participant individual goal worksheets or their video interviews.	50%	93% N=112
▪ Percentage of youth demonstrating increased knowledge related to financial skills as measured by being able to develop a personal budget based upon living on their own which is covered during section 4 of the curriculum.	50%	65% N=53

**LMB:** Washington County Community Partnership for Children & Families

**Program Name:** Juvenile Delinquency Prevention and Diversion Initiative

**Program Summary:** Case management and diversion services focusing on three core components: diverting juvenile offenders from the Department of Juvenile Services (DJS), redirecting Children In Need of Supervision (CINS) youth away from DJS to community-based services, and developing community-based mentoring services as a diversion from detention, commitment or re-offense.

**Target Population:** Case management and diversion services are targeted to Washington County youth who are: 1) first-time non-violent offenders, first-time violent (specifically 2nd degree assault) offenders, as well as certain second-time misdemeanor offenders, 2) pre-adjudication CINS youth (defined as youth who exhibit at-risk behaviors that do not constitute a delinquent act such as: truancy, run-away, ungovernable, incorrigible, and/or disobedient and for whom a parent has filed a Application of Child in Need of Supervision Petition). These youth have not been formally adjudicated by the court system. Mentoring services are targeted to participants of the first-time diversion component and the CINS component of the program as well as those youth currently involved with DJS as a diversion for detention, commitment or diversion from re-offense.

**FY11 Funding:** \$176,000



Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much Did We Do:</b>						
<ul style="list-style-type: none"> <li>Total number served, both components (new + ongoing cases)</li> <li>Number of eligible referrals that agree to diversion services (must meet <u>all</u> eligibility requirements and sign a diversion contract)</li> <li>Number of CINS youth who agree to a Family Service Plan</li> <li>Number of mentors recruited, trained and actively working with youth.^</li> </ul>	464	579	493	438	430	401
	464	224	222	110	120	272
	78	35	43	39	40	46
					6	0***
<b>How Well Did We Do It:</b>						
<ul style="list-style-type: none"> <li>Percentage of youth with an identified need who are referred to mental health and/or substance abuse services and are successfully linked (successful linkage is defined as completing an intake)</li> <li>Percentage of families at closure who report satisfaction with program services (per satisfaction survey)</li> <li>Percentage of mentors who report that adequate training was provided per mentor phone survey conducted 4 to 8 weeks after initiation of mentoring relationship.^</li> </ul>	61.5%	60.9%	76.1%	75% N=54	75%	67.6% N=68
	95.4 N=65	95% N = 40	89.8% N=53	81.5% N=66	80% 75%	95.7% N=91 0%***
<b>Is Anyone Better Off?</b>						
<ul style="list-style-type: none"> <li>Percentage of diverted cases that satisfy all obligations to successfully complete the diversion program.</li> <li>Percentage of diverted youth who avoid re-offending for one full year from open date.</li> <li>Percentage of CINS youth who avoid adjudication for one full year from open date.</li> <li>Percentage of CINS youth served who increase pro-social behaviors as measured by the Parent and Youth Vanderbilt Functioning Indexes completed shortly after intake and then every six months.</li> <li>Percentage of youth paired with a mentor who report via phone or in person to Case Manager, a positive mentoring relationship (information collected semi-annually and annually)^.</li> </ul>	89.1% N=431	94.5%	92.6% N=387	86.5 N=262	85%	86.9% N=191
	80.4% N=367	85.7% N=363	82.0% N=340	81.6% N=334	80%	75.8% N=567
	90.2% N=41	83.1% N=59	80.0% N=40	74.5% N=35	75%	81.6% N=98
	86.7%* N=15	66.6%* N=15	87.5%* N=7	60%** N=3	70%***	51.4% N=35
					65%	0%***

**LMB:** Washington County Community Partnership for Children & Families

**Program Name:** Rural Out of School Time Initiative (ROSTI)

**Program Summary:** The ROSTI will provide safe, nurturing school-based and community-based environments that offer supervision and alternative activities a minimum of 20 hours a week to at-risk elementary, middle and high school-age children and youth attending schools in Cascade, Hancock and Williamsport.

