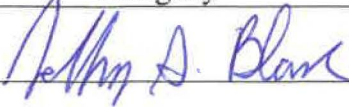


I certify that the information provided to the Department of Legislative Services on (1) the distribution and allocation of funds under Chapter 771 of 2019, including at the school level, and (2) other responses reported on The Blueprint for Maryland's Future reporting surveys, are accurate.

Local Education Agency:

Allegany

Superintendent of Schools:



Date:

1/5/21

#20

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Tuesday, December 15, 2020 7:33:58 AM
Last Modified: Friday, December 18, 2020 2:53:44 PM
Time Spent: Over a day
IP Address: 167.102.110.1

Page 3: Identification

Q1

Allegany

Please select your school district from the drop-down menu.

Q2

Please provide your name and title.

Lawrence McKenzie CFO

Q3

Please provide your email address.

lawrence.mckenzie@acpsmd.org

Q4

Please provide your telephone number.

301-759-2024

Page 4: 2019-2020 School Year

Q5

Yes

Did your school system have Concentration of Poverty schools in the 2019-2020 school year?

Page 5: 2019-2020 School Year

Q6

No

Did your school system have at least 40 schools that received a Concentration of Poverty grant for the 2019-2020 school year?

Page 6: 2019-2020 School Year: School Systems with 40 or more schools

Q7

Respondent skipped this question

Please describe how funding was distributed in accordance with your school system's plan. Also, please attach a copy of your plan to the email used to return the spreadsheet.

Page 7: 2019-2020 Community School Coordinators

Q8

Yes

Did every school in your school system that received a Concentration of Poverty grant hire a community school coordinator by the end of the 2019-2020 school year?

Page 8: 2019-2020 Community School Coordinators (continued)

Q9

Respondent skipped this question

Why did some schools fail to hire a community school coordinator by the end of the 2019-2020 school year? Select all that apply:

Page 10: 2019-2020 Health Coverage

Q10

Yes

Did every school that received Concentration of Poverty grants provide full-time health coverage by a healthcare practitioner during the 2019-2020 school year?

Page 11: 2019-2020 Health Coverage (continued)

Q11

Respondent skipped this question

Why did some schools fail to provide full-time health coverage during the 2019-2020 school year (choose all that apply)?

Page 13: 2019-20 Needs Assessment

Q12

Yes

Did every school in your district that received a Concentration of Poverty grant during the 2019-2020 school year complete its needs assessment of required wraparound services for students by July 1, 2020?

Page 14: Needs Assessment (continued)

Q13

Respondent skipped this question

Please explain why some schools failed to complete a needs assessment, and describe their plans for completing their plans.

Page 16: 2019-2020 Unspent Funds

Q14

Yes

Did any school in your school system have unspent Concentration of Poverty funds at the end of the 2019-2020 school year?

Page 17: 2019-2020 Unspent Funds (continued)

Q15

Please explain why funds were not spent last year and how they will be spent in the current school year.

Due to this being a new grant and some questions regarding eligibility of costs, it took longer than anticipated for hiring a community school coordinator.

With the remaining funds, a 3 year old preschool program was placed at John Humbird to enhance the early childhood program availability for the community. Funds were for staff, curriculum, and materials.

Page 18: 2020-21 School Year

Q16

Yes

Did your school system have Concentration of Poverty schools in the 2020-21 school year?

Page 19: 2020-2021 School Year

Q17

No

Did your school system have at least 40 schools that received a Concentration of Poverty grant for the 2020-21 school year?

Page 20: School Systems with 40 or More Eligible Schools (continued)

Q18

Respondent skipped this question

Has your district's plan to distribute grant funding changed since last year?

Page 21: School Systems with More than 40 Eligible Schools (continued)

Q19

Respondent skipped this question

Please describe and explain any changes to your plan and submit a copy of the updated plan in the email with your completed spreadsheet.

