

Anne Arundel County Public Schools

Blueprint Survey Responses

Senate Bill 1030/Chapter 771 of 2019

MSAR# 12389



ANNE ARUNDEL
COUNTY PUBLIC SCHOOLS

2644 Riva Road, Annapolis, MD 21401 | 410-222-5000 · 301-970-8644 (WASH) · 410-222-5500 (TDD) | www.aacps.org

I certify that the information provided to the Department of Legislative Services on (1) the distribution and allocation of funds under Chapter 771 of 2019, including at the school level, and (2) other responses reported on The Blueprint for Maryland's Future reporting surveys, are accurate.

Local Education Agency: Anne Arundel County Public Schools

Superintendent of Schools: 

Date: December 18, 2020

#14

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Monday, December 14, 2020 4:07:56 PM
Last Modified: Monday, December 14, 2020 4:27:44 PM
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Page 3: Identification

Q1 **Anne Arundel**

Please select your school district from the drop-down menu.

Q2
Please provide your name and title.

Matthew Stanski, Director of Financial Operations

Q3
Please provide your email address.
mstanski@aacps.org

Q4
Please provide your telephone number.
410-222-5095

Page 4: 2019-2020 School Year

Q5 **Yes**
Did your school system have Concentration of Poverty schools in the 2019-2020 school year?

Page 5: 2019-2020 School Year

Q6 **No**
Did your school system have at least 40 schools that received a Concentration of Poverty grant for the 2019-2020 school year?

Page 6: 2019-2020 School Year: School Systems with 40 or more schools

Q7 **Respondent skipped this question**

Please describe how funding was distributed in accordance with your school system's plan. Also, please attach a copy of your plan to the email used to return the spreadsheet.

Page 7: 2019-2020 Community School Coordinators

Q8 **Yes**

Did every school in your school system that received a Concentration of Poverty grant hire a community school coordinator by the end of the 2019-2020 school year?

Page 8: 2019-2020 Community School Coordinators (continued)

Q9 **Respondent skipped this question**

Why did some schools fail to hire a community school coordinator by the end of the 2019-2020 school year? Select all that apply:

Page 10: 2019-2020 Health Coverage

Q10 **Yes**

Did every school that received Concentration of Poverty grants provide full-time health coverage by a healthcare practitioner during the 2019-2020 school year?

Page 11: 2019-2020 Health Coverage (continued)

Q11 **Respondent skipped this question**

Why did some schools fail to provide full-time health coverage during the 2019-2020 school year (choose all that apply)?

Page 13: 2019-20 Needs Assessment

Q12

Yes

Did every school in your district that received a Concentration of Poverty grant during the 2019-2020 school year complete its needs assessment of required wraparound services for students by July 1, 2020?

Page 14: Needs Assessment (continued)

Q13

Respondent skipped this question

Please explain why some schools failed to complete a needs assessment, and describe their plans for completing their plans.

Page 16: 2019-2020 Unspent Funds

Q14

Yes

Did any school in your school system have unspent Concentration of Poverty funds at the end of the 2019-2020 school year?

Page 17: 2019-2020 Unspent Funds (continued)

Q15

Please explain why funds were not spent last year and how they will be spent in the current school year.

School closure due to COVID-19 prevented full implementation of enrichment programs, delivery of supplies, and other planned activities.

Page 18: 2020-21 School Year

Q16

Yes

Did your school system have Concentration of Poverty schools in the 2020-21 school year?

Page 19: 2020-2021 School Year

Q17

No

Did your school system have at least 40 schools that received a Concentration of Poverty grant for the 2020-21 school year?

Page 20: School Systems with 40 or More Eligible Schools (continued)

Q18

Respondent skipped this question

Has your district's plan to distribute grant funding changed since last year?

Page 21: School Systems with More than 40 Eligible Schools (continued)

Q19

Respondent skipped this question

Please describe and explain any changes to your plan and submit a copy of the updated plan in the email with your completed spreadsheet.

Page 22: 2020-2021 Community School Coordinators

Q20

No

Has every school in your school system that received a Concentration of Poverty grant in the current school year hired (or continued to employ from last year) a community school coordinator?

