

I certify that the information provided to the Department of Legislative Services on (1) the distribution and allocation of funds under Chapter 771 of 2019, including at the school level, and (2) other responses reported on The Blueprint for Maryland's Future reporting surveys, are accurate.

Local Education Agency:

BALTIMORE COUNTY PUBLIC SCHOOLS

Superintendent of Schools:

Daunte W. 12/2/2021

Date:

12/2/2021

Concentration of Poverty

Instructions

This spreadsheet is a companion to the Concentration of Poverty School (CPS) Grant survey questions presented in Survey Monkey. Please have this document open as you complete the survey so that you will not be prompted to complete every column. If the survey asks you to respond via email, please send one email.

Background

This program provides grants to public schools in which at least 80% (75% in FY2021) of the students were eligible for free and reduced-price meals. For both fiscal 2020 and fiscal 2021, the local board may distribute the funds in accordance with a plan developed in consultation with eligible schools that ensures that each eligible school receives the maximum amount of funding. The funding must only be used for specified wraparound services or for a required needs assessment. An eligible school that receives outside funding (e.g., from the local health department) is not eligible for this grant.

Follow-up FY2020 (2019-2020 School Year) Questions						
List Schools That Received Concentration of Poverty Grants in Fiscal 2020 and/or Fiscal 2021 (Newly Eligible Schools for Fiscal 2021 should be added to the end of the list)	FY2020 Actual Funding Received, \$	Did this school hire a community school coordinator by the end of FY2020? (Yes/No)	Did this school provide full-time health coverage from a healthcare practitioner by the end of FY2020? (Yes/No)	If this school received a grant in FY2020, did this school complete a needs assessment July 1 2020? (Yes/No)	If not, what is the anticipated completion date of needs assessment	How much (if any) CPS Grant funding was unspent in FY2020?
Specialist to supervise the community school coordinators						
Deep Creek Elementary	27,519	Yes	Yes	Yes		229,407
Hawthorne Elementary		Yes	Yes	Yes		229,407
Riverview Elementary	14,480	Yes	Yes	Yes		229,407
Sandalwood Elementary	35,704	Yes	Yes	Yes		229,407
Baltimore Highlands Elementary		No	Yes			
Colgate Elementary		No	Yes			
Halstead Academy		No	Yes			
Logan Elementary		No	Yes			
Martin Boulevard Elementary		No	Yes			
Shady Spring Elementary		No	Yes			
School Name						
School Name						
Total	77,703					917,629

Name of School	FY20 Unspent Funds	Prof. Learning	Student Engagement	Parent Engagement	Wrap-Around Services
Deep Creek Elementary	229,407	57,750	62,500	25,000	84,157
Hawthorne Elementary	229,407	57,750	62,500	25,000	84,157
Riverview Elementary	229,407	57,750	62,500	25,000	84,157
Sandalwood Elementary	229,407	57,750	62,500	25,000	84,157
Baltimore Highlands Elementary					
Colgate Elementary					
Halstead Academy					
Logan Elementary					
Martin Boulevard Elementary					
Shady Spring Elementary					

u complete your responses to the Survey Monkey questions. Some questions in Survey Monkey will instruct you to enter responses in this spreadsheet (simply referred to as "tf
ail with subject line "[School District] CPS Survey Response" to mindy.mcconville@mlis.state.md.us with all requested items attached. **Please leave cells blank for questions**

d 2021 (2019-2020 school year and 2020-2021 school year), the State must distribute a grant to each local school board equal to \$248,833 for each existing eligible school; the
equired positions/coverage and services. Each of these schools must employ one community school coordinator and provide full-time coverage by at least one health care prac
nent) for a school nurse, school health services, or community school services in fiscal 2019 must receive at least the same level of resources in fiscal 2020 and 2021. For both
schools in MSDE. Every school reciving a CPS grant must have the community school coordinator conduct a needs assessment.