Page 22: 2020-2021 Community School Coordinators

Q20

Yes

Has every school in your school system that received a Concentration of Poverty grant in the current school year hired (or continued to employ from last year) a community school coordinator?

Page 23: 2020-21 Community School Coordinators (continued)

Q21

Respondent skipped this question

Why have some schools not hired a community school coordinator? Please check all that apply:

Page 25: 2020-2021 Community School Coordinators (continued)

Q22

No

Did any schools use funds other than Concentration of Poverty grant funds to employ a community school coordinator?

Page 26: 2020-2021 Community School Coordinators (continued)

Q23

Respondent skipped this question

Other than Concentration of Poverty grant funds, what other grant funds are being used to pay for a Community School Coordinator? Please select all that apply:

Q24

Respondent skipped this question

Please indicate total amount of other grant funds used to pay for a Community School Coordinator (do not enter \$ sign).

Page 28: 2020-2021 Health Coverage

Q25

Yes

Has every school in your district that received a Concentration of Poverty grant in the current school year provided full-time health coverage by a healthcare practitioner during the 2020-2021 school year?

Page 29: 2020-2021 Health Coverage (continued)

Q26

Respondent skipped this question

Why are some schools failing to provide full-time health coverage during the 2020-2021 school year? Please check all that apply:

Q27

No

Did any schools use funds other than Concentration of Poverty grant funds to fund full-time health coverage for students?

Page 30

Q28

Respondent skipped this question

Other than Concentration of Poverty grant funds, what other grant funds are being used to pay for full-time health coverage for students Please select all that apply:

Q29

Respondent skipped this question

Please indicate total amount of other grant funds used to pay for a full-time health coverage for students (do not enter \$).

Page 31: 2020-2021 Wraparound Services

Q30 **Yes**

Are any schools in your system that received Concentration of Poverty grants this year providing wraparound services with fiscal 2021 grant funds (do not include services funded with fiscal 2020 carryforward funds)?

Page 32: 2020-21 Wraparound Services (continued)

Q31 **Yes**

Has the pandemic changed the mix of wraparound services provided by schools in your school system?

Page 33: 2020-21 Wraparound Services (continued)

Q32

Please provide examples of new services, or services that were discontinued, as a result of the pandemic.

All face to face services were discontinued such as parent workshops and children play groups. Social emotional coaches have not been hired due to virtual learning versus face to face learning as originally written in the grant.

Page 34: 2020-2021 Unspent Funds

Q33 **No, some schools will likely have unspent Concentration of Poverty funds.**

Do you anticipate that every school will spend all of their fiscal 2021 Concentration of Poverty funds in the 2020-2021 school year?

Page 35: 2020-2021 Unspent Funds (continued)

Q34

Please indicate approximately how much TOTAL funds (across all schools) that you expect to remain unspent and why (do not enter \$).

As a result of virtual learning, we anticipate approximately \$350,000 carryover at the end of the year. It is difficult providing meaningful services while still instructing virtually.

#14

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Monday, December 14, 2020 1:31:06 PM
Last Modified: Monday, December 14, 2020 1:50:48 PM
Time Spent: 00:19:41
IP Address: 167.102.110.1

Page 1: Identification

Q1 **Allegany**

Please select your school district from the drop-down menu.

Q2
Please provide your name and title.

Lawrence S. McKenzie CFO

Q3
Please provide your email address.

lawrence.mckenzie@acpsmd.org

Q4
Please provide your telephone number.

301-759-2024

Page 2: Mental Health Coordinator

Q5 **Yes**

Does your school system currently have a designated Mental Health Coordinator?

Page 3

Q6 **Respondent skipped this question**

Why do you currently not have a Mental Health Coordinator?

Page 4

Q7

What is the total annual cost of the Mental Health Coordinator's salary and benefits in fiscal 2021 (do not use a "\$" sign).

125191

Q8

Which statement best describes the employment status of the Mental Health Coordinator (choose only one)?

The Coordinator has served full-time in that position since being hired

Q9

Please indicate which of the following activities your Mental Health Coordinator has carried out (check all that apply).