Page 23: 2020-21 Community School Coordinators (continued)

Q21

Other (please specify):

Why have some schools not hired a community school coordinator? Please check all that apply:

Uncertainty around the FY2021 and FY2022 Budget. On July 1, 2020 Governor Hogan announced a plan to cover a multi-billion dollar shortfall in the FY2021 State Budget. That plan included a \$200 million reduction to K-12 education statewide. At the time, there was also a projection of a \$4 billion shortfall in FY2022. Given these dire fiscal projections and given the fact that authorization for the community school program expires on June 30, 2021 (SB 1030), Anne Arundel County Public Schools concluded it was best to hold on implementing the Community Schools Program for the seven newly-authorized schools until the Governor outlines his FY2022 Budget proposal in January 2021. This would then clarify whether the program would be funded in FY2021 and whether it would continue into FY2022.

Page 25: 2020-2021 Community School Coordinators (continued)

Q22

No

Did any schools use funds other than Concentration of Poverty grant funds to employ a community school coordinator?

Page 26: 2020-2021 Community School Coordinators (continued)

Q23 **Respondent skipped this question**

Other than Concentration of Poverty grant funds, what other grant funds are being used to pay for a Community School Coordinator? Please select all that apply:

Q24 **Respondent skipped this question**

Please indicate total amount of other grant funds used to pay for a Community School Coordinator (do not enter \$ sign).

Page 28: 2020-2021 Health Coverage

Q25 **Yes**

Has every school in your district that received a Concentration of Poverty grant in the current school year provided full-time health coverage by a healthcare practitioner during the 2020-2021 school year?

Page 29: 2020-2021 Health Coverage (continued)

Q26 **Respondent skipped this question**

Why are some schools failing to provide full-time health coverage during the 2020-2021 school year? Please check all that apply:

Q27 **No**

Did any schools use funds other than Concentration of Poverty grant funds to fund full-time health coverage for students?

Page 30

Q28 **Respondent skipped this question**

Other than Concentration of Poverty grant funds, what other grant funds are being used to pay for full-time health coverage for students Please select all that apply:

Q29

Respondent skipped this question

Please indicate total amount of other grant funds used to pay for a full-time health coverage for students (do not enter \$).

Page 31: 2020-2021 Wraparound Services

Q30

Yes

Are any schools in your system that received Concentration of Poverty grants this year providing wraparound services with fiscal 2021 grant funds (do not include services funded with fiscal 2020 carryforward funds)?

Page 32: 2020-21 Wraparound Services (continued)

Q31

Yes

Has the pandemic changed the mix of wraparound services provided by schools in your school system?

Page 33: 2020-21 Wraparound Services (continued)

Q32

Please provide examples of new services, or services that were discontinued, as a result of the pandemic.

As a result of the pandemic, our schools have modified some services provided to students and families. We have decreased/discontinued our supports for instructional stipends and student transportation and increased our supports for Enhancing Physical Wellness through the use of Resource Fairs to provide families with food, household supplies, and a center for health screenings and supports (vision screenings, COVID testing, and flu shots). Schools have also provided additional enrichment clubs/activities for students to participate in outside of school time.

Page 34: 2020-2021 Unspent Funds

Q33

No, some schools will likely have unspent Concentration of Poverty funds.

Do you anticipate that every school will spend all of their fiscal 2021 Concentration of Poverty funds in the 2020-2021 school year?

Page 35: 2020-2021 Unspent Funds (continued)

Q34

Please indicate approximately how much TOTAL funds (across all schools) that you expect to remain unspent and why (do not enter \$).

1.0-1.7 million. AACPS estimates this amount because of the decision to delay implementation of the Community Schools Program at the seven newly-identified schools until the fiscal climate becomes clearer in January 2021 with the Governor's Proposed FY2022 Budget. At that time, the District will make the determination on moving forward with the new schools.

#19

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Monday, December 14, 2020 4:27:54 PM
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IP Address: 192.234.38.159

Page 1: Identification

Q1

Anne Arundel

Please select your school district from the drop-down menu.

Q2

Please provide your name and title.

Matthew Stanski, Director of Financial Operations

Q3

Please provide your email address.

mstanski@aacps.org

Q4

Please provide your telephone number.

410-222-5095

Page 2: Mental Health Coordinator

Q5

Yes

Does your school system currently have a designated Mental Health Coordinator?

Page 3

Q6

Respondent skipped this question

Why do you currently not have a Mental Health Coordinator?

Page 4

Q7

What is the total annual cost of the Mental Health Coordinator's salary and benefits in fiscal 2021 (do not use a "\$" sign).