FY2021 (2020-2021 School Year) Qu						
FY2021 \$ Allocated	If this school is newly eligible in FY 2021, will this school complete a needs assessment by July 1, 2021 (Yes, No)	Does this school employ a community school coordinator in FY2021? (Yes/No)	FY 2021 CPS Grant Funds Spent for Community School Coordinator (\$) if Applicable	If funds other than CPS Grant are used to pay for Community School Coordinator, please list amount of funds from other sources, \$ (e.g. federal, county/city grant, school system general funds)	Does this school provide full-time health coverage in FY2021? (Yes/No)	Health Care Practitioner Employer
		Please note that BCPS is attempting to fill all the "no" below	\$135,224			
248,833		Yes	113,820		Yes	School Health Service
248,833		Yes	69,220		Yes	School Health Service
248,833		Yes	78,000		Yes	School Health Service
248,833		Yes	108,759		Yes	School Health Service
248,833	Yes	No	96,205		Yes	School Health Service
248,833	Yes	No	96,205		Yes	School Health Service
248,833	Yes	No	96,205		Yes	School Health Service
248,833	Yes	No	96,205		Yes	School Health Service
248,833	Yes	No	96,205		Yes	School Health Service
248,833	Yes	No	96,205		Yes	School Health Service
2,488,330			1,082,253			

[illegible]

the spreadsheet"). In that case, please find the column corresponding to that question number and enter a response per-school. You may **pertain to years in which a school did not receive a CPS grant.**

the same amount must be distributed by the local board to each eligible school. However, if the local school system has at least 40 eligible substitutioner, as specified. If the funding exceeds costs and/or the school already employs individuals in such positions, resulting excess funds in fiscal 2020 and 2021, \$126,170 is provided to the Maryland State Department of Education (MSDE) to fund one director of community

Questions				
FY2021 CPS Funds Spent for Health Coverage (\$) if Applicable	If funds other than CPS Grant are used to pay for Health Coverage, please list amount of funds from other sources, \$ (e.g. federal, county/city grant, school system general funds)	Any Extra Funds Used for Wraparound Services in FY2021 (Yes/No/Unknown)	Amount of Funds Allocated for Wraparound Services (\$) **	Primary Wraparound Service Provided
	All schools listed have a nurse (some health assistants) and health suite funded by the general fund	Please see wraparound breakdown by school below the main table.		
36,597		Yes	108,724	Needs assessment
60,559		Yes	108,724	Needs assessment
20,271		Yes	108,724	Needs assessment
31,228		Yes	108,724	Needs assessment
20,409		Yes	108,724	Needs assessment
20,409		Yes	108,724	Needs assessment
10,204		Yes	108,724	Needs assessment
20,409		Yes	108,724	Needs assessment
20,409		Yes	108,724	Needs assessment
10,204		Yes	108,724	Needs assessment
250,699			1,087,240	

#23

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Monday, December 07, 2020 12:06:14 PM
Last Modified: Thursday, February 11, 2021 2:00:36 PM
Time Spent: Over a month
IP Address: 69.143.159.13

Page 3: Identification

Q1

Baltimore County

Please select your school district from the drop-down menu.

Q2

Please provide your name and title.

Kimberly Ferguson, Director of Student Support Services

Q3

Please provide your email address.

kferguson2@bcps.org

Q4

Please provide your telephone number.

443-809-0238

Page 4: 2019-2020 School Year

Q5

Yes

Did your school system have Concentration of Poverty schools in the 2019-2020 school year?

Page 5: 2019-2020 School Year

Q6

No

Did your school system have at least 40 schools that received a Concentration of Poverty grant for the 2019-2020 school year?

Page 6: 2019-2020 School Year: School Systems with 40 or more schools

Q7 Respondent skipped this question

Please describe how funding was distributed in accordance with your school system's plan. Also, please attach a copy of your plan to the email used to return the spreadsheet.

