



*Every Child a Success*

*W. David Bromwell  
Interim Superintendent  
of Schools*

# THE BOARD OF EDUCATION OF DORCHESTER COUNTY

700 Glasgow Street  
Cambridge, Maryland 21613  
410-228-4747 ~ 410-228-1847 Fax  
[www.dcps.k12.md.us](http://www.dcps.k12.md.us)

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August 20, 2019

The Honorable Thomas V. "Mike" Miller, Jr.  
President of the Senate  
State House, H-107  
100 State Circle  
Annapolis, MD 21401

The Honorable Adrienne A. Jones  
Speaker  
Maryland House of Delegates  
State House, H-101  
100 State Circle  
Annapolis MD 21401

Re: Specialized Intervention Services Senate Bill 1 (2017) Chapter 728 MSAR#11321

Ladies and Gentlemen:

Pursuant to Section §5-111 of the Education Article, Annotated Code of Maryland, each local education agency is required to report to the Maryland State Department of Education and the General Assembly of Maryland the number of students receiving specialized intervention services; the grades in which specialized intervention services were provided; and the budget information including all federal, state, and local funds for specialized intervention services including screenings, evaluations, materials, professional development, and staffing.

The report on specialized intervention services for Dorchester County Public Schools (DCPS) is enclosed for your review. Should you have questions or need additional information, please contact Mr. Arcelius Brickhouse, Director of Student Services at 410-228-4747 or [brickhousea@dcpsmd.org](mailto:brickhousea@dcpsmd.org).

Thank you for your continued support.

Sincerely,

W. David Bromwell  
Interim Superintendent of Schools

## Specialized Intervention Services Data Collection Report FY 2017-2018

### Section § 5-111 of the Education Article, Annotated Code of Maryland

In 2017, the Maryland General Assembly enacted Senate Bill 1 (Chapter 728), which requires local Boards of Education to report information relating to the provision of specialized intervention services beginning with the 2018-2019 school year. The Maryland State Department of Education was required to establish guidelines for the report that each county board is required to submit to the General Assembly. The following format is provided for that use.

Specialized intervention services are services provided to students in Kindergarten through Grade 3 who meet all the following criteria:

- (1) are not currently identified as needing special education or related services;
- (2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general education environment; and
- (3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each week for a period of at least ten weeks during a school year.

LEA: Dorchester County Public Schools

Name of Contact person completing this report Zulieka Jarmon-Horsey

Contact person phone number 410-228-4747 e-mail horseyz@dcpsmd.org

Superintendent's Signature \_\_\_\_\_



	Number of <b>Kindergarten</b> students receiving specialized intervention services	Number of <b>Grade 1</b> students receiving specialized intervention services	Number of <b>Grade 2</b> students receiving specialized intervention services	Number of <b>Grade 3</b> students receiving specialized intervention services
Number of students <b>ONLY</b> receiving <b>ACADEMIC</b> services	15	41	46	46
Number of students <b>ONLY</b> receiving <b>BEHAVIORAL</b> services	60	15	3	6
Number of students receiving <b>BOTH</b> academic and behavioral services	15	20	48	43
<b>TOTAL number</b> of students receiving specialized academic and/or specialized behavioral services or both	90	77	101	97

**Specialized Intervention Services School System Budget**

Please identify expenditures related to the provision of specialized intervention services to students in grades K-3 who are not currently identified as needing special education services. Include: screenings, evaluations, materials, professional development, and staffing. Include Title I funded supports and interventions.

Budget Item	Amount	Source of Funds (check all that apply)		
		Federal	State	Local
<i>Example</i>				
<i>Read 180 licenses for 210 students</i>	<i>172,000</i>	<i>x</i>		<i>x</i>
American Reading Company – 100 Book Challenge (KG) for 16 classrooms and 20 PD days	PD - \$46,000 MOI - \$62,400 <i>\$108,400</i>	X		
American Reading Company – 100 Book Challenge (12 basket libraries for 32 classrooms)	<i>\$92,160</i>	X		
American Reading Company – Toolkit reorders for Title I Schools	<i>\$9,608</i>	X		

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Wilson Language – Foundations kits for KG, Gr. 1, Gr. 2	<i>\$19,371</i>	X		