

BOARD OF EDUCATION OF WICOMICO COUNTY



DONNA C. HANLIN, Ed.D.
SUPERINTENDENT OF SCHOOLS

P.O. Box 1538
2424 NORTHGATE DRIVE
SALISBURY, MD 21802-1538

410-677-4400
FAX 410-677-4444
www.wcboe.org

DONALD L. FITZGERALD
CHAIRMAN
N. EUGENE MALONE, JR.
VICE CHAIRMAN
ALLEN C. BROWN, SR.
TONYA LAIRD LEWIS
MICHAEL G. MURRAY
JOHN PALMER
ANN B. SUTHOWSKI

October 21, 2020

The Honorable Larry Hogan
State House
100 State Circle
Annapolis, Maryland 21401

The Honorable Thomas V. Mike Miller, Jr.
President
Senate of Maryland
H-107, State House
100 State Circle
Annapolis, Maryland 21401

The Honorable Adrienne A. Jones
Speaker
Maryland House of Delegates
H-101, State House
100 State Circle
Annapolis, Maryland 21401

Re: Report required by Education Article § 5-111.1 (MSAR # 11334)

Gentlemen:

Pursuant to Section § 5-111.1 of the Education Article, Annotated Code of Maryland, each local school system (LSS) is required to report to the Maryland State Department of Education and the General Assembly of Maryland the number of students receiving specialized intervention services. This report includes the grades in which specialized intervention services were provided, and budget information, including all federal, State, and local funds for specialized intervention services, to include screenings, evaluations, materials, professional development, and staffing.

The report on specialized intervention services for Wicomico County Board of Education is attached for your review. Should you have questions or need additional information, please contact Jesse Reid, Comptroller, by phone at 410-677-4520 or email at jreid@wcboe.org.

Sincerely,

Donna C. Hanlin, Ed.D.
Superintendent
Wicomico County Public Schools

C: Sarah Albert, Department of Legislative Services (5 copies)
Mary Gable, Assistant State Superintendent, Maryland State Department of Education

Specialized Intervention Services Data Collection Report FY 2019-2020

Section § 5-111 of the Education Article, Annotated Code of Maryland

In 2017, the Maryland General Assembly enacted Senate Bill 1 (Chapter 728), which requires local Boards of Education to report information relating to the provision of specialized intervention services beginning with the 2019-2020 school year. The Maryland State Department of Education was required to establish guidelines for the report that each county board is required to submit to the General Assembly. The following format is provided for that use.

Specialized intervention services are services provided to students in Kindergarten through Grade 3 who meet all the following criteria:

- (1) are not currently identified as needing special education or related services;
- (2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general education environment; and
- (3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each week for a period of at least ten weeks during a school year.

LEA _____ Wicomico County Board of Education _____

Name of Contact person completing this report _____ Jesse Reid _____

Contact person phone number _410-677-4520_ e-mail _jreid@wcboe.org_____

Superintendent's Signature _____  _____

	Number of Kindergarten students receiving specialized intervention services	Number of Grade 1 students receiving specialized intervention services	Number of Grade 2 students receiving specialized intervention services	Number of Grade 3 students receiving specialized intervention services
Number of students ONLY receiving ACADEMIC services	4	299	229	161
Number of students ONLY receiving BEHAVIORAL services	5	8	3	15
Number of students receiving BOTH academic and behavioral services		1		3
TOTAL number of students receiving specialized academic and/or specialized behavioral services or both	9	306	232	173

Specialized Intervention Services School System Budget

Please identify expenditures related to the provision of specialized intervention services to students in grades K-3 who are not currently identified as needing special education services. Include: screenings, evaluations, materials, professional development, and staffing. Include Title I funded supports and interventions.

Budget Item	Amount	Source of Funds (check all that apply)		
		Federal	State	Local
Leveled literacy intervention supplies	16,241.01		X	X
Pro-rated salary and fringe benefits of behavior intervention teachers' time spent on non-special ed behavior intervention	45,932.54		X	X
Pro-rated salary and fringe benefits of student advisors' time spent on non-special ed behavior intervention	146,192.48		X	X
Pro-rated salary and fringe benefits of academic intervention teachers' time spent on non-special ed academic intervention	3,148,547.56	X	X	X