DUE TO MSDE: 8-23-2021

Local School System:

Harford

Chapter 55 of the Acts of 2021 (HB1372) requires local school systems to provide two reports on the ! exacerbated by the COVID-19 Pandemic through the implementation of specific Trauma/Behavioral F

SECTION 5. AND BE IT FURTHER ENACTED, That:

- (a) (1) Each county board of education, including Baltimore City, shall use State and federal funds provide health issues exacerbated by the COVID-19 pandemic on students and their families and to identify and (2) On or before **September 1, 2021**, each county board of education, including Baltimore City, shall subthe Governor, and, in accordance with § 2–1257 of the State Government Article, the Legislative Policy subsection, including how the county board will:
- (i) provide behavioral health services to students;
- (ii) ensure that services provided to students address the trauma and behavioral health issues due to th
- (iii) monitor students experiencing more trauma and behavioral health issues than other students; and
- (iv) develop key metrics and procedures, consistent with State and federal guidance, to evaluate the eff
- (3) Funding may not be provided to a county board under paragraph (1) of this subsection for fiscal year
- (b) To the extent practicable, county boards are encouraged to utilize school-based health centers to co
- (c) Funds may be used under this section to train teachers and school staff to recognize signs of student

The September 2021 Report template is included in the 9-1-2021 tab. The January Report template is in

September 1, 2021 Report Certification

Superintendent's Name

Superintendent's Signature

Date

NOTE: For the September 1 Report only, MSDE will transmit the reports to the AIB, the Gover As such, reports are due to MSDE by August 23, 2021.

LEA:

Harford

Trauma - Behavioral Health Report

The LEA's FY 2022 Trauma/Behavior Health Grant cannot be released until this report is submitted.

Please describe the LEA's plans to address trauma and behavioral health issues exacerbated by the COV identify and provide necessary supports and services for students in each of the following sections.

- (i) How will the LEA provide behavioral health services to students?

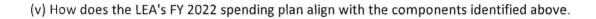
 Harford County Public Schools will address the behavioral health needs of our students in a psychologists, school counselors, social workers, and PPWs) will provide Tier I supports to st and efficient manner, we have created a needs assessment that is differentiated by level. The school year so that school staff can begin to deliver the necessary services to students b Support Team process to collect data on individual students, develop a multidisciplinary approvide plans as deemed appropriate. Lastly, the HCPS Wellness Recovery Teams created a Vir will utilize this tool as a proactive and reactive response as needed.
- (ii) How will the LEA ensure that services provided to students address the trauma and beha COVID-19 pandemic?

The needs assessment that was developed this summer has questions specifically related to pandemic. The data gathered from these needs assessment will assist us in providing a targe

(iii) How will the LEA monitor students experiencing more trauma and behavioral health isst HCPS teaching staff will have a much more targeted approach to engaging in conversations teachers in each building are our first line of defense and will be given the latitude to use the meaningful dialogue with regards to their emotions and feelings of personal safety. Teacher student is in need of additional assistance in coping with trauma or behavioral health needs

(iv) Identify the key metrics the LEA will use to evaulate the effectiveness and impact of the the process used by the LEA to develop key metrics and procedures, consistent with State a behavioral health services provided to students under this section.

HCPS will use the following metrics to evaluate the effectiveness of our beha-	vioral health se
visits to the school counselor's office, calls to Mobile Crisis, seclusion and res	traint data, reir
Handle With Care data, and Student Support Team referrals. Many of these n	netrics are in li
annually. The additional metrics are HCPS specific and are not requested by N	∕ISDE.
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In addition to the operating budget, HCPS has a significant amount of money related to addigrants: GEER II, ERRER II, ESSER III, Trauma Behavioral Health, and Trauma and Behavior.