157045

Q8

Which statement best describes the employment status of the Mental Health Coordinator (choose only one)?

The Coordinator has served full-time in that position since being hired

Q9

Please indicate which of the following activities your Mental Health Coordinator has carried out (check all that apply).

Established active partnerships with county health or public safety agencies

,

Established active partnerships with community-based service providers

,

Established or leads county task force on student mental health

,

Provided professional development for school staff, Successfully applied for grants to enhance mental health services for students

,

Coordinated or assisted in the hiring of school-based mental health personnel

,

Worked with schools to connect students and families to needed services

,

Other (please specify):

Conduct trauma response support for schools when students and/or staff passed away. The Mental Health Coordinator has worked with the Student Services team to coordinate a supportive school response related to traumas that occur throughout the school year.

Q10

Please describe how the pandemic has affected the work of the Mental Health Coordinator and the delivery of needed mental health services to students.

The pandemic has affected the work of the Mental Health Coordinator and the delivery of needed mental health services to students in both positive and negative ways. On the positive side, the pandemic has shown the collaboration between school mental health and community mental health. The school system and agencies have come together in ways that we have not seen before to support students and families during this extremely challenging time. On the negative side, the pandemic has made it extremely difficult to fully understand the mental health needs of our students. When students are not in buildings, Student Services staff have a more difficult time assessing the mental health needs of students, students are less likely to self-refer for mental health challenges, and peers are not there to refer their friends who may be in need of support. This has created some challenges in understanding the mental health needs of students, but it has also allowed us to come up with creative ways to connect with students during this time.

#20

COMPLETE

Collector: Web Link 1 (Web Link)
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Page 2: Identification

Q1 **Anne Arundel**

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Q2
Please provide your name and title.

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Q3
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mstanski@aacps.org

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410-222-5095

Page 3: Fiscal 2020

Q5 **Yes**
Did your LSS offer full-day prekindergarten services to four-year-olds in fiscal 2020?

Page 4: Fiscal 2020

Q6
How many total full-day four-year-old slots did your LSS provide as of March 2020?
1060

Q7

How many of those slots were funded through the Supplemental Pre-K grant?

1060

Q8

How, if at all, did the pandemic affect the number of slots provided in fiscal 2020?

The number of slots was not affected

Page 5: Fiscal 2021

Q9

Yes

Is your LSS providing full-day prekindergarten services to four-year-olds in fiscal 2021?

Page 6: Fiscal 2021

Q10

How many total full-day four-year-old slots are being provided in fiscal 2021?

1420

Q11

How many of those slots are funded through the Supplemental Pre-K grant?

1340

Q12

No

Are any slots that received Supplemental Pre-K grant funds in fiscal 2021 also funded by the Pre-K Expansion Grant?

Page 7: Fiscal 2021: Pre-K Expansion Grant

Q13

Respondent skipped this question

How many of the fiscal 2021 slots are being funded by the Pre-K Expansion Grant?

Page 8: Fiscal 2021: Head Start

Q14

Yes

Are any of the fiscal 2021 slots that received Supplemental Pre-K grant funds also being funded by Head Start?

Page 9: Fiscal 2021: Head Start (continued)

Q15

How many fiscal 2021 slots are funded by Head Start?

50

Page 10: Fiscal 2021: Other Pre-K Funding Sources

Q16

No

Are any of the fiscal 2021 slots that received Supplemental Pre-K grant funds funded by any other source?

Page 11: Fiscal 2021: Other Pre-K Funding Sources (continued)

Q17

Respondent skipped this question

Please describe the other sources of funding for fiscal 2021 slots.

Page 12: Fiscal 2021: Community Providers

Q18

No

Is a community provider (other than Head Start) providing prekindergarten slots for your LSS in fiscal 2021?

Page 13: Fiscal 2021: Community Providers (continued)

Q19

Respondent skipped this question

If yes, how many slots are provided by a community provider?

Page 14: Fiscal 2021: Half-day Conversions

Q20

Yes

Did you convert any half-day slots to full-day slots in fiscal 2021?

Page 15: Fiscal 2021: Half-day Conversions (continued)

Q21

How many half-day slots were converted to full-day slots (response should be an even number)?

320

Page 16: Fiscal 2021: Effects of Pandemic

Q22

How, if at all, has the pandemic affected the total number of slots provided in fiscal 2021?

