UNIFORM GUIDANCE SUPPLEMENTARY FINANCIAL REPORT

June 30, 2020

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Herbert J. Geary III Corey N. Duncan Ray J. Geiser Chris A. Holl Ronald W. Hickman Craig A. Walter Mark A. Welsh



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Board of Education of Worcester County, Maryland Newark, Maryland

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of The Board of Education of Worcester County (The Board), as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise The Board of Education of Worcester County's basic financial statements, and have issued our report thereon dated September 29, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered The Board's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of The Board's internal control. Accordingly, we do not express an opinion on the effectiveness of The Board's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether The Board of Education of Worcester County's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Salisbury, Maryland September 29, 2020

JAM Houp Lac

Herbert J. Geary III Corey N. Duncan Roy J. Geiser Chris A. Hall Ronald W. Hickman Craig A. Walter Mark A. Welsh



INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE

The Board of Education of Worcester County, Maryland Newark, Maryland

Report on Compliance for Each Major Federal Program

We have audited The Board of Education of Worcester County's (The Board) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of The Board's major federal programs for the year ended June 30, 2020. The Board's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of The Board's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about The Board's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of The Board's compliance.

Opinion on Each Major Federal Program

In our opinion, The Board of Education of Worcester County complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020.

Report on Internal Control over Compliance

Management of The Board is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered The Board's internal control over compliance with the types of requirements that could have a direct and material effect on a major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of The Board's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of The Board of Education of Worcester County as of and for the year ended June 30, 2020, and have issued our report thereon dated September 29, 2020, which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the

underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

JAM Long LC Salisbury, Maryland

September 29, 2020

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS Year Ended June 30, 2020

DEPARTMENT OF EDUCATION Indirect Grains Passed Through The Maryland State Department of Education:		Grant Number	Federal Catalogue Number	Expenditures	Amounts Paid to Subrecipients
Indirect Grants Passed Through The Maryland State Department of Education: Trile I	DEPARTMENT OF EDUCATION	THERE	Number	DAPERGRATES	babiceipicins
Title I 200980-01 84.010 \$ 1,735.355 \$ - 1					
Title Tub-Total Sub-Total Sub-Tot					
Title Tub-Total Sub-Total Sub-Tot	Title I	200980-01	84.010	\$ 1.735.355	\$
Special Education: Citizens Advisory Committee			84.010	66,160	
Citizens Advisory Committee 200277-04 84.027 1.074 − Disproportionality 200277-03 84.027 84.852 − Infant Toddier SD Conference 200277-06 84.027 3.946 − Family Partnerships 190356-04 84.027 10.551 − Family Partnerships 200277-05 84.027 10.51 − Program Priorities 181592-01 84.027 15.714 − Program Priorities 190356-07 84.027 16.796 − Program Priorities 190356-07 84.027 16.796 − Infant Toddler Part B 190143-01 84.027 10.278 − Infant Toddler Part B 190143-01 84.027 20.769 − Supplemental 200277-01 84.027 20.769 − Supplemental 200277-01 84.027 20.769 − SSIP 200277-07 84.027 98.171 − SEQ 200277-03 84.027 98.171	Sub-Toral			1,801.515	
Citizens Advisory Committee 200277-04 84.027 1.074 − Disproportionality 200277-03 84.027 84.852 − Infant Toddier SD Conference 200277-06 84.027 3.946 − Family Partnerships 190356-04 84.027 3.946 − Family Partnerships 200277-05 84.027 10.551 − Program Priorities 181592-01 84.027 15.714 − Program Priorities 190356-07 84.027 16.796 − Program Priorities 190356-07 84.027 10.278 − Infant Toddler Part B 190143-01 84.027 10.278 − Infant Toddler Part B 200374-01 84.027 20.769 − Supplemental 200277-02 84.027 20.769 − Pass Through 200277-01 84.027 20.060 − SEIP 200277-07 84.027 98.4171 − SEIV 20043 18.027 84.027	Special Education:				
Disproportionality 200277-03 84.027 84.852 - Infant Toddler SD Conference 200277-06 84.027 4.000 - Infant Toddler SD Conference 200277-06 84.027 3.946 - Infant Toddler Part B 190356-04 84.027 10.551 - Infant Toddler Part B 190356-07 84.027 10.551 - Infant Toddler Part B 190356-07 84.027 16.796 - Infant Toddler Part B 190356-07 84.027 31.380 - Infant Toddler Part B 190356-07 84.027 31.380 - Infant Toddler Part B 200374-01 84.027 32.548 - Infant Toddler Part B 200374-01 84.027 32.548 - Infant Toddler Part B 200277-02 84.027 32.548 - Infant Toddler Part B 200277-07 84.027 32.548 - Infant Toddler Part B 200277-07 84.027 100.000 - Infant Toddler Part B 200277-08 84.027 100.000 - Infant Toddler Part B 200277-08 84.027 20.796 - Infant Toddler Part B 200433-01 84.027 19.686 - Infant Toddler Part B Infant Toddler Part B 200433-01 84.027 19.686 - Infant Toddler Part B 200433-01 84.173 3.071 - Infant Toddler Part B 200433-01 84.173 3.071 - Infant Toddler Part B 200433-02 84.173 3.071 - Infant Toddler Part B 200433-02 84.173 3.071 - Infant Toddler Part B 200433-02 84.173 3.148 - Infant Toddler Part B 200256-02 84.173 3.166 - Infant Toddler Part B 200256-02 84.027 84.027 84.027 84.027 84.027 84.027 84.027 84.027 84.027		200277-04	84.027	1.074	-
Infant Toddler SID Conference 200277-06 84.027 3.946 - Family Partnerships 190356-04 84.027 3.946 - Family Partnerships 200277-05 84.027 10.551 - Program Priorities 181592-01 84.027 15.714 - Program Priorities 190356-07 84.027 16.796 - Program Priorities 190356-07 84.027 31.380 - Program Priorities 190356-07 84.027 31.380 - Program Priorities 200374-01 84.027 10.278 - Program Priorities 200374-01 84.027 20.769 - Program Priorities 200374-01 84.027 20.769 - Program Priorities 200277-02 84.027 32.548 - Program Priorities 200277-01 84.027 20.0769 - Program Priorities 200277-02 84.027 20.0769 - Program Priorities 200277-01 84.027 20.0769 - Program Priorities 200277-02 84.027 20.0769 - Program Priorities 200277-01 84.027 20.0769 - Program Pro		200277-03	84.027	84.852	-