Page 7: 2019-2020 Community School Coordinators

Q8 Yes

Did every school in your school system that received a Concentration of Poverty grant hire a community school coordinator by the end of the 2019-2020 school year?

Page 8: 2019-2020 Community School Coordinators (continued)

Q9 Respondent skipped this question

Why did some schools fail to hire a community school coordinator by the end of the 2019-2020 school year? Select all that apply:

Page 10: 2019-2020 Health Coverage

Q10 Yes

Did every school that received Concentration of Poverty grants provide full-time health coverage by a healthcare practitioner during the 2019-2020 school year?

Page 11: 2019-2020 Health Coverage (continued)

Q11 Respondent skipped this question

Why did some schools fail to provide full-time health coverage during the 2019-2020 school year (choose all that apply)?

Page 13: 2019-20 Needs Assessment

Q12

Yes

Did every school in your district that received a Concentration of Poverty grant during the 2019-2020 school year complete its needs assessment of required wraparound services for students by July 1, 2020?

Page 14: Needs Assessment (continued)

Q13

Respondent skipped this question

Please explain why some schools failed to complete a needs assessment, and describe their plans for completing their plans.

Page 16: 2019-2020 Unspent Funds

Q14

Yes

Did any school in your school system have unspent Concentration of Poverty funds at the end of the 2019-2020 school year?

Page 17: 2019-2020 Unspent Funds (continued)

Q15

Please explain why funds were not spent last year and how they will be spent in the current school year.

COVID related disruptions to spending.

FY20 Unspent Funds Categories

1. Professional Learning for Staff
 - a. Contract Services - \$200,000
 - b. Employee Compensation – \$20,000
1. Student Engagement
 - a. Instructional Supplies \$250,000
2. Parent Engagement
 - a. Contracted Services - \$50,000
 - b. Employee Compensation – \$50,000
1. Wrap-Around Services (Social-Emotional Supports, Behavioral Health Supports and Physical Health Supports)
 - a. Supplies – \$76,629
 - b. Contract Services – \$300,000

Page 18: 2020-21 School Year

Q16

Yes

Did your school system have Concentration of Poverty schools in the 2020-21 school year?

Page 19: 2020-2021 School Year

Q17

No

Did your school system have at least 40 schools that received a Concentration of Poverty grant for the 2020-21 school year?

Page 20: School Systems with 40 or More Eligible Schools (continued)

Q18

Respondent skipped this question

Has your district's plan to distribute grant funding changed since last year?

Page 21: School Systems with More than 40 Eligible Schools (continued)

Q19

Respondent skipped this question

Please describe and explain any changes to your plan and submit a copy of the updated plan in the email with your completed spreadsheet.

Page 22: 2020-2021 Community School Coordinators

Q20

No

Has every school in your school system that received a Concentration of Poverty grant in the current school year hired (or continued to employ from last year) a community school coordinator?

Page 23: 2020-21 Community School Coordinators (continued)

Q21

COVID-related disruptions to operations

Why have some schools not hired a community school coordinator? Please check all that apply:

Page 25: 2020-2021 Community School Coordinators (continued)

Q22

No

Did any schools use funds other than Concentration of Poverty grant funds to employ a community school coordinator?

Page 26: 2020-2021 Community School Coordinators (continued)

Q23

Respondent skipped this question

Other than Concentration of Poverty grant funds, what other grant funds are being used to pay for a Community School Coordinator? Please select all that apply:

Q24

Respondent skipped this question

Please indicate total amount of other grant funds used to pay for a Community School Coordinator (do not enter \$ sign).

Page 28: 2020-2021 Health Coverage

Q25

Yes

Has every school in your district that received a Concentration of Poverty grant in the current school year provided full-time health coverage by a healthcare practitioner during the 2020-2021 school year?

Page 29: 2020-2021 Health Coverage (continued)

Q26

Respondent skipped this question

Why are some schools failing to provide full-time health coverage during the 2020-2021 school year? Please check all that apply:

Q27

No

Did any schools use funds other than Concentration of Poverty grant funds to fund full-time health coverage for students?