The pandemic has affected enrollment in the slots, it has not impacted the number of slots offered.

#11

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Collector: Web Link 1 (Web Link)
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Page 2: Identification

Q1

Anne Arundel

Please select your school district from the drop-down menu.

Q2

Please provide your name and title.

Matthew Stanski, Director of Financial Operations

Q3

Please provide your email address.

mstanski@aacps.org

Q4

Please provide your telephone number.

410-222-5095

Page 3: Fiscal 2020

Q5

Yes

Did your LSS spend all Blueprint special education funds in fiscal 2020?

Page 4: Fiscal 2020

Q6

Respondent skipped this question

Why were fiscal 2020 funds not spent?

Q7 Respondent skipped this question

What amount of Blueprint special education funds from fiscal 2020 is available to spend in fiscal 2021 (do not enter \$ sign).

Q8 Respondent skipped this question

How does your LSS plan to use unspent funds from fiscal 2020 in fiscal 2021? Please check all that apply:

Page 5: Fiscal 2020

Q9 Respondent skipped this question

Did your LSS spend Blueprint special education funds to implement other Blueprint programs or recommendations in the Kirwan Commission Interim Report in fiscal 2020?

Page 6: Fiscal 2020

Q10 Respondent skipped this question

What amount of Blueprint special education funds did your LSS spend on other Blueprint programs in fiscal 2020 (do not enter \$ sign)?

Q11 Respondent skipped this question

How were those funds spent? Please check all that apply:

Page 7: Fiscal 2020

Q12 Yes

Did your LSS spend at least as much in total State and local funds on special education in fiscal 2019 as compared to fiscal 2020?

Page 8: Fiscal 2020

Q13 Respondent skipped this question

If not, please explain.

Page 9: Fiscal 2020 and 2021

Q14

No

Did your LSS modify grant expenditures due to Covid-19 school closures?

Page 10: Fiscal 2020 and 2021

Q15

Respondent skipped this question

If yes, please explain those modifications for both fiscal years.

Page 11: Fiscal 2021

Q16

Please indicate the total amount of Blueprint special education funds allocated to schools in fiscal 2021 (do not enter \$ sign).

4170349

Q17

Please indicate the total amount of Blueprint special education funds allocated to the central office in fiscal 2021 (do not enter \$ sign).

0

Q18

No

Did your LSS use Blueprint special education funds to hire additional personnel in fiscal 2021 (do not answer Yes if all personnel were hired in fiscal 2020)?

Page 12: Fiscal 2021

Q19

Respondent skipped this question

Please indicate total number of additional, full-time equivalent, school-level personnel hired with Blueprint special education funds in fiscal 2021.

Q20

Respondent skipped this question

Please indicate total number of additional, full-time equivalent, central office personnel hired with Blueprint special education funds in fiscal 2021.

Q21

Respondent skipped this question

Please indicate total amount spent on school-level personnel (do not enter \$ sign).

Q22

Respondent skipped this question

Please indicate total amount spent on central office personnel (do not enter \$ sign).

Page 13: Fiscal 2021

Q23

Personnel or cost-of-living increases,
Therapeutic supports (PT, OT)

Other than classroom teachers (if applicable), how is your LSS spending Blueprint special education funds in fiscal 2021? Please check all that apply:

Page 14: Fiscal 2021

Q24

No

Is your LSS spending Blueprint special education funds to implement other Blueprint programs or recommendations in the Kirwan Commission Interim Report in fiscal 2021?

Page 15: Fiscal 2021

Q25

Respondent skipped this question

What amount of Blueprint special education funds does your LSS anticipate spending on other Blueprint programs in fiscal 2021 (do not enter \$ sign)?

Q26

Respondent skipped this question

How do you anticipate spending those funds? Please check all that apply:

Page 16: Fiscal 2021

Q27

No

Does your LSS anticipate having any Blueprint special education grant funds remaining at the end of fiscal 2021?

Page 17: Fiscal 2021

Q28

Respondent skipped this question

Please indicate the approximate amount of Blueprint special education funds that you expect will remain at the end of fiscal 2021 (do not enter \$ sign).

Page 18: Fiscal 2021

Q29

Yes

Did your LSS budget include a spending plan with at least as much total State and local funds on special education fiscal 2021 as in fiscal 2020?

Page 19: Fiscal 2021

Q30

Respondent skipped this question

If not, please explain.

