

BOARD OF EDUCATION OF GARRETT COUNTY

FEDERAL AWARD PROGRAMS

SINGLE AUDIT REPORT

JUNE 30, 2022

BOARD OF EDUCATION OF GARRETT COUNTY

INDEX TO SINGLE AUDIT REPORT

	<u>Page</u>
INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE AND ON SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS	1-4
FINANCIAL STATEMENTS	
Schedule of Expenditures of Federal Awards	5-6
Notes to Schedule of Expenditures of Federal Awards	7-8
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS	9
SCHEDULE OF FINDINGS AND QUESTIONED COSTS	10

**INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM
AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM
GUIDANCE AND ON SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**

Board of Education of Garrett County
Oakland, Maryland

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited the Board of Education of Garrett County's compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the Board's major federal programs for the year ended June 30, 2022. The Board's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the Board of Education of Garrett County complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the Board of Education of Garrett County and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of Board of Education of Garrett County's compliance with the compliance requirements referred to above.

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Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the Board of Education of Garrett County's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Board of Education of Garrett County's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Board of Education of Garrett County's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Board of Education of Garrett County's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Board of Education of Garrett County's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Board of Education of Garrett County's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Board of Education of Garrett County, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the Board's basic financial statements. We issued our report thereon dated , which contained unmodified opinions on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements.

The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

The Rodeheaver Group, P.C.

Oakland, Maryland
September 29, 2022

BOARD OF EDUCATION OF GARRETT COUNTY, MARYLAND

**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
Year Ended June 30, 2022**

Grant	CFDA Number	Grant Number	Project Period	Federal Expenditures
<u>U.S. DEPARTMENT OF TREASURY</u>				
<i>Pass-through From State Department of Education</i>				
Coronavirus State and Local Fiscal Recovery Plans:				
ARP - Supplemental Trauma & Behavioral Health	COVID-21.027	211767-01	03/03/2021 - 12/31/2024	\$ 32,356
ARP - Supplemental Summer School	COVID-21.027	211813-01	03/03/2021 - 12/31/2024	81,817
ARP - Transitional Supplemental Instruction	COVID-21.027	211854-01	03/03/2021 - 12/31/2024	25,969
ARP - Supplemental Summer Programming	COVID-21.027	211866-01	03/03/2021 - 12/31/2024	7,142
ARP - Supplemental Instruction & Tutoring	COVID-21.027	211905-01	03/03/2021 - 12/31/2024	129,193
ARP - Supplemental Trauma & Behavioral Health	COVID-21.027	211909-01	03/03/2021 - 12/31/2024	5,457
Total Coronavirus State and Local Fiscal Recovery Plans				281,934
TOTAL U.S. DEPARTMENT OF TREASURY				281,934
<u>FEDERAL COMMUNICATIONS COMMISSION</u>				
<i>Pass-through From Universal Service Administrative Company</i>				
Emergency Connectivity Fund Program:				
Hotspots and Service for Staff	COVID-32.009		07/01/2021 - 06/30/2022	117,909
Hotspots and Service for Student	COVID-32.009		07/01/2021 - 06/30/2022	115,799
Total Emergency Connectivity Program				233,708
TOTAL FEDERAL COMMUNICATIONS COMMISSION				233,708
<u>U.S. DEPARTMENT OF EDUCATION</u>				
<i>Pass-through From State Department of Education</i>				
Title I Grants to Local Educational Agencies	84.010	211092-01	07/01/2020 - 09/30/2022	10,854
Title I Grants to Local Educational Agencies	84.010	221513-01	07/01/2021 - 09/30/2023	1,201,420
Total Title I Grants to Local Educational Agencies				1,212,274
Special Education Cluster:				
LAFF - Early Childhood	84.027	201117-01	10/01/2019 - 09/30/2021	34,195
Secondary Transition	84.027	201117-02	10/01/2019 - 09/30/2021	21,797
LAFF - Access, Equity & Progress	84.027	201117-03	10/01/2019 - 09/30/2021	48,570
IDEA Part B 611 Passthrough	84.027	210416-01	07/01/2020 - 09/30/2022	95,916
SE Advisory Committee (SECAC)	84.027	210416-02	07/01/2020 - 09/30/2021	1,601
LAFF - PTB 611 Family Support	84.027	210416-03	07/01/2020 - 09/30/2021	7,876
LAFF - Early Childhood	84.027	211011-01	10/01/2020 - 09/30/2022	23,206
Secondary Transition	84.027	211011-02	10/01/2020 - 09/30/2022	70,107
LAFF - Access, Equity & Progress	84.027	211011-03	10/01/2020 - 09/30/2022	17,661
IDEA Part B 611 Passthrough	84.027A	220395-01	07/01/2021 - 09/30/2023	800,876
SE Advisory Committee (SECAC)	84.027A	220395-02	07/01/2021 - 09/30/2022	2,208
LAFF - PTB 611 Family Support	84.027A	220395-03	07/01/2021 - 09/30/2022	458
MITP Clig PTB	84.027A	220150-01	07/01/2021 - 09/30/2022	7,800
LAFF - Early Childhood	84.027A	221179-01	10/01/2021 - 09/30/2023	1,280
Secondary Transition	84.027A	221179-02	10/01/2021 - 09/30/2023	189
LAFF - Access, Equity & Progress	84.027A	221179-03	10/01/2021 - 09/30/2023	205
COVID-19 - ARP Passthrough	COVID-84.027X	221196-01	07/01/2021 - 09/30/2023	67,272
IDEA Part B - 619 MITP Clig	84.173	201855-01	06/30/2020 - 09/30/2021	1,864
IDEA Part B Preschool Passthrough	84.173	210387-01	07/01/2020 - 09/30/2022	14,936
Part B 619 Preschool Passthrough	84.173A	220380-01	07/01/2021 - 09/30/2023	25,086
IDEA Part B - 619 MITP Clig	84.173A	220516-01	07/01/2021 - 09/30/2022	745
IDEA Part B - 619 Ext Opt	84.173A	220516-02	07/01/2021 - 09/30/2022	801
COVID-19 - Part B 619 Preschool Passthrough	COVID-84.173X	221197-01	07/01/2021 - 09/30/2023	1,881
Total Special Education Cluster				1,246,530
Special Education-Grants for Infants and Families				
I&T CLIG PT C	84.181	210313-01	07/01/2020 - 09/30/2021	1,283
I&T CLIG PT C	84.181A	220138-01	07/01/2021 - 09/30/2022	18,171
Total Special Education-Grants for Infants and Families				19,454
Career and Technical Education-Basic Grants to States (Perkins)	84.048A	220545-01	07/01/2021 - 06/30/2022	54,921