**Target Population:** Elementary, middle, and high school-age children and youth attending schools in Cascade, Hancock and Williamsport who are at risk for involvement in the juvenile justice system. Program access will be provided to all student populations but also with the following refined participant eligibility considerations: demonstrates poor academic performance, poor daily school attendance, previous history of disciplinary actions, history of substance use/abuse, mental Health diagnosis or developmental disability/delay, household income at or below 200% of poverty level, single parent, head of household, involvement in Diversion Program or DJS, maladaptive/bullying behavior, and/or gang or pseudo gang involvement.

**FY11 Funding:** \$125,000

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10* Actual	FY11 Target	FY11 Actual
<b>What/How Much Did We Do:</b>						

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10* Actual	FY11 Target	FY11 Actual
<ul style="list-style-type: none"> <li>Number of unduplicated youth served.</li> <li>Number of hours of structured, supervised activities available per site (calculated as hours per day x number of operational days).</li> </ul>	139	79	76	58	150	178
	895	1585.5	1614.5	661	1950	2163.5
<b>How Well Did We Do It:</b>						
<ul style="list-style-type: none"> <li>Average daily attendance.^</li> <li>Percentage of operational days where attendance meets or exceeds 80% of capacity. (Minimum number for 80% mark: Cascade – 25 youth, Hancock - 35 youth, Williamsport – 25 youth)</li> <li>Percentage of youth who report overall satisfaction with the program as reported on youth satisfaction survey completed by the end of the program (May or June)^.</li> </ul>	75.7%	72%	94% N=80 Cascade N=78 Hancock	88% N=66 Cascade N=77 Hancock	80% 85% 70%	82% N=82 50% N=213 97% N=99
<b>Is Anyone Better Off?</b>						
<ul style="list-style-type: none"> <li>Percentage of participants who can report 2 or more of the steps to making a good decision (per Boys &amp; Girls Club Smart Moves curriculum post-test).</li> <li>Percentage of participants who can demonstrate or report peer pressure resistance skills (through role play or Smart Moves post test)^.</li> <li>Percentage of participants who can report 2 or more effective strategies to deal with being bullied (per post test)^.</li> <li>Percentage of participants who can report two or more safe internet practices (per post test)^.</li> </ul>	82%	86%	91%	N/A	70% 70% 70% 70%	95% N=96 97% N=99 98% N=100 97% N=99

**LMB:** Washington County Community Partnership for Children & Families

**Program Name:** Family Centered Support Services

**Program Summary:** Funds will be utilized to augment childcare staffing at the Washington County Family Center which will enable more parents to work toward their High School Diploma, GED or External Diploma. Childcare staff also complete developmental screens on the children attending the Center. Childcare staff must complete their required trainings. Childcare will also support parents in order to participate in other parenting programs at the Center.

**Target Population:** Children age 0-4 of parents receiving services from the Washington County Family Center, who are at increased risk for involvement in the juvenile justice services. The secondary population is pregnant and parenting teens who want to obtain their High School Diploma, GED or External Diploma.

**FY11 Funding:** \$36,000

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much Did We Do:</b>						
<ul style="list-style-type: none"> <li>Number of participants engaged in self sufficiency services (job readiness, education programs, parenting classes, etc.).</li> <li>Number of children for whom childcare was provided.</li> </ul>	69	139	106	103	110	110
	50	97	83	86	90	88
<b>How Well Did We Do It:</b>						
<ul style="list-style-type: none"> <li>Percentage of participants who complete at least 10 of 12 sessions in the National Nurturing Program curriculum.*</li> <li>Percentage of children at least one month of age, who receive an ASQ (Ages and Stages Questionnaire) screening semi-annually and annually^.</li> </ul>				73% N=22/30 Not Tracked	60% 95%	71% N=30 93% N=82
<b>Is Anyone Better Off?</b>						

