Specialized Intervention Services

School Year 2023-2024

Somerset County Public Schools-LEA 19

MSAR # 11331

November 1, 2024

Somerset County Public Schools

Dr. Ava Tasker-Mitchell
Superintendent of Schools
Mrs. Tracie Bartemy
Director of Schools

October 18, 2024

The Honorable Bill Ferguson
President of the Senate
State House, H-107
100 State Circle
Annapolis, MD 21401

The Honorable Adrienne A.
Speaker of the House of Delegate
State House, H-101
100 State Circle
Annapolis, MD 21401

Re: Report required by Education Article § 5-111.1 (MSAR # 11331)

Dear Governor Moore, President Ferguson, and Speaker Jones:

Pursuant to Section § 5-111.1 of the Education Article, Annotated Code of Maryland, each local school agency (LEA) is required to report to the Maryland State Department of Education and the General Assembly of Maryland the number of students receiving specialized intervention services. This report includes the grades in which specialized intervention services were provided, and budget information, including all federal, State and local funds for specialized intervention services, including screenings, evaluations, materials, professional development, and staffing.

The report on specialized intervention services for Somerset County Public Schools is attached for your review. Should you have questions or need additional information, please contact Tina Greenwood, Supervisor of Instruction, by phone at 410-651-1616 or email at tgreenwood@somerset.k12.md.us.

Sincerely,

Dr. Ava Tasker-Mitchell
Superintendent of Schools

C: Sarah Albert, Department of Legislative Services (pdf of report and 5 hard copies)
   Mary Gable, Assistant State Superintendent, Maryland State Department of Education
   Division of Student Support, Academic Enrichment, and Educational Policy.

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Due to the Maryland legislature and the Maryland State Department of Education **December 1, 2024**

Section § 5-111.1 of the Education Article, Annotated Code of Maryland

In 2017, the Maryland General Assembly Enacted Section § 5-111.1 of the Education Article, Annotated Code of Maryland, which requires local Boards of Education to report information relating to the provision of specialized intervention services beginning with the 2018-2019 school year. The Maryland State Department of Education was required to establish guidelines for the report that each county board is required to submit to the General Assembly. The following format is provided for that use.

Specialized intervention services are services provided to students in Kindergarten through Grade 3 who meet all the following criteria:

(1) are not currently identified as needing special education or related services;

(2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general education environment; *and*

(3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each week for a period of at least ten weeks during a school year.

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Student Counts

	Number of **Kindergarten** students receiving specialized intervention services	Number of **Grade 1** students receiving specialized intervention services	Number of **Grade 2** students receiving specialized intervention services	Number of **Grade 3** students receiving specialized intervention services
Number of students ONLY receiving *ACADEMIC* services	76	86	116	136
Number of students ONLY receiving *BEHAVIORAL* services	0	0	0	0
Number of students receiving *BOTH* academic and behavioral services	0	0	0	0
TOTAL number of students receiving specialized academic and/or specialized behavioral services or both per grade level	76	86	116	136

Grand total of number of students receiving any specialized intervention services	414

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Specialized Intervention Services School System Budget

Please identify expenditures related to the provision of specialized intervention services to students in grades K-3 who are not currently identified as needing special education services and who are included in your student count. Include Title I funded supports and interventions.

Guidance:

- Include each item listed below. If any item does not pertain to your school system, please insert N/A.
- Complete Charts I, II, and II

  Chart I   Screenings Budget

  Screenings-include the name of screening tools used and the number of students screened.

  Evaluations-include the name of the evaluation tools used and number of students evaluated.

  Materials-Include the name of the materials used and the number of students using the materials.

  Chart II   Professional Development Budget

  Include the title of the professional development and number of people attending each event. Included costs should cover outside speakers/consultants, materials, and other costs.

  No costs should be included for local school staff if the PD is provided as part of the school day. For example, if teachers are being paid for their regular workday and attend a professional development, no costs should be included for stipends. If Central Office staff present as part of a workday for which they are being paid, no costs should be included for their presentation since this is part of the regular school day.