Family Partnerships 200277-05 84.027 10.551 - Program Priorities 181592-01 84.027 16.796 - Program Priorities 19035607 84.027 31,380 - Program Priorities 201116-03 84.027 31,380 - Infant Toddler Part B 190143-01 84.027 20.769 - Supplemental 200374-01 84.027 32.548 - Pass Through 200277-02 84.027 984.171 - SSIP 200277-07 84.027 984.171 - Secondary Trans Local Implem Grant 181478-01 84.027 984.02 3.062 - S Conf 200277-08 84.027 5.062 - 5.062 - 5.062 - S Conf 200277-08 84.027 21.211 - 1.145 - - 1.145 - - - 1.111 - - 1.111 - - - - - - <td></td> <td>200277-06</td> <td>84.027</td> <td>4,000</td> <td>- 2</td>		200277-06	84.027	4,000	- 2
Pamily Partnerships 200277-05 84.027 10.551 - Program Priorities 181592-01 84.027 15.714 - Program Priorities 190356-07 84.027 16.796 - Program Priorities 201116-03 84.027 31.380 - Infant Toddler Part B 190143-01 84.027 20.769 - 20.7769 - 20.7769 - 20.7769 - 20.7769 - 20.7769 - 20.7769 - 20.7769 - 20.7769 - 20.7769 - 20.777-02 84.027 20.769 - 20.777-02 84.027 84.027 32.548 - 20.777-07 84.027 100.000 - 20.777-07 84.027 100.000 - 20.777-07 84.027 100.000 - 20.777-08 84.027 84.027 100.000 - 20.777-08 84.027 100.000 - 20.777-08 84.027 100.000 - 20.777-08 84.027 100.000 - 20.777-08 84.027 100.000 - 20.777-08 84.027 100.000 - 20.777-08 84.027 100.000 - 20.777-08 84.027 100.000 - 20.777-08 84.027 100.000 - 20.777-08 84.027 100.000 - 20.777-08 84.027 100.000 - 20.777-08 84.027 100.000 - 20.777-08 84.027 100.000 - 20.777-08 84.027 100.000 - 20.777-08 84.027 100.000 - 20.777-08 84.027 100.000 - 20.777-08 84.027 100.000 - 20.777-08	Family Partnerships	190356-04	84.027	3.946	2
Program Priorities 181592-01 84.027 15.714 - Program Priorities 190356-07 84.027 16.796 - Program Priorities 201116-03 84.027 31.380 - Infant Toddler Part B 190143-01 84.027 10.278 - Infant Toddler Part B 200374-01 84.027 20.769 - Supplemental 200277-02 84.027 32.548 - Pass Through 200277-01 84.027 984.171 - SSIP 200277-07 84.027 984.171 - SSEO Conf 200277-08 84.027 5.062 - Transition 190356-06 84.027 5.062 - Transition 190356-05 84.027 41.145 - One Time Disc Supp Part B 619 190356-05 84.027 14.790 - Sub-Total 190100-01 84.173 614 - Education of The Handicapped - Preschool Grants: 190256-02 84.173 148		200277-05	84.027	10,551	-
Program Priorities 19035607 84.027 16.796 - Program Priorities 201116-03 84.027 31,380 - 31,381 - 32,548 - 32,		181592-01	84,027	15,714	-
Program Priorities 201116-03 84.027 31,380 - Infant Toddler Part B 190143-01 84.027 20,769 - Supplemental 200277-02 84.027 32,548 - Pass Through 200277-07 84.027 984,171 - SSIP 200277-07 84.027 984,171 - Secondary Trans Local Implem Grant 181478-01 84.027 5.062 - S		190356-07	84.027	16,796	
Infant Toddler Part B 190143-01 84.027 10.278 -		201116-03	84.027	31,380	4
Infant Toddler Part B 200374-01 84.027 32.548 - Supplemental 200277-02 84.027 32.548 - Pass Through 200277-07 84.027 984.171 - SSTP 200277-07 84.027 100,000 - Secondary Trans Local Implem Grant 181478-01 84.027 5.062 - S		190143-01	84.027	10,278	
Supplemental 200277-02 84.027 32.548 − Pass Through 200277-01 84.027 984.171 − SSIP 200277-07 84.027 100.000 − Secondary Trans Local Implem Grant 181478-01 84.027 5.062 − SD Conf 200277-08 84.027 68.540 − Transition 190356-06 84.027 21.211 − Transition 201116-02 84.027 41.145 − One Time Disc Supp Part B 619 190356-05 84.027 14,790 − One Time Disc Supp Part B 619 201116-01 84.027 14,790 − Sub-Total 190356-05 84.027 14,790 − Education of The Handicapped - Preschool Grants: Infant Toddler - Part B 190100-01 84.173 614 − Infant Toddler - Part B Supplement 190100-02 84.173 3.071 − Infant Toddler - Part B Supplement 200433-01 84.173 181 − Preschool Su		200374-01	84.027	20,769	-