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<ul style="list-style-type: none"> <li>Percentage of participants receiving a high school diploma (HSD), General Equivalency Diploma (GED) or Maryland External Diploma (ED).</li> <li>Percentage of participants who demonstrate an education gain as measured by passing a testing level or receiving a grade promotion. ^</li> <li>Percentage of children developing on target as per ASQ collected every six months. ^</li> </ul>	50%	37%	37% N=29	42% N=24	45%	54% N=17
					80%	91% N=63
					90%	97% N=86

**LMB:** Washington County Community Partnership for Children & Families

**Program Name:** Positive Youth Development Initiative Coordination

**Program Summary:** Youth serving agencies and organizations in Washington County will work collaboratively to address risky youth decisions and behavior by pooling their resources and expertise to positively and proactively engage youth. This Initiative will provide technical assistance to collaborators, offer coordination of collaborative projects, pursue and leverage additional grant and in-kind resources in order to support joint initiatives.

**Target Population:** Middle/high school youth who are at risk for involvement in the juvenile justice system.

**FY11 Funding:** \$45,000

Performance Measure	FY11 Target	FY11 Actual
<b>What/How Much Did We Do:</b>		
<ul style="list-style-type: none"> <li>Number of community partners/organizations that participate in the development and implementation of a County Wide Youth Development Plan.</li> <li>Number of middle/high school age youth receiving prevention education information, programming and/or services.</li> <li>Number of online contacts (via Teens Have Choices: website, Facebook fans, YouTube views, Twitter followers).</li> </ul>	15 3000 4000	41 2942 6013
<b>How Well Did We Do It:</b>		
<ul style="list-style-type: none"> <li>Percentage of organizations that were invited to participate in a County Wide Youth Development Plan, who actually participate.</li> <li>Percentage of youth who would recommend the prevention education program to a friend as measured by post program surveys.</li> </ul>	75% 65%	80% N=31 80% N=888
<b>Is Anyone Better Off?</b>		
<ul style="list-style-type: none"> <li>Percentage of surveyed youth reporting they learned new information (measured by post-program survey).</li> </ul> <p>Using the teen survey on sexual activity, knowledge and attitudes developed by Shattuck and Associates:</p> <ul style="list-style-type: none"> <li>Percentage of sexually active youth who report always using birth control/protection.</li> <li>Percentage of youth who report never having sex under the influence of drugs or alcohol.</li> <li>Percentage of youth who report they have never have had five or more alcoholic drinks on one occasion.</li> </ul>	75% 33% 70% 60%	80% N=1609 69% N=18 86% N=49 75% N=43

**LMB:** Wicomico Partnership for Families & Children

**Program Name:** Building Foundations for Families (BFF) - Elementary Truancy Prevention

**Program Summary:** Truancy prevention through system navigation/service linkage with students & their families.

**Target Population:** Truant students and families with community indicators that put them at risk of involvement with the Dept. of Juvenile Services (DJS) attending five elementary schools with high FARM participation and PBIS teams in place.

**FY11 Funding:** \$192,000

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
<ul style="list-style-type: none"> <li>▪ Number of families served:               <ul style="list-style-type: none"> <li>○ New</li> <li>○ Total</li> </ul> </li> <li>▪ Number of students served               <ul style="list-style-type: none"> <li>○ New</li> <li>○ Total</li> </ul> </li> <li>▪ Number of school personnel trained by program</li> </ul>	38*	32	18 50	11 46	20 50	32 42
<ul style="list-style-type: none"> <li>▪ Staff to family ratio               <ul style="list-style-type: none"> <li>○ System Navigation</li> <li>○ Intensive Navigation***</li> </ul> </li> <li>▪ % Advisory Committee members who report medium to high satisfaction with delivery of program services as measured by survey administered in Nov. and April. NEW MEASURE FY2011</li> </ul>	** 1:10	1:15 1:10	1:40 1:10	1:36 1:10	1:35 1/10 80%	1:34 1:8 ***Not Conducted
<b>Is Anyone Better Off?</b>						
<ul style="list-style-type: none"> <li>▪ % of participants who decrease number of days absent measured from academic quarter (marking period) previous to start of service to academic quarter at close of services.</li> <li>▪ % of participants who decrease in-school behaviors i.e. office referrals or in/out school suspensions measured from academic quarter (marking period) previous to start of service to academic quarter at close of services.</li> </ul>	90%	94%	93%	92%	95%	47/96% 39/88%

**LMB:** Wicomico Partnership for Families and Children

**Program Name:** Out-of-School Initiative

**Program Summary:** Out of school programs that provide safe places with positive, structured activities for school aged children.