Established active partnerships with county health or public safety agencies

Established active partnerships with community-based service providers

Provided professional development for school staff,

Coordinated or assisted in the hiring of school-based mental health personnel

Worked with schools to connect students and families to needed services

Q10

Please describe how the pandemic has affected the work of the Mental Health Coordinator and the delivery of needed mental health services to students.

The amount of referrals for services have increased dramatically as a result of COVID. The severity of the referrals have also dramatically increased. The district has continued to work with students throughout the pandemic.

#14

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Monday, December 14, 2020 3:37:05 PM
Last Modified: Monday, December 14, 2020 3:41:34 PM
Time Spent: 00:04:29
IP Address: 167.102.110.1

Page 2: Identification

Q1

Allegany

Please select your school district from the drop-down menu.

Q2

Please provide your name and title.

Lawrence S. McKenzie

Q3

Please provide your email address.

lawrence.mckenzie@acpsmd.org

Q4

Please provide your telephone number.

301-759-2024

Page 3: Fiscal 2020

Q5

Yes

Did your LSS offer full-day prekindergarten services to four-year-olds in fiscal 2020?

Page 4: Fiscal 2020

Q6

How many total full-day four-year-old slots did your LSS provide as of March 2020?

34

Q7

How many of those slots were funded through the Supplemental Pre-K grant?

14

Q8

How, if at all, did the pandemic affect the number of slots provided in fiscal 2020?

The number of slots were not impacted.

Page 5: Fiscal 2021

Q9

Yes

Is your LSS providing full-day prekindergarten services to four-year-olds in fiscal 2021?

Page 6: Fiscal 2021

Q10

How many total full-day four-year-old slots are being provided in fiscal 2021?

88

Q11

How many of those slots are funded through the Supplemental Pre-K grant?

34

Q12

No

Are any slots that received Supplemental Pre-K grant funds in fiscal 2021 also funded by the Pre-K Expansion Grant?

Page 7: Fiscal 2021: Pre-K Expansion Grant

Q13

Respondent skipped this question

How many of the fiscal 2021 slots are being funded by the Pre-K Expansion Grant?

Page 8: Fiscal 2021: Head Start

Q14

No

Are any of the fiscal 2021 slots that received Supplemental Pre-K grant funds also being funded by Head Start?

Page 9: Fiscal 2021: Head Start (continued)

Q15

Respondent skipped this question

How many fiscal 2021 slots are funded by Head Start?

Page 10: Fiscal 2021: Other Pre-K Funding Sources

Q16

No

Are any of the fiscal 2021 slots that received Supplemental Pre-K grant funds funded by any other source?

Page 11: Fiscal 2021: Other Pre-K Funding Sources (continued)

Q17

Respondent skipped this question

Please describe the other sources of funding for fiscal 2021 slots.

Page 12: Fiscal 2021: Community Providers

Q18

No

Is a community provider (other than Head Start) providing prekindergarten slots for your LSS in fiscal 2021?

Page 13: Fiscal 2021: Community Providers (continued)

Q19

Respondent skipped this question

If yes, how many slots are provided by a community provider?

Page 14: Fiscal 2021: Half-day Conversions

Q20

Yes

Did you convert any half-day slots to full-day slots in fiscal 2021?

Page 15: Fiscal 2021: Half-day Conversions (continued)

Q21

How many half-day slots were converted to full-day slots (response should be an even number)?

74

Page 16: Fiscal 2021: Effects of Pandemic

Q22

How, if at all, has the pandemic affected the total number of slots provided in fiscal 2021?

The number of slots available remained the same. However, attendance has been inconsistent due to the pandemic.

#10

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Tuesday, December 15, 2020 7:28:08 AM
Last Modified: Tuesday, December 15, 2020 12:08:25 PM
Time Spent: 04:40:16
IP Address: 167.102.110.1

Page 2: Identification

Q1

Allegany

Please select your school district from the drop-down menu.