Page 30

Q28

Respondent skipped this question

Other than Concentration of Poverty grant funds, what other grant funds are being used to pay for full-time health coverage for students Please select all that apply:

Q29

Respondent skipped this question

Please indicate total amount of other grant funds used to pay for a full-time health coverage for students (do not enter \$).

Page 31: 2020-2021 Wraparound Services

Q30

Yes

Are any schools in your system that received Concentration of Poverty grants this year providing wraparound services with fiscal 2021 grant funds (do not include services funded with fiscal 2020 carryforward funds)?

Page 32: 2020-21 Wraparound Services (continued)

Q31

Yes

Has the pandemic changed the mix of wraparound services provided by schools in your school system?

Page 33: 2020-21 Wraparound Services (continued)

Q32

Please provide examples of new services, or services that were discontinued, as a result of the pandemic.

Families requested additional support with providing virtual learning. Additional supported for families related to supporting students with virtual learning. Additional social-emotional learning support for students and adults.

Page 34: 2020-2021 Unspent Funds

Q33

Yes, every school is on track to spend all of their funds.

Do you anticipate that every school will spend all of their fiscal 2021 Concentration of Poverty funds in the 2020-2021 school year?

Page 35: 2020-2021 Unspent Funds (continued)

Q34

Respondent skipped this question

Please indicate approximately how much TOTAL funds
(across all schools) that you expect to remain unspent and
why (do not enter \$).

#24

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, December 10, 2020 9:07:27 AM
Last Modified: Monday, January 04, 2021 9:49:40 AM
Time Spent: Over a week
IP Address: 98.117.221.117

Page 1: Identification

Q1 **Baltimore County**

Please select your school district from the drop-down menu.

Q2

Please provide your name and title.

Patricia Mustipher, LCSW-C, Coordinator

Q3

Please provide your email address.

pmustipher@bcps.org

Q4

Please provide your telephone number.

4438090305

Page 2: Mental Health Coordinator

Q5 **Yes**

Does your school system currently have a designated Mental Health Coordinator?

Page 3

Q6 **Respondent skipped this question**

Why do you currently not have a Mental Health Coordinator?

Page 4

Q7

What is the total annual cost of the Mental Health Coordinator's salary and benefits in fiscal 2021 (do not use a "\$" sign).

116406

Q8

Which statement best describes the employment status of the Mental Health Coordinator (choose only one)?

The Coordinator has served full-time in that position since being hired

Q9

Please indicate which of the following activities your Mental Health Coordinator has carried out (check all that apply).

Established active partnerships with county health or public safety agencies

,

Established active partnerships with community-based service providers

,

Established or leads county task force on student mental health

,

Provided professional development for school staff,

Coordinated or assisted in the hiring of school-based mental health personnel

,

Worked with schools to connect students and families to needed services

,

Other (please specify):

The Community Mental Health Coordinator also is leading various systemic workgroups.

Q10

Please describe how the pandemic has affected the work of the Mental Health Coordinator and the delivery of needed mental health services to students.

The Mental Health Coordinator has utilized electronic platforms for meetings, consultations, cultivating awareness, collaboration/referrals with community partners and professional learning. The delivery of mental health services has also transitioned to electronic platforms to support the provision of mental health services. There has been a focus on connecting with students to grow awareness regarding access to resources and services, threat management protocols and collaboration with community mental health partners to support referral for and provision of services. The use of telemental health is an accepted modality by some parents/guardians; however met with reservation by others resulting in barriers to care.

#1

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Monday, December 07, 2020 1:14:51 PM
Last Modified: Monday, December 07, 2020 1:29:53 PM
Time Spent: 00:15:01
IP Address: 73.86.173.219

Page 2: Identification

Q1 **Baltimore County**

Please select your school district from the drop-down menu.

Q2

Please provide your name and title.

