



Karen B. Salmon, Ph.D.
State Superintendent of Schools

December 1, 2019

The Honorable Larry Hogan
State House
100 State Circle
Annapolis, Maryland 21401

The Honorable Thomas V. Mike Miller, Jr.
President
Senate of Maryland
State House, H-107
Annapolis, Maryland 21401

The Honorable Adrienne A. Jones
Speaker
Maryland House of Delegates
State House, H-101
Annapolis, Maryland 21401

Re: Report required by Education Article § 5-111.1 (MSAR #11324)

Dear Governor Hogan, President Miller, and Speaker Jones:

Pursuant to Section § 5-111.1 of the Education Article, Annotated Code of Maryland, each local school system (LSS) is required to report to the Maryland State Department of Education and the General Assembly of Maryland the number of students receiving specialized intervention services. This report includes the grades in which specialized intervention services were provided, and budget information, including all federal, State, and local funds for specialized intervention services, including screenings, evaluations, materials, professional development, and staffing.

The report on specialized intervention services for Harford County Public Schools is attached for your review. Should you have questions or need additional information, please contact Dr. Peter Carpenter, Supervisor of Personalized Learning by phone at 410-588-5354 or email at Peter.Carpenter@hcps.org.

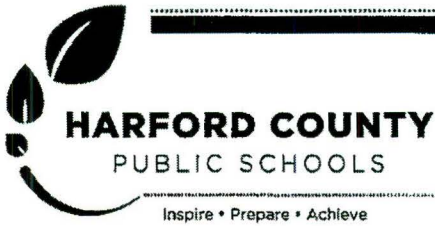
Sincerely,

Sean Bulson, Ed.D.
Harford County Public Schools
Superintendent of Schools

cc: Sarah Albert, Department of Legislative Services (5 copies)
Mary Gable, Assistant State Superintendent, Maryland State Department of Education, Division of Student Support, Academic Enrichment, and Educational Policy

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Office of Curriculum and Instruction
Peter Carpenter, Supervisor of Personalized Learning
Ph. 410-588-5354 Peter.Carpenter@hcps.org

December 1, 2019

The Honorable Adrienne A. Jones
Speaker of the House
H-101 State House
100 State Circle
Annapolis, Maryland 21401

The Honorable Thomas V. Miller
Senate President
H-107 State House
100 State Circle
Annapolis, Maryland 21401

Re: Specialized Intervention Services Senate Bill 1 (2017) Chapter 728

Dear Mr. Busch and Mr. Miller:

Pursuant to Section § 5-111 of the Education Article, Annotated Code of Maryland, each local education agency is required to report to the Maryland State Department of Education and the General Assembly of Maryland the number of students receiving specialized intervention services, the grades in which specialized intervention services were provided, and budget information, including all federal, State, and local funds for specialized intervention services, including screenings, evaluations, materials, professional development, and staffing.

The report on specialized intervention services for Harford County Public Schools is attached for your review. Should you have questions or need additional information, please contact Dr. Peter Carpenter, Supervisor, Personalized Learning, by phone at 410-588-5354 or email at Peter.Carpenter@hcps.org.

Sincerely,

Sean Bulson, Ed.D.
Superintendent of Schools
Harford County Public Schools

cc. Karen B. Salmon, State Superintendent of Schools,

Attachment

Specialized Intervention Services Data Collection Report FY 2018-2019

Section § 5-111 of the Education Article, Annotated Code of Maryland

In 2017, the Maryland General Assembly enacted Senate Bill 1 (Chapter 728), which requires local Boards of Education to report information relating to the provision of specialized intervention services beginning with the 2018-2019 school year. The Maryland State Department of Education was required to establish guidelines for the report that each county board is required to submit to the General Assembly. The following format is provided for that use.

Specialized intervention services are services provided to students in Kindergarten through Grade 3 who meet all the following criteria:

- (1) are not currently identified as needing special education or related services;
- (2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general education environment; and
- (3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each week for a period of at least ten weeks during a school year.

LEA:

Harford County Public Schools

Name of Person:

Dr. Peter Carpenter

Phone Number/Email

410-588-5354 Peter.Carpenter@hcps.org

Superintendent's Signature:



	Number of Kindergarten students receiving specialized intervention services	Number of Grade 1 students receiving specialized intervention services	Number of Grade 2 students receiving specialized intervention services	Number of Grade 3 students receiving specialized intervention services
Number of students ONLY receiving ACADEMIC services	534	659	475	386
Number of students ONLY receiving BEHAVIORAL services	24	58	40	36
Number of students receiving BOTH academic and behavioral services	95	125	88	68
TOTAL number of students receiving specialized academic and/or specialized behavioral services or both	653	842	603	490

Specialized Intervention Services School System Budget

Please identify expenditures related to the provision of specialized intervention services to students in grades K-3 who are not currently identified as needing special education services. Include: screenings, evaluations, materials, professional development, and staffing. Include Title I funded supports and interventions.

Budget Item	Amount	Source of Funds (check all that apply)		
		Federal	State	Local
<i>Example</i>				
<i>Read 180 licenses for 210 students</i>	<i>172,000</i>	<i>x</i>		<i>x</i>
Instructional Resources	33,124.84	X	X	X
After School Staffing	15,569.31	X	X	X
Online Intervention Options	57,828.60	X	X	X