Q2

Please provide your name and title.

Lawrence McKenzie

Q3

Please provide your email address.

lawrence.mckenzie@acpsmd.org

Q4

Please provide your telephone number.

301-759-2024

Page 3: Fiscal 2020

Q5

Yes

Did your LSS spend all Blueprint special education funds in fiscal 2020?

Page 4: Fiscal 2020

Q6

Respondent skipped this question

Why were fiscal 2020 funds not spent?

Q7

Respondent skipped this question

What amount of Blueprint special education funds from fiscal 2020 is available to spend in fiscal 2021 (do not enter \$ sign).

Q8

Respondent skipped this question

How does your LSS plan to use unspent funds from fiscal 2020 in fiscal 2021? Please check all that apply:

Page 5: Fiscal 2020

Q9

Respondent skipped this question

Did your LSS spend Blueprint special education funds to implement other Blueprint programs or recommendations in the Kirwan Commission Interim Report in fiscal 2020?

Page 6: Fiscal 2020

Q10

Respondent skipped this question

What amount of Blueprint special education funds did your LSS spend on other Blueprint programs in fiscal 2020 (do not enter \$ sign)?

Q11

Respondent skipped this question

How were those funds spent? Please check all that apply:

Page 7: Fiscal 2020

Q12

Yes

Did your LSS spend at least as much in total State and local funds on special education in fiscal 2019 as compared to fiscal 2020?

Page 8: Fiscal 2020

Q13

Respondent skipped this question

If not, please explain.

Page 9: Fiscal 2020 and 2021

Q14

No

Did your LSS modify grant expenditures due to Covid-19 school closures?

Page 10: Fiscal 2020 and 2021

Q15

Respondent skipped this question

If yes, please explain those modifications for both fiscal years.

Page 11: Fiscal 2021

Q16

Please indicate the total amount of Blueprint special education funds allocated to schools in fiscal 2021 (do not enter \$ sign).

1249242

Q17

Please indicate the total amount of Blueprint special education funds allocated to the central office in fiscal 2021 (do not enter \$ sign).

47036

Q18

Yes

Did your LSS use Blueprint special education funds to hire additional personnel in fiscal 2021 (do not answer Yes if all personnel were hired in fiscal 2020)?

Page 12: Fiscal 2021

Q19

Please indicate total number of additional, full-time equivalent, school-level personnel hired with Blueprint special education funds in fiscal 2021.

9.0

Q20

Please indicate total number of additional, full-time equivalent, central office personnel hired with Blueprint special education funds in fiscal 2021.

0.0

Q21

Please indicate total amount spent on school-level personnel (do not enter \$ sign).

428555

Q22

Please indicate total amount spent on central office personnel (do not enter \$ sign).

47036

Page 13: Fiscal 2021

Q23

Other than classroom teachers (if applicable), how is your LSS spending Blueprint special education funds in fiscal 2021? Please check all that apply:

**Digital devices, applications, or software licenses,
Instructional materials**

Page 14: Fiscal 2021

Q24

Is your LSS spending Blueprint special education funds to implement other Blueprint programs or recommendations in the Kirwan Commission Interim Report in fiscal 2021?

Yes

Page 15: Fiscal 2021

Q25

What amount of Blueprint special education funds does your LSS anticipate spending on other Blueprint programs in fiscal 2021 (do not enter \$ sign)?

200000

Q26

How do you anticipate spending those funds? Please check all that apply:

Wraparound services (school-based health, mental health, resources for "at-promise" students, nutritional services, social services)

College and Career readiness

Page 16: Fiscal 2021

Q27

No

Does your LSS anticipate having any Blueprint special education grant funds remaining at the end of fiscal 2021?

Page 17: Fiscal 2021

Q28

Respondent skipped this question

Please indicate the approximate amount of Blueprint special education funds that you expect will remain at the end of fiscal 2021 (do not enter \$ sign).

