

DUE TO MSDE: 8-23-2021

Local School System: Harford

Chapter 55 of the Acts of 2021 (HB1372) requires local school systems to provide two reports on the ! exacerbated by the COVID-19 Pandemic through the implementation of specific Trauma/Behavioral H

SECTION 5. AND BE IT FURTHER ENACTED, That:

- (a) (1) Each county board of education, including Baltimore City, shall use State and federal funds provic health issues exacerbated by the COVID–19 pandemic on students and their families and to identify anc
- (2) On or before **September 1, 2021**, each county board of education, including Baltimore City, shall sub the Governor, and, in accordance with § 2–1257 of the State Government Article, the Legislative Policy subsection, including how the county board will:
 - (i) provide behavioral health services to students;
 - (ii) ensure that services provided to students address the trauma and behavioral health issues due to th
 - (iii) monitor students experiencing more trauma and behavioral health issues than other students; and
 - (iv) develop key metrics and procedures, consistent with State and federal guidance, to evaluate the eff
- (3) Funding may not be provided to a county board under paragraph (1) of this subsection for fiscal yea
- (b) To the extent practicable, county boards are encouraged to utilize school–based health centers to c
- (c) Funds may be used under this section to train teachers and school staff to recognize signs of student

The September 2021 Report template is included in the 9-1-2021 tab. The January Report template is ir

September 1, 2021 Report Certification

Sean Bulson

Superintendent's Name

[Handwritten Signature]

Superintendent's Signature

8/23/21

Date

**NOTE: For the September 1 Report only, MSDE will transmit the reports to the AIB, the Gover
As such, reports are due to MSDE by August 23, 2021.**

LEA: Harford

Trauma - Behavioral Health Report

The LEA's FY 2022 Trauma/Behavior Health Grant cannot be released until this report is submitted.

Please describe the LEA's plans to address trauma and behavioral health issues exacerbated by the COVID-19 pandemic and identify and provide necessary supports and services for students in each of the following sections.

(i) How will the LEA provide behavioral health services to students?

Harford County Public Schools will address the behavioral health needs of our students in a safe and efficient manner, we have created a needs assessment that is differentiated by level. Throughout the school year so that school staff can begin to deliver the necessary services to students through the Support Team process to collect data on individual students, develop a multidisciplinary approach to address wide plans as deemed appropriate. Lastly, the HCPS Wellness Recovery Teams created a Wellness Recovery Plan will utilize this tool as a proactive and reactive response as needed.

(ii) How will the LEA ensure that services provided to students address the trauma and behavioral health issues related to the COVID-19 pandemic?

The needs assessment that was developed this summer has questions specifically related to the COVID-19 pandemic. The data gathered from these needs assessment will assist us in providing a targeted response to the needs of our students.

(iii) How will the LEA monitor students experiencing more trauma and behavioral health issues?
HCPS teaching staff will have a much more targeted approach to engaging in conversations with students. Teachers in each building are our first line of defense and will be given the latitude to use their judgment in meaningful dialogue with regards to their emotions and feelings of personal safety. Teacher and student is in need of additional assistance in coping with trauma or behavioral health needs.

(iv) Identify the key metrics the LEA will use to evaluate the effectiveness and impact of the process used by the LEA to develop key metrics and procedures, consistent with State and local standards for behavioral health services provided to students under this section.

HCPS will use the following metrics to evaluate the effectiveness of our behavioral health services: visits to the school counselor's office, calls to Mobile Crisis, seclusion and restraint data, re-entry data, Handle With Care data, and Student Support Team referrals. Many of these metrics are included in the annual report. The additional metrics are HCPS specific and are not requested by MSDE.

(v) How does the LEA's FY 2022 spending plan align with the components identified above.

In addition to the operating budget, HCPS has a significant amount of money related to additional grants: GEER II, ERRER II, ESSER III, Trauma Behavioral Health, and Trauma and Behavior.