**Target Population:** School age youth grade K-12 at-risk for juvenile delinquent behaviors due to community and/or family factors.

**FY11 Funding:** \$272,487

Performance Measure	FY06 Actual*	FY07 Actual*	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>							
<ul style="list-style-type: none"> <li>▪ Total number of youth enrolled in After School Programs receiving LMB funding from Children’s Cabinet:               <ul style="list-style-type: none"> <li>○ At SITES</li> <li>○ In ACTIVITIES By Network Providers</li> </ul> </li> <li>▪ Number of hours of structured, supervised activities available per site (calculated as hours per day x number of operational days)**</li> <li>▪ Number of parents who participate in the program, defined as attending at least one activity per fiscal year**</li> </ul>	42 35	50 32	46 27	75 35	235	250 1500 180	289 348 930
<b>How Well We Do It?</b>						100	238

Performance Measure	FY06 Actual*	FY07 Actual*	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<ul style="list-style-type: none"> <li>▪ Average Daily attendance of site participants.***</li> <li>▪ % of students maintaining attendance at after school program for 90% of school days.</li> <li>▪ # and % of program sites that meet or exceed goal of initiating minimum of 10 Developmental Assets in program structure.</li> <li>▪ Number and % of after schools sites that participate in Youth Programming Quality Assessment (YPQA) Process.***</li> </ul>			65%	90%	80%	65%	241/83%
			2/75%	2/100%	1/100 %	80%	182/86%
						50%	5/100%
						50%	5/40%
<b>Is Anyone Better Off?</b>							
<ul style="list-style-type: none"> <li>▪ % of participants in funded program sites/s who: <ul style="list-style-type: none"> <li>○ Increase or maintain school attendance from first to last marking period.</li> <li>○ Do not have a DJS intake during FY2010-2011.</li> </ul> </li> </ul>			88%	95%	80%	80%	173/91%
			100%	94%	0%*	80%	187/98%

**LMB:** Worcester County's Initiative to Preserve Families

**Program Name:** SAGES (Strengthening Adolescent Girls through Education and Support)

**Program Summary:** SAGES is a non-residential, gender specific program for girls who are experiencing difficulty or conflict in school and at home. Direct Impact on 4 domains of wellness: intellect, sexual, emotional, and family and relationships.

**Target Population:** At-risk middle school girls experiencing one or more of the following: academic underachievement, delinquency, substance abuse, truancy, physical/emotional abuse, absentee parents, parental incarceration and social difficulties, acknowledged risk factors for involvement in the juvenile justice system.

**FY11 Funding:** \$73,860 + \$38,016 other = \$111,876

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
<ul style="list-style-type: none"> <li>▪ Number of clients (child) enrolled</li> <li>▪ Number of group activities by type: <ul style="list-style-type: none"> <li>○ Tutoring</li> <li>○ Education groups</li> <li>○ Team meetings</li> <li>○ Service projects</li> <li>○ Field Trips</li> </ul> </li> <li>▪ Number of counseling sessions: <ul style="list-style-type: none"> <li>○ Individual</li> <li>○ Family</li> </ul> </li> </ul>	15	14	15	29	12	20
	51	61	61	126	34	40
	37	35	53	136	39	39
	13	10	12	18	5	6
	21	20	19	18	12	12
	4	5	7	20	6	11
	373	412	546	1036	365	540
	29	108	120	240	96	131
<b>How Well We Do It:</b>						
<ul style="list-style-type: none"> <li>▪ Percentage of youth completing program</li> <li>▪ Average Percentage of attendance at each group activity</li> </ul>	87%	86%	100% (15)	93% (29)	86%	92% (12)
	80%	89%	94% (14)	95% (10)	80%	98% (6)
<b>Is Anyone Better Off?</b>						
<ul style="list-style-type: none"> <li>▪ Percentage of youth showing improvement on the Behavioral and Emotional Rating Scale (BERS).</li> <li>▪ Percentage of youth showing increase in knowledge about sexuality.</li> </ul>	92%	100%	100% (15)	100% (29)	93%	100% (12)
	No Data Collected	100%	100% (15)	100% (29)	93%	100% (12)