Page 18: Fiscal 2021

Q29

Yes

Did your LSS budget include a spending plan with at least as much total State and local funds on special education fiscal 2021 as in fiscal 2020?

Page 19: Fiscal 2021

Q30

Respondent skipped this question

If not, please explain.

#17

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Monday, December 14, 2020 2:42:42 PM
Last Modified: Monday, December 14, 2020 3:22:14 PM
Time Spent: 00:39:32
IP Address: 167.102.110.1

Page 2: Identification

Q1 **Allegany**

Please select your school district from the drop down menu.

Q2
 Please provide your name and title

Lawrence McKenzie CFO

Q3
 Please provide your email address

lawrence.mckenzie@acpsmd.org

Q4
 Please provide your telephone number

301-759-2024

Page 3: 2019-20 School Year

Q5
 During the 2019-2020 school year, how many schools provided academic assistance using TSI funding?

14

Q6 Across all schools that provided TSI services during the 2019-20 school year, please provide the number of students in each grade that received TSI services.	Kindergarten	604
	First grade	576
	Second grade	631
	Third grade	629

Q7
For the 2019-20 school year, how many tutors (full-time equivalent) who were hired to provide TSI services to students were:

Certified teachers	0.0
Paraprofessionals	0.0
Contractual tutors provided by a third party (e.g., nonprofit organization)	0.0
Tutor coordinators	0.0

Q8
Across all TSI schools, what was the predominant service delivery method for TSI services? Choose only one:

Other (please specify):
Small Group Intervention and Support

Q9
What other delivery methods were used to provide TSI services? Select all that apply:

None

Q10
Which best describes the content area focus of TSI services delivered across all schools?

Only literacy

Q11
How was student progress monitored?

DIBELS progress monitoring tools and secondary screeners.

Q12
Which statement best describes the effect of the pandemic on TSI services in your district during the 2019-2020 school year (choose only one?)

Our school system temporarily halted TSI services when schools closed in March and then adapted the program to resume services in a virtual environment until the summer.

Q13
Did your school system spend its full TSI allocation during the 2019-2020 school year?

Yes

Q14

Respondent skipped this question

How much was available to spend during the 2020-2021 school year (do not use \$ sign)?

Q15

Respondent skipped this question

Please explain why all of the funds were not spent.

Q16

Respondent skipped this question

How will funds be spent during the 2020-21 school year 2021?

Page 5: 2020-2021 School Year

Q17

We are providing TSI services in a hybrid model (some in-person, some virtually)

In light of the COVID-19 pandemic, which of the following statements best describes your school system's provision of TSI services ?

Q18

During the 2020-21 school year, how many schools are providing academic assistance using TSI funding?

14

Q19

Across all schools that are providing TSI services, please provide the number of students in each grade that are receiving TSI services:

Kindergarten	512
First Grade	574
Second Grade	550
Third Grade	601

Q20

DIBELS scores

How were students identified for TSI services?

Q21

For the 2020-21 school year, how many tutors (full-time equivalent) who are providing TSI services to students are:

Certified teachers	0.5
Paraprofessionals	0.0
Contractual teachers provided by a third party (e.g., nonprofit organization)	0.0
Tutor coordinators	0.0

Page 6: 2020-2021 School Year: Instructional Program

Q22 **Yes**

Are you using a commercial instructional program to provide TSI services?

Page 7: 2020-2021 School Year: Instructional Program

Q23

Which commercial instructional program are you using?

SuperKids Reading Programs, Foundations, Geods Supplementary Materials, Supplemental Instruction per LETRS training using Lit Kits by Dr. Carol Tollman

Page 8: 2020-2021 School Year

Q24 **Other (please specify):**
Small Group Intervention and Support

Across all TSI schools, what is the predominant service delivery method for TSI services (choose only one)?

Q25 **None**

What other delivery methods are TSI schools using to provide TSI services? Choose all that apply:

Q26 **Only literacy**

Which best describes the content area focus of TSI services delivered across all schools in your school system?

Q27

How is student progress being monitored?