#20

COMPLETE

Collector: Web Link 1 (Web Link)
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Page 2: Identification

Q1 **Anne Arundel**

Please select your school district from the drop down menu.

Q2
Please provide your name and title

Matthew Stanski, Director of Financial Operations

Q3
Please provide your email address
mstanski@aacps.org

Q4
Please provide your telephone number
410-222-5095

Page 3: 2019-20 School Year

Q5
During the 2019-2020 school year, how many schools provided academic assistance using TSI funding?
10

Q6 Across all schools that provided TSI services during the 2019-20 school year, please provide the number of students in each grade that received TSI services.	Kindergarten	85
	First grade	138
	Second grade	80
	Third grade	37

Q7

For the 2019-20 school year, how many tutors (full-time equivalent) who were hired to provide TSI services to students were:

Certified teachers	10.0
Paraprofessionals	0.0
Contractual tutors provided by a third party (e.g., nonprofit organization)	0.0
Tutor coordinators	1.0

Q8

Small-group tutoring

Across all TSI schools, what was the predominant service delivery method for TSI services? Choose only one:

Q9

None

What other delivery methods were used to provide TSI services? Select all that apply:

Q10

Only literacy

Which best describes the content area focus of TSI services delivered across all schools?

Q11

How was student progress monitored?

DIBELS data, Fountas & Pinnell Benchmark Assessment data and ongoing progress monitoring.

Q12

Our school system temporarily halted TSI services when schools closed in March and then adapted the program to resume services in a virtual environment until the summer.

Which statement best describes the effect of the pandemic on TSI services in your district during the 2019-2020 school year (choose only one?)

Q13

Yes

Did your school system spend its full TSI allocation during the 2019-2020 school year?

Q14 Respondent skipped this question

How much was available to spend during the 2020-2021 school year (do not use \$ sign)?

Q15 Respondent skipped this question

Please explain why all of the funds were not spent.

Q16 Respondent skipped this question

How will funds be spent during the 2020-21 school year 2021?

Page 5: 2020-2021 School Year

Q17 We are providing TSI services virtually

In light of the COVID-19 pandemic, which of the following statements best describes your school system's provision of TSI services ?

Q18 During the 2020-21 school year, how many schools are providing academic assistance using TSI funding?

10

Q19 Across all schools that are providing TSI services, please provide the number of students in each grade that are receiving TSI services:	Kindergarten	25
	First Grade	127
	Second Grade	126
	Third Grade	54

Q20 DIBELS scores

How were students identified for TSI services?

Q21 For the 2020-21 school year, how many tutors (full-time equivalent) who are providing TSI services to students are:

Certified teachers	10.0
Paraprofessionals	0.0
Contractual teachers provided by a third party (e.g., nonprofit organization)	0.0
Tutor coordinators	1.0

Page 6: 2020-2021 School Year: Instructional Program

Q22

Yes

Are you using a commercial instructional program to provide TSI services?

Page 7: 2020-2021 School Year: Instructional Program

Q23

Which commercial instructional program are you using?

Wilson Foundations

Page 8: 2020-2021 School Year

Q24

Small-group tutoring

Across all TSI schools, what is the predominant service delivery method for TSI services (choose only one)?

Q25

None

What other delivery methods are TSI schools using to provide TSI services? Choose all that apply:

Q26

Only literacy

Which best describes the content area focus of TSI services delivered across all schools in your school system?

Q27

How is student progress being monitored?

DIBELS data, ongoing progress monitoring from Wilson Foundations.

Q28

To a great extent

Besides the use of virtual learning platforms, to what extent were any changes to your school system's TSI program (e.g., service delivery, content areas, etc.) caused by the COVID-19 pandemic?

Q29

Please describe any effects that the pandemic has had on your school system's provision of TSI services.

The pandemic has impacted our ability to progress monitor students. It has also impacted our ability to fully implement programming.

Page 9: 2020-2021 School Year: Unspent Funds

Q30

Yes, we are on track to spend all of our funds.

Do you anticipate that you will spend all of your TSI funds this year?

Page 10: 2020-21 Unspent Funds (continued)

Q31

Respondent skipped this question

How much in unspent funds to you expect to have at the end of the 2020-21 school year (do not use a \$ sign)?

Q32

Respondent skipped this question

Please provide the reasons why you expect to have unspent funds at the end of the 2020-21 school year.

