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The Board of Education of Worcester County 6270 Worcester Highway | Newark, Maryland 21841 Telephone: (410) 632-5000 | Fax: (410) 632-0364 www.worcesterk12.org **Board Members**

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December 1, 2021

The Honorable Larry Hogan State House 100 State Circle Annapolis, Maryland 21401

The Honorable Bill Ferguson Senate of Maryland H-107, State House 100 State Circle Annapolis, Maryland 21401 The Honorable Adrienne A. Jones Speaker Maryland House of Delegates H-101, State House 100 State Circle Annapolis, Maryland 21401

Re: Report required by Education Article § 5-111.1 (MSAR #11335)

Dear Governor Hogan, President Ferguson, and Speaker Jones:

Pursuant to Section § 5-111.1 of the Education Article, Annotated Code of Maryland, each local school system (LSS) is required to report to the Maryland State Department of Education and the General Assembly of Maryland the number of students receiving specialized intervention services. This report includes the grades in which specialized intervention services were provided, and budget information, including all federal, State, and local funds for specialized intervention services, including screenings, evaluations, materials, professional development, and staffing.

The report on specialized intervention services for Worcester County Public Schools is attached for your review. Should you have questions or need additional information, please contact Windy Phillips, Coordinator of Instruction for Special Education, by phone at 410-632-5036 or email at wephillips@worcesterk12.org.

Sincerely,

Louis H. Taylor

Superintendent, Worcester County Public Schools

C: Sarah Albert, Department of Legislative Services
Mary Gable, Assistant State Superintendent, Maryland State Department of Education
Division of Student Support, Academic Enrichment, and Educational Policy

Specialized Intervention Services Data Collection Report FY 2020-2021 Updated 2020

Due to the Maryland legislature and the Maryland State Department of Education December 1, 2021

Section § 5-111 of the Education Article, Annotated Code of Maryland

In 2017, the Maryland General Assembly enacted Section § 5-111 of the Education Article, Annotated Code of Maryland, which requires local Boards of Education to report information relating to the provision of specialized intervention services beginning with the 2018-2019 school year. The Maryland State Department of Education was required to establish guidelines for the report that each county board is required to submit to the General Assembly. The following format is provided for that use.

Specialized intervention services are services provided to students in Kindergarten through Grade 3 who meet all the following criteria:

- (1) are not currently identified as needing special education or related services;
- (2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general education environment; and
- (3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each week for a period of at least ten weeks during a school year.

Local School System (LSS) Worcester County Public Schools MSAR# 11335 Worcester County Board of Education

Name of Contact person completing this report: Windy Phillips

Contact person phone number: 410-632-5036 E-mail: wephillips@worcesterk12.org

Superintendent's Signature

Date 11-15-21

STUDENT COUNTS

	Number of Kindergarten students receiving specialized intervention services	Number of Grade 1 students receiving specialized intervention services	Number of Grade 2 students receiving specialized intervention services	Number of Grade 3 students receiving specialized intervention services
Number of students ONLY receiving ACADEMIC services	25	60	34	36
Number of students ONLY receiving BEHAVIORAL services	1	1	1	3
Number of students receiving BOTH academic and behavioral services	1	0	0	2
TOTAL number of students receiving specialized academic and/or specialized behavioral services or both per grade level	27	61	35	41

Grand total of number of students receiving any	164
specialized intervention services	

Specialized Intervention Services School System Budget

Please identify expenditures related to the provision of specialized intervention services to students in grades K-3 who are not currently identified as needing special education services and who are included in your student count. Include Title I funded supports and interventions.

Guidance:

- Include each item listed below. If any item does not pertain to your school system, please insert N/A.
- Complete Charts I, II, and II

Chart I Screenings Budget

Screenings-include the name of screening tools used and the number of students screened.

Evaluations-include the name of the evaluation tools used and number of students evaluated.

Materials-Include the name of the materials used and the number of students using the materials.

Chart II Professional Development Budget

Include the title of the professional development and number of people attending each event. Included costs should cover outside speakers/consultants, materials, and other costs.

No costs should be included for local school staff if the PD is provided as part of the school day. For example, if teachers are being paid for their regular workday and attend a professional development, no costs should be included for stipends. If Central Office staff present as part of a workday for which they are being paid, no costs should be included for their presentation since this is part of the regular school day.

Chart III Staffing Budget

Include **both salary and benefits** in staffing costs. Include the percent of time staff used for specialized intervention services. For example, if your behavior specialist worked with a student for 30 minutes three times a week for a total of 10 weeks, you should report the salary and benefits for the percent of the behavior specialist's time spent on specialized intervention services.