Lisa Dingle, Coordinator Early Childhood Programs

Q3

Please provide your email address.

ldingle@bcps.org

Q4

Please provide your telephone number.

(w) 443-809-4313 or (c) 4436218529

Page 3: Fiscal 2020

Q5 **Yes**

Did your LSS offer full-day prekindergarten services to four-year-olds in fiscal 2020?

Page 4: Fiscal 2020

Q6

How many total full-day four-year-old slots did your LSS provide as of March 2020?

181

Q7

How many of those slots were funded through the Supplemental Pre-K grant?

63

Q8

How, if at all, did the pandemic affect the number of slots provided in fiscal 2020?

There was no impact.

Page 5: Fiscal 2021

Q9

Yes

Is your LSS providing full-day prekindergarten services to four-year-olds in fiscal 2021?

Page 6: Fiscal 2021

Q10

How many total full-day four-year-old slots are being provided in fiscal 2021?

189

Q11

How many of those slots are funded through the Supplemental Pre-K grant?

96

Q12

No

Are any slots that received Supplemental Pre-K grant funds in fiscal 2021 also funded by the Pre-K Expansion Grant?

Page 7: Fiscal 2021: Pre-K Expansion Grant

Q13

Respondent skipped this question

How many of the fiscal 2021 slots are being funded by the Pre-K Expansion Grant?

Page 8: Fiscal 2021: Head Start

Q14

No

Are any of the fiscal 2021 slots that received Supplemental Pre-K grant funds also being funded by Head Start?

Page 9: Fiscal 2021: Head Start (continued)

Q15

Respondent skipped this question

How many fiscal 2021 slots are funded by Head Start?

Page 10: Fiscal 2021: Other Pre-K Funding Sources

Q16

Yes

Are any of the fiscal 2021 slots that received Supplemental Pre-K grant funds funded by any other source?

Page 11: Fiscal 2021: Other Pre-K Funding Sources (continued)

Q17

Please describe the other sources of funding for fiscal 2021 slots.

General operating Budget

Page 12: Fiscal 2021: Community Providers

Q18

Yes

Is a community provider (other than Head Start) providing prekindergarten slots for your LSS in fiscal 2021?

Page 13: Fiscal 2021: Community Providers (continued)

Q19

If yes, how many slots are provided by a community provider?

130

Page 14: Fiscal 2021: Half-day Conversions

Q20

No

Did you convert any half-day slots to full-day slots in fiscal 2021?

Page 15: Fiscal 2021: Half-day Conversions (continued)

Q21

Respondent skipped this question

How many half-day slots were converted to full-day slots
(response should be an even number)?

Page 16: Fiscal 2021: Effects of Pandemic

Q22

How, if at all, has the pandemic affected the total number of slots provided in fiscal 2021?

There was no effect on the number of slots provided, however, due to the pandemic, the enrollment count is lower this year.

#6

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, December 10, 2020 12:41:29 PM
Last Modified: Thursday, December 10, 2020 2:18:44 PM
Time Spent: 01:37:14
IP Address: 73.180.146.107

Page 2: Identification

Q1 **Baltimore County**

Please select your school district from the drop-down menu.

Q2

Please provide your name and title.

Kathrine Pierandozzi, Executive Director; Shawnda Johnson, Supervisor

Q3

Please provide your email address.

kpierandozzi@bcps.org

Q4

Please provide your telephone number.

443-809-9982

Page 3: Fiscal 2020

Q5 **Yes**

Did your LSS spend all Blueprint special education funds in fiscal 2020?

Page 4: Fiscal 2020

Q6 **Respondent skipped this question**

Why were fiscal 2020 funds not spent?

Q7

Respondent skipped this question

What amount of Blueprint special education funds from fiscal 2020 is available to spend in fiscal 2021 (do not enter \$ sign).

Q8

Respondent skipped this question

How does your LSS plan to use unspent funds from fiscal 2020 in fiscal 2021? Please check all that apply:

Page 5: Fiscal 2020

Q9

Respondent skipped this question

Did your LSS spend Blueprint special education funds to implement other Blueprint programs or recommendations in the Kirwan Commission Interim Report in fiscal 2020?

