

BALTIMORE CITY PUBLIC SCHOOLS

Bernard C. "Jack" Young
Mayor, City of Baltimore

Linda Chinnia
*Chair, Baltimore City Board of
School Commissioners*

Dr. Sonja Brookins Santelises
Chief Executive Officer

November 20, 2020

The Honorable Larry Hogan
Governor
State House
100 State Circle
Annapolis, MD 21401

The Honorable Adrienne A.
Jones
Speaker of the House
H-101 State House
100 State Circle
Annapolis, MD 21401

The Honorable Bill
Ferguson
Senate President
H-107 State House
100 State Circle
Annapolis, MD 21401

Re: Report required by Education Article § 5-111.1 (MSAR #11314)

Dear Governor Hogan, Speaker Jones, and President Ferguson,

Pursuant to Section § 5-111.1 of the Education Article, Annotated Code of Maryland, each local school system (LSS) is required to report to the Maryland State Department of Education and the General Assembly of Maryland the number of students receiving specialized intervention services. This report includes the grades in which specialized intervention services were provided, and budget information, including all federal, State, and local funds for specialized intervention services, including screenings, evaluations, materials, professional development, and staffing.

The report on specialized intervention services for Baltimore City Public Schools is attached for your review. Should you have questions or need additional information, please contact Matthew Barrow, Coordinator of Multi-tiered Systems of Support, by phone at 540-818-5016 or email at MABarrow@bcps.k12.md.us.

Sincerely,

Matthew Barrow

C: Sarah Albert, Department of Legislative Services (5 copies)
Lynne Muller, Section Chief, Student Services and School Counseling, Maryland State Department of Education, Division of Student Support, Academic Enrichment, and Educational Policy

Specialized Intervention Services Data Collection Report FY 2019-2020

Due December 1, 2020

Section § 5-111 of the Education Article, Annotated Code of Maryland

In 2017, the Maryland General Assembly enacted Senate Bill 1 (Chapter 728), which requires local Boards of Education to report information relating to the provision of specialized intervention services beginning with the 2018-2019 school year. The Maryland State Department of Education was required to establish guidelines for the report that each county board is required to submit to the General Assembly. The following format is provided for that use.

Specialized intervention services are services provided to students in Kindergarten through Grade 3 who meet all the following criteria:

- (1) are not currently identified as needing special education or related services;
- (2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general education environment; and
- (3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each week for a period of at least ten weeks during a school year.

LEA – Baltimore City Public Schools

Name of Contact person completing this report – Matthew Barrow

Contact person phone number - 540-818-5016 e-mail - mabarrow@bcps.k12.md.us

Superintendent's Signature



	Number of Kindergarten students receiving specialized intervention services	Number of Grade 1 students receiving specialized intervention services	Number of Grade 2 students receiving specialized intervention services	Number of Grade 3 students receiving specialized intervention services
Number of students ONLY receiving ACADEMIC services	46	196	193	183
Number of students ONLY receiving BEHAVIORAL services	24	31	39	35
Number of students receiving BOTH academic and behavioral services	1	1	2	2
TOTAL number of students receiving specialized academic and/or specialized behavioral services or both	71	228	234	220

Specialized Intervention Services School System Budget

Please identify expenditures related to the provision of specialized intervention services to students in grades K-3 who are not currently identified as needing special education services. Include: screenings, evaluations, materials, professional development, and staffing. Include Title I funded supports and interventions.

Budget Item	Amount	Source of Funds (check all that apply)		
		Federal	State	Local
2.8% of FY20 Salary for Paraeducators	\$1,584,086	X	X	X
10% of FY20 Salary for School Psychologists	\$1,245,386		X	X
10% of FY20 Salary for Student Wholeness Specialists	\$208,030	X		X
.22% of FY20 Wilson Foundations Program	\$951	X	X	X
.18% of FY20 Leveled Literacy Intervention Program	\$204	X	X	
.16% of FY20 SPIRE Intervention Program	\$69		X	X
.05% of FY20 Literacy Lab Intervention Program	\$232		X	X
.05% of FY20 Reading Partners Intervention Program	\$235		X	X

Note:

- One copy of the report and cover letter are to be sent electronically in **PDF format** to Sarah Albert at: sarah.albert@mlis.state.md.us
 - No hard copies need to be mailed to the Governor, Speaker of the House of Delegates or the President of the Senate.
- Five hard copies of the **PDF report** and cover sheet are **mailed** to Sarah Albert for the legislative library at the Department of Legislative Services, Legislative Services Building, 90 State Circle, Annapolis, 21401
- One copy sent electronically to Lynne Muller at : lynne.muller@maryland.gov
- One hard copy mailed to Mary Gable, Division of Student Support, Academic Enrichment, and Educational Policy, 200 W. Baltimore Street, Baltimore, MD 21201-2595