Pass Through 200277-01 84.027 984.171 - SSIP 200277-07 84.027 100.000 - Secondary Trans Local Implem Grant 181478-01 84.027 5.062 - SD Conf 200277-08 84.027 68.540 - Transition 190356-06 84.027 21.211 - Transition 201116-02 84.027 41.145 - One Time Disc Supp Part B 619 201116-01 84.027 14.790 - One Time Disc Supp Part B 619 201116-01 84.027 14.790 - Sub-Total 201116-01 84.027 14.790 - Education of The Handicapped - Preschool Grants: 19000-01 84.173 614 - Infant Toddler - Part B 200433-01 84.173 3.071 - Infant Toddler - Part B Supplement 190100-02 84.173 148 - Preschool Supplement 190256-02 84.173 194 - Preschool Supplement 200265-01		200277-02	84.027	32,548	-
SSIP 200277-07 84.027 100, €00 - Secondary Trans Local Implem Grant 181478-01 84.027 5.062 - SD Conf 200277-08 84.027 68.540 - Transition 190356-06 84.027 21.211 - Transition 201116-02 84.027 41.145 - One Time Disc Supp Part B 619 190356-05 84.027 14,790 - One Time Disc Supp Part B 619 201116-01 84.027 14,790 - Sub-Total 190100-01 84.027 14,790 - Education of The Handicapped - Preschool Grants: 1,486.513 - Infant Toddler - Part B 190100-01 84.173 614 - Infant Toddler - Part B 200433-01 84.173 3.071 - Infant Toddler - Part B Supplement 190100-02 84.173 148 - Preschool Supplement 190256-02 84.173 194 - Preschool Supplement 200265-02 84.173 7 - Preschool 200265-01 84.173 33.166		200277-01	84.027	984,171	-
Secondary Trans Local Implem Grant 181478-01 84.027 5.062 − S		200277-07	84.027		·
SD Conf Transition 190356-06 190356-06 190356-06 190356-06 190356-06 190356-06 190356-06 190356-06 190356-05 1903566-05 1903566-05 1903566-05 1903566-05 19035666-05 19035666-05 19035666-05 19035666-05 1903		181478-01	84.027	5,062	-
Transition 190356-06 84.027 21.211 - Transition 201116-02 84.027 41.145 - One Time Disc Supp Part B 619 190356-05 84.027 14,790 - One Time Disc Supp Part B 619 201116-01 84.027 19,686 - Sub-Total 190100-01 84.027 19,686 - Education of The Handicapped - Preschool Grants: 190100-01 84.173 614 - Infant Toddler - Part B 200433-01 84.173 3.071 - Infant Toddler - Part B Supplement 190100-02 84.173 148 - Infant Toddler - Part B Supplement 200433-02 84.173 194 - Preschool Supplement 190256-02 84.173 181 - Preschool Supplement 200265-01 84.173 33.166 - Preschool Supplement 200265-01 84.173 33.166 - Sub-Total 84.027/84.173 1.523.894 - Total Special Education Cluster (IDEA) <t< td=""><td></td><td></td><td></td><td>68,540</td><td></td></t<>				68,540	
Transition 201116-02 84.027 41.145 - One Time Disc Supp Part B 619 190356-05 84.027 14,790 - One Time Disc Supp Part B 619 20116-01 84.027 19,686 - Sub-Total 190100-01 84.027 19,686 - Education of The Handicapped - Preschool Grants: 190100-01 84.173 614 - Infant Toddler - Part B 200433-01 84.173 3.071 - Infant Toddler - Part B Supplement 190100-02 84.173 148 - Infant Toddler - Part B Supplement 200433-02 84.173 194 - Preschool Supplement 200433-02 84.173 194 - Preschool Supplement 200265-02 84.173 181 - Preschool Supplement 200265-02 84.173 33.166 - Preschool 30-Total 37.381 - Total Special Education Cluster (IDEA) 84.027/84.173 1.523.894 - Vocational Basic Grant: 200660-01			84.027	21,211	ž.
