

DUE TO MSDE: 8-23-2021

Local School System: **Carroll County Public Schools**


**Chapter 55 of the Acts of 2021 (HB1372) requires local school systems to provide two reports on the System's actions to address trauma/behavioral health issues exacerbated by the COVID-19 Pandemic through the implementation of specific Trauma/Behavioral Health Supports for students.**

**SECTION 5. AND BE IT FURTHER ENACTED, That:**

- (a) (1) Each county board of education, including Baltimore City, shall use State and federal funds provided in for COVID-19 relief in the State budget for fiscal years 2021 and 2022 to address trauma and behavioral health issues exacerbated by the COVID-19 pandemic on students and their families and to identify and provide necessary supports and services for students.
- (2) On or before **September 1, 2021**, each county board of education, including Baltimore City, shall submit to the Accountability and Implementation Board, the Governor, and, in accordance with § 2-1257 of the State Government Article, the Legislative Policy Committee of the General Assembly a plan for spending the fiscal year 2022 funds under paragraph (1) of this subsection, including how the county board will:
- (i) provide behavioral health services to students;
  - (ii) ensure that services provided to students address the trauma and behavioral health issues due to the effects of exacerbated by the COVID-19 pandemic; and
  - (iii) monitor students experiencing more trauma and behavioral health issues than other students; and
  - (iv) develop key metrics and procedures, consistent with State and federal guidance, to evaluate the effectiveness and impact of behavioral health services provided to students under this section.
- (3) Funding may not be provided to a county board under paragraph (1) of this subsection for fiscal year 2022 until the county board submits a plan in accordance with paragraph (2) of this subsection.
- (b) To the extent practicable, county boards are encouraged to utilize school-based health centers to coordinate and deliver services to students.
  - (c) Funds may be used under this section to train teachers and school staff to recognize signs of student trauma or behavioral health concerns.

The September 2021 Report template is included in the 9-1-2021 tab. The January Report template is included in the 1-1-2022 Tab.

September 1, 2021 Report Certification

Steve Lockard  
\_\_\_\_\_  
Superintendent's Name  
  
\_\_\_\_\_  
Superintendent's Signature

9.9.21  
\_\_\_\_\_  
Date

**NOTE: For the September 1 Report only, MSDE will transmit the reports to the AIB, the Governor, and the Legislative Policy Committee of the General Assembly. As such, reports are due to MSDE by August 23, 2021.**

LEA: Carroll County Public Schools

Trauma - Behavioral Health Report

The LEA's FY 2022 Trauma/Behavior Health Grant cannot be released until this report is submitted.

Please describe the LEA's plans to address trauma and behavioral health issues exacerbated by the COVID-19 pandemic on students and their families and to identify and provide necessary supports and services for students in each of the following sections.

(i) How will the LEA provide behavioral health services to students?

At the completion of the 2020-2021 school year, all school administrators and their Student Services Staff were tasked with identifying students for summer recovery who required behavioral health support while attending summer recovery. The school-based mental health providers assigned to each summer recovery site (i.e., school counselor, school psychologist, behavior support specialist, alternative program intervention specialist) were provided the information about all students attending their site. They provided the support recommended for each student. At the end of summer recovery, each provider identified the student's needs and the behavioral health support recommended for that student for the 2021-2022 school year as well as additional students identified at the summer recovery site. The recommendation(s) specific to each student will be provided to the school-based mental health provider(s) at each school who will be responsible for supporting those identified students during the school year. Two additional Behavior Support Specialists were hired to assist in supporting the identified students as well as tracking the ongoing progress monitoring of these students at the elementary level. CCPS holds MOUs

(ii) How will the LEA ensure that services provided to students address the trauma and behavioral health issues due to the effects of exacerbated by the COVID-19 pandemic?

The school-based mental health providers are responsible for serving the students identified as requiring behavioral health supports at school or referring to partner agencies to support them. Ultimately, The Student Services Staff is responsible for ensuring the needs of their students are met.

(iii) How will the LEA monitor students experiencing more trauma and behavioral health issues than other students?

All students of concern are discussed in the school Student Services Team (SST) Meetings. This team includes but is not limited to school administrators, school counselors, school psychologist, behavior support specialist, nurse, and Pupil Personnel Worker (PPW). The team will identify and discuss additional students throughout the school year, as needed.

(iv) Identify the key metrics the LEA will use to evaluate the effectiveness and impact of the behavioral health services provided to students. Please also identify the process used by the LEA to develop key metrics and procedures, consistent with State and federal guidance, to evaluate the effectiveness and impact of behavioral health services provided to students under this section.

Pre-established data points will be utilized for progress monitoring. These data include academics, attendance, and discipline.

(v) How does the LEA's FY 2022 spending plan align with the components identified above.

Grant funding will be utilized to pay school-based mental health providers to be on-site at summer recovery sites for the summers of 2021 and 2022. Additionally, two Behavior Support Specialists were hired through grant funding. Additional grant funding is being utilized to provide Trauma Related Therapy to students through a local community agency. The primary target of this therapy is English Language Learners with financial, language, and/or transportation barriers to accessing therapeutic services. The contract does allow for other students who are not ELL but have experienced trauma, to access the therapeutic services. This grant funding also will enable six CCPS school-based mental health providers to receive 150 hours of Play Therapy training which is a trauma responsive approach to counseling. The Second Step curriculum kits were purchased to expand the implementation of this social, emotional learning curriculum to all elementary school grade levels during the 2022-2023 school year. This grant will also be used to support the implementation of Sources of Strength (SOS) in our secondary schools.

**Chapter 55 of the Acts of 2021 (HB1372) requires local school systems to provide two reports on the System's actions to address trauma/behavioral health issues exacerbated by the COVID-19 Pandemic through the implementation of specific Trauma/Behavioral Health Supports for students.**

Continued: SECTION 5. AND BE IT FURTHER ENACTED, That:

- (4) On or before **January 1, 2022**, each county board of education, including Baltimore City, shall submit to the Accountability and Implementation Board, the Governor, and, in accordance with § 2-1257 of the State Government Article, the Legislative Policy Committee of the General Assembly a report on how the county board spent funds provided in fiscal year 2021 under paragraph (1) of this subsection to address trauma and behavioral health issues through summer school programs, including how the county board:
- (i) provided behavioral health services to students;
  - (ii) ensured that services provided to students addressed the trauma and behavioral health issues due to the effects of exacerbated by the COVID-19 pandemic; and
  - (iii) monitored students experiencing more trauma and behavioral health issues than other students; and

January 1, 2022 Report Certification

\_\_\_\_\_  
Superintendent's Name

\_\_\_\_\_  
Superintendent's Signature

\_\_\_\_\_  
Date

LEA: Carroll County Public Schools

Trauma - Behavioral Health Report  
FY 2021 Spending Report

Based on the LEA's plans to address trauma and behavioral health issues exacerbated by the COVID-19 pandemic on students and their families and to identify and provide necessary supports and services for students, please describe how the county board spent funds provided in fiscal year 2021 under paragraph (1) of this subsection to address trauma and behavioral health issues through summer school programs, including how the county board:

(i) Provided behavioral health services to students?

(ii) Ensured that services provided to students address the trauma and behavioral health issues due to the effects of exacerbated by the COVID-19 pandemic?

(iii) Monitored students experiencing more trauma and behavioral health issues than other students?

(iv) Measured the effectiveness and impact of behavioral health services provided to students using key metrics and procedures developed under this section.