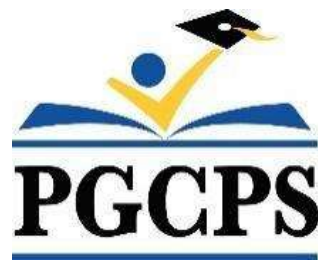


# Prince George's County Public Schools' Enhanced and Expanded Behavioral Health Services Report

School Year 2022-2023

In Fulfillment of HB 1372/Ch. 55, 2021  
MSAR # 13745



**Final**

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## **Table of Contents**

<b>Introduction</b>	2
<b>PGCPS' Plan for Behavioral Health Services</b>	3
A. Expanding Mental Health Professionals	3
B. Office of Mental Health Supports – Expanding Administrative Human Capital	5
C. Staff Training	7
D. Telehealth Services	8
E. Screening and Data Management System – Expanding Utilization/Screening/Reporting	9
F. Student Training	9
G. Expanding Counseling Partnerships	12
H. Expanding Community Resources	13
I. Enhancing Communication and Messaging	13
<b>Alignment With Community Schools Needs Assessment</b>	14
<b>Identification, Referral and Monitoring of All Students Without a School-Based Health/Wellness Center</b>	15
	16
<b>Conclusion</b>	17
<b>Appendices</b>	18

## Introduction

On or before November 1, 2022, Prince George's County Public Schools (PGCPS) shall report to the Accountability and Implementation Board, Governor, and, in accordance with § 2-1257 of the State Government Article, the General Assembly, a plan that includes the following: (1) enhanced and expanded school behavioral health service availability to ensure that all students have some exposure and access to behavioral health programming and services, taking into account the needs assessment in § 9.9-104 of the Education Article; (2) ensure that schools without a school-based health center will organize response plans to connect all students to community-based behavioral health and other services, as needed. In addition, by December 1, 2022, all staff in direct contact with students must complete annual behavioral and trauma training.

PGCPS' current Strategic Framework, which if you type in your browser, can be found at <https://www.pgcps.org/about-pgcps/strategic-plan/strategic-framework>, conveys the district's desired outcome to increase awareness of mental health and wellness linkages to learning by eliminating stigmas, increasing access to support and decreasing the number of avoidable adverse educational outcomes. In doing so, the Strategic Framework endeavors to brand and promote access to PGCPS' mental health and wellness supports to ensure safe and supportive learning environments for PGCPS students. This report outlines the district's efforts to enhance and expand school behavioral health service availability for PGCPS students.

## PGCPS' Plan for Behavioral Health Services

### **1. How does PGCPS plan to ensure that all students have some exposure and access to behavioral health programming and services?**

PGCPS' plan to ensure that all students have some exposure and access to behavioral health programming and services through a layered approach includes:

- Expanding mental health professionals;
- Creating a mental health supports office;
- Providing staff training;
- Launching telehealth services;
- Screening and data monitoring;
- Providing student training;
- Expanding counseling partnerships;
- Listing community resources; and
- Communicating services and programs to parents/guardians and students.

This section of the report will further outline how each component will lead to the exposure of and access to behavioral health programming and services for all students in PGCPS.

#### **A. Expanding Mental Health Professionals**

PGCPS has maintained a steady course to increase the availability of licensed clinical mental health professionals in schools across the district. This layer of clinician's credentials include Licensed Clinical Professional Counselors (LCPC), Licensed Clinical Professional Graduates (LCPG) and Licensed Clinical Social Workers (LCSW). As PGCPS begins to expand clinical services into its Early Childhood Centers, the district now includes Registered Behavioral Therapists (RBT). PGCPS began this effort of contracting on-site clinical support in the school year 2020-2021 through grant funds provided by the Maryland Center for Safe Schools and the Blueprint for Maryland's Future Concentration of Poverty Grant in 93 schools (Appendix A). This program was named "Youth Care First Program" to reduce the stigma associated with mental health services for some families and cultures.

Since that time, the Youth Care First Program grew to include an allocation of 144 schools (Appendix B) in the school year 2021-2022 and an allocation of 168 schools (Appendix C) in the

school year 2022-2023. The mental health clinician's role in PGCPS schools takes an integrated approach by providing a number of functions: (1) Individual Therapy, (2) Family Therapy, (3) Group Therapy, (4) Consultation for School-Based/Central Office Administrators and Specialists, (5) Professional Development, (6) Crisis Intervention Services, and (7) Collaboration and Consultation with PGCPS' Mental Health Coordinator. This model of service delivery is payable through the Blueprint for Maryland's Future Concentration of Poverty Grant for all clinicians contracted to Community Schools. Elementary and Secondary School Emergency Relief (ESSER) funds support clinicians in schools that are not identified as Community Schools.

This approach removes funds as a barrier to access for low income families as services are rendered to all students referred regardless of insurance or medicaid status. All services are covered at no cost to the parent/guardian. By the school year 2023-2024, the district will have licensed clinical staff in all 204 PGCPS schools. PGCPS currently has 204 schools for school year 2022-2023 to include seven Special Education Regional Centers, three nontraditional schools and one Virtual Campus. When all grant funding sources are exhausted, PGCPS will maintain funding for clinical services in all schools through the Blueprint for Maryland's Future and general operating funds. Table 1 (below), Systemic Mental Health Service Expansion, shows the past and present progression toward contracting mental health clinicians in all PGCPS schools.

In the interim, Professional School Counselors and Psychologists in the district schools provide the counseling services needed for students in schools that currently do not have a mental health clinician. These services are delivered to general education students as well as those who have counseling as a related service written into their Individualized Education Plan (IEP). For cases that extend beyond the Professional School Counselors' or Psychologists' area of expertise, referrals are made to community organizations that can render the services needed according to the student's chronic symptoms. PGCPS also maintains three Evening Counseling Centers that operate at Largo High School, Oxon Hill Staff Development Center and Parkdale High School. Each of the three locations operate one day a week from 5 p.m. to 8 p.m. weekly (three days total). The Evening Counseling Centers provide in-person counseling to students who have committed alcohol and/or drug-related infractions. The PGCPS Student Rights and Responsibilities Handbook, which is available at the following link [www.pgcps.org/offices/pupil-personnel-services/student-rights-and-responsibilities-handbook](http://www.pgcps.org/offices/pupil-personnel-services/student-rights-and-responsibilities-handbook), requires such students in grades 5-12 to participate in drug treatment.

The Evening Counseling Centers provide a no-cost alternative to parents/guardians who cannot afford external treatment or who wish to take advantage of the district’s services. In addition, students in grades 5-12 with general mental health needs beyond a drug and alcohol focus can also participate in evening counseling upon referral.

**Table 1: Systemic Mental Health Service Expansion**

Systemic Mental Health Service Expansion					
Funding Source	FY 2021 # of Schools <sup>1</sup>	FY 2022 # of Schools	FY 2023 # of Schools	FY 2024 # of Schools	FY 2025 # of Schools
Kirwan I - Concentration of Poverty Personnel Grant	65	77	96	112	126
Maryland Center for School Safety	28	-	-	-	-
ESSER I Grant	-	28	-	-	-
ESSER III Grant	-	39	72	92	-
General Operating Fund	-	-	-	-	78
<b>Total Schools with Therapy Supports</b>	<b>93</b>	<b>144</b>	<b>168</b>	<b>204</b>	<b>204</b>
<b>Total School without Therapy Supports</b>	<b>114</b>	<b>63</b>	<b>36</b>	<b>-</b>	<b>-</b>

<sup>1</sup> In FY 2021, some of the 28 MCSS-funded schools have part-time positions. Beginning in FY 2022, supports will be full-time.