One Time Disc Supp Part B 619 190356-05 84.027 14,790 - One Time Disc Supp Part B 619 201116-01 84.027 19,686 - Sub-Total 190100-01 84.027 19,686 - Education of The Handicapped - Preschool Grants: 190100-01 84.173 614 - Infant Toddler - Part B 200433-01 84.173 3.071 - Infant Toddler - Part B Supplement 190100-02 84.173 148 - Infant Toddler - Part B Supplement 200433-02 84.173 194 - Preschool Supplement 190256-02 84.173 181 - Preschool Supplement 200265-02 84.173 3.3,166 - Preschool Supplement 200265-02 84.173 33,166 - Sub-Total 84.027/84.173 1.523.894 - Total Special Education Cluster (IDEA) 84.027/84.173 1.523.894 - Vocational Basic Grant: 200606-01 84.048 33.812 - CTE Perkins Grant			84.027	41,145	<u> </u>
Done Time Disc Supp Part B 619 201116-01 84.027 19.686 - 1.486.513 - 2.4				14,790	2
Education of The Handicapped - Preschool Grants: Infant Toddler - Part B					14
Infant Toddler - Part B					
Infant Toddler - Part B	Education of The Handicanned - Preschool Grants				
Infant Toddler - Part B 200433-01 84.173 3.071 - Infant Toddler - Part B Supplement 190100-02 84.173 148 - Infant Toddler - Part B Supplement 200433-02 84.173 194 - Preschool Supplement 190256-02 84.173 181 - Preschool Supplement 200265-02 84.173 7 - Preschool Supplement 200265-01 84.173 33,166 - Sub-Total 37,381 -		190100-01	84 173	614	-
Infant Toddler - Part B Supplement 190100-02 84.173 148 - Infant Toddler - Part B Supplement 200433-02 84.173 194 - Preschool Supplement 190256-02 84.173 181 - Preschool Supplement 200265-02 84.173 7 - Preschool Supplement 200265-01 84.173 33,166 - Sub-Total 37,381 - Total Special Education Cluster (IDEA) 84.027/84.173 1.523.894 - Vocational Basic Grant: CTE Reserve Grant 200606-01 84.048 33.812 - CTE Perkins Grant 200660-01 84.048 67.169 - Sub-Total 100.981 -					2
Infant Toddler - Part B Supplement 200433-02 84.173 194 - Preschool Supplement 190256-02 84.173 181 - Preschool Supplement 200265-02 84.173 7 - Preschool Supplement 200265-01 84.173 33,166 - Sub-Total 37,381 - Preschool 200265-01 84.173 33,166 - Preschool 37,381 - Preschool 200265-01 84.173 33,166 - Preschool 37,381 - Preschool 200265-01 84.048 33,812 - Preschool 200660-01 84.048 33,812 - Preschool 200660-01 84.048 67,169 - Preschool 200660-01 84.048 - Preschool 200660-01 - Pre					3
Preschool Supplement 190256-02 84.173 181 - Preschool Supplement 200265-02 84.173 7 - Preschool 200265-01 84.173 33.166 - Sub-Total 84.027/84.173 1.523.894 - Vocational Basic Grant: 200606-01 84.048 33.812 - CTE Reserve Grant 200660-01 84.048 67.169 - Sub-Total 200660-01 84.048 67.169 - Rehabilitation Services Vocational: - - -					4
Preschool Supplement 200265-02 84.173 7 - Preschool 200265-01 84.173 33,166 - Sub-Total 37,381 - Total Special Education Cluster (IDEA) 84.027/84.173 1,523,894 - Vocational Basic Grant: CTE Reserve Grant 200606-01 84.048 33.812 - CTE Perkins Grant 200660-01 84.048 67.169 - Sub-Total 100,981 -					-
Preschool 200265-01 84.173 33,166 - Sub-Total 37,381 - Total Special Education Cluster (IDEA) 84.027/84.173 1.523.894 - Vocational Basic Grant: 200606-01 84.048 33.812 - CTE Reserve Grant 200660-01 84.048 67.169 - Sub-Total 100,981 -					
Sub-Total 37,381 - Total Special Education Cluster (IDEA) 84.027/84.173 1.523.894 - Vocational Basic Grant: 200606-01 84.048 33.812 - CTE Reserve Grant 200660-01 84.048 67.169 - Sub-Total 100,981 -	* *				-
Vocational Basic Grant: 200606-01 84.048 33.812 - CTE Reserve Grant 200660-01 84.048 67.169 - Sub-Total 100,981 -		200203 01	01.175		
CTE Reserve Grant 200606-01 84.048 33.812 - CTE Perkins Grant 200660-01 84.048 67.169 - Sub-Total 100,981 -	Total Special Education Cluster (IDEA)		84.027/84.173	1,523,894	•
CTE Reserve Grant 200606-01 84.048 33.812 - CTE Perkins Grant 200660-01 84.048 67.169 - Sub-Total 100,981 -	Vocational Basic Grant				
CTE Perkins Grant 200660-01 84.048 67.169 - Sub-Total 100,981 - Rehabilitation Services Vocational:		200606-01	84.048	33.812	-
Sub-Total 100,981 - Rehabilitation Services Vocational:					
		235000 01			
	Rehabilitation Services Vocational				
		191701-01	84.126	217,286	-

