



Every Child a Success

W. David Bromwell
Superintendent of Schools

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November 1, 2023

The Honorable Wes Moore
State House
100 State Circle
Annapolis, Maryland 21401

The Honorable Bill Ferguson
Senate of Maryland
H-107, State House
100 State Circle
Annapolis, Maryland 21401

The Honorable Adrienne A. Jones
Speaker
Maryland House of Delegates
H-101, State House
100 State Circle
Annapolis, Maryland 21401

Re: Report required by Education Article § 5-111.1 (MSAR #11321)

Dear Governor Moore President Ferguson, and Speaker Jones:

Pursuant to Section § 5-111.1 of the Education Article, Annotated Code of Maryland, each local school system (LSS) is required to report to the Maryland State Department of Education and the General Assembly of Maryland the number of students receiving specialized intervention services. This report includes the grades in which specialized intervention services were provided, and budget information, including all federal, State, and local funds for specialized intervention services, including screenings, evaluations, materials, professional development, and staffing.

The report on specialized intervention services for Dorchester County Public Schools is attached for your review. Should you have questions or need additional information, please contact Mr. Kirk Howie, Sr. Director of Student Services by phone at (410) 221-1111 or email at howiek@dcpmsmd.org

Sincerely,

W. David Bromwell,
Superintendent of Dorchester County Public schools

C: Sarah Albert, Department of Legislative Services (pdf of report and 5 hard copies)
Mary Gable, Assistant State Superintendent, Maryland State Department of Education
Division of Student Support, Academic Enrichment, and Educational Policy

| <p>Specialized intervention services are services provided to students in Kindergarten through Grade 3 who meet all the following criteria:</p> <p>(1) are not currently identified as needing special education or related services;</p> <p>(2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general education environment; and</p> <p>(3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each week for a period of at least ten weeks during a school year.</p> | <p>Number of Kindergarten students receiving specialized intervention services</p> | <p>Number of Grade 1 students receiving specialized intervention services</p> | <p>Number of Grade 2 students receiving specialized intervention services</p> | <p>Number of Grade 3 students receiving specialized intervention services</p> |
|---|---|--|--|--|
| <p>Number of students ONLY receiving ACADEMIC services</p> | 4 | 5 | 6 | 7 |
| <p>Number of students ONLY receiving BEHAVIORAL services (TSP Program)</p> | 1 | 4 | 3 | 2 |
| <p>Number of students receiving BOTH academic and behavioral services</p> | 0 | 0 | 0 | 0 |
| <p>TOTAL number of students receiving specialized academic and/or specialized behavioral services or both per grade level</p> | 5 | 9 | 9 | 9 |

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|---|---|--|--|--|
| <p>Number of students ONLY receiving ACADEMIC services</p> | <p>0</p> | <p>0</p> | <p>0</p> | <p>0</p> |
| <p>Number of students ONLY receiving BEHAVIORAL services (TSP Program)</p> | <p>0</p> | <p>0</p> | <p>0</p> | <p>0</p> |
| <p>Number of students receiving BOTH academic and behavioral services</p> | <p>0</p> | <p>0</p> | <p>0</p> | <p>0</p> |
| <p>TOTAL number of students receiving specialized academic and/or specialized behavioral services or both per grade level</p> | <p>0</p> | <p>0</p> | <p>0</p> | <p>0</p> |

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|---|--|---|---|---|
| <p>Number of students ONLY receiving ACADEMIC services</p> | <p>0</p> | <p>0</p> | <p>0</p> | <p>0</p> |
| <p>Number of students ONLY receiving BEHAVIORAL services (TSP Program)</p> | <p>0</p> | <p>1</p> | <p>0</p> | <p>1</p> |
| <p>Number of students receiving BOTH academic and behavioral services</p> | <p>0</p> | <p>0</p> | <p>0</p> | <p>0</p> |
| <p>TOTAL number of students receiving specialized academic and/or specialized behavioral services or both per grade level</p> | <p>0</p> | <p>1</p> | <p>0</p> | <p>1</p> |