PRINCE GEORGE’S COUNTY PUBLIC SCHOOLS • FY 2023 OPERATING BUDGET (Updated)

\*PGCPS currently has 204 schools for school year 2022-2023 to include seven Special Education Regional Centers, three nontraditional schools and one Virtual Campus.

**B. Office of Mental Health Supports – Expanding Administrative Human Capital**

During the school year 2022-2023, PGCPS has expanded its ability to be responsive to students, parents/guardians and school administrators as it relates to students’ issues related to mental health. In doing so, the district has invested in a new Mental Health Supports Office that will staff an additional Mental Health Coordinator to accompany the Mental Health Coordinator funded through the Blueprint for Maryland’s Future, a Business Operations Coordinator and an Administrative Assistant. The sole function of this office is to develop and manage mental health programs,

policies, partnerships, materials, communications, consultation, training, and the Youth Care First Program (contracted clinicians) systemwide. Ultimately, this arm of PGCPS' Department of Student Services leads the expansion of mental health services in PGCPS as outlined in this plan in addition to other innovative programs and strategies as research reveals as impactful for students in schools.

The most critical roles of the constituents in the Mental Health Supports Office are as follows:

- **Mental Health Coordinator**
  - Establishes procedures and protocols for mental health, telemental health, behavioral threat assessment, suicidal ideation and crisis support;
  - Consults with schools and administrators regarding student concerns;
  - Provides ongoing training to staff to implement procedures and provides presentations to students and families; and
  - Coordinates the school-based Mental Health Initiative in collaboration with Community Schools.
- **Business Operations Coordinator**
  - Responsible for the overall administration, supervision and coordination of operations in the Office of Mental Health Services within the Department of Student Services;
  - Disaggregates data, tracks trends and develops reports relevant to attendance, suspension (especially PreK-2), mental health, bullying, Peer Mediation, and Restorative Approaches data analytics, to assist with data driven decisions in collaboration with assistance of Data Analyst; and
  - Manages all fiscal and grant management responsibilities for the department including contracts, partnership agreements, Memorandums of Understandings (MOUs), and oversight of the systemic mental health services to ensure office and district compliance with systemic procedures, including local, state and federal mandates.
- **Administrative Assistant**
  - Executes procurement of payments for all mental health providers and grant activities with approval of Business Operations Coordinator/MH Coordinators;

- Maintains all correspondences and communication to MHCs, Business Operations Coordinator, and schools related to mental health and school crises; and
- Maintains critical databases that provide accurate documentation of procurement activities and mental health providers, MOUs, administrative procedures, etc.

### **C. Staff Training**

The Blueprint for Maryland’s future states that by December 1, 2022, all staff in direct contact with students must complete annual behavioral and trauma training. Therefore, PGCPs requires all staff to take the Youth Suicide: Awareness, Prevention and Postvention course through our online SafeSchools module. The course provides staff members with information that will help them reduce the likelihood of suicide among students. This course covers the scope of the problem of youth suicide, common risk factors related to youth suicide, successful strategies for youth suicide prevention, the immediate steps a staff member should take if they encounter a student who is threatening suicide, and best practices for intervention after a suicide (“postvention”). The course also embed resources that staff may provide to students in crisis that consists of:

#### **Mental Health Professionals & Centers in the Schools**

- Professional School Counselors
- School Psychologists
- School Social Workers (in select schools)
- Licensed Mental Health Clinicians (in select schools)
- Wellness Centers (in select schools)

#### **Crisis Hotlines and Text Lines**

- Crisis Text Line: Text HOME to 741741
- Prince George’s County Crisis (Mobile) Services: 301-429-2185
- Prince George’s County Suicide Prevention Hotline: 301-864-7130
- Maryland Crisis Connect: Call 211 or text your ZIP code to 898-211
- National Suicide Prevention Lifeline: Call 988 or 800-273-TALK (8255)
- The Trevor Project: 866-488-7386 or text START to 678678
- Safe Schools Maryland Tip Line: Call 833-MD-B-Safe or download the app



All PGCPS employees were required to take and pass this course by August 28, 2022. Anyone hired after August 28, 2022, is required to take and pass the course on their first day of employment.

As PGCPS plans for expansion by facilitating staff's continual understanding of behavioral health issues, trauma and violence, the district will include an additional training also available through the PGCPS SafeSchools library on Trauma Awareness. This expansion will begin in the school year 2023-2024. This course presents the definition of trauma, adverse childhood experiences (ACEs), and how these factors may affect student's emotional and cognitive abilities, leaving them feeling overwhelmed and limiting their academic potential. It is also designed to help school staff recognize the signs of trauma so they can help those students suffering from its effects. Additionally, as more students present with behavioral threats of violence, PGCPS will determine if additional training regarding assessing threats is further required.

#### **D. Telehealth Services**

In collaboration with the Prince George's County Health Department, PGCPS will be partnering with Hazel Health to expand health care services to students in the school year 2022-2023. Hazel Health is a telehealth provider that will allow students to see a medical doctor or a mental health therapist over a virtual visit, at no cost. These services became available in mid-October 2022.

The district will implement two models: **Hazel at Home** and **Hazel at School**. All PGCPS families will have access to **Hazel at Home**. Parents/guardians will be able to use any web-enabled device to reach a Hazel provider from 7 a.m. to 7 p.m., Monday through Friday. **Hazel at School** will be available to all PreK-8 academies, middle schools and high schools. PGCPS will work to expand **Hazel at School** in the district's elementary schools (135) over the next two years. Hazel Health will provide each school with an iPad and other equipment, family communications materials and training so that School Nurses and Professional School Counselors are equipped to start a visit directly from the school. PGCPS developed protocols for how students are referred to receive both physical or mental health services while in school. For additional information, please type <https://www.hazel.co/> in your web browser.

### **E. Screening and Data Management System – Expanding Utilization/Screening/Reporting**

In May 2021, PGCPS launched a new web-based platform, BH-Works™, that allows the district to identify, track, and address the mental health and social risk factors of its students. For more information on BH-Works™, please type <https://bhworks-portal.mdlogix.com/pages/about> in your web browser. The school-based mental health clinicians will enter data, daily, relative to the direct and indirect services they provide to students. BH-Works™ captures parental/guardian consent and anecdotal case notes for case management and treatment plans. PGCPS Community School Coordinators who receive student referrals as a result of their engagement with parents/guardians and students, also enter referrals into the database.

As the district expands its ability to identify students in need, PGCPS will pinpoint screening tools to utilize with its students in order to determine those at risk for suicidality, anxiety, depression, self-harm and violence. There are over 130 forms and assessments available in BH-Works™. The PGCPS' Department of Student Services will identify which screening tools to utilize widely to assess student wellness during the school year 2022-2023 and continue to increase the utilization of different types of assessments in the school year 2023-2024. Lastly, the Youth Care Steering Team (Mental Health Coordinator, Director of Community Schools, Supervisor of Professional School Counselors and Associate Superintendent of Student Services) will create and review data reports visible through BH-Works™ that reflect the level of mental health services rendered throughout the district for 168 schools this year, 2022-2023, and for all Prince George's County public schools with licensed clinicians in the school year 2023-2024.