  Chart III   Staffing Budget

  Include **both salary and benefits** in staffing costs. Include the percentage of time staff used for specialized intervention services. For example, if your behavior specialist worked with a student for 30 minutes three times a week for a total of 10 weeks, you should report the salary and benefits for the percent of the behavior specialist's time spent on specialized intervention services.

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Chart I Screenings Budget

Screenings-include the name of screening tools used and the number of students screened.
Evaluations-include the name of the evaluation tools used and number of students evaluated.
Materials-include the name of the materials used and the number of students using the materials.

Budget Item Include the name of screening tools, evaluation tools, and/or materials)	Total number of students by grade level				Budget Amount	Source of Funds (check all that apply)		
	K	Grade 1	Grade 2	Grade 3		Federal	State	Local
Screening and Materials: MAP Testing ELA & Math NWEA Northwest Evaluation System	182	195	95	94	$6825.00	X		
Screening and Materials: MAP Testing Fluency NWEA Northwest Evaluation System	182	195	95	94	$47310.00	X		
Evaluations and Materials Edmentum-Exact Path for Reading and Math	0	127	14	15	$73040.00	X		X
Evaluations and Materials: Happy Numbers	118	27	31	0	$2552.00	X		
Evaluations and Materials: Heinemann-Leveled Literacy Intervention (LLI) Fountas & Pinell	14	24	50	61	$740.00	X		X
Evaluations and Materials: Lexia Learning	118	167	92	103	$2,000.00			X

(Header spanning: CHART I SCREENING, EVALUATION, MATERIALS)

Evaluations and Materials: BAS LLI	14	24	50	61	$1,313.00	X		X
Evaluations and Materials: Arrive Math McGraw-Hill	0	3	8	9	$537.00			X
Evaluations and Materials: Dreambox Math: Discovery Education	0	0	0	51	$6,720.00	X		
Evaluations and Materials: Bridges Math: The Math Learning Center	43	48	33	35	$16,632.00	X		
Total by Grade Level	671	810	468	523				

Total number of students all grade levels	819
Total Budget for all screenings, evaluations, and materials	$157,669.00

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Chart II Professional Development Budget

Include the title of the professional development and number of people attending each event. Included costs should cover outside speakers/consultants, materials, and other costs.

No costs should be included for local school staff if the PD is provided as part of the school day. For example, if teachers are being paid for their regular workday and attend a professional development, no costs should be included for stipends. If Central Office staff present as part of a workday for which they are being paid, no costs should be included for their presentation since this is part of the regular school day.

CHART II Professional Development					
Budget Item (Include the title of the professional development and number of people attending each event.) Add budget details that explain expenses.			**Source of Funds (check all that apply)**		
Title of Professional Development	**Number of staff attending event**	**Budget Amount**	**Federal**	**State**	**Local**
Bridges Math Intervention Training School day	*15*	*School Day*			X
Lexia Core5 Data Coaching for Intervention and Remediation	*18*	*$1080*			X
Lexia PowerUp Initial Training for Special Education High School Level School Day	*5*	*School Day*			X
Lexia Power Up Launch Training School Day	*15*	*School Day*			X
Lexia Core5 Launch Training School Day	*50*	*School Day*			X
KRA Training for K level teachers	*11*	*School Day*			X

Totals	*114*	*$1080*

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Chart III Staffing Budget

Include **both salary and benefits** in staffing costs. Include the percentage of time staff used for specialized intervention services. For example, if your behavior specialist worked with a student for 30 minutes three times a week for a total of 10 weeks, you should report the salary and benefits for the percent of the behavior specialist's time spent on specialized intervention services.

CHART III Staffing					
			Source of Funds (check all that apply)		
Salary of staff member (Includes both salary and benefits)	Percent of time spent on specialized intervention services	Budget Amount	Federal	State	Local
ALC Teachers	100%	$33,384			X
Math & Reading Intervention Teachers	100%	$947,797	X		X
Behavior Support Teachers	100%	$168,845		X	
Reading and Math Intervention Paraprofessionals	49%	$56,695	X		X
Classroom Teachers providing Interventions	10%	$362,859			X
After School-Tutoring Teachers	100%	$88,582		X	
Total		$1,658,162			

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Grand Total Budget Amounts

Grand Total Budget Amounts (Budget totals from Charts I, II and III)	$1,816,911.00