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
▪ Percentage of youth reaching their goals as measured by CANS.	No Data Collected	92%	100% (15)	100% (29)	80%	100% (12)

**LMB:** Worcester County's Initiative to Preserve Families

**Program Name:** Pocomoke Elementary (PES) and Buckingham Elementary (BES) After School Academies

**Program Summary:** Promote academic success and character development for at-risk students as determined by FARMS (students who qualify for free or reduced lunch), grades kindergarten through third, by providing remedial, enrichment, and recreational activities during after school hours. Academies provide an opportunity for students to engage in enriching activities after the school day.

**Target Population:** Pocomoke Elementary and Buckingham Elementary School at-risk students

**FY11 Funding:** BES \$2,861 and PES \$7,850

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
Total number of students enrolled		326	540	121	150	164
▪ PES	216	198	254	90	97	116
▪ BES*	*	128	286	31	55	48
Number of total academies offered		14	16	10	8	10
▪ PES	13	10	12	9	6	8
▪ BES*	*	4	4	1	2	2
Average Number of weeks per academy						
▪ PES	19	13	13	12	8	11
▪ BES*	*	28	10	24	8	8
<b>How Well We Do It:**</b>						
Percentage of FARMS students participating						
▪ PES	No data avail	52%	54% (137)	64% (90)	44%	82% (95)
▪ BES*	80%	42%	58% (166)	59% (31)	35%	77% (37)
Percentage Rate of attendance:						
▪ PES	No data avail	80%	83% (211)	92% (90)	83%	84% (97)
▪ BES*		94%	96% (275)	95% (31)	74%	85% (41)
Student/Staff Ratio						
▪ PES	15:1	20:1	20:1	20:01	20:1	20:1
▪ BES*	No data avail	12:1	16:1	15:01	15:1	12:1
Average daily attendance*						
▪ PES	No data avail	No data avail	No data avail	No data avail	75%	87% (101)
▪ BES	No data avail	No data avail	No data avail	No data avail	75%	85% (41)
<b>Is Anyone Better Off?</b>						

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
Percentage of students showing any academic improvement						
▪ PES	50%	85%	85% (216)	90% (90)	74%	95% (110)
▪ BES	No data avail	64%	77% (220)	60% (31)	52%	50% (24)
Percentage decrease in total number of office referrals as collected in the Character School Wide Information System (SWIS).						
▪ PES	112	118	56	56	5%	0% (109)
▪ BES	No data avail	47	75	52	5%	0% (72)

**LMB: Worcester County's Initiative to Preserve Families**

**Program Name:** Pocomoke Middle/High (PMS/PHS) and Snow Hill Middle/High (SHMS/SHHS) After School Academies

**Program Summary:** Enhance life skills for students in grades 4-12, by providing opportunities for students to participate in career exploration and development activities.