### **F. Student Training**

In addition to the provision of counseling services through the variety of mental health professionals available to students in the building and through telemental health therapists, the Department of Student Services will ensure students have access to educational opportunities that build their understanding of mental health competencies that assist students in ultimately being help seeking toward accessing available services. Students in various grades, as detailed per service, will be provided instruction through (1) Everfi, (2) SafeSchools Online Training videos, (3) Psycho-educational Workshops/Classroom and Wellness Wednesdays, and (4) Sources of Strength.

**Everfi** – PGCPs introduced Everfi for 8th graders in the school year 2019-2020. It has since increased its efforts in monitoring the implementation of this course with 8th graders by gathering data to ensure all students have taken the Mental Health Awareness Course. The sessions are web-based videos that host five 10-15 minute series of lessons that assist students in understanding the following content as described by Everfi:

- **Introduction to Mental Health** – Students define mental health, list behaviors and factors that maintain and contribute to positive mental health, define stress and explain how it interacts with mental health.
- **Understanding Mental Health Challenges** – Students identify warning signs of a mental health condition, explain how the functions of the brain affect the emotional, intellectual, and behavioral actions of a person, and explain how trauma impacts mental and physical health.
- **Mental Health Coping Strategies** – Students identify emotional, intellectual, physical and social factors that can support or impact mental health, explain how coping strategies can impact mental health and identify how self-talk can impact mental health.
- **Staying Healthy in Times of Uncertainty** – Students understand the ways that uncertainty and change impact mental health, explain the ways their environment and sudden life changes are connected to mental health, and examine the ways that basic needs are connected to mental health needs and overall health.
- **Seeking and Offering Help** – Students identify observable and non-observable warning signs of mental health challenges, identify how stigma prevents people from seeking support for mental health issues, list ways to combat the stigma of mental health issues, and understand consequences of not seeking help for mental health issues.

**SafeSchools Online Training Videos** – PGCPs ensures that all students in grades 6-12 are exposed to and have access to mental health programs and services, which also includes providing them with information they can utilize to contribute to their overall wellness. The district has secured SafeSchools Online Training videos for students that educate them on the following topics:

## SafeSchools Online Training Videos by Grade Level

Topics for Grades 6-12	Topics for Grades 9-12
Youth Suicide Awareness	Depression
Bullying and Cyberbullying	Stress & Anxiety
Alcohol, Drug and Vaping	Good Decision Making
Sexual Harassment	Healthy Relationships
Digital Citizenship	Resolving Disagreement

**Psycho-educational Workshops/Classroom Guidance and Wellness Wednesdays** – Professional School Counselors and Mental Health Clinicians provide classroom lessons and workshops to students in K-12 that enable students to cope with stress, and manage their conflict and anxiety. The American School Counselor Association provides competencies that students are to learn as it relates to their social and emotional well-being, as well as the amount of time it recommends that counselors spend in direct service delivery relative to classroom guidance lessons. Every student, K-12, must receive instruction that supports learning strategies, social skills and self-management skills.

PGCPS' has partnered with the National Center for Youth Issues to launch Wellness Wednesdays for parents/guardians. The first session was held on Wednesday, August 31 from 6:30 p.m. to 7:45 p.m. This session was titled *What Families Need to Know About Bullying Prevention*. PGCPS hosted over 200 participants in a webinar with Mr. Rodger Dinwiddie, National Trainer for the Olweus Bullying Prevention Program and CEO of STARS Nashville. The session concluded with a question and answer (Q&A) session for parents/guardians and was posted on YouTube for parents/guardians to view. You may see the video by typing <https://youtu.be/HEz1c9LZyOY> in your web browser. Upcoming Wellness Wednesdays will be held on November 9, 2022, February 1, 2023, and May 3, 2023. For more information on the National Center for Youth Issues, please

type <https://ncyi.org/> in your web browser.

**Sources of Strength (SOS)** – SOS began implementation in 10 of the district’s middle/high schools in the school year 2020-2021. SOS is an evidence-based approach utilizing PGCPS Peer Leaders and Adult Advisors to reduce suicidal ideation and increase school connectedness and adult relationships to facilitate protective factors. Peer leaders are a diverse group of individuals who leverage their personal and collective leadership qualities as well as their social influence in leading the charge in norming and culture change campaigns using strength-based messages to impact multiple issues including suicide. Adult Advisors are made up of a diverse group of connected, caring and positive PGCPS adults whose goal is to support, mentor and assist peer leaders in spreading hope, help and strength-based messages across their friendship networks.

PGCPS now has five district trainers who are training Adult Advisors and Peer leaders to implement the program. SOS is funded through a \$1 million (five-year) grant from the U.S. Department of Education to also place interns in PGCPS to support the provision of counseling to students and increase the pipeline of counselors employed in PGCPS. The Build, Recruit, Increase Capacity and Knowledge (BRICK) Grant will fund a Youth and Family Mental Health Symposium – to be held annually. The symposium will focus on providing opportunities for middle and high school students and families to learn mental health topics, symptoms, resources and strategies for wellness. PGCPS endeavors to expand this program to its next cohort of schools in school year 2023-2024 through additional grant funding opportunities. For more information on the Sources of Strength, please type <https://sourcesofstrength.org/discover/faq/> in your web browser.

### **G. Expanding Counseling Partnerships**

PGCPS works to continually increase partnerships to ensure its expansion of services for students to meet the specific demands of the student population. This past school year 2021-2022, PGCP added two new partnerships:

- **Mindoula** – The Adolescent and Young Adult Suicide Prevention Program (SPP) is designed to reduce suicide attempts among adolescents and young adults who are residents of Prince George’s County, aged 12 to 21, and are at high and critical risk of suicide. The SPP addresses the entire family system by providing virtual support to the parent/guardian

of the adolescent or young adult who is at risk of suicide, as well as 24/7 virtual and in-person support to the adolescent or young adult at risk of suicide.

- **Boris Lawrence Henson Foundation** – Founded by Taraji P. Henson, this mental health service will offer five free counseling sessions to all middle and high school students, aged 12-18, who choose to participate beginning October 2022 until the end of the calendar year (December 2023). Sessions include youth support groups, cultural competence training and after school hangout. For more information, please follow the link below:  
[https://docs.google.com/presentation/d/1iLEBycj\\_wfDBeCxU4-Skz0jtwpn0pT66/edit?usp=sharing&ouid=114205967291735055722&rtpof=true&sd=true](https://docs.google.com/presentation/d/1iLEBycj_wfDBeCxU4-Skz0jtwpn0pT66/edit?usp=sharing&ouid=114205967291735055722&rtpof=true&sd=true)

#### **H. Expanding Community Resources**

PGCPS makes community resources visible for students and parents/guardians via the district's printed material, training and social media/web-based platforms. Resources are provided to parents/guardians and students when appropriate especially when students are in crisis:

- Suicide and Crisis Lifeline: Call 988
- Crisis Text Line: Text HOME to 741741
- Prince George's County Crisis Services (includes Mobile Crisis Team): 301-429-2185
- National Suicide Prevention Lifeline: Call 800- 273-8255 (TALK)
- Maryland: Call 2-1-1 or text your ZIP code to 898-211
- Safe Schools Maryland Tip Line: Call 833-MDB-Safe or Download the app