DIBELS progress monitoring tools.

Q28 **To some extent**

Besides the use of virtual learning platforms, to what extent were any changes to your school system's TSI program (e.g., service delivery, content areas, etc.) caused by the COVID-19 pandemic?

Q29

Please describe any effects that the pandemic has had on your school system's provision of TSI services.

Due to changing schedules, some started virtual then went to hybrid, then back to entirely virtual, some interventions are starting later than normal as a result of COVID.

Page 9: 2020-2021 School Year: Unspent Funds

Q30

Yes, we are on track to spend all of our funds.

Do you anticipate that you will spend all of your TSI funds this year?

Page 10: 2020-21 Unspent Funds (continued)

Q31

Respondent skipped this question

How much in unspent funds to you expect to have at the end of the 2020-21 school year (do not use a \$ sign)?

Q32

Respondent skipped this question

Please provide the reasons why you expect to have unspent funds at the end of the 2020-21 school year.

Concentration of Poverty

Instructions

This spreadsheet is a companion to the Concentration of Poverty School (CPS) Grant survey questions presented in Survey Monkey. Please have this document open in a browser to view the survey questions. You may not be prompted to complete every column. If the survey asks you to respond via email, please send a response per-school. You may not be prompted to complete every column. If the survey asks you to respond via email, please send a response per-school.

Background

This program provides grants to public schools in which at least 80% (75% in FY2021) of the students were eligible for free and reduced-price meals. For both fiscal 2020 and fiscal 2021, if the school system has at least 40 eligible schools, the local board may distribute the funds in accordance with a plan developed in consultation with eligible schools that ensure the plan already employs individuals in such positions, resulting excess funds must only be used for specified wraparound services or for a required needs assessment. An eligible school is provided to the Maryland State Department of Education.

Follow-up FY2020 (2019-2020 School Year) Questions						
List Schools That Received Concentration of Poverty Grants in Fiscal 2020 and/or Fiscal 2021 (Newly Eligible Schools for Fiscal 2021 should be added to the end of the list)	FY2020 Actual Funding Received, \$	Did this school hire a community school coordinator by the end of FY2020? (Yes/No)	Did this school provide full-time health coverage from a healthcare practitioner by the end of FY2020? (Yes/No)	If this school received a grant in FY2020, did this school complete a needs assessment July 1 2020? (Yes/No)	If not, what is the anticipated completion date of needs assessment	How much (if any) CPS Grant funding was unspent in FY2020?
Schools						
John Humbird Elem	104862	Yes	Yes	Yes		143971
George's Creek	0	No	No	No	Just added in FY21	0
South Penn	0	No	No	No	Just added in FY21	0
Westernport	0	No	No	No	Just added in FY21	0
School Name						
School Name						
School Name						
School Name						
School Name						
School Name						
School Name						
School Name						
Total	104862					143971

mply referred to as "the spreadsheet"). In that case, please find the column corresponding to that question number and enter a blank for questions pertaining to years in which a school did not receive a CPS grant.

ing eligible school; that same amount must be distributed by the local board to each eligible school. However, if the local school provide full-time coverage by at least one health care practitioner, as specified. If the funding exceeds costs and/or the school al 2019 must receive at least the same level of resources in fiscal 2020 and 2021. For both fiscal 2020 and 2021, \$126,170 is s assessment.

stions

FY2021 CPS Funds Spent for Health Coverage (\$) if Applicable	If funds other than CPS Grant are used to pay for Health Coverage, please list amount of funds from other sources, \$ (e.g. federal, county/city grant, school system general funds)	Any Extra Funds Used for Wraparound Services in FY2021 (Yes/No/Unknown)	Amount of Funds Allocated for Wraparound Services (\$)	Primary Wraparound Service Provided
0		Unknown	149856	Student enrichment experiences
0		Unknown	175514	Student enrichment experiences
0		Unknown	196533	Student enrichment experiences
0		Unknown	166812	Student enrichment experiences
0			688715	