Page 6: Fiscal 2020

Q10

Respondent skipped this question

What amount of Blueprint special education funds did your LSS spend on other Blueprint programs in fiscal 2020 (do not enter \$ sign)?

Q11

Respondent skipped this question

How were those funds spent? Please check all that apply:

Page 7: Fiscal 2020

Q12

Yes

Did your LSS spend at least as much in total State and local funds on special education in fiscal 2019 as compared to fiscal 2020?

Page 8: Fiscal 2020

Q13

Respondent skipped this question

If not, please explain.

Page 9: Fiscal 2020 and 2021

Q14

No

Did your LSS modify grant expenditures due to Covid-19 school closures?

Page 10: Fiscal 2020 and 2021

Q15

Respondent skipped this question

If yes, please explain those modifications for both fiscal years.

Page 11: Fiscal 2021

Q16

Please indicate the total amount of Blueprint special education funds allocated to schools in fiscal 2021 (do not enter \$ sign).

8465089

Q17

Please indicate the total amount of Blueprint special education funds allocated to the central office in fiscal 2021 (do not enter \$ sign).

0

Q18

Yes

Did your LSS use Blueprint special education funds to hire additional personnel in fiscal 2021 (do not answer Yes if all personnel were hired in fiscal 2020)?

Page 12: Fiscal 2021

Q19

Please indicate total number of additional, full-time equivalent, school-level personnel hired with Blueprint special education funds in fiscal 2021.

44.0

Q20

Please indicate total number of additional, full-time equivalent, central office personnel hired with Blueprint special education funds in fiscal 2021.

0.0

Q21

Please indicate total amount spent on school-level personnel (do not enter \$ sign).

8465089

Q22

Please indicate total amount spent on central office personnel (do not enter \$ sign).

0

Page 13: Fiscal 2021

Q23

Personnel or cost-of-living increases

Other than classroom teachers (if applicable), how is your LSS spending Blueprint special education funds in fiscal 2021? Please check all that apply:

Page 14: Fiscal 2021

Q24

No

Is your LSS spending Blueprint special education funds to implement other Blueprint programs or recommendations in the Kirwan Commission Interim Report in fiscal 2021?

Page 15: Fiscal 2021

Q25

Respondent skipped this question

What amount of Blueprint special education funds does your LSS anticipate spending on other Blueprint programs in fiscal 2021 (do not enter \$ sign)?

Q26

Respondent skipped this question

How do you anticipate spending those funds? Please check all that apply:

Page 16: Fiscal 2021

Q27

No

Does your LSS anticipate having any Blueprint special education grant funds remaining at the end of fiscal 2021?

Page 17: Fiscal 2021

Q28

Respondent skipped this question

Please indicate the approximate amount of Blueprint special education funds that you expect will remain at the end of fiscal 2021 (do not enter \$ sign).

Page 18: Fiscal 2021

Q29

Yes

Did your LSS budget include a spending plan with at least as much total State and local funds on special education fiscal 2021 as in fiscal 2020?

Page 19: Fiscal 2021

Q30

Respondent skipped this question

If not, please explain.

#6

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Sunday, December 13, 2020 7:52:47 PM
Last Modified: Sunday, December 13, 2020 8:16:38 PM
Time Spent: 00:23:50
IP Address: 71.245.166.120

Page 2: Identification

Q1

Baltimore County

Please select your school district from the drop down menu.

Q2

Please provide your name and title

Megan Shay, Executive Director of Academics

Q3

Please provide your email address

mshay@bcps.org

Q4

Please provide your telephone number

443-809-4671

Page 3: 2019-20 School Year

Q5

During the 2019-2020 school year, how many schools provided academic assistance using TSI funding?

27

Q6

Across all schools that provided TSI services during the 2019-20 school year, please provide the number of students in each grade that received TSI services.