See Accompanying Notes to Schedule of Expenditures of Federal Awards.

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS Year Ended June 30, 2020

	Grant Number	Federal Catalogue Number	Expenditures	Amounts Paid to Subrecipients
DEPARTMENT OF EDUCATION - CONTINUED			·	
Indirect Grants Passed Through The				
Maryland State Department of Education - continued:				
Infant Toddler Part C	190174-01	84.181	\$ 12.579	\$ -
Infant Toddler Part C	200451-01	84.181	44,935	
Infant Toddler	200451-02	84.181	2.000	-
Sub-Total			59,514	
McKinney Vento Homeless Grant	191133-01	84.196	8,361	-
McKinney Vento Homeless Grant	201418-01	84.196	35,986	8'
Sub-Total			44,347	5
21st CCLC Academy 100	191022-01	84.287	119,095	=
21st CCLC Academy 100	200802-01	84.287	213,156	-
21st CCLC Care Academies	191020-01	84.287	166,671	-
21st CCLC Care Academies	200803-01	84.287	218.569	
Sub-Total	200000 01		717,491	-
Title III ESL	19031 1-01	84.365	5,252	2
Title III ESL	200752-02	84,365	5,760	-
Title III Immigrant	190311-02	84.365	7,506	-
Title III Immigrant	200752-03	84.365	619	
Sub-Total			19,137	*
Improving Teacher Quality	181243-01	84.367	6,238	¥.
Improving Teacher Quality	191373-01	84.367	164,178	2
Improving Teacher Quality	201068-01	84.367	94,098	<u>=</u>
Teach to Lead	200652-01	84.367	1,045	<u>~</u>
Sub-Total			265,559	
Jacob Javits Gifted/Talented Grant	None	84.206A	24,850	
-1-1			*****	
Striving Readers Grant	191088-01	84.371	224,390	-
Striving Readers Grant	201240-01	84.371	86,559	
Sub-Total			310,949	
Title II SLDS Curricular Material	201142-01	84.372	645	-
Title II SLDS Prof Learning	201164-01	84.372	12,596	
Sub-Total			13,241	Ť
MD Work Based Learning Collaborative	180664-01	84.421B	5,947	
Title IV	181112-01	84.424	546	:41
Title IV	191281-01	84.424	45,890	-
Title IV	201582-01	84.424	58,056	2
Sub-Total			104.492	
COVID-19 - Cares Act - ESSER - Emergency Relief	201779-01	84.425	460,798	-
55 TE IN CARESTAL DEDUKT DIRECTOR Relief				

See Accompanying Notes to Schedule of Expenditures of Federal Awards.