#### **I. Enhancing Communication and Messaging**

PGCPS will intensify its efforts according to the district's Strategic Framework's Outcome Goal 4. This goal commits to ensure PGCPS increases awareness of mental health and wellness linkages to learning by eliminating stigmas, increasing access to supports, and decreasing the number of avoidable adverse educational outcomes. Additionally, to ensure safe and supportive environments, PGCPS also commits to brand and promote access to PGCPS mental health and wellness supports. Therefore, ensuring students and parents/guardians are aware of the services provided will increase the visibility of the resources available. The district will be strategic about promoting this work through the following platforms and communications:

- Mental Health Website – created a hub of information for students, staff and parents/guardians to review; for more information, please type <https://offices.pgcps.org/mental-health/> in your web browser
- Create a logo that PGCPS will utilize on its printed and electronic materials and correspondences to brand district mental health services
- Incorporation of mental health content into Student Service-Learning (SSL)
- A mental health letter to all parents/guardians during Quarter 1 of each school year beginning with fall 2022
- PGCPS email account to receive and address questions/concerns regarding mental health

To view the Mental Health Guide that outlines the district’s services, please type

[https://drive.google.com/file/d/1FXyg4\\_AF5MVQDx6XwtfpNKOmtUpOfFU/view?usp=sharing](https://drive.google.com/file/d/1FXyg4_AF5MVQDx6XwtfpNKOmtUpOfFU/view?usp=sharing) in your web browser.

## Alignment With Community Schools Needs Assessment

### **2. How does the needs assessment in § 9.9-104 of the Education Article support this plan?**

Each fall, every Community School completes a needs assessment to determine the needs of the students, families, school leaders, and communities and then the school administrators, Community School coordinators, mental health providers, Professional School Counselors, and members of the respective parent teacher association (PTA) develop a plan to address the needs effectively. The 2021-2022 needs assessment (Appendix D) revealed that only 49.3% of families believed that they could receive information regarding their student’s mental health. The table, Available Supports and Access to Information (Appendix E), further revealed that only 33% of all participants believed they could always receive extra help with behavioral problems if needed. Families (24.2%) seemed to be aware that students could get extra help with managing their feelings or worries if needed, though slightly more students (33.6%) were aware, and 25.9% of families responded “I don’t know.” These results show a dearth in knowledge around the resources that are available in PGCPS to support student’s mental health, behavioral problems, feelings and worries.

Secondly, the needs assessment reported staff’s knowledge around tools and processes available at their school to identify when a student is struggling with academics, attendance, behavior and

mental health. Staff responded affirmatively for academics (86.6%), attendance (86.6%) and behavior (83.1%), but fewer were aware of the process to identify students for mental health (62.8%) as referenced in Appendix F. Notably, a higher number of school staff believed that there were no programs to address student's mental health issues (20.6%) than those who believed there were no programs for academics (6.3%), behavior (9.7%), or attendance (10.7%) issues. Further, the table that displays support for struggling students (Appendix G) revealed that more staff believed mental health support to students existed (60.9%) as a level of intervention than for the whole class/whole grade (15.4%) or small group (24.6%).

These results also support the premise that the provision of mental health services is equally as important as creating avenues for advertising and communicating the process for identification, services available and interventions for mental health in order to yield a greater level of access to services for students.

## Identification, Referral and Monitoring of All Students Without a School-Based Health/Wellness Center (SBHC)

### **3. How will PGCPS ensure that schools without a SBHC will organize response plans to connect all students to community-based behavioral health and other services, as needed?**

There are currently four functioning SBHCs located at PGCPS high schools (see chart below) that are approved by the Maryland Department of Health (MDH). The district currently maintains a Memorandum of Understanding (MOU) with the Mary's Center for Maternal & Child Care, Inc. to provide behavioral health services in High Point High School through cognitive behavioral therapy, trauma-informed cognitive behavioral therapy, dialectical behavioral therapy, mindfulness, and meditation and acceptance commitment therapy to identified students at no cost to the district. In addition, the MOU approved medical and behavioral health services in Cool Spring Elementary for students at least 7 years old will be the fifth SBHC in PGCPS once approved by MDH this school year 2022-2023. This approval also allows reasonable configurations to the physical space to allow for adequate service delivery at Cool Spring Elementary School, which is due to be operational in school year 2023-2024. For more information on Mary's Center for Maternal & Child Care, Inc., type <https://www.guidestar.org/profile/52-1594116> in your web browser.



## PGCPS School-Based Health/Wellness Centers

2022-2023

School-Based Health/Wellness Center	Physical Address
Bladensburg High School	4200 57th Avenue, Bladensburg, MD 20710
Fairmont Heights High School	6501 Columbia Park Rd, Landover, MD 20785
Northwestern High School	7000 Adelphi Road, Hyattsville, MD 20782
Oxon Hill High School	6701 Leyte Drive, Oxon Hill, MD 20745

To serve schools without a SBHC, PGCPS has brought community-based behavioral health services into schools as referenced above. This year, those community-based services will be in 168 schools and due to expand to all 204 schools in the school year 2023-2024. However, when caseloads or student symptoms overflow the capacity of clinical staff within the school building, referrals will be made to community organizations such as Prince George's Behavioral Health Outpatient Services and various Youth Services Bureaus, that provide intensive behavioral services. Students referred to receive services, are identified based on data that exemplify student impediments to learning such as frequent out of school suspensions, suicidal ideation, PreK through second grade students who display behavior that classify as an imminent threat to themselves or their classmates, truancy, academic failure, grief or loss, and those with high behavioral referrals to the administrator's office. For more information, type <https://maysb.org/> or <https://www.princegeorgescountymd.gov/2836/Behavioral-Health-Outpatient-Services#:~:text=CALL%20%2D%201%2D800%2D662,and%2For%20substance%20use%20disorders> in your web browser.

PGCPS utilizes a Student Intervention Team (SIT) and Student Supplemental Team (SST) to create support plans for students according to PGCPS Administrative Procedure (AP) 5124, which employs the Response to Intervention (RtI) Process. For more information on AP 5124, go to <https://www.pgcps.org/offices/general-counsel/administrative-procedures/students--5000>. The SITs and SSTs vary and may include the school administration, School Psychologist, Professional

School Counselor, Pupil Personnel Worker, other mental health professionals and classroom teacher(s). Currently, every student who returns from an out-of-school suspension must receive a check-in with their Professional School Counselor or Mental Health Clinician to determine the student's need for additional services. Students are then referred to receive behavioral and academic support as appropriate.

## Conclusion

PGCPS has made great strides since the school year 2019-2020 to ensure that it is meeting the needs of students' mental and behavioral health challenges. The district recognizes that its schools need trauma-informed environments in order to appropriately respond to student's adverse behaviors. PGCPS understands that according to research, these behaviors are often an outgrowth of the social isolation experienced during COVID-19, existing family systems, grief and loss, community violence, race-based stress, academic failure, bullying, food insecurities, incarceration, and other factors that contribute to the level of health and wellness PGCPS' students are able to maintain. The district has expanded since school year 2019-2020 from 65 schools having clinicians to allocate licensed therapists in 168 schools this 2022-2023 school year, with a projection of all 204 schools having community-based resources within PGCPS in the upcoming school year 2023-2024.