| <p>Specialized intervention services are services provided to students in Kindergarten through Grade 3 who meet all the following criteria: (1) are not currently identified as needing special education or related services; (2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general education environment; and (3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each week for a period of at least ten weeks during a school year.</p> | <p>Number of Kindergarten students receiving specialized intervention services</p> | <p>Number of Grade 1 students receiving specialized intervention services</p> | <p>Number of Grade 2 students receiving specialized intervention services</p> | <p>Number of Grade 3 students receiving specialized intervention services</p> |
|---|---|--|--|--|
| <p>Number of students ONLY receiving ACADEMIC services</p> | <p>31</p> | <p>31</p> | <p>25</p> | <p>29</p> |
| <p>Number of students ONLY receiving BEHAVIORAL services (TSP Program)</p> | <p>1</p> | <p>1</p> | <p>1</p> | <p>1</p> |
| <p>Number of students receiving BOTH academic and behavioral services</p> | <p>1</p> | <p>1</p> | <p>1</p> | <p>1</p> |
| <p>TOTAL number of students receiving specialized academic and/or specialized behavioral services or both per grade level</p> | <p>32</p> | <p>32</p> | <p>26</p> | <p>30</p> |

| <p>Specialized intervention services are services provided to students in Kindergarten through Grade 3 who meet all the following criteria:</p> <p>(1) are not currently identified as needing special education or related services;</p> <p>(2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general education environment; and</p> <p>(3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each week for a period of at least ten weeks during a school year.</p> | <p>Number of Kindergarten students receiving specialized intervention services</p> | <p>Number of Grade 1 students receiving specialized intervention services</p> | <p>Number of Grade 2 students receiving specialized intervention services</p> | <p>Number of Grade 3 students receiving specialized intervention services</p> |
|---|---|--|--|--|
| <p>Number of students ONLY receiving ACADEMIC services</p> | <p>0</p> | <p>0</p> | <p>0</p> | <p>0</p> |
| <p>Number of students ONLY receiving BEHAVIORAL services (TSP Program)</p> | <p>2</p> | <p>1</p> | <p>0</p> | <p>4</p> |
| <p>Number of students receiving BOTH academic and behavioral services</p> | <p>0</p> | <p>0</p> | <p>0</p> | <p>0</p> |
| <p>TOTAL number of students receiving specialized academic and/or specialized behavioral services or both per grade level</p> | <p>2</p> | <p>1</p> | <p>0</p> | <p>4</p> |

| <p>Specialized intervention services are services provided to students in Kindergarten through Grade 3 who meet all the following criteria: (1) are not currently identified as needing special education or related services; (2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general education environment; and (3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 30 minutes each week.</p> | <p>Number of Kindergarten students receiving specialized intervention services</p> | <p>Number of Grade 1 students receiving specialized intervention services</p> | <p>Number of Grade 2 students receiving specialized intervention services</p> | <p>Number of Grade 3 students receiving specialized intervention services</p> |
|---|--|---|---|---|
| <p>Number of students ONLY receiving ACADEMIC services</p> | <p>5</p> | <p>3</p> | <p>4</p> | <p>5</p> |
| <p>Number of students ONLY receiving BEHAVIORAL services (TSP Program)</p> | <p>0</p> | <p>0</p> | <p>0</p> | <p>0</p> |
| <p>Number of students receiving BOTH academic and behavioral services</p> | <p>0</p> | <p>0</p> | <p>0</p> | <p>0</p> |
| <p>TOTAL number of students receiving specialized academic and/or specialized behavioral services or both per grade level</p> | <p>5</p> | <p>3</p> | <p>4</p> | <p>5</p> |

| <p>Specialized intervention services are services provided to students in Kindergarten through Grade 3 who meet all the following criteria: (1) are not currently identified as needing special education or related services; (2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general education environment; and (3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each week for a period of at least ten weeks during a school year.</p> | <p>Number of Kindergarten students receiving specialized intervention services</p> | <p>Number of Grade 1 students receiving specialized intervention services</p> | <p>Number of Grade 2 students receiving specialized intervention services</p> | <p>Number of Grade 3 students receiving specialized intervention services</p> |
|---|--|---|---|---|
| <p>Number of students ONLY receiving ACADEMIC services</p> | <p>0</p> | <p>2</p> | <p>9</p> | <p>0</p> |
| <p>Number of students ONLY receiving BEHAVIORAL services (TSP Program)</p> | <p>0</p> | <p>0</p> | <p>0</p> | <p>0</p> |
| <p>Number of students receiving BOTH academic and behavioral services</p> | <p>0</p> | <p>0</p> | <p>0</p> | <p>0</p> |
| <p>TOTAL number of students receiving specialized academic and/or specialized behavioral services or both per grade level</p> | <p>0</p> | <p>2</p> | <p>9</p> | <p>0</p> |