Concentration of Poverty

Instructions

This spreadsheet is a companion to the Concentration of Poverty School (CPS) Grant survey questions presented in Survey Monkey. Please have this document open as you complete your responses. You may not be prompted to complete every column. If the survey asks you to respond via email, please send one email with subject line

Background

This program provides grants to public schools in which at least 80% (75% in FY2021) of the students were eligible for free and reduced-price meals. For both fiscal 2020 and 2021 (2019-2020 school year), eligible schools, the local board may distribute the funds in accordance with a plan developed in consultation with eligible schools that ensures that each eligible school receives the required portion of the grant. Any excess funds must only be used for specified wraparound services or for a required needs assessment. An eligible school that receives outside funding (e.g., from the local health department or other community organizations) may not receive a grant. The director of community schools

Follow-up FY2020 (2019-2020 School Year) Questions						
List Schools That Received Concentration of Poverty Grants in Fiscal 2020 and/or Fiscal 2021 (Newly Eligible Schools for Fiscal 2021 should be added to the end of the list)	FY2020 Actual Funding Received, \$	Did this school hire a community school coordinator by the end of FY2020? (Yes/No)	Did this school provide full-time health coverage from a healthcare practitioner by the end of FY2020? (Yes/No)	If this school received a grant in FY2020, did this school complete a needs assessment July 1 2020? (Yes/No)	If not, what is the anticipated completion date of needs assessment	How much (if any) CPS Grant funding was unspent in FY2020?
Schools						
Mills-Parole	248,833.00	Yes	Yes	Yes		54,418.32
Tyler Heights	248,833.00	Yes	Yes	Yes		36,936.06
Belle Grove						
Eastport						
Georgetown East						
Hilltop						
Mary Moss @ J. Albert Adams Academy						
Park Elementary						
Van Bokkelen						
School Name						
School Name						
School Name						
Total	497,666.00					91,354.38

responses to the Survey Monkey questions. Some questions in Survey Monkey will instruct you to enter responses in this spreadsheet (simply referred to as "the spreadsheet"). If you have any questions, please email Mindy McConville at [School District] CPS Survey Response" to mindy.mcconville@mllis.state.md.us with all requested items attached. **Please leave cells blank for questions pertaining to year**

2020 school year and 2020-2021 school year), the State must distribute a grant to each local school board equal to \$248,833 for each existing eligible school; that same amount must be used for health care practitioner positions/coverage and services. Each of these schools must employ one community school coordinator and provide full-time coverage by at least one health care practitioner, as defined in MSDE (e.g., school nurse, school health services, or community school services in fiscal 2019 must receive at least the same level of resources in fiscal 2020 and 2021. For both fiscal years, every school receiving a CPS grant must have the community school coordinator conduct a needs assessment.

FY2021 (2020-2021 School Year) Questions						
FY2021 \$ Allocated	If this school is newly eligible in FY 2021, will this school complete a needs assessment by July 1, 2021 (Yes, No)	Does this school employ a community school coordinator in FY2021? (Yes/No)	FY 2021 CPS Grant Funds Spent for Community School Coordinator (\$) if Applicable	If funds other than CPS Grant are used to pay for Community School Coordinator, please list amount of funds from other sources, \$ (e.g. federal, county/city grant, school system general funds)	Does this school provide full-time health coverage in FY2021? (Yes/No)	Health Care Practitioner Employer
248,833.00	No	Yes	38,555.75		Yes	County Health Department
248,833.00	No	Yes	48,883.43		Yes	County Health Department
248,833.00	No	No	0		Yes	County Health Department
248,833.00	No	No	0		Yes	County Health Department
248,833.00	No	No	0		Yes	County Health Department
248,833.00	No	No	0		Yes	County Health Department
248,833.00	No	No	0		Yes	County Health Department
248,833.00	No	No	0		Yes	County Health Department
248,833.00	No	No	0		Yes	County Health Department
2,239,497.00			87439.18			

Wraparound Service Dropdown Options

Extended learning time

Safe transportation

Vision and Dental Services

School-based health center services

Social workers, counselors, psychologists and restorative practice coaches

Enhancing physical wellness (including food/nutrition programs)

Behavioral health services

Family and community engagement and supports (including language classes and workforce development training)

Establishing linkages to Judy Centers/early education programs

Student enrichment experiences

Improving student attendance

Improving learning environment at schools

Professional development to identify students in need of resources

Needs assessment