In addition to professionals who provide direct support to students and families, the district has invested in a central office structure that provides governance over this program, consultation, and training to school administrators and educators across the district. This office is to ensure that PGCPS is growing in its efforts to build upon partnerships, like telehealth, that will ultimately serve every need students will manifest as having according to the district's diverse student population. PGCPS fully intends to monitor these services to be fiscally responsible in its understanding of how students are different as a result of this additional layer of support, and assess for students who need help who may have gone unnoticed in the past through BH-Works™. PGCPS has also made student training platforms available that provide students in grades 6-12 with knowledge about mental health symptoms, strategies for coping and methods to seek help when needed. As the data has shown, the district must be adamant about telling its story to parents/guardians and students so that those who benefit the most from the strategies will expand over the next few years, maximize the resources available, and inform PGCPS of what program improvements are needed next.

# Appendices

## Appendix A

### PGCPS On-Site Clinical Support for 93 Schools

#### School Year 2020-2021

Name of Elementary School	Mental Health Provider
Adelphi ES	Family Services, Inc.
Arrowhead ES	Thrive Behavioral Health, LLC
Barnaby Manor ES	Family Services, Inc.
Beacon Heights ES	Family Services, Inc.
Bladensburg ES	Family Services, Inc.
Bradbury Heights ES	The Children's Guild
Calverton ES	AprilMay
Carrollton ES	AprilMay
Catherine T. Reed ES	AprilMay
Carole Highlands ES	Family Services, Inc.
Cherokee Lane ES	AprilMay
Chillum ES	Thrive Behavioral Health, LLC
Columbia Park ES	AprilMay
Cooper Lane ES	The Children's Guild
Dodge Park ES	The Children's Guild
Doswell E. Brooks ES	AprilMay
Edward M. Felegy ES	Family Services, Inc.
Flintstone ES	The Children's Guild
Forest Heights ES	Advanced Behavioral Health, Inc.
Francis Scott Key ES	The Children's Guild
Gaywood ES	AprilMay
Gladys N. Spellman ES	The Children's Guild
Glassmanor ES	Advanced Behavioral Health, Inc.
Glenridge ES	Thrive Behavioral Health, LLC
Hollywood ES	Thrive Behavioral Health, LLC
J. Frank Dent ES	Family Services, Inc.

James McHenry ES	The Children's Guild
John H. Bayne ES	The Children's Guild
Judge Sylvania Woods ES	The Children's Guild
Lamont ES	Thrive Behavioral Health, LLC
Langley Park-McCormick ES	Family Services, Inc.
Laurel ES	AprilMay
Lewisdale ES	Family Services, Inc.
Mary Harris "Mother" Jones ES	Advanced Behavioral Health, Inc.
Mt. Rainier ES	Thrive Behavioral Health, LLC
Oaklands ES	AprilMay
Port Towns ES	Advanced Behavioral Health, Inc.
Princeton ES	The Children's Guild
Ridgecrest ES	Family Services, Inc.
Riverdale ES	Advanced Behavioral Health, Inc.
Robert Frost ES	The Children's Guild
Robert R. Gray ES	AprilMay
Rogers Heights ES	Advanced Behavioral Health, Inc.
Rosa Parks ES	Thrive Behavioral Health, LLC
Seabrook ES	AprilMay
Springhill Lake ES	AprilMay
Templeton ES	Thrive Behavioral Health, LLC
Thomas S. Stone ES	Thrive Behavioral Health, LLC
Valley View ES	Advanced Behavioral Health, Inc.
William Beanes ES	The Children's Guild
Woodridge ES	Family Services, Inc.

Name of Middle School	Mental Health Provider
Accokeek Academy	Advanced Behavioral Health, Inc
Andrew Jackson Academy	The Children's Guild
Beltsville Academy	Advanced Behavioral Health, Inc
Benjamin Foulois Academy	Advanced Behavioral Health, Inc
Benjamin Stoddert MS	The Children's Guild

Benjamin Tasker MS	Family Services, Inc
Buck Lodge MS	Advanced Behavioral Health, Inc
Charles Carroll MS	Advanced Behavioral Health, Inc
College Park Academy	AprilMay
Dora Kennedy French Immersion	AprilMay
Drew-Freeman MS	The Children's Guild
Dwight D. Eisenhower MS	Advanced Behavioral Health, Inc
Ernest Everett Just MS	Thrive Behavioral Health, LLC
G. James Gholson MS	Thrive Behavioral Health, LLC
Greenbelt MS	AprilMay
Gwynn Park MS	Advanced Behavioral Health, Inc
Hyattsville MS	La Clínica del Pueblo
Isaac J. Gourdine MS	Family Services, Inc
James Madison MS	Family Services, Inc
Judith P. Hoyer Montessori (PreK-8)	Family Services, Inc
Kenmoor MS	Family Services, Inc
Kettering MS	Thrive Behavioral Health, LLC
Maya Angelou French Immersion (K-8)	Advanced Behavioral Health, Inc
Martin Luther King Jr. MS	AprilMay
Nicholas Orem MS	Family Services, Inc
Oxon Hill MS	Family Services, Inc
Robert Goddard Montessori	AprilMay
Samuel Ogle MS	Family Services, Inc
Samuel P. Massie Academy	The Children's Guild
Stephen Decatur MS	Family Services, Inc
Thomas G. Pullen Performing Arts Academy	Family Services, Inc
Thomas Johnson MS	Advanced Behavioral Health, Inc
Thurgood Marshall MS	The Children's Guild
Walker Mill MS	Thrive Behavioral Health, LLC
William Hall Academy	Family Services, Inc
William Wirt MS	Advanced Behavioral Health, Inc

Name of High School	Mental Health Provider
Annapolis Road Academy Alternative HS	The Children's Guild
Green Valley Academy	The Children's Guild - Community School
High Point HS	Mary Center - Mental Health Provider
International High School @ Langley Park	The Children's Guild
International High School @ Largo	The Children's Guild
Suitland HS	Safe Schools Grant

## Appendix B

### PGCPS Expansion of Mental Health Support for 144 Schools School Year 2021-2022

School	Mental Health Agency	Clinician Count
Accokeek Academy	Advanced Behavioral Health	1
Beltsville Academy	Advanced Behavioral Health	1
Benjamin Foulois Academy	Advanced Behavioral Health	1
Buck Lodge MS	Advanced Behavioral Health	1
Carmody Hills ES	Advanced Behavioral Health	1
Charles Carroll MS	Advanced Behavioral Health	1
Clinton Grove ES	Advanced Behavioral Health	1
Deerfield Run ES	Advanced Behavioral Health	1
Dwight D. Eisenhower MS	Advanced Behavioral Health	1
Flintstone ES	Advanced Behavioral Health	1
Forest Heights ES	Advanced Behavioral Health	1
Glassmanor ES	Advanced Behavioral Health	1
Gwynn Park MS	Advanced Behavioral Health	1
Highland Park ES	Advanced Behavioral Health	1
James Madison MS	Advanced Behavioral Health	1
Longfields ES	Advanced Behavioral Health	1
Mary Harris "Mother" Jones ES	Advanced Behavioral Health	1
Maya Angelou French Immersion (K-8)	Advanced Behavioral Health	1
Panorama ES	Advanced Behavioral Health	1
Port Towns ES	Advanced Behavioral Health	1
Riverdale ES	Advanced Behavioral Health	1
Rogers Heights ES	Advanced Behavioral Health	1
Thomas Johnson MS	Advanced Behavioral Health	1
Valley View ES	Advanced Behavioral Health	1
William Wirt MS	Advanced Behavioral Health	1
Calverton ES	AprilMay	1
Carrollton ES	AprilMay	1
Catherine T. Reed ES	AprilMay	1
Cherokee Lane ES	AprilMay	1
Dora Kennedy French Immersion	AprilMay	1
Doswell E. Brooks ES	AprilMay	1
Drew-Freeman MS	AprilMay	1
Gaywood ES	AprilMay	1