Kindergarten	197
First grade	234
Second grade	181
Third grade	41

Q7

For the 2019-20 school year, how many tutors (full-time equivalent) who were hired to provide TSI services to students were:

Certified teachers	24.0
Paraprofessionals	0.0
Contractual tutors provided by a third party (e.g., nonprofit organization)	0.0
Tutor coordinators	0.0

Q8

Small-group tutoring

Across all TSI schools, what was the predominant service delivery method for TSI services? Choose only one:

Q9

One-on-one tutoring

What other delivery methods were used to provide TSI services? Select all that apply:

Q10

Mostly literacy, and some math

Which best describes the content area focus of TSI services delivered across all schools?

Q11

How was student progress monitored?

DIBELs, Open Court Assessments, Curriculum Based Math Assessments

Q12

Our school system temporarily halted TSI services when schools closed in March and then adapted the program to resume services in a virtual environment until the summer.

Which statement best describes the effect of the pandemic on TSI services in your district during the 2019-2020 school year (choose only one?)

Q13

No

Did your school system spend its full TSI allocation during the 2019-2020 school year?

Q14

How much was available to spend during the 2020-2021 school year (do not use \$ sign)?

117212

Q15

Please explain why all of the funds were not spent.

Vacancies and Turnover

Q16

How will funds be spent during the 2020-21 school year 2021?

Salaries and Benefits

Page 5: 2020-2021 School Year

Q17

We are providing TSI services virtually

In light of the COVID-19 pandemic, which of the following statements best describes your school system's provision of TSI services ?

Q18

During the 2020-21 school year, how many schools are providing academic assistance using TSI funding?

18

Q19

Across all schools that are providing TSI services, please provide the number of students in each grade that are receiving TSI services:

Kindergarten	148
First Grade	211
Second Grade	164
Third Grade	56

Q20

How were students identified for TSI services?

Other (please specify):
DIBELS was used for Kindergarten, First and some Second Grade students and additional teacher created screeners were used for identifying Grade 3 students for support

Q21

For the 2020-21 school year, how many tutors (full-time equivalent) who are providing TSI services to students are:

Certified teachers	24.0
--------------------	-------------

Page 6: 2020-2021 School Year: Instructional Program

Q22

Yes

Are you using a commercial instructional program to provide TSI services?

Page 7: 2020-2021 School Year: Instructional Program

Q23

Which commercial instructional program are you using?

Open Court and Bridges Mathematics

Page 8: 2020-2021 School Year

Q24

Small-group tutoring

Across all TSI schools, what is the predominant service delivery method for TSI services (choose only one)?

Q25

One-on-one tutoring

What other delivery methods are TSI schools using to provide TSI services? Choose all that apply:

Q26

Mostly literacy, and some math

Which best describes the content area focus of TSI services delivered across all schools in your school system?

Q27

How is student progress being monitored?

DIBELS and Bridges Math Assessments

Q28

To a great extent

Besides the use of virtual learning platforms, to what extent were any changes to your school system's TSI program (e.g., service delivery, content areas, etc.) caused by the COVID-19 pandemic?

Q29

Please describe any effects that the pandemic has had on your school system's provision of TSI services.

We have seen a significant reduction in instructional time due to concerns regarding screen time and balancing additional services provided. Some students have difficulty logging in multiple times a day and are more likely to attend first instruction with their classroom teacher than the supplemental small group instruction offered through TSI.

Page 9: 2020-2021 School Year: Unspent Funds

Q30

Do you anticipate that you will spend all of your TSI funds this year?

No, we will likely have unspent TSI funds at the end of the year.

Page 10: 2020-21 Unspent Funds (continued)

Q31

How much in unspent funds do you expect to have at the end of the 2020-21 school year (do not use a \$ sign)?

231000

Q32

Please provide the reasons why you expect to have unspent funds at the end of the 2020-21 school year.

Vacancies and Turnover