The Notes to Schedule of Expenditures of Federal Awards are an integral part of this schedule.

BOARD OF EDUCATION OF GARRETT COUNTY, MARYLAND
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
Year Ended June 30, 2022

Grant	CFDA Number	Grant Number	Project Period	Federal Expenditures
U.S. DEPARTMENT OF EDUCATION				
<i>Pass-through From State Department of Education</i>				
Jacob Javits	84.206	N/A	07/01/2019 - 08/31/2022	\$ 2,616
Supporting Effective Instruction State Grants:				
Title II - Supporting Effective Instruction AIR	84.367	200940-01	07/01/2019 - 11/30/2021	2,819
Title II-A	84.367	201059-01	07/01/2019 - 12/15/2021	7,838
Title II-A	84.367A	210785-01	07/01/2020 - 06/30/2022	154,115
Title II-A	84.367	221054-01	07/01/2021 - 06/30/2023	54,590
Total Supporting Effective Instruction State Grants				<u>219,362</u>
Striving Readers - Year 3	84.371	201250-01	10/01/2019 - 12/30/2021	<u>22,933</u>
Student Support and Academic Enrichment Program				
Title IVA	84.424A	211369-01	07/01/2020 - 06/30/2022	79,542
Title IVA	84.424A	221529-01	07/01/2021 - 09/30/2023	5,167
Total Student Support and Academic Enrichment Program				<u>84,709</u>
Education Stabilization Program:				
Governor's Emergency Education Relief Fund	COVID-84.425C	202011-01	03/13/2020 - 09/30/2022	303,351
ESSER - Reopening Schools Incentive Grant	COVID-84.425D	202050-01	03/13/2020 - 09/30/2022	54,084
ESSER II	COVID-84.425D	202261-03	03/13/2020 - 09/30/2023	2,309,073
ESSER III	COVID-84.425U	211953-01	03/24/2021 - 09/30/2023	496,597
Expanding Advanced Placement for Low Income	COVID-84.425D	221368-01	07/01/2021 - 09/30/2023	1,211
ARP ESSER - Homeless Children & Youth	COVID-84.425W	221776-01	07/01/2021 - 09/30/2023	40,929
ARP ESSER - MD Leads	COVID-84.425U	221854-01	06/01/2022 - 09/30/2024	964,715
Total Education Stabilization Fund				<u>4,169,960</u>
TOTAL U.S. DEPARTMENT OF EDUCATION				<u>7,032,759</u>
U.S. DEPARTMENT OF AGRICULTURE				
<i>Pass-through From State Department of Education</i>				
Child Nutrition Cluster:				
National School Lunch Program				
Non-Cash Assistance (Food Distribution)	10.555	N/A	07/01/2021 - 06/30/2022	269,114
School Breakfast Program	10.553	N/A	07/01/2021 - 06/30/2022	623,651
School Lunch Program	10.555	N/A	07/01/2021 - 06/30/2022	1,663,087
Summer Food Service	10.559	N/A	07/01/2021 - 06/30/2022	306,114
Supply Chain Assistance	10.555	N/A	03/08/2022 - 09/30/2023	65,822
Emergency Operational Cost	10.555	N/A	07/01/2021 - 06/30/2022	76,373
Child Nutrition Discretionary Grants - Food Equipment	10.579	201684-01	07/01/2019 - 09/30/2021	963
Child Nutrition Discretionary Grants - Food Equipment	10.579	202066-01	05/13/2020 - 09/30/2022	44,284
Total Child Nutrition Cluster				<u>3,049,408</u>
Child and Adult Care Food Program	10.558	N/A	07/01/2021 - 06/30/2022	<u>396,002</u>
TOTAL U.S. DEPARTMENT OF AGRICULTURE				<u>3,445,410</u>
U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES				
<i>Pass-through From Garrett County Health Department</i>				
Public Health Workforce	93.354	N/A	07/01/2021 - 06/30/2023	<u>42,818</u>
<i>Pass-through From State Department of Education</i>				
CCDF - I&T	93.575	220238-02	07/01/2021 - 06/30/2022	<u>12,820</u>
TOTAL U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES				<u>55,638</u>
TOTAL FEDERAL AWARDS				<u>\$ 11,049,449</u>