Greenbelt MS	AprilMay	1
James E. Duckworth Regional Center (K-12)	AprilMay	1
Laurel ES	AprilMay	1
Margaret Brent Regional Center (K-8)	AprilMay	1
Martin Luther King Jr. MS	AprilMay	1
Oaklands ES	AprilMay	1
Robert Frost ES	AprilMay	1
Robert Goddard Montessori	AprilMay	1
Robert R. Gray ES	AprilMay	1
Samuel P. Massie Academy	AprilMay	1
Seabrook ES	AprilMay	1
Springhill Lake ES	AprilMay	1
William W. Hall Academy	AprilMay	1
Adelphi ES	Family Services Inc.	1
Barnaby Manor ES	Family Services Inc.	1
Beacon Heights ES	Family Services Inc.	1
Bladensburg ES	Family Services Inc.	1
Carole Highlands ES	Family Services Inc.	1
Duval HS	Family Services Inc.	1
Edward M. Felegy ES	Family Services Inc.	1
Ernest Everett Just MS	Family Services Inc.	1
G. James Gholson MS	Family Services Inc.	1
Green Valley Academy	Family Services Inc.	1
International High School @ Langley Park	Family Services Inc.	1
International High School @ Largo	Family Services Inc.	1
J. Frank Dent ES	Family Services Inc.	1
Judith P. Hoyer Montessori (PreK-8)	Family Services Inc.	1
Kenmoor MS	Family Services Inc.	1
Kettering MS	Family Services Inc.	1
Langley Park-McCormick ES	Family Services Inc.	1
Largo HS	Family Services Inc.	1
Lewisdale ES	Family Services Inc.	1
Nicholas Orem MS	Family Services Inc.	1
Oxon Hill HS	Family Services Inc.	1
Oxon Hill MS	Family Services Inc.	1
Potomac HS	Family Services Inc.	1
Princeton ES	Family Services Inc.	1
Ridgecrest ES	Family Services Inc.	1
Samuel Ogle MS	Family Services Inc.	1
Stephen Decatur MS	Family Services Inc.	1



Thomas G. Pullen Performing Arts Academy	Family Services Inc.	1
Walker Mill MS	Family Services Inc.	1
Woodridge ES	Family Services Inc.	1
Benjamin Stoddert MS	Innovative Therapy	1
Crossland HS	Innovative Therapy	1
Isaac J. Gourdine MS	Innovative Therapy	1
Thurgood Marshall MS	Innovative Therapy	1
Academy of Health Sciences	Interdynamics	0.5
Andrew Jackson Academy	Interdynamics	1
Annapolis Road Academy Alternative HS	Interdynamics	0.25
Benjamin Tasker MS	Interdynamics	1
Bladensburg HS	Interdynamics	1
Bowie HS	Interdynamics	1
Central HS	Interdynamics	1
Charles Herbert Flowers HS	Interdynamics	1
CMIT Public Charter North MS	Interdynamics	1
CMIT Public Charter South MS/HS (6-12)	Interdynamics	1
Community-Based Classroom	Interdynamics	0.5
Croom HS	Interdynamics	0.5
Dr. Henry Wise HS	Interdynamics	1
Eleanor Roosevelt HS	Interdynamics	1
EXCEL Academy Public Charter (K-8)	Interdynamics	1
Fairmont Heights HS	Interdynamics	1
Frederick Douglass HS	Interdynamics	0.5
Friendly HS	Interdynamics	1
Gwynn Park HS	Interdynamics	1
Laurel HS	Interdynamics	1
Parkdale HS	Interdynamics	1
Suitland HS	Interdynamics	1
Surrattsville HS	Interdynamics	0.5
Tall Oaks	Interdynamics	0.25
Northwestern HS	La Clínica del Pueblo	1
Cool Spring ES	Mary Center	1
High Point HS	Mary Center	1
Concord ES	Maryland Family Services	1
North Forestville ES	Maryland Family Services	1
William Paca ES	Maryland Family Services	1
Bradbury Heights ES	The Children's Guild	1
Chillum ES	The Children's Guild	1
Columbia Park ES	The Children's Guild	1

Cooper Lane ES	The Children's Guild	1
Dodge Park ES	The Children's Guild	1
Francis Scott Key ES	The Children's Guild	1
Gladys N. Spellman ES	The Children's Guild	1
James McHenry ES	The Children's Guild	1
Judge Sylvania Woods ES	The Children's Guild	1
William Beanes ES	The Children's Guild	1
Arrowhead ES	Thrive Behavioral Health	1
Cora Rice ES	Thrive Behavioral Health	1
District Heights ES	Thrive Behavioral Health	1
Glenridge ES	Thrive Behavioral Health	1
Hillcrest Heights ES	Thrive Behavioral Health	1
Hollywood ES	Thrive Behavioral Health	1
Hyattsville ES	Thrive Behavioral Health	1
Hyattsville MS	Thrive Behavioral Health	1
Imagine Andrews Public Charter (K-8)	Thrive Behavioral Health	1
Imagine Foundations at Leeland PCS (K-8)	Thrive Behavioral Health	1
Imagine Foundations at Morningside PCS (K-8)	Thrive Behavioral Health	1
Imagine Lincoln Public Charter (K-8)	Thrive Behavioral Health	1
Indian Queen ES	Thrive Behavioral Health	1
John H. Bayne ES	Thrive Behavioral Health	1
John Hanson Montessori (PK-8)	Thrive Behavioral Health	1
Lamont ES	Thrive Behavioral Health	1
Mount Rainier ES	Thrive Behavioral Health	1
Oxon Hill ES	Thrive Behavioral Health	1
Perrywood ES	Thrive Behavioral Health	1
Rosa Parks ES	Thrive Behavioral Health	1
Seat Pleasant ES	Thrive Behavioral Health	1
Suitland ES	Thrive Behavioral Health	1
Templeton ES	Thrive Behavioral Health	1
Thomas S. Stone ES	Thrive Behavioral Health	1
<b>140 clinicians – serving 144 schools</b>		