**Target Population:** Pocomoke Middle/High after school academy participants and Snow Hill Middle/High after school academy participants

**FY11 Funding:** \$4,640

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
▪ Total number of students enrolled		710	418	279	200	1022
○ PHS/SHHS	117	160	23	20	17	427
○ PMS*	No data collected	373	182	118	91	312
○ SHMS*	10	177	213	151	92	283
▪ Number of total activities		22	24	9	9	6
<b>How Well We Do It:</b>						
▪ Average daily attendance*					*75%	35% (110)
○ PMS					*75%	63% (178)
○ SHMS						
▪ Percentage of eligible students who completed Driver's Education						
○ PHS	90%	100%	100% (13)	80% (4)	78%	100% (4)
○ SHHS	90%	100%	100% (10)	100% (0)	78%	100% (4)
▪ Percentage of eligible students who attended Career Exploration trips to local colleges.	20%	21%	24%(95)	30% (6)	78%	100% (13)
▪ Percentage of eligible students who attended Career Exploration trips to business.	20%	0%	37% (79)	55% (11)	20%	70% (7)
<b>Is Anyone Better Off?</b>						

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<ul style="list-style-type: none"> <li>▪ Percentage of students showing any academic improvement*               <ul style="list-style-type: none"> <li>○ PMS</li> <li>○ SHMS</li> </ul> </li> <li>▪ Percentage of students who pass Driver's Education class and obtain Driver's License               <ul style="list-style-type: none"> <li>○ PHS</li> <li>○ SHHS</li> </ul> </li> </ul>	No data available	No data available	No data available	No data available 100% (2)	72% 72%	89.1% (277) 100% (283)
	70%	83%	100% (13)	100% (4)	78%	100% (4)
	70%	83%	100% (10)	100% (0)	78%	100% (4)

**LMB:** Worcester County's Initiative to Preserve Families

**Program Name:** Just for Girls and Just for Guys

**Program Summary:** Provide after school program which has the following focus: minority and at-risk students, by providing middle school girls/guys with a gender specific, abstinence only, substance abuse prevention, homework assistance, social skills training, peer education, community service and recreation.

**Target Population:** Berlin Intermediate girls and boys

**FY11:** Girls \$25,010 Guys \$29,010

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
<ul style="list-style-type: none"> <li>▪ Total number of students enrolled</li> <li>▪ Number of total activities</li> <li>▪ Number of hours spent on activities</li> </ul>	53 680 620	62 1090 770	68 1094 850	63 1020 681.5	34 700 450	42 708 457
<b>How Well We Do It:</b>						
<ul style="list-style-type: none"> <li>▪ Percentage of participants who are:               <ul style="list-style-type: none"> <li>○ minority</li> <li>○ FARMS</li> </ul> </li> <li>▪ Attendance</li> <li>▪ Retention</li> <li>▪ Client/Staff Ratio</li> <li>▪ Average daily attendance*</li> </ul>	74% No data 79% 65% 10:1	75% 75% 82% 89% 7:1	78% (53) 74% (50) 83% (56) 80% (54) 8:1	72% (45) 74% (47) 87% (55) 70% (44) 8:1	52% 44% 70% 65% 1:10 75%	68% (29) 75% (32) 91% (38) 71% (30) 1:9 91% (38)
<b>Is Anyone Better Off?</b>						
<ul style="list-style-type: none"> <li>▪ Percentage of participants who demonstrate a decrease in risk factors associated with substance use.**</li> <li>▪ Percentage of female participants who demonstrate an increase in knowledge and attitude which support an abstinent lifestyle before marriage.***</li> <li>▪ Percentage of participants who demonstrate an increase in social skills.****</li> </ul>	No data available No data available No data available	10% 12% 2%	7% (5) 14.2% (10) 16.71% (11)	5% (3) 42% (12) 2% (2)	9% 9% 9%	4% (2) 33% (4) 12% (6)

**LMB:** Worcester County's Initiative to Preserve Families

**Program Name:** Family Asset Building Initiative (Renamed Parent Resource Center/Parent Education Consortium)

**Program Summary:** A countywide approach to enhance the quality of established parent education programs, supplementing parent resources providing technical assistance to family program providers. The Assets in Motion Committee (AIM) will utilize the Asset approach to train adult and youth volunteers. Additionally, the AIM will assist in



coordinating the activities of the Worcester County Youth Council.