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS Year Ended June 30, 2020

	Grant Number	Federal Catalogue Number	E	xpenditures	Amounts Paid to Subrecipients
DEPARTMENT OF EDUCATION - CONTINUED Indirect Grants Passed Through The Department of Labor:					
Adult Education	None	84.002	\$	15,024	\$
Adult Education ASE	None	84.002		4,942	8
Adult Education Institutionalized	None	84.002	_	2,053	
Sub-Total			_	22,019	
TOTAL DEPARTMENT OF EDUCATION			S	5,692,020	\$ -
DEPARTMENT OF AGRICULTURE Passed Through State Department of Education:					
National School Breakfast Program FY20	None	10.553		399,839	*
Sub-Total			=	399.839	
National School Lunch Program FY20	None	10.555		744.403	2
USDA Commodities	None	10.555		174,980	
Sub-Total				919,383	
Summer Food Service Program FY20	None	10.559		49,861	14
COVID-19 - Summer Food Service Program	None	10.559		293,071	4
Sub-Total				342.932	
Total Child Nutrition Cluster	10.553	/10.555/10.559		1,662.154	14)
At-Risk Meals and Suppers	None	10.558		98.798	9
COVID-19 - At-Risk Meals and Suppers	None	10.558		41,091	- 30
			_	139,889	
Child Nutrition Discretionary Grant	191453-01	10.579		51.445	
TOTAL DEPARTMENT OF AGRICULTURE			\$	1.853,488	\$ +
DEPARTMENT OF THE TREASURY Passed Through State Department of Education:					
COVID-19 - CARES Technology Grant	201951-01	21.019		108.616	¥.
TOTAL DEPARTMENT OF THE TREASURY			5	108,616	S
DEPARTMENT OF HEALTH AND HUMAN SERVICES Passed Through State Department of Education:					
ECAC Early Childhood	200559-01	93.434	=	25,000	
TOTAL DEPARTMENT OF HEALTH AND HUMAN SERVICES			\$	25.000	\$ -
NATIONAL ENDOWMENT FOR THE HUMANTIES Passed Through the Institute of Museum and Library Services:					
Accelerating Promising Prac	None	45.312		12.454	÷
TOTAL NATIONAL ENDOWMENT FOR THE HUMANITIES			\$	12,454	\$ -
TOTAL EXPENDITURES OF FEDERAL AWARDS			<u>\$</u>	7,691.578	\$ -

NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS Year Ended June 30, 2020

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the Schedule) includes the Federal award activity of the Board of Education of Worcester County, Maryland under programs of the federal government for the year ended June 30, 2020. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board of Education of Worcester County, Maryland, it is not intended to and does not present the financial position, change in net assets, or cash flows of the Board of Education of Worcester County, Maryland.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, where certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board of Education of Worcester County has elected not to use the 10 percent de minimus indirect cost rate as allowed under the Uniform Guidance.

Note 4. Reconciliation of Federal Awards

Restricted Federal awards/expenditures per statement of revenues and		
expenditures - combined restricted and unrestricted	S	6.513,471
Restricted Federal awards/expenditures per statement of revenues,		
expenses and changes in fund net position - proprietary fund		
less MD meals for achievement (state funds)		1,627,062
USDA donated commodities per statement of revenues, expenses and		
changes in fund net position - proprietary fund		174.980
ROTC, other grant revenue/expenses included in federal revenue		
but not included on schedule of expenditures of federal awards		(117.667)
Medicaid revenue/expense included in federal revenues but not included		
on schedule of expenditures of federal awards	-	(506,268)
	\$	7,691,578

SCHEDULE OF FINDINGS AND QUESTIONED COSTS Year Ended June 30, 2020

A. Summary of Auditors' Results

- 1. The auditor's report expresses an unmodified opinion on the financial statements of The Board of Education of Worcester County, Maryland and were prepared in accordance with GAAP.
- No significant deficiencies or material weaknesses in internal control relating to the audit of the
 financial statements are reported in the Report on Internal Control over Financial Reporting and on
 Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance
 with Government Auditing Standards.
- 3. No instances of noncompliance material to the financial statements of The Board of Education of Worcester County, Maryland, which would be required to be reported in accordance with *Government Auditing Standards*, were disclosed during the audit.
- 4. No significant deficiencies or material weaknesses in internal control over major federal award programs are reported in the Report on Compliance for Each Major Program and on Internal Control over Compliance and Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance.
- 5. The auditor's report on compliance for the major federal award programs for The Board of Education of Worcester County, Maryland expresses an unmodified opinion on all major federal programs.
- 6. Audit findings that are required to be reported in accordance with 2 CFR section 200.516(a) are reported in this Schedule.
- 7. The programs tested as major programs were:

GRANT DESCRIPTION	CFDA #_
Special Education Cluster (IDEA)	84.027/84.173
COVID-19 - Cares Act-ESSER-Emergency Relief	84.425

- 8. The threshold for distinguishing Type A and B programs was \$750,000.
- 9. The Board of Education of Worcester County, Maryland was determined to be a low-risk auditee.
- B. Findings Financial Statement Audit

None.

C. Findings and Questioned Costs - Major Federal Award Programs Audit

None