Chart 1 Screenings Budget

Screenings-include the name of screening tools used and the number of students screened. Evaluations-include the name of the evaluation tools used and number of students evaluated. Materials-Include the name of the materials used and the number of students using the materials.

	E 11	CHAR'	TI SCRE	ENING, EV	ALUATION	, MATERIA	ALS	
			5 7 LT 17			Source of Funds (check all that apply)		
Budget Item Include the name of screening tools, evaluation tools, and/or materials)	Total number of students by grade level			Amount	Federal	State	Local	
	K	Grade	Grade 2	Grade 3				
WISC-V		6	2		\$81.60			X
WRAML-3			1		\$11.60			X
WJ-IV	1 22	5	4		\$59.76			X
Conner's Rating Scale 3 rd Edition		5			\$45.00		v.	X
PLS-5		1			\$3.82	120		X
YCAT	-	2			\$5.30			X
CASL-2		1			\$5.90			X
KBIT-2		1			\$2.80			X
Do The Math	1	7	6		\$1,270	X		
Bridges	3	8	10	13	\$273	X		
ST Math- Used for all students to provide data and tiered instruction	25	60	34	36	\$2,320	X		
I Ready Universal Screener Note: All Students are screened using I Ready in WCPS	25	60	34	36	\$8,395	X		

Dibels- all kindergarten students are screened using Diebels in WCPS	25				\$0			
100 Book Tool Kits used to provide tiered instruction	25	60	34	36	\$6,636	X		
Achieve 3000- Used to provide data and tiered instruction			34		\$702	X		
Smarty Ants used to provide data and tiered instruction	25	60	34		\$2,455	X		3
Total by Grade Level	25	60	34	36				

Total number of students all grade levels	164
Total Budget for all screenings, evaluations, and materials	\$22,266.78

Chart II-Professional Development Budget

Include the title of the professional development and number of people attending each event. Included costs should cover outside speakers/consultants, materials, and other costs.

No costs should be included for local school staff if the PD is provided as part of the school day. For example, if teachers are being paid for their regular workday and attend a professional development, no costs should be included for stipends. If Central Office staff present as part of a workday for which they are being paid, no costs should be included for their presentation since this is part of the regular school day.

CHART II Professional Development						
Budget Item (Include the title of the professional development and number of people attending each event.) Add budget details that explain expenses.			Source of Funds (check all that apply)			
Title of Professional Development	Number of staff attending event	Budget Amount	Federal	State	Local	
Outside Consultant for Tier 3 Mathematics Interventions	12	\$2,000		X		
Achieve 300-Tiered Intervention Training Full Day Stipend	58	\$6,960	X			
Backward Map Planning Units and Intervention Training	1	\$120			X	
Bridges Math Tiered Interventions Training for 12 teachers	43	\$5,160	X		***	
Diebels 8 Training for Teachers	21	\$2,520	X			
Khan Academy Introduction	30	\$3,060	X			
Do The Math Tiered Interventions Training for Teachers	23	\$2,760	Х			
Preliminary Self-Study	14	\$1,680	X		*	
Schoology Shell Course Development	13	\$1,560			X	
Schoology Shell Course Updates	7	\$840			X	
Dreambox for Math Tiered Interventions Training for Teachers	38	\$4,560	X		X	

Exemplars for Math Tiered	20	\$2,400	X	
Interventions Training for Teachers				
Intervention Tutoring Materials	1	\$120	X	
Examination				
Identification of Prerequisite Skills	1	\$240	X	
and				
Prerequisite Skill Identification	2	\$240		
Shell Course Construction for	1	\$360		X
Mathematics in Schoology				
UBD Shell Course Math/ Curriculum	20	\$2,400		X
Smarty Ants for Reading Tiered	61	\$7,320	X	
Interventions Training for Teachers		8-4		
ST Math for Mathematics Tiered	55	\$6,600	X	
Interventions		v 2000		
LETRS Training	9	\$24,000	X	
·				

Totals	430	\$74,900

Chart III Staffing Budget

Include both salary and benefits in staffing costs. Include the percent of time staff used for specialized intervention services. For example, if your behavior specialist worked with a student for 30 minutes three times a week for a total of 10 weeks, you should report the salary and benefits for the percent of the behavior specialist's time spent on specialized intervention services.