## Appendix C

### PGCPS Expansion of Mental Health Clinicians for 168 Schools School Year 2022-2023

School	Mental Health Agency	Clinician Count
Academy of Health Sciences	Interdynamics	1
Accokeek Academy	Advanced Behavioral Health	1
Adelphi ES	Family Services Inc.	1
Allenwood ES	Family Services Inc.	1
Andrew Jackson Academy	Interdynamics	1
Apple Grove ES	Maryland Family Resources	1
Ardmore ES	Maryland Family Resources	1
Arrowhead ES	Thrive Behavioral Health	1
Barnaby Manor ES	Family Services Inc.	1
Beacon Heights ES	Family Services Inc.	1
Beltsville Academy	Advanced Behavioral Health	1
Benjamin Foulois Academy	Advanced Behavioral Health	1
Benjamin Stoddert MS	Innovative Therapy	1
Benjamin Tasker MS	Interdynamics	1
Berwyn Heights ES	Thrive Behavioral Health	1
Bladensburg ES	Family Services Inc.	1
Bladensburg HS	Interdynamics	1
Bowie HS	Interdynamics	1
Bradbury Heights ES	The Children's Guild	1
Buck Lodge MS	Advanced Behavioral Health	1
C. Elizabeth Rieg Regional	Interdynamics	0.5
Calverton ES	AprilMay	1
Capitol Heights ES	Family Services Inc.	1
Carmody Hills ES	Advanced Behavioral Health	1
Carole Highlands ES	Family Services Inc.	1
Carrollton ES	AprilMay	1
Catherine T. Reed ES	AprilMay	1
Central HS	Interdynamics	1
Cesar Chavez Dual Spanish Immersion	Children's Guild	1
Charles Carroll MS	Advanced Behavioral Health	1
Charles Herbert Flowers HS	Interdynamics	1
Cherokee Lane ES	AprilMay	1

Chillum ES	Thrive Behavioral Health	1
Clinton Grove ES	Advanced Behavioral Health	1
CMIT Public Charter North MS	Interdynamics	1
CMIT Public Charter South MS/HS (6-12)	Interdynamics	1
Columbia Park ES	The Children's Guild	1
Concord ES	Maryland Family Services	1
Cool Spring ES	Thrive Behavioral Health	1
Cooper Lane ES	The Children's Guild	1
Cora Rice ES	Thrive Behavioral Health	1
Crossland HS	Innovative Therapy	1
Deerfield Run ES	Advanced Behavioral Health	1
District Heights ES	Thrive Behavioral Health	1
Dodge Park ES	The Children's Guild	1
Dora Kennedy French Immersion	AprilMay	1
Doswell E. Brooks ES	AprilMay	1
Dr. Henry Wise HS	Interdynamics	1
Drew-Freeman MS	AprilMay	1
Duval HS	Family Services Inc.	1
Dwight D. Eisenhower MS	Advanced Behavioral Health	1
Edward M. Felegy ES	Family Services Inc.	1
Eleanor Roosevelt HS	Interdynamics	1
Ernest Everett Just MS	Family Services Inc.	1
EXCEL Academy Public Charter (K-8)	Interdynamics	1
Fairmont Heights HS	Interdynamics	1
Flintstone ES	Advanced Behavioral Health	1
Forest Heights ES	Advanced Behavioral Health	1
Fort Foote ES	Maryland Family Resources	1
Francis Scott Key ES	The Children's Guild	1
Frederick Douglass HS	Interdynamics	1
Friendly HS	Interdynamics	1
G. James Gholson MS	Family Services Inc.	1
Gaywood ES	AprilMay	1
Gladys N. Spellman ES	The Children's Guild	1
Glassmanor ES	Advanced Behavioral Health	1
Glenn Dale ES	Maryland Family Resources	1
Glenridge ES	Thrive Behavioral Health	1
Greenbelt ES	AprilMay	1
Greenbelt MS	AprilMay	1
Gwynn Park HS	Interdynamics	1
Gwynn Park MS	Advanced Behavioral Health	1

Heather Hills ES	Maryland Family Resources	1
High Bridge ES	Family Services Inc.	1
High Point HS	Mary Center/Family Services Inc	1
Highland Park ES	Advanced Behavioral Health	1
Hillcrest Heights ES	Thrive Behavioral Health	1
Hollywood ES	Thrive Behavioral Health	1
Hyattsville ES	Thrive Behavioral Health	1
Hyattsville MS	La Clínica del Pueblo	1
Imagine Andrews Public Charter (K-8)	Thrive Behavioral Health	1
Imagine Foundations at Leeland PCS (K-8)	Thrive Behavioral Health	1
Imagine Foundations at Morningside PCS (K-8)	Thrive Behavioral Health	1
Imagine Lincoln Public Charter (K-8)	Thrive Behavioral Health	1
Indian Queen ES	Thrive Behavioral Health	1
International High School @ Langley Park	Family Services Inc.	1
International High School @ Largo	Family Services Inc.	1
Isaac J. Gourdine MS	Innovative Therapy	1
J. Frank Dent ES	Family Services Inc.	1
James E. Duckworth Regional Center (K-12)	AprilMay	1
James Harrison ES	Maryland Family Resources	1
James Madison MS	Advanced Behavioral Health	1
James McHenry ES	The Children's Guild	1
James Ryder Randall ES	The Children's Guild	1
John H. Bayne ES	Thrive Behavioral Health	1
John Hanson Montessori (PK-8)	Thrive Behavioral Health	1
Judge Sylvania Woods ES	The Children's Guild	1
Judith P. Hoyer Montessori (PreK-8)	Family Services Inc.	1
Kenmoor ECC	AprilMay	1
Kenmoor MS	Family Services Inc.	1
Kettering MS	Family Services Inc.	1
Lake Arbor ES	Maryland Family Resources	1
Lamont ES	Thrive Behavioral Health	1
Langley Park-McCormick ES	Family Services Inc.	1
Largo HS	AprilMay	1
Laurel ES	AprilMay	1
Laurel HS	Interdynamics	1
Legends Public Charter	Interdynamics	1
Lewisdale ES	Family Services Inc.	1
Longfields ES	The Children's Guild	1
Martin Luther King Jr MS	AprilMay	1
Mary Harris "Mother" Jones ES	Advanced Behavioral Health	1

Maya Angelou French Immersion (K-8)	Advanced Behavioral Health	1
Melwood ES	Family Services Inc.	1
Mount Rainier ES	Thrive Behavioral Health	1
Nicholas Orem MS	Family Services Inc.	1
Non-Traditional Programs Middle (Green Valley)	Family Services, Inc.	1
Non-Traditional Programs North (Tall Oaks/Annapolis)	Interdynamics	1
Non-Traditional Programs South	Interdynamics	1
North Forestville ES	Maryland Family Services	1
Northwestern HS	La Clínica del Pueblo	1
Oaklands ES	AprilMay	1
Online Campus	Interdynamics	0.5
Overlook ES	Family Services Inc.	1
Oxon Hill ES	Thrive Behavioral Health	1
Oxon Hill HS	Family Services Inc.	1
Oxon Hill MS	Family Services Inc.	1
Paint Branch ES	Thrive	1
Panorama ES	Interdynamics	1
Parkdale HS	Interdynamics	1
Perrywood ES	Thrive Behavioral Health	1
Port Towns ES	Advanced Behavioral Health	1
Potomac HS	Family Services Inc.	1
Princeton ES	Maryland Family Resources	1
Ridgecrest ES	Family Services Inc.	1
Riverdale ES	Family Services Inc.	1
Robert Frost ES	AprilMay	1
Robert Goddard Montessori	AprilMay	1
Robert R. Gray ES	AprilMay	1
Rockledge ES	Thrive	1
Rogers Heights ES	Advanced Behavioral Health	1
Rosa Parks ES	Thrive Behavioral Health	1
Rose Valley ES	Innovative	1
Samuel Chase ES	Innovative	1
Samuel Ogle MS	Family Services Inc.	1
Samuel P. Massie Academy	AprilMay	1
Scotchtown Hills ES	Thrive	1
Seabrook ES	AprilMay	1
Seat Pleasant ES	Thrive Behavioral Health	1
Springhill Lake ES	Thrive Behavioral Health	1