**Target Population:** Worcester County Families, youth, and parent education providers

**FY11 Funding:** \$40,970

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
▪ Number of parents accessing resources	667	731	658	650	500	701
▪ Number of Website hits	3550	27510	53189	20018	15000	18295
▪ Number of answer line calls received	630	781	729	641	250	659
Number of Meetings Facilitated:						
▪ Worcester Co. Youth Council	9	10	10	9	6	11
▪ Parent Consortium	6	6	6	6	4	5
Number of Trainings Provided:						
▪ Parent Education (subset)	42	31	33	35	25	31
▪ Assets in Motion	19	16	15	18	12	15
<b>How Well We Do It:</b>						
▪ Percentage of the annual goals met by Assets in Motion Committee.	75%	85%	80% (4)	80% (4)	50%	80% (4)
▪ Percentage of participants satisfied with Parent Education Training.	100%	99%	99% (32)	99% (267)	95%	100% (217)
<b>Is Anyone Better Off?</b>						
▪ Percentage of parent education participants showing pre/post test improvement.	96%	98%	97% (32)	100% (119)	90%	100% (60)
▪ Percentage of AIM training participants who indicated benchmark proficiency in knowledge of assets.	No Data Available	91%	92% (642)	93% (57)	75%	88% (76)
▪ Percentage of AIM training participants who indicated benchmark proficiency in attitude – intentionality.	87%	99%	94% (656)	95% (58)	90%	92% (79)

**LMB:** Worcester County's Initiative to Preserve Families

**Program Name:** Pocomoke Middle/High (PMS/PHS) and Snow Hill Middle/High (SHMS/SHHS) After School Academies

**Program Summary:** Enhance life skills for students in grades 4-12, by providing opportunities for students to participate in career exploration and development activities.

**Target Population:** Pocomoke Middle/High after school academy participants and Snow Hill Middle/High after school academy participants

**FY11 Funding:** \$4,640

Performance Measure	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Target	FY11 Actual
<b>What/How Much We Do:</b>						
▪ Total number of students enrolled		710	418	279	200	1022
o PHS/SHHS	117	160	23	20	17	427
o PMS*	No data collected	373	182	118	91	312
o SHMS*		177	213	151	92	283
▪ Number of total activities	10	22	24	9	9	6
<b>How Well We Do It:</b>						

<b>Performance Measure</b>	<b>FY07 Actual</b>	<b>FY08 Actual</b>	<b>FY09 Actual</b>	<b>FY10 Actual</b>	<b>FY11 Target</b>	<b>FY11 Actual</b>
<ul style="list-style-type: none"> <li>▪ Average daily attendance* <ul style="list-style-type: none"> <li>○ PMS</li> <li>○ SHMS</li> </ul> </li> <li>▪ Percentage of eligible students who completed Driver's Education Total students <ul style="list-style-type: none"> <li>○ PHS</li> <li>○ SHHS</li> </ul> </li> <li>▪ Percentage of eligible students who attended Career Exploration trips to local colleges.</li> <li>▪ Percentage of eligible students who attended Career Exploration trips to business.</li> </ul>					*75% *75%	35% (110) 63% (178)
	90%	100%	100% (13)	80% (4)	78%	100% (4)
	90%	100%	100% (10)	100% (0)	78%	100% (4)
	20%	21%	24% (95)	30% (6)	78%	100% (13)
	20%	0%	37% (79)	55% (11)	20%	70% (7)
<b>Is Anyone Better Off?</b>						
<ul style="list-style-type: none"> <li>▪ Percentage of students showing any academic improvement* <ul style="list-style-type: none"> <li>○ PMS</li> <li>○ SHMS</li> </ul> </li> <li>▪ Percentage of students who pass Driver's Education class and obtain Driver's License <ul style="list-style-type: none"> <li>○ PHS</li> <li>○ SHHS</li> </ul> </li> </ul>	No data available	No data available	No data available	No data available 100% (2)	72% 72%	89.1% (277) 100% (283)
	70%	83%	100% (13)	100% (4)	78%	100% (4)
	70%	83%	100% (10)	100% (0)	78%	100% (4)