	CHART II	II Staffing		3		
			Source of Funds (check all that apply)			
Salary of staff member (Includes both salary and benefits)	Percent of time spent on specialized intervention services	Budget Amount	Federal	State	Local	
Reading Coach	5%	\$3,430.60		3.3	X	
Educational Assistant	40%	\$6,646.40			X	

Educational Assistant	40%	\$8,801.60	X
Educational Assistant	30%	\$8,320.80	X
Mathematics	5%	\$4,288.40	X
Instructional Coach			
Educational Assistant	25%	\$4,004	X
Teacher K	15%	\$8,095.35	X
Teacher K	15%	\$9,772.05	X
Teacher K	15%	\$12,226.05	X
Teacher K	15%	\$10,736.85	X
Teacher K	15%	\$8,266.050	X
Teacher K	15%	\$7,968.45	X
Teacher Grade 1	15%	\$12,665.40	X
Teacher Grade 1	15%	\$7,099.80	X
Teacher Grade 1	15%	\$12,016.05	X
Teacher Grade 1	15%	\$7,311.60	X
Teacher Grade 1	15%	\$12,206.40	X
Teacher Grade 1	15%	\$8,266.05	X
Teacher Grade 1	15%	\$8,852.85	X
Teacher Grade 2	15%	\$12,665.40	X
Teacher Grade 2	15%	\$12,875.40	X
Teacher Grade 2	15%	\$7,098.30	X
Teacher Grade 2	15%	\$11,128.35	X
Teacher Grade 2	15%	\$7,877.40	X
Teacher Grade 2	15%	\$8,459.55	X
Teacher Grade 3	15%	\$7,098.30	X
Teacher Grade 3	15%	\$12,226.05	X
Teacher Grade 3	15%	\$12,226.05	X
Teacher Grade 3	15%	\$8,459.55	X
Teacher Grade 3	15%	\$8,852.85	X
Teacher Grade 3	15%	\$8,459.55	X
Teacher Grade 3	15%	\$7,467.90	X
Teacher Grade 4	15%	\$8,604.75	X
Teacher Grade 4	15%	\$8,604.75	X
Teacher Grade 4	15%	\$12,455.40	X

Teacher Grade 4	15%	\$7,098.30		X
Teacher Grade 4	15%	\$9,032.85		X
Teacher Grade 4	15%	\$11,786.4		X
Reading Interventionist	100%	\$80,107		X
Behavioral Coach	100%	\$83,036		X
Mathematics	20%	\$16,873.60	X	
Instructional Coach				
Literacy Instructional	5%	\$3,906.75	X	SAV SA
Coach				
Teacher Grade 1	7%	\$4,531.31		X
Teacher Grade 1	7%	\$4,358.83		X
Teacher Grade 1	7%	\$5,607.49		X
Teacher Grade 1	7%	\$3,412.08		X
Teacher Grade 1	7%	\$3,842.58		X
Special Educator	7%	\$5,803.49		X
Teacher Grade 2	7%	\$5,705.49		X
Teacher Grade 2	7%	\$5,812.52	- 2000 As	X
Teacher Grade 2	7%	\$4,940.25		X
Teacher Grade 2	7%	\$6,204.52		X
Teacher English Learners	14%	\$11,821.04		X
Teacher Grade 3	7%	\$4,304.44		X
Teacher Grade 3	7%	\$3,312.54		X
Teacher Grade 3	7%	\$4,531.31		X
Teacher Grade 3 Teacher	7%	\$5,010.53		X
Teacher Grade 3	7%	\$5,705.49	=	X
Teacher English Learners	7%	\$5,910.52		X
Reading Interventionist	80%	\$44,085.60		X
Mathematics	20%	\$16,873.60	X	
Instructional Coach		* ***		
Literacy Instructional	70%	\$63,177.10	X	
Coach				
Reading Resource Teacher	100%	\$62,690	X	
Mathematics Instructional Coach	75%	\$65,376	Х	X

Teacher K	7%	\$5,803.49	X	20000
Teacher K	7%	\$5,607.49	***	X
Teacher K	7%	\$4,188.24		X
Teacher K	7%	\$3,346.14		X
Teacher Grade 1	7%	\$4,358.83		X
Teacher Grade 1	7%	\$5,705.49		X
Teacher Grade 1	7%	\$5,607.49		X
Teacher Grade 1	7%	\$5,500.32		X
Teacher Grade 2	7%	\$5,705.49		X
Teacher Grade 2	7%	\$5,910.52		X
Teacher Grade 2	7%	\$5,705.49		X
Teacher Grade 2	7%	\$3,947.79		X
Teacher Grade 2	7%	\$3,312.54		X
Teacher Grade 3	7%	\$5,910.52		X
Teacher Grade 3	7%	\$5,607.49		X
Teacher Grade 3	7%	\$3,650.92		X
Teacher Grade 3	7%	\$3,718.61		X
Special Educator	7%	\$3,807.33		X
Special Educator	7%	\$3,346.14		X
Special Educator	7%	\$3,312.54		X
Total		\$964,444.80		

Grand Total Budget amounts.	\$1,061,611.58
(Budget totals from Charts I, II and	
III)	