Stephen Decatur MS	Family Services Inc.	1
Suitland ES	Thrive Behavioral Health	1
Suitland HS	Interdynamics	1
Surrattsville HS	Interdynamics	1
Tayac ES	Innovative	1
Templeton ES	Thrive Behavioral Health	1
Thomas G. Pullen Performing Arts Academy	Family Services Inc.	1
Thomas Johnson MS	Advanced Behavioral Health	1
Thomas S. Stone ES	Thrive Behavioral Health	1
Thurgood Marshall MS	Interdynamics	1
Valley View ES	Advanced Behavioral Health	1
Waldon Woods ES	Advanced Behavioral Health	1
Walker Mill MS	Family Services Inc.	1
William Beanes ES	Interdynamics	1
William Paca ES	Maryland Family Services	1
William W Hall Academy	Family Services Inc.	1
William Wirt MS	Advanced Behavioral Health	1
Woodridge ES	Family Services Inc.	1
<b>167 clinicians serving 168 schools</b>		

## Appendix D

### Results from the PGCPS 2021-2022 Community Schools Needs Assessment

Is there someone at school who can help you and your family with hearing, vision and seeing the dentist if needed?						
	All Participants		Students		Families	
Always	4,715	22.6%	3,810	22.5%	905	23.0%
Sometimes	2,863	13.7%	2,287	13.5%	576	14.7%
Rarely	1,439	6.9%	1,189	7.0%	250	6.4%
Never	3,407	16.3%	2,809	16.6%	598	15.2%
I don't know	8,432	40.4%	6,832	40.4%	1,600	40.7%
Can you easily check your / your student's grades?						
Always	17,341	66.5%	11,372	67.2%	5,969	65.3%
Sometimes	4,751	18.2%	2,646	15.6%	2,105	23.0%
Rarely	1,216	4.7%	808	4.8%	408	4.5%
Never	921	3.5%	724	4.3%	197	2.2%
I don't know	1,834	7.0%	1,377	8.1%	457	5.0%
Can you easily check your / your student's attendance?						
Always	15,117	58.0%	8,471	50.0%	6,646	72.7%
Sometimes	4,590	17.6%	2,978	17.6%	1,612	17.6%
Rarely	1,409	5.4%	1,126	6.7%	283	3.1%
Never	1,430	5.5%	1,270	7.5%	160	1.8%
I don't know	3,517	13.5%	3,082	18.2%	435	4.8%
I can easily get information about my student's behavior.						
Always	6,150	67.3%			6,150	67.3%
Sometimes	1,857	20.3%			1,857	20.3%
Rarely	428	4.7%			428	4.7%
Never	240	2.6%			240	2.6%
I don't know	461	5.0%			461	5.0%
I can easily get information about my student's mental health.						
Always	4,503	49.3%			4,503	49.3%
Sometimes	1,417	15.5%			1,417	15.5%
Rarely	618	6.8%			618	6.8%
Never	747	8.2%			747	8.2%
I don't know	1,851	20.3%			1,851	20.3%



## Appendix E

### PGCPS 2021-2022 Available Supports and Access to Information

*\*This table shows how students and families perceive the availability of support services and the ease with which they can access information.*

Can you / your student get extra help with learning and schoolwork if needed?	All Participants		Students		Families	
	#	%	#	%	#	%
Always	7,052	33.8%	5,709	33.7%	1,343	34.2%
Sometimes	9,575	45.9%	7,863	46.5%	1,712	43.6%
Rarely	1,810	8.7%	1,482	8.8%	328	8.3%
Never	701	3.4%	538	3.2%	163	4.1%
I don't know	1,718	8.2%	1,335	7.9%	383	9.7%
<b>Can you / your student get extra help with attendance if needed?</b>						
Always	5,482	26.3%	4,290	25.3%	1,192	30.3%
Sometimes	5,797	27.8%	4,589	27.1%	1,208	30.7%
Rarely	2,219	10.6%	1,830	10.8%	389	9.9%
Never	2,676	12.8%	2,263	13.4%	413	10.5%
I don't know	4,682	22.4%	3,955	23.4%	727	18.5%
<b>Can you / your student get extra help with behavioral problems if you need it?</b>						
Always	6,887	33.0%	5,708	33.7%	1,179	30.0%
Sometimes	4,835	23.2%	3,864	22.8%	971	24.7%
Rarely	2,292	11.0%	1,843	10.9%	449	11.4%
Never	3,379	16.2%	2,723	16.1%	656	16.7%
I don't know	3,463	16.6%	2,789	16.5%	674	17.2%
<b>Can you / your student get extra help with managing your feelings or worries if you need it?</b>						
Always	6,637	31.8%	5,685	33.6%	952	24.2%
Sometimes	4,815	23.1%	4,352	25.7%	463	11.8%
Rarely	2,404	11.5%	2,116	12.5%	288	7.3%
Never	3,649	17.5%	2,440	14.4%	1,209	30.8%
I don't know	3,351	16.1%	2,334	13.8%	1,017	25.9%
<b>Is there someone at school who can help you and your family stay healthy and/or see a doctor?</b>						
Always	6,011	28.8%	4,878	28.8%	1,133	28.8%
Sometimes	3,071	14.7%	2,446	14.5%	625	15.9%
Rarely	1,383	6.6%	1,166	6.9%	217	5.5%
Never	2,633	12.6%	2,174	12.8%	459	11.7%
I don't know	7,758	37.2%	6,263	37.0%	1,495	38.1%

## Appendix F

### PGCPS 2021-2022 Identification of Struggling Students

*\*Displays school staff responses about systems for identifying struggling students*

Does the school have a tool and/or process to identify when a student is struggling with ...	Yes		No		I Don't Know	
	#	%	#	%	#	%
...academics?	2,965	86.6%	88	2.6%	371	10.8%
...attendance?	3,039	88.8%	68	2.0%	317	9.3%
...behavior?	2,844	83.1%	193	5.6%	387	11.3%
...mental health?	2,149	62.8%	274	8.0%	1,001	29.2%

## Appendix G

### PGCPS 2021-2022 Supports for Struggling Students

*\*Displays school staff responses about the types of supports that are used to help students struggling in particular areas*

What strategies does your school use to support students struggling in each of the areas listed below?	Whole-School Programs		Whole-Class or Whole-Grade Programs		Small-Group Programs		Individual Programs or Interventions		N/A, the school has no program to address this issue	
	#	%	#	%	#	%	#	%	#	%
...academics?	1,427	41.7%	1,295	37.8%	2,017	58.9%	2,281	66.6%	215	6.3%
...attendance?	1,744	50.9%	743	21.7%	509	14.9%	1,888	55.1%	368	10.7%
...behavior?	1,473	43.0%	965	28.2%	1,099	32.1%	2,310	67.5%	332	9.7%
...mental health?	1,005	29.4%	528	15.4%	844	24.6%	2,086	60.9%	706	20.6%