November 20, 2020

The Honorable Larry Hogan
State House
100 State Circle
Annapolis, Maryland 21401

The Honorable Thomas V. Mike Miller, Jr.
President
Senate of Maryland
H-107, State House
100 State Circle
Annapolis, Maryland 21401

The Honorable Adrienne A. Jones
Speaker
Maryland House of Delegates
H-101, State House
100 State Circle
Annapolis, Maryland 21401

Re: Report required by Education Article § 5-111.1 (MSAR #11329)

Dear Governor Hogan, President Miller, and Speaker Jones:

Pursuant to Section § 5-111.1 of the Education Article, Annotated Code of Maryland, each local school system (LSS) is required to report to the Maryland State Department of Education and the General Assembly of Maryland the number of students receiving specialized intervention services. This report includes the grades in which specialized intervention services were provided, and budget information, including all federal, State, and local funds for specialized intervention services, including screenings, evaluations, materials, professional development, and staffing.

The report on specialized intervention services for Queen Anne's County Public Schools is attached for your review. Should you have questions or need additional information, please contact Joeleen Smith or Michelle McNeil, Supervisor of Special Education and Supervisor of Early Childhood, by phone at 410-758-2403 or email at joeleen.smith@qacps.org or michelle.mcneil@qacps.org.

Sincerely,

Ms. Janet Pauls
Acting Superintendent
Queen Anne's County Public Schools

C: Sarah Albert, Department of Legislative Services (5 copies)
    Mary Gable, Assistant State Superintendent, Maryland State Department of Education,
    Division of Student Support, Academic Enrichment, and Educational Policy (1 copy)

Specialized Intervention Services Data Collection Report FY 2019-2020

Due December 1, 2020

Section § 5-111 of the Education Article, Annotated Code of Maryland

In 2017, the Maryland General Assembly enacted Senate Bill 1 (Chapter 728), which requires local Boards of Education to report information relating to the provision of specialized intervention services beginning with the 2018-2019 school year. The Maryland State Department of Education was required to establish guidelines for the report that each county board is required to submit to the General Assembly. The following format is provided for that use.

Specialized intervention services are services provided to students in Kindergarten through Grade 3 who meet all the following criteria:

(1) are not currently identified as needing special education or related services;
(2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general education environment; and
(3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each week for a period of at least ten weeks during a school year.

LEA__Queen Anne's County Public Schools__

Name of Contact person completing this report Joeleen Smith & Michelle McNeil

Contact person phone number 410-758-2403 x. 131   e-mail joeleen.smith@qacps.org & michelle.mcneil@qacps.org

Acting Superintendent's Signature_____

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	Number of **Kindergarten** students receiving specialized intervention services	Number of **Grade 1** students receiving specialized intervention services	Number of **Grade 2** students receiving specialized intervention services	Number of **Grade 3** students receiving specialized intervention services
Number of students ONLY receiving ACADEMIC services	Reading - 31 Math - 20	Reading - 87 Math - 39	Reading - 88 Math - 58	Reading - 70 Math - 43
Number of students ONLY receiving BEHAVIORAL services	0	0	0	0
Number of students receiving BOTH academic and behavioral services	0	0	0	0
TOTAL number of students receiving specialized academic and/or specialized behavioral services or both	52	126	146	113

Specialized Intervention Services School System Budget

Please identify expenditures related to the provision of specialized intervention services to students in grades K-3 who are not currently identified as needing special education services. Include: screenings, evaluations, materials, professional development, and staffing. Include Title I funded supports and interventions.

Budget Item	Amount	Source of Funds (check all that apply)		
		Federal	State	Local
Example				
Read 180 licenses for 210 students	*172,000*	*x*		*x*
Edmentum Exact Path - Reading	$14,150.40		X	
Edmentum Exact Path - math	$14,150.40			
Read 180 System 44	$30,000.00	X		
Fundations	$33,600.00			X
Leveled Literacy	$0			X
Do the Math	$15,220.00		X	

Note:

- One copy of the report and cover letter are to be sent electronically in **PDF format** to Sarah Albert at: sarah.albert@mlis.state.md.us
  - No hard copies need to be mailed to the Governor, Speaker of the House of Delegates or the President of the Senate.
- Five hard copies of the **PDF report** and cover sheet are **mailed** to Sarah Albert for the legislative library at the Department of Legislative Services, Legislative Services Building, 90 State Circle, Annapolis, 21401
- One copy sent electronically to Lynne Muller at : lynne.muller@maryland.gov
- One hard copy mailed to Mary Gable, Division of Student Support, Academic Enrichment, and Educational Policy, 200 W. Baltimore Street, Baltimore, MD 21201-2595