The Notes to Schedule of Expenditures of Federal Awards are an integral part of this schedule.

BOARD OF EDUCATION OF GARRETT COUNTY

NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

NOTE 1 - BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Board of Education of Garrett County under programs of the federal government for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the provisions of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position, changes in financial position of the Board of Education in accordance with accounting principles generally accepted in the United States of America.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The Board has elected not to use the 10 percent de minimis indirect cost rate allowed under the Uniform Guidance.

Food distribution program revenues reported in the Food Service Fund consist of non-monetary assistance. Revenue and expenditures are reported at the fair market value of the commodities received and adjusted for the change in inventory to reflect commodities consumed during the year. The Board had food commodities inventories on hand at June 30, 2022 of \$156,973.

Major Programs

The following programs were tested as a major programs:

Program	CFDA Nos	Federal Expenditures
Special Education Cluster	84.027/84.173	\$ 1,246,530
Education Stabilization Funds	84.425	4,169,960

BOARD OF EDUCATION OF GARRETT COUNTY

NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

NOTE 3 - RECONCILIATION TO BASIC FINANCIAL STATEMENTS

Unrestricted Current Expense Fund

Total federal revenue recognized per basic financial statements	\$ 81,052
Army JROTC payments received for providing contract services	<u>(81,052)</u>
	<u>0</u>

Restricted Current Expense Fund

Total federal revenue recognized per basic financial statements	8,006,748
Medicaid payments received for providing patient care services to Medicaid eligible individuals not considered federal awards expended by the State of Maryland because funding is on a fee-for-service basis	<u>(402,709)</u>
	7,604,039

Food Service Fund

Total federal revenue recognized per basic financial statements	<u>3,445,410</u>
Total revenue recognized per schedule of expenditures of federal awards	<u>\$ 11,049,449</u>

BOARD OF EDUCATION OF GARRETT COUNTY
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
Year Ended June 30, 2022

2021 Findings

None

BOARD OF EDUCATION OF GARRETT COUNTY
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
Year Ended June 30, 2022

A. SUMMARY OF AUDIT RESULTS

Financial Statements

Type of auditor's report issued on whether the financial statements audited were prepared		Unmodified		
Internal control over financial reporting:				
Material weakness(es) identified?	<u> </u>	Yes	<u> X </u>	No
Significant deficiency(ies) indentified that are not considered to be material weakness(es)?	<u> </u>	Yes	<u> X </u>	No
Noncompliance material to financial statements noted?	<u> </u>	Yes	<u> X </u>	No

Federal Awards

Type of auditor's report issued on compliance for major programs		Unmodified		
Internal control over major programs:				
Material weakness(es) identified?	<u> </u>	Yes	<u> X </u>	No
Significant deficiency(ies) identified that are not considered to be material weakness(es)?	<u> </u>	Yes	<u> X </u>	No
Noncompliance material to financial statements noted?	<u> </u>	Yes	<u> X </u>	No
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516 (a)?	<u> </u>	Yes	<u> X </u>	No

Identification of Major Federal Programs

<u>CFDA Number(s)</u>	<u>Name of Federal Program or Cluster</u>
84.027/84.173	Special Education Cluster
84.425	Education Stabilization Funds

Dollar threshold used to distinguish between Type A and Type B programs:		\$	<u> 750,000 </u>	
Auditee qualified as a low risk auditee?	<u> X </u>	Yes	<u> </u>	No