

# Specialized Intervention Services Data Collection Report FY 2023-2024

Due to the Maryland legislature and the Maryland State Department of Education **December 1, 2024**

## Section § 5-111.1 of the Education Article, Annotated Code of Maryland

In 2017, the Maryland General Assembly Enacted Section§ 5-111.1 of the Education Article, Annotated Code of Maryland, which requires local Boards of Education to report information relating to the provision of specialized intervention services beginning with the 2018-2019 school year. The Maryland State Department of Education was required to establish guidelines for the report that each county board is required to submit to the General Assembly. The following format is provided for that use.

**Specialized intervention services are services provided to students in Kindergarten through Grade 3 who meet all the following criteria:**

**(1) are not currently identified as needing special education or related services;**

**(2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general education environment; *and***

**(3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each week for a period of at least 10 weeks during a school year.**

## Student Counts

	Number of <b>Kindergarten</b> students receiving specialized intervention services	Number of <b>Grade 1</b> students receiving specialized intervention services	Number of <b>Grade 2</b> students receiving specialized intervention services	Number of <b>Grade 3</b> students receiving specialized intervention services
Number of students <b>ONLY</b> receiving <b>ACADEMIC</b> services	725	1,248	1,330	1,119
Number of students <b>ONLY</b> receiving <b>BEHAVIORAL</b> services	7	12	3	6
Number of students receiving <b>BOTH</b> academic and behavioral services	1	3	0	1
<b>TOTAL</b> number of students receiving specialized academic and/or specialized behavioral services or both per grade level	731	1,257	1,333	1,124

<b>Grand total of number of students receiving any specialized intervention services</b>	4,445
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## Specialized Intervention Services School System Budget

Please identify expenditures related to the provision of specialized intervention services to students in Grades K-3 who are not currently identified as needing special education services and who are included in your student count. Include Title I funded supports and interventions.

### Guidance:

- Include each item listed below. If any item does not pertain to your school system, please insert N/A.
- Complete Charts I, II, and III

#### Chart I Screenings Budget

**Screenings-Include** the name of screening tools used and the number of students screened.

**Evaluations-Include** the name of the evaluation tools used and number of students evaluated.

**Materials-Include** the name of the materials used and the number of students using the materials.

#### Chart II Professional Development Budget

Include the title of the professional development and number of people attending each event. Included costs should cover outside speakers/consultants, materials, and other costs.

No costs should be included for local school staff if the PD is provided as part of the school day. For example, if teachers are being paid for their regular workday and attend a professional development, no costs should be included for stipends. If Central Office staff present as part of a workday for which they are being paid, no costs should be included for their presentation since this is part of the regular school day.

#### Chart III Staffing Budget

Include **both salary and benefits** in staffing costs. Include the percentage of time staff used for specialized intervention services. For example, if your behavior specialist worked with a student for 30 minutes three times a week for a total of 10 weeks, you should report the salary and benefits for the percent of the behavior specialist's time spent on specialized intervention services.

## Chart I Screenings Budget

**Screenings-include** the name of screening tools used and the number of students screened.

**Evaluations-include** the name of the evaluation tools used and number of students evaluated.

**Materials-include** the name of the materials used and the number of students using the materials.

CHART I SCREENING, EVALUATION, MATERIALS								
Budget Item Include the name of screening tools, evaluation tools, and/or materials)	Total number of students by grade level				Budget Amount	Source of Funds (check all that apply)		
	K	Grade 1	Grade 2	Grade 3		Federal	State	Local
iReady (\$46.50 per student)	12	18	21	77	\$5,952.00		X	
IMSE Orton Gillingham	156	294	193	148	\$0			
Really Great Reading	38	124	296	299	\$0			
UFLI	288	553	564	363	\$0			
Zones of Regulation	4	10	2	2	\$0			
Read Naturally (\$22 per student)	0	0	0	11	\$242.00		X	
Unstruck and On Target	0	0	0	1	\$0			
Eureka Math Equip	4	25	18	58	\$0			
DIBELS (\$14.90 per student)	725	1,248	1,330	1,119	\$65,887.80	X		X
Total by Grade Level	731	1,257	1,333	1,124				

<b>Total number of students all grade levels</b>	4,445
<b>Total Budget for all screenings, evaluations, and materials</b>	\$72,081.80

## Chart II Professional Development Budget

Include the title of the professional development and number of people attending each event. Included costs should cover outside speakers/consultants, materials, and other costs.

No costs should be included for local school staff if the PD is provided as part of the school day. For example, if teachers are being paid for their regular workday and attend a professional development, no costs should be included for stipends. If Central Office staff present as part of a workday for which they are being paid, no costs should be included for their presentation since this is part of the regular school day.

CHART II Professional Development					
Budget Item (Include the title of the professional development and number of people attending each event.) Add budget details that explain expenses.			Source of Funds (check all that apply)		
Title of Professional Development	Number of staff attending event	Budget Amount	Federal	State	Local
IMSE Orton Gillingham (\$2,990 per staff)	70	\$209,300.00		X	
UFLI (\$79 per staff)	90	\$7,110.00			X
iReady (\$189 per staff)	13	\$2,457.00		X	
Really Great Reading (\$729 per staff)	53	\$38,637.00		X	
Read Naturally (\$60 per staff)	3	\$180.00		X	
<b>Totals</b>	229	\$257,684.00			

## Chart III Staffing Budget

Include **both salary and benefits** in staffing costs. Include the percentage of time staff used for specialized intervention services. For example, if your behavior specialist worked with a student for 30 minutes three times a week for a total of 10 weeks, you should report the salary and benefits for the percent of the behavior specialist's time spent on specialized intervention services.

CHART III Staffing					
			Source of Funds (check all that apply)		
Salary of staff member (Includes both salary and benefits)	Percent of time spent on specialized intervention services	Budget Amount	Federal	State	Local
152 Teacher (90 mins)	3.75%	\$487,350.00			X
26 Teacher (100 mins)	4.17%	\$92,699.10			X
84 Teacher (120 mins)	5%	\$359,100.00			X
35 Teacher (150 mins)	6.25%	\$187,031.25			X
46 Para (90 mins)	4.29%	\$109,675.65			X
9 Para (100 mins)	4.76%	\$23,809.19			X
45 Para (120 mins)	5.71%	\$142,805.10			X
12 Para (150 mins)	7.14%	\$47,618.37			X
13 Special Education Teacher (90 mins)	3.75%	\$43,832.59			X
2 Special Education Teacher (100 mins)	4.17%	\$7,498.74			X
28 Special Education Teacher (120 mins)	5%	\$125,878.20			X
8 Special Education Teacher (150 mins)	6.25%	\$44,956.50			X
<b>Total</b>		\$1,672,255			X

## Grand Total Budget Amounts

<b>Grand Total Budget Amounts</b> (Budget totals from Charts I, II, and III